

# Course Syllabus

**Description:**

Salut! Get set for some more adventure! In French II, students are immersed in the French language and culture. This course is full of engaging and interactive videos, dialogs, presentations, self-checks, and much more!

The purpose of this course is to further develop the French communicative skills of listening, speaking, reading and writing. In French II, students will broaden their French vocabulary and knowledge of grammar. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world.

**Estimated Completion Time:** 2 segments / 32-36 weeks.

**Major Topics and Concepts:****Segment I:****Module 01: La Famille**

- 01.00 La Tour Eiffel
- 01.01 Les Adjectifs
- 01.02 La Famille
- 01.03 La Martinique
- 01.04 La Prononciation
- 01.05 La France
- 01.06 Leçon À et De
- 01.07 La Lecture
- 01.08 Révision and Discussion-Based Assessment
- 01.09 Module One Examen

**Module 02: L'Ecole**

- 02.00 L'Ecole en France
- 02.01 Leçon l'Âge
- 02.02 En Classe
- 02.03 Aimer
- 02.04 Les Nombres
- 02.05 La Prononciation Deux
- 02.06 La Lecture
- 02.07 Révision and Discussion-Based Assessment
- 02.08 Module Two Examen

**Module 03: La Routine**

- 03.00 Allons au Zoo
- 03.01 Les Animaux
- 03.02 Ma Routine
- 03.03 J'ai Mal à
- 03.04 Canada
- 03.05 Des Verbes Irréguliers
- 03.06 Voir, Croire

- 03.07 Le Négatif
- 03.08 Noël et Ramadan
- 03.09 La Lecture
- 03.10 Révision and Discussion-Based Assessment
- 03.11 Module Three Examen

#### **Module 04: La Passé**

- 04.00 L'Histoire de Paris
- 04.01 Le Passé Composé
- 04.02 Les Adverbes
- 04.03 Le Passé Composé Irregulars
- 04.04 La Prononciation
- 04.05 Le Passé with Être
- 04.06 Révision and Discussion-Based Assessment
- 04.07 Module Four Examen

#### **Module 05: Le Monde**

- 05.00 Le Français Dans le Monde
- 05.01 Le Monde
- 05.02 L'imparfait
- 05.03 Les Objets
- 05.04 L'imparfait vs Le Passé Composé
- 05.05 La Ville
- 05.06 Mardi Gras
- 05.07 La Lecture
- 05.08 Révision and Discussion-Based Assessment
- 05.09 Module Five Examen
- 05.10 Segment One Review
- 05.11 Segment One Exam

#### **Segment II**

##### **Module 06: Le Shopping**

- 06.00 Le Métro
- 06.01 Les Vêtements
- 06.02 La Grande Ville
- 06.03 Les Objets
- 06.04 Où Faire Le Shopping?
- 06.05 L'Union Européenne
- 06.06 Le Shopping
- 06.07 Révision and Discussion-Based Assessment
- 06.08 Module Six Examen

##### **Module 07: Les Emotions**

- 07.00 Le Carnaval de Québec
- 07.01 La Fête Nationale
- 07.02 Les Objets Indirects
- 07.03 Des Nouveaux Verbes
- 07.04 Objets Encore—Y, En
- 07.05 La Lecture
- 07.06 Le Sénégal

- 07.07 Révision and Discussion-Based Assessment
- 07.08 Module Seven Examen

**Module 08: Les Métiers**

- 08.00 Le Travail en France: Histoire and Culture
- 08.01 Les Métiers
- 08.02 Des Verbes
- 08.03 Leçon Qui Que
- 08.04 Leçon Lequel
- 08.05 Le Travail Deux
- 08.06 Révision and Discussion-Based Assessment
- 08.07 Module Eight Examen

**Module 09: Les Endroits**

- 09.00 Tahiti
- 09.01 Savoir-vivre
- 09.02 Le Futur
- 09.03 La Martinique
- 09.04 La Lecture
- 09.05 Révision and Discussion-Based Assessment
- 09.06 Module Nine Examen

**Module 10: Les Voyages**

- 10.00 French in My Community: La Culture
- 10.01 Les Média
- 10.02 Rire, Sourire
- 10.03 Les Nationalités
- 10.04 Le Conditionnel
- 10.05 Des Personnes Importantes
- 10.06 Révision and Discussion-Based Assessment
- 10.07 Module Ten Examen
- 10.08 Segment Two Review
- 10.09 Segment Two Exam

**Course Assessment and Participation Requirements:**

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.



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