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Head of School

Number 14

Junior School parents might remember an assembly that Mrs. Graham led back in March when she used a video to address the topic of how we should treat one another. The video is called 20 Things You Should Say More Often, and it features a young boy, probably in Grade 5 or 6, known as “Kid President”. If you’d like to see the clip, here is the link <https://www.youtube.com/watch?v=m5yCOSHeYn4>.

Of the twenty things listed, there are a few that are designed specifically for kids (you can edit those out from your mind if you’d like but they are kind of funny), and there are a number of obvious ones that you’d expect to see included, such as saying thank you . . . or saying nothing at all. As Kid President counts back from 20, it’s the 14th thing you should say more often that got my attention; you should say “I have bar-b-que sauce on my shirt, too.” Boy, was I ever glad that one made the final list, and here’s why.

First of all, number fourteen (#14) reminds us of the importance of compassion and empathy. Compassion is one of our stated values at Southridge, so it aligns well with what we aspire to do and be here, but more than that it also reminds us that we shouldn’t be too quick to judge for there is a good chance your judgement will demonstrate your own blindness about yourself, which brings up the second reason why I was glad #14 made the cut.

Noticing the bar-b-que sauce on your own shirt is an excellent reminder of how important it is for us to take the time to be reflective and to engage in self-exploration. Knowing your limits, your faults and your imperfections is healthy, and being able to articulate them to someone else shows vulnerability. This kind of truthfulness helps to create relationships, which are necessary for overall mental health and community wellness. By the way, truth is another value at Southridge so admitting to the bar-b-que sauce is aligned with who we are on that level, too.

Finally, #14 underscores a fundamental principle of ethical decision making and moral philosophy. When faced with an ethical dilemma (that is, a situation involving two “right” options), arriving at an answer or resolution can be extremely difficult. I’ve been through countless gut-wrenchers myself, and remembering the bar-b-que sauce on my own shirt



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is a good way to call up one of the ethical dilemma resolution paradigms known as the Golden Rule. The most familiar version of the Golden Rule states “Do unto others as you would have them do unto you.” Incidentally, modified versions of the Golden Rule can be found in many cultures and religions across the world, suggesting it may be related to a fundamental human nature . . . and moral philosophy.

Admittedly, #14’s alignment with the Golden Rule is a bit oblique, but it is a handy way to remember how important it is to consider another person’s perspective carefully and thoughtfully when making tough decisions with no clear picture of what is right and what is wrong.

What I like about the video is the light hearted approach it takes to a serious topic. How we speak to one another and the kinds of conversation we have on a daily basis form the essence of who we are as a school community. The more we carry-on in a certain way, the more of that “way” will come to us. So, why not remember Mr. President’s twenty things we should say more often? They do support moral character development, after all; and developing moral character *is* in our mission statement.

Have a wonderful week!

Drew Stephens
Head of School

Important Dates

Event	Date	Time	Location
TREK	Thursday, May 19 th	1:45 – 3:00 pm	Commons
Professional Development Day	Friday, May 20 th	All Day	Both Schools
Victoria Day Holiday	Monday, May 23 rd	All Day	Both Schools
Late Start	Tuesday, May 24 th	10:25	Both Schools
Cafè Concerto	Tuesday, May 31 st	7:00 pm	Alan Brown Great Hall
Cafè Concerto	Wednesday, June 1 st	7:00 pm	Alan Brown Great Hall
World Partnership Walk	Friday, June 3 rd	1:20 – 3:00 pm	Junior School
Golf Tournament	Friday, June 10 th	11:00 am	Hazelmere Golf Club



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Junior School News

Head of Junior School

Making a Difference - Be the Change

It is really inspiring to see what a difference our students are making. Last week was the Grade 7 Making a Difference Fair and this week is the Grade 4 PYP Exhibition so, our school has been abuzz with students taking initiative and wanting to make change. This year, the PYP exhibition and the *Making a Difference* projects have both tackled serious and challenging subject matter and managed to do it in a way that was sensitive and informative. While many members of our community have enjoyed or will get to enjoy the final product or presentation that culminates these two student experiences, it is the learning process that happens throughout that is the most transformative. I have not had the privilege to be involved as much as teachers, mentors, and parents; however, I have had a glimpse into the learning that takes place. Anytime I had the opportunity to talk to a student about their project I was treated to a fully engaged conversation. The Grade 4 and 7 students feel connected to, responsible for, and passionate about their learning. They have perspective on an issue that they may not have had before and they feel compelled to act to bring about change.

You can watch all of the Grade 7 presentations in this video here:

<https://vimeo.com/user1205842/review/166882682/256b892e7c>

Yesterday in assembly, Rhea Hayre, part of our MYP service, group talked about “change”. She explained that an important part of service is bringing about change. It can be very small changes or it can mean initiating a really big change, but her main point was that “**change starts with YOU**”. Our Grade 4 and 7 students can serve as inspiration as they have worked for many weeks on projects that have made a difference to them and to others. It is important, however, that we all recognize that we have a role to play in making our classroom a better place, our community a better place, and ultimately the world a better place.

So, I am issuing a challenge to all Junior school students perhaps with the Grade 4 and 7 students taking the lead - “**Be the change you wish to see in the world**” (*Mahatma Gandhi*). We are nearing the end of the school year and it is worth a reminder that kindness and respect are expectations at Southridge. If you are not acting with kindness and respect - be the change. Sometimes, it is hardest to make changes right here at home but that is where we need to start.



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Enjoy the link to Kid President's ideas on change below:

https://www.youtube.com/watch?v=vjGLfCUm_pk

Ms. Alison Graham
Interim Head of Junior School

After School and Sports Practice Pick Up

We have noticed several students waiting for pick up in the Great Hall after 3:20 pm. There is no one to supervise the children and they must be picked up by this time. For student safety, we must be firm with this expectation. On a similar note, some students are not being picked up on time after athletics practices. Practices finish at 4:15 pm - please be there on time to pick up your child as it makes it quite difficult for coaches. Thank you for your understanding in this matter.

Grade 4 Camp Elphinstone Outdoor Education Presentation

Just a reminder that the parent presentation for the Grade 4 outdoor education trip will be held on Thursday, May 26th from 3:15 - 4:15 p.m. in the Junior School Great Hall.

Class Lists

At this time of year some parents may be contemplating the upcoming school year. It seems like an appropriate time to restate our procedure for compiling the class lists. At Southridge, we strive to create the best educational groupings that we can. That means we try to ensure our classes are balanced in terms of leadership ability, academic ability, athletic well-roundedness, gender, and social responsibility. We try to ensure each student has at least one close friend in their class, and given the fact that we only have 2 classes, we do our best to create the best social dynamics. There is a great deal of thought and care in this process.

After the lists are compiled by the present home room teachers, the specialist teachers and primary and intermediate division leaders look at the lists and discuss the groupings. At this time, there are no teachers' names on the class groupings. Once the lists are approved they are signed by all the teachers and submitted to the Head of the Junior School. At that time the teacher's names are then assigned to those groupings by the Head of the Junior School.



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Given the extensive work that goes into developing the groupings, it is our policy not to entertain parental requests for certain teachers. We strive to have parallel programming in all our classes with the teachers working collaboratively in their planning and assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we endeavor to make the best learning groupings for your child.

Volunteer Spring Tea

Spring
into
Action



Volunteers

There would be no bounce in our step without YOU!!
That is why we would like to invite all parent volunteers (Senior and Junior school) to a Spring Tea so all of us (teachers) can say:
Thank you for all you do!

Spring Tea
May 25, 8:00-9:30 am
Location: Junior School Great Hall

The teachers would like to thank the parents for all their contributions to making Southridge a fantastic place to work. We really appreciate all the ways that you assist us, the teachers, to make a wonderful learning environment for your children. Volunteers make Southridge a great place to work and learn! Thanks for making a difference! Please join us for coffee/tea, treats and a chat **May 25- 8:00-9:30 am in the Junior School Great Hall**, so we may personally thank you for all your help.

Thank you,
Southridge Teachers

PYP Speech Celebration

We need to begin preparing for the PYP Speech Celebration. All students in Grades 1, 2 and 3 will participate. (Grade 4's do their speeches during exhibition.)

The goal for the students is for them to gain confidence and feel successful speaking in front of an audience. It is not a speech competition at the PYP level, but a celebration of all the students' courage! It takes tremendous courage to present in front of a crowd of



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people. The students will present their speeches first to each other, then to other classes and finally to the parents.

The Speech Celebration will take place on **Tuesday, June 21th** in the morning. The MYP Competition will be happening the same day in the afternoon. Since we only have the morning it is imperative that the presentations are all **less than one minute long**.

The emphasis is on oral presentation. Please help your child to work on volume and expression. The students will need to learn it well so they can say it without stumbling. They need to practice speaking clearly and interestingly **without the use of props**. We want the children to use facial expression, hand gestures and varied tones of the voice.

Some tips:

- Please begin with: Good Morning parents, teachers and students....
- **Do not begin the speech with:** My name is... or My speech is about... Instead just get right into the topic with an interesting opening.
- End with something interesting.
- End with Thank you; practice counting silently to three so they don't run off the stage.

June 21 Come and celebrate your child's hard work and hear his/her amazing performance!

Where: The Great Hall

Who: All parents, grandparents, aunts, uncles, neighbours! A special thank you to those who are able to stay to watch all the students perform in the session.

Time: 8:15 a.m. for 1RK, 2SF, 3CC
10:30 a.m. for 1RR, 2JM, 3CK

We realize that parents play an important role in making this celebration possible. Thank you for being a partner in helping your child prepare for this occasion.

Schedule for Speech Celebration Preparations

May 16-19



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1. Please help your child to **select a topic and brainstorm ideas**.
2. After selecting a topic, help your child record ideas that he/she could talk about. This is a **brainstorming** process of putting down ideas in ***words or phrases*** in a random order. Grade one parents should feel free to do the writing down of ideas that the child has given. This is an interactive process and everyone can contribute ideas on the topic.
3. Next, help your child put the ideas in a sequence that makes sense. The ideas should still only be in **point or outline form**.

Tues. May 24 - Grades 2 and 3 need to bring outlines (point form outlines) to school. They will write the rough draft at school.

Friday, May 27- Grades 2 and 3 students will bring home their completed work and ask their parents to type the final draft. We want the speech to be your child's but we do not want to make the writing of it too arduous. That is why we are asking the parents to make the good copy. ***Any editing should be discussed and done with your child.*** We want to ensure that the children feel that the speech is ***their work***.

Before sending in the completed speech, please time it while they read it and check that it is less than one minute long. Thank you!

Tuesday, May 31 All Children should bring their completed speech to school so it can be shared and read to the class. **(Please keep a copy at home as well)**

We will begin practicing by having the children read their speeches to the class in loud, clear voices with good pacing. They should begin memorizing it.

June 6 **It needs to be memorized as they will** present it to their class.

June 13, 14, 15 They will present their speeches to other classes.

June 16 & 17 Practice with a microphone on stage.

June 21 Come and celebrate your child's hard work and hear his/her amazing performance!

Time: 8:15 a.m. for 1RK, 2SF, 3CC
 10:30 a.m. for 1RR, 2JM, 3CK



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Thanks for your support,

Mrs. Rowena Raber

MYP Junior School Term Test

All MYP students write one term test: math on Friday, May 27. Study schedule will run from Thursday, May 19 – Thursday, May 26. No new material that is taught after May 19 will be on the math term test, and no regular homework of any kind will be assigned during this time period. Study guides will be distributed by math teachers by the beginning of study schedule time.

Please note that we are giving a very generous amount of study time for a single term test so that students can create a study schedule that allows for continued participation in their regular extracurricular activities. It is our expectation that students will continue meeting these commitments.

Please see below for answers to frequently asked questions.

What are study guides? Study guides outline the content and skills students are responsible for on the test. They help students identify what they should be studying and may offer suggestions about how to study it.

What will students do at home during the study schedule? Some study blocks will be self-directed with students choosing how to review content and practice skills. Others may be teacher-directed with teachers assigning specific exercises designed to reinforce concepts that will be on the math term test.

What will students do in class during the study schedule? Students will continue to learn new material as they move through their units of study in accordance with the Southridge curriculum.

When and where do students write term tests? Students write the term test in their homeroom during the *first two periods* of class on Friday, May 27 (teachers may also choose to use homeroom time that morning). Please do not schedule any appointments for your child during this time.



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How much time do students have to complete their math term test? They have 90 minutes to write their test.

How will term tests affect student learning? The primary goal of term tests is to help students learn how to prepare for tests and exams. Effective study and time management skills become increasingly important when students proceed to the Senior School. Term tests also provide students and teachers with valuable feedback about their learning. Combined with unit tests, quizzes, assignments, projects, and observation, term tests form one part (between 10-20%) of the student's overall evaluation for Term Three.

Year End important dates for PYP!

For all of you super organized people out there and the new families in our community, we thought we should just give you a heads up with the end of the year celebration traditions at Southridge.

Our PYP class party is the 'Beach Day', on Wednesday, June 22nd. MYP has class parties on the Thursday, June 23rd. We have the events on separate days so that parents can be involved in both celebrations. MYP students have a formal certificate ceremony in the morning and then go to their respective class parties, except Grade 7's who go and get ready for graduation that will be in the evening.

The PYP students will all go to a beach picnic in the last week of June as a time to celebrate and connect with families and teachers. You might hear of parents organizing "class parties", but this is **only for the MYP**, as they do not have the beach picnic day. Having said, that we do eat lunch together as a class on the Thursday, June 23rd, to celebrate the summer birthdays. This a lunch, during the regular lunch hour, within each class so that the summer birthdays can celebrate with their current class. The families of the children who have summer birthdays contribute food and no one has to pack or send a lunch that day. The homeroom teacher will make contact with the parents involved to help organize it.

Last week Overview- watch for more details in the Wednesday

Monday, June 20 - Sports' Day (K-7)

Students will wear house colours and can wear house colour face paints

Tuesday, June 21 – Speech Celebrations (1-3)

Come and celebrate your child's hard work and hear his/her amazing performance!

Where: The Great Hall



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Who: All parents, grandparents and important people
Time: 8:15 a.m. for 1RK, 2SF, 3CC
10:30 a.m. for 1RR, 2JM, 3CK

Wednesday, June 22– PYP Picnic

Who: All PYP students K-4, parents and siblings
Where: Come directly to the beach, (Don't go to school first!) at Centennial Park in Tsawwassen (take Hwy #17 to Tsawwassen and enter on 56 Ave. Keep going until 12 Ave, turn left and follow the sign to Centennial Beach. There is plenty of parking and it will be easy to spot.)

Thursday, Regular Classes, June 23

PYP students may wear PE strip all day!

The local library will be sending someone to talk about their summer reading program. All public libraries have great programs to encourage reading. Joining the program is free and they have prizes and stickers each week. The children can record their reading on fun forms and we encourage your child to bring in their list of summer reading when they come back in fall. ***The students are all expected to keep a log of their reading in the summer and return with the list and one book report.***

Closing Ceremonies - June 24th at 9:00 am - approximately to 9:45 am

All students need to wear full winter uniform, including the green sweater

It will be held in the high school gym. All students need to arrive at school between 8:30 and 8:45 am. At the end of the ceremonies (beginning with Kindergarten) each child will walk across the stage and shake hands with each of his/her teachers and then go to their classrooms to get their report cards and wait for you to pick them up so you may begin the summer holidays!

Enjoy this last week!

Mrs. Raber and the PYP teachers!



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Senior School News

Head of Senior School

TREK – Teens Running for Every Kid

On Thursday, May 19th during the last period of the day, the Senior School (SS) will enjoy the 11th annual ‘running’ of TREK. This has become a wonderful student initiated and student led service event. Nearly every student in the SS will sign up through a \$20 pledge to run 5 km to aid Ankole Secondary School in Ibanda, Uganda. As the title states TREK stands for “Teens Running for Every Kid” and it is a great example of how our community makes a difference not only in the world but right here at school.

This past March Break a service tour travelled to Uganda for the first time. During our last Full School Assembly, we were able to learn how strongly this opportunity impacted those students and teachers. With this very personal knowledge, the students at Southridge can help to contribute to the Ankole School in Uganda through TREK.

Eleven years ago, one of our Senior School students felt the need to do something to help these students in our sister communities around the world and created this particular event to occur. It was a small event that year and, as I understand, it almost didn't occur due to pretty low enrolment numbers until the final day. However, she persevered and decided it should run no matter what. Now, eleven years later, it has become almost a tradition for the kids to participate in the run. We will again invite our Grade 7 students to participate from the Junior School to begin their transition to high school.

Just looking at the event from this level of detail already makes it a pretty special day and shows how great our community is at supporting those that are less fortunate than ourselves. But learning more details about TREK shows how it allows even more opportunity for our students. Each year, there are 2-3 key students that undertake the challenge of organizing this entire event. In fact, they start doing this literally the day the previous year's TREK ends!

There are a great many facets to the day: t-shirt ordering, asking for sponsors in the way of gifts, prizes and support, submitting requests to the city of Surrey for a permit, coordinating with the tech crew & facility staff, organizing the route supervision, bringing together the student committee, communicating with our neighbours about the run happening and the cause, providing water stations and the list just keeps going on. This is a completely student-led exercise and allows the students to take on real



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responsibility to make it all happen. There are times when it can get frustrating and seems like it won't come together in time, but the student leaders remain positive and persevere.

Perhaps most meaningful is how the event provides a strong possibility for mentorship. Usually one of the key organizers is a Grade 12, but has Grade 11's working with them. For the next year's TREK, these Grade 11's will take over and mentor those younger than them. Additionally, our older students can set good examples of participation to our Grade 8 students and our Grade 7's as guests. They can see the fun, energy and commitment to the cause that the event brings out in all of us.

My first memory of TREK five years ago was of a Grade 12 leader at our school. I was positioned at the end of the school driveway that year to help with traffic control. As he ran up the hill and was about to turn into the driveway for the last one hundred metres, I clearly remember him looking down the lane and seeing everyone at the end. He had been jogging up to that point, but he put his head down and, wanting to set an example sprinted to the finish! Even now, when I write this, it gives me a little chill and puts a smile on my face!

On Thursday, come watch Teens Running for Every Kid – it's a pretty special students event that makes us proud to be a part.

Have a great week!

Doug Palm
Head of Senior School

2016-2017 Head Girl and Head Boy Attend CAIS Conference and ISABC Heads' Meeting

Georgie and I were fortunate enough to have the opportunity to attend the CAIS Student Leadership Conference in Calgary and the ISABC Heads' Meeting in Vancouver, this April and May, respectively, as Professional Development for our leadership roles next year.

The Calgary CAIS Conference was held by West Island College, and included 150 students from various CAIS schools across Canada. There were many fun activities, including an amazing race activity in Banff National Park, combined with productive workshops and inspiring guest speakers. One of the most prevalent themes that I saw develop over the course of the conference was the power of enthusiasm, leading by



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example, and being inclusive and inviting to individuals that are not always the first people to step up to a task. Additionally, several of the guest speakers, including Laval St. Germain and Amanda Lindhout, had inspiring stories of perseverance through the toughest of situations that led them to success.

One of the most stunning parts of the conference was to see the sheer level of enthusiasm and energy amongst the students present. I soon realized that this was as a result of everyone encouraging each other, and the enthusiastic nature of certain people having a profound effect on others. It soon became evident that, for Southridge to be the most enthusiastic and enjoyable place that it possibly can be, it must start with enthusiastic, positive leaders. This ties into the idea of involving individuals that are not always as outgoing as others. I believe that, by involving these individuals in tasks and events, one can bring out the qualities and strengths of each diverse student at Southridge, and truly build the community to greater heights. Finally, the guest speakers who spoke of perseverance were truly inspiring, and reminded us to never give up. Georgie and I have both taken away from this conference these three main ideas, along with many others, that we will make every effort to implement next year.

The Vancouver ISABC Heads' meeting was a much smaller, more localized conference held by St. George's. It was focused on provincial, rather than national, leadership techniques and challenges. Although the conference had many complex and intricate components, the prevalent theme was student voice in today's schools. The students spent the morning discussing this topic with each other, and in the afternoon we teamed up with our Board Chairs and Heads of School for a Harkness-style discussion. This latter section of the day brought fruitful conversation where many aspects of school life were discussed. Primarily, we discussed the value of student input in teacher evaluations, the distribution and arrangement of awards at the end of the year, and the relationship between students and administration. We brainstormed some ideas on how to allow students to have a safe and comfortable environment for delivering feedback to their teachers. We also discussed that, at times, there appears to be a slight disconnect and a level of misunderstanding between students and administration, as, unlike with teachers, students have little contact with staff members in administration. We thought of some ways to bridge this gap, and to help each group understand the other more fully and have a closer relationship, to better fit the Harkness philosophy. Georgie and I will continue to work closely with Mr. Stephens to further discuss these issues and see meaningful change made.

In general, although the Calgary CAIS Conference and Vancouver ISABC Heads' Meeting were two very different conferences, they both offered deep insight into the challenges that student and staff leaders of today's independent schools face. Georgie



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and I both gained a multitude of ideas and leadership techniques through these experiences, and will make every effort to implement them into our leadership positions in the 2016-2017 school year.

William Lauzon
2016-2017 Head Boy

Café Concerto - May 31st and June 1st

Our musical year ends at Southridge with the annual Café Concerto. For two nights, Tuesday and Wednesday, May 31st and June 1st, in the Alan Brown Great Hall, our senior school students will showcase the arts. Audiences can look forward to performances by all of the bands, jazz bands, jazz studies, and choir, as well as performances by soloists and small ensembles. Tickets are \$10 and can be purchased in advance by [clicking here](#).

Students involved in the music department should reserve those two evenings as well as Monday morning, May 30th for the Dress Rehearsal. This year we will feature a guest artist, Vancouver Symphony Orchestra trumpeter Vincent Vohradsky, who will perform James Curnow's *Concertpiece* with the Senior Concert Band.

Mr. Mitchell

Parent Volunteers Needed for Café Concerto

It's that time again! Cafe Concerto is just around the corner on Tuesday May 31st and Wednesday June 1st. I am looking for Volunteers to help with Set Up and Clean Up on both days.

The shifts are as follows:

1. **Tuesday and Wednesday morning 8:00 – 11:00 am for setting up tables, plating fruit and general preparations**
2. **Tuesday and Wednesday evening 6:00 – 10:00 pm for preparing coffee and tea, helping serve desserts and clean up**

It is an evening of Senior School musical and drama performances with a "dinner theatre" atmosphere. It takes place in the Senior School Great Hall, where we have beautifully set tables, serve desserts and refreshments throughout the evening. It is a lovely evening to take part in, even if you do not have children performing, and a great



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way to meet other parents, especially for Grade 8 parents. We have a great time working together and at the same time enjoy great music by our very talented students!!

If you are available and can help for a shift or two, please email: Vanessa Hilton at vanessa@hiltonslanding.com.

I look forward to hearing from you.

Sincerely,

Vanessa Hilton

International Service Trips 2017 - Guatemala & Cambodia

We are excited to be able to offer two international service trip opportunities for secondary school students during the upcoming school year:

(1) **Guatemala 2017** – we will travel to a community outside Tecpan in western Guatemala, where we will have two major service projects to work on:

- Continue to work with the Project Somos Children's Village
- Connect with a local elementary school and begin an educational partnership

Participants will also have a mid-trip break at a nearby Lake Atitlan resort, and will create their own organic meals one day after a visit to local markets.

Dates: March 21st- April 2nd, 2017

Cost: \$3,400

(2) **Cambodia 2017** – we will go to the famous Mekong River, where will connect with an island community where we will do building, teaching, and other volunteer work in a local village. The experience will also include a visit to the world famous Angkor Wat ruins and beautiful Phnom Penh

Dates: March 18th-30th, 2009

Cost: \$4,700

For both trips, there will be a parent informational evening on May 26th at 7:00 pm in the Library of the Senior School. A deposit of \$1,000 payable to Southridge School is required by May 31st.



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For further information, contact Mr. Daryl Weaver at 604-542-1796 or dweaver@southeridge.bc.ca.

Modern Languages Speaking and Listening Exams

The modern language department will be holding speaking and listening exams starting the week of May 30th until exams begin. As these exams count for as much as 40% of the final exam, it is very important that students be in class. If your son and daughter has to be absent, please be so kind and let his or her French teacher know ahead of time. Thank you so much.

The Modern Languages Department

Laptop Repairs

As we approach the end of the year, it is important that you are all aware of the upcoming laptop repair cut-off date. This year, the date is **Wednesday, June 1st**. After this date, Mr. Latta will not be repairing any laptops, so please make sure that you continue to take care of your laptops until the end of the year. If there is an existing problem with your laptop, please be sure to bring it to Mr. Latta's attention as soon as possible. Please note that cosmetic issues may not be covered by the warranty. Additionally, certain laptop parts are in limited supply and they will be used on a first come, first served basis. Please note the following information based on your grade:

Grade 8, 9 & 11's

At the end of the year, we will be collecting your laptops. If there is a problem after June 1st, please bring it to Mr. Latta's attention but it will not be fixed until September.

Grade 10 & 12's

At the end of the year, your laptops will be factory imaged (all data removed) and they will be yours to keep. **Any laptops brought in after June 1st cannot be fixed.**

Online Provincial Exams

Any students taking online provincial exams, prior to the exams please ensure your computers is Virus-free and the Windows Update has been completed.

Thank you!
Ms. Mosher



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Provincial & School Examinations - 2016

The last day of classes for Southridge students will be Thursday, June 9th. Grade 8 and 9 final science tests will take place between June 6th – 9th during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 10th. I would ask you to review the schedule, and our examinations policy, (see attachments) very carefully with your sons and daughters. It is really important that students get enough sleep, exercise, relaxation, and quiet study time in order to be at their best. Southridge exams are designed to be completed within a maximum of two hours, but students may take up to three hours for each exam if they wish. In the event of illness, or any circumstance that prevents the student being on time or able to write the exam, please contact Mr. Palm, Head of the Senior School, or Mrs. Holt, Senior School Academic Director as soon as possible.

Attachments:

- Southridge School Examinations, 2016
- BC Provincial Examination Schedule
- Final Examination Policy

Jan Holt
Senior School Academic Program Director
jholt@southridge.bc.ca

Both Schools

2016/2017 School Forms

Distribution and collection of important forms for all students for the 2016/2017 school year will begin later this week so that this can be attended to before the excitement and busyness of year-end activities commence. This Friday personalized Family Information Sheet and Medical Care Plan forms will be sent home with your child. Senior School students will have the form included with their term 3 reports and Junior School students will have the form given to them at the end of the day. In the Junior School the youngest sibling will receive forms for all siblings in the Junior School. Please look for this important envelope from your child on Friday, complete the form and return to the school by May 30th.



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Other important consent and information forms will be distributed to parents via email next week and will be able to be completed on-line.

We appreciate your prompt attention to these required documents. If there are any questions regarding the forms you may email forms@southridge.bc.ca .

Thank you

Wendy Simpson
Director of Finance & Administration

Hunter Hughes Named BC High School Basketball Player of the Year

This past Saturday, May 14th, the Southridge Basketball Program made history again when Hunter Hughes was selected BC High School Basketball Player of the year. This is an amazing honour for Hunter.

Throughout the 2015-2016 Senior Boys Basketball season Hunter played like the best player in the province. In the first 2 tournament of the season he led Southridge to victory and in the process gathered two MVP awards.

The highlight of his early season success was two back to back 42 point and 20 plus rebound efforts against Sir Winston Churchill and Holy Cross on consecutive nights to win the 2015 TBI tournament. These type of Herculean efforts happened on a nightly basis against all opponents. He averaged an impressive 30 points and 15 rebounds per game. This past season Hunter also helped to lead Southridge to both Fraser Valley and BC "AAA" basketball titles. In both tournaments he was also selected MVP. All the accolades that Hunter receives are well deserved and shows what can accomplished with hard work and dedication. Well done Hunter!

Coach Steve Anderson

Golf spots - going, going, gone!

With just over three weeks until the Southridge Golf Tournament at Hazelmere Golf Club on June 10th, for the first-time ever, we are officially **SOLD-OUT** of golf



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spots! Thank you to everyone who has already registered and we are now taking names for a wait list. There also are limited dinner and dancing spots available (\$75/person), so please [click here](#) to reserve your seat for the evening.

It's going to be a great day of food and beverage sampling on the links, plus we have some fabulous on-course activities - here's a sample of what you can expect to enjoy that day:

- The Joseph Richards Group will be catering to all golfers with tasty food bites and beverages at hole #1
- Cactus Club will be serving up delectable food and drinks at not one, but TWO holes this year (#10 & #15)
- There will be three Hole-in-Ones, so get ready to swing hard to win either a BMW 3 Series, Porsche Cayenne, or Cadillac XT5 (#6, # 7 & # 13)
- Complimentary wine will be served at holes #3, #7 & #9, and a swig of beer will be available at hole #18
- Sport Clips will be offering head massages again on hole # 8
- Don't forget to smile and have your photo taken on hole #11
- The lovely ladies from South Surrey Smiles will be at hole #12 serving up a little something that is sure to put a smile on your face J
- Tavi Tequila is back by popular demand, so don't miss hole #16 for a smooth shot of courage

Sponsorships are selling fast, but there's still a few to choose from, so please [click here](#) to see how you can financially support the event.

We'll have another tournament update next week, so watch this space for more details! In the meantime, if you'd like to be put on a wait list for a golf spot, or have any questions, please contact Shelley Slaughter on 604-542-2334 or sslaughter@southeridge.bc.ca

Thank you!
2016 Golf Committee



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Volunteers Needed for the Golf Tournament

Many volunteers are still needed **for set-up and help with the on-course activities** for our annual Southridge Golf Tournament , Friday June 10th. If you're available to help from 12:00 pm – 6:30 pm, you will be treated to a delicious burger bar lunch and are also welcome to stay as our guest for the buffet dinner and dancing to a DJ afterwards. Volunteer descriptions are available on the Parent Portal Volunteer Corner, or email volunteer@southridge.bc.ca with any questions. You can sign up through your Parent Portal using the orange "Volunteer Now" button.

The Volunteer Committee

Volunteer Buddy Families Wanted

Are you interested in serving as a buddy family?

Every year, we ask current school families to act as 'buddies' for our new incoming families. The buddy family plays a very important role in welcoming their assigned family to the school, introducing them to other Southridge families, answering their questions, helping them to navigate and select volunteer opportunities, and checking in with them regularly throughout the year to ensure that they are transitioning well.

Specifically, a buddy family will:

- Make contact in June before the end of the current school year to introduce themselves, exchange contact information, etc.
- Make contact during the summer, offer to meet with them.
- Make contact again during the first week back at school. Introduce them to other parents in their class.
- Meet with them during the Welcome Back BBQ event. Introduce them to other parents. Help them sign up for volunteer opportunities.
- Touch base with them in mid-October, invite them to attend the gala and/or volunteer.
- Touch base with them again in March/April. Help them to sign up for Country Fair.
- Touch base with them in May. Invite them to attend and/or volunteer for the Golf Tournament.



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A buddy family is:

- Friendly and welcoming.
- Knowledgeable about the school, the school calendar, volunteer opportunities, protocol, etc.
- An ambassador for the school.
- Accessible and available.
- Dependable.

Every new family is unique and some families will desire and accept more assistance than others in making the transition to the Southridge community. Buddy families will need to be sensitive to those differences and attempt to fill the role desired by the new family.

It is important to note that being asked to serve as a buddy family does not mean that your child will be selected as a student buddy for the new student. Buddy students are not selected until August after class lists are compiled.

If you are interested in serving as a buddy family, please contact Christiane directly at chodson@southridge.bc.ca. Grade 8 and Kindergarten families are needed most.

Thank you!

Volunteer Committee

Summer at Southridge – Student Volunteers still needed(14+)

We still really need student volunteers for the *Summer at Southridge* day camp program – specifically in week 4 (July 25 – 29).

For students who are 14+, this is a great opportunity to gain practical experience, acquire valuable leadership experience and of course, earn volunteer hours.

We will continue to accept applications for another week. To learn more about opportunities, or to obtain a volunteer form, [click here](#).



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Full information on the *Summer at Southridge* program including the link to register, can be found on our website: www.southridgesummer.ca

If you have any questions, please contact the *Summer at Southridge* administration office:

Email: summercampinfo@southridge.bc.ca
Info Line: 604-542-5385

Ms. Jasmine Boyes
Community and Alumni Relations Manager

Uniform Shop News – Navy Blue Polo Shirt

The Uniform Shop offers a new dark navy blue polo shirt for Senior School students. It is 50% cotton and 50% polyester and uses a special yarn that offers less shrinking and pilling. The current navy polo shirt can still be worn until the end of the 2017-2018 school year and is available at a reduced price while quantity lasts.

Uniform Shop opening hours are:

Monday – Thursday: 7:45-9:00 am and 2:00-4:00 pm
Closed on Fridays

Phala Tan
Business Services Manager

Southridge Cafè News

Please see attached menus for the Southridge Cafè for May.





SOUTHRIDGE SCHOOL

Final Examination Policy, Senior School

MORNING EXAM SCHEDULE:

7:55 – 8:05am	Faculty distribute exams in the exam hall (gym)
8:05 – 8:10am	Advisory
8:10 – 8:20am	Assembly in the Great Hall
8:20 – 8:25am	Student Book Return
8:25 - 8:29am	Students enter the exam hall (gym) in silence
8:30am	Exams begin

AFTERNOON EXAM SCHEDULE:

12:00 – 12:10pm	Faculty distribute exams in the exam hall (gym)
12:10 – 12:15pm	Student Book Return
12:15 – 12:25pm	Assembly in the Great Hall
12:25 – 12:29pm	Students enter the exam hall (gym) in silence
12:30pm	Exams begin

EXAM INSTRUCTIONS:

Students

- 1) Unless otherwise specified, exams will be written in the senior school gymnasium. Only students with prior approval of the Senior School Academic Program Director, and the requisite documentation, can write in the alternate setting (room 120).
- 2) Students must bring the appropriate writing implements and calculators where applicable. Soft pencils are required for filling in SCANTRON sheets. Pencils will NOT be supplied.
- 3) Full school uniform (summer or winter) with blazer is required at all exams.
- 4) Unless in distress, students are not allowed to visit the washroom during an exam period. If necessary, an invigilator must accompany such exits.
- 5) An exemplary standard of honesty is expected. Notes of any kind (on paper, hand, arm etc.) are not allowed. Talking during an exam is unacceptable and any infraction of examination protocol will result in serious academic penalties outlined in the school's Academic Integrity Policy.
- 6) All requests for re-scheduling of exams must be arranged through the Senior School Academic Program Director.
- 7) No student is required to write more than two exams per day. Although every attempt has been made to avoid conflicts, it is the specific responsibility of each student to make the Senior School Academic Program Director aware of any conflicts in a timely manner.

- 8) In the event of illness, it is the responsibility of the student and his/her parents to contact the Senior School Academic Program Director or the Head of the Senior School prior to the exam.

Faculty

- 1) Exam invigilators must take attendance at the beginning of the morning and afternoon examinations and bring it promptly to senior reception.
- 2) Faculty of the subjects being examined must be in the exam hall for the beginning of the exam (for questions and/or problems) and at the end of the exam for the collection of their students' papers.

ENTRY:

Students

- 1) Students are required to enter the exam hall IN SILENCE and remain silent for the duration of the exam.
- 2) Students are advised to leave their cell phones and electronic devices at home. Those who bring them to school must, on immediate entry to the exam hall, place them in the containers provided.
- 3) Students must promptly go to their assigned seats and keep their exams face down until the Senior School Academic Program Director or Head of the Senior School gives the signal to begin.

Faculty

- 1) The Senior School Academic Program Director or Head of the Senior School will commence all exams.

DISMISSAL:

Students

- 1) Students are not allowed to leave the exam until 1 hour and 30 minutes have passed, after which point, dismissals will occur at 15 minute intervals.
- 2) When students have finished their exams, they must raise their hands to have their exam papers collected.
- 3) No student is dismissed until his or her exam has been collected.
- 4) When the allotted exam time is over, students must remain silent and seated until all exams have been collected.

Faculty

- 1) A table is placed at the back of the gym and labelled by grade, class section and teacher for ease of exam collection.

Southridge Examination Schedule

June 2016

FINAL

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under **TWO hours** but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination.**

MORNING EXAMS:

Advisor Groups: 8:05 am

Assembly: 8:10 am

Exam Begins: 8:30 am

AFTERNOON EXAMS:

Assembly: 12:15pm

Exam Begins: 12:30 pm

8:30am Start	Friday June 10	Saturday June 11 Sunday June 12	Monday June 13	Tuesday June 14	Wednesday June 15	Thursday June 16
8	ENGLISH 8			MATH 8 & MATH 8 (Accelerated)		
9	ENGLISH 9		SOCIALS 9	MATH 9		FRENCH 9
10	FRENCH 10		ENGLISH 10	MATH 10 (Mock Provincial exam)	SCIENCE 10 (Mock provincial exam)	SOCIALS 10
11	SOCIALS 11 (Mock Provincial exam)		ENGLISH 11	PRE-CALCULUS 11	CHEM 11/11H	BIOLOGY 11 (Hons) Gym
12	CHEMISTRY 12		HISTORY 12	PRE-CALCULUS 12	CALCULUS 12 FOUNDATIONS of MATH 12	BIOLOGY 12
12:30pm Start.						
10					<u>Math 10 Exam Return</u> Rooms 240, 236, 235	<u>Science 10 Exam Return</u> Rooms 112,114, 116, 118
11	FRENCH 11 FRENCH 10 (Hons)		PHYSICS 11	BIOLOGY 11 (2hrs) Practical Lab Exam 116		
12	LAW 12		PHYSICS 12	FRENCH 12	ECONOMICS 12 SPANISH 11/12	

BC Provincial Examinations 2016

Date	Exam
Wednesday, June 22 8:30-11:30am	Math10 (E-exam only)
Wednesday, June 22 12:30 – 3:30pm	Social Studies 11
Thursday, June 23 8:30-11:30am	English 10
Friday, June 24 8:30am – 11:30pm	English 12 (Second session)
Friday, June 24 12:30pm- 3:30pm	Science 10

Please arrive at school 30 minutes before the start of your examination.

	Mon-16	Tues- 17	Wed-18	Thur-19	Fri-20
Breakfast	Bacon Egger	Smoothie Day	Raspberry muffin	Cheese scone	Pro D
Chef's Entree	Chicken Taco Salad	Salad Bar	Chicken Chow Mein	Salad Bar	Day
Pasta Bowl	Rose Pasta	Italian Gemelli	Mac and Cheese	Spinach Ravioli	No
Grill Central	Spicy Chicken Brg	Pulled Pork Sub	Pizza	Bacon Mozza Burger	School
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	
Great Greens	Pasta Salad	Salad Bar	Chef Salad	Salad Bar	

We always offer our regular menu in addition to our daily specials



Mon-23

Tues-24

Wed-25

Thur-26

Fri-27

Breakfast

Late Start

Fruit Scone

Chocolate chip muffin

Smoothie Day

Chef's Entree

Victoria

Salad Bar

Chicken Quesadilla

Salad Bar

Chicken Strips

Pasta Bowl

Day!

Spaghetti w/ clams

Rose Pasta

Mac and Cheese

Creamy Bowtie

Grill Central

No

Beef Soft Taco

Chicken Ranch Burg

Waffle Burger

Fish Taco

Weekly Panini

School

Sun Dried Tomato

Sun Dried Tomato

Sun Dried Tomato

Sun Dried Tomato

Great Greens

Salad Bar

Chicken Ceasar

Salad Bar

Garden Salad

We always offer our regular menu in addition to our daily specials

