

MAY 25, 2016 ISSUE #33

## Head of School

#### A New Use for Duck Tape . . . or is it Duct Tape?

As we turn the corner on the month of May and head down the final stretch of the school year, I like to prepare myself for what some see as the inevitable. When fatigue sets in – and I mean the deep kind of fatigue that represents the accumulation of emotion and physical/intellectual effort resulting from the intensity and challenge of a full academic year – nerves begin to fray. When nerves are frayed or when something happens to fray them, people often get annoyed and irritable.

But does it really have to be that way? What if there is a solution? What if there is something we can do to patch those frayed nerves so that we're able to maintain our composure when we think we're at our wit's end? Being less annoyed and irritable would lead to more peaceful interactions, less stress and, potentially, better overall mental health. Seems like it's an idea worth pursuing.

Since duck tape is so versatile, I wonder if we could actually use it in this kind of application. First a bit of history that may prove to be useful. According to Jim and Tim, the Duct Tape Guys, "during World War II the U.S. Military needed a waterproof tape to keep the moisture out of ammunition cases. So, they enlisted the Johnson and Johnson Permacel Division to manufacture the tape. Because it was waterproof, everyone referred to it as 'duck' tape (like water off a duck's back). Military personnel discovered that the tape was good for lots more than keeping out water. They used it for Jeep repair, fixing stuff on their guns, strapping equipment to their clothing . . . the list was endless.

After the War, the housing industry was booming and someone discovered that the tape was great for joining heating and air conditioning duct work. So, the color was changed from army green to the silvery color we are familiar with today and people started to refer to it as 'duct tape'." Nowadays, people use duck tape and duct tape interchangeably and no one really thinks twice about it, but when it comes to frayed nerves I think duck tape may be a better choice for the simple reason that it reminds us how important it is not to let the tears of emotion seep through to our behaviour.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

Over at Johnson and Johnson, the tape engineers actually made the original product by applying a rubber-based adhesive to a durable duck cloth backing. The cloth provided the fibres to hold everything together while the rubber-based glue helped to keep the water out. For our application, I would posit that the fibres of our metaphorical cloth backing are made-up of four important strands – sleep, nutrition, physical exercise and mindfulness practice.

When these four strands are intertwined and held together by a strong adhesive force – like an understanding family coupled with an encouraging school environment – all we need to do is be pro-active about noticing our weak spots and patching them over with a piece of emotional duck tape (or binding them together with a solid support such as a friend). This way our frayed nerves are less likely to result in irritability and annoyance, our mental health will remain intact and we'll finish the year with a solid disposition and a positive frame of mind.

Yup, that duck tape sure is versatile.

Have a wonderful week!

Drew Stephens Head of School

Event	Date	Time	Location
Cafè Concerto	Tuesday, May 31 <sup>st</sup>	7:00 pm	Alan Brown Great Hall
Cafè Concerto	Wednesday, June 1 <sup>st</sup>	7:00 pm	Alan Brown Great Hall
World Partnership Walk	Friday, June 3 <sup>rd</sup>	1:20 – 3:00 pm	Junior School
Albert Seo – Cello Concert	Friday, June 3 <sup>rd</sup>	7:00 pm	Alan Brown Great Hall
Grade 8 – Meet & Greet	Tuesday, June 7 <sup>th</sup>	7:00 – 8:30 pm	Alan Brown Great Hall
Junior & Senior School Parent Laptop Information Evening (New MYP Parents)	Wednesday, June 8 <sup>th</sup>	6:30 – 8:00 pm	Junior Great Hall
Golf Tournament	Friday, June 10 <sup>th</sup>	11:00 am	Hazelmere Golf Club
Grade 7 Band Concert	Wednesday, June 15 <sup>th</sup>	6:30 – 7:30 pm	Junior Great Hall

## **Important Dates**



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

## **Junior School News**

## **Head of Junior School**

#### The Importance of Co-curricular Opportunities

I wanted to take this opportunity to thank all of our coaches and club leaders for their commitment and dedication to offering our students meaningful and enriching cocurricular experiences this year. We believe that it is extremely important to provide students with opportunities to connect with teachers outside of the classroom. A practice or a rehearsal is a chance to see one another in a different light. Sometimes this might mean a new connection is fostered, an existing one is strengthened or a reconnection takes place.

A lot of growth and learning happens during co-curricular activities. In fact, socialemotional skills, leadership skills, and even moral development can be fostered through co-curricular experiences. This type of learning or growth is a little more personal than growth in literacy or math for example. Coaches and club leaders are part of this growth and perhaps this is why students are able to develop some strong bonds.

I was lucky to have a lot of great coaches when I was in school; however, two coaches in particular still stand out for me today. They were passionate, skilled coaches but that is not why they stand out; they stand out because I felt known and cared for by both. We want our students to feel connected to a coach or club leader in the same way that I felt connected to my coaches. By having a diverse offering of co-curricular activities, we are aiming to create those opportunities for connection. So, thank you to all of our coaches and club leaders for believing in and supporting the co-curricular program; your time and energy is valued and appreciated.

Ms. Alison Graham Interim Head of Junior School

### After School and Sports Practice Pick Up

We have noticed several students waiting for pick up in the Great Hall after 3:20 pm. There is no one to supervise the children and they must be picked up by this time. For student safety, we must be firm with this expectation. On a similar note, some students are not being picked up on time after athletics practices. Practices finish at 4:15 pm - please be there on time to pick up your child as it makes it quite difficult for coaches. Thank you for your understanding in this matter.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

### **Grade 4 Camp Elphinstone Outdoor Education Presentation**

Just a reminder that the parent presentation for the Grade 4 outdoor education trip will be held on Thursday, May 26th from 3:15 - 4:15 p.m. in the Junior School Great Hall.

#### **Class Lists**

At this time of year some parents may be contemplating the upcoming school year. It seems like an appropriate time to restate our procedure for compiling the class lists. At Southridge, we strive to create the best educational groupings that we can. That means we try to ensure our classes are balanced in terms of leadership ability, academic ability, athletic well-roundedness, gender, and social responsibility. We try to ensure each student has at least one close friend in their class, and given the fact that we only have 2 classes, we do our best to create the best social dynamics. There is a great deal of thought and care in this process.

After the lists are compiled by the present home room teachers, the specialist teachers and primary and intermediate division leaders look at the lists and discuss the groupings. At this time, there are no teachers' names on the class groupings. Once the lists are approved they are signed by all the teachers and submitted to the Head of the Junior School. At that time the teacher's names are then assigned to those groupings by the Head of the Junior School.

Given the extensive work that goes into developing the groupings, it is our policy not to entertain parental requests for certain teachers. We strive to have parallel programming in all our classes with the teachers working collaboratively in their planning and assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we endeavor to make the best learning groupings for your child.

### **Junior Library Book Return for Inventory**

It's unbelievable but it is almost the end of the school year. This means Junior Library Inventory time! Our group of Junior Library Volunteers will put in some extra hours and really help out with this gigantic project. The library inventory process includes: returning all library books, classroom clean out, putting all library books in order and then scanning all titles in the library.

To help us with inventory:



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

Paper overdue notices will be sent home on Friday, June 3<sup>rd</sup> listing materials due on Monday, June 6<sup>th</sup>.

To help make this process efficient and quick, we are asking that all Junior library books be returned promptly on Monday, June 6<sup>th</sup>.

The Junior Library will be closed for borrowing during the week of June 6<sup>th</sup> to June 10<sup>th</sup>. After inventory, payment notices will be sent out for outstanding materials.

Thank you in advance for your help!

Ms. Chong Junior School Librarian

#### **Congratulations to the Grade 7 Band!**

Congratulations to the Grade 7 students for being wonderful representatives of Southridge at the Kiwanis Music Festival last Wednesday! The adjudicators awarded the Grade 7 beginning band a silver rating, which was well deserved as the students played as a true ensemble with good attention to musical expression. We are very proud of the progress they have made since September when they first picked up their new band instruments at Bandathon! A special thank you to all the family members and friends who came out to Langley to support us as we performed.

We invite everyone to come and hear the Grade 7 at our year-end band concert on Wednesday, June 15<sup>th</sup> at 6:30 pm in the Junior School Great Hall. It promises to be a fun evening that will showcase the talent of these fine young musicians, and we hope to see you there!

Dr. Bespflug, Mr. Burrage, and Mr. Mitchell



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### **PYP Speech Celebration**

We need to begin preparing for the PYP Speech Celebration. All students in Grades 1, 2 and 3 will participate. (Grade 4's do their speeches during exhibition.)

The goal for the students is for them to gain confidence and feel successful speaking in front of an audience. It is not a speech competition at the PYP level, but a celebration of all the students' courage! It takes tremendous courage to present in front of a crowd of people. The students will present their speeches first to each other, then to other classes and finally to the parents.

The Speech Celebration will take place on **Tuesday**, **June 21**<sup>th</sup> in the morning. The MYP Competition will be happening the same day in the afternoon. Since we only have the morning it is imperative that the presentations are all <u>less than one minute long</u>.

The emphasis is on oral presentation. Please help your child to work on volume and expression. The students will need to learn it well so they can say it without stumbling. They need to practice speaking clearly and interestingly <u>without the use of props.</u> We want the children to use facial expression, hand gestures and varied tones of the voice.

Some tips:

- Please begin with: Good Morning parents, teachers and students....
- **Do not begin the speech with**: My name is... or My speech is about... Instead just get right into the topic with an interesting opening.
- End with something interesting.
- End with Thank you; practice counting silently to three so they don't run off the stage.

June 21	Come and celebrate your child's hard work and hear his/her amazing performance!
Where:	The Great Hall
Who:	All parents, grandparents, aunts, uncles, neighbours! A special thank you to those who are able to stay to watch all the students perform in the session.
Time:	8:15 a.m. for 1RK, 2SF, 3CC
	10:30 a.m. for 1RR, 2JM, 3CK



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

We realize that parents play an important role in making this celebration possible. Thank you for being a partner in helping your child prepare for this occasion.

#### Schedule for Speech Celebration Preparations

#### May 16-19

- 1. Please help your child to select a topic and brainstorm ideas.
- 2. After selecting a topic, help your child record ideas that he/she could talk about. This is a <u>brainstorming</u> process of putting down ideas in *words or phrases* in a random order. Grade one parents should feel free to do the writing down of ideas that the child has given. This is an interactive process and everyone can contribute ideas on the topic.
- 3. Next, help your child put the ideas in a sequence that makes sense. The ideas should still only be in **point or outline form**.

**Tues. May 24** - Grades 2 and 3 need to bring outlines (point form outlines) to school. They will write the rough draft at school.

**Friday, May 27**- Grades 2 and 3 students will bring home their completed work and ask their parents to type the final draft. We want the speech to be your child's but we do not want to make the writing of it too arduous. That is why we are asking the parents to make the good copy. *Any editing should be discussed and done with your child.* We want to ensure that the children feel that the speech is *their work*.

Before sending in the completed speech, please time it while they read it and check that it is less than one minute long. Thank you!

Tuesday, May 31 All Children should bring their completed speech to school so it can be shared and read to the class. (Please keep a copy at home as well)

We will begin practicing by having the children read their speeches to the class in loud, clear voices with good pacing. They should begin memorizing it.

June 6 It needs to be memorized as they will present it to their class.

June 13, 14, 15 They will present their speeches to other classes.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

June 16 &17 Practice with a microphone on stage.

June 21 Come and celebrate your child's hard work and hear his/her amazing performance!

 Time:
 8:15 a.m. for 1RK, 2SF, 3CC

 10:30 a.m. for 1RR, 2JM, 3CK

Thanks for your support,

Mrs. Rowena Raber

#### **MYP Junior School Term Test**

All MYP students write one term test: math on Friday, May 27. Study schedule will run from Thursday, May 19 – Thursday, May 26. No new material that is taught after May 19 will be on the math term test, and no regular homework of any kind will be assigned during this time period. Study guides will be distributed by math teachers by the beginning of study schedule time.

Please note that we are giving a very generous amount of study time for a single term test so that students can create a study schedule that allows for continued participation in their regular extracurricular activities. It is our expectation that students will continue meeting these commitments.

Please see below for answers to frequently asked questions.

What are study guides? Study guides outline the content and skills students are responsible for on the test. They help students identify what they should be studying and may offer suggestions about how to study it.

What will students do at home during the study schedule? Some study blocks will be self-directed with students choosing how to review content and practice skills. Others may be teacher-directed with teachers assigning specific exercises designed to reinforce concepts that will be on the math term test.

What will students do in class during the study schedule? Students will continue to learn new material as they move through their units of study in accordance with the Southridge curriculum.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

When and where do students write term tests? Students write the term test in their homeroom during the *first two periods* of class on Friday, May 27 (teachers may also choose to use homeroom time that morning). Please do not schedule any appointments for your child during this time.

How much time do students have to complete their math term test? They have 90 minutes to write their test.

**How will term tests affect student learning?** The primary goal of term tests is to help students learn how to prepare for tests and exams. Effective study and time management skills become increasingly important when students proceed to the Senior School. Term tests also provide students and teachers with valuable feedback about their learning. Combined with unit tests, quizzes, assignments, projects, and observation, term tests form one part (between 10-20%) of the student's overall evaluation for Term Three.

#### Year End important dates for PYP!

For all of you super organized people out there and the new families in our community, we thought we should just give you a heads up with the end of the year celebration traditions at Southridge.

Our PYP class party is the 'Beach Day', on Wednesday, June 22nd. MYP has class parties on the Thursday, June 23rd. We have the events on separate days so that parents can be involved in both celebrations. MYP students have a formal certificate ceremony in the morning and then go to their respective class parties, except Grade 7's who go and get ready for graduation that will be in the evening.

The PYP students will all go to a beach picnic in the last week of June as a time to celebrate and connect with families and teachers. You might hear of parents organizing "class parties", but this is **only for the MYP**, as they do not have the beach picnic day. Having said, that we do eat lunch together as a class on the Thursday, June 23<sup>rd</sup>, to celebrate the summer birthdays. This a lunch, during the regular lunch hour, within each class so that the summer birthdays can celebrate with their current class. The families of the children who have summer birthdays contribute food and no one has to pack or send a lunch that day. The homeroom teacher will make contact with the parents involved to help organize it.

Last week Overview- watch for more details in the Wednesday



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### Monday, June 20 - Sports' Day (K-7)

Students will wear house colours and can wear house colour face paints

#### Tuesday, June 21 – Speech Celebrations (1-3)

Come and celebrate your child's hard work and hear his/her amazing performance!

Where: The Great Hall

Who: All parents, grandparents and important people

Time: 8:15 a.m. for 1RK, 2SF, 3CC

10:30 a.m. for 1RR, 2JM, 3CK

#### Wednesday, June 22- PYP Picnic

Who: All PYP students K-4, parents and siblings

Where: Come directly to the beach, (Don't go to school first!) at Centennial Park in Tsawwassan (take Hwy #17 to Tsawwassen and enter on 56 Ave. Keep going until 12 Ave, turn left and follow the sign to Centennial Beach. There is plenty of parking and it will be easy to spot.)

#### Thursday, Regular Classes, June 23

#### PYP students may wear PE strip all day!

The local library will be sending someone to talk about their summer reading program. All public libraries have great programs to encourage reading. Joining the program is free and they have prizes and stickers each week. The children can record their reading on fun forms and we encourage your child to bring in their list of summer reading when they come back in fall. *The students are all expected to keep a log of their reading in the summer and return with the list and one book report.* 

#### Closing Ceremonies - June 24<sup>th</sup> at 9:00 am - approximately to 9:45 am All students need to wear full winter uniform, including the green sweater

It will be held in the high school gym. All students need to arrive at school between 8:30 and 8:45 am. At the end of the ceremonies (beginning with Kindergarten) each child will walk across the stage and shake hands with each of his/her teachers and then go to their classrooms to get their report cards and wait for you to pick them up so you may begin the summer holidays!

Enjoy this last week!

Mrs. Raber and the PYP teachers!



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

## **Senior School News**

## **Head of Senior School**

#### GRAD 2016 – Find a moment to "see them one last time!"

It's that time of year again – the calendar creeps (more like sprints!) towards the end of May and there is the realization that the 2015-2016 school year is reaching its finale. For me personally, this acknowledgement always directs my focus on our Grad Class and the fact that there is a finite amount of days they will be in our midst. Our "lifers", here since Kindergarten, are seeing the end of a 13 year run – quite an accomplishment! For every Grad, no matter when their Southridge career began, there will be a legacy that each individual will leave. Sometimes, these imprints are very apparent and 'public' – someone committed to service, a passionate Model UN advocate or a gifted thespian or athlete. For others, while no less impactful, their legacy may be 'quieter', such as in the form of an incredible positive and inclusive personality, strong character or a determined, hard-working academic. I encourage everyone to find one last opportunity to see these graduates in action.

Two ways that you will see the Grade 12 students participate over the next few weeks are at Café Concerto and completing their Graduation Transitions Interviews. Café Concerto will be taking place over two nights: Tuesday, May 31<sup>st</sup> and Wednesday, June 1<sup>st</sup> with tickets available through the school website. It is always a wonderful program put together by our Music department along with contributions from our Visual and Media Arts departments. While it involves students from Grade 8 through 12, it is always particularly special for the Grads because it is their last concert at the school. Often, we will recognize these students during the program and you will see their reactions at the end with lots of hugs and smiles and sometimes a tear or two. It allows us all to see the commitment, desire and passion that the students have invested in the school and it always makes me proud to be present for their finale.

As part of the Grade 12 curriculum that is mandated by the BC Ministry, all students need to complete a 4 credit course know as Graduation Transitions. There are a number of parts to this class and students have been working over their year to complete all of the required components. One opportunity that we have provided is for our Grads to complete an interview. Each Grade 12 student prepares to speak about themselves, their aspirations in terms of a career and the post-secondary plans they have in order to work towards this goal. These interviews are often completed by parents from our Junior School in various disciplines and vocations. From previous years, the feedback from both the interviewer and interviewee have shown how



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

meaningful this opportunity provides. Our students appreciate having a 'practice' interview before they participate in a real job interview. They receive key points of feedback that identify areas in which they excelled and places they might strengthen. For our interviewers, there are given a chance to see 'in action' what our soon-to-be-graduates are like. They are very impressed with the level of confidence, breadth of skills and talents and the personable nature our Grads deliver during their interaction. I am always impressed with how good our Grads look in their Number 1 uniform and that they are early for their appointed interview time!

In addition to these two specific chances I have described, there will also be athletic events and end of year celebrations to find those Grad moments in which we can celebrate our departing Grade 12 class. I also encourage each of us to take the time to approach any closer known Grade 12's and thank them for their particular legacy that you have noticed. It will certainly be appreciated and will help them to see how they have made a difference in our community and beyond.

Have a great week!

Doug Palm Head of Senior School

### Café Concerto - May 31<sup>st</sup> and June 1<sup>st</sup>

Our musical year ends at Southridge with the annual Café Concerto. For two nights, Tuesday and Wednesday, May 31<sup>st</sup> and June 1<sup>st</sup>, in the Alan Brown Great Hall, our senior school students will showcase the arts. Audiences can look forward to performances by all of the bands, jazz bands, jazz studies, and choir, as well as performances by soloists and small ensembles. Tickets are \$10 and can be purchased in advance by <u>clicking here</u>.

Students involved in the music department should reserve those two evenings as well as Monday morning, May 30<sup>th</sup> for the Dress Rehearsal. This year we will feature a guest artist, Vancouver Symphony Orchestra trumpeter Vincent Vohradsky, who will perform James Curnow's *Concertpiece* with the Senior Concert Band.

Mr. Mitchell



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### Parent Volunteers Needed for Café Concerto

It's that time again! Cafe Concerto is just around the corner on Tuesday May 31<sup>st</sup> and Wednesday June 1<sup>st</sup>. I am looking for Volunteers to help with Set Up and Clean Up on both days.

The shifts are as follows:

- 1. Tuesday and Wednesday morning 8:00 11:00 am for setting up tables, plating fruit and general preparations
- 2. Tuesday and Wednesday evening 6:00 10:00 pm for preparing coffee and tea, helping serve desserts and clean up

It is an evening of Senior School musical and drama performances with a "dinner theatre" atmosphere. It takes place in the Senior School Great Hall, where we have beautifully set tables, serve desserts and refreshments throughout the evening. It is a lovely evening to take part in, even if you do not have children performing, and a great way to meet other parents, especially for Grade 8 parents. We have a great time working together and at the same time enjoy great music by our very talented students!!

If you are available and can help for a shift or two, please email: Vanessa Hilton at <u>vanessa@hiltonslanding.com</u>.

I look forward to hearing from you.

Sincerely,

Vanessa Hilton

## 16<sup>th</sup> Annual Athletic Awards Banquet - 2016

Date: Tuesday, June 21<sup>st</sup>

Time:	Refreshments:	11:45 a.m.
	Lunch:	12:00 p.m.
	Awards presentation:	12:30 p.m.
	Closing comments:	1:45 p.m.

Place: Senior School Cafeteria & Alan Brown Great Hall



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

**Cost:** \$5.00 (billed to your account)

Come and celebrate the achievements of our talented athletes as we conclude another busy and successful year. Please sign up at the front desk reception before Friday, June 10<sup>th</sup>.

I hope you are able to join your coaches and sponsor teachers at the banquet!

Mr. Gord Smith	Ms. Kara Wickstrom
Director of Athletics	P.E. Department Head

#### **Book Return Process for Senior School Library**

With the Term 3 AR deadline coming up on Friday, May 27th, it is time to start considering the book return process for the end of the school year.

#### Library Books

• Students and one parent or guardian will receive an email listing all library books and textbooks on their accounts on May 30th and June 6th.

- Students need to return all library books by Wednesday June 1st.
- The library will be closed to borrowing starting Wednesday, June 1st for a few days while we conduct our annual inventory.

#### Textbooks

• Most textbooks will be returned in the Great Hall on exam days. We will begin collecting textbooks from 7:45 am for morning exams and from 11:45 am for afternoon exams. Students can return textbooks to the library for non-examinable courses on Thursday June 9th.

• All textbooks should be returned by the final day of exams on Friday June 24th.

Please note that charges will be incurred for any library books and textbooks not returned by Wednesday June 29th at which point replacement orders will be processed.

Thank you in advance for your cooperation.

Maggie Yee Senior School Teacher-Librarian



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### International Service Trips 2017 - Guatemala & Cambodia

We are excited to be able to offer two international service trip opportunities for secondary school students during the upcoming school year:

- (1) **Guatemala 2017** we will travel to a community outside Tecpan in western Guatemala, where we will have two major service projects to work on:
  - Continue to work with the Project Somos Chidren's Village
  - Connect with a local elementary school and begin an educational partnership

Participants will also have a mid-trip break at a nearby Lake Atitlan resort, and will create their own organic meals one day after a visit to local markets.

**Dates:** March 21<sup>st</sup>- April 2<sup>nd</sup>, 2017 **Cost:** \$3,400

(2) **Cambodia 2017** – we will go to the famous Mekong River, where will connect with an island community where we will do building, teaching, and other volunteer work in a local village. The experience will also include a visit to the world famous Angkor Wat ruins and beautiful Phnom Penh

**Dates**: March 18<sup>th</sup>-30<sup>th</sup>, 2009 **Cost:** \$4,700

For both trips, there will be a parent informational evening on May 26<sup>th</sup> at 7:00 pm in the Library of the Senior School. A deposit of \$1,000 payable to Southridge School is required by May 31<sup>st</sup>.

For further information, contact Mr. Daryl Weaver at 604-542-1796 or <u>dweaver@southridge.bc.ca</u>.

### **Modern Languages Speaking and Listening Exams**

The modern language department will be holding speaking and listening exams starting the week of May 30th until exams begin. As these exams count for as much as 40% of the final exam, it is very important that students be in class. If your son and daughter has to be absent, please be so kind and let his or her French teacher know ahead of time. Thank you so much.

The Modern Languages Department



## **Our Weekly News**

MAY 25, 2016 ISSUE #33

### **Laptop Repairs**

As we approach the end of the year, it is important that you are all aware of the upcoming laptop repair cut-off date. This year, the date is **Wednesday**, **June 1**<sup>st</sup>. After this date, Mr. Latta will not be repairing any laptops, so please make sure that you continue to take care of your laptops until the end of the year. If there is an existing problem with your laptop, please be sure to bring it to Mr. Latta's attention as soon as possible. Please note that cosmetic issues may not be covered by the warranty. Additionally, certain laptop parts are in limited supply and they will be used on a first come, first served basis. Please note the following information based on your grade:

#### Grade 8, 9 & 11's

At the end of the year, we will be collecting your laptops. If there is a problem after June 1<sup>st</sup>, please bring it to Mr. Latta's attention but it will not be fixed until September.

#### Grade 10 & 12's

At the end of the year, your laptops will be factory imaged (all data removed) and they will be yours to keep. **Any laptops brought in after June 1<sup>st</sup> cannot be fixed.** 

#### **Online Provincial Exams**

Any students taking online provincial exams, prior to the exams please ensure your computers is Virus-free and the Windows Update has been completed.

Thank you! Ms. Mosher

#### **Provincial & School Examinations - 2016**

The last day of classes for Southridge students will be Thursday, June 9<sup>th</sup>. Grade 8 and 9 final science tests will take place between June 6<sup>th</sup> – 9<sup>th</sup> during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 10th. I would ask you to review the schedule, and our examinations policy, (see attachments) very carefully with your sons and daughters. It is really important that students get enough sleep, exercise, relaxation, and quiet study time in order to be at their best. Southridge exams are designed to be completed within a maximum of two hours, but students may take up to three hours for each exam if they wish. In the event of illness, or any circumstance that prevents the student being on time or able to write the exam, please contact Mr. Palm, Head of the Senior School, or Mrs. Holt, Senior School Academic Director as soon as possible.



## **Our Weekly News**

MAY 25, 2016 ISSUE #33

Attachments:

- Southridge School Examinations, 2016
- BC Provincial Examination Schedule
- Final Examination Policy

Jan Holt Senior School Academic Program Director <u>jholt@southridge.bc.ca</u>

## **University Counselling Spring Newsletter**

Included in this issue:

- Updates On Activities/Events For The Remainder Of The 2015/16 Year For All Grades Including:
  - ✓ Grade 8 HCE Class visits to University Counselling Centre
  - ✓ Grade 9 HCE Class refresher on University information and an introduction to Career Cruising
  - ✓ Grade 10 Planning Preparation for LEW and resume writing help
  - ✓ Grade 11 Planning Completion of Graduation Transitions components and prep for Grade 12
- Grade 12 University/College Offers And Graduation Transitions Interviews
- Us University Update
- Plans For The 2016/2017 Year Save The Dates!

#### Grade 8s Visit The University Counselling Centre

During April and May, HCE 8 classes visit the University Counselling Centre, tour through the room to gain an understanding of the services provided and answer a quiz. The intention is not to cause any concern or anxiety over university admissions at this stage, it is all about familiarization with information available and to welcome them to ask questions anytime...there may even be candy for those who venture in to look at the viewbooks, pennants and maps showing where Southridge Alumni have been accepted and where they are studying.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### **Grade 9s Introduction To Career Cruising**

One of the tools we use at Southridge to assist students as they research careers and post-secondary programs, is a web-based assessment and information resource called "Career Cruising". Over the past few weeks, Grade 9s have been creating their personal accounts and will be shown the variety of sources and information available on this Canadian-based web site to look at careers and university and college programs. Students will be shown how to invite parents to share in the information. If your student does not remember this, we will send reminders to families at the start of Grade 10 Planning in September.

#### Grade 10 Planning Class Visits & Resume Workshop

A number of visits have been made by Mr. Weaver and Ms. Livingston over the past 3 months to answer questions about university program admissions requirements and course selections for Grade 11. We also encourage students to plan their Grade 12 year at the same time using a number of resources available to them at the school as well remembering to access the "Education" tab on "Career Cruising" to research admissions information for their programs of interest.

Ms. Livingston will be providing Resume Writing Workshops and Mr. Weaver will be discussing career experience choices for Leadership Experience Week (LEW) in October.

#### Grade 11 Senior Planning Classes

The remaining Senior Planning classes for the 2016/17 year concentrate on two important preparations for starting Grade 12 year in a confident and organized manner and ready to respond to application deadlines with the documentation students need to provide the universities. Many universities require supplemental essays, personal profiles, statements, letters of intent and resumes. We have spent the past two cycles of Planning helping students with the task of preparing the additional information as it takes practice and polish to get it right. They have had the opportunity to receive feedback from both Mr. Weaver and Ms. Livingston as well as English 11 teachers on this style of essay writing. We have also started Resume Writing Workshops and these are being taught with the same approach to professional resume presentation that is expected for University Co-operative Education Programs. Students are encouraged to research university programs that offer diverse and exciting work-study options through Co-op Programs!

Planning classes continue to be divided, with those who are focussing on US colleges meeting once per cycle with Mr. Weaver. All other students have classes with Ms. Livingston.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### Grade 12 Update

Grads are reminded that although the main timeframe for Canadian university offers occurs mid-March to mid-May, there may continue to be offers up until July. A number of our students have been receiving offers but we have experienced longer decision times from universities such as – Calgary, Waterloo, York and Toronto. Grads are reminded that this is not a personal judgement if a university has not responded yet. Each institution has its own business model for admissions that has many facets, algorithms and evaluation timelines attached to the decision-making process. Any Grads that are concerned about not having heard from a university are encouraged to speak with Ms. Livingston or Mr. Weaver as we can investigate the status of applications.

In Portfolio classes we have just completed the preparation for the final component of the Graduation Transitions Program (GTP) which is worth 4 credits and is required for graduation. The final activity is the Grad Transitions Interview where each Grad is interviewed to discuss their time at Southridge, their accomplishments and achievements and plans for life after high school. The interview is intended to be good practice for a formal interview style and Grads are asked to bring their polished and professional resumes for evaluation. Interviews will take place after AP exams are completed on May 25 and 26. Each year, Junior School parents from a variety of backgrounds and professions are asked to participate as interviewers.

#### **Us University Admissions Update**

We have now reached the conclusion of our American university application process, and we are proud to say it has been a very successful one! This year, we set records, as we had nearly a quarter of the graduating class applying to an American university! The results have been very impressive: our students were offered admission to a number of schools that suit them very well. These include the small but highly regarded Pomona College in California, several offers to the beautiful University of Washington just across the border, opportunities to explore science, technology and engineering at Georgia Tech, Johns Hopkins and Carnegie Mellon, and athletic scholarships to the University of Arizona and James Madison University.

At the same time, our Grade 11s (or Juniors, in American speak) are well into their planning process. Since December, they have been attending separate Planning classes if they indicated interest in attending university down south, and they have been focussing their budgeting, essay writing, and above all, their university searching, on US schools. Now, they are each meeting with Mr Weaver one-on-one to focus their specific plans, including the wrap-up to their SAT or ACT testing and refining their college list.



#### **Our Weekly News**

MAY 25, 2016 ISSUE #33

Many are planning on using the summer for visits or further research in the latter area. We look forward to another successful year with these candidates in 2017.

#### Ms. Becker Joins University Counselling

I am thrilled to be joining Yvette Livingston in the University Counselling department as of September 2016. I have been teaching high school math for over twenty years, and because of its importance as a "gateway" course in so many programmes, I have spent much of my career counselling students regarding their post-secondary options. Here at Southridge, I have been helping with university counselling on an informal basis for the past couple of years; I have assisted at the many events designed to support students as they prepare for university application, such as application bashes and essay-writing sessions, which enabled me to better understand the variety of submissions universities require. As well, I have recently been through the process with my son, who applied to universities in Canada, the US, and the UK. My specific focus in the University Counselling department will be to work with students applying to the US; however, Mrs. Livingston and I will be working as a team to provide the best counsel and resources we can. I am excited to have the opportunity to help students – and their parents – make a smooth transition from a positive and successful secondary experience.

#### Plans for Next Year – Save The Dates!

Activities for Leadership Experience Week are well underway and once again, Grade 11s and 12s will participate in a Careers and Post-Secondary Information Day on <u>Monday, October 3rd</u>. We will be hosting a variety of professionals to talk about careers. We will also be welcoming representatives from 45 Canadian universities and colleges who will available in the Senior School Gymnasium from 1:40pm to 3pm that day. Parents are welcome!

The US University/College Fair is scheduled for <u>Thursday, October 13<sup>th</sup></u> from noon to 3pm at West Point Grey Academy. We will be transporting interested Grade 10s, 11s and 12s to this event where they will meet with over 100 representatives from US colleges and universities.

In addition to the large fairs, Southridge will be inviting university and college representatives to run admissions workshops and information sessions. These individual visits occur between October 1<sup>st</sup> and November 30<sup>th</sup> and are scheduled at lunch or 3pm.

Please Note That The UBC Visit Has Been Booked For **Wednesday**, **October 26<sup>th</sup> At 7:00 pm** To Enable Both Students And Parents To Attend!



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

## Both Schools

### 2016/2017 School Forms

Distribution and collection of important forms for all students for the 2016/2017 school year will begin later this week so that this can be attended to before the excitement and busyness of year-end activities commence. This Friday personalized Family Information Sheet and Medical Care Plan forms will be sent home with your child. Senior School students will have the form included with their term 3 reports and Junior School students will have the form given to them at the end of the day. In the Junior School the youngest sibling will receive forms for all siblings in the Junior School. Please look for this important envelope from your child on Friday, complete the form and return to the school by May 30<sup>th</sup>.

Other important consent and information forms will be distributed to parents via email next week and will be able to be completed on-line.

We appreciate your prompt attention to these required documents. If there are any questions regarding the forms you may email <u>forms@southridge.bc.ca</u>.

Thank you

Wendy Simpson Director of Finance & Administration

### The Gift of Play – Playground Campaign Update

"We are never more fully alive, more completely ourselves, or more deeply engrossed in anything, than when we are at play." — Charles E. Schaefer

To say that our new playground is a popular hot spot at snack recess and lunchtime would be an understatement. The swing often has a line-up, the 'fort' structure has been transformed through our students' imagination into a house, a store-front or an ice cream parlour, the diggers and spinners are in constant use, and those monkey bars and climbing structures provide unlimited physical and personal challenges. Now complete, the playground really does have something for everyone.

Within the last month, parents have gone out of their way to tell me how much their children are enjoying the new playground. One family, in particular, stressed just how much joy it has given their kids. Their dinner conversations have centred around the



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

playground ever since it was installed. Their daughter described it has 'having something for everyone – from Kindergarten to Grade 7'. In fact, she loves that all the students love playing on it together. Although this family had already made a donation when we first launched the special fundraising campaign last summer, they were compelled to make an additional one.

Another family recently called me to tell me that even though they were still donating towards the Legacy Giving Campaign, they would like to make an additional donation towards the playground. They commented on how unique it is and that their kids love having an alternative to playing on the field. For them, the new playground has been a significant and positive addition to their kids' daily experiences at school.

The new playground *has* been a significant addition to our school this year and our students love it. It has also been a significant investment. With a goal of raising \$100,000 from our families towards the playground, we are now just \$10,000 shy of our goal. If you have not yet made a donation towards this special campaign, please consider giving the gift of play and donate towards the playground today. Donations can be made easily and safely <u>online</u> or via cheque any time between now and June 30<sup>th</sup>. All donations of \$1,000 or more will be listed on a special donor wall that will be installed on the playground this summer. Thank you so much to all of our generous families who have contributed towards the playground to-date.

Anonymous

The Brown Family The Muncey-Buckley Family The Embley Family The Favor/Mantini Family The Favor/Mantini Family The French Family The Gallant/Hodder Family Roland & Andrea Gray The Grootendorst Family The Harrad Family The Harrad Family The Hodson Family R & S Johal Family Isabel & Louis Kim The Lawson Family May Zhang & Ben Lu Mike & Annie Ma

The Oxley Brothers The Panaich Family The Povey Family The Robins Family The Moe Family The Khanna Mohan Family The Stephens/McCaw Family The Toporowski Family The Martini/Vipond Family The Van Spronsen Family Doug Wilson & Clarissa Lara The Weng Family The Wong Family Ziheng Wu's Family The Xie Family The Yang/Wang Family



## **Our Weekly News**

MAY 25, 2016 ISSUE #33

Mahmood & Shalina Ladhani The Mao Family The Yue Family The Zhu/Li Family The Zu Family

Thank you again!

Christiane Hodson Director of Advancement

#### **Golfer Update!**

With the weather forecast calling for sunny skies on Friday, June 10<sup>th</sup>, it's going to be a stellar day at Hazelmere Golf Club for the 2016 Southridge Golf Tournament and we're looking forward to another great event!

Even though the golf portion of the event is sold-out, we still have a few seats left for dinner, so <u>go online here</u> to buy your dinner ticket. Tickets are \$75/each and include a delectable BBQ buffet dinner and dancing – it's going to be a great way to finish off the day and we hope to see you there.

We still need volunteers who can work from 12:30PM to approximately 6:30PM that Friday, so if you have time to support the event then we would love to see you! You'll have a great day chatting with all the golfers and we'll even treat you to a burger bar lunch and BBQ buffet dinner at the end of the day – <u>click here</u> to sign-up now.

Thank you everyone for supporting the 2016 Southridge Golf Tournament presented by Innovative Fitness – our last fundraising event for this school year!

For further details, please contact Shelley Slaughter on 604-542-2334 or <u>sslaughter@southridge.bc.ca</u>

Thank you! 2016 Golf Committee



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### **Volunteer Buddy Families Wanted**

Are you interested in serving as a buddy family?

Every year, we ask current school families to act as 'buddies' for our new incoming families. The buddy family plays a very important role in welcoming their assigned family to the school, introducing them to other Southridge families, answering their questions, helping them to navigate and select volunteer opportunities, and checking in with them regularly throughout the year to ensure that they are transitioning well.

Specifically, a buddy family will:

- Make contact in June before the end of the current school year to introduce themselves, exchange contact information, etc.
- Make contact during the summer, offer to meet with them.
- Make contact again during the first week back at school. Introduce them to other parents in their class.
- Meet with them during the Welcome Back BBQ event. Introduce them to other parents. Help them sign up for volunteer opportunities.
- Touch base with them in mid-October, invite them to attend the gala and/or volunteer.
- Touch base with them again in March/April. Help them to sign up for Country Fair.
- Touch base with them in May. Invite them to attend and/or volunteer for the Golf Tournament.

A buddy family is:

- Friendly and welcoming.
- Knowledgeable about the school, the school calendar, volunteer opportunities, protocol, etc.
- An ambassador for the school.
- Accessible and available.
- Dependable.



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

Every new family is unique and some families will desire and accept more assistance than others in making the transition to the Southridge community. Buddy families will need to be sensitive to those differences and attempt to fill the role desired by the new family.

It is important to note that being asked to serve as a buddy family does not mean that your child will be selected as a student buddy for the new student. Buddy students are not selected until August after class lists are compiled.

If you are interested in serving as a buddy family, please contact Christiane directly at <u>chodson@southridge.bc.ca</u>. Grade 8 and Kindergarten families are needed most.

Thank you!

Volunteer Committee

#### Summer at Southridge – Student Volunteers still needed(14+)

We still really need student volunteers for the *Summer at Southridge* day camp program – specifically in week 4 (July 25 – 29).

For students who are 14+, this is a great opportunity to gain practical experience, acquire valuable leadership experience and of course, earn volunteer hours.

We will continue to accept applications for another week. To learn more about opportunities, or to obtain a volunteer form, <u>click here</u>.

Full information on the *Summer at Southridge* program including the link to register, can be found on our website: <u>www.southridgesummer.ca</u>

If you have any questions, please contact the *Summer at Southridge* administration office:

Email: <u>summercampinfo@southridge.bc.ca</u> Info Line: 604-542-5385

Ms. Jasmine Boyes Community and Alumni Relations Manager



### **Our Weekly News**

MAY 25, 2016 ISSUE #33

#### **Uniform Shop News – School Uniforms**

For parents of students going into Grade 8, we would suggest that you get the Senior School uniforms for your child before the end of the school year as early September is always a very busy time and students may have to wait for fittings. Items may also be running out of stock.

#### Uniform Shop opening hours are:

Monday – Thursday: 7:45-9:00 am and 2:00-4:00 pm Closed on Fridays

Phala Tan Business Services Manager

## Southridge Cafè News

Please see attached menus for the Southridge Café for May and June.





#### SOUTHRIDGE SCHOOL

Final Examination Policy, Senior School

#### MORNING EXAM SCHEDULE:

7:55 – 8:05am	Faculty distribute exams in the exam hall (gym)
8:05 – 8:10am	Advisory
8:10 – 8:20am	Assembly in the Great Hall
8:20 – 8:25am	Student Book Return
8:25 - 8:29am	Students enter the exam hall (gym) in silence
8:30am	Exams begin

#### **AFTERNOON EXAM SCHEDULE:**

12:00 – 12:10pm	Faculty distribute exams in the exam hall (gym)
12:10 – 12:15pm	Student Book Return
12:15 – 12:25pm	Assembly in the Great Hall
12:25 – 12:29pm	Students enter the exam hall (gym) in silence
12:30pm	Exams begin

#### **EXAM INSTRUCTIONS:**

#### **Students**

- 1) Unless otherwise specified, exams will be written in the senior school gymnasium. Only students with prior approval of the Senior School Academic Program Director, and the requisite documentation, can write in the alternate setting (room 120).
- 2) Students must bring the appropriate writing implements and calculators where applicable. Soft pencils are required for filling in SCANTRON sheets. Pencils will NOT be supplied.
- 3) Full school uniform (summer or winter) with blazer is required at all exams.
- 4) Unless in distress, students are not allowed to visit the washroom during an exam period. If necessary, an invigilator must accompany such exits.
- 5) An exemplary standard of honesty is expected. Notes of any kind (on paper, hand, arm etc.) are not allowed. Talking during an exam is unacceptable and any infraction of examination protocol will result in serious academic penalties outlined in the school's Academic Integrity Policy.
- 6) All requests for re-scheduling of exams must be arranged through the Senior School Academic Program Director.
- 7) No student is required to write more than two exams per day. Although every attempt has been made to avoid conflicts, it is the specific responsibility of each student to make the Senior School Academic Program Director aware of any conflicts in a timely manner.

8) In the event of illness, it is the responsibility of the student and his/her parents to contact the Senior School Academic Program Director or the Head of the Senior School prior to the exam.

#### **Faculty**

- 1) Exam invigilators must take attendance at the beginning of the morning and afternoon examinations and bring it promptly to senior reception.
- 2) Faculty of the subjects being examined must be in the exam hall for the beginning of the exam (for questions and/or problems) and at the end of the exam for the collection of their students' papers.

#### **ENTRY:**

#### **Students**

- 1) Students are required to enter the exam hall <u>IN SILENCE</u> and remain silent for the duration of the exam.
- 2) Students are advised to leave their cell phones and electronic devices at home. Those who bring them to school must, on immediate entry to the exam hall, place them in the containers provided.
- 3) Students must promptly go to their assigned seats and keep their exams face down until the Senior School Academic Program Director or Head of the Senior School gives the signal to begin.

#### **Faculty**

1) The Senior School Academic Program Director or Head of the Senior School will commence all exams.

#### **DISMISSAL:**

#### **Students**

- 1) Students are not allowed to leave the exam until 1 hour and 30 minutes have passed, after which point, dismissals will occur at 15 minute intervals.
- 2) When students have finished their exams, they must raise their hands to have their exam papers collected.
- 3) No student is dismissed until his or her exam has been collected.
- 4) When the allotted exam time is over, students must remain silent and seated until all exams have been collected.

#### **Faculty**

1) A table is placed at the back of the gym and labelled by grade, class section and teacher for ease of exam collection.

#### Southridge Examination Schedule

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under **TWO hours** but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination.** 

#### **MORNING EXAMS:**

Advisor Groups: 8:05 am Assembly: 8:10 am Exam Begins: 8:30 am

#### **AFTERNOON EXAMS:**

Assembly: 12:15pm Exam Begins: 12:30 pm

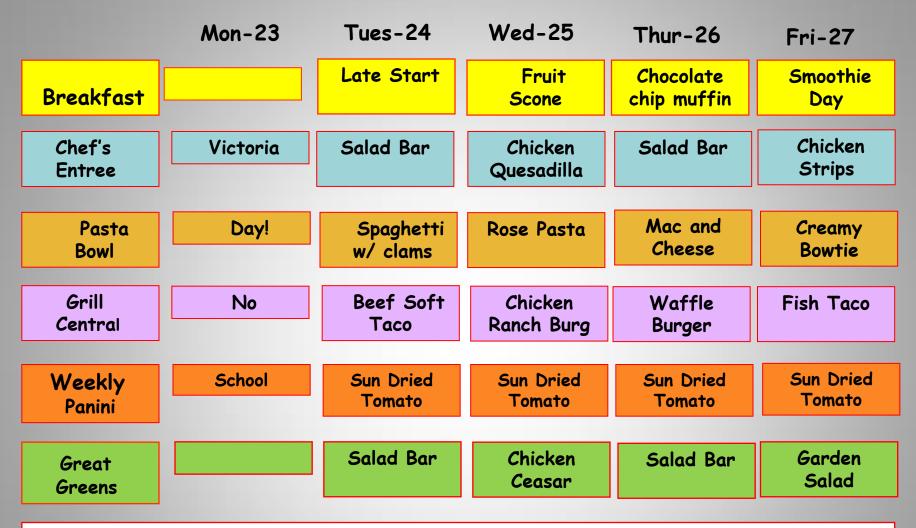
8:30am Start	Friday June 10	Saturday June 11 Sunday June 12	Monday June 13	Tuesday June 14	Wednesday June 15	Thursday June 16
8	ENGLISH 8			MATH 8 & MATH 8 (Accelerated)		
9	ENGLISH 9		SOCIALS 9	MATH 9		FRENCH 9
10	FRENCH 10		ENGLISH 10	MATH 10 (Mock Provincial exam)	SCIENCE 10 (Mock provincial exam )	SOCIALS 10
11	SOCIALS 11 (Mock Provincial exam)		ENGLISH 11	PRE-CALCULUS 11	CHEM 11/11H	BIOLOGY 11 (Hons) Gym
12	CHEMISTRY 12		HISTORY 12	PRE-CALCULUS 12	CALCULUS 12 FOUNDATIONS of MATH 12	BIOLOGY 12
12:30pm Start.						
10					<u>Math 10 Exam</u> <u>Return</u>	<u>Science 10 Exam</u> <u>Return</u>
					Rooms 240, 236, 235	Rooms 112,114, 116, 118
11	FRENCH 11 FRENCH 10 (Hons)		PHYSICS 11	BIOLOGY 11 (2hrs) Practical Lab Exam		
				116		
12	LAW 12		PHYSICS 12	FRENCH 12	ECONOMICS 12 SPANISH 11/12	



#### **BC Provincial Examinations 2016**

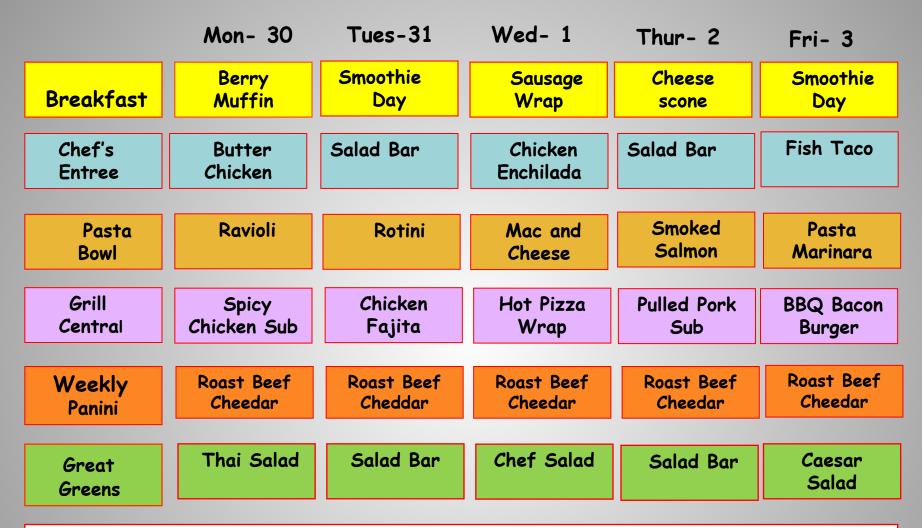
Date	Exam
Wednesday, June 22 8:30-11:30am	Math10 (E-exam only)
Wednesday, June 22 12:30 – 3:30pm	Social Studies 11
Thursday, June 23 8:30-11:30am	English 10
Friday, June 24 8:30am – 11:30pm	English 12 (Second session)
Friday, June 24 12:30pm- 3:30pm	Science 10

#### Please arrive at school 30 minutes before the start of your examination.



We always offer our regular menu in addition to our daily specials





We always offer our regular menu in addition to our daily specials



	Mon-6	Tues-7	Wed-8	Thur-9	Fri-10
Breakfast	Chocolate chip muffin	Smoothie Day	Bacon Wrap	Smoothie Day	Open 7:30 am
Chef's Entree	Poutine	Salad Bar	Lemongrass chicken	Salad Bar	Chefs Choice
Pasta Bowl	Tortellini	Alfredo Pasta	Pasta Carbonara	Mac and Cheese	Pasta Marinara
Grill Central	Japa Dog	Beef Dip	Smokie	Mozza Bacon Burger	
Weekly Panini	Pulled Pork	Pulled Pork	Pulled Pork	Pulled Pork	
Great Greens	Pasta Salad	Salad Bar	Chef Salad	Salad Bar	

We always offer our regular menu in addition to our daily specials

