

Course Syllabus

Description:

AP Psychology is a college level course providing students an overview of the development of human behaviors and thoughts. Along with preparation for the AP Psychology exam, the goals of this course are to immerse students in modern psychological investigation techniques, to accentuate the ethics and morality of human and animal research, and to emphasize scientific critical thinking skills in application to the social sciences. Psychology is a diverse social and biological science with multiple perspectives and interpretations.

Estimated Completion Time: Complete the course in 32-36 weeks.

Major Topics and Concepts:

Segment I:

Module 0 - Course Introduction and Overview

- 00.00 Welcome
- 00.01 Objectives
- 00.02 Course Navigation
- 00.03 Pace
- 00.04 Note-Taking Skills
- 00.05 AP Central
- 00.06 Assessments
- 00.07 Discussion-Based Assessments and Rubrics
- 00.08 Reflection and Quiz

Module 01 - Psychology Basics

- 01.00 Welcome to Module 1: Introduction to Psychology!
- 01.00 Experiment
- 01.00 FRQ Practice
- 01.00 Psych Journal
- 01.01 Psychology Defined: What is Psych?
- 01.02 Psych History and Modern: Then and Now
- 01.03 Descriptive Methods: How to Describe
- 01.04 Correlations: Finding Relationships
- 01.05 Experiments: Do I Need a Microscope
- 01.06 Experimental Hazards: The Road Bumps in Psychological Experiments
- 01.07 Ethics: Can I Do This?
- 01.08 Module 1 Exam

Module 02 - Neuroscience

- 02.00 Welcome to Module 2: Neuroscience
- 02.00 Experiment
- 02.00 FRQ Practice
- 02.00 Psych Journal
- 02.01 The Neuron: The Building Blocks
- 02.02 The Neurotransmitter and Psychoactive Drugs: The Instant Messenger of the Brain
- 02.03 The Nervous System: The Body's "CPU"
- 02.04 Studying the Brain: A Glimpse into the Unknown

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- 02.05 The Lower and Hindbrain: Where it all Begins
- 02.06 The Cerebral Cortex: Livin' Life in the Gray Matter
- 02.07 The Endocrine System: A Chemical Storm/Discussion-Based Assessment
- 02.08 Module 2 Exam

Module 03 - Sensation and Perception

- 03.00 Welcome to Module 3: Sensation and Perception
- 03.00 Experiment
- 03.00 FRQ Practice
- 03.00 Psych Journal
- 03.01 Sensation: Do You Feel It?
- 3.02 Vision and Hearing
- 3.03 Other Senses: I Got A Feeling!
- 3.04 Perception: Do You See What I See?
- 3.05 Consciousness, Sleep, and Dreams: Day Dream Believer
- 3.06 Altered States of Consciousness
- 03.07 Psychoactive Drugs: Taking a Virtual Trip
- 03.08 Module 3 Exam

Module 04 - Developmental Psychology

- 04.00 Welcome to Module 4: Developmental Psychology
- 04.00 Experiment
- 04.00 FRQ Practice
- 04.00 Psych Journal
- 04.01 Human Development and Prenatal/Discussion-Based Assessment
- 04.02 Infancy and Childhood - Cognition
- 04.03 Infancy and Childhood - Social
- 04.04 Sex and Gender
- 04.05 Adolescence
- 04.06 Adulthood
- 04.07 Module 4 Exam

Module 05 - Learning

- 05.00 Welcome to Module 5: Learning
- 05.00 Experiment
- 05.00 FRQ Practice
- 05.00 Psych Journal
- 05.01 Learning: How do I know what I know?
- 05.02 Classical Conditioning: Where did Pavlov get his bell?
- 05.03 Operant Conditioning: The Mystery of the Skinner Box
- 05.04 Schedules of Reinforcement: Training Pavlov's Dog
- 05.05 Cognitive Learning: Training the Mind
- 05.06 Observational Learning: Bandura's Bobo Doll/Discussion-Based Assessment
- 05.07 Segment 1 Exam

Segment II

Module 06 - Cognition and Intelligence

- 06.00 Welcome to Module 6: Cognition and Intelligence

- 06.00 Experiment
- 06.00 FRQ Practice
- 06.00 Psych Journal
- 06.01 Memory and Models of Memory: Accessing the Data Bank
- 06.02 Information Processing and Sensory Memory: What Was It I Just Saw?
- 06.03 Short-Term and Long-Term Memory: Unforgettable . . . Stuck in Your Head
- 06.04 Retrieval: Getting it out of Storage
- 06.05 Forgetting: I Can't Find My Keys
- 06.06 Thinking: As the Gears Turn in Our Head
- 06.07 Intelligence: How Smart are We!
- 06.08 Testing: Construction Zone!
- 06.09 Language: What Did You Say?
- 06.10 Module 6 Exam

Module 07 - Motivation

- 07.00 Welcome to Module 7: Motivation
- 07.00 Experiment
- 07.00 FRQ Practice
- 07.00 Psych Journal
- 07.01 Motivation: Different Strokes for Different Folks!
- 07.02 Hunger, Motivation, and Eating Behaviors: Hungry, Again?
- 07.03 Emotion: Feelings....Nothing more than Feelings.
- 07.04 Theories of Emotion: Why I feel the way I do.
- 07.05 I/O Psychology: Psychology in the Workforce/Discussion-Based Assessment
- 07.06 Module 7 Exam

Module 08 - Personality

- 08.00 Welcome to Module 8: Personality
- 08.00 Experiment
- 08.00 FRQ Practice
- 08.00 Psych Journal
- 08.01 Personality: Who Am I?
- 08.02 Psychodynamic: The Man and the Couch
- 08.03 Behaviorist and Social Cognitive Views: Do we have a pattern here?
- 08.04 Humanistic View: May the Third Force be with You and only You!
- 08.05 Trait Theory: Enduring?
- 08.06 Behavioral Genetics: Is it Really in our Genes?
- 08.07 Personality Assessments: What's the Method?
- 08.08 Module 8 Exam

Module 09 - Abnormal Psychology

- 09.00 Welcome to Module 9: Abnormal Psychology
- 09.00 Experiment
- 09.00 FRQ Practice
- 09.00 Psych Journal
- 09.01 What is Abnormality?
- 09.02 Anxiety, Somatoform, and Dissociative Disorders
- 09.03 Mood Disorders
- 09.04 Schizophrenia

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- 09.05 Personality Disorders
- 09.06 Therapy and Evaluation/Discussion-Based Assessment
- 09.07 Psychoanalysis and Humanistic Therapy
- 09.08 Behavioral , Cognitive, and Group Therapy
- 09.09 Biomedical Approaches
- 09.10 G.A.S.
- 09.11 Module 9 Exam
- Segment 2 Collaboration Project (due by end of Segment 2)

Module 10 - Social Psychology

- 10.00 Welcome to Module 10: Social Psychology
- 10.00 Experiment
- 10.00 FRQ Practice
- 10.00 Psych Journal
- 10.01 Social Influence: Such a Copycat!
- 10.02 Attitudes and Attribution: Its all about your disposition!
- 10.03 Social Interaction: Just get along!
- 10.04 Attraction: I think I love you!
- 10.05 Aggression and Prosocial Behavior: Helping hands/Discussion-Based Assessment
- 10.06 Module 10 Review and Exam
- Segment 2 Collaboration Project (due by end of Segment 2)

Module 11 - AP Exam Review

- 11.00 Welcome to Module 11: Review for the AP Exam
- 11.00 Experiment
- 11.00 FRQ Practice
- 11.00 Psych Journal
- 11.01 Methods and Neuroscience
- 11.02 Sensation, Perception, and States of Consciousness
- 11.03 Developmental Psychology and Learning
- 11.04 Memory, Cognition, Language, and Intelligence
- 11.05 Motivation and Emotion (Includes Collaborative Project Activity)
- 11.06 Perspectives, Disorders, Therapies, and Stress
- 11.07 Social Psychology
- 11.08 Segment 2 Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

