

### **Weekly Voice**

### What does it mean to be a "University Prep" school?

Don't all schools in BC prepare students for post-secondary? If you walk into virtually any public high school in Canada, you will, without a doubt, see some similarities. You will see students and teachers, tables, chairs, books, whiteboards, TVs; some schools are better equipped than others, some are in more affluent neighbourhoods while others are in areas more susceptible to poverty, but regardless of all that, students from each and every school in BC and in Canada will go on to some form of post-secondary and from there will enter a career. So what makes a school like Southridge different? Why do we so often say we are a "university prep" school? Aren't all schools, to at least some degree, preparing students for university?

Though it's true that students from every type of school in the country will go on to postsecondary institutions, the real question that we need to ask is, is every student *well prepared* for university? What is the "value-added" that makes Southridge students different and better prepared for the rigours of university? Although I believe there are many answers to these questions, I would like to discuss three.

First, I believe that adolescents today are under enormous pressure. In many cases, this pressure is self-imposed; but other sources of pressure include peers, teachers, parents and family. Students as young as grade 4 or 5 have indicated that they are worried about which university they will get into, how they compare to other students, and what they need to do now to "get ahead." Where are they getting this from? What has happened to childhood? We know that if this attitude is allowed to exacerbate into adolescence, the consequences on the social and emotional wellbeing of students can be catastrophic. A 2017 article in the Globe and Mail exposed that students at Canadian universities feel stressed, overwhelmed, lonely and some have considered suicide in the past year. This study suggests that students who do not enter the post-secondary system as healthy young adults are in grave danger. So one thing we place at the pinnacle of everything we do at Southridge is student care and the main way we do this is through our advisory system.

The advisory system at Southridge puts students from different grades in a small group with one or two teacher-advisors and is designed to ensure that everyone at the school is known and has a trusted adult who they can talk to. We just had Mental Health Week in the Senior School last week, and today we had a speaker from Out In Schools talking to our students about wellness and how kids fit in and can be proud of who they are, and



that our differences make us unique and wonderful. Our strategic plan, that will chart our school's course for the next decade, places students at the centre with a focus on healthy living, wellness and a secure sense of belonging to a community that cares about who each individual is. Academic success and deep learning will, as always, continue to be a priority at Southridge, but the education of the whole person will be a priority.

The second way I believe we prepare our students for success in university is through the way we teach. I was recently speaking with our US university counsellor, Ms. Brenda Becker who last week returned from a southwestern tour of multiple universities in Northern and Southern California. One of the most interesting realizations Ms. Becker made while talking with university representatives from prestigious schools like Stanford, USC, UCLA and Caltech, is that what we are doing in the Senior School with a studentcentered, discussion-based Harkness approach to education is rare, and turns a lot of heads among academics. University admissions reps were, guite frankly, blown away at the prospect of welcoming high school graduates to their campuses who had received an education that centered on sharing ideas and constructing their own understanding in discussion-based, student-centred classrooms. The Harkness Table forces students to come to class prepared, to formulate their own opinions and often defend their position. This is something that most students coming from traditional "stand and deliver" models of education that are so prevalent in North American schools simply do not get enough practice at. This is the main difference you would notice by coming into a Southridge classroom: we do school differently and it shows in our graduates.

A third way we prepare students for university is we have expectations that students will be involved in the arts, service and physical education throughout their time at Southridge. Students need to be well-rounded and balanced. University admissions personnel are stating clearly that they do NOT expect students to load up on AP courses at the expense of being involved in things that they enjoy doing like playing basketball or field hockey, acting in the school play or starting a service initiative because they truly care.

In short, the Harkness Tables at Southridge combined with our approach to student connectedness and wellness through our advisory system and co-curricular expectations may in fact be the best preparation for university that a high school graduate can receive. I am so excited to be launching our strategic plan that will set us up over the next decade to better prepare students for life beyond high school as confident, imaginative, healthy young people ready to make a difference in the world.

Brad Smith Head of Senior School

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### **Important Dates**

Event	Date	Time	Location
Senior School Lunch	Thursday, February 8	12:30 pm	Senior School
Dismissal	Thursday, T cordary o	12.00 pm	
Student Led	Thursday, February 8	1:30 pm	Senior School
Conferences		•	
Pro-D Day	Friday, February 9	All Day	Both Schools
BC Family Day Holiday	Monday, February 12	All Day	Both Schools
Late Start	Wednesday, February 14	10:25	Both Schools
Junior School Assembly	Wednesday, February 14	10:30	Junior School
Hoops for Heart	Wednesday, February 14	1:00 pm	Senior School
Grade 7 Parent Coffee	Thursday, February 15	8:00 am	Junior School Great
Social	Thursday, Tebruary 19	0.00 am	Hall
Senior School Course	Thursday, February 15	7:00 pm	Junior School Great
Selection Evening	Thursday, Tebruary 19	7.00 pm	Hall
Junior School Assembly	Wednesday, February 21		
- Cancelled	Wednesday, Tebruary 21		
Senior Play – Animal	Wednesday, February 21	7:00 pm	Alan Brown Great
Farm	Wednesday, Tebruary 21	7.00 pm	Hall
Junior School Noon	Thursday, February 22	Noon	Junior School
Dismissal			
Junior Student Led	Thursday, February 22	1:00 pm	Junior School
Conferences		1.00 pm	
Senior Play – Animal	Thursday, February 22	7:00 pm	Alan Brown Great
Farm		•	Hall
Casual Day	Friday, February 23	All Day	Both Schools
Junior School Design	Friday, February 23	8:00	Junior School Great
Fair		0.00	Hall
Senior Play – Animal	Friday, February 23	7:00 pm	Alan Brown Great
Farm		7.00 pm	Hall
Senior Play – Animal	Saturday, February 24	7:00 pm	Alan Brown Great
Farm			Hall
Full School Assembly	Tuesday, February 27	9:20 am	Senior Gym
Junior School Assembly	Wednesday, February 28	8:10 am	Junior School Great
			Hall
Grade 8 Bandfest	Thursday, March 1-2	8:00 am	Victoria
Term 2 Ends	Friday, March 2		Both Schools
Term 2 AR Deadline	Friday, March 2		Junior School
House Assembly	Friday, March 2	8:35 am	Junior School

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### **Junior School News**

# Student-Led Learning Conferences: Thursday, February 22<sup>nd</sup> (noon dismissal)

Throughout the learning process, students actively select work samples and write reflections to include in their PYP or MYP Portfolios. These pieces reflect many different subject areas, skills and attributes as they relate to the elements of the IB PYP and MYP programs and demonstrate their own personal reflections and growth as a learner. On Thursday, February 22, 2018 students will have the opportunity host their own student-led learning conference. This is an important opportunity for students to showcase and communicate their growth with their parents. Please be aware that there will be a **12:00 noon dismissal** on that day to accommodate the conferences. Please save the date and plan to be present to support your child.

#### Professional Development Day, Family Day Holiday and Half-Term Holiday, Friday, February 9<sup>th</sup> – Tuesday, February 13<sup>th</sup>

Friday, February 9 is a Professional Development Day – school will not be in session for students. School will be closed for the Family Day Holiday on Monday, February 12 and for the Half-Term Holiday on Tuesday, February 13. Classes will resume with a late start on Wednesday, February 14 at 10:25 a.m. *Please do not drop off students any earlier than 10:10 a.m. as all faculty and staff are in meetings and no supervision is provided.* 

#### Last Chance for Survey Input

Junior School families should have received an email on Sunday, January 27th, requesting your participation in an anonymous survey on our Junior School assessment and reporting communication systems. If you've already taken the time to share your feedback, we sincerely thank you. If you haven't yet had the chance, we would still like your input and are counting on your response to ensure the most meaningful results. <u>Click here</u> to take the survey. Submissions will be accepted until this Friday, February 9<sup>th</sup>.

Thank you in advance; we appreciate your time!

Junior School Assessment & Reporting Advisory Committee

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#### **Student Arrival in the Morning**

There are an increasing number of students arriving unsupervised in the mornings. Junior School Students should not be dropped off to wait in the Junior School Great Hall prior to 7:45 a.m. as there is no supervision prior to this time. If you arrive early, please have your child either wait in the car with you, or come inside to supervise them until 7:45 a.m.

Thank you for your cooperation.

## Southridge U13 CAIS Boys Basketball gain amazing experience in Toronto

On January 30<sup>th</sup>, the Southridge U13 CAIS Boys Basketball team met early in the morning to embark on an amazing trip to Toronto, Ontario to compete in the CAIS U13 Boys National Basketball Tournament. With Southridge having attended the previous seventeen years of this tournament, the tradition and opportunities available were tremendous.

After arriving and taking in some sights and sounds from downtown Toronto, the boys set off on their first day of competition with a set of three games. The opening day of the tournament sees the teams placed into pools of four teams, to determine who will advance to either the top or bottom eight in a field of sixteen. After splitting the first two games of the day, the boys came back with an exciting two-point win over the host Sterling Hall school. It was an amazing game that included a basket to seal the game with five seconds left. This win launched the boys into the tournament top eight, an awesome accomplishment for one of the smaller schools at the tournament.

The second day of the tournament saw the boys marked up against some of the best in the tournament, including the two teams that eventually met in the tournament final. Although the day ended with a couple of losses, the boys showed tremendous growth, taking one of the tournament finalists late into the game with a tight contest. Despite their best efforts, the results placed us in a tie for seventh out of sixteen. After six games in two days, the boys closed the day exhausted, but proud of the way they competed.

In our final day in Toronto, the boys were able to participate in a friendly match against our host billet school, The York School, which was a fun experience for the boys. With the closing ceremonies and awards completed, the team caught an evening flight home and were met at YVR with smiling families, and even a few signs posting "GO STORM!" A warm ending to a remarkable trip for the team.

A big thank you to all the families who supported us while we were away, and to The York School for hosting our boys throughout the week. This was a tremendous opportunity for

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the boys, and they definitely brought home more lessons and memories than they could carry in their luggage.

Congratulations boys on your accomplishment! On to the ISEA Championships!

GO STORM!

Perry Harder (Coach)

### **Senior School News**

#### Senior Drama Presents 'Animal Farm' (February 21-24):

This year, our Senior School Drama Department is proud to present a musical(ish) adaptation of George Orwell's 1945 classic, Animal Farm.

This play begins as a young boy and girl take the novel *Animal Farm* from a bookshelf and sit by a toy barnyard to read. While they do so, the barnyard becomes an imaginative set in which the barnyard animals seek to take control of the yard. The theme for this show is "absolute power, corrupts absolutely." We hope you will join us!

#### Performances run from February 21-24 in the Alan Brown Great Hall, as follows:

- Wednesday, February 21 7:00 pm
- Thursday, February 22 7:00 pm
- Friday, February 23 7:00 pm
- Saturday, February 24 7:00 pm

#### Tickets are on sale now. <u>Click here</u> to purchase yours today!

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**Students** – don't forget to complete the scavenger hunt to be entered into the draw for a Valentine's Day Treat and two (2) tickets to the show!

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And finally, we would like to share a poem with you (below). This poem was written as an impromptu piece during an in-character Harkness discussion about capitalism versus communism.

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"With Napoleon, I agree Always to some degree Pigs are smart and in our heart we wish to aid to lead you out of the shade All animals are the same this is our aim for both big and small for one and all But for the farm to live on and not be a passing phenomenon for us to stay alive funds we must have to survive Only caring about the price puts us on very thin ice It's a risk we must take for everyone's sake What we want is both it will lead to growth We are the same it will be fair game Each will own their own no one will be on the throne Napoleon will only guide there is no downside"

- Molly Maguire, Minimus, The Poetic Pig

Thank you, Senior School Drama Department

#### **Student Led Conferences**

Dear Senior School Parents,

We invite you to participate in Student Led Conferences. These conferences are a valued part of Southridge's approach to education and provide an alternative means of assessment. These are 20 minute presentations that take place between the advisor, advisee and parents. They allow the student to celebrate his or her accomplishments, reflect on past experience and set goals for the future. In each grade, the students are

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asked to follow a particular theme and build on their goals and reflections. Please <u>click</u> <u>here</u> if you wish to see the themes and suggested guidelines for each grade.

This year, the conferences will be held on February 8<sup>th</sup> from 1:30 - 7:00 pm. Please use the Student Led Conference link in the Parents' Portal to book a conference with your son or daughter's advisor. Advisors have been allotted time for dinner and, in a few cases, family and extracurricular commitments. These will show up as blank spaces on their schedule.

Thank you for your time and support of the Southridge advisory program.

Norman Dods Advisory Chair

#### **ISABC Art Exhibition, 2018**

Once again the art students are showing at the annual Independent Schools Association of British Columbia art exhibition. This year the show will be at York House school's gallery space in Vancouver. The show will run from February 9<sup>th</sup> – 23<sup>rd</sup> with an opening event from 5:00 – 9:00 pm on February 15<sup>th</sup>. Selected students are: Zoe Kang, Sophie Maskall, Saavin Lidder, Rachel Tong, Emily Tees, Didi Wang, Sunu (Isabel) Kim, Mia Cender, Katherine Lu, Rebecca Yang, Cindy Wang and Phoebe Yu. Come celebrate the work of our senior school art students and other student artists from around the province.

#### Summer Session Math Opportunity: Foundations of Math & Pre-Calculus 10

A number of students have expressed interest in attending a summer session to complete the requirements for FMP 10, which would, if successful, allow them to move into Pre-Calculus 11 in the 2018-19 school year. Students who are contemplating this degree of acceleration are advised that they should have an "A" in their current Math program or have the recommendation of their teacher. The course would also be open to students who have completed FMP 10 but who might wish to improve their understanding of the course content and potentially upgrade their marks.

This course will be delivered through a combination of at home preparation, video lessons, on-line tutorials and on-campus classes. Students can expect to complete 10-12 hours of work at home per week. Students must be available to be in full attendance each day of the course and any student with more than two absences might be required to withdraw.

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If you are interested in this opportunity we would need the registration form, together with the authorization to charge your account for the full cost of the program, by Monday, March 12<sup>th</sup>. The course will need a minimum of 9 students in order to run.

#### Dates and cost:

Tuesday July 3<sup>rd</sup> Friday August 10<sup>th</sup> Tuesday through Friday: 8:00am – 11:00am Cost: \$1,300 A flyer with full details of this opportunity will be posted on the parent portal and copies will also be available at the front desk by Wednesday 14 February.

Thank you for your interest.

Jan Holt Senior School Academic Program Director

#### **Course Selections for 2018-2019**

In the next few weeks I will be talking to students about their course selection options for the next academic year. There are limited choices for students currently in Grade 8, but an increasing range of elective courses as students move into the senior grades. I will be speaking to the Grade 8 and 9 students during period 1 on Tuesday, January 30<sup>th</sup> and to the Grade 10s during period 1 the following day, Wednesday, January 31<sup>st</sup>. Ms. Livingston, Ms. Becker and I will join forces to speak to the Grade 11s during period 1 on Tuesday, February 6<sup>th</sup>.

Students will also be given course selection sheets in their planning classes to complete prior to entering their selections into Naviance – the data base system that we use to record and manage their choices. The course selection sheets are attached here for your convenience to allow you to discuss the various options with your children. The closing date for students to enter their choices on Naviance is Monday, March 5<sup>th</sup>.

We will also be holding an information evening on <u>Thursday, February 15<sup>th</sup></u> in the Junior School Great Hall from 7:00 – 9:00 pm. The first part of the evening will cover a brief outline of the major changes that the Ministry is introducing to the graduation program and a review of the course options for students entering Grades 9-12 in September 2018 (our current Grade 8-11 students). Ms. Livingston will outline entry requirements and procedures for post-secondary study at Canadian and UK Universities and Ms. Becker will speak to the requirements and procedures for applications to US schools. The Curriculum Guide for 2018-2019 will also be posted on the Southridge website from February 15<sup>th</sup> and hard copies will be available at the evening information session.

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I would encourage all students to talk to their peers, teachers, parents and counsellors, gaining as much knowledge as they can in order to make informed choices as they move forward with their academic goals. I think it is also important to stress that students should follow those courses in which they have a genuine interest or passion, remembering that excellence usually comes from engagement and commitment.

Jan Holt Senior School Academic Program Director

#### Parents of 2018 Grads – Save The Date!!

Now that we are in 2018, questions regarding the details for the Grad 2018 Convocation and Dinner & Dance are starting to arise. We will be mailing formal invitations to families of the graduates at the beginning of Spring Break which will have all the relevant information. However, for those who are starting to plan now, these are the details:

#### Convocation

Date:	Friday, 22 June 2018
Location:	Southridge gymnasium
Cost:	none (no tickets needed)
RSVP:	no need to RSVP

#### **Dinner & Dance**

Date:	Saturday, 23 June 2018
Location:	Vancouver Convention Centre
Cost:	\$125 per ticket (including graduate)
# of Tickets:	4 per graduate (including graduate)
<b>RSVP</b> dates:	ordering opens Monday, March 26 <sup>th</sup>
	ordering closes Monday, April 9 <sup>th</sup>

Additional ticket requests can be made at the time of purchase and will be considered after May 1st.

Feel free to contact me if you have any questions.

Brenda Becker bbecker@southridge.bc.ca

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#### **US Universities Coffee Morning**

There will be an information session for parents whose students are interested in learning about the application process for US colleges and universities.

When: Thursday, February 15<sup>th</sup>
9:00 am - 10:00 am
Where: University Counselling Centre (room 238)

#### Languages Tour to Guadeloupe 2018

We will again be taking 12 students to Guadeloupe from December 29<sup>th</sup> to January 12<sup>th</sup>, 2019 to study French and the culture of the island. The students will attend four hours of classes a day working towards the appropriate DELF level for their skills. The other half of the day will be filled with immersion in the community through museum visits and activities. If you are interested in this tour, please email Madame Lew at the school (mlew@southridge.bc.ca). There will be a **parent meeting on Thursday February 22<sup>nd</sup> at 6:30 in room 221** for anyone who is interested in the tour. Approximate cost of the tour is \$4600.00 but is dependent on the activities the group chooses.

### **Both Schools**

### **Country Fair VOUNTEERS NEEDED!**

Have you ever wanted to get more involved with planning the Country Fair? Here's your chance!

This year we are looking to fill several *"shadow"* positions, which are for interested volunteers to learn the ropes in order to take over the role in 2019.

#### Recycled Toys—DEPT HEADS (Shadows)

Two people are needed to shadow the Department Heads in Recycled Toys in order to take over in 2019. The Recycled Toys Department Head is responsible for:

- Organizing and managing the recycled toys area during the 7 days of collection week and Fair Day.
- Attending committee meetings as needed.
- Determining volunteer requirements and ensuring volunteers follow policy and procedures.

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- Liaising with fellow department heads to determine logistical, equipment, supply, signage and space needs for assigned area.
- Organizing and working with volunteers on Fair Day to set up, run, and tear down area as directed. Of note, hours of operation are earlier and longer than regular Fair hours and include setting up on Friday.
- The Department Heads must also supervise volunteers with cash.

#### Bake Table—DEPT HEAD (Shadows)

Two people are needed to shadow the Bake Table Department Heads in order to take over in 2019. The Bake Table Department Head is responsible for:

- Organizing the collection of baked goods from parents as per Fraser Health's established requirements.
- Coordinating, as desired, baking volunteers to assist in additional bake table submissions for families wishing to provide a donation in-lieu.
- Organizing assigned volunteers to package, label, price and display baked goods.
- Attending committee meetings as needed.
- Determining volunteer requirements and ensuring volunteers follow policy and procedures.
- Liaising with fellow department heads to determine logistical, equipment, supply, signage and space needs for assigned area.
- Organizing and working with volunteers on Fair Day to set up, run, and tear down area as directed. Of note, hours of operation are earlier and longer than regular Fair hours, including Collection Day.
- The Department Heads must also supervise volunteers with cash.

#### Ready to jump right in? A Department Head is needed *immediately* for:

#### Recycled Treasures—DEPT HEAD

Someone is needed immediately to join the other Department Head in Recycled Treasures! The Recycled Treasures Department Head is responsible for:

- Organizing and managing the Recycled Treasures area during the 7 days of collection week and Fair Day.
- Attending committee meetings as needed.
- Determining volunteer requirements and ensuring volunteers follow policy and procedures.

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- Liaising with fellow department heads to determine logistical, equipment, supply, signage and space needs for assigned area.
- Organizing and working with volunteers during collection week and on Fair Day to set up, run, and tear down area as directed. Of note, hours of operation are earlier and longer than regular Fair hours and include setting up on Friday.
- The Department Heads must also supervise volunteers with cash.

#### Student Volunteer Centre—DEPT HEAD

Two people are needed immediately to take over as Department Heads for the Student Volunteer Centre. The Student Volunteer Department Head is responsible for:

- Overseeing student volunteers to assist with Country Fair games and activities at the Volunteer Check-In Centre on Fair Day.
- Attending committee meetings as needed.
- Determining volunteer requirements and ensuring volunteers follow policy and procedures.
- Liaising with fellow department heads to determine logistical, equipment, supply, signage and space needs for assigned area.
- Organizing and working with volunteers on Fair Day to set up, run, and tear down area as directed. Of note, hours of operation may be earlier and longer than regular Fair hours.

Please contact <u>volunteer@southridge.bc.ca</u> if you are interested in filling one of these essential positions!

#### GALA COMMITTEE

The annual Southridge Gala is our premier fundraising event, held the second Saturday in November. Each year, our volunteer Gala Committee sets the tone with a unique theme, décor and atmosphere for the enjoyment of our community. If you are interested in becoming involved with the Gala 2018, we will find a position that is just perfect for you. Please contact volunteer@southridge.bc.ca so we can start the conversation!

#### Join the Southridge School Sun Run Team!

The days are getting longer and the weather is getting warmer—making it the perfect time to get running and training for the Vancouver Sun Run. This year's event will take place on Sunday, April 22<sup>nd</sup> at 9:00 AM. We had a large Southridge contingent last year, and we are hoping for an even bigger team this year! All ages are welcome to take part in this



fun and fit community event. Whether your goal is to run the full 10 K race or the 2.5 K Mini Sun Run, we would love to have you join us on the Southridge team.

Thanks you to the 15 of you who have already joined our school team! For those of you who have not yet had the chance and would like to run with the Southridge team, beat the rush and sign up by February 15<sup>th</sup> to enjoy an 'early bird' discount-making the cost student and only \$22 per \$35 per adult! То register, ao to https://register.vancouversunrun.com/#!/events/2018-vancouver-sun-run and click on "Join an existing team." Our team name is "Southridge School" and the password to join the team is "southridge". The online registration seems to be very user-friendly this year, but please email us if you have any questions.

Happy running!

Dr. Bespflug (kbespflug@southridge.bc.ca) and Ms. Fera (dfera@southridge.bc.ca)

#### Southridge Cafè

Here are a few things that hopefully will help you and help us keep everyone happy and with full tummies.

- We welcome feedback of any kind. Please do not hesitate to email us with any concerns or requests. <u>southridge@canuelcaterers.ca</u>
- The kitchen is always happy to help accommodate anyone with diet concerns or allergies.
- Breakfast is ready each morning at 7:30 am. Every morning, we also bake fresh muffins, cookies, scones and cinnamon buns.

Please review the attached menus for February.

Canuel Caterers

#### **Uniform Shop News**

With different athletic tournaments going on, the Uniform Shop has cowbells with our STORM logo. Come and get one to cheer for our STORM teams!

Our opening hours are:

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Monday – Thursday 7:45 - 9:00 am and 2:00 - 4:00 pm Friday: closed

Phala Tan Business Services Manager

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## Southridge School Course Selection – Grade 9 – 2018/19

### Name:

Please prepare this sheet carefully before completing your course selections in Naviance.

1	English 9	← Required	
2	Social Studies 9	← Required	
3	Mathematics 9 & ADST: Robotics 9*	← Required	
4	Science 9	← Required	
5	French 9	← Required	
6	Physical & Health Education 9	← Required	
7	Career Education 9	← Required	
8		←Elective 1 <sup>st</sup> Choice	
9		←Elective 2 <sup>nd</sup> Choice	
		←Elective 3 <sup>rd</sup> Choice	

• We will make every attempt to give you your first two choices, but this will be subject to class size and scheduling restrictions.

#### **Elective Choices:**

Art 9	t 9 Concert Band 9 Drama 9	
Media Arts 9	Jazz Studies 9**	Spanish 9

\*ADST 9: Robotics is integrated into the Mathematics 9 program.

\*\*If you enrol in Jazz Studies 9, you must also be enrolled in Concert Band 9 unless you have permission from Mr. Burrage.





### Southridge School Course Selection – Grade 10 – 2018/19

### Name:

Please prepare this sheet carefully before completing your course selections in Naviance.

1		Engli	sh 10	← Required		
2	So	ocial St	udies 10	← Required		
3	FoundationsPre-Calculusof Math 1011			← One Required		
4	Science 10				← Required	
5	Physical & Health Education 10				← Required	
6	Car	eer Ed	ucation 10		← Required	
7	French 10		Spanish 10*		← One Required	
8					←Elective 1 <sup>st</sup> Choice If you want 2 languages write French or Spanish here	
9				←Elective 2 <sup>nd</sup> Choice		
					←Elective 3 <sup>rd</sup> Choice	

• We will make every attempt to give you your first two choices, but this will be subject to class size and scheduling restrictions.

#### **Elective Choices:**

Art 10	Art 10 Drama 10	
Spanish 10*	Instrumental Music 10	Information Technology 11
Theatre Company 10***	Instrumental Jazz 10**	

\*To take Spanish 10, you must have completed Spanish 9

\*\*If you enrol in Instrumental Jazz 10, you must also be enrolled in Instrumental Music10 or have permission from Mr. Burrage.

\*\*\* If you enrol in Theatre Company you are committed to take part in the major school play.



Southridge School



Course Selection – Grade 11 – 2018/19

Name:

Please prepare this sheet carefully before completing your course selections in Naviance.

Grade 11 is the first year in which students have significant choice in selecting their courses. It is important that students and their families consider their options carefully. Students should research areas of interest and consider the available grade 12 courses in the light of obtaining the prerequisites for their chosen university programs. It is strongly recommended that students utilize the course selection planning grid before entering course requests in Naviance. Spares are not permitted in Grade 11.

*Important Note:* It is a Southridge expectation that students will take a fine art course in grade 11 or 12. (Visual Art, Media Arts, Band, Drama)

1	English 11	English 11 (AP)	← One Required
2	Active Living 11	Fitness and Conditioning 11	← One Required
2	Ca	areer Education 11	← Required
	Foundat	tions of Math 11	
3	Pre	- Calculus 11	← One Required
	Pre	-Calculus 12	
	French 11 French 12		
4			<ul> <li>One Required. You may select another language as an elective</li> </ul>
	Spanish 11/12		
5			← Required (a Science Course)
6			<ul> <li>Required (a Social Studies Course in Grade 11 or 12)</li> </ul>
7			← Elective
8			← Elective
			← Alternate Elective

Please see reverse side of this page for important information about course selection and planning.



#### Grade 11 Course Choices and Electives

English Electives	Humanities Electives	Science Electives	Language Electives	Arts Electives
-		Electives Chemistry 11 Chemistry 11: Honours <sup>1</sup> Physics 11 AP Physics 1 Life Science 11 (Biology 11) Biology 11: Honours <sup>2</sup> Anatomy and Physiology 12		
		(Biology 12) <sup>2</sup> Geology 12	Conditioning 11	Technology 12

#### Please read the following notes carefully:

- <sup>1</sup> In order to enroll in Chemistry 11 Honours or AP Physics 1 students must achieve 86+% in Math 10 and 86+% in Science 10 and permission from the Curriculum Leader. Chemistry 11 Honours is required for AP Chemistry. AP Physics 1 is required for AP Physics 2. Biology 11 Honours is required for AP Biology.
- <sup>2</sup> Students who select Biology 11 Honours or Biology 12 in grade 11 must have 86% in Science 10.
- <sup>3</sup> English 11 (AP) requires 90% in English 10 and recommendation by the instructor.
- <sup>4</sup>Art Foundations 11 is a prerequisite for Art Foundations 12.
- <sup>5</sup> Media Arts 11 is a cross-disciplinary course that meets the requirements for both Arts and Applied Skills. Media Arts 11 is a pre-requisite for Media Arts 12.
- <sup>6</sup> Students enrolled in Theatre Company 11 are expected to perform in the major Senior School production
- <sup>7</sup> Information Technology 11 is a prerequisite for Information Technology 12 unless previous computer proficiency can be demonstrated to and accepted by the instructor.

Grade 11 students will have the opportunity to take available grade 12 courses. Students who choose AP courses in grade 11 must show demonstrated ability in the subject area, have the recommendation of their Grade 10 teacher, and have the approval of the Curriculum Leader. **Priority will be given to Grade 12 students**.





Southridge School Course Selection - Grade 12 - 2018/19



Name:

Please prepare this sheet carefully before completing your course selections in Naviance.

It is strongly recommended that students utilize the course selection planning grid before entering course requests in Naviance. Southridge School expects that every student will **be enrolled in 6 classes.** Southridge students are also expected to have completed a fine art course in either grade 11 or 12. Career Ed 12 is a mandatory university preparatory class, but should not be included as one of the six required courses, as it meets only once per 8 day cycle.

English 12 is required for graduation and there is a mandatory provincial examination for this course. Students can meet the requirements for English 12 through English 12, English 12: Creative Writing or English 12: Journalism and English 12: AP English Literature and Composition.

	English 12		
1	English 12 (Creative Writing)		6 One Dequired
	English 12 (Journalism)		← One Required
	English12: AP English Literature		
2			← Required Elective
3			← Required Elective
4			← Required Elective
5			← Required Elective
6			← Required Elective
7			← Optional Elective
	Career Education 12		←Required (Once per cycle)

Please see reverse side of this page for important information about course prerequisites.





English Electives	Mathematics Electives	Science Electives	Humanities Electives	Modern Language Electives	Additional Electives
English 12 English12 (Creative Writing Focus) English 12 (Journalism Focus) AP English Literature & Composition	Foundations of Mathematics 12 Pre-Calculus Mathematics 12 Calculus 12 AP Calculus AB AP Calculus BC	Chemistry 11 Chemistry 12 AP Chemistry <sup>1</sup> Physics 11 Physics 12 AP Physics 1 AP Physics 2 <sup>2</sup> Anatomy and Physiology 12 (Biology 12) AP Biology <sup>3</sup> Geology 12	Economics 12 AP Microeconomics History 12 Law 12 Philosophy 12 AP European History AP Human Geography	French 12 Spanish 11/12 AP French Language & Culture	Concert Band 12 Media Arts 11 Media Arts 12 <sup>4</sup> Theatre Company 12 Theatre Performance 12 Active Living 12 Fitness and Conditioning 12 Art Foundations 12 <sup>5</sup> Information Technology 11 or 12 <sup>6</sup>

#### Prerequisites:

#### Science

Science and Applied Science university programs typically require Chemistry 12 and/or Physics 12. Life and Health science university programs typically require Chemistry 12 and/or Biology 12. Life Science 11 (Biology 11) is not required to take Anatomy and Physiology 12 (Biology 12).

- <sup>1</sup>Students must have completed Chemistry 11 Honours in order to enroll in AP Chemistry.
- <sup>2</sup> Students must have completed AP Physics 1 in order to enroll in AP Physics 2.
- <sup>3</sup> Students must have completed Biology 11 Honours in order to enroll in AP Biology.

#### Humanities & Applied Skills

- <sup>4</sup> Students who have not taken Media Arts 11 need permission from the instructor to enroll in Media Arts 12.
- <sup>5</sup> Art Foundations 11 is a prerequisite for Art 12.
- <sup>6</sup> Information Technology 11 is a prerequisite for Information Technology 12 unless previous computer proficiency can be demonstrated to and accepted by the instructor.



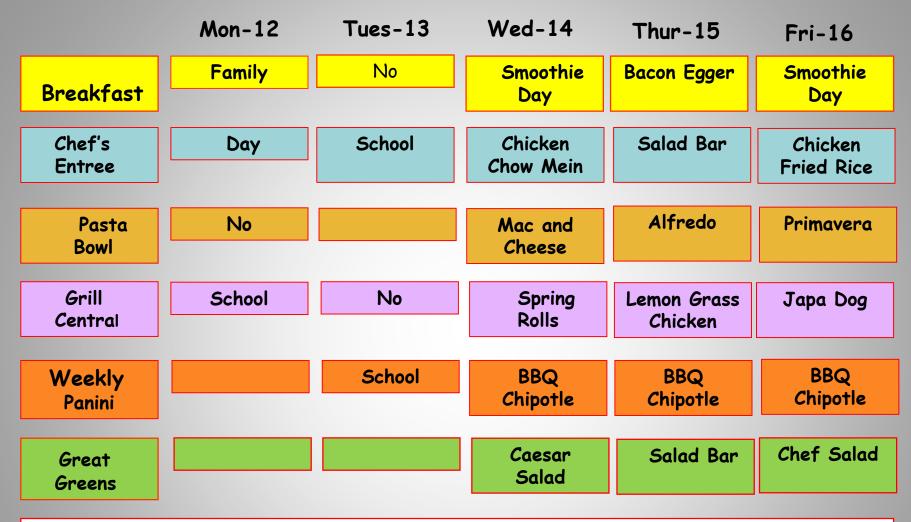


Vancouver, BC

23,

	Mon-5	Tues-6	Wed-7	Thur-8	Fri-9
Breakfast	Smoothie Day	Blue Berry Muffin	Smoothie Day	Bacon Egger	
Chef's Entree	Butter Chicken	Salad Bar	Pot Pie	Salad Bar	No School
Pasta Bowl	Ravioli	Italiano	Mac and Cheese	Rose	
Grill Central	BBQ Bacon Burger	Stuffed Chicken	Beef Dip and Fries	Pizza	No School
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto
Great Greens	Thai Noodle	Salad Bar	Chef Salad	Salad Bar	Tossed Salad







	Mon-19	Tues-20	Wed-21	Thur-22	Fri-23
Breakfast	Smoothie Day	Sausage Wrap	Smoothie Day	Berry Muffin	Smoothie Day
Chef's Entree	Chicken and Fries	Salad Bar	Burrito Bar	Salad Bar	Fish Taco
Pasta Bowl	Italiano	Ravioli	Mac and Cheese	Alfredo	Primavera
Grill Central	Pot Pie	Chicken Noodle Bowl	BBQ Ribber	Pizza	Spicy Chicken Brg
Weekly Panini	Chicken Caesar	Chicken Caesar	Chicken Caesar	Chicken Caesar	Chicken Caesar
Great Greens	Pasta Salad	Salad Bar	Chicken Caesar	Salad Bar	Tossed Salad



	Mon-26	Tues-27	Wed-28	Thur-1	Fri-2
Breakfast	Smoothie Day	Bacon Wrap	Smoothie Day	Blue Berry scone	Smoothie Day
Chef's Entree	Chicken Enchilada	Salad Bar	Red Thai Curry	Salad Bar	Fish and Chips
Pasta Bowl	Cannelloni	Alfredo	Mac and Cheese	Italiano	Marinara
Grill Central	BBQ Bacon Burger	Stuffed Chicken	Hot Wrap	Personal Pizza	Spicy Chicken Brg
Weekly Panini	Chicken Pizza	Chicken Pizza	Chicken Pizza	Chicken Pizza	Chicken Pizza
Great Greens	Chic Pea Salad	Salad Bar	Chef Salad	Salad Bar	Tossed Salad

