
B.M.C. DURFEE HIGH SCHOOL – Fall River, MA

SCHOOL BUILDING COMMITTEE MEETING NO. 13

Thursday, September 14, 2017

Durfee High School - Library

4:30 PM

Agenda

1. Administrative Actions
 - Vote to Approve the August 10, 2017 Meeting Minutes
2. Community Engagement
 - Facebook, Twitter, Website, Print Update
 - Next Steps to Garner Support
 - Public Forum – Presentation Agenda
3. Schematic Design (SD)
 - MSBA Board Action - Approval of Preferred Schematic to Proceed to Schematic Design
 - Schematic Design Update
 - Recent Programming Meetings (Layouts, Adjacencies, Relationships)
 - Traffic Study
 - Durfee Bells
 - Presentation to School Committee
 - Review Times/Topics for Upcoming Programming Meetings
 - Design/Bid/Build versus Construction Management at Risk Construction Delivery Discussion
4. Schedule Update
 - Review Project Schedule
 - Develop Timeline and Milestones to get to Public Vote on Project Scope & Budget
 - Important Upcoming Milestone Dates
 - Schematic Design Timeline (August 24, 2017 – January 3, 2018)
 - Decision/Vote on Design/Bid/Build vs. CM at Risk – October 12, 2017
 - Public Forum No. 3 - October 12, 2017 at 6:30 PM
5. Budget Update
 - Review Total Project Budget
6. Other Business/Discussions
7. Next SBC Meeting
 - SBC Meeting October 12, 2017 4:30 PM Durfee HS Library

BMS Durfee High School – Fall River, MA	MEETING MINUTES
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SCHOOL BUILDING COMMITTEE MEETING NO. 13	September 14, 2017
Location:	Durfee High School Library
Time:	4:30 PM

Attendees:

Name	Assoc.	Present
Jasiel F. Correia II	Mayor, City of Fall River	N
Cathy Ann Viveiros	City of Fall River, City Administrator	N
Rhonda Pinnell	City of Fall River, Purchasing Agent	N
Tim McCoy	City of Fall River, Purchasing Agent FRHA	N
Chris Gallagher	City of Fall River, Director of Building and Grounds	Y
Carole Fiola	Mass. State Rep.	N
Matt Malone	Fall River School Dept, Superintendent of Schools	N
Ken Pacheco	Fall River School Dept., Co-Chair, Chief of Operations FRPS	Y
Joseph Camara	City Councilor and Co-Chair	N
Mark Costa	Fall River School Dept. School Committee, Vice Chair	N
Ed Costar	Fall River School Dept., School Committee	Y
Matthew Desmarais	Fall River School Dept., Durfee High Interim Principal	Y
Melissa Fogarty	Fall River School Dept., Operations Durfee High	N
Michael Costa	Fall River School Dept., Teacher at Durfee High	Y
Gary Bigelow	Fall River School Dept., Teacher at Durfee High	N
Nick Christ	Baycoast Bank, CEO Baycoast Bank	N
Michael Keane	Civitech Architects, Owner	N
Brantley Hunsinger	B-Tech Construction, Owner	N
Tammy Moutinho	Buildings and Grounds, Admin.	Y
Lauren Correa	Student	N
Catarina Pereira	Student	N
Jensen Riley	Student	N
Scott Dunlap	Ai3, Project Architect	N
Troy Randall	Ai3, Project Architect	Y
Craig Olsen	Ai3, Project Architect	Y
Sally Cameron	ThreeC Strategy	Y
Jim Rogers	LeftField, Owner	N
Lynn Stapleton	LeftField, Project Executive	Y
Adam Keane	LeftField, Project Manager	Y
Paul Gransauil	LeftField, Project Manager	N

- Voting Members indicated in **bold**

The School Building Committee Chair, K. Pacheco, called the meeting to order at 4:35 PM.

I. Approval of Meeting Minutes

1. Because there was not a Quorum, the vote to approve the August 10, 2017 SBC Meeting minutes will be deferred to the next SBC Meeting scheduled for September 14, 2017.

MOTION: None

Discussion: None.

Vote: None

II. Community Engagement

2. S. Cameron noted that the newest Durfee HS images have been updated to the Facebook and Twitter accounts. Together, they have received more than 35,000 views. Sally encouraged all members of the SBC to like the pages and to pass it on to friends and other colleagues.
3. Mr. Les Cory who is the President of the Durfee Bells Preservation Society attended the meeting to discuss the Durfee Bell Tower Monument that is presently erected near the tennis courts on the current High School site. The monument and these bells will need to be removed or relocated as part of the project.

Les told the group of the great historic significance of the Bells which were relocated from the original Durfee High School on Rock Street. He described the bells and their present monument as “Hallowed Ground” to the people of Fall River. The process to move and protect the Durfee Bells took many individuals years to accomplish. All funding for the project was donated. Donors bought memorial bricks (913 total bricks) which make up a “Pathway of Memories”. Additionally, memorial granite benches were also sold for donations.

Les described the process of preserving and tuning the bells with great detail. Les also, described the process of the design and construction of the glass and steel tower that presently houses the bells. Les offered to lend the project his plans, specifications and other records in regards to the bells and tower. The Project Team gladly welcomed this offer.

Troy Randall described the project’s proposal to relocate and preserve the bells. The new Durfee High School will borrow some prominent architectural features from the Old Durfee High School. The most prominent of these features will be a new bell tower where the Old Durfee Bells will be featured. The electronic and manual chimes will also be relocated to the new Bell Tower. Lastly the “Pathway of Memories” and dedication benches will be relocated to the front of the building in front of the Bell Tower on Elsbree Street. Some renderings were shown of the building with the new Bell Tower which were well received by the group. The Project Team committed to keeping Les Cory and the Bulls Preservation Society up to date on all developments regarding this issue.

III. Preferred Schematic Report (PSR)

4. Troy Randall noted that the MSBA submitted their PSR Review Comments to the Project Team on 08/02/17. The Project Team will have until 08/18/17 to respond to the MSBA.
5. On 08/23/17, the MSBA Board of Directors will vote on the approval of the Preferred Schematic and the continuation of the project into Schematic Design.

IV. Schematic Design

6. Troy Randal stated that Ai3 would like to advance the design from the PSR and will need to schedule four initial Focus Meetings with the stakeholders to review layouts, adjacencies, spatial relationships, etc. These four, day long sessions will be scheduled for early to mid-September.

V. Schedule Update

7. A. Keane gave the following review of some milestone dates:
 - MSBA Board Vote on Approval of the PSR – 8/23/17
 - Programming Meetings (Day-long) #1-4 will be scheduled in September
 - Schematic Design Timeline – 8/24/17 to 1/3/18
 - Public Forum #3 – October 12, 2017

VI. Project Funding & Project Budget Update

8. The 7/31/17 Budget Status Report was attached to the minutes. Current expenditures are at 67% of the Feasibility Study budget.

VII. Other Business/Discussion

9. None.

VIII. Next Meetings

10. The next meeting of the full SBC is scheduled for September 14, 2017 at 4:30 PM in the Durfee High School Library.
11. The next Public Forum #3 is scheduled for October 12, 2017 at 6:30PM.

IX. Adjournment

12. Because there was not a Quorum, there was not a vote to adjourn. The meeting ended at 5:35PM.

MOTION: None

Discussion: None.

Vote: None

These meeting minutes represent what is presumed to be a complete and accurate account of the items reviewed, discussed, directions given and conclusions drawn unless notification to the contrary is received by the next regular construction meeting. If no notification is received, these minutes will be deemed an accurate account of the meeting.

Prepared by,
Adam Keane
LeftField LLC



Item	Task	Description	Responsibility								Start Date	Finish Date	
			Ai3	LF	Owner	LGCI	PARE	G&V	EDG	Wil-Spec			UEC
Schematic Design (Module 4)			Ai3	LF	Owner	LGCI	PARE	G&V	EDG	Wil-Spec	UEC	6/30/2017	1/3/2018
Schematic Design Submittal Requirements													
1.0	Table of Contents		x										
2.0	Introduction	Brief overview of process undertaken to advance the preferred solution through SD.	x	x									12/20/2017
2.1	Summary	Brief summary of the preferred solution approved by the MSBA's Board of Directors.	x										
2.2	Overview of Process	Overview of the process undertaken locally to educate the community including key community outreach activities, committee meetings, key votes and decisions.	x										
2.3	Total Project Budget	District's total project budget for project and steps necessary to obtain funding by district.		x									
2.4	Description of Project	Updated description of the project of the project including grades to be served, size of the site, gross square feet of the proposed building (including gross square feet of both new construction and renovated areas), total project budget, list of alternates (if none, indicated as such), construction delivery methodology.	x										
2.5	Visual Aids	Visual aids that may be suitable for presentation, including site plans, floor plans, and elevations. Also submit electronically as separate files.	x										
2.6	PSR Review & Response	Copy of the MSBA Preferred Schematic Report review and corresponding District response.	x										
2.7	Digital Files	Separate electronic files of the Visual Aids identified above for potential incorporation into Board presentation.	x										
3.0	Final Design Program		x				x					6/30/2017	12/20/2017
3.1	Architectural Characteristics	General & Specific architectural characteristics desired.	x										
3.2	Educational Space Summary	Two (2) signed copies of Educational Space Summary that reflects current design (11x17). Delineate all spaces and square footage within the current school building, all spaces and square footage planned in new/replacement/renovated areas of proposed school building, and MSBA's guidelines that are unaltered and based on the agreed upon design enrollment. If educational space summary is different than that submitted as part of PSR, include separate narrative description of all changes and identify reasons for changes. Provide space measurement analysis and Designer certification for the design verifying that the sum of all programmed floor areas plus all other floor areas equal the gross floor area of the Final Design Program.	x										
3.3	Summary of how Project supports District's Ed Program	Narrative describing how the proposed project supports each component of the District's educational program.	x										
3.4	Instructional Technology	Existing and Proposed Instructional Technology.	x										
3.5	Functional Relationships	Functional Relationships and Critical Adjacencies that informed the basis of design.	x										
3.6	Security and Visual Access Requirements	Confirmation that persons responsible for implementation of District's emergency procedures and responding emergency agency representatives have been consulted in planning process and associated requirements have been included in project; identification of security related items; verification that safety and security issues have been reviewed and are in accordance with District's procedures (main entrance design, classroom lockset hardware, classroom/instruction spaces visibility, alternative entry locations); confirm optimal surveillance of building and site.	x										
3.7	Site Development Requirements	Provide a description of the total number of parking spaces, how they are distributed, and how the quantities were derived.	x				x						
3.8	Specific Features of the School	Desired visual or aesthetic focal point or features of the school.	x										
4.0	Traffic Analysis	Provide evaluation of existing traffic patterns, areas likely to be impacted by project, congestion and safety concerns, critical traffic issues to be addressed, anticipated changes in traffic volume/patterns; confirm findings and recommendations are accounted for in site plans, project budget, and project schedule; describe offsite work resulting from project and indicate if work is to be performed by District as part of project or separately. If no traffic analysis is required (no existing traffic issues and project will not impact existing conditions), provide written description of assessment and analysis used to make this determination.	x	x			x					9/18/2017	10/17/2017
5.0	Environmental & Existing Building Assessment	Describe the additional site and building assessments that quantified the presence of unsuitable materials and scope of remediation efforts. Identify the estimated costs of the results of the testing in the cost estimate.					x				x	6/30/2017	11/20/2017
6.0	Geotechnical & Geo-environmental Analysis	Describe the additional geotechnical analysis as may be required to establish soil conditions, remediation requirements and appropriate foundation requirements. Identify the estimated costs of the results of the testing in the cost estimate.				x	x					6/30/2017	9/1/2017
7.0	Code Analysis	Identify and determine the impact of all applicable federal, state, regional, and local codes, regulations, and ordinances, including a listing of permitting and other regulatory filing requirements.	x				x					11/20/2017	12/20/2017
8.0	Utility Analysis & Soils Analysis	Determine the availability and capacity of all required building utilities. Provide soils analysis and preliminary design for on-site septic/sewage treatment facilities, if required.	x			x	x					6/30/2017	9/1/2017
9.0	Massing Study	Analysis of the building's integration into its surroundings and neighborhood with drawings, photos, or models.	x									6/30/2017	9/1/2017
10.0	Narrative Building Systems Description	Describe basic information relative to the following:	x					x	x			9/1/2017	11/1/2017
10.1	Sustainable Design	Sustainable Design Elements	x										
10.2	Building Structure	Building Structure							x				
10.3	Plumbing	Plumbing (Provide Life Cycle Cost analysis pursuant to criteria of M.G.L. c. 149, § 44(m))						x					
10.4	HVAC	HVAC (Provide Life Cycle Cost analysis pursuant to criteria of M.G.L. c. 149, § 44(m))						x					
10.5	Fire Protection	Fire Protection (verify adequate water capacity for new system and confirm if a fire pump will be required)						x					
10.6	Electrical	Electrical (including power, lighting, communications, fire alarm, video/CATV, Security/Surveillance)						x					
10.7	Technology	Information Technology	x										
11.0	Sustainable Building Design Guideline Documents	Refer to the MSBA website for MSBA's current Sustainable Design Guidelines.	x									11/1/2017	12/20/2017
11.1	Sustainable Building Design Guideline Scorecard	Completed Sustainable Building Design Guideline scorecard from the Designer showing the attempted credits to be included in the final design.	x										
11.2	Designer Certification	Signed letter from the Designer including the following statement: "This is an acknowledgment that the _____ School District has identified a goal of _____% additional reimbursement from the MSBA High Efficiency Green School Program. As their Designer, I have submitted a completed scorecard showing all prerequisites and _____ attempted points, which will meet that goal. The scope of work for this project will include the construction elements and performance tasks to achieve that goal, and all subsequent documents, including but not limited to, specifications, drawings, and cost estimates will match the scope of work indicated in the submitted scorecard."	x										
12.0	Compliance with ADA and MAAB	Analysis of the design's compliance with the Americans with Disabilities Act (ADA) and the Massachusetts Architectural Access Board (MAAB) requirements.	x									11/20/2017	12/20/2017
13.0	Room Data Sheets	Utility requirements; acoustic and lighting requirements; security features; surface material performance requirements; bulletin case, writing board, and tack board requirements; wall maps, projection screens, chart rails, and other fixed teaching aids together with utilities, communications and control features, and teacher demonstration areas; environmental requirements; safety and health features, gas, compressed air, water, and automatic shut-off to specialized equipment; note where automatic shutoff to specialized equipment is required; audio-visual, television access, and public address requirements as well as computer equipment and stations; equipment, furnishings, and casework; internal areas and support spaces needed; special graphics, colors, textures, and shapes; provisions for storage of staff and/or student garments and personal property; area needed for display of student projects and large and small project storage; any other requirement that may be unique to the activity setting.	x										11/20/2017
14.0	Proposed Construction Methodology	Describe the criteria and analysis used by the OPM, in conjunction with the Designer, to compare the construction delivery methods for the proposed project. Include the relative advantages and disadvantages associated with each of the methods and describe the key items that led to the District's selection. If the District elected to proceed with the CM-at-Risk method, indicate when the application to proceed with the CM-at-Risk method is to be submitted to the Office of the Inspector General and anticipated notice to proceed issued by the Office of the Inspector General. Confirm that the cost estimates, proposed project schedule, estimated reimbursement rate, and total project budget spreadsheet reflect the selected construction delivery method.		x									11/20/2017
15.0	Anticipated Reimbursement Rate & Incentive Points	Provide Chart showing District's anticipated reimbursement rate with incentive points as identified in Appendix 4E.		x									12/20/2017
16.0	Total Project Budget	Complete Total Project Budget spreadsheet (see Appendix 4F) to as much detail as the drawings and specifications permit, as required by the contract. Provide a summary of the cost reconciliation between the cost estimate of the Designer's and the OPM's estimates, as applicable. Identify separate costs for: Existing Building Demolition, In Building Hazardous material abatement, Abatement of asbestos containing floor material, Abatement of Hazardous materials located outside of the building, Site costs, Off-site costs, and Alternates.		x									12/20/2017
17.0	Designers Construction Cost Estimate	Uniformat II, Level 3 format. Aggregated unit rates and quantities for each item. CSI MasterSpec format to Summary Level.	x									11/20/2017	12/20/2017
18.0	OPM Construction Cost Estimate	Uniformat II, Level 3 format. Aggregated unit rates and quantities for each item. CSI MasterSpec format to Summary Level.		x								11/20/2017	12/20/2017
19.0	Project Work Plan	Updated project work plan indicating changes or expansions associated with the following:	x	x								6/30/2017	7/30/2017
19.1	Project Directory		x	x									
19.2	Roles and Responsibilities												
19.3	Communications and Document Control Procedures												
19.4	Designer's Work Plan		x	x									
19.5	Project Schedule	The OPM shall provide a schedule in the form of a Gantt Chart of the duration of all tasks, activities, and phases of the design and construction processes against the progression of time from Feasibility Study through design, construction, substantial completion, occupancy, final completion, and project close-out. Dependencies between activities and tasks shall be delineated. Individual tasks and activities shall be rolled up to the major project milestones. Highlight priority actions and activities that may have a major impact on the schedule. The project schedule must allow adequate time for document review by the Owner and the Authority.		x									12/20/2017
20.0	Local Actions & Approvals			x	x							12/20/2014	1/3/2018
20.1	SBC Meeting Minutes	Certified copy of School Building Committee Meeting Minutes from meetings at which SD submittals were approved for submission to MSBA. Meeting Minutes must include specific language of the vote and the results of the vote, stating the number of SBC Members who voted in favor of submittal to the MSBA, the number of opposed, and the number of abstentions.		x									
20.2	SBC Presentation & Notices	List School Building Committee meeting dates, agendas, describe materials presented, and specific stakeholders in attendance, what materials were available for public review and where these materials may be viewed.		x									
20.3	Public Meeting Announcements	Provide similar information above for informational or public meetings/presentations in addition to SBC meetings.		x									
20.4	Signed Certification	Signed "Local Actions and Approvals Certification" (Appendix 4G) on District letterhead.		x	x								
21.0	Schematic Design Project Manual	Bound, 8.5"x11".	x							x		6/30/2017	11/20/2017
21.1	Project Manual	Project Manual to define scope of construction & establish the quality of materials, finishes, products, equipment and workmanship, special or unique conditions of construction.	x							x			
21.2	Proprietary Items	Provide list of all proprietary items with an explanation of each item, how it is in the public interest that proprietary items are selected over non-proprietary equivalent items.	x	x	x					x		10/1/2017	11/20/2017
21.3	Proprietary Item Certification	Provide certification that local authorization for the use of proprietary items has complied with all state laws and local regulations, policies, and guidelines.	x	x	x					x		10/1/2017	11/20/2017
22.0	Schematic Design Drawings	Bound, 18"x24" drawings.	x					x				6/30/2017	11/20/2017
22.01	Site & Civil	Siting analysis & content, traffic and access, topographical and utility recognition						x					
22.02	Site & Civil	Site Development Plan (min. scale 1"=40'-0")						x					
22.03	Site & Civil	•Property lines with bearings and distances						x					
22.04	Site & Civil	•Building Setbacks						x					
22.05	Site & Civil	•Site Acreage						x					
22.06	Site & Civil	•Wetlands information						x					
22.07	Site & Civil	•Proposed and existing topography						x					
22.08	Site & Civil	•Proposed and existing buildings and site features						x					

Item	Task	Description	Responsibility						Start Date	Finish Date
22.09	Site & Civil	•Ground floor elevations for all buildings					X			
22.10	Site & Civil	•Proposed and existing utilities and utility connections					X			
22.11	Site & Civil	•Emergency Equipment access					X			
22.12	Site & Civil	•Future areas of expansion					X			
22.13	Architectural	Schematic Building Floor Plans of all floors and roof at a min. scale of 1/16"=1'-0"	X							
22.14	Architectural	•Gross SF of each floor and net SF of each space	X							
22.15	Architectural	•Response to functional requirements of program	X							
22.16	Architectural	•Response to major and minor access and circulation	X							
22.17	Architectural	Room Data Sheets	X							
22.18	Architectural	•Utility requirements-Number of electrical outlets needed and locations	X							
22.19	Architectural	•Security features - lockdown hardware, concealment and escape options, operable shades or blinds, hardening materials, ventilation controls, alarm and communication systems interface as applicable to the occupancy	X							
22.20	Architectural	•Acoustic and lighting requirements	X							
22.21	Architectural	•Surface material performance for floors, walls and ceilings, mounting height specific for size of students	X							
22.22	Architectural	•Bulletin case, writing board and tack board requirements	X							
22.23	Architectural	•Wall maps, projection screens, chart rails, and other fixed teaching aids together with utilities, communications and control features and note teacher demonstration areas if required.	X							
22.24	Architectural	•Environmental requirements such as special ventilation & exhaust, natural lighting, special heating & heat control	X							
22.25	Architectural	•Safety & health features, gas, compressed air and water, automatic shutoff, emergency eye wash, fume hoods, ventilation in shops and/or labs	X							
22.26	Architectural	•Note where instructor controls gas, compressed air and water,	X							
22.27	Architectural	•Note where automatic shutoff to specialized equipment is required i.e., saws, lathes, etc.	X							
22.28	Architectural	•Audio-visual, television access and public access requirements, computer equipment & stations.	X							
22.29	Architectural	•Equipment furnishings and casework	X							
22.30	Architectural	•Internal areas and support spaces needed, general storage requirements for each space	X							
22.31	Architectural	•Special graphics, colors, textures and shapes. (SPED and Primary Classrooms)	X							
22.32	Architectural	•Storage for Staff and/or student garment and personal property	X							
22.33	Architectural	•Display for student projects; Storage for large and small student projects	X							
22.34	Architectural	Interior elevations of typical general classroom , and Science Classrooms/Labs.	X							
22.35	Architectural	Schematic exterior building elevations for all sides, indicate all exterior finishes and fenestration.	X							
22.36	Architectural	Schematic exterior building elevations for all sides, indicate all exterior finishes and fenestration.	X							
23.0	Schematic Design Module 4 Submittals		X	X	X					1/3/2018
23.1	DESE Submittal	DESE Submittal following Appendix 4B: Cover Letter, SPED Delivery Methodology letter (include Current Program, Proposed Program, Specialized Programs), Signed Educational Space Summary, Floor Plans, SPED Adjacency Table. OPM to submit three (3) complete hard copies and one (1) electronic copy on a CD to the MSBA. Also to be included within the tabbed SD submittal binder as a removable "stand alone" submittal. Shall NOT be submitted directly to the DESE (MSBA will forward).	X	X	X				11/1/2017	12/1/2017
23.2	Cost Estimate Submittals	Schematic Design Submittal Notification Template (Appendix 4C) Minimum 10 days prior to MSBA Submittal: Submit Cost Estimates (OPM & Designer), Estimated Project Cost, District's Project Budget, Confirmation of District's and Consultants Submittal Date to MSBA, Total Project Budget Submittal	X	X						12/20/2017
23.3	MSBA Staff Review	Submit Schematic Design for MSBA Staff Review			X				1/3/2018	2/7/2018
23.4	Facilities Assessment Subcommittee Review	Facilities Assessment Subcommittee review by MSBA			X					
23.5	Project Scope & Budget Conference	MSBA directed meeting with OPM, Architect, and District			X					
23.6	MSBA Board Approval	MSBA Board of Director's meeting to approve Schematic Design			X					

Total Project Budget Status Report

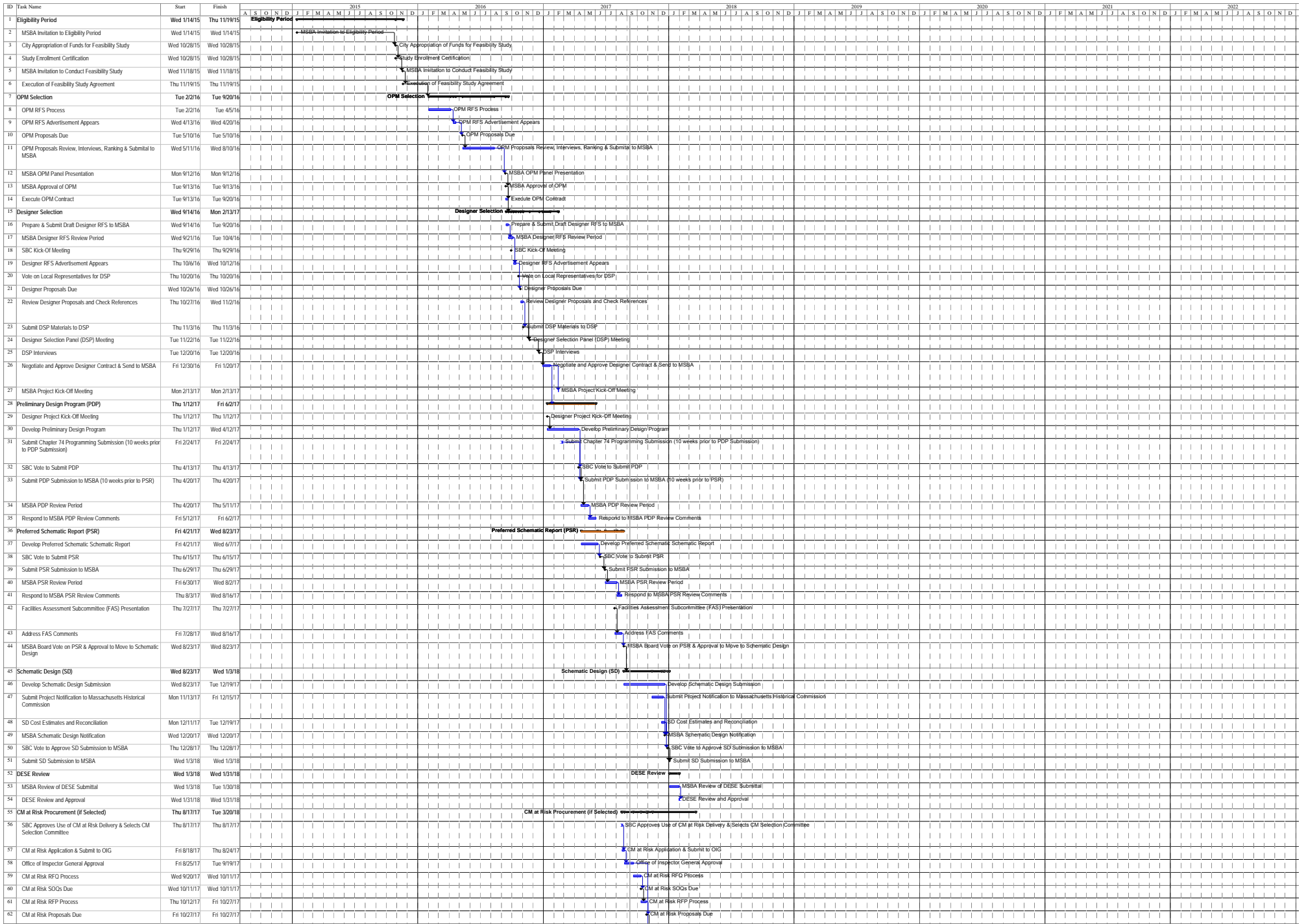
ProPay Code	Description	Total Project Budget	Authorized Changes	Revised Total Budget	Total Committed	% Cmtd to Date	Actual Spent to Date	% Spent to Date	Balance To Spend	Comments	
FEASIBILITY STUDY AGREEMENT											
0001-0000	OPM Feasibility Study/Schematic Design	\$ 280,000	\$ 50,500	\$ 330,500	\$ 330,500	100%	\$ 255,250	77%	\$ 75,250	*FSA 1, 2	
0002-0000	A&E Feasibility Study/Schematic Design	\$ 570,000	\$ 99,500	\$ 669,500	\$ 669,500	100%	\$ 469,191	70%	\$ 200,309	*FSA 1, 2	
0003-0000	Environmental & Site	\$ 120,000	\$ (120,000)	\$ -	\$ -		\$ -		\$ -	*FSA 1, 2	
0004-0000	Other	\$ 30,000	\$ (30,000)	\$ -	\$ -		\$ -		\$ -	*FSA 2	
	SUB-TOTAL	\$ 1,000,000	\$ -	\$ 1,000,000	\$ 1,000,000	100%	\$ 724,441	72%	\$ 275,559		
TOTAL PROJECT BUDGET		\$ 1,000,000	\$ -	\$ 1,000,000	\$ 1,000,000	100%	\$ 724,441	72%	\$ 275,559		
FUNDING SOURCES											
	Max w/ Conting.	Max w/o Conting.									
	Maximum State Share	\$ 795,800	\$ 795,800	Project Budget	Scope Items Excluded	Contingencies	Basis of Total Facilities Grant	Reimbursement Rate			
	Local Share *	\$ 204,200	\$ 204,200	\$ 1,000,000	\$ -	\$ -	\$ 1,000,000	79.58%			
	SUB-TOTAL	\$ 1,000,000	\$ 1,000,000								
CONSTR. COST ESTIMATES											
	Date	Estimator	Amount	SF	Cost Per SF						
	Designer FS Cost Estimate	06/13/17	PM&C	\$190,119,276	497,000	\$382.53					
	Designer SD Cost Estimate					#DIV/0!					
	OPM SD Cost Estimate					#DIV/0!					

Feasibility Study Agreement Budget Transfers:

FSA BRR 01	7/7/2016	Transfer \$50,000 from Environmental & Site to OPM Feasibility Study/Schematic Design; transfer \$20,000 from A/E Feasibility Study/Schematic Design to OPM Feasibility Study/Schematic Design. APPROVED by MSBA 11/8/16
FSA BRR 02	2/3/2017	Transfer \$70,000 from Environmental & Site, transfer \$30,000 from Other, and transfer \$19,500 from OPM Feasibility Study/Schematic Design to A/E Feasibility Study/Schematic Design to fulfill A/E Contract Requirements. APPROVED by MSBA 8/10/17

Project Funding Agreement Budget Transfers:

FALL RIVER - BMC DUFEE HIGH SCHOOL
 PRELIMINARY PROJECT SCHEDULE
 Feasibility Study: Schematic Design Phase - August 31, 2017



Legend: Active Task (Blue), Inactive Task (Grey), Inactive Milestone (Black), Inactive Summary (Light Blue), Manual Task (Green), Duration only (Yellow), Manual Summary (Light Green), Manual Summary (Light Blue), Start only (Black), Finish only (Black), Baseline (Black), Slippage (Black)

