

## Course Syllabus

### Description:

Explore a career in journalism and learn how to write a news story, a feature story, and an editorial. Throughout this course, you learn best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing. This course provides a practical art credit to meet the art requirement for high school graduation.

**Estimated Completion Time:** 2 Segments/ 16-20 weeks

### Major Topics and Concepts:

#### Segment I:

#### Getting Started

- 01.00 Lesson One
- 02.00 Lesson Two
- 03.00 Lesson Three
- 04.00 Lesson Four
- 05.00 Lesson Five
- 06.00 Lesson Six
- 07.00 Lesson Seven

#### Introduction to Journalism

- 01.00 Introduction to Journalism
- 01.01 The First Amendment
- 01.02 The History of American Journalism
- 01.03 Journalism Today
- 01.04 Who Are Journalists
- 01.05 Module One Discussion-Based Assessment
- 01.06 Module One Exam

#### Careers in Journalism

- 02.00 Careers in Journalism
- 02.01 Career Research
- 02.02 Writing a Lead
- 02.03 Elements of Good Writing
- 02.04 First Draft
- 02.05 Editing and Revising
- 02.06 Module Two Discussion-Based Assessment
- 02.07 Module Two Exam
- 02.08 Segment One Exam

#### Segment II

#### Narrative Journalism

- 03.00 Narrative Journalism
- 03.01 Choose Your Story
- 03.02 The Story Unfolds

- 03.03 Detail Your Story
- 03.04 Conclude Your Story
- 03.05 Revise Your Story
- 03.06 Present Your Story
- 03.07 Module Three Discussion-Based Assessment
- 03.08 Module Three Exam

### **Introduction to Argument Writing**

- 04.00 Introduction to Argument Writing
- 04.01 Rhetoric in Journalism
- 04.02 Claim, Counterclaim, and Rebuttal
- 04.03 Evaluate a Speaker
- 04.04 Collecting Evidence
- 04.05 Write Your Argument
- 04.06 Revise Your Argument
- 04.07 Module Four Discussion-Based Assessment
- 04.08 Module Four Exam
- 04.09 Segment Two Exam

### **Collaboration**

- 00.00 Collaboration

### **Course Assessment and Participation Requirements:**

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.



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