

## **Weekly Voice**

## **Screenagers**

Last Thursday the school presented a screening of the documentary film, *Screenagers*. *Screenagers* emerged from the personal struggles that Dr. Delaney Ruston was having parenting two teenaged children who were increasingly spending their time with screen based activities, both at home and at school. While watching her own children become consumed with their screens, she began to make connections to her work as a physician and wondered about the impact that all this screen time is having on children's development. In the film, a startling statistic was shared - the average teenager spends 6.5 hours in front of some sort of screen during their after school hours. This includes on computers, gaming systems, television, and personal devices, such as smart phones. (This is on top of any screen time they may have at school.) In her role as both a mother and research-driven physician, Ruston pursued three questions related to screen time:

- 1. What does science teach us about teaching self-control?
- 2. How can we best encourage young people to find their own ways to achieve balance?
- 3. What limits and rules are reasonable, and how do we implement them?

Towards the end of the film, after telling her own story as well as the stories of several other families and their struggles with screens, the focus shifted to the role that adults play in guiding and modeling healthy screen habits for young people. I must admit, this part of the film made me feel uncomfortable. Since watching it, I've had a heightened awareness of my own use of technology. I've been wondering why I use it the way I do, and have also been noticing that the constant presence of my own devices impacts my connections with other people, and not necessarily in positive ways. It's one thing to connect with others on line; however, when those connections come at the expense of the very people that are right in front of us, a boundary needs to be re-established and a little more self-control needs to be practiced. Even as adults, we struggle with the dominance of screen time in our lives, all the while our children are watching and taking cues.

In the film, author Peggy Ornstein is quoted as saying, "Our kids need us. They need us to set boundaries. They need know we care about all aspects of their lives through our influence. We have to think about everywhere that kids are in the real world and how we

Page 1 of 22



can educate them in those spaces. We can't just say it's on the school, it's on the parents. We have to do this as a community." This particular statement is quite a powerful one, and what stands out for me is that two of our Southridge guiding principles are mentioned in her statement - influence and community.

Screens and technology are very much a part of our world; however, it is up to the people within a community to choose how screens will influence behaviours and relationships. Technology does not control us; we control how we engage with and use of technology.

As a school, we are exploring many of the issues raised in the film, and we know you as parents are too. As our guiding principle of influence challenges us - "we act knowing our children are watching. Our behaviour influences all; every member is a role model for everyone in the school community and society." The best way forward is to work together in community so that the influence that we have as the role models in our children's lives is one that is positive and powerful.

Special thanks to Ms. Laura Holland for arranging the rights for us to screen the film.

Volet!

Have a wonderful week!

Tanya de Hoog Head of Junior School

Page 2 of 22



# **Important Dates**

Event	Date	Time	Location
Grade 7 Teach Your Parent Band Night	Thursday, October 19	6:30 pm	Junior School Great Hall
Casual Day	Friday, October 20	All Day	Both Schools
Kindergarten Pumpkin Patch Trip	Monday, October 23	9:15 am	Junior School
Grade 10 BC Legislature Field Trip	Tuesday, October 24	8:30 am	Senior School
Junior Assembly Cancelled	Wednesday, October 25		Junior School
Full School Assembly	Wednesday, October 25	9:30 – 10:30 am	Senior Gym
Junior School Noon Dismissal	Thursday, October 26 Noon		Junior School
Junior School Learning Conferences	Thursday, October 26	1:00 – 8:00 pm	Junior School
Professional Development Day	Friday, October 27	All Day	Both Schools
Half-Term Holiday	Monday, October 30	All Day	Both Schools
Junior School Pumpkin Day	Tuesday, October 31		Junior School
Halloween Costume Day	Tuesday, October 31		Junior School
Senior School Spirit Assembly	Tuesday, October 31	8:30	Senior School
Junior School Assembly	Wednesday, November 1	8:10	Junior School Great Hall
Poppy Sale Initiative Begins	Wednesday, November 1	All Day	Junior School
Open House – Junior School	Thursday, November 2	5:30 – 7:00 pm	Junior School
Open House – Senior School	Thursday, November 2	7:00 – 8:30 pm	Senior School
Southridge School Society Annual General Meeting	Tuesday, November 7	7:00 pm	Alan Brown Great Hall
Junior School Assembly – Cancelled	Wednesday, November 8		
Senior School – Early Dismissal for Parent Teacher Interviews	Wednesday, November 9	12:30 pm	Senior School
Senior Parent – Teacher Interviews	Wednesday, November	1:30 pm	Senior School

Page 3 of 22



## **Junior School News**

### Full School Assembly Wednesday, October 25<sup>th</sup> - 9:40 – 10:20 am

Please join us in the Senior School gymnasium for our second Full School Assembly of the year, led by Mr. Stephens.

## Parent - Teacher Interviews Thursday, October 26<sup>th</sup> - Noon Dismissal

Parents please mark your calendars for the upcoming parent teacher interview day on Thursday, Oct. 26, 2017 from 1:00 pm to 8:00 pm. Please note that there is a noon dismissal for K-7 students on this day. You will be able to schedule your interview appointments using 'Pick a Time'. Mr. Anderson and Ms. Rickard are in the process of preparing the interface, and login information and instructions will be made available soon. The teachers look forward to the opportunity to discuss your child's behaviour, and learning strengths and areas for growth to date.

#### **Pro-D Day and Half Term Holiday**

Friday, October 27, 2017 is a Southridge professional development day. Faculty will be involved in in-school workshops throughout the day. School is not in session for students on this day, and school will also be closed on Monday, October 30, 2017 for the half-term holiday. Enjoy the 4 day weekend!

# Halloween in the Junior School – keeping it fun and safe for everyone

We are looking forward to our annual Halloween festivities in the Junior School. We will have our special Halloween assembly on Tuesday, October 31<sup>st</sup>, followed by our PYP costume parade in the Senior School. Please note that the costume parade is for students only. Please ensure that your child selects a costume that is engaging and appropriate. Scary or gory costumes, weapons (even 'fake' weapons) such as sickles, axes, and other scary items that may accompany costumes are not permitted to be a part of any costume worn to school. Please be advised that it is <u>not</u> appropriate for Junior School students to dress as *Pennywise the Clown* from the recently released and R rated movie, "It". Thank you in advance for your cooperation in helping to keep our Halloween festivities fun and safe, especially for our youngest Junior School students.

Page 4 of 22



#### **New MYP Associate Teacher**

Chantelle Desharnais joined Southridge on Monday, October 16<sup>th</sup> in the role of a MYP Associate Teacher. Chantelle has a diverse teaching background that extends to PE, English, Special and Alternate Education and brings to the role over 12 years of teaching experience. Chantelle holds a diploma in Sport Science, a Bachelor of Human Kinetics combined with her Bachelor of Secondary Education combined with a strong coaching background. Chantelle has a passion for physical fitness/sports and is excited to be able to share this with the students of Southridge.

Please join me in welcoming Chantelle to Southridge.

Darcie Sagert Human Resources Manager

### Calling all Swimmers!

Registration is now open for our winter swim team! Practices will be held from 3:15-4:00 pm at the Grandview Pool (24th Ave) from November 17<sup>th</sup> – mid-February. For safety purposes, requirements to join is that students are able to **confidently** swim 50m on both their front and back without breaks. Knowledge of all four strokes not needed, and students will be split into groups based on ability, not age. In order to be a part of the team attending practices is mandatory, and we will have more advanced coaches responsible for the students who are currently a part of a swim club outside of school.

Registration will run only until October 26<sup>th</sup> at Midnight. Please sign up using the link below

<u>https://goo.gl/forms/KrAXCMCjJejitqhF2</u> or via email at <u>kreid@southridge.bc.ca</u>, and include the following information:

Your child's name/Grade, a parent contact name for Schoology, and whether your child currently swims with a competative swim club (PSW, Surrey Knights, or WRASA during the summer)

Looking forward to seeing you at the pool!

The Junior School School Swim Coaches

Page 5 of 22



# **Senior School News**

# Southridge Student Shortlisted for National Video Competition



Congratulations to Southridge Student Isaac Ewing for having his work recently shortlisted in the Historica Canada "*Here's My Canada*" national video competition. The competition asks Canadians to show, in 30 seconds or less, what Canada means to them.

Competing with thousands of other entries from across the country in the Senior category (ages 14-18), Isaac's work was one of a handful selected by judges for the shortlist.

While other entries were ultimately chosen for the top three, Isaac's selection to the shortlist is truly impressive and great recognition for his fun, innovative work that truly demonstrates his love for Canada.

*To see Isaac's video, click here:* <u>https://vimeo.com/238436214</u>

To learn more about "Here's My Canada" click here: <u>http://www.heresmycanada.ca</u>

Page 6 of 22



## **Grade 10 Students Create Video for Seniors Society**



As part of our annual leadership week (LEW), a group of Grade 10 students have created a video for the Seniors Come Share Society, a local non-profit dedicated to helping seniors lead active and independent lives.

Every year, the LEW Grade 10 Film Crew sets out to help a non-profit organization by creating a video that serves that organization's needs. In the past, students have worked to create videos for B.C. and Alberta Guide Dogs and Semiahmoo House.

Thank you to Grade 10 students Ben Anderson, Mila Vipond, Hemani Kohli, and Anokh Gill for their hard work and dedication to this project!

To watch the Grade 10 LEW video for Seniors Come Share Society, click here: https://vimeo.com/238429853

Page 7 of 22



## **Reflections On A Career Experience 2017!**

On Tuesday, October 3<sup>rd</sup>, the Grade 11s were given a special opportunity to spend a day exploring a career of interest. Arrangements were made for groups of students to go to a workplace. This year's nine placements were exceptionally wonderful and provided rich learning opportunities. We are very grateful to all of our hosts companies and organizations:

- 1. Surrey Provincial Law Courts for careers in legal services and law
- 2. Safe Software for careers in business/technology/marketing/human resources
- 3. Dialog Design for careers in Architecture design and engineering and interior design
- 4. Fraser Animal Hospital for careers in veterinary medicine
- 5. City of Vancouver Landfill Operations for careers in environmental engineering
- 6. The Djavad Mowafaghian Centre for Brain Health for careers in medicine
- 7. CBC Vancouver Studios for careers in journalism and media
- 8. Cascade Aerospace Engineering for careers in aerospace and mechanical engineering
- 9. Coast Capital, Grandview Corners for careers in finance and banking

A key part of getting the most out of the day's experience for each student was the research they did prior to the visit using on-line resources given to them in Career Education classes i.e. Naviance and Career Cruising. On the day, they were challenged to ask questions and reflect on what they learned about the work site they visited.

Here are some of the comments from the students:

#### CBC Vancouver http://www.cbc.ca/news/canada/british-columbia

"Career day on Monday and Tuesday helped me realize what I want to pursue as a career, and that would be media. Besides media, I learned many things, from how to start a business, to the different types of interior designers there were. All of this helped me confirm my goals of working in film. The speaker that really impacted this decision was Leah Bolton from JoyTV. She brought in some of her equipment and we got to use it and film an interview. Leah also showed us some of her interviews and videos that she's done. It was all so cool and I hope I can do that one day. I took the CBC tour as a media class field trip last year, and did the same tour this year for career day. It was so inspirational to go back to the studio and see it again."

Page 8 of 22





#### Fraser Heights Animal Hospital http://fraserheightsvet.com/

"During our visit we got to observe many things in the Veterinarian Hospital. We watched a cat and dog get prepared for surgery by the veterinarian technicians; they were given an IV drip, heart monitor and were sedated before the surgery. We then watched Dr. Mitchel remove lumps from a golden retriever and spay a cat from the shelter. We also observed other small things, like x-rays, dentals, and swabs. While we were waiting for Dr. Mitchel, we also got to play with the vet technicians' dogs, which was an added bonus"

Page 9 of 22





Djavad Mowafaghian Centre for Brain Health http://www.brain.ubc.ca/



"The entire tour was very good and allowed me to understand the inner workings within the brain. Everyone that we met was very friendly and passionate about what they do. One thing that I especially liked during the tour was the rat brain studies area. It allowed me to understand the complexity of even a rat's brain as it is very similar to a human's

Page 10 of 22



brain. Furthermore, it was interesting that a rat can weigh the risk and rewards of gambling for treats and how some may have better odds, but less rewards."

"During this visit, we saw 3 different locations in the Centre for Brain Research; the pathology lab where samples of DNA are kept for future tests, the area where MRI scans of brains affected by MS are studied and interpreted, and, finally, an area where PHD students were conducting research on rats, testing to see if they were prone to gambling addiction like humans are. Then, we had a tour of the artwork of Cajal, a 19<sup>th</sup> century scientist who created amazingly accurate drawings of the inner systems of the human body, such as neuron synapses, using the microscopes of the time. Finally, I went for a tour of UBC which I thoroughly enjoyed."

"I loved the trip! I love science, research, and art so the day was perfect in my eyes. In terms of it being the experience day for medicine, yes we weren't in a hospital or clinical setting (for obvious reasons) but I liked seeing the university side of medicine since that is what lies closer for me."

"I visited the DNA Bank in the Brain Research Centre. A large number of DNA samples are stored there, which they keep chilled to -80 in large refrigerators. I learned that these DNA samples are extremely precious, and how many other universities and organizations occasionally borrow some samples. Secondly, we visited the offices of the MS research team, where we learned all about MRI's, CT scans, as well as the symptoms and causes of MS. An interesting fact is that individuals who are from the Northern countries (Canada, Russia, etc) are more likely to obtain this disease, where your immune system gets corrupted, and starts attacking the insulating membranes that protect the vital parts of the brain. Without the "insulation", the brain starts gradually losing functions, such as sight, memory, and/or movement. Finally, we visited the Belkin Art Gallery, which currently had a temporary exhibition featuring the works of a Spanish neuro-biology artist, who drew extremely accurate drawings of the internal workings of his brain, which were way ahead and advanced for his time period (mid 1800's)."

#### Surrey Provincial Court

"We went to Surrey Court to watch trials, which...ended up being highly rewarding. We got to talk to a lawyer and the head of the surrey gang police unit which was great. We also got to go court watching which was my favorite part because we had the chance to see some very intense trials. I met a crown prosecutor who talked about the Surrey Six and how he was able to work on the case."

Dialog Design <u>http://www.dialogdesign.ca/</u>

Page 11 of 22





"I got to meet a variety of people working in the fields relating to architecture including an amazing interior designer, senior architect, intern architect, and an urban planner. They sat us down in the main open area of their office and gave us a short mini presentation on what their job looks like day to day. After we had mini discussions and asked questions. Each person had something unique to share and provided us with valuable information. They gave us an inside scoop on projects through blueprints, computerized designs and hand-drawings. We even got see a 3-D printer and the techniques involved when using it in the work place."

"I absolutely loved how I got to meet and talk to a variety of people in the field of architecture and get a deeper look at what a daily routine looks like for someone in this field. Before going into the visit, I was uneasy and unsure on what specific field relating to architecture I wanted to go into to. After my visit, I got a pretty clear idea on which fields I like and don't like."

Page 12 of 22





The Vancouver Landfill

"It was a very eye-opening and meaningful trip. I had the chance to visit this essential part of the city. With the development of economy and industrial technology, environmental protection becomes an important topic where everyone pays close attention to. The visit made me appreciate more those who put dedication into making our city "greener". "

"... my visit to Vancouver landfill enriched my knowledge and prompted me to reflect deeply on my future careers. I believe when people are considering their paths in the future, often times they would crowd on those "popular" and well-known jobs thus unfortunately neglecting many other opportunities that would probably provide more benefit to the society. If in the future I am an entrepreneur and starting my own ventures, I will definitely put an emphasis on Corporate Social Responsibility. The business is the most meaningful if it serves the general public well and has a beneficial impact on environment and society."

Page 13 of 22



#### Coast Capital, Grandview Corners



"We toured the bank branch and saw many things I personally haven't seen before such as the vaults, the back of the ATMs, cash machines, and the offices. We also found out a lot about what each person does there, what their job entails on a daily basis, etc. We also learned a lot of the extra training you go through, education requirements and protocols if a robbery occurs."

"The employees explained what their financial institution does, which is lending out mortgages, doing investments and keeping money. We learned about how investment funds work on a fundamental level, and the difference between a credit union and a bank."

Page 14 of 22



Cascade Aerospace http://www.cascadeaerospace.com.com



"Getting to see the hangar was really cool, and the entire explanation of the facility and work they do was good as well. I learnt a lot about their lifestyles, wages, and work they do, as well what they have to do to get to their positions. Information about education, experience, etc, all helped paint a clearer picture of how one would get into this line of work, and it was really informative in that way and I got to see a line of work I hadn't explored as much before."

We had a tour of the facility in Abbotsford, all while our guide taught us about the process in which the company's employees fix aircraft that the government and business commission them to repair. She took us to the office spaces and showed us the engineering workspaces, and we also got to tour the main hangar where the mechanics physically repair the planes. We also got to tour the inside of a C-150 Military plane, so that was good."

Southridge wishes to acknowledge and express our appreciation to all of these companies and employers who provided this experiential opportunity for our Grade 11s!

Page 15 of 22



Thank you!

Yvette Livingston Director of University Counselling and Career Education Southridge School

#### Vidigami – Photo Sharing is Now Open to Grade 8-12 Students

Yesterday marked the beginning of participation by Grade 8-12 students in the Vidigami photo sharing website. All Grade 8, 9, 10, 11 and 12 students were sent emails inviting them to log onto Vidigami and start uploading their photos.

Ms. Mosher, the Senior School Education Technology Leader announced the launch to students at Tuesday morning's assembly. She discussed the importance of being good digital citizens by only uploading photos of school events and activities and not over loading Vidigami with personal or poor quality photos. You can view her presentation by <u>clicking here</u>.

Hopefully by opening up Vidigami to the senior school students, we will all benefit as the students upload their photos of school events and activities that can be enjoyed by parents and included in the Yearbook and used for assemblies and special projects.

Alan McInnes Manager, Web and AV Services <u>amcinnes@southridge.bc.ca</u>

## **Grad 2018 Purdy's Chocolate Holiday Fundraiser**

With the holidays just around the corner, the Southridge Grad Committee is excited to announce our annual Purdy's Chocolate fundraiser. Pre-order all of your chocolate gifts for friends and co-workers or have some boxes at home for when friends and family come to visit during the holidays!

In addition to supporting our grads with this fundraising opportunity, there are prizes for ordering chocolates!!!

**Online Draws** – order your chocolates online and you are eligible to win a Sweet Traditions Gift Basket!!

Page 16 of 22



To order online:

go to <u>http://www.purdysgpp.com</u> and click on "**Sign in as Group Member**". The Southridge Grad group number is "**24019**". It will ask you then to fill in your personal information, create a personal password and then you can order your chocolates (and see an online catalogue).

Please get your orders in by **NOVEMBER 24<sup>th</sup>, 2017**. All orders will be delivered to the school on December 12<sup>th</sup> and will be ready for pick-up after school in the cafeteria.

We greatly appreciate your support!!

Grad Committee & Mrs. Becker (<u>bbecker@southridge.bc.ca</u>)

## **University Counseling News**

The following universities are visiting Southridge to discuss admissions and applications:

Western University - Friday, October 20th at 11:30am in room 228

UBC - Tuesday, October 24<sup>th</sup> at 6:30pm in the Senior School Great Hall. All are welcome.

Yvette Livingston Director of University Counselling

# BC Ministry of Education: Rethinking and Re-assessing what students need from schools.



For the past few years, educators in both the public and private sectors have been working on fundamental changes to our approaches to learning and to the tenets that underpin our understanding of what a "good" education is. The growth in our

Page 17 of 22



knowledge of how the brain functions, our increasing awareness of the variety of ways in which we learn and develop, and the sweeping changes brought by the advances in technology over the past decade since 2007, when the first iPhone came onto the market, have made change both desirable and inevitable.



The BC Ministry of Education, responding to the need for educational change and the development of children's divergent aptitudes and abilities, have made substantive changes to the curriculum and to assessment, laying a foundation that emphasizes the need for 'deep' understanding and 'big' ideas over rote learning and memorization. They have also introduced core competencies, which, combined with numeracy and literacy, are central to the redesigned curriculum. These competencies are: communication, creative thinking, critical thinking, personal and cultural identity, personal awareness and responsibility, and social responsibility.

Our own Southridge School Education Program (SSEP) is clearly aligned with the development of these competencies, and we have embraced measured and meaningful change, providing our students with the tools to grow and prosper in a complex, diverse, and technologically rich world. To comply with the Ministry's new directives, students are being asked to reflect and report on their own development. Our students will be required to do this at the end of this first term This calls for critical self-reflection and we will be working with our students to make these competencies visible and understandable; to help students learn how they can better identify their strengths and skills and to meet challenges and struggles with a positive 'growth mindset'.

"Core competencies are sets of intellectual, personal, social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning". (BC Ministry website)

I think we can all agree that we want an education for our children that seeks to develop the whole individual for, as parents and guardians, we know how much more our children are than the sum of their test scores and report cards. An introduction to the competencies is provided by the Ministry and I would invite you to click on the link below to learn more. <u>https://curriculum.gov.bc.ca/competencies</u>

Ms. Jan Holt Academic Program Director

Page 18 of 22



# **Both Schools**



Saturday, November 18th

#### The Power of Community Gala: A Message from the Gala Co-Chairs

As the Gala Co-Chairs, we are excited to bring you this year's theme "The Power of Community" on Saturday, November 18<sup>th</sup>! This theme is especially fitting for Southridge's biggest annual fundraiser; as Southridge volunteers, we regularly marvel at the impressive power of our school community – specifically the generosity, hard work and dedication that goes into the Gala and is so critical to its success!

So get ready for a dynamic evening of goodwill and socializing. This year's event will kickoff with a welcome reception to the soothing jazz sounds of our Cuban Jazz band students, followed by inspired culinary creations from The Joseph Richard Group and S+L Kitchen, unique live and silent auctions items to bid high and often on, plus a night of dancing and merriment in true Southridge style!

This year's event is a salute to our wonderfully diverse community, so feel free to get creative and wear something vibrant that celebrates and honours your heritage.

Remember, there are several ways to support our school community through the Gala: <u>become a sponsor, donate auction items</u>, <u>buy tickets</u>, <u>volunteer!</u>

We look forward to celebrating our community on November 18!

Page 19 of 22



Jackie and Shelley 2017 Gala Co-Chairs

## Volunteering@Southridge

#### **Junior School Volunteer Opportunities**

#### MYP Break'feast' Chair

Every year, MYP students look forward to the Break'feast' in December—it is definitely an event to remember at such a festive time of year! The Break'feast' would not happen without our amazing parent volunteers. The current Chair of the Feast will be moving on next year, and we are looking for someone to shadow the planning of the event this year, and then assume the responsibilities of Chair of the Feast for two years thereafter. This is an ideal position for a Grade 5 parent, because it will be your child's first year of participation, and then they will be part of the event for Grades 6 and 7 as well. Please respond to volunteer@southridge.bc.ca if you are interested.

#### Bakers

Bakers gonna bake, bake, bake, bake, bake. There are still a number of Baking positions to be filled in the Junior School. Baking is the perfect opportunity for parents who cannot volunteer on-site!

Bakers provide home-baked goods to faculty on Friday mornings. With enough volunteers, most committee members end up baking only 4-5 times per year. If you are interested in joining the Baking Committee, please register online or contact <u>vanessa@hiltonslanding.com</u> if you have any questions.

#### Junior School Hospitality

But first, coffee. Junior School Hospitality volunteers provide coffee and treats when required for events and meetings in the Junior School. Volunteers help with setting up and taking down at the end of the event or meeting. Volunteers are required approximately 2-3 times per month. Sign up and join the team!

Page 20 of 22



#### Hospitality Volunteers Needed—Open House, November 2<sup>nd</sup>

Hospitality volunteers are needed to help at the Open House during the evening of Thursday, November 2<sup>nd</sup>. Please contact <u>volunteer@southridge.bc.ca</u> if you are able to help welcome new applicants to our community!

#### SIGN UP TODAY!

Sign up today through the Volunteer Corner by clicking on the orange 'Volunteer Now' button! <u>https://southridgevolunteer.campbrainregistration.com/</u>

If you have any questions about volunteering at Southridge, please don't hesitate to contact the Volunteer Committee at <u>volunteer@southridge.bc.ca</u>.

### Southridge Cafè

Here are a few things that hopefully will help you and help us keep everyone happy and with full tummies.

- We welcome feedback of any kind. Please do not hesitate to email us with any concerns or requests. <u>southridge@canuelcaterers.ca</u>
- The kitchen is always happy to help accommodate anyone with diet concerns or allergies.
- Breakfast is ready each morning at 7:30. Each morning we also bake fresh muffins, cookies, scones and cinnamon buns.

Please see the attached menues for the month of September.

Canuel Caterers

#### **Uniform Shop News**

Just a simple reminder that the Uniform Shop offers girl's grey dress pants as well if your daughters are interested in wearing pants in the winter. For ladies, we have a slim fit version of the grey pants too.

We are open:

Page 21 of 22



Monday – Thursday 7:45-9:00 am, 2:00-4:00 pm Friday – Closed

Phala Tan Business Services Manager

Page 22 of 22



## SPONSORSHIP COMMITMENT FORM

The annual Southridge Gala is the biggest fundraising event for our school and your generous financial support is essential for the evening to be an amazing and memorable occasion.

THE POWER OF COMMUNITY

As a sponsor, you will be acknowledged according to your level of sponsorship, which includes your name on the big screen, on special signage during the event, and in our 2017-18 Annual Report.

Your generous support will serve as a charitable donation, so please choose the amount of giving that is the right fit for your family or company.

#### **Sponsorship Opportunities**

Marquis	\$15,000
Leadership	\$10,000
Visionary	\$7,500
Opportunity	5,000 (1 VIP parking spot for $5,000$ sponsor level and above)
Inspirational	\$2,500
Patron	\$1,000
Supporting	Any amount is greatly appreciated

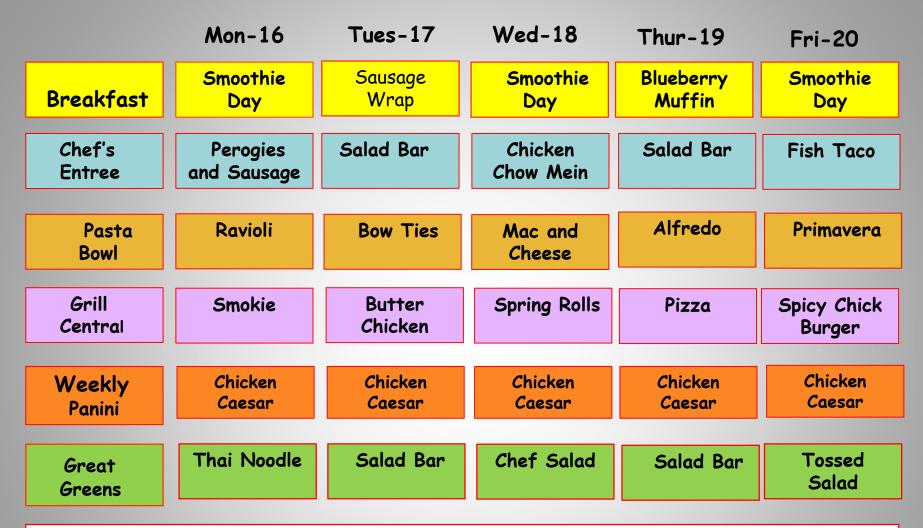
Minimum contribution for a group sponsorship is \$1,000/family (ie: 5 families x \$1,000 each = Opportunity Sponsor)

## Sponsor Contact & Payment Information

Company or Individual N	Name (for recognition)	)		
Contact Name				
Phone Number		Email		
Payment	Credit Card*	Cheque, payabl	e to Southridge School (please attach)	
*Our Advancement Assista	ant will contact you for c	redit card information. (Sh	erry Hu: 604-542-2303, <u>shu@southridge.bc.ca</u> ).	
Signature			Total	
Tax Receipt	□ Yes*	🗖 No		
*You must provide your en	nail address to receive a	tax receipt. Receipts will b	e issued to the name on your cheque or credit card.	
SUBMIT THIS FORM:	,	<b>ughter, Advancement Of</b> 56 160 <sup>th</sup> Street, Surrey, BC		
OR INTERNAL USE ONLY:	Payment Re	ceived	CC Approval Code	

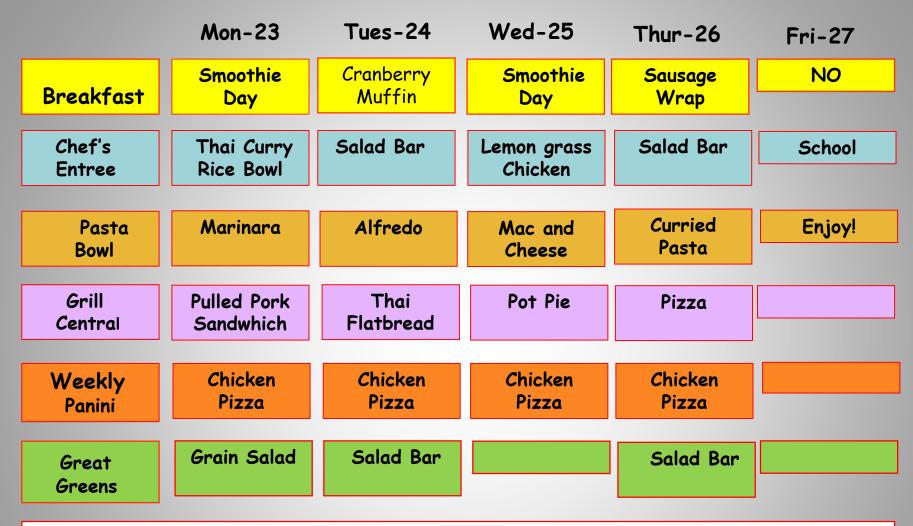
T: 604-542-2334 | F: 604-535-3676 | sslaughter@southridge.bc.ca

Submission Deadline: Friday, November 10, 2017



We always offer our regular menu in addition to our daily specials





We always offer our regular menu in addition to our daily specials

