

## Course Syllabus

### Description:

¡Bienvenidos! Welcome! Students are taking a virtual trip to Spain, Cuba, Colombia, and Argentina. As students explore each country, a student blogger is there to help them learn about the place and its unique characteristics. As students travel to each country, they learn how to speak Spanish in many practical and useful ways. Students learn how to greet people, introduce themselves, and speak about their home, family, school, and community. As students learn basic vocabulary and grammar skills, they expand on their knowledge and learn to speak about more complex topics such as shopping, weather, sports, entertainment, and leisure activities.

The course introduces new words and phrases with pictures, audio clips, and examples. Students learn basic Spanish grammar to help them build fluency and understand the structure of the Spanish language. There are many opportunities to practice through interactive activities in the form of games, written practice, and listening and speaking exercises.

Students also explore the cultures of Spain, Cuba, Colombia, and Argentina by learning about geography, foods, celebrations, and traditions from each place. Student bloggers guide students through these countries and help them appreciate and learn about their diversity.

**Estimated Completion Time:** 2 segments/32-36 weeks

### Major Topics and Concepts:

#### Segment I:

##### Module 1

- 01.00 INTRODUCTION TO THE ONLINE COURSE
- 01.01 COURSE INFORMATION
- 01.02 PRETEST
- 01.03 WHAT DO YOU KNOW?
- 01.04 HISPANIC CULTURE
- 01.05 COGNATES ARE USEFUL
- 01.06 MAKING THE SOUNDS
- 01.07 GREETING OTHERS
- 01.08 DESCRIBING YOUR WORLD
- 01.09 DISCUSSION-BASED ASSESSMENT AND Module One EXAM REVIEW
- 01.10 Module One EXAM

##### Module 2

- 02.00 PRETEST
- 02.01 CLASSES
- 02.02 FEELINGS ABOUT SCHOOL
- 02.03 TIME AND SCHEDULES
- 02.04 SCHOOL ACTIVITIES
- 02.05 SCHOOLS IN OTHER COUNTRIES
- 02.06 MAKING FRIENDS
- 02.07 DISCUSSION-BASED ASSESSMENT AND Module Two EXAM REVIEW
- 02.08 Module Two EXAM

##### Module 3

- 03.00 PRETEST
- 03.01 INTRODUCE THE FAMILY
- 03.02 DESCRIBE THE FAMILY
- 03.03 FAMILY TRADITIONS
- 03.04 FAMILY QUESTIONS
- 03.05 FAMILY LIFE
- 03.06 EMPLOYMENT AND OCCUPATIONS
- 03.07 FAMILY LIKES AND DISLIKES
- 03.08 DISCUSSION-BASED ASSESSMENT AND Module Three EXAM REVIEW
- 03.09 Module Three EXAM

#### Module 4

- 04.00 PRETEST
- 04.01 ROOMS OF THE HOME
- 04.02 MORE ROOMS IN THE HOME
- 04.03 ACTIVITIES AT HOME
- 04.04 BEDROOMS AND BATHROOMS
- 04.05 PLACES IN THE COMMUNITY
- 04.06 SPANISH IN OUR LIVES
- 04.07 SEGMENT ONE COLLABORATIVE PROJECT
- 04.08 DISCUSSION-BASED ASSESSMENT AND Module Four EXAM REVIEW
- 04.09 Module Four EXAM
- 04.10 SEGMENT ONE REVIEW
- 04.11 SEGMENT ONE EXAM

#### Segment II

#### Module 5

- 05.00 PRETEST
- 05.01 TYPES OF STORES
- 05.02 AROUND THE MALL
- 05.03 CLOTHES SHOPPING
- 05.04 GIFT SHOPPING
- 05.05 GROCERY SHOPPING
- 05.06 SHOPPING IN OTHER COUNTRIES
- 05.07 DISCUSSION-BASED ASSESSMENT AND Module Five EXAM REVIEW
- 05.08 Module Five EXAM

#### Module 6

- 06.00 PRETEST
- 06.01 FOOD
- 06.02 RESTAURANTS
- 06.03 SETTING A TABLE
- 06.04 FOOD IN HISPANIC CULTURES
- 06.05 GEOGRAPHY AND FOOD
- 06.06 DISCUSSION-BASED ASSESSMENT AND Module Six EXAM REVIEW
- 06.07 Module Six EXAM

#### Module 7

- 07.00 PRETEST
- 07.01 WEATHER CONCEPTS
- 07.02 SEASONS
- 07.03 LET'S GO TO ARGENTINA
- 07.04 TALK ABOUT THE WEATHER
- 07.05 WEATHER AND SPORTS
- 07.06 SEVERE WEATHER
- 07.07 DISCUSSION-BASED ASSESSMENT AND Module Seven EXAM REVIEW
- 07.08 Module Seven EXAM

## Module 8

- 08.00 PRETEST
- 08.01 HANGING OUT WITH FRIENDS
- 08.02 MOVIES AND TRANSPORTATION
- 08.03 BODY PARTS
- 08.04 LEISURE
- 08.05 ENTERTAINMENT
- 08.06 SEGMENT TWO COLLABORATIVE PROJECT
- 08.07 DISCUSSION-BASED ASSESSMENT AND Module Eight EXAM REVIEW
- 08.08 Module Eight EXAM
- 08.09 SEGMENT TWO REVIEW
- 08.10 SEGMENT TWO EXAM

## Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.