



# SOUTHRIDGE WEDNESDAY

## Our Weekly News

JUNE 1, 2016  
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### Head of School

#### **A Powerful Force Speaks Gently – the Arts at Southridge**

This is one of the times of year that the arts at Southridge are on full display. Just last week, for example, the Grade 12 visual arts critique was set-up in the Alan Brown Great Hall and there was a tremendously positive response from our entire Senior School community and many of our Junior School students and teachers. The talent and skill of our visual arts students was as equally impressive as their intellect, thoughtfulness and commitment. The expression of understanding – whether personal understanding or understanding within a broader societal context – was nothing short of incredible. It was, in fact, inspiring.

Over the course of the past month, our Senior School drama students and our media arts students showcased their work for members of our community to experience. Last week, we welcomed singer-songwriter Ben Parker (of the pop-country group Me and Mae) to our Junior School to mentor our Grade 6 students with their song writing, and artist Holman Wang conducted felting workshops with our Grade 5 visual arts students. Just last night (and tonight, in fact), our Senior School musicians performed at our Café Concerto. In addition to the awards and accolades our Junior and Senior School students receive at festivals and competitions, they also deserve recognition for their creative expression and their courage to speak their voice either through dramatic presentations, visual representations or the universal language of music.

Earlier in May, I attended BC Ballet's Program 3 and, while reading the dancers' profiles, I was struck by the variety of responses they gave to the question, "What is art?" Replies varied from equating art with truth to aligning it with beauty. One thought that stuck with me, though, was that art is anything that evokes an emotion. Besides appreciating art for its beauty, viewing the world of art wrapped in a qualifier of emotion is a powerful force.

It is easy to think that powerful forces are limited to that part of our world that exists in certainty and fact, but ask yourself what kind of force it will take to make change happen. If we wrap our world in facts, numbers and theories alone, we'll miss an incredibly powerful influencer. The arts help students stretch their minds beyond the boundaries of the printed text or the rules of what is provable. They free the mind from



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rigid certainty and help students develop tolerance for coping with ambiguities and uncertainties that we all face in everyday life.

Today's students are inundated with data and technology, but they are starving for meaning. Students need to understand how to solve problems, what makes arguments plausible, how to build teams and how to incorporate the concept of fairness into the everyday decisions. To make change happen, our students need to be thinkers, possess people skills, be problem-solvers, demonstrate creativity and work as a member of a team. The arts at Southridge enhance our curriculum by offering the opportunity for in-depth learning about things that matter when it comes to making a difference: integrity, thinking skills, a sense of wonder, truth, flexibility, fairness, dignity, contribution, justice, creativity and cooperation.

Perhaps the most fundamental element to education one should consider is the manner in which we perceive and make sense of the world in which we live. The arts at Southridge work with other subject areas to help our students see what they look at, hear what they listen to and feel what they touch. If you believe that there is a universal need for words, music, dance, and visual art to give expression to the innate urgings of the human spirit (Eisner, 1987), then you'll know why the arts are so important to the mission statement at Southridge – for they truly do make a contribution to a richer life.

Have a wonderful week!

Drew Stephens  
Head of School

Eisner, E. (1987). Why the arts are basic. Instructor's 3R's Special Issue. 34-35  
Bryant, B. The Importance of Fine Arts Education. Katy Independent School District.



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### Important Dates

Event	Date	Time	Location
Cafè Concerto	Wednesday, June 1	7:00 pm	Alan Brown Great Hall
Mini World Partnership Walk	Friday, June 3	1:20 – 3:00 pm	Junior School
Albert Seo – Cello Concert	Friday, June 3	7:00 pm	Alan Brown Great Hall
Grade 8 – Meet & Greet	Tuesday, June 7	7:00 – 8:30 pm	Alan Brown Great Hall
Junior & Senior School Parent Laptop Information Evening (New MYP Parents)	Wednesday, June 8	6:30 – 8:00 pm	Junior Great Hall
Grade 5 & 6 Design Fair	Thursday, June 9	1:30 – 3:00 pm	
Golf Tournament	Friday, June 10	11:00 am	Hazelmere Golf Club
Grade 7 Band Concert	Wednesday, June 15	6:30 – 7:30 pm	Junior Great Hall
Grade 8 & 9 End of Year Party	Friday, June 17	6:30 – 8:30 pm	Alan Brown Great Hall
PYP Speech Celebration	Tuesday, June 21	8:30 am – 12:00 pm	Junior Great Hall
Athletics Banquet	Tuesday, June 21	12:00 – 2:00 pm	Cafeteria & Senior Great Hall
MYP Speech Celebration	Tuesday, June 21	1:20 – 3:00 pm	Junior Great Hall
PYP Celebration Picnic	Wednesday, June 22	9:00 am onwards	Centennial Beach
Grade 7 Greek Feast & Festival	Wednesday, June 22	10:30 am – 3:00 pm	Commons & Junior Gymnasium
MYP Certificates Ceremony	Thursday, June 23	8:15 – 9:00 am	Junior Great Hall
Senior School Awards Ceremony	Thursday, June 23	2:00 – 4:00 pm	Senior Gymnasium
Grade 7 Graduation Dinner and Dance	Thursday, June 23	5:30 – 10:30 pm	Junior Great Hall & Junior Gymnasium
Junior School Closing Ceremonies	Friday, June 24	9:00 – 11:00 am	Senior Gymnasium
Senior School Commencement & Closing Ceremonies	Friday, June 24	7:00 – 9:30 pm	Senior Gymnasium
Grade 12 Grad Tea	Friday, June 24	9:00 pm onwards	Junior Great Hall
Senior School Graduation Dinner / Dance	Saturday, June 25	6:00 pm – 11:30 pm	Vancouver Convention Centre



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### Junior School News

#### Head of Junior School

##### Year End Summation

June has arrived and I wish to highlight all of the wonderful events that bring the year to a close. We believe in finishing in a way which honours and recognizes the incredible work of our students, but also embraces the fun of learning. Outlined below are the events of our final week together:

##### **Monday, June 20, Day 6**

###### *Sports Day*

All students dress in house colours for the day. Students are grouped in their houses with a Grade 6 leader who guides their team through the events of the day. The events are run by our Grade 7 students. This is a great day for our students, rain or shine, so please dress your child accordingly.

##### **Tuesday, June 21, Day 1**

- PYP Speech Celebration from 8:30 am - 12:00 pm. All students in Grades 1 - 3 will have a chance to share a short entertaining speech memorized and ready for presentation. Kindergarten students will watch these presentations in anticipation of their next year.
- MYP Speech Celebration from 1:20 - 3:00 pm. All Grades 5 - 7 students present speeches in their English classes the week prior to this event. The top two speeches in each English class will present at the afternoon speech celebration in front of a panel of judges. One per grade will be awarded the Mandy Richmond Public Speaking trophy.

##### **Wednesday, June 22, Day 2**

- PYP Celebration Picnic at Centennial Beach. All students from Kindergarten to Grade 4 meet directly at Centennial Beach in Tsawwassen at 9:00 am for a great day of fun on the beach with hot dog roasts and delicious treats. Please bring your beach chair and plan for an engaging day of connection and conversation with our staff and other parents.
- Regular classes for Grades 5 and 6 (regular start time)
- Greek Feast and Festival for Grade 7's (regular start time)



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### Thursday, June 23, Day 3

- 8:10 - 9:10 am - MYP Certificate Ceremony for academic honour roll, AR reading certificates, technology and photo team recognition, math contest and Spirit Awards. Parents, please plan to attend.
- 9:10 - 11:20 am - Students with their regularly scheduled teachers.
- 11:20 am - 12:00 pm - Soccer game: teachers versus Grade 7's on the turf field.
- 12:00 pm - All MYP students dismissed for class parties - Grade 7's grad prep.
- 5:30 pm - Grade 7 Graduation Dinner and Dance - all Grade 7 students will be presented with their graduation certificate and a memorable graduation video.

### Friday, June 24

- 8:45 am - Late start and Closing Ceremonies at 9:00 am in the Senior School Gymnasium. This is a very formal closing ceremony with opportunities for photographs and memories. Students must wear full winter uniform and there are special rites of passage for our Kindergartens, Grade 3 and Grade 4 students. Kindergarten students are dismissed right after their part in the program, as it is a longer ceremony. Parents are welcome to join Ms. Reid and Mrs. Ridley-Thomas in the Kindergarten rooms during their transition time in this program.
- Dismissal for all students after Closing Ceremonies.
- PYP report card sent home. MYP report card to be mailed home on Thursday, June 30.

## **Congratulations to our UBC Teacher Candidates**

This year we had the opportunity to host three teacher candidates from the University of British Columbia. It is hard to believe, but their last day with us will be on Friday, June 3. We appreciate your enthusiasm for new ideas, commitment to our students, and dedication to our school. We congratulate you on officially completing your teacher education program, we welcome you into the profession of teaching, and we wish you all of the best in your careers to come. Thank you to our Southridge teachers for sharing your knowledge and guiding and mentoring these practicing teachers throughout the year.

Grade 1: Ms. Tiffany Chen under the guidance of Ms. Ravi Kooner

Grade 2: Ms. Anna Bourak under the guidance of Mrs. Jo-Ann Murchie

Grade 3: Ms. Fiona Szeto under the guidance of Mrs. Cindy Khangura

Alison Graham  
Interim Head of Junior School





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### Junior Library Book Return for Inventory

It's unbelievable but it is almost the end of the school year. This means Junior Library Inventory time! Our group of Junior Library Volunteers will dedicate some extra hours to help with this gigantic project. The library inventory process includes: returning all library books, cleaning out the classroom, putting all library books in order and then scanning all titles in the library.

To help us with inventory:

Paper overdue notices will be sent home on Friday, June 3 listing materials due on Monday, June 6.

**To help make this process efficient and quick, we are asking that all Junior library books be returned promptly on Monday, June 6.**

The Junior Library will be closed for borrowing during the week of June 6 to June 10. After inventory, payment notices will be sent out for outstanding materials.

Thank you in advance for your help!

Ms. Joyce Chong  
Junior School Librarian

### Congratulations to the Southridge School World Partnership Walk Community Team!

The World Partnership Walk was held in Stanley Park this past Sunday and Southridge School was well represented by a group of staff, students, and their families. A lot of fun was had by all as we joined the crowd of thousands enjoying the music, food, and activities in the sunshine!

Thanks to your support, our school team raised \$32,045 in the fight against global poverty – the largest contribution of any school in Canada! 100% of the money raised goes towards specific projects in communities in Africa and Asia. All of these funds will be matched by CIDA to ensure that their value multiplies in the fight against global poverty. Examples of this include micro-financing for women starting businesses to support their communities, health care for children in need, and the building of new schools and training of new teachers.

If you weren't able to be a part of our School team this year but are interested in this amazing event, we hope that you will be able to join us in Stanley Park next May! We



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also look forward to seeing everyone walking or running this Friday afternoon for the Southridge Mini World Partnership Walk!

Jaedyn Nuraney  
Grade 7 Student; and  
Southridge School World Partnership Walk Team Captain

### **Mini World Partnership Walk/Run – Friday, June 3**

On Friday, June 3, the two Grade 6 classes invite all Junior School students to participate in the mini World Partnership Walk/Run to help support our unit on developing nations. Students will walk or run from 1:30 - 3:00 pm on the Southridge School grounds. Parents are welcome to run with the students if they wish to join this worthwhile cause. We ask all students to wear their Southridge P.E. shorts and house colours on Friday. House points will be awarded to each house team for every lap completed. You are not required to bring in money this Friday. We do encourage students to bring their own water bottle (with their name and home room on it). Also, remember to bring your team spirit to school on Friday.

Thanks, and we look forward to seeing you there!

Taric Somani  
Grade 6 Student

### **Grade 7 Band Year-End Concert – Wednesday, June 15**

We invite everyone to come and hear the Grade 7 at our year-end band concert on Wednesday, June 15 at 6:30 pm in the Junior School Great Hall. It promises to be a fun evening that will showcase the talent of these fine young musicians, and we hope to see you there!

Dr. Kevin Bspflug  
Junior School Music Teacher



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### PYP Speech Celebration

We need to begin preparing for the PYP Speech Celebration. All students in Grades 1, 2 and 3 will participate. (Grade 4's do their speeches during exhibition.)

The goal for the students is for them to gain confidence and feel successful speaking in front of an audience. It is not a speech competition at the PYP level, but a celebration of all the students' courage! It takes tremendous courage to present in front of a crowd of people. The students will present their speeches first to each other, then to other classes and finally to the parents.

The Speech Celebration will take place on **Tuesday, June 21** in the morning. The MYP Competition will be happening the same day in the afternoon. Since we only have the morning it is imperative that the presentations are all **less than one minute long**.

The emphasis is on oral presentation. Please help your child to work on volume and expression. The students will need to learn it well so they can say it without stumbling. They need to practice speaking clearly and interestingly **without the use of props**. We want the children to use facial expression, hand gestures and varied tones of the voice.

Some tips:

- Please begin with: Good Morning parents, teachers and students....
- **Do not begin the speech with:** My name is... or My speech is about... Instead just get right into the topic with an interesting opening.
- End with something interesting.
- End with Thank you; practice counting silently to three so they don't run off the stage.

**June 21** Come and celebrate your child's hard work and hear his/her amazing performance!

Where: The Great Hall

Who: All parents, grandparents, aunts, uncles, neighbours! A special thank you to those who are able to stay to watch all the students perform in the session.

Time: 8:15 am for 1RK, 2SF, 3CC  
10:30 am for 1RR, 2JM, 3CK





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We realize that parents play an important role in making this celebration possible. Thank you for being a partner in helping your child prepare for this occasion.

### Schedule for Speech Celebration Preparations

#### May 16 - 19

1. Please help your child to **select a topic and brainstorm ideas**.
2. After selecting a topic, help your child record ideas that he/she could talk about. This is a **brainstorming** process of putting down ideas in ***words or phrases*** in a random order. Grade one parents should feel free to do the writing down of ideas that the child has given. This is an interactive process and everyone can contribute ideas on the topic.
3. Next, help your child put the ideas in a sequence that makes sense. The ideas should still only be in **point or outline form**.

**Tuesday, May 24** - Grades 2 and 3 students need to bring outlines (point form) to school. They will write the rough draft at school.

**Friday, May 27** - Grades 2 and 3 students will bring home their completed work and ask their parents to type the final draft. We want the speech to be your child's but we do not want to make the writing of it too arduous. That is why we are asking the parents to make the good copy. ***Any editing should be discussed and done with your child.*** We want to ensure that the children feel that the speech is ***their work***.

**Before sending in the completed speech, please time it while they read it and check that it is less than one minute long. Thank you!**

**Tuesday, May 31** - All Children should bring their completed speech to school so it can be shared and read to the class. (Please keep a copy at home as well).

We will begin practicing by having the children read their speeches to the class in loud, clear voices with good pacing. They should begin memorizing it.

**June 6**                      **It needs to be memorized as they will** present it to their class.

**June 13, 14, 15**        They will present their speeches to other classes.

**June 16 & 17**            Practice with a microphone on stage.



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**June 21** Come and celebrate your child's hard work and hear his/her amazing performance!

**Time:** 8:15 am for 1RK, 2SF, 3CC  
10:30 am for 1RR, 2JM, 3CK

Thanks for your support,

Mrs. Rowena Raber  
PYP Division Leader

### Junior School Track and Field Update

The Junior School Track and Field coaches would like to recognize all of our athletes who participated in our twice-per-week practices and competed in our Southridge Mini Meets, the Vancouver Relay Meet, Maple Ridge Eagle Classic, Meadowridge Mini Meet, and the concluding ISEA Track and Field Championships.

Whether you were a Grade 3 student trying Track and Field for the first time or an experienced Grade 7 student who has been on the team for the past five years – we saw a lot of athletic growth, comradery, and excellence among each of our athletes.

Many of our athletes will be receiving trophies and ribbons for placing in the top three of their individual events from the Eagle Classic and the ISEA Championships, students placing 4<sup>th</sup>- 8<sup>th</sup> will also be receiving a ribbon. A noteworthy achievement by one of our Grade 7 boys, Roy Jiang, was receiving the Tara Perry Sprint Award for the Top Male Sprint Performance at the Eagle Classic.

Congratulations to you all for another fantastic Track and Field season!

#### Individual Eagle Classic Results:

##### **Grade 3:**

Andrew Lawson - 600m 5th  
Cannon Nyline - 600m 2nd, 60m 6th  
Talia Partovi - 600m 1st, 60m 2nd, 100m 2nd  
Mira Sanghe - 600m 6th, high jump 2nd, Shot put 1<sup>st</sup>

##### **Grade 4:**

Kavita Basi - 100m 6th  
Duncan Beaton - Shot Put 5th  
Jaden Gosal - 1000m 6th  
Ryan Kwak - High Jump 3rd

Jai Pawa - High Jump 6th, Long Jump 7th, Shot Put 3rd  
Amrita Saini - High Jump 5th  
Raeya Somani - Shot Put 8<sup>th</sup>  
Tyler Spence - 600m 6th, 1000m 7th  
David Wu - Shot Put 6<sup>th</sup>

##### **Grade 5:**

Jacob Choi - Shot Put 7th  
Gaganjit Dhanoa - Shot Put 8th  
Elizabeth Lawson - 100m 3rd  
Jordyn Reed - 60m Hurdles 5th, 100m 1st, 200m 7th, Long Jump 4th



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Elly Wang - Long Jump 8th  
Lucas Young - 600m 5th, 200m 3<sup>rd</sup>

### Grade 6:

Pri Cooner - High Jump 4th  
Stanford Guo - Shot Put 5th  
Liam Kobylanski - 800m 4th, 1200m 6th  
Samahra Pawa - High Jump 8<sup>th</sup>

### Grade 7:

Hiro Benoit - Javelin 5th  
Irena Dancu-Romano - High Jump 5th  
Roy Jiang - 100m 1st, 200m 1st  
Jacob Jordan-Knox - Long Jump 5th, Javelin 2nd  
Emma Lawson - 800m 2nd, Shot Put 3rd, 1 Mile Run 5th  
Charlotte Luking - High Jump 7th  
Sam Pfortmueller - Shot Put 6<sup>th</sup>

### ISEA Track and Field Championships Results:

#### Grade 4:

Adam Hasan- 200m 7th  
Amrita Saini- 1000m 8th, 200m 8th  
Brett Vanderkerhove- 200m 5th  
Frank Xie- 60m 7th, Long Jump 3rd  
Jaden Gosal- 1000m 6th, 60m 7th, 600m 4th  
Jai Pawa- Shot Put 2nd, Long Jump 5th  
Kavita Basi- 60m 1st, 600m 1st, 200m 1st  
Levi Leach- 600m- 3rd, Shot Put 8th  
Tyler Spence- 1000m 3rd  
Vicky Zhang- 60m 8th, 600m 6th, Long Jump 2nd  
Zohal Ashrafi- Shot Put 5<sup>th</sup>

#### ISEA Championships Medley Relay

- Grade 4 Girl & Boy Team - 3rd
- Grade 5 Girl & Boy Team - 3rd
- Grade 6 Girls - 5th, Boys - 6th
- Grade 7 Girls -5th, Boys - 4<sup>th</sup>

#### ISEA Championships 4x100m

- Grade 4 Girls A - 4th, Boys A-6th, Boys B - 4th
- Grade 5 Girls A-1st, Boys A -5th
- Grade 6 Girls A 5th
- Grade 7 Girls A - 6th, Grade 7 Boys A - 3rd

#### Eagle Classic 4x100m Relay Results:

- Gr 3 & Gr. 6 Girls, Gr. 4 Boys - 1st
- Grade 4 Girls, Grade 7 Boys - 2nd
- Gr. 6 Boys 3rd, Gr. 3 Boys 4th, and Gr.7 Girls 6th place

### Grade 5:

Aaron Hayre- 1000m 7th, Shot Put 6th  
Elizabeth Lawson- 60m 1st, 600m 2nd, High Jump 5th  
Ellie Choong- 1000m 5th, Shot Put 7th  
Elly Wang- 200m 7th, Long Jump 7th  
Finn Toporowski- 1000m 4th  
Jalen Wong- 60m 6th  
Jordyn Reed- 60m 1st, 200m 2nd, Long Jump 1st  
Lachlan French- High Jump 4<sup>th</sup>  
Lucas Young- 600m 2nd, 200m 2nd, Long Jump 6th  
Suvaan Bhatha- 200m 5th, Shot Put 5th  
Vienna Vipond- 600m 5th, Shot Put

### Grade 6:

Alyssa Hai - 100m 8th, 800m 2nd, 200m 4th,  
Lukas Sorensen - Long jump 5<sup>th</sup>  
Pri Cooner - 200m 8th, Shot put 8th, High jump 1st  
Robin Lister - 800m 4th, Shot put 5th, Long jump 7th,  
Samahra Pawa - 200m 7th, Long jump 4th,  
Tarc Somani - 1200m 4th, 800m 6th, Discus 3rd

### Grade 7:

Emma Lawson - Long Jump 6th, Shot Put 4th, 800m 2nd  
Hiro Benoit - 800m 6th,  
Jacob Jordan-Knox-Long Jump 4th, Shot Put 5th, 100m 2nd  
Joel Aisenstat - 200m 4<sup>th</sup>  
Leah Wilson - Long Jump 7th, 200m 5th, 100m 6th  
Roy Jiang - Long jump 2nd, 100m 1st, 200m 1st  
Sam Pfortmueller - Discus 5th, Shot Put 3rd  
Suhaana Bhatha - 1200 2nd, Shot Put 4th, 800m 5th



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Thank you team, see you next year!

Ms. Megan Morley and the Junior School Track and Field Coaches

### Junior School Hospitality Coordinator Needed

A volunteer is needed for the role of **Junior School Hospitality Coordinator**. This role provides a great opportunity to give back to the school community. The coordinator arranges for coffee (setting up coffee makers) and treats when required for events and meetings in the Junior School (included coffee for class coffee mornings), completing set-up and take-down of the refreshment table. The coordinator maintains an inventory of refreshment supplies, and resupplies as needed. If you have questions, or to express interest, please contact Cari at [cari@windandtide.com](mailto:cari@windandtide.com).

Volunteer Committee

## Senior School News

### Head of Senior School

#### Senior School Expectations for June

The end of the year calendar contains many different events and activities. Along with the fact that formal classes finish, the routine and expectations change significantly. Below is a helpful synopsis to aid Grade 8 as well as new students and families to understand when attendance is expected (and when it is not!). For all of our 'veteran' families, it is a friendly reminder. Prior to our last day of classes, we expect all students to attend classes regularly – no change from any other time of the year.

#### Thursday, June 9 – Final Day of Classes

The day will follow a regular Day 2 schedule. During Long Advisory in the morning, students will spend time completing the first of two locker clean-out's.

#### Friday, June 10 – Thursday, June 16 – Southridge Exams

Students are expected to be at school for all examinations they are required to sit (please see schedule previously released in *The Wednesday*). **Students are expected to wear their summer uniform with a blazer and will not be permitted to enter the exam hall without the proper uniform.** Specific expectations about each exam in



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terms of tools (calculators, etc.) will be explained by each teacher prior to the exam period. Textbooks will be collected on the day of each student's exam; please remember to return these on this day. After students have completed their exam, they are asked to return home for the day. If students do not have an exam on a specific day, they are not expected at school.

### **Friday, June 17 & Monday, June 20 – Marking Days (no School)**

Both of these days are marking days for faculty to mark examinations – students do not attend school on these days.

### **Tuesday, June 21 – Exam Return Morning**

The day begins at 8:00 am and students will visit every class they have taken this year in a modified schedule. If they have written an exam, students will be able to review it during this time. In other classes, final projects or other work will be returned. Please note if a student wishes to have a longer opportunity to review his or her exam, an alternative appointment may be made with that specific teacher. Students will be dismissed for the day at 11:40 am unless they are attending the Athletics Banquet (see below).

### **Tuesday, June 21 – Athletics Banquet (lunch)**

Students that have participated in athletics during the year are encouraged to attend this luncheon banquet held in the Cafeteria and Alan Brown Great Hall. Details can be found through the Athletics department. Please note that students must sign up prior to the day in order for planning.

### **Wednesday, June 22 – Friday, June 24 – Provincial Exams**

There are five Provincial Exams that occur during this time frame and students in Grade 10 - 12 are required to attend. Please note the schedule distributed in *The Wednesday* and on the School Calendar. **Students are expected to wear their summer uniform with a blazer and will not be permitted to enter the exam hall without the proper uniform.** Specific expectations about each exam in terms of tools (calculators, etc.) will be explained by each teacher prior to the exam period. Textbooks will be collected on the day of each student's exam; please remember to return these on this day. Students are expected to go home after their exam **unless there is a ceremony to attend that day.**

### **Wednesday, June 22**

Students are not required to be at school on this day if they do not write a Provincial exam with the exception of our Grade 12's that have a mandatory Grad Rehearsal in the Gymnasium at 1:30 pm.





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### **Thursday, June 23 – Senior School (SS) Awards Ceremony (2:00 – 4:00 pm)**

You will have noted from a previous *Wednesday* article from me as well as an invitation given out with the Midterm report card that this ceremony will celebrate and acknowledge our Grade 8 - 11 students. **All students in the SS are expected to attend (Gr. 8 - 12) wearing their Number 1 Uniform.** Students should arrive at 1:30 pm and go to their Advisory locations for attendance. We spent considerable time modifying this ceremony last year after gaining important feedback from students, parents and faculty and it was a wonderful success. Parents are invited and encouraged to attend!

### **Friday, June 24 – Senior School (SS) Commencement and Closing (7:00 pm)**

This is the final event of the School year and celebrates and acknowledges our Grad Class of 2016. All Grade 12 awards will be presented, commencement exercises will occur, and the Valedictorian address will be heard. **All students in the SS are expected to attend (Gr. 8 - 12) wearing their Number 1 Uniform.** Students should arrive at 6:30 pm and go to their Advisory locations for attendance. Parents are invited and encouraged to attend.

If you have any questions about the upcoming End of Year assessments, events or celebrations, feel free to contact the Senior School and we would be happy to provide any answers or clarification.

Enjoy your week!

Doug Palm  
Head of Senior School

## **16<sup>th</sup> Annual Athletic Awards Banquet – Tuesday, June 21**

**Date:** Tuesday, June 21

**Time:** Refreshments: 11:45 am  
Lunch: 12:00 pm  
Awards Presentation: 12:30 pm  
Closing Comments: 1:45 pm

**Place:** Senior School Cafeteria & Alan Brown Great Hall



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**Cost:** \$5.00 (billed to your account)

Come and celebrate the achievements of our talented athletes as we conclude another busy and successful year. Please sign up at the front desk reception before Friday, June 10.

We hope you are able to join your coaches and sponsor teachers at the banquet!

Mr. Gord Smith  
Director of Athletics

Ms. Kara Wickstrom  
P.E. Department Head

### Book Return Process for Senior School Library

With the Term 3 AR deadline coming up on Friday, May 27, it is time to start considering the book return process for the end of the school year.

#### Library Books

- Students and one parent or guardian will receive an email listing all library books and textbooks on their accounts on May 30 and June 6.
- Students need to return all library books by Wednesday, June 1.
- The library will be closed to borrowing starting Wednesday, June 1 for a few days while we conduct our annual inventory.

#### Textbooks

- Most textbooks will be returned in the Great Hall on exam days. We will begin collecting textbooks from 7:45 am for morning exams and from 11:45 am for afternoon exams. Students can return textbooks to the library for non-examinable courses on Thursday, June 9.
- All textbooks should be returned by the final day of exams on Friday, June 24.

Please note that charges will be incurred for any library books and textbooks not returned by Wednesday, June 29, at which point replacement orders will be processed.

Thank you in advance for your cooperation.

Maggie Yee  
Senior School Teacher-Librarian



# SOUTHRIDGE WEDNESDAY

## Our Weekly News

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JUNE 1, 2016  
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### Provincial & School Examinations - 2016

The last day of classes for Southridge students will be Thursday, June 9. Grade 8 and 9 final science tests will take place between June 6 - 9 during classroom time. School examinations, which take place in the Senior School Gymnasium, will begin the following day on Friday, June 10.

I would ask you to review the schedule, and our examinations policy, (see attachments) very carefully with your sons and daughters. It is really important that students get enough sleep, exercise, relaxation, and quiet study time in order to be at their best.

Southridge exams are designed to be completed within a maximum of two hours, but students may take up to three hours for each exam if they wish. In the event of illness, or any circumstance that prevents the student being on time or able to write the exam, please contact Mr. Palm, Head of Senior School, or Mrs. Holt, Senior School Academic Director, as soon as possible.

#### Attachments:

- Southridge School Examinations, 2016
- BC Provincial Examination Schedule
- Final Examination Policy

Jan Holt  
Senior School Academic Program Director  
[jholt@southridge.bc.ca](mailto:jholt@southridge.bc.ca)

### University Counselling Update

#### Graduation Transitions Interviews

Every year, the Grad class completes the Graduation Transitions Program (GTP) which is a 4 credit requirement for graduation from a BC high school. The capstone activity for these credits is an “exit” interview which occurs each year in the Library. The room is transformed into an interview room and Southridge welcomes Junior School parents and guests from the business community, to interview the Grads as they discuss the four key components of the GTP:

1. Who am I?
2. What have I done?
3. Where am I going?
4. How am I going to get there?



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This year's interviews occurred last Wednesday and Thursday. The class of 2016 put their best foot forward and showed pride of accomplishment as they discussed their plans for life after high school. A huge shout out to the Grad class – you did an awesome job!

On another note, we'd like to inform you that there will be a summer newsletter directed to the families of the rising Grade 12's (class of 2017). This will be sent via e-mail in June and will provide information for the upcoming application process for 2017 admissions and suggestions for summer activities to help with getting ready for university applications.

Ms. Yvette Livingston  
Director of University Counselling

### **Maya Kobylanski – Rising Multi-Sport Star at Southridge**

Southridge School Grade 8 student-athlete Maya Kobylanski has had an impressive “run” of form in both middle and long distance events.

Representing Southridge, Maya finished first in her age category (under 16) at the Vancouver Sun Run with a time of 40:18, despite being just 13 years old. In High School competitions Maya ran away from the field in the 3000 metre race for Grade 8 girls at the Fraser Valley High School Track and Field Championship in Coquitlam.

Her next challenge will be in the 3000 metre race at BC High School Track and Field Championships in Nanaimo on Saturday, June 4. Maya is also a member of the Senior Girls Soccer Team. Maya is a great team-mate and not one to boast about her accomplishments. She is quite happy to fly under the radar.

Mr. Gord Smith  
Director of Athletics

### **Fraser Valley Golf Tournament Results**

The ominous clouds stacked over the lake on the 18th green at Northview's Ridge course. Four teams stood tall, shoulder to shoulder, vying for the Fraser Valley banner and a birth at Provincials. The Southridge Four against three other schools boasting five players each. The odds, like the clouds, stacked seemingly against them. The first group to reach the 18th green was Susan Xiao's. Her approach was an auspicious



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beginning. The other three in her group all dropping their shots into the vast blue darkness – a water feature that has claimed many a golf ball and a golfer's pride.

Susan signed in with the top round of the tournament, an impressive 67, less than half that of the next closest competitor in her group. Jeff Elliot and Gabe King also signed in with rounds under 100; Jeff scoring the second lowest round of the tournament. A special mention must also go to Eric Liu who did an excellent job as a last-minute substitution.

In all, the Southridge Four won by close to 100 strokes and qualified for a berth in the Provincials at Christina Lake Golf Course!

Mr. Doug Barnim  
Senior School English Teacher

### Senior School Tennis Team Places 4<sup>th</sup> at AA Provincials

This past weekend, the Senior School Tennis Team had the privilege of attending AA Provincials at Burnaby Tennis Club where we tied for the best ever finish in Southridge history, placing fourth!

Throughout all of the chaos of being rained out and having to drive to indoor courts, our team was able to stay focused, and although we had close losses against Brentwood and Shawinigan, I am proud of all our players. We were able to have the best season in Southridge history this year with the girls winning Gold at ISA's, bringing home the Fraser Valley banner, and placing fourth at Provincials. As well, Michael Chu received an award for top singles boy in the Province, and Michael and I won the award for best mixed doubles team in the Province.

I would like to thank our coaches, Ms. Jones and Ms. Rodriguez-Lang, for attending all of our matches and tournaments, and I would also like to thank everyone who tried out for the team or who played in any of our matches. Everyone was an important part of this season, and we couldn't have achieved the results we did without all of our players!

Finally, I would also like to thank all of the parents for their support, especially for cheering us on during our final matches in Provincials.

Kyla Davies  
Grade 11 Student





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### Students Take Top WorkSafe BC Video Contest Awards!

Congratulations to the two groups of Grade 9 Southridge students who have won both first and second place in their category (Grades 8 - 10) for their entries in the 2016 **WorkSafe BC Student Safety Video Contest!** The first place team also won an additional award for "1<sup>st</sup> Place BC Winner" from the Canadian Centre for Occupational Health and Safety.

Representatives from WorkSafe BC and industry sponsors visited the school on Monday, May 30 to present the awards. This is the fifth year in a row that Southridge students have been recognized in this province-wide student video competition for youth judged by industry health and safety representatives.

Using the theme, ***Impairment at Work Affects Everyone***, students were challenged to create a Public Service Announcement targeting young workers that explores the dangers topic of impairment in the workplace. Winning videos are ultimately used for young worker health and safety training.

Please enjoy watching the winning videos by clicking the links below:

**-1<sup>st</sup> place, 8-10 Category (\$500 to students, \$2000 to the school)**

**-1<sup>st</sup> place B.C. Winner (\$1000 to students, \$1000 to the school)**

*"Extreme Consequences"*

Harkaran Dial

Jason Kitikul

Malcolm Beaton

<https://vimeo.com/168365690>

**Runner up, 8-10 Category (\$500 to student, \$1500 to the school)**

*"The Flagger"*

Riley Chang

<https://vimeo.com/168364496>

To read a newspaper article about the winning entries, click the link below:

<http://www.peacearchnews.com/entertainment/381136561.html>

To learn more about the WorkSafe BC Student Safety Video Contest click here:

<http://www2.worksafebc.com/Topics/YoungWorker/Safety-Video-Contest.asp>

Mr. Chris Westendorf

Senior School Media Arts Teacher



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### Both Schools

#### A Message from the Minister of Education

As the BC Education Plan begins to take shape in schools throughout the province, the Minister of Education has reached out with the request that we share an open letter to parents of school-aged children. As such, please take a moment to read Minister Bernier's letter and the summary of changes to provincial assessments that will be implemented during the 2016-17 school year.

Drew Stephens  
Head of School

#### Golf Tournament Dinner Tickets Still Available!

**Join us for dinner at Hazelmere Golf Club on Friday, June 10 for the last fundraiser of the year!**

With this year's Golf Tournament SOLD-OUT well in advance, dinner tickets are selling fast and furious, so don't miss out on **THE** year-end party at Hazelmere Golf Club on Friday, June 10.

Enjoy a sumptuous BBQ buffet dinner, followed by the awards presentation and dancing to the rocking sounds of "A Touch of Ice" DJ, Albert Mundindi. It's going to be a great way to end off the school year and a party not to be missed!

**Tickets are \$75/person and the deadline to book your seat is Friday, June 3, so [click here](#) to reserve tickets.**

There are still a few choice sponsorships available, so if you would like to support this annual event, please [click here](#) to see the options. Sponsorships are tax deductible and all proceeds from the tournament will go towards the following items:

- New rugby and soccer goals for all three playing fields
- A dividing wall for the Senior School Gymnasium
- A line painter for the playing fields



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For further event details, please contact Shelley Slaughter at 604-542-2334 or [sslaughter@southeridge.bc.ca](mailto:sslaughter@southeridge.bc.ca).

We would like to thank everyone who has supported the event to-date and look forward to seeing you at Hazelmere on June 10!

The 2016 Golf Committee

### Some Things Are Just Too Beautiful For Words....

***“I have always felt a gift diamond shines so much better than one you buy for yourself” – Mae West***

Jewellery has been inspiring the history of mankind for centuries and is a special and symbolic gift, appropriate for almost any occasion – whether it’s a birthday, anniversary, graduation gift, or a present to yourself, a distinguished and authentic ring will last lifetimes of wear and is one of the few things that can be passed on for generations to come.

Diamonds on their own are always in fashion, as are coloured gemstones, but pairing the two together results in something even more sophisticated and elegant. So with that in mind, we are delighted to offer a unique opportunity to our school community with the option to bid on this exceptionally exquisite 18K white gold diamond and sapphire ring.

Crowned with three rows of channel set square cut blue sapphires and flanked by rows of bead-set round diamonds, the ring includes 62 Diamonds (approximately 0.62 cts in weight) and 36 Sapphires (approximately 2.16 cts in weight). The estimated value of the ring (including tax) is \$7,650.

Starting today (Wednesday, June 1) – everyone is invited to place one bid to win this fabulous piece of jewellery! The draw is open to all our school parents and will take place at Hazelmere Golf Club on June 10, with proceeds going towards the purchase of new rugby and soccer nets for our three playing fields, a dividing wall for the Senior School Gymnasium, and an on-field line marker.

**The starting bid is \$3,000, and the person with the highest bid at 8:30 pm on Friday, June 10, will walk away with this stunning diamond and sapphire ring. You don’t have to be a golfer or present at the event to win – just email Shelley the amount you’d like to bid and it will be entered into the draw.**



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This is an excellent way to support our 2015/16 school year and also have the opportunity to purchase a one-of-a-kind timeless piece of jewellery.

All bids must be received by email, so please send your entry to Shelley Slaughter at [sslaughter@southridge.bc.ca](mailto:sslaughter@southridge.bc.ca) before 8:30 pm, on Friday, June 10.

Happy bidding!

The Advancement Department

### Volunteer Buddy Families Wanted

Are you interested in serving as a buddy family?

Every year, we ask current school families to act as 'buddies' for our new incoming families. The buddy family plays a very important role in welcoming their assigned family to the school, introducing them to other Southridge families, answering their questions, helping them to navigate and select volunteer opportunities, and checking in with them regularly throughout the year to ensure that they are transitioning well.

Specifically, a buddy family will:

- Make contact in June before the end of the current school year to introduce themselves, exchange contact information, etc.
- Make contact during the summer, offer to meet with them.
- Make contact again during the first week back at school. Introduce them to other parents in their class.
- Meet with them during the Welcome Back BBQ event. Introduce them to other parents. Help them sign up for volunteer opportunities.
- Touch base with them in mid-October, invite them to attend the gala and/or volunteer.
- Touch base with them again in March/April. Help them to sign up for Country Fair.
- Touch base with them in May. Invite them to attend and/or volunteer for the Golf Tournament.



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A buddy family is:

- Friendly and welcoming.
- Knowledgeable about the school, the school calendar, volunteer opportunities, protocol, etc.
- An ambassador for the school.
- Accessible and available.
- Dependable.

Every new family is unique and some families will desire and accept more assistance than others in making the transition to the Southridge community. Buddy families will need to be sensitive to those differences and attempt to fill the role desired by the new family.

It is important to note that being asked to serve as a buddy family does not mean that your child will be selected as a student buddy for the new student. Buddy students are not selected until August after class lists are compiled.

If you are interested in serving as a buddy family, please contact Christiane directly at [chodson@southridge.bc.ca](mailto:chodson@southridge.bc.ca). Grade 8 and Kindergarten families are needed most.

Thank you!

Volunteer Committee

### Summer Camp – New Student Position Posted

We are seeking applications for the temporary position of **Summer Camp Student Intern** to help support the operations of the Summer at Southridge Day Camp Program from **July 4 - July 29, 2016**. The position will require approximately 8 hours per day, Monday - Friday; 5 hours will be in a volunteer capacity and 3 hours in a paid capacity. At the end of the four weeks, this position will accumulate approximately 110 volunteer hours and 60 paid hours.

#### Criteria:

Entering Grade 11, 12 or have just graduated in June 2016

Must have previously volunteered at Southridge Summer Camps





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Demonstrates strong leadership and/or customer service experience

Holds a Standard First-Aid certificate or is willing to complete their certificate prior to Camps

Ideally available throughout the whole duration of summer camp (July 4 - July 29), however, we will consider applicants who are available for 2+ weeks

### **Responsibilities:**

Work at the front desk and help campers, parents and instructors with any questions or help required

Answer telephone calls

Perform First-Aid, as necessary

Fill in as a camp volunteer, in case of illness or shortage

Assist teachers and volunteers in finding needed supplies

Lead the After-Camp Care program (1.75 hours per day)

Assist with lunchtime supervision in the cafeteria

Help create, organize and label camp packages

### **Details:**

To apply, please send your resume and cover letter to [campleader@southridge.bc.ca](mailto:campleader@southridge.bc.ca) by **Monday, June 6**.

If you have any questions, please contact the *Summer at Southridge* administration office:

Info Line: 604-542-5385

Email: [summercampinfo@southridge.bc.ca](mailto:summercampinfo@southridge.bc.ca)

Ms. Jasmine Boyes  
Community and Alumni Relations Manager



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### Uniform Shop News – School Uniforms

For parents of students going into Grade 8, we would suggest that you purchase Senior School uniform(s) for your child(ren) before the end of the school year as early September is always a very busy time and students may have to wait for fittings. Items may also be running out of stock.

#### Uniform Shop Hours:

Monday – Thursday: 7:45 - 9:00 am and 2:00 - 4:00 pm

Fridays: closed

Ms. Phala Tan

Business Services Manager

### Southridge Cafè News

Please see attached menus for the Southridge Café for June.





## SOUTHRIDGE SCHOOL

### Final Examination Policy, Senior School

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<b>MORNING EXAM SCHEDULE:</b>
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<b>7:55 – 8:05am</b>	Faculty distribute exams in the exam hall (gym)
<b>8:05 – 8:10am</b>	Advisory
<b>8:10 – 8:20am</b>	Assembly in the Great Hall
<b>8:20 – 8:25am</b>	Student Book Return
<b>8:25 - 8:29am</b>	Students enter the exam hall (gym) in silence
<b>8:30am</b>	Exams begin

<b>AFTERNOON EXAM SCHEDULE:</b>
---------------------------------

<b>12:00 – 12:10pm</b>	Faculty distribute exams in the exam hall (gym)
<b>12:10 – 12:15pm</b>	Student Book Return
<b>12:15 – 12:25pm</b>	Assembly in the Great Hall
<b>12:25 – 12:29pm</b>	Students enter the exam hall (gym) in silence
<b>12:30pm</b>	Exams begin

<b>EXAM INSTRUCTIONS:</b>
---------------------------

#### **Students**

- 1) Unless otherwise specified, exams will be written in the senior school gymnasium. Only students with prior approval of the Senior School Academic Program Director, and the requisite documentation, can write in the alternate setting (room 120).
- 2) Students must bring the appropriate writing implements and calculators where applicable. Soft pencils are required for filling in SCANTRON sheets. Pencils will NOT be supplied.
- 3) Full school uniform (summer or winter) with blazer is required at all exams.
- 4) Unless in distress, students are not allowed to visit the washroom during an exam period. If necessary, an invigilator must accompany such exits.
- 5) An exemplary standard of honesty is expected. Notes of any kind (on paper, hand, arm etc.) are not allowed. Talking during an exam is unacceptable and any infraction of examination protocol will result in serious academic penalties outlined in the school's Academic Integrity Policy.
- 6) All requests for re-scheduling of exams must be arranged through the Senior School Academic Program Director.
- 7) No student is required to write more than two exams per day. Although every attempt has been made to avoid conflicts, it is the specific responsibility of each student to make the Senior School Academic Program Director aware of any conflicts in a timely manner.

- 8) In the event of illness, it is the responsibility of the student and his/her parents to contact the Senior School Academic Program Director or the Head of the Senior School prior to the exam.

### **Faculty**

- 1) Exam invigilators must take attendance at the beginning of the morning and afternoon examinations and bring it promptly to senior reception.
- 2) Faculty of the subjects being examined must be in the exam hall for the beginning of the exam (for questions and/or problems) and at the end of the exam for the collection of their students' papers.

<b>ENTRY:</b>
---------------

### **Students**

- 1) Students are required to enter the exam hall IN SILENCE and remain silent for the duration of the exam.
- 2) Students are advised to leave their cell phones and electronic devices at home. Those who bring them to school must, on immediate entry to the exam hall, place them in the containers provided.
- 3) Students must promptly go to their assigned seats and keep their exams face down until the Senior School Academic Program Director or Head of the Senior School gives the signal to begin.

### **Faculty**

- 1) The Senior School Academic Program Director or Head of the Senior School will commence all exams.

<b>DISMISSAL:</b>
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### **Students**

- 1) Students are not allowed to leave the exam until 1 hour and 30 minutes have passed, after which point, dismissals will occur at 15 minute intervals.
- 2) When students have finished their exams, they must raise their hands to have their exam papers collected.
- 3) No student is dismissed until his or her exam has been collected.
- 4) When the allotted exam time is over, students must remain silent and seated until all exams have been collected.

### **Faculty**

- 1) A table is placed at the back of the gym and labelled by grade, class section and teacher for ease of exam collection.

## Southridge Examination Schedule

June 2016

FINAL

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under **TWO hours** but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination.**

### MORNING EXAMS:

Advisor Groups: 8:05 am

Assembly: 8:10 am

Exam Begins: 8:30 am

### AFTERNOON EXAMS:

Assembly: 12:15pm

Exam Begins: 12:30 pm

8:30am Start	Friday June 10	Saturday June 11 Sunday June 12	Monday June 13	Tuesday June 14	Wednesday June 15	Thursday June 16
8	ENGLISH 8			MATH 8 & MATH 8 (Accelerated)		
9	ENGLISH 9		SOCIALS 9	MATH 9		FRENCH 9
10	FRENCH 10		ENGLISH 10	MATH 10 (Mock Provincial exam)	SCIENCE 10 (Mock provincial exam )	SOCIALS 10
11	SOCIALS 11 (Mock Provincial exam)		ENGLISH 11	PRE-CALCULUS 11	CHEM 11/11H	BIOLOGY 11 (Hons) Gym
12	CHEMISTRY 12		HISTORY 12	PRE-CALCULUS 12	CALCULUS 12 FOUNDATIONS of MATH 12	BIOLOGY 12
12:30pm Start.						
10					<u>Math 10 Exam Return</u> Rooms 240, 236, 235	<u>Science 10 Exam Return</u> Rooms 112,114, 116, 118
11	FRENCH 11 FRENCH 10 (Hons)		PHYSICS 11	BIOLOGY 11 (2hrs) Practical Lab Exam 116		
12	LAW 12		PHYSICS 12	FRENCH 12	ECONOMICS 12 SPANISH 11/12	



## BC Provincial Examinations 2016

Date	Exam
Wednesday, June 22 8:30-11:30am	Math10 (E-exam only)
Wednesday, June 22 12:30 – 3:30pm	Social Studies 11
Thursday, June 23 8:30-11:30am	English 10
Friday, June 24 8:30am – 11:30pm	English 12 (Second session)
Friday, June 24 12:30pm- 3:30pm	Science 10

Please arrive at school 30 minutes before the start of your examination.



May 26, 2016

Ref: 187824

Dear Parents:

The world is changing, and we need to ensure our kids have the skills they need to succeed in a changing world. Technology and innovation are reshaping society—and the future. That is why we are updating British Columbia's curriculum—an update based on solid research, classroom successes from around the world, extensive consultations with teachers and education leaders in BC.

During the 2015/16 school year, we introduced draft new curriculum for Kindergarten to Grade 9. That curriculum will be fully implemented in all public and independent schools in September 2016.

Now we are bringing in new curriculum for Grades 10 to 12. For the 2016/17 school year, teachers have the option to use the draft 10 to 12 curriculum in their classrooms. At the same time, we are also updating the graduation program and provincial assessment. These changes will be implemented between 2016 and 2018:

#### **Provincial Assessment**

- Provincial exams for Science 10, Social Studies 11 and equivalents will no longer be used; classroom assessments will be used instead.
- Students will complete two provincial assessments focused on literacy and math skills, instead of five individual provincial exams. More information will follow (offerings begin in 2017/18).
- For 2016/17 only, there are no changes to the Language Arts 12 provincial exam and equivalents. Exams will run as scheduled, aligned with the current curriculum—not the redesigned curriculum.

#### **Graduation Program**

- As of the 2016/17 school year, students will write two provincial assessments (literacy and math skills) before they graduate.
- Starting in the 2017/18 school year, Career Education courses become required, replacing Planning 10 and Grad Transitions.

.../2

Modernizing our graduation program and associated provincial assessments is a key step in making sure our children are learning the core skills of success. The future our children must succeed in is different from the one we envisioned even 10 or 15 years ago. It is our job to prepare all children for success in whatever life path they choose.

Starting next month and continuing through October 2016, we will be asking parents for input on what they would like to know about their child's progress and how they want to get that information.

To help guide new graduation directions while ensuring the best learning environment for students, extensive consultation has been held with BC educators and a provincial assessment advisory group. This was built on wide-ranging previous consultations. As we move forward on this work, we will be bringing together teachers from across the province to help design the new assessments. More details on this will be shared soon.

For detailed information on the graduation program and the provincial assessments your child will write, please see the attached Question and Answer document and grade-by-grade transition chart.

For further details on the redesigned curriculum, please visit <http://www.curriculum.gov.bc.ca>, or contact Service BC at the following telephone numbers:

In Victoria: (250) 387-6121  
In Vancouver: (604) 660-2421  
Elsewhere in BC: 1 (800) 663-7867

Sincerely,



Mike Bernier  
Minister

**Attachments:**  
Changes to Provincial Assessment Chart  
Questions and Answers document

## Changes to Provincial Assessment Chart Starting in 2016/2017

Starting in the 2016/2017 school year, changes to graduation and assessment will be more closely aligned with the new curriculum and personalized learning.

This is what the changes mean for Grade 10-12 students during the 2016/2017 school year:

<b>Grade 10 students will:</b>	<ul style="list-style-type: none"> <li>• complete a Math 10, a Language Arts 10 and a Science 10 course, all with classroom assessments (no provincial exam required)</li> <li>• complete a Social Studies 11 course, with a classroom assessment (no provincial exam required)</li> <li>• write a literacy assessment and a math skills assessment before graduation</li> </ul>
<b>Grade 11 students will:</b>	<ul style="list-style-type: none"> <li>• already have completed a Math 10, a Language Arts 10 and a Science 10 course and already written the provincial exams</li> <li>• complete a Social Studies 11 course, with a classroom assessment (no provincial exam required)</li> <li>• write a literacy assessment before graduation</li> <li>• not write the math skills assessment</li> </ul>
<b>Grade 12 students will:</b>	<ul style="list-style-type: none"> <li>• already have completed a Math 10, a Language Arts 10, a Science 10 and a Social Studies 11 course and already written the provincial exams</li> <li>• complete a Language Arts 12 course and write the associated provincial exam</li> <li>• not write the literacy assessment or math skills assessment</li> </ul>

- Students who have completed courses associated with discontinued exams by June 30, 2016, will have until June 2017 to write or re-write exams.
- Students taking summer school during July and August 2016 will not be required to write provincial exams in Math 10, Language Arts 10, Science 10 and Social Studies 11 (or equivalent).
- Français langue première 10, Français langue première 12 and Français langue seconde immersion 12 provincial exam changes will be the same as their equivalents above.
- Students with a personal scenario different than the above, or with questions or concerns, should contact their school, visit <http://www.curriculum.gov.bc.ca>, or contact Service BC at the following telephone numbers:

In Victoria: (250) 387-6121

In Vancouver: (604) 660-2421

Elsewhere in BC: 1 (800) 663-7867

**Ministry of Education**  
**Questions and Answers**  
**New Curriculum, Assessment, Reporting and Graduation**

**HOW AND WHAT WILL STUDENTS LEARN?**

**Q: What is BC's new curriculum?**

The world is changing, and it is our duty to make sure kids are ready to succeed in that changing world. That is why we are bringing in a new curriculum in BC schools.

We are entering year two of the three-year introduction of new curriculum in BC. The new curriculum maps out what teachers teach and what students are expected to learn. Students will learn the basics of reading, writing and math skills in a way that connects them with the collaboration, critical thinking, and communications skills they will need to succeed after high school.

The new curriculum also responds to concerns from teachers about the old, inflexible curriculum. The new curriculum is focused 100 per cent on students and will prepare students for success through personalized learning. The graduation program and assessment changes will be closely aligned with the new curriculum.

**When will we be able to see the Grade 10-12 curriculum?**

New Kindergarten to Grade 9 (K-9) curriculum in draft form has been available for teachers on a trial basis this year, before being fully implemented this coming fall.

Early drafts of the Grade 10 to 12 curriculum are posted online ([curriculum.gov.bc.ca](http://curriculum.gov.bc.ca)) for teacher feedback. Revised Grade 10 to 12 curriculum will be available this summer. Teachers in Grades 10-12 (the graduation program) will have an opportunity in the upcoming 2016/17 school year to familiarize themselves with the redesigned curriculum, just as Grade K-9 teachers had this school year.

By 2017-18 the entire Grade K-12 curriculum will be used throughout the province.

**Q. Will these changes affect what courses are available for my child?**

Students will continue to have the flexibility to include dual credit, work experience, advanced placement courses, international baccalaureate courses, board authorized approved courses, distributed learning courses and apprenticeship programs that support these strategies.

**Q. How have teachers contributed to these changes?**

Significant public consultation has been done and hundreds of teachers and educators have played a very significant leadership role in the development of these changes. Teachers helped create the new curriculum and they like the curriculum's focus on big ideas and competencies. They also helped to incorporate much needed Aboriginal content into the curriculum. They strongly support aligning the new curriculum with new ways of assessing student progress.

Finally, teachers will have the freedom to move away from the ‘all students will be assessed in the same way on the same day’ one-size-fits-all approach.

**Q. How much input has government received in developing these changes?**

Since 2012, the Ministry has held consultations throughout the province with thousands of education partners, to help guide and inform proposed directions on these changes.

The Ministry has consulted widely with education sector representatives, post-secondary institutions, business, First Nations, municipal representatives, parents, students and employers.

Nearly 5,000 public comments were received during a nine-month engagement process and more than 200 BC teachers have been involved in the redesign of curriculum and competencies.

Consultation and ongoing conversations with education partners will continue as the changes are implemented in the classroom.

**HOW WILL WE MEASURE SUCCESS?**

**Q: How are you assessing students?**

As the new curriculum is phased in over the next three years, how students are assessed is changing as well. It will remain focused on ensuring all students have good literacy skills and are proficient in math. There will be more focus on classroom assessment as it most accurately represents student’s ongoing achievement, and can reflect learning that is flexible and personalized.

Teachers will have more range to create innovative learning opportunities and greater flexibility to decide how and when students are assessed.

As well, secondary students will write a math skills and literacy assessment instead of the five provincial exams they have traditionally written. While students will still write some tests, there will be an increased focus on a teacher’s classroom assessment of individual student progress.

**Q. Do these changes lower education standards?**

We are modernizing standards, not lowering them. Assessments, whether in the classroom or provincially administered assessments, will remain rigorous.

**Q. How will the math skills and literacy assessments differ from math and language arts exams in place now?**

They will be similar. However, there will be more focus on understanding and applying math and language arts skills in a variety of real life contexts.



## **REPORT CARDS**

### **Q: Will students still be issued report cards?**

Yes, report cards will still go out. But to better ensure that students are invested and engaged in their own learning, there will be an increased focus on creating an ongoing dialogue about learning between the student, teacher and parent.

The goal is for parents to have a deeper understanding of their child's progress through relevant, timely information about how their child is doing, rather than just relying on report cards alone or having infrequent parent/teacher meetings.

The new reporting structure is designed to better meet the needs of parents, students and teachers, like the new curriculum itself, it is more flexible and adaptable to the individual needs of the student.

Starting next month and continuing through October 2016, we will be asking parents for input on what they want to know about their child's progress and how they want to get that information.

## **HOW WILL THE NEW CURRICULUM PREPARE STUDENTS FOR THE FUTURE?**

### **Q: Is the graduation program changing too?**

Yes. With redesigned curriculum, assessment and reporting practices being implemented the final step is to make sure that the graduation program continues to set students up for success. The graduation program will still span Grades 10, 11 and 12 but a student's path to a high school diploma may be more varied and flexible than before.

### **Q: How many credits will students need?**

All students will still need 80 credits to graduate – 52 from required courses and 28 from electives. That has not changed.

### **Q. Are any new courses being introduced?**

Yes. Starting in the 2017/18 school year, Career Education courses will replace Planning 10 and Grad Transitions, and will be required.

### **Q. Taken together, do these changes just make it easier for students to graduate?**

We are not making the path to graduation easier – just more flexible. Teachers will be able to give students more credit for getting real-life experiences outside the classroom in business and in the community.

Students will be able to explore skills and trades opportunities on their path to graduate. To reflect the personalized learning focus of the new curriculum, students will be given more freedom to explore their interests and passions as they work toward graduation.

The reality is that, in a changing world, parents expect us to make sure kids have the skills they need to succeed. New curriculum, assessment, reporting and graduation all support the skills that students need to succeed today – before and after graduation. Skills like critical thinking, communication and collaboration are the kinds of skills employers are looking for.

**Q. How will this impact my child's future post-secondary admission?**

Post-secondary institutions have been very involved with these changes.

The key provincial assessment that has always been used for entry into BC post-secondary institutions is a Language Arts 12 assessment. Post-secondary institutions do not have concerns about discontinuing Social Studies and Science examinations, as they are not used for entry into post-secondary.

Admission to post-secondary institutions is based on the final grade achieved in a Grade 11 or 12 course. This is not changing.

**Q: Will there be changes to the Adult Dogwood (adult graduation), or others?**

Adult graduation program requirements remain the same. Adult learners who have not yet graduated can earn credits towards either the BC Adult Graduation Diploma (Adult Dogwood) or a regular BC Dogwood Diploma.

Students will still have multiple pathways to successfully complete their Grade K-12 education:

- Adult Dogwood
- Dogwood Diploma
- Diplôme de fin d'études secondaires en Colombie-Britannique
- Evergreen Certificate where appropriate based on Individual Education Plan

**Q. How do these changes affect French language courses and exams?**

Français langue première 10, Français langue première 12 and Français langue seconde immersion 12 changes will be the same as their equivalents in English.

**Q: Will the changes affect the Scholarship Program?**

No, the Scholarship Program remains the same.

**Q. What if my child is struggling in school?**

Nothing has changed, and teachers are there to help students. In fact, the new curriculum with its focus on tapping into the passions of each student, will help them take a deeper interest in what they are learning – a building block of success.

The way a student learns and how they are assessed can be tailored to build on their strengths and support their challenges.

Mon- 30

Tues-31

Wed- 1

Thur- 2

Fri- 3

**Breakfast**

**Berry Muffin**

**Smoothie Day**

**Sausage Wrap**

**Cheese scone**

**Smoothie Day**

**Chef's Entree**

**Butter Chicken**

**Salad Bar**

**Chicken Enchilada**

**Salad Bar**

**Fish Taco**

**Pasta Bowl**

**Ravioli**

**Rotini**

**Mac and Cheese**

**Smoked Salmon**

**Pasta Marinara**

**Grill Central**

**Spicy chicken Sub**

**Chicken Fajita**

**Hot Pizza Wrap**

**Pulled Pork Sub**

**BBQ Bacon Burger**

**Weekly Panini**

**Roast Beef Cheedar**

**Roast Beef Cheedar**

**Roast Beef Cheedar**

**Roast Beef Cheedar**

**Roast Beef Cheedar**

**Great Greens**

**Thai Salad**

**Salad Bar**

**Chef Salad**

**Salad Bar**

**Caesar Salad**

We always offer our regular menu in addition to our daily specials



	Mon-6	Tues-7	Wed-8	Thur-9	Fri-10
<b>Breakfast</b>	Chocolate chip muffin	Smoothie Day	Bacon Wrap	Smoothie Day	Open 7:30 am
<b>Chef's Entree</b>	Poutine	Salad Bar	Lemongrass chicken	Salad Bar	Chefs Choice
<b>Pasta Bowl</b>	Tortellini	Alfredo Pasta	Pasta Carbonara	Mac and Cheese	Pasta Marinara
<b>Grill Central</b>	Japa Dog	Beef Dip	Smokie	Mozza Bacon Burger	
<b>Weekly Panini</b>	Pulled Pork	Pulled Pork	Pulled Pork	Pulled Pork	
<b>Great Greens</b>	Pasta Salad	Salad Bar	Chef Salad	Salad Bar	

We always offer our regular menu in addition to our daily specials

