

Course Syllabus

Description:

Investigate the people, events, and ideas that have shaped the United States from the end of the Civil War through today while applying what you learn to real-world problems.

Estimated Completion Time: 2 segments / 32-36 weeks

Major Topics and Concepts:

Segment I:

00: Getting Started

- 00.01 Lesson One

01: Quest for the Americas

- 01.00 Module One Introduction
- 01.01 The First Americans
- 01.02 A Pivotal Encounter
- 01.03 The Valladolid Controversy
- 01.04 Imperial Rivalry
- 01.05 Enslavement
- 01.06 The British Colonies
- 01.07 King Philip's War
- 01.08 The Atlantic World
- 01.09 Discussion-Based Assessment
- 01.10 Module One Exam

02: Colonies at War

- 02.00 Module Two Introduction
- 02.01 Transatlantic War
- 02.02 Shifting to Independence
- 02.03 First Government
- 02.04 The Constitution
- 02.05 Washington's Road Map
- 02.06 Discussion-Based Assessment
- 02.07 Module Two Exam

03: A New Republic

- 03.00 Module Three Introduction
- 03.01 Mass Democracy
- 03.02 Mass Culture
- 03.03 The Market Revolution

- 03.04 Defining Borders
- 03.05 American Indian Resistance
- 03.06 Discussion-Based Assessment
- 03.07 Module Three Exam

04: American Civil War

- 04.00 Module Four Introduction
- 04.01 Manifest Destiny
- 04.02 The Firebell Rings
- 04.03 The Civil War
- 04.04 Political Reconstruction
- 04.05 Social Reconstruction
- 04.06 Discussion-Based Assessment
- 04.07 Segment One Exam
- Segment One Collaboration

Segment II

05: A Growing Nation

- 05.00 Module Five Introduction
- 05.01 The Gilded Age
- 05.02 The Paradox of Progress
- 05.03 New Migration
- 05.04 The Social Response
- 05.05 Closing the Frontier
- 05.06 The Populists
- 05.07 Discussion-Based Assessment
- 05.08 Module Five Exam

06: Imperialism & Progressivism

- 06.00 Module Six Introduction
- 06.01 The Progressives
- 06.02 Imperialism
- 06.03 The Great War
- 06.04 The Jazz Age
- 06.05 Migration and Deportation
- 06.06 Discussion-Based Assessment
- 06.07 Module Six Exam

07: The World at War

- 07.00 Module Seven Introduction
- 07.01 The Great Depression
- 07.02 The New Deal
- 07.03 WWII Abroad
- 07.04 WWII at Home
- 07.05 Discussion-Based Assessment
- 07.06 Module Seven Exam

08: Cold War

- 08.00 Module Eight Introduction
- 08.01 The Cold War
- 08.02 Postwar America
- 08.03 Civil Rights Movement
- 08.04 Civil Rights for All
- 08.05 The Great Society
- 08.06 Crisis of Confidence
- 08.07 Discussion-Based Assessment
- 08.08 Module Eight Exam

09: A Brave New World

- 09.00 Module Nine Introduction
- 09.01 Shifting Ideology
- 09.02 Foreign Policy
- 09.03 Changing Demographics
- 09.04 Globalization
- 09.05 Practice AP Exam
- 09.06 Discussion-Based Assessment
- 09.07 Segment Two Exam
- Segment Two Collaboration

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions.

Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

