



SOUTHRIDGE

Wednesday

JUNE 20, 2018
ISSUE #37

Weekly Voice

A Graduation Toolkit: Tools for Transitioning to Post-Secondary Life

At a recent commencement ceremony, as I listened intently to the address being given to the newly minted grad class, I was intrigued by the reference to a toolkit that grads were getting ready to implement to help them navigate through the next step in life's journey. Having spent a good part of my career as a career and education guidance counsellor and coach, I have most certainly packed my own tool box full of techniques and theories and made sure that these tools stay current and relevant for the world that high school students are entering.

According to Tama Kieves, a Harvard lawyer turned visionary career coach, typical career and education advice has, in the past, focused on studying the hot fields and companies in the available job market. However, that is no longer the right toolkit for success for today's graduates because "...the world (is no longer) about 'fitting in' to finite opportunities. It's about waking up to new capacities and needs, stirring the pot, and revealing, creating, designing and divining the infinite opportunities available."

Southridge's Career Education and Graduation Transitions Program has evolved over the past 5 years, to ensure that we are staying abreast of how post-secondary programming is being shaped by the demands that have shifted from a resources based economy to one being driven by service industries. In his book "A Whole New Mind", business guru Daniel Pink tells us this service economy has evolved further and moved away from the information age to the conceptual age and that "right-brainers rule". He goes on to explain, "The keys to the kingdom are changing hands. The future belongs to a very different person with a very different kind of mind—creators and empathizers, pattern recognizers, and meaning makers. These people—artists, inventors, designers, story-tellers, caregivers, consolers, big picture thinkers—will now reap society's richest rewards." To thrive in this emerging environment, Pink asserts you need to be intuitive and resilient. There are many ways in which Southridge is laying out a set of tools that will launch our grads confidently and assuredly into the first step of their post-secondary journey. Back in the day, academics was the key to post-secondary admissions and there is no doubt that today, that is still true. However, with the continuing growth in the number of university applicants each year, strong marks alone, are no longer the ticket to getting an offer of admission. It is the personal growth and discovery that takes place in our discussion-based Harkness classrooms alongside our vibrant co-curricular and extra-curricular

programming, that enables the problem-solving and the critical and creative thinking that universities and the economy are looking for.

How do we measure the success of the toolkit as we gather to celebrate the class of 2018? One of the litmus tests beyond the number of university and college offers that our grade 12s receive is our Graduation Transitions Interviews held in the Senior School Library over a 2 day period in May. This is when we invite community members, representing a wide variety of professions and career backgrounds, to interview each grad about their accomplishments, and how their experiences have shaped who they are and where they are going in life. It is a mandatory activity as part of the Graduation Transitions Program and it offers invaluable experience in interviewing techniques as well as professional resume presentation (tools that are vital when transitioning to co-operative education programs at university). Often, our guest interviewers are not only accustomed to conducting interviews and reviewing resumes, they are also parents from our Junior School who are keen to hear what the “finished product” looks like as they begin the K-12 education journey with their own child. In referring back to both Kieves and Pink’s assertions about what today’s toolkit incorporates, I would like to share some of the comments about the interview process:

“...the students are impressive and it's fantastic to talk to them about their next steps. Over the years I have quite literally interviewed 100s of people from entry level to senior managers and the discussions about their experiences and accomplishments were amazing...(the school is) obviously doing a great job preparing all of them (for the next steps in life)”

“The interviews were really enjoyable and I learned a lot from the students. I wish I were as accomplished as (they are)! Southridge has much to be proud of. I loved the experience and want to be involved (in the career education programming) in years to come”

“You all made me very proud to have my children, a part of Southridge. If you are a glimpse of what they may turn out to be 12 years from now, I'm even more impressed than I am almost daily, as a new parent at the school. Great to meet you all, all the best in the future and I look forward to reading and hearing of your success”

In conclusion what does a Southridge Graduation Toolkit have in it? Each year, we know that our grads are leaving with an educational program that has prepared them well for first year courses. We also know that they have presented who they are, what they have done and how they have learned in their experiences beyond the classroom through interviews, resumes, application essays, and cover letters. That is indeed an impressive toolkit. One that not only gets the attention of admissions officers, but also assures them that once through the doorway of their chosen university, our students have had the

benefit of a breadth of opportunities in service, visual, media, performing arts, athletics and career exploration to test their resiliency. In today's conceptual age, these are surely all the right tools that will launch our students confidently into their post-secondary program and into an economy that embraces the right-brain thinker. With congratulations and best wishes to the class of 2018!

Yvette Livingston, Directory of University Counselling and Career Education
Certified Career Development Practitioner

p.s. If you are curious about Tama Kieves' "toolkit", that includes an acorn, earplugs and a Pez dispenser – yes, really! Click here to read the full post https://www.huffingtonpost.com/tama-kieves/a-graduation-toolkit-a-le_b_7439392.html



Important Dates

Event	Date	Time	Location
MYP Certificate Ceremony	Thursday, June 21	8:15 am	Junior School Great Hall
Grade 7 Noon Dismissal	Thursday, June 21	Noon	Junior School
Grade 7 Graduation Ceremony and Dinner	Thursday, June 21	5:00 pm	Junior School Great Hall
Grade 7 Graduation Dance	Thursday, June 21	8:30 pm	Junior School Gym
Grade 5 and 6 Class Parties	Thursday, June 21		Junior School
Junior School Closing Ceremonies	Friday, June 22	9:00 am	Senior Gym
Numeracy Provincial Exam	Friday, June 22	9:00 am	Senior School
Senior School Closing Ceremonies	Friday, June 22	7:00 pm	Senior Gym
Grad Dinner and Dance	Saturday, June 23	5:30 pm	Vancouver Trade and Convention Centre
English 12 Provincial Exam – Re-write	Monday, June 25	8:30 am	Senior School
Canada Day	Sunday, July 1		
Summer Camps Week 1	Tuesday, July 3 – 6	9:00 am – 3:30 pm	Junior School
Summer Camps Week 2	Monday, July 9 – 13	9:00 am – 3:30 pm	Junior School
Summer Camps Week 3	Monday, July 16 – 20	9:00 am – 3:30 pm	Junior School
Summer Camps Week 4	Tuesday, July 23 – 27	9:00 am – 3:30 pm	Junior School
Labour Day	Monday, August 3		
Junior School New Student Orientation	Wednesday, September 5	9:00 am	Junior School
Senior School New Student Orientation	Wednesday, September 5	9:00 am	Senior School
New Parent Coffee Morning	Wednesday, September 5	9:00 am	Southridge Cafe
Grade 5 and New MYP Parents and Students Technology Orientation – Session 1	Wednesday, September 5	10:30 am	Junior School
Grade 5 and New MYP Parents and Students Technology Orientation – Session 2	Wednesday, September 5	6:30 pm	Junior School

Junior School News

Thank You Parent Volunteers

"Volunteers do not necessarily have the time; they just have the heart." (Elizabeth Andrew)

Across the 2017-18 school year so many parents have given their valuable time to support our Junior School students and faculty. We are so grateful for your unique contributions to our beautiful Junior School tapestry. Huge thanks all who ... served hot lunch, spent time helping out in our Library, drove on field trips, organized Scholastic book orders, served as class parents, provided playground supervision, baked treats for faculty on Fridays, helped with displays, and organized special events and celebrations. We truly value and are humbled by the countless ways and thousands of hours you've generously invested in helping to make our Junior School a connected and caring community.

Sincerely,
Mrs. de Hoog

Locker Dimensions for Students entering Grade 4

Locker dimensions are 32 cm (depth) by 21 cm (width). If you are planning to purchase a backpack or other school bag for your child entering Grade 4, please keep locker dimensions in mind. Bags must be able to fit completely into lockers for safety reasons. It is difficult to find a backpack with wheels that fit into the lockers, so please take a measuring tape with you when shopping. Students in Grades 5 through 7 are expected to use the school laptop bags.

Summer Uniform Purchasing Reminders

For those parents purchasing black uniform shoes over the summer, please be reminded that uniform shoes must have a smooth leather upper and be polishable. Both the upper and the outsole must be completely black. An athletic style shoe is appropriate provided that it is entirely black (upper and outsole), is made of smooth leather, can be polished, and does not have obvious logos or designs on the upper or outsole. Suede, patent leather, nubuck, canvas, or synthetics are not suitable choices for uniform footwear. Please see the updated *Family Handbook* now available on the Parent Portal for full details regarding uniform expectations for all students for the coming school year to help you make informed purchases.

September Save-the-Date! For Returning Families

Wednesday, September 5, 2018

- 9:00 am: New student orientation for all new students entering Grades 1 through 7 with their Southridge student buddy (hosted by Mrs. de Hoog)
- 10:30 am or 6:30 pm Technology Information Sessions for all Grade 5 students and parents, as well as all new families to Grades 5-7 - each student, along with a parent, must attend one of the offered sessions (hosted by Mr. Anderson and Mrs. de Hoog)

Thursday, September 6, 2018 (Day 1) First Day of School (8am-3pm)

- Summer uniform (please ensure your child has their green sweater or vest for assembly)
- 10:15 am - Junior School Welcome Back Assembly in the Junior School Great Hall

Wednesday, September 19 (Day 5)

- Photo Day (all day) - Students need to wear Regulation Winter Dress Uniform to school for their individual and class photos

Thursday, September 20

- 6:00 pm Outdoor Education Information Sessions for Gr. 5-7 Parents
- 7:00 pm K-7 Meet the Faculty/Curriculum Night

End-of-Year Events: Planning Guide for June 2018

As May is soon upon us, we wish to ensure that all Junior School families are aware well in advance of our year-end special events, celebrations, and ceremonies so that you can ensure that your child is prepared, and so that families can plan accordingly to can join us. Below, you will find a chart showing these important dates in June to help you with end of the year planning.

We have created a link to this chart for your reference on the [Parent Portal](#) that can be accessed once this *Wednesday* edition becomes archived.

Allergy Aware Reminder

At this time of the year, lots of wonderful appreciation and celebration treats trickle into the Junior School staff room and classrooms. As an allergy aware school, we all need to do our part to minimize the risk of exposure to life-threatening allergens for our students who are anaphylactic. If you are dropping off treats for students or teachers, please ensure that they don't contain nuts or nut products, as we have many students who are severely allergic to these allergens. Please also be considerate of other life-threatening allergens that may be unique to your child's classmates. Thank you for helping to keep all spaces in our Junior School allergen aware.

Congratulations to the Southridge School World Partnership Walk Community Team!

The World Partnership Walk was held in Stanley Park this past Sunday, and Southridge School was well represented. Thank you to everyone who came out to join the crowd of thousands enjoying the music, food, and activities in the sunshine!

Thanks to your support, our school team raised over \$6,000 in the fight against global poverty - 100% of which will go towards specific projects in communities in Africa and Asia. All of these funds will be matched by CIDA to ensure that their value multiplies in the fight against global poverty. Examples of this include micro-financing for women starting businesses to support their communities, health care for children in need, and the building of new schools and training of new teachers.

If you weren't able to be a part of our school's community team this year but are interested in this amazing event, we hope that you will be able to join us in Stanley Park next spring!

Raeya (Grade 6 Student Captain); Briana, Lachlan, and Yik Fung (Grade 7 Student Captains); Dr. Bspflug and Ms. Jiwa

Lost and Found - Junior School

This is a last reminder for everyone to check **The Lost and Found** when you pick up your children. I counted more than 26 jackets, hoodies and fleeces that are non-uniform items and have not names or labels. **Remember all items left behind after the closing ceremonies will be donated to charity.**

Thank you to everyone who regularly checks that the labels are readable on each item of your child's clothing. This makes it possible for our parent volunteer to deliver lost items to your child's class each week.

A special thanks to Preet Brar for her commitment in organizing and delivering lost items each week for the past two years. Carmen Thind is now our new lead for lost and found. Thank you ladies for your contribution. You really make a difference and Southridge community thanks you!

Mrs. Raber

After-School Clubs Registration Opening Mid - July!

Club details to follow in the next few weeks!

Thank you,

Rita Rai
After School Clubs Coordinator

Senior School News

Final Reflection on a First Year

As much of this readership is aware, this is not my first rodeo, nor was I new to the school, but after my first year in the role of drama teacher, I wanted to take the opportunity to thank the Southridge Community for welcoming me with open arms and supportive "limbs"! There is never a dull moment here at Southridge, and once I got over the culture shock of the pace change from being a TOC, I held on tightly and tried to enjoy as much of the ride as I could. Now, as I look back at the year in the rear-view mirror, I think to myself, "Wow, we accomplished a lot!" From the Grade 8 Mime, to the Open House, to the Grade 9 Anthology performance on Child Labour, to *Animal Farm*, to One Acts, to "Kindness", to full school assemblies, to Improv Team performances, there was always something we were working towards.

The performance pieces ARE a wonderful way to showcase the strong talent of our students, and without them a hole, certainly, would exist in the fabric of the school, but there were also many moments in regular classes that were important milestones, or

pedagogical wins for me. For example, having reflective Harkness discussions, both in and out of role, developed a multitude of soft skills, as well as satisfied the immediate need for character building. The “hot seat” exercise that we did in multiple classes helped students discover their characters in a deeper, more organic way. The “keep it up” activity where students need to run through their lines while working with their partner or group to keep the ball or balloon up in the air; this activity proved useful for students in many situations, even beyond the drama class.

I could also not have been more blessed to have had the opportunity to work with the fantastic Grade 12 leaders that I was lucky enough to teach this year: **Molly Maguire, Aurin Brar, Ryan Kniel, Colin Gottwald, Nikki Harrad, and Joy Song** were my sunshine, and I wish each and every one of them all the success in the world!

I wish everyone a safe and happy summer and ask all parents to start digging through those **1980’s relics** in your closets or rec rooms, as we are going back in time with **FAME**, the play, next year!

Sara MacGregor
Drama Teacher

Textbooks: alleviating replacement fines

With textbook collection nearly complete, there are many students with outstanding books. Unfortunately, this may mean some expensive replacement fines. Inevitably, there are some students who inadvertently trade textbooks during the course of the year, and despite returning a textbook, the one they signed out is in the possession of someone else, leaving them with a fine on their account. Having said this, if parents or students come across any Southridge textbooks in their homes, it would be incredibly helpful to return them to the school - particularly if an overdue notice was never received as this would likely mean the book was signed out to another student.

Please note that charges will be incurred for any library books and textbooks not returned by Wednesday, June 27th at which point replacement orders will be processed.

Taking AP Courses and Examinations at Southridge

Every May many students at Southridge take Advanced Placement examinations in what is the culmination of often rigorous and intensive courses of study. AP courses are recognized around the world and demonstrate a student’s ability to think critically, to reason, to analyze and to write effectively. They are the equivalent of first year university

programs and, as such, can be used for credit and acceleration at a wide range of schools in the US, UK and Canada. Currently we provide the following courses:

- AP Calculus (AB)
- AP Calculus (BC)
- AP Microeconomics
- AP Chemistry
- AP Biology
- AP Physics 1
- AP Physics 2
- AP European History
- AP Human Geography
- AP English Language & Composition
- AP English Literature & Composition
- AP French Language & Culture

As we strive to create the best learning opportunities for our students we offer a balanced program of AP courses and intentionally restrict them to students in grades 11 and 12, as the likelihood of achieving excellent grades is much higher at this later stage of maturity. Students who have completed AP courses in high school are very well prepared for university level study and, as the available data confirms, that they do very well in the successful completion of undergraduate degree programs.

However, we are repeatedly advised that what the admissions personnel at post-secondary schools want to see is a rigorous course of study within the school's curriculum offerings. To that end, Southridge will only permit students who have completed Advanced Placement courses at Southridge to take the AP exam at the school in May.

The rationale for this is clear. At Southridge students are guided by caring, committed teachers and our programs are thoughtfully developed and well-supported with appropriate resources such as adequate laboratory time and the provision of tutorial help. We cannot say that of courses taken beyond our classrooms and, for this reason, we are no longer able to support students who have self-studied for an exam or who have enrolled in an outside program. Students are still at liberty to study additional AP courses if they wish, but students will not be able to take those examinations here.

In summary, I encourage all students seeking the challenge and deeper learning offered by the study of AP courses, to take them here at Southridge and to immerse themselves in a discussion-based classroom where inquiry and questioning are paramount, where course content is thoughtfully and carefully covered, and where experienced faculty can fully support their learning.

Jan Holt
Senior School Academic Program Director

Changes in the Senior Library Volunteer Recruitment Process

For many years, volunteering in the Senior Library has been organized internally. Next year this will change and volunteers will be externally recruited through Advancement along with the other volunteer opportunities. We're hoping to encourage parents new to the Southridge community, or those who are keen to donate their time to consider the library, in addition to welcoming back those who would like to continue volunteering in the Senior Library.

If you are interested in volunteering you should have a general understanding of the organization of a library, basic computer skills, and be confident to work independently. A love of books is also an asset! Volunteers must be able to commit to one shift from 12:15-3:15 every two weeks and will be required to attend a half-day training session in early September in order to familiarize them with the required procedures and skills that will be asked of them in the library. No previous experience necessary. If this sounds interesting, keep your eyes peeled for when the volunteer portal open in mid-August. We will be capping the number of volunteer positions at 20, and from those, ten will be regularly scheduled positions, with the other ten volunteers on-call.

Carmen Moser
Senior School Librarian

University Counselling Update

The slide presentation for the "Rising Grade 12" night held on June 6th is attached. We covered timelines, deadlines and how we help students prepare for their university applications plus tips for things to do over the summer in preparation for Grade 12.

Ms. Livingston, Director of University Counselling

Both Schools

Thank You to All! Advancement Year in Review

At this time, I would like to thank the Southridge Community for their generous support over the year. Our three major events, two fundraising campaigns, and the many other events and initiatives within Advancement were all great successes!

First of all, the “Power of Community Gala”, was organized by an amazing committee of parents and was a great success, raising \$280,000 for a number of projects around the school including:

- Carpeting in the Senior School
- Materials for the Junior School Design Lab
- Additional robots for Grade 9
- Classroom furniture for Grade 6 and Grade 5 classrooms

We are looking forward to another great gala next year – save the date – November 17, 2018.

The Country Fair was also a great success! Friends and guests were greeted by our warm and welcoming volunteers. Expenses are still being tallied, but we’ll net over \$55,000! This year’s revenue was earmarked for three projects:

- Projector and screen for the Junior School Great Hall
- Rain cover for bike rack
- JS Design Lab furniture

Thank you all for your support of the Country Fair again this year!

The Golf Tournament, our third major event of the year, was held only a few short weeks ago. We are still finalizing expenses, but we are able to report that approximately \$65,000 was raised from our parents and community! Thank you to all the golfers, sponsors and dinner guests for your participation in this fun community tournament! The money we raised from this event will be used to purchase the following:

- Furniture for our Junior School library

- Athletics uniforms for our Junior and Senior school athletes

Our Legacy Giving Campaign was also a great success. Once again, the vast majority of our new families made multi-year pledges totaling over \$700,000. My personal thanks to all our canvassers and our very gracious new families who welcomed their visits! Thank you!

Thanks to annual donations from our families, staff, friends, alumni and alumni parents, we raised over \$110,000 and donations are still coming in. This has allowed us to purchase nearly all the items on our wish list, including a new piano for our Junior School. We are still short of our goal for new gym wall pads. Please consider giving to our athletics fund to make this purchase possible!

Thank you again to all our families who gave so generously this year!

Finally, a huge thank you to all our volunteers. From our baking and library volunteers to those of you who help out with our events or behind the scenes, a special thank you to you for ensuring that Southridge continues to be such an amazing community. Also, a special thank you to the volunteer committee, who work tirelessly behind the scenes to make sure that hundreds of volunteers are in place for the year!

Thank you all and have a wonderful summer!
See you in the Fall!

Christiane Hodson
Director of Advancement

PS – It's not too late to [make a donation](#) this year! Gifts can be made [online](#) any time.

Keeping You Up to Date – Changes and Movements

As the 2017 -2018 school year comes to a close, we find our school saying good bye to the following employees who are moving on to pursue new opportunities. We wish to thank them for their commitment and dedication to Southridge over the past years and we look forward to recognizing them at our Junior School Closing Ceremonies and Senior School Commencement.

Teachers Retiring:

- Jan Holt

Teachers pursuing new opportunities

- Taryn Beukema will be teaching at Crofton House School
- Cam Seib will be teaching at West Point Grey Academy

Teachers completing temporary contracts, as of June 30th

- Melanie Campbell
- Bridget Perry Gore

We look forward to welcoming and introducing our new teachers in the August edition of the Wednesday.

Darcie Sagert
Human Resources Manager

Service Update to Vidigami

If you are planning on uploading photos to Vidigami, please do so prior to the service update which is **Monday, July 2nd at 12:01am EST through Wednesday, July 4th 11:59pm EST**. Vidigami will be undergoing their annual service update during this scheduled down-time and the system will be unavailable to users.

Please try to get all your photos uploaded from this school year for parents and students to view and for the yearbook to use. Our community appreciates seeing photos of their children's experiences throughout the year.

Southridge Cafè

September 2018 will see the introduction of Sage Dining Services in the Southridge Cafè. Canuel Catering has now completed their service in our cafeteria. If there was money left on the Canuel student account at the Cafè, that amount will be transferred to the Southridge student billing account. Conversely, if an amount was owed to Canuel at the end of the year, that amount will be charged to the Southridge student billing account. These charges and credits will be made once full information is received from Canuel.

Information on payment into the Cafè account for Sage will be communicated in late August along with information on ordering of hot lunch for the Grades K-3 program.

Have a wonderful Summer

Uniform Shop News

Thursday June 14, 2018 will be the last day of opening for the Uniform Shop in this school year. We will re-open in late August. Please see the following table for details. Thank you for your patronage over the year and hope you have a great summer.

- Wednesday, August 29 10:00am-2:00pm
- Thursday, August 30 10:00am – 2:00pm
- Friday, August 31 10:00am – 2:00pm
- Tuesday September 4 10:00am – 2:00pm
- Wednesday, September 5 10:00am – 2:00pm

Starting Thursday, September 6th, regular opening hours will resume: Monday – Thursday: 7:45-9:00 am and 2:00-4:00 pm. We are closed on Fridays.

Phala Tan
Business Services Manager

UNIVERSITY COUNSELLING

TRANSITIONING TO LIFE AFTER HIGH
SCHOOL

WHO ARE WE?

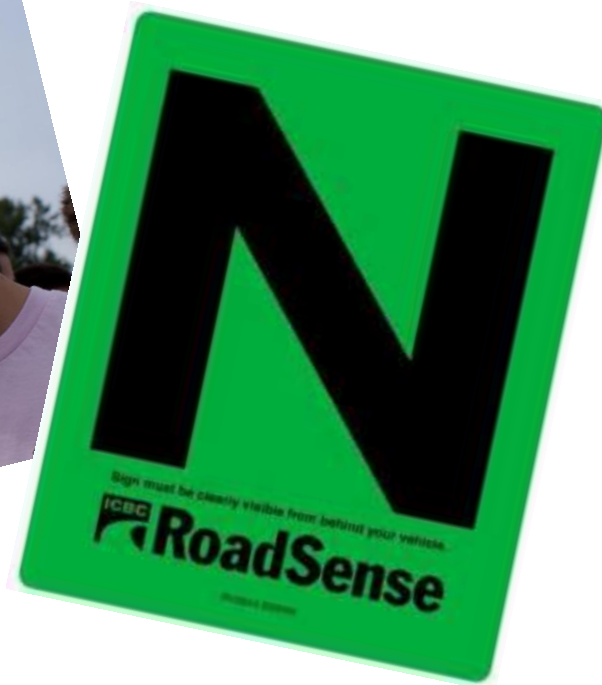
Ms. Yvette Livingston

Director of University Counselling &
Certified BC Career Development Practitioner

Mrs. Brenda Becker

University Counsellor (U.S.)
Graduation Coordinator

WHO'S IN THE DRIVER'S SEAT NOW?



WHAT ARE WE COVERING TONIGHT?

- ◉ SERVICES AND SUPPORT PROVIDED BY UNIVERSITY COUNSELLING
- ◉ CAREER ED 12 COURSE
- ◉ TIMELINE AND DEADLINES FOR 2019 APPLICATIONS
- ◉ SUGGESTIONS FOR THE SUMMER

MORE THAN JUST UNIVERSITY COUNSELLING...



CAREER EDUCATION

UNDERSTANDING HOW INTERESTS, ABILITIES AND PERSONALITY STYLES RELATE TO CAREERS
(myblueprint.com)

RESEARCHING POST-SECONDARY OPTIONS

Programs, admission requirements

Comparing universities & developing preference list

PRACTICING UNIVERSITY APPLICATION ESSAY WRITING, VIDEO PREP AND PROFESSIONAL RESUME PRESENTATION

FINANCIAL EDUCATION - DEVELOPING A BUDGET

A WARP SPEED JOURNEY THROUGH GRADE 12 CAREER EDUCATION



WHAT IS CAREER ED 12?

- ◉ SUPPORTING THE STUDENTS ON THEIR JOURNEY TO ACHIEVING THE RIGHT PLAN FOR LIFE AFTER HIGH SCHOOL
- ◉ CLASSES, WORKSHOPS & INDIVIDUAL APPOINTMENTS
- ◉ UNIVERSITY VISITS AND INFORMATION SESSIONS

TOPICS COVERED IN CLASS

- ◉ University Information sessions and Fairs
- ◉ Discussion of deadlines & process
- ◉ Assistance for application (essays, videos)
- ◉ How marks are sent - transcripts
- ◉ Budgeting
- ◉ Scholarships
- ◉ Resumes
- ◉ Interview Skills
- ◉ Transitioning to Post-Secondary Life

INFORMATION TO SUPPORT THIS

- ◉ MyBlueprint - www.myblueprint.com
 - Help with researching Careers and University programs info
- ◉ **FAMILY CONNECTION/NAVIANCE**
 - Promotion of university information sessions
 - Communication and E-mails for updates on admissions information for 2019
 - Tracking of applications

WAYS FOR PARENTS TO SUPPORT

- Help your child evaluate information for universities, programs and careers in an open discussion format

- “eyes wide open” approach to rankings

WHAT TO STUDY?

- ◉ WHICH FACULTY OR DIVISION?

Fine Arts, Liberal Arts, Social Sciences, Applied Sciences, Physical Sciences, Mathematical Sciences, Health Sciences, Business/Commerce, Music, Forestry...

- ◉ COMPETITIVE OR REACH PROGRAMS

- Limited Admission seats
- High GPA - set by demand on seats
- Alternate routes

WHERE TO STUDY?

◉ DEVELOP A LIST OF QUALITY INDICATORS

- ✓ Location
- ✓ Type of campus
- ✓ Services
- ✓ Access to transportation
- ✓ Athletics
- ✓ Class sizes
- ✓ Diversified learning opportunities
- ✓ Faculty reputation
- ✓ Library/technology resources

WHEN?

- ◉ Most Canadian Universities are open by November 1 with various deadlines depending on the admissions process.
- ◉ UK applications begin in October and have structured deadlines depending on type of application.
- ◉ US - Early Decision versus Early Action versus Regular decision.

We want all students to have completed their applications by mid-December

HOW TO APPLY

- ◉ FOR BC UNIVERSITIES - “ApplyBC”
- ◉ FOR ALBERTA UNIVERSITIES - “ApplyAlberta”
- ◉ FOR ONTARIO UNIVERSITIES - “OUAC 105”
- ◉ US - Common App & UCalifornia applications
- ◉ UK - UCAS (need buzzword from Ms. Livingston)

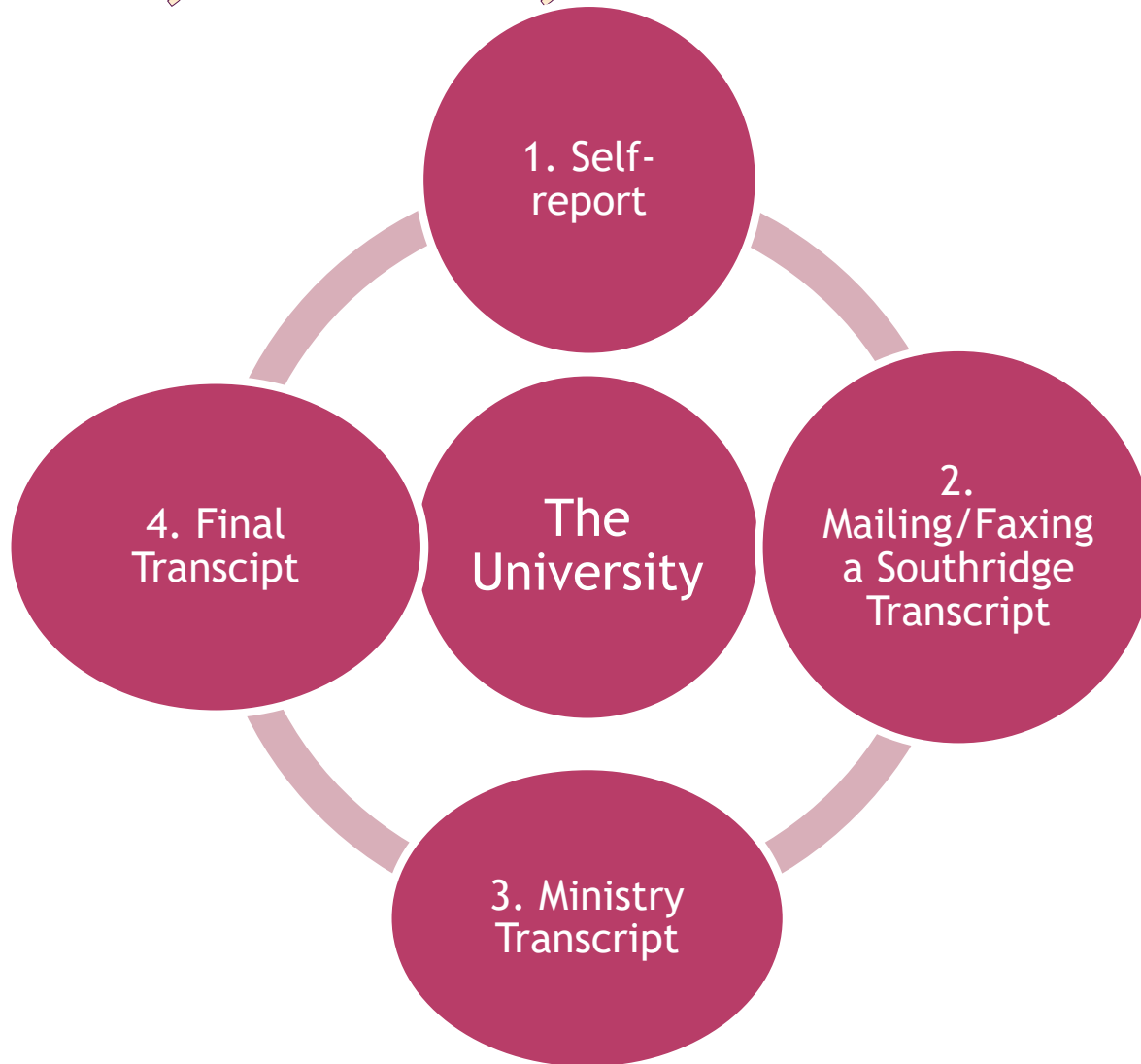
STEPS IN APPLYING

1. Complete the application form (on-line) and pay the application fee
2. Specifics on US process - Naviance/Testing
3. Next steps can include some or all of:
 1. Additional information i.e. Resume, Letter of intent, essay(s), references
 2. Instructions on when marks should be sent

AP QUESTIONS

- ⦿ AP COURSES AND THE US
- ⦿ AP COURSES AND CANADA
- ⦿ AP COURSES AND THE UK

MARKS, MARKS, MARKS



SELF REPORTING MARKS

A majority of universities allow students to self-report marks and they will direct students clearly on how to do this

OFFERS/DECISIONS CAN BE MADE:

- ◉ **At the time they apply**
- ◉ **Grade 11 marks** for select universities and programs
- ◉ Many universities want Term 2 marks in March

SENDING A SOUTHRIDGE TRANSCRIPT

- FOR UNIVERSITIES WHO DO NOT OFFER SELF-REPORT, STUDENTS ARE DIRECTED ABOUT WHEN TO PROVIDE A SCHOOL TRANSCRIPT.
- FOR U.S., SOUTHRIDGE TRANSCRIPTS ARE AUTOMATICALLY UPLOADED AT SPECIFIED TIMES

SCHOLARSHIPS

1. Automatic Awards
2. Open Scholarships
3. Bursaries
4. Grants
5. Loans

www.scholarshipscanada.ca

RESUMES, COVER LETTERS & UNIVERSITY ESSAYS/VIDEOS

Workshops provided to assist Grads in preparing for:

- University/College applications
- Scholarships
- Summer employment
- Co-operative Education Programs

INTERVIEW SKILLS

Graduation Transitions Interviews in May

Formal Interview with:

- Junior School parents
- Alumni
- Representatives from various professions



TRANSITIONING

- REVIEW OF PROGRAMS
- COURSE SELECTIONS AND REGISTRATION FOR FIRST YEAR
- UNDERSTANDING PATHWAYS FROM FIRST YEAR
- WHAT DO UNIVERSITY FACULTY EXPECT?
- RESIDENCE LIFE & SAFETY
- WHAT TO TAKE WITH YOU - PACKING LIST
- TIME MANAGEMENT SKILLS/TIPS
- ORIENTATION - WHAT TO EXPECT

WHAT IS THE RIGHT FIT?

A good university “fit” is one that will:*

1. Offer a program of study to match your interests and needs.
2. Provide a style of instruction to match the way you like to learn.
3. Provide a level of academic rigour to match your aptitude.
4. Offers a community that feels like home to you.
5. Value you for what you have to offer.

*www.BestCollegeFit.com, Peter Van Buskirk

SUMMER SUGGESTIONS:

- ◉ Visit campuses - no “drive-bys” book appointments, meet admissions staff, take pictures, makes notes.
- ◉ Work on continuing to polish your application essays, resumes - journaling is good!
- ◉ Share your myblueprint assessment results - discuss career pathways - do you need a science degree to go to medical school?
- ◉ Do your research!

IN THE WORDS OF...

“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go...”

— Dr. Seuss, *Oh, the Places You'll Go!*

