



# SOUTHRIDGE WEDNESDAY

## Our Weekly News

FEBRUARY 10, 2016  
ISSUE #20

## Head of School

### Another Way to Look at Character

Last week I was listening to a story telling seminar when I stumbled across a reference to the character of wine. I found it interesting to note that the description of a wine's character is dependent on things such as the soil the grapes are grown in, the region they come from and even the weather. Certainly, the variety of plant itself has a big impact on a wine's character, but character is also influenced by the fight and struggle the roots of the plant have to endure while young to safeguard the plant's survival. Some wine connoisseurs believe that it is the fight and struggle that leads to more flavourful grape clusters, which create a wine of more character.

Being a lover of metaphors, I couldn't resist the connections between the development of wine's character and the development of character in children and youth – and indeed in all of us as adults. As our children progress along the *yellow brick road* fairy tale that we all too often attempt to create for them, and they are protected from the struggle and fight to establish themselves (getting into the “right” program in the “right” university will lead to the “right” career and, ultimately, the “right” lifestyle – safe, secure and . . . happily ever after); I wonder and worry if we are, at the same time, denying them the chance to develop the flavourful grape clusters they need for their character to mature in a full and wholesome way.

To make my point in a fun way, let me take this paragraph about wine character and translate it to character development in children and youth by replacing key words and phrases. First, here's the paragraph about wine. “Wine tasting is more complex than the simple ‘**swirl and sniff,**’ and distinguishing between a Merlot and a Shiraz is not always that easy. Grape varieties have characteristics that change according to the soil they were grown in, how they were matured, the region they came from and even the weather. While this may sound daunting, wine tasting need not be intimidating but rather a journey of discovery.”

And now the translation. “Character development is more complex than the simple ‘**yellow brick road**’ fairy tale **phenomenon**” and distinguishing between performance and moral character is not always that easy. Children and youth have characteristics that



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change according to the home they grow up in, how they matured, the environment they came from and even the school they attended. While this may sound daunting, character development need not be intimidating but rather a journey of discovery.”

So, here’s to the journey of discovery along the rocky road of reality! Cheers!

Have a wonderful week!

Drew Stephens  
Head of School

### Important Dates

Event	Date	Time	Location
Senior School Course Selection Evening	Thursday, Feb. 11 <sup>th</sup>	6:30 – 9:00 pm	Alan Brown Great Hall
Kindergarten Assessments – No Kindergarten Classes	Friday, Feb. 12 <sup>th</sup>	All Day	Kindergarten Classes
Junior Assembly	Tuesday, Feb. 16 <sup>th</sup>	8:05	Junior School Great Hall
Senior School Noon Dismissal for SLC	Wednesday, Feb. 17 <sup>th</sup>	Noon	Senior School
MYP Assembly	Thursday, Feb. 18 <sup>th</sup>	8:05	Junior School Great Hall
Junior School Noon Dismissal for SLC	Thursday, Feb. 18 <sup>th</sup>	Noon	Junior School
Senior Play – Peter Pan	Thursday, Feb. 25 <sup>th</sup>	7:00 pm	Alan Brown Great Hall
Senior Play – Peter Pan	Friday, Feb. 26 <sup>th</sup>	7:00 pm	Alan Brown Great Hall
Senior Play – Peter Pan	Saturday, Feb. 27 <sup>th</sup>	2:00 pm	Alan Brown Great Hall
Senior Play – Peter Pan	Saturday, Feb. 27 <sup>th</sup>	7:00 pm	Alan Brown Great Hall



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### Junior School News

#### Head of Junior School

##### “Star Struck”

Last Friday, I had the pleasure of listening to Colonel Chris Hadfield speak, and I came away completely star struck. Although I was looking forward to hearing him, I was not expecting to be so wowed. In his one hour presentation, he told a few stories about preparing for his missions, a few more about his time in space, shared some beautiful photographs taken from the space station, and he ended by playing two songs on his guitar. The format of the presentation alone was amazing but it was his ability to connect with me (and everyone else in the room) that wowed me. He is an extraordinary individual, but he continues to appreciate and be thankful for the everyday things. It was his genuine sense of gratitude that was really inspiring. It was clear to me that he was not speaking to close to 6,000 people last Friday because he wanted more fame and celebrity, he was speaking to us because he is truly grateful for his extraordinary experience and has a sincere desire to share a part of it with others. It struck me that although the act of being the first Canadian to walk in space is a great achievement, how much impact does the act alone have? Chris Hadfield sharing what that act felt like, what it looked like, and what it sounded like certainly has had a much greater impact than the act alone.

In his presentation, he mentioned that while on the space station he was thinking “what do you do with a beautiful experience?” He was asking himself a reflective question. We are often asking our students to reflect on their learning and even share what they have learned. It is sometimes challenging and even tedious for them to reflect, but I am glad they do it. It helps them to understand what Chris Hadfield clearly does; it is not only about the act but it is about reflecting on the act and sharing it with others. I think this is where the life-long learning takes place. It is my hope that when our students become the first Canadian to do something, they will have the inclination to reflect and ask the same question of themselves that Chris Hadfield did - “what do you do with a beautiful experience?” I am grateful that he chose to share it in so many different ways: through his photographs, his music, his written word, and his voice.

Ms. Alison Graham  
Interim Head of Junior School



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### **Kindergarten Parents - No school on Friday, February 12<sup>th</sup>**

Just a reminder to our Kindergarten parents – there will be no school for their children on Friday, February 12<sup>th</sup> due to entrance testing for prospective Kindergarten students. Thank you for making alternate arrangements for your children on that day.

### **Student Led Conferences: Thursday, February 18<sup>th</sup> (noon dismissal)**

Throughout the school term, students have been actively selecting their own pieces of work to add to their portfolio. These pieces reflect many different subject disciplines and should demonstrate their own personal growth as a student. On Thursday, February 18<sup>th</sup>, we will be holding student led conferences so that the students can share their portfolios with their parents. This opportunity is empowering for students as they can share their own journey as a learner and actively reflect on each piece. Please also be aware that there will be a **12:00 noon dismissal** on this day to accommodate the conferences.

### **Jumpin' Jump Rope for Heart Results Released**

Thank you all so much for your amazing generosity in support of the Heart and Stroke Foundation at the end of January. Our combined Junior and Senior schools, and on-line donations, earned \$9,495 for research, education, and medical equipment. Special thanks to Ms. Morley and Ms. Ferra for scheduling and running the Junior School event. The equivalent of 10% of our funds raised will later be donated to W.E. Kinvig Elementary School to purchase more sports equipment for its students. Your continued commitment to the Heart and Stroke Foundation is wonderful, as so many people directly and indirectly benefit from your generous spirit.

Thank you again!

Jo-Ann Murchie  
PYP Service Coordinator



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## Senior School News

### Head of Senior School

#### Life-long Learning

In my last submission I encouraged families to celebrate BC Family Day together and I certainly hope people took advantage of our mid-term break to be able to do so. For most of our community, the break began at the end of last Wednesday; however, many faculty and staff were fortunate to attend the Federation of Independent Schools (FISA) 50<sup>th</sup> Anniversary Convention on Thursday and Friday, February 4 & 5. It was a wonderful event and really validated the dedication all our staff have towards life-long learning.

The event was held at the Vancouver Convention Centre and included all the independent school associations in BC with over 5,000 educators in attendance! It was a thoughtfully planned event and the many speakers invited helped to create an engaging atmosphere where we could discuss and reflect on their messages and how they related back to our specific schools and classrooms. Particularly unique to this conference was the fact that our entire faculty and many staff were able to attend. This allowed departments to be able to listen to speakers together and have an engaging dialogue at the end. Better still, there were many moments over the two days that teachers across departments spent time together as well as Senior School and Junior School teachers. Additionally, we also were able to connect with colleagues at other schools to learn what interesting initiatives and teaching they were accomplishing. During the conference we were encouraged to share our learning on social media using the hashtag #fisa2016, and for a number of hours on the Thursday, this hashtag actually reached the top ten trending hashtags. Our students would have been impressed!

As I mentioned, there were many interesting speakers and I encourage you to speak to any of our faculty or me to learn more about these dynamic people. I wanted to detail two sessions to which I personally connected. The first was titled, "FISA Grad Talks" and highlighted five different graduates of FISA schools. Each former graduate over their 8 minutes allotted time explained what they were currently doing and how their time at school had impacted their decision of a career or passion. In each case, the individual spoke about how the school they attended allowed them to find out who they were as people, perhaps exposing and nurturing a particular skill or passion that led them to their career or calling. I noted that many times it was a particular teacher that had connected with them or was able to impart an important lesson or idea that initiated



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this spark. I found it incredibly inspiring and reminded me how important it is to encourage students to take risks to try something new and truly reach for their dreams.

The second session was the closing event and one that I had been looking forward to since I learned that he would be a speaker. If you get the chance to see him speak in the future, I can't encourage you strongly enough to take the opportunity. Colonel Chris Hadfield was an impressive and inspiring speaker. I am sure that he has been described using different terms but to me he was incredibly "cool"! How many Canadians can say that they have been astronauts, top US Air Force test pilots, or Commanders of the International Space Station? However, given all of these amazing accomplishments, he was incredibly humble, and down to earth and wanted to impress upon all of us in attendance the important role we had as teachers. As a nine year old, he had wanted to be an astronaut and he had gained some of this desire through his teachers igniting an interest in him. At the end of his talk he finished by playing his guitar and singing David Bowie's "Space Oddity" just like he had done on the Space Station. It was inspiring and along with the other speakers and my discussions with so many of our teachers during the two days I spent the rest of the break thinking about how I can take the ideas I have learned to be better – as a teacher, a person and a leader.

One last tidbit about Chris Hadfield – he's also a Leafs fan! How can you not like that!

Have a great week!

Doug Palm  
Head of Senior School

### Student Led Conferences

Student led conferences are a valued part of Southridge's approach to education and provide an alternative means of assessment. These are 20 minute presentations that take place between the advisor, advisee and parents. They allow the student to celebrate his or her accomplishments, reflect on past experience and set goals for the future. In each grade, the students are asked to follow a particular theme and build on their goals and reflections. Please see the following link if you wish to see the themes and suggested guidelines for each grade. In order to encourage students improve the authenticity of their presentations and increase the sophistication of their reflective thinking we have created 10 optional questions for students in grade 10-12.



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### [Student Led Conference Guidelines](#) [Student Led Conference Reflective Questions](#)

This year the conferences will be held on February 17, 2016 between 1:00 pm - 8:00 pm. Please use the Student Led Conference link below or the button in the Parents Portal on the website to book a conference with your son or daughter's advisor. For further instructions on how to book an appointment please click on the link below. Advisors have been allotted time for dinner and in a few cases family and extracurricular commitments. These will show up as blank spaces on their schedule.

### [Click here to sign up for a Student Led Conference](#)

Thank you for your time and support for the Southridge advisory program.

Norman Dods  
Advisory Chair

### **Senior Drama – *Peter Pan* Production**

You may have heard rumblings that this year, the Senior Drama department is performing JM Barrie's iconic *Peter Pan* – you heard correctly! ***Peter Pan* will have its opening night at Southridge on Thursday, February 25<sup>th</sup>**. As there are many versions, the Theatre Performance class all agreed on a script that is very close to JM Barrie's original piece with a few minor alterations made by students. The spirit of the whole piece is one that is traditional and set in Edwardian London at the turn of the century.

Up until opening week, every *Southridge Wednesday* features an article written by a member of the cast or crew. I hope you enjoy this next piece, written by Molly Maguire.

Thanks,

Glen Pope  
Senior School Drama Teacher



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### Molly Maguire Discusses Playing Jane and Mullins

Wow, the play's almost here. I can't believe it. One of the most exciting things we have learned in the process of making Peter Pan happen is the sword fight sequence in the final pirate scene. Advanced Actor-Combatants with Fight Directors Canada, Mike Kovac and Ryan Bolton came to Southridge to teach us how to wield a sword on stage. It was one of the best rehearsals we've had. Though I don't actually brandish a sword, watching the final choreographed fights that others have was amazing. It actually looks like they are trying to kill each other. I know that all of us found this a memorable experience, and I'm looking forward for everyone else to see them too.

[Tickets can be purchased here.](#)

General festival seating is \$10

Premium seating is \$20 and there are two choices of premium seats:

1. Front row - comfortable seats run along the front right at the heart of all the action - watch out for fairy dust!
2. Back row - comfortable seats with a raised unimpeded view as you look over the rest of the audience. Provides a great view of the whole stage.

### Investigating Mathematics Summer Session Classes

Southridge School is considering the possibility of offering one or more Grade 10-12 mathematics courses during a Summer Session this coming July and August at the school. If your son/daughter might be interested in such an opportunity, please complete the [attached form](#) and return it to the Senior School reception desk or any mathematics teacher no later than **Friday, February 12<sup>th</sup>**. Ms. Holt will also have forms available to complete at the Parent Course Selection Information Meeting on Thursday February 11<sup>th</sup>. Please be aware that completion of the form is not a commitment to attend the Summer Session, but will inform our decision about the possibility of moving forward with this initiative.

Cameron Seib  
Curriculum Leader for Mathematics

### University Counselling News

**Are you interested in university programs in the United Kingdom?**

Mark your calendar for the following events:





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**Saturday, February 27<sup>th</sup> 10am to 12:00noon** at Fairmont Waterfront Vancouver, Malaspina Room **Information and mini college Fair for students of all levels and their families.**

Register at <https://www.eventbrite.co.uk/e/best-of-u-vancouver-tickets-20914225010>

**Note: If you are in Grades 10, 11 or 12 and you are interested in studying law in the UK, you are invited: Thursday, February 25<sup>th</sup> 6pm to 8:30pm** at West Point Grey Academy, 4125 West 8<sup>th</sup> Ave. Vancouver. Information and a debate with academic professors about Law studies at Bristol, Durham, Newcastle, Southampton, Warwick and York. Bringing your qualification home to practice to Canada will be covered followed by a mini fair. Register at <https://www.eventbrite.co.uk/e/best-of-u-law-tour-vancouver-west-point-grey-academy-tickets-20913718495>

### **How do we help with choosing courses in Grades 11 and 12?**

Course planning and selection for the 2016/17 is underway. University Counselling supports this process by:

1. Devoting two Senior Planning classes to course selection discussion
2. Attending and providing information during the course planning assemblies for Grades 10 and 11
3. Presenting at the Course Planning Evening for parents and students on February 11<sup>th</sup> in the Senior School Great Hall

### **Join us for coffee and conversation**

University Counselling will also be hosting a series of coffee mornings for Senior School parents to attend and meet with Mrs. Livingston and Mr. Weaver:

- Tuesday, March 1<sup>st</sup> 8:10 to 9:20 am. Theme: Canadian Universities – what's new in the admissions/applications process?
- Wednesday, March 9<sup>th</sup> 8:10 to 9:20 am. Theme: Thinking of U.S. Colleges/Universities?
- Tuesday, March 15<sup>th</sup> 8:10 to 9:20 a. Theme: U.K. and Ireland – direct entry professional programs in medicine, dentistry, veterinary medicine and law – how does this work?

Mrs. Livingston  
Director of University Counselling



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### Both Schools

#### Stories of Character: Episode 10

In preparation for our CAIS inspection last year, one of the questions we had to respond to was along the lines of how we demonstrate our appreciation for diversity. We felt that this was one area that seemed like a strength for us, that our students were open to the many cultures that walk through our doors and equally ready to engage with other cultures they encounter when outside of our walls. According to Peterson & Seligman's (2004) landmark book, *Character Strengths & Virtues*, this attitude of 'open-mindedness' is one of 24 key 'strengths of character' gleaned from studying every major religion and philosophy concerning goodness. However, we can never be quite sure about our perceptions about our students until we gather evidence...

That evidence manifested itself last week in the run-up to Chinese New Year. On their own initiative, several ninth grade students came to see me several weeks ago to ask if they could do something to celebrate the impending lunar new year. This idea had been proposed several times in past years, but what was different this time were two things: the student-led initiative and thoughtful planning that this group had already put into their proposal, and the fact that rather than being a monocultural celebration that may have stressed difference rather than commonality, the kids really wanted to involve every ethnicity in our school. It has really struck several of us on faculty how much more well thought-out student initiatives have emerged since our adoption of the Harkness philosophy; this exciting trend is definitely no coincidence. And in terms of their multicultural goals, those of us who stay at the school late into the afternoon and evening over the last couple of weeks have borne witness to the enthusiastic and boisterous practicing of the diverse dancers and musicians that committed to this endeavour: Jaden Sanghe, Arman Abraham, Kevin Liu, Vivian Wu, Arman Soheili, Irena Yan, Ella Slaughter and Yik Jun Wong.

This past Wednesday, it all came together. Their hours of practice paid off; the dancers and musicians did a fabulous job in their performance, but what was more impressive was how they brought together our two schools. Instant celebrity ensued after what was planned to be their only round of the Junior School hallways, and they were happy to do an encore. Accompanied by a proud group of parents, they then processed to the Senior School and raucously entertained their peers and teachers to equal acclaim.

We are inspired by our students each day in many ways, but this group of students deserves special recognition for showing their character due to their open-mindedness.



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Through their own initiative, they truly brought all of us together, both Junior and Senior School, and every culture in our school community. Kung Hey Fat Choy, everyone.

Daryl Weaver  
Director of Experiential Education

### Vidigami Software Update

Hopefully by now you have all had a chance to log onto Vidigami, our photo sharing website and take advantage of this great service to view and share photos. Vidigami has just released a new software update that you will notice when you log on. Below is a description of the changes.

#### Overview

The Vidigami 4.0 release includes enhancements to the application interface and navigation, making it easier for Staff, Parents and Students to find what they need. In addition, this release introduces Tags as a way to more efficiently organize and search for the right photos.

#### What's New?

- **Group Directory page.** This page displays all Groups (i.e. Grade 3, Basketball Team, Science Club) organized by Category, and shows you the albums, photos and members of that Group. You can also create new Groups, search for Groups, and view albums within that Group.
- **Group Tags.** These are custom labels that you assign to a Group in order to search or filter by that Tag, thus making it easier to quickly locate the right albums and photos. Tags are managed on the Admin section of the app.
- **Search.** By Group and Group Tag Name.
- **Quick links** to "My Uploads", "My Likes" from the top nav
- **Albums Linked to more than 1 Group.** (i.e. Christmas Concert Album in Grades 6 and 7)

#### What's Changed?

- Create Groups directly from the Group Directory page. This previously existed in the side nav.
- Renamed Group Type labels.



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- Staff, Groups → now called '*Internal*'
  - Grades → now called '*Academics*'
  - Teams → now called '*Athletics*'
  - Arts (new category)
  - School Events → now called '*Events*'
  - '*Clubs*' (remains same)
  - '*Off-Campus*' (new category)
- Improvements to the Sidebar content.
  - Larger photo thumbnails.
  - Admins and Managers can now delete Groups with albums/photos.
  - The previous Album Management functionality can be now achieved by Album Linking. Album Migration has been removed as we work on a better solution to migrate structure.
  - You can easily Delete an Album or Set from its "edit" page.

For more information about this release, please read our [Release Notes](#) and [What's Changed](#) here. You can also check out our [Quick Start Guide](#) to get started with our new features.

If you have any questions regarding this new update, please contact Team Vidigami at [support@vidigami.com](mailto:support@vidigami.com).

Alan McInnes  
Manager, Web and AV Services

## Princess Project Needs your Generous Support!!

Thinking of doing some Spring Cleaning! Consider donating gently used formal wear to the Princess Project!

Graduation is an important time, and with today's economy many girls and their parents can't afford to buy their photos, tickets, and their outfits. The Princess Project is working hard to help by trying to ensure they get an outfit that makes them feel like a princess, at no cost.



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Princess Project is a 100% non-profit, Volunteer run, registered Charity serving the Graduating Students of the Lower Mainland.

"Never worry about the numbers. Help one person at a time and always start with the person nearest you."

Princess Project committee is looking for formal wear to help graduating students in the lower mainland have a graduation to remember. This incredible project is a Grade 12 legacy. Southridge Grade 12 students have been participating in this project for over 15 years.

Please drop off dresses, suits and all accessories (shoes, jewellery, purses, shirts, ties, and shawls) in the Senior School Great Hall.

Visit [surreyprincessproject.ca](http://surreyprincessproject.ca) for more information.

Thank you for your generous support

Princess Project Committee

### Join the Southridge School Sun Run Team!

The Vancouver Sun Run is just around the corner! This year's event will take place on Sunday, April 17th. We are hoping for a large turnout of Southridge students and teachers from both the Junior and Senior School. All ages are welcome to take part in this fun and fit community event, so be sure to tell your family and friends about it! Whether your goal is to run the full 10K race or the 2.5K Mini Sun Run, we would love to have you join us on the Southridge team.

**Please note: This is not an official Southridge excursion, so families will need to arrange their own transportation and supervision.**

Beat the rush and sign up by February 11th to enjoy an 'early bird' rate of \$22 per student and \$35 per adult. To register, go to [www.vancouversunrun.com](http://www.vancouversunrun.com), at the top of the page select 'Register' and click 'Join an Existing Team'. Search for "Southridge School", on the next page you will be asked to enter our team access code which is "leteveryspiritsoar". Next, choose between the 2.5K Mini Race or the full 10K, fill out the registration information, and proceed to the checkout. Please E-mail me ([mmorley@southridge.bc.ca](mailto:mmorley@southridge.bc.ca)) if you have any questions about the event!



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Good luck to everyone and happy running!

Mrs. Morley & Dr. Bessflug

### Lead Volunteers Needed!

As Country Fair approaches, the Volunteer Committee is still looking to fill many vacancies in lead positions for the fair. Please email [volunteer@southridge.bc.ca](mailto:volunteer@southridge.bc.ca) if you are interested in learning a new role and helping us make the fair a success! There is a wide variety of openings with various commitment levels.

### Uniform Shop News

Just a kind reminder: the Uniform Shop has long-sleeved PE shirts available for Junior and Senior students who would like better warmth for outdoor activities during winter.

#### Regular Uniform Shop Hours:

Monday – Thursday (closed Fridays) between 7:45 – 9:00 am and 2:00 – 4:00 pm.

Phala Tan  
Business Services Manager

### Southridge Cafè News

Please see attached menus for the Southridge Cafè for February.





January 25, 2016

Dear Parents:

Southridge School is considering the possibility of offering one or more Grade 10-12 mathematics courses during a Summer Session this coming July and August.

At this point, we are trying to gauge the level of interest there might be in such an offering. If your son/daughter is interested in taking a Summer Session course at Southridge School this summer, then please complete the form on the back of this sheet and return it to the Senior School reception desk by the end of the day on Friday February 12th.

Before completing the form, here are a few known details of the potential Summer Session program to consider:

- The program would run between July 4 and August 12. Students would need to be in the area in order to attend scheduled classes at Southridge School during this time (time of classes is not yet known)
- The courses to be offered would be Math 10 (FMP 10), Pre-Calculus 11 and/or Pre-Calculus 12.
- The Summer Session courses would be designed to serve two purposes:
  - Allow students who wish to re-take a course they have already completed in order to be better prepared for their next subsequent course.
  - Allow students with an “A” standing in their last mathematics course to accelerate their learning by taking the next level mathematics course.
- The Summer Session program would be delivered through a combination of at home preparation, video lessons, at school classes, and individual tutorials.
- The cost of the Summer Session program will be approximately \$1,250 plus any additional costs for books.

Please be aware that completion of the form on the back of this sheet is not a commitment to attend the Summer Session, but will inform our decision about the possibility of moving forward with this initiative.

Sincerely,

Sincerely,

Jan Holt  
Senior School Academic Director

Cameron Seib  
Curriculum Leader for Mathematics



**ONE** idea can influence the world  
voice can connect a community  
spirit can inspire others to soar  
act can change lives

# SUMMER SESSION MATHEMATICS SURVEY

Student Name: \_\_\_\_\_

Current Grade:    8    9    10    11    12            (please circle)

Current Mathematics Course:    (please check or circle)

- Math 9
- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12

Approximate Grade in Current Mathematics Course: \_\_\_\_\_ %

What Southridge Summer Session course would you consider taking?

- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12

Why would you want to take the above indicated course at a Southridge Summer Session?

- Improve understanding and achievement in current course
- Accelerate learning in mathematics by taking next level course
- Wish to finish Pre-Calculus 12 before taking AP Calculus BC
- Other (please state): \_\_\_\_\_

What is the likelihood of actually enrolling in a Southridge Summer Session mathematics course if it was offered?

- Unlikely
- Somewhat Likely
- Likely
- Very Likely
- Definitely

If a Summer Session were offered in the course desired above, which course(s) would you take in the fall at Southridge School? (circle all that apply)

- Math 10 (FMP 10)
- Pre-Calculus 11
- Pre-Calculus 12
- Calculus 12
- AP Calculus AB
- AP Calculus BC

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Contact Phone Number: \_\_\_\_\_

Please indicate any questions or concerns that you may have in the space below.    Thank you.



### Student Led Conferences

The following SLC chart is intended to provide students with more structure to help them prepare for their conferences. It is only a guide and does not constitute a set of criteria set in stone and should continue to encourage creativity. Also, this model does not prevent students who wish to build their conferences around the traditional four pillars to do so.

Grade	Requirements
Grade 8	<p>Theme: The Senior School Experience Question: Discuss your transition to the Southridge Senior school. What challenges did you encounter? How have you overcome these challenges?</p> <p>- Most students will choose to use Strathcona and Term 1-2 sports seasons in their answer to this question.</p> <p><u>Also</u></p> <p>i. Students should articulate 1-3 goals and include at least 2 artifacts.</p> <p>ii. At least one goal must be academic but must be connected to specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>iii. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>iv. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
Grade 9	<p>Theme: The Southridge Student Question: How does the Southridge mission statement resonate with your long term goals?</p> <p><u>Also:</u></p> <p>i. Students may wish to briefly revisit grade 8 goals and provide and provide an update on their</p>

	<p>progress.</p> <p>ii. Students should articulate 1-3 new goals and include at least 3 new artifacts.</p> <p>iii. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>iii. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>iv. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 10</p>	<p>Theme: "Pay it Forward"</p> <p>Question: Create a personal statement which reflects your service goal(s). This may focus on: school, local community or International initiative.</p> <p>Also:</p> <p>i. Students may wish to briefly revisit grade 9 goals and provide and provide an update on their progress.</p> <p>ii. If possible students should demonstrate progress by comparing artifacts between grades 9-10.</p> <p>ie. Perhaps the student could show a two laboratory reports and point out their skill development.</p> <p>iii. Students should articulate 1-3 new goals and include at least 2 new artifacts.</p> <p>iv. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p>

	<p>ie. I would like to improve my long answer and paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>v. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>vi. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 11</p>	<p>Theme: My Career  Question: What are my career goals? Comment on the skills and values which are informing career decisions?</p> <p>(students may wish to use the outcome of their personality and career survey from Planning 11 to help them to provide more sophisticated analysis for this question)</p> <p>Also:</p> <p>i. Students may wish to briefly revisit grade 10 goals and provide and provide an update on their progress.</p> <p>ii. If possible students should demonstrate progress by comparing artifacts between grades 9-10.</p> <p>ie. Perhaps the student could show a two laboratory reports and point out their skill development.</p> <p>iii. Students should articulate 1-3 new goals and include at least 2 new artifacts.</p> <p>iv. At least one goal must be academic but must be connected to a specific skill rather than grade improvement.</p> <p>ie. I would like to improve my long answer and</p>

	<p>paragraph writing skills on tests. As a result, the student would show a sample of test writing and discuss tactics for improvement.</p> <p>v. At least one goal must be non-academic and may involve character development, athletics, service, arts etc.</p> <p>vi. Students may also wish to reflect and celebrate their greatest achievement(s) from the last year.</p>
<p>Grade 12</p>	<p>Theme: Past, Present and Future</p> <p>Question(s):</p> <p>What are your best memories from Southridge?          What is your legacy at Southridge?          What do you foresee as being your biggest challenges at university?</p> <p>Note: Students are not required to discuss their university application process or choice of university. In some cases students may find it is helpful to relate what they are discussing to their university application/progress but should not be pressured to do so.</p>

## **Notes**

An artifact is any material possession which demonstrates importance to a student' overall progress.

Examples of potential artifacts:

- art work
- test samples
- laboratory reports
- basketball uniform
- school tie
- football
- picture
- creative writing
- essay

## **Academic Discussion**

When students discuss academic artifacts they should discuss strengths and areas for improvement.

Here are some possible topics which may help students better analyze themselves. Student analysis of their own learning should empower students to take ownership of their own skill development within the context of the Student Led Conference.

self-advocacy  
learning strategies  
learning styles  
learning risks  
critical thinking  
study habits  
communication

Students may also wish to consider larger conceptual goals such as "I want to improve my understanding of algebra" or "I want to join discussions more in class" etc.

## SLC Reflective Questions

1. Create a cover letter and resume as if you were applying for a job highlighting your strengths, ambitions, goals etc and present this as part of your conference. Ask your advisor or parents to prepare questions that you may encounter during a job or university interview
2. If you were required to write a paragraph about yourself as part of a university or job application using only 200 words, how would you describe yourself?
3. Discuss a mistake you made over the past year? How have you learned from it?
4. If a university scholarship committee or potential employer examined your digital footprint what picture of yourself would be created? How do you think you could better market your online persona to potential employers?
5. Consider how collaboration in the classroom has affected a success in one of your classes.
6. Discuss how the delivery of curriculum in the Southridge classroom has influenced your learning? What has worked well for you and what has not? What feedback would you like to give to your teachers that would help them make you a better student?
7. Research leadership styles? Which type of leader do you aspire to be? Provide an example from the past year which exemplifies this type of leadership style? Do you think different leadership styles should be applied to different situations and individuals? Elaborate.
8. Tell me about your role in a project, team or dramatic production. Did it unfold as you had envisioned? What challenges did you face and what were your reactions?
9. Research conflict resolution styles? What is your most natural response to conflict? What skills would you like to develop in order to become a better conflict resolver?
10. If you were creating a monument similar to Mt. Rushmore and needed to pick four individuals to venerate for their heroism who would you choose and why?



# BEST of U

## Meet with World-leading Academics in Vancouver

**When:** Thursday 25<sup>th</sup> February, 6pm – 8:30pm

**Where:** West Point Grey Academy

4125 West 8<sup>th</sup> Ave, Vancouver, BC, V6R 4P9

### Schedule

**5:45pm:** Guest arrival

**6pm:** Introductions

**6.30pm:** Law debate with academics from the 6 Best of U institutions:

- [Mr Andrew Charlesworth](#), *Reader in IT and Law* (University of Bristol)
- [Dr Alex Williams](#), *Law Undergraduate Admissions Director* (Durham University)
- [Dr Kevin Crosby](#), *Lecturer in Law* (Newcastle University)
- [Dr Alun Gibbs](#), *Acting Undergraduate Director of Programmes, Senior Lecturer in Public Law* (University of Southampton)
- [Dr Ania Zbyszewska](#), *Research Fellow in Law* (University of Warwick)
- [Dr Laurence Etherington](#), *Lecturer, Director of Professional Liaison & Undergraduate Admissions Tutor* (University of York)

**7.30pm:** Bringing your qualification home to practice in Canada (NCA accreditation, licensing process)

**8pm:** Mini College fair, *An opportunity to chat with Law academics and university representatives individually and ask questions*

### Who Can Attend?

*Grade 10, 11 and 12 students and their families from schools in the Vancouver area who are interested in studying Law*

### Registration



Register for the event online here:

<https://www.eventbrite.co.uk/e/best-of-u-law-tour-vancouver-west-point-grey-academy-tickets-20913718495>

*All events are free, no ticket is required and food will be provided*



# BEST of U

## Come and meet 6 world-leading UK universities in Vancouver

**When:** Saturday 27<sup>th</sup> February, 10am – 12pm

**Where:** Fairmont Waterfront Vancouver, Malaspina Room

900 Canada Place Way, Vancouver, BC V6C 3L5 Canada

### Schedule

**9:45am: Guest arrival**

**10:00am: Study in the UK**

*Discover how a UK Education will get you a step ahead.*

**10:15am: Mini College fair**

*An opportunity to chat with university representatives individually and ask questions.*

### Who Can Attend?

*Students of all levels & their families in the Vancouver area are welcome to attend!*

### Registration



Please register for the event online here:  
<https://www.eventbrite.co.uk/e/best-of-u-vancouver-tickets-20914225010>

*All events are free, no ticket is required and food will be provided*





Feb 9-12  
Specials

Mon-8

Tues-9

Wed-10

Thur-11

Fri-12

Breakfast

School

Raspberry  
Scone

Smoothie  
Day

Blueberry  
Muffin

Chef's  
Entree

Closed

BBq Pork  
Chow Mein

Lemon Grass  
Chicken

Sweet & Sour  
Stir fry

Pasta  
Bowl \$3.50

Happy

Happy

Creamy  
Bowtie

Asian Style  
Spaghetti

Pasta  
Alfredo

Grill  
Central

Family Day

Chinese

Banh Mi  
Sub

Spring Rolls

Fish Burger

Weekly  
Panini \$5.50

New

Turkey Sun  
Dried Tomato

Turkey Sun  
Dried Tomato

Turkey Sun  
Dried Tomato

Great  
Greens

Year

Chicken Caesar  
Salad

Chefs  
Salad

Spicy Chicken  
Salad

We always offer our regular menu in addition to our daily specials



Feb 15-19  
Specials

Mon-15

Tues-16

Wed-17

Thur-18

Fri-19

Breakfast

Breakfast  
Wrap

Smoothie  
Day

Blueberry  
Scone

Smoothie  
Day

Yogurt  
Parfait

Chef's  
Entree

Honey Garlic  
Meatballs

Poutine

Greek  
Chicken

Perogies

Fish  
Taco

Pasta  
Bowl \$3.50

Gnocci  
Marinara

Cappeletti  
W/ cheese

Spaghetti  
Carbonara

Macaroni &  
Cheese

Pasta  
Alfredo

Grill  
Central

Bacon  
Cheese Burg

Chicken  
Fajita

Pizza  
Slice

BBQ  
Ribber

Smokies

Weekly  
Panini \$5.50

Chicken  
Ceasar

Chicken  
Ceasar

Chicken  
Ceasar

Chicken  
Ceasar

Chicken  
Ceasar

Great  
Greens

Quinoa  
Rice Salad

Tuna  
Salad

Greek  
Salad

Chefs  
Salad

Caesar  
Salad

We always offer our regular menu in addition to our daily specials



Feb 22-26  
Specials

Mon 22

Tues-23

Wed-24

Thur-25

Fri-26

Breakfast

Bagel/Cream  
Cheese

Smoothie  
Day

Pumpkin  
scone

Smoothie  
Day

Breakfast  
Wrap

Chef's  
Entree

Italian  
Calzone

Chicken  
Quesadilla

Beef Dip

Lemon Grass  
Chicken

Fish and  
Chips

Pasta  
Bowl \$3.50

Gemelli  
Pasta

Macaroni &  
Cheese

Ricotta Spin  
Ravioli

Pasta  
Marinara

Spaghetti  
Carbonara

Grill  
Central

BBq  
Ribber

Japa Dog

Pizza  
Slice

Spicy  
Chicken Burg

Mushroom  
Burger

Panini of  
the week

Chipotle  
Chicken

Chipotle  
Chicken

Chipotle  
Chicken

Chipotle  
Chicken

Chipotle  
Chicken

Great  
Greens

Caesar  
Salad

Grain  
Salad

Chicken  
Caesar

Chefs  
Salad

Garden  
Salad

We always offer our regular menu in addition to our daily specials

