



BPS EDUCATION TECHNOLOGY

Technology at BPS is used to support and enhance all curriculum areas is a natural and, at times essential, part of everyday school life. Through the use of technology, we create opportunities for interactive communication, exchange of information through local and global collaboration, authentic learning, expansion of the learning community and empowerment for all learners.

Technology includes the use of a wide range of digital tools, media and learning environments for teaching, learning and assessing. It provides opportunities for the transfer of teaching and learning and enables students to inquire, create, communicate, collaborate, organize and be responsible for their own learning and actions. Technology helps students to make connections and have a deeper understanding of learning in a real-life context.

To support the three kinds of learning: Conceptual, Competency and Character Learning we arrange for the parents to provide an iPad for every student in Grades 3 through 5. EC1 up to Grade 2 classes have sets of iPads in their classrooms for use when needed.

PARENT/FAMILY RESPONSIBILITIES

Parents are encouraged to talk to their children about their values and the standards they should follow when using the Internet just as it is done with the use of all media information sources such as television, telephones, movies, and radio.

PARENTS' GUIDE TO STUDENT USE

In our rapidly changing world with new technologies, we face new challenges at home and in school. Below is a series of suggestions drawn from a wide variety of professional sources that might help parents, in a more safe and effective use of Technology.

1. Take extra steps to protect your child. Encourage your child to use technology tools in an open area of your home, such as the kitchen or family room, so you can monitor what your child is doing online. Use the Internet with your child to help develop safe surfing habits and responsible use. Children often model adult behavior.
2. Check and monitor the online pages your child is using. Let your child know that you're there and help them how to act while working and socializing online. Please note that the setting of the students iPads is established and monitored at all times, while at school or outside of school.
3. Review your child's friends list. You may want to limit your child's online "friends" to people your child actually knows and is working with in real life.
4. Understand sites' privacy policies. Internet sites should spell out your rights to review and delete your child's information.



5. Encourage a balanced approach towards screen time. Technology tools like the iPad are very engaging devices, consider setting limits on screen time and encourage a balanced approach between screen time and other activities. Care and continual monitoring will reduce your child's exposure to excessive use.
6. Report unwelcome or malicious online threats. Report in a timely fashion to the school any online interactions that can be considered threatening.
7. Help your child develop a routine. Many parents have found success by helping create a routine for their child's computer/iPad use. Define a routine for how the iPad or other screens are cared for along with when and where its use is appropriate.
8. Take a look at the apps or programs. Get involved! It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and student work.