



BPS VISUAL ARTS

At BPS, we believe that “Art is one of the universal languages all human being understands and use to communicate” (NAEA). The Arts are a form of human expression through activity. They contribute to a school curriculum by offering a distinctive way of creative learning where; seeing, feeling, hearing, thinking and creating are combined to communicate in an effective way. We focus on creative learning and we enable our learners to explore their creative powers. Nurturing and developing learners' creative capacities are vitally important in our global society.

The visual Art program at BPS in the Nursery and Elementary School promotes exploration of the arts and the creation to express themselves in a visual way. Aesthetic awareness, cultural exposure, creativity, improved emotional expression, capability and adaptability and appreciation of diversity are all part of the process of creative thinking. The learners explore, respond and interpret the world visually through drawing, painting, printmaking, sculpture, textile design and technology. Through the Visual Art Program, learners acquire techniques, develop skills and use materials necessary to extend creative expression. Learners are encouraged to experience the historical, cultural and personal frameworks of the art when learners are exposed to works of artists and are invited to meet artists. The Visual Art Program is based on inquiry-based learning that empowers young learners to behave, practice, act and think like real artists.

“Every Child is an artist.” Pablo Picasso

GRADE	CONCEPTS	COMPETENCIES	CHARACTER
N - 2	Learners understand that: <ul style="list-style-type: none"> • art allows to explore, through imaginative play, the potential of the art making processes to express ideas, feelings and experiences in visual tangible forms • the elements of art are the basic components of art making, analyzing and presenting • one can perceive the art of environments in different ways 	Learners will able to: <ul style="list-style-type: none"> • engage and experiment with different materials, techniques and processes to make artworks. Media used include painting, drawing sculpture, printmaking, textile design and technology • explore and develop sensitivity to qualities of line, shape, color and tone, texture, pattern, spatial organization and form • respond to, describe, compare, interpret, and characterize specific artworks 	Integrity Resilience Reflection Empathy Playfulness



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3-5	<p>Learners understand that:</p> <ul style="list-style-type: none"> • personal ideas, beliefs and values can be explored through Visual Art • artists use problem finding, problem solving & decision-making skills to apply art elements, design principles and sensory and expressive features in works of art • through the study of art, students learn to make informed critical judgments, gain knowledge about visual communication, and learn to respect one's own expression and those of others 	<p>Learners will able to:</p> <ul style="list-style-type: none"> • experiment, develop and demonstrate ideas for the creation of artworks • draw, paint, sculpt, digitize and print through the use of a variety of artistic processes and rich media • identify, analyze and compare the own interpretation and those of others, before and after planning and creating work 	<p>Integrity</p> <p>Resilience</p> <p>Reflection</p> <p>Empathy</p> <p>Playfulness</p>