

**SPRING BRANCH ISD
CAREER AND TECHNICAL EDUCATION TASK FORCE**

SITE VISIT MAJOR TOPICS AND QUESTIONS

MISSION/VISION

- What was your overall mission and vision when this school was created?
- Has your mission and vision changed, and if so, how?
- Is the school designed to meet those goals, and if so, how?

1. Communication/Awareness

- What methods do you use to make sure that staff, students, parents and businesses understand what CTE is and are aware of what is offered in the district?
- How do you avoid the stigma about CTE or perception that CTE is not for all students?
- What types of activities do you offer for elementary and middle school students to help them be aware of possible careers and CTE?
- Do you actively search out students who are not involved in other school activities to get connected through CTE? If so, how?
- What kind of graduate and career planning do you offer?

2. Connecting Learning to Real World

- What are the most effective ways you have found to connect businesses with your CTE programs and what are your goals with those connections?
- What are the most **meaningful** connections and activities and what do they look like?
- What are the most **unique** partnerships you have with businesses that you believe benefit students?
- Do you believe those connections help you to connect students' learning to the real world, and if so, how?

3. CTE Delivery Models and Logistics

- What grade levels are served at your campus?
- Is this campus their primary campus or are they only here for CTE courses?
 - Where do they take their core academic courses?
- Where are the foundational CTE courses offered?
- What do you believe are the greatest benefits/disadvantages to your model?
- Is there a model for CTE at your feeder middle schools and, if so, what is it?

- How would you describe your campus schedule?
 - Do you coordinate with other schools in your district, and if so, how?
 - Are all of the high schools in your district on the same schedule?
- What does a student's daily schedule look like?
- Are students allowed to travel back to their home campuses throughout the day to participate in UIL activities?
- Do you provide transportation for students to and from school, and from your campus to other campuses? If so, how?
- How do your CTE course weights compare to other course weights?

4. Programming

- Does your programming offer courses for ALL students - those who plan to go to technical school, obtain an associates degree as well as those who will earn a 4-year degree?
 - Do you believe your campus focuses more heavily on one or the other?
 - If you believe you have a good balance, how do you maintain that balance?
- In addition to the regular school calendar, do you offer other methods/times for students to earn CTE credits, and if so, how?
- Do you have more students who want to take a course than your sections will allow, and if so, how do you work with those students?
- What kinds of connections do you have with your local higher education institutions, and explain how they work to benefit students?

5. Instruction

- Do you use specific learning models such as Project Based Learning, flipped learning or other collaborative learning models that require team work? If so, what have you found works best for student learning?
- Do your CTE teachers support the following, and if so, how?
 - basic math, grammar, and communication skills
 - workplace, interpersonal and employability skills
 - leadership skills and opportunities
- Do you place a priority on the following, and if so, how and which one do you believe are the most beneficial??
 - certifications
 - CTE related student organizations students
 - CTE related competitions