



OCTOBER 19, 2016  
ISSUE #07

## Head of School

### The Soul and Spirit of Our School's Crest – Orca and Eagle

Animal totems say that if an orca swims across your path, it means that you are being called to dive to the depths of who you are to discover and embrace your soul self. Orcas remind us that all the knowledge we need for the present and future is contained within our soul, which is the source of inner guidance. Totems also say that when an eagle flies into your life it is time to listen to your spiritual path, and to allow your heart to lead the way. New doors open to you and the directions you need to follow are made clear as the eagle elevates and soars above the clouds.

The fact that we have an orca and an eagle on our school crest holds special meaning when our vision is considered. Indeed, a community where every spirit soars makes intentional reference to the symbolism found in both animals. The orca symbolizes the importance of self-knowledge (soul) and the eagle symbolizes the importance of following the directions that are calling out to you, your passions (spirit).

When our Grade 12 students give their Kindergarten buddies orca stuffies at our opening full school assembly, the gesture embodies the beginning of a learning journey – a journey that is as much about knowing yourself as it is about knowing the world around you. As such, the orca whale beckons our youngest students and reminds us all of the importance of discovering and embracing the “who” contained within our souls – our true selves. Finding our true selves is no easy task, and the journey takes years to complete, if ever; but the dive into our inner depths begins with one small step and we bid our Kindies Godspeed as they receive their orcas.

As our students journey throughout their years at Southridge, gradually learning about themselves, they begin to see their unfolding individuality reflected in their interests and passions. We hope they find a strong sense of alignment between their passions and their true selves, evidenced as feeling fulfilled and uplifted, and the symbolism contained in the eagle as our students pursue their passions is inspired by our motto, let every spirit soar.

Granted, not all students will soar for the same reasons, in the same areas and at the same time –how dull and uncolourful that would be. The wonder and beauty of Southridge is that we, as a community, strive to support all of our students as they discover



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themselves (orcas) and soar on their passions (eagle). We recognize, embrace and celebrate the fact that not everyone will be equally gifted at everything, and we look to our school crest to help us remember the soul and spirit of why we are even here in the first place.

Have a wonderful week!

Drew Stephens  
Head of School

## Important Dates

Event	Date	Time	Location
Zoomfest – Student Film Project	Friday – Sunday	All Days	Senior School
Pro-D – No School	Friday, October 21 <sup>st</sup>	All Day	Both Schools
Half-Term Holiday	Monday, October 24 <sup>th</sup>	All Day	Both Schools
Full School Assembly	Tuesday, October 25 <sup>th</sup>	9:40 – 10:30 am	Senior Gym
UBC Visit Information Night	Wednesday, October 26 <sup>th</sup>	7:00 pm	Senior School
Junior School Noon Dismissal	Thursday, October 27 <sup>th</sup>	Noon	Junior School
Junior School Parent-Teacher Interviews	Thursday, October 27 <sup>th</sup>	1:00 pm onward	Junior School
University Essay Workshop	Thursday, October 27 <sup>th</sup>	3:00 pm	Senior School
Pumpkin Day	Friday, October 28 <sup>h</sup>	All Day	Junior School
Casual Day	Friday, October 28 <sup>th</sup>	All Day	Both Schools
Spirit Assembly	Monday, October 31 <sup>st</sup>	8:10 am	Alan Brown Great Hall
Junior School Assembly	Monday, October 31 <sup>st</sup>	8:10 am	Junior School Great Hall
Halloween Costume Day	Monday, October 31 <sup>st</sup>	All Day	Both Schools
Junior School Assembly	Wednesday, November 2 <sup>nd</sup>	8:10 am	Junior School Great Hall
Open House	Thursday, November 3 <sup>rd</sup>	6:00 pm	Both Schools



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## Junior School News

### Head of Junior School

#### A Promise is a Promise...

Over the last couple of weeks I've had the opportunity to visit each classroom to talk about our Junior School Promise. Our Junior School promise asks that students commit to keeping the following promises:

- Attend school regularly and come prepared to learn
- Work hard to do my best in class and in all that I do
- Help to keep my school safe
- Ask for help when I need it
- Respect myself, others, and my environment
- Help create a positive school climate

In each classroom conversation, we talked about what it meant to them to make a promise. In their own age-appropriate ways, students shared that when you make a promise it means you are committing to do something. We also agreed that keeping a promise should be about goodness, and that all parties in the promise should feel good about the promise, otherwise it may not be a promise that should be kept.

The IB action cycles in both the PYP (Choose, Act, Reflect) and the MYP (Inquire, Act, Reflect) lend themselves beautifully to the concept of promise keeping. We begin with inquiring within to choose to keep or not keep a promise. If we CHOOSE to keep the promise, then we must ACT on it to keep it. As we ACT on keeping the promise, we also then need to REFLECT on how we are doing with keeping the promise, and continue with or adjust our actions accordingly. In one classroom, a student thoughtfully asked, "*What if you can't keep the promise?*" I was so glad he did. Our Junior School Promise is not one that demands perfection. What it does invite is good intention and self-reflection. Sometimes, we take actions that result in breaking a promise. This is where a caring community is needed to come around the child to support them in reflecting on first, why they chose to do this, and how they can adjust their actions to get back on track. Sometimes, when a promise is broken, there are consequences, and reconciliation must follow in order to restore the goodness that was meant for all to share when the promise was first made.



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I was also asked why all the grown ups, including me, had to sign the promise. In short, when we all sign the promise, we all declare our commitment to not only do our best, but to also support students as they try to do their best. There is powerful learning in making and keeping promises - let's all choose, act and reflect together to make our school a better place for every person through our Junior School Promise. I hope that you will partner with your child(ren) and with us as we strive to make our Junior School a place where truth and goodness thrives each and every day.

Tanya de Hoog  
Head of Junior School

### **Pro-D Day and Half Term Holiday**

Friday, October 21<sup>st</sup> is a province wide professional development day. Faculty will either be collaborating on the implementation of the BC Ed Plan or attending a variety of workshops offered in Vancouver and surrounding areas. School is not in session for students on this day, and school will also be closed on Monday, October 24<sup>th</sup>, for the half-term holiday.

### **Full School Assembly- October 25<sup>th</sup> - 9:40 – 10:30 am**

Please join us in our senior school gymnasium for our second full school assembly of the year, led by Mr. Stephens.

### **Parent- Teacher Interviews**

#### **Thursday, October 27<sup>th</sup> - Noon Dismissal**

Parent teacher interviews will take place on Thursday, Oct. 27<sup>th</sup>, from 1:00 pm to 8:00 pm. Interviews will be 20 minutes in length for home room teachers, and 10 minutes in length for specialist teachers. Please note that there is a noon dismissal on that day. You can schedule your interview(s) by logging into the Parents' Portal and using the 'Pick a Time' button. If you have any issues using 'Pick a Time' please contact the Junior School Office for assistance. The teachers look forward to the opportunity to discuss your child's learning to date.



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### Halloween Is Coming

We are looking forward to our annual Halloween festivities in the Junior School. We will have our annual Halloween assembly on Monday October 31<sup>st</sup>, followed by our PYP costume parade in the Senior School. Please ensure that your child selects a costume that is engaging and appropriate. Weapons, even 'fake' weapons such as sickles, axes, and others that may accompany costumes are not permitted to be a part of any costume worn to school.

### Regulation Winter Uniform

The fall chill is not in the air, and October is upon us so this means Winter Uniform is now in effect. Please pack away all Summer Uniform items until May. A full description of the Winter Uniform can be found on page 82 of the [Family Handbook](#). As the seasons change it's a good time to review all uniform regulations, which are included in section 10.31 of the Family Handbook.

## Senior School News

### Head of Senior School

#### Senior School Update

1. Effective communication is increasingly difficult these days with the sheer volume of countless social media platforms, email, texts, voicemail and more. Technology, while making our lives easier in many ways, has also complicated it exponentially. For optimal learning to occur, it is essential that communication between teachers and students is clear, concise and, perhaps most importantly, timely. I have recently instituted an email policy among staff in the Senior School where we agree to send all non-emergency school-related emails between the hours of 6:00 a.m. and 6:00 p.m.

When communicating with students, homework assignments should ideally be communicated at the end of each class, and posted to the class Schoology page by *no later* than 4:00 p.m. on the day it was assigned. We will strive to avoid posting homework assignments, essential course materials, or special student information late at night which could add unnecessary stress to their already full schedules.





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Similarly, when parents need to communicate with teachers, you can expect a response to your question or comment no more than 24 hours after it has been sent. Teachers cannot access email while they are teaching, and preparation blocks are usually filled with collaborative meetings, marking, preparing reports and planning future lessons, so please understand that responses to emails may at times be delayed.

2. Hallowe'en is almost upon us (when every Head of School's nightmares become reality!). I have a few requests of students for this year that were communicated in assembly earlier this week, and I ask that parents help with this:
  - a. Choose a Hallowe'en costume with a fun, lighthearted theme. No gory or scary costumes will be permitted as we are K-12 school and do not want our Junior School students to have a negative experience.
  - b. For safety reasons we will not allow any masks or costumes that disguise a student's identity. Schools are at particular risk of strangers in masks entering buildings during Hallowe'en, and we want to limit the likelihood of this happening.
  - c. Absolutely no clown costumes (in light of the recent incidents with people dressed as clowns terrorizing others in various cities around the country).
3. We had a Rocket Scientist speak in the Senior School last Friday! Natalie Panek, who is an actual rocket scientist and has degrees in Mechanical and Aerospace Engineering, spoke to our grade 8-12 students and shared her experiences working as an intern at NASA and building a solar-powered vehicle which she raced as the first female driver from Texas to Calgary. Her talk focused on perseverance, taking risks and being patient while we pursue our dreams as things don't always work out as planned. The Financial Post described Natalie as "a vocal advocate for women in technology." She is a technology contributor for The Next Business Magazine, and was featured on the editorial site Women you Should Know as a STEM (Science, Tech, Engineering, Math) Rock Star who is revolutionizing how we think about women in the tech industry. Natalie's inspirational talk was a great experience for all of our students and staff.

Brad Smith  
Head of Senior School



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### Reflections on Career Experience 2016

Leadership Experience Week (LEW) at Southridge has grown and evolved to include a variety of themes and activities that are geared to each of the senior school grades. Career and Post-secondary Information has always been the start of the week for Grade 11s and 12s. At the end of the week, the Grade 11s get to take a career for a test drive!

Arrangements were made for groups of Grade 11 students to go to a workplace for a profession or career area of interest. This year's seven placements were exceptionally wonderful and provided rich learning opportunities. They encompassed the following areas:

1. New Westminster Law Courts for careers in legal services and law
2. Hootsuite for careers in business/social media/marketing/human resources
3. Dialog Design for careers in Architecture design and engineering and interior design
4. Fraser Animal Hospital and Equine Vet Care for careers in veterinary medicine
5. City of Vancouver – Landfill Operations for careers in engineering
6. The Djavad Mowafaghian Centre for Brain Health for careers in medicine
7. CBC Vancouver Studios for careers in journalism and media

A key part of getting the most out of the day's experience for each student was the research they did prior to the visit using on-line resources given to them in Planning classes i.e. Naviance and Career Cruising. On the day, they were challenged to ask questions and reflect on what they learned about the work site they visited.

Here are some of the comments from the students:

**CBC Vancouver** <http://www.cbc.ca/news/canada/british-columbia>

*"We walked through the different departments (radio, national news, international news...) then we got to look at the studio which shocked me! I was speechless because being on TV presenting the news (has been) a childhood dream. It has multiplied my love for news anchoring."*



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*"It was an amazing experience to see a producer in action. The visit increased my knowledge of what they do and some skills to obtain...to make this career a reality"*

**Hootsuite** <https://hootsuite.com/>

*"The visit has significantly increased my interest in business. The atmosphere at a young tech company was so cool and intriguing, and the dress code so chill - I loved it there."*

*"I found out about different jobs...like sales or marketing where you can travel to different places. It really is a fun place to work"*

**New Westminster Law Courts** <http://www.justiceeducation.ca/learn-about-law>

*"The Crown Prosecutor was extremely engaging. He gave an interesting perspective on how tough it can be to get into law."*

*"This visit has increased my interest because by watching the cross examination and talking to people, I have learned that they do everything I love."*

*"I am very thankful I got to do this because each person we spoke to gave us great advice about law school/jobs."*

*"I really enjoyed speaking to the judge because she provided great insight...she warned us of all the writing that comes with being a lawyer/judge."*

*"I knew about the requirements and lifestyle previously (through my Planning 10 research) but actually getting to live a day at the court made me re-think if I actually want this career"*

**Fraser Heights Animal Hospital and Large Animal Equine Vet**

<http://fraserheightsvet.com/>

*"Watching the large dog neuter was hard as I thought I was going to pass out. However afterwards, I couldn't stop talking and thinking about the surgical procedure. After watching the horse acupuncture treatment, I learned about options for becoming an equine vet which I didn't really know about before."*

*"I was surprised at all the hands-on experience we were allowed to participate in. When I gave a dog a vaccination I was sure I wanted to pursue this career"*

**Djavad Mowafaghian Centre for Brain Health** <http://www.brain.ubc.ca/>





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*"I was fascinated by meeting Jacqueline in the lab dealing with brain behaviour and rodents. Her passion in research is evident and I could see she enjoyed doing that job"*

*"This trip decreased my interest in research but piqued my interest in the hands-on part of medicine. I can picture myself thriving in that area so even though I can't imagine a life researching, I understand now why it is important"*

*"This experience has increased my interest of medicine. After being able to experience the jobs of these medical students first hand, my passion is assured. Overall it was a very rewarding experience"*

*"The Kinarm machine was particularly interesting. It was amusing how a simple game could make someone so nervous, and impressive how much data you could gather from a simple experiment. This experience has increased my interest in this career area"*

*"This experience has definitely increased my interest...after witnessing the huge potential that this cutting edge research into the brain provides, it would be amazing to think about being part of this...field"*

*"I have always been interested in brain function and after learning about all these different research aspects, I really hope to continue to learn about different careers in neuroscience"*

*"I particularly enjoyed the time we spent in the Brain development lab. I thought the EEG and the graph of brain waves was very interesting"*

**Dialog Design** <http://www.dialogdesign.ca/>

*"My impression of architecture was changed during this visit. I learned from the architect that you are not solely a designer, you have to know basic mechanism, engineering, interior structures, and all kinds of technology. I was provided with a whole new view of this career and it has increased my interest:*

*"The enthusiasm of all of the speakers stood out to me. Each time a project was discussed, everyone was excited and smiling. The Interior Designer stressed that you should pursue what you truly love and she made an impression on me"*

*"I spoke with one member of each process of architectural creation today. Starting from urban planning to interior design, engineering, architect and architectural technologist. I learned the whole firm has to work together to achieve the end result. It was truly*



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*fascinating hearing about all the differences in their jobs and how closely knit they all actually are”*

**SLR Engineering Consulting, Landfill Vancouver**

<http://slrconsulting.com/services/landfill-engineering-gas-leachate-management>

*“I had no idea a landfill could be so interesting and we learned how engineering plays an important role in a clean future”*

*“We learned how waste is compacted between layers of soil. My interest (in chemical engineering) is increased as waste management will be increasingly important due to the growing population”*

*“Professions in engineering can be applied to the landfill due to it requiring knowledge in chemical, mechanical and structural aspects”*

*“We learned about methane extraction and how much gas really is a result of our waste management. I was never interested in landfills however I have realized that there are many job opportunities and ways for improving the waste management industry”*

*“The experience has decreased my interest in environmental engineering but has increased my interest in other fields of engineering that would be more research/lab based”*

Southridge wishes to acknowledge and express our appreciation to all of these companies and employers who provided this experiential opportunity for our Grade 11s!  
Thank you!

Yvette Livingston  
Director of University Counselling and Career Education  
Southridge School



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### Both Schools

#### OPEN HOUSE is coming – help us spread the word!

Our annual Open House is just around the corner on Thursday, November 3<sup>rd</sup>. Please take a moment to personally invite anyone you know who might be interested in becoming a part of our very special community. Printed postcard invitations are available at the reception desks in both the Junior and Senior Schools – give one to that great kid on your daughter/son's soccer team or in their Scouts or Brownies group. Or, visit the [event page](#) on Facebook and share with your network that way! There is no need for guests to RSVP - simply tell them to come and enjoy meeting our wonderful faculty, staff and students. Doors open at 6:00 pm with presentations beginning at 7:30 pm. Thank you for helping us find great new students and families – **you are the best recruiters we have!**

The Admissions Team

#### Join Us – “We Are All One” Gala

Southridge School's “We Are All One” Gala is just around the corner and **will be held on Saturday, November 19**. We hope you will **join us** as we celebrate our true spirit of contribution and the power of our community with an evening of fabulous food and music, exciting live and silent auctions, dancing, camaraderie, and much, much more!

***Seating is limited this year to 300 guests only and so far we've already sold 150 tickets, so purchase yours today by [clicking here](#).*** You do not want to miss THE event of the year!

Not able to attend? There are many ways to show your support – [click here](#) for details.

Gala Committee

#### It's Gala donation time of year again!

Every year, a tantalizing array of auction items are generously donated to Gala by companies and individuals in our school community. The live and silent auction is an exciting element to a spectacular evening and an integral component to the fundraising efforts of the event.



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In order for Gala to be a success, we need a variety of great items and experiences to auction off that evening. The more you give, the more money we will raise for the school, so please fill out the attached donation form and drop it off with your item at either the Junior or Senior school reception desk.

Don't have time to drop off your item? No problem - just contact Shelley Slaughter and we will make arrangements to pick-up your donation.

**Deadline for auction items is Thursday, November 10, 2016**

Recognition will be given to all of our auction item donors on the auction item display tables and in our 2016/17 Annual Report. This is simple way for you to increase your goodwill in the community and support our students!

We would like to send our sincerest gratitude to our 2016 auction donors and thank you in advance for all your contributions.

For inquiries or submissions, please contact:

Y. Y. Skleryk – [ngskleryk@yahoo.ca](mailto:ngskleryk@yahoo.ca) or 604-866-8697

Shelley Slaughter – [sslaughter@southridge.bc.ca](mailto:sslaughter@southridge.bc.ca) or 604-542-2334

### **New Emailed Billing Statements**

In an effort to improve efficiency in the delivery of monthly student billing statements and to reduce paper consumption, Southridge School is moving to an email distribution process for statements. Starting with the delivery of the November 1<sup>st</sup> student billing statements, you will receive an email from [businessoffice@southridge.bc.ca](mailto:businessoffice@southridge.bc.ca) with your student billings statement attached in pdf file format. You will receive a separate email with a statement for each child that you have enrolled at Southridge.

Please note that initially we will be emailing the statements to all valid parent email addresses as submitted to the school on the latest Family Information sheets. This means that both parents may be receiving an emailed statement in November. Should you wish a copy of the statement to be emailed to only one parent, please respond to [businessoffice@southridge.bc.ca](mailto:businessoffice@southridge.bc.ca) with confirmation of the preferred recipient. You may also arrange for an alternate email address for delivery of statements if necessary.



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If, for any reason you require hard copy of your student billing statements to be mailed to you, please contact [businessoffice@southridge.bc.ca](mailto:businessoffice@southridge.bc.ca) or Caroline Preddy in the Business Office with your request. You will still receive an emailed student billing statement in addition to your requested hard copy.

Thank you for supporting our efforts to be more efficient in our use of resources, as well as reduce the paper consumption of our school.

Regards,

Wendy Simpson  
Director, Finance & Administration

### **Video Training for Schoology**

Ms. Mosher, our Senior School Education Technology Leader, has created a series of videos to show you how to use Schoology. In the videos, she demonstrates everything from how to login to how to navigate the Schoology mobile application. [Click here to view the videos.](#)

Alan McInnes  
Web and AV Services Manager

### **Video Training for Vidigami**

Ms. Mosher, our Senior School Education Technology Leader, has created a video to show you how to use Vidigami. In the video, she demonstrates everything from how to login to how to navigate the Vidigami mobile application. [Click here to view the video.](#)

Alan McInnes  
Web and AV Services Manager

### **School Photos Are Ready to Order**

Artona has uploaded school photos to their website, please visit <https://artona.schooldayphoto.com/> to view your child's photo and order photo packages. Photos ordered between September 29 and October 12 will be delivered on Photo Retake Day, October 19. If you are having trouble viewing photos or placing orders, please contact Artona for assistance 604-872-7272.





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A big thank you to all the volunteers who helped make photo day run so smoothly!

### **Letter from Mike Bernier, Minister of Education**

Please read the attached letter from Mike Bernier, the Minister of Education about the opportunity for parents to comment about reporting for Kindergarten through to Grade 9 as result in changes to the curriculum.

### **Southridge Café**

Halloween is coming. Look out for some cool treats in the café this month. Also we will need your help judging our pumpkin carving skills later this month. Keep a look out and ask us how you can take part in voting for your favorite.

Please see the attached menus for the month of October.

We look forward to welcoming you to our newly renovated café.

### **Uniform Shop News**

The Varsity Hoody is available for ordering for students in Grade 10, 11, or 12 and who are in the senior sport teams. Your initials will be embroidered at the back of the hoody. The ordering deadline is October 31st. Interested students are welcome to come into the Uniform Shop for more information, to try out the sizes, and place your order.

Please be advised of the following opening hours of the Uniform Shop:

- Monday to Thursday      7:45 – 9:00 am  
   2:00 – 4:00 pm
- Fridays                      Closed

Phala Tan  
Business Services Manager





*Message from  
Education Minister Mike Bernier*

October 4, 2016

Dear Parent,

I'm writing today to ask you to share your opinions with the Ministry of Education as we work to update student reporting in kindergarten through Grade 9. Students in these grades are experiencing B.C.'s new curriculum in classrooms in every part of the province.

We are adapting the curriculum in B.C. schools so kids learn the skills they need to succeed in our changing world. This means we also need to develop a new reporting approach. Right now the progress of your child is reported in many different ways, including report cards, parent teacher meetings, and regular student/parent/teacher check-ins.

Reporting is all about keeping parents like you informed, and we want you to tell us HOW you want to be informed and keep track of your child's progress. Until February 28 next year you can submit your thoughts online at [engage.gov.bc.ca/yourkidsprogress](http://engage.gov.bc.ca/yourkidsprogress).

As well, community meetings will be held in 10 communities across the province over the coming months so parents can ask questions and share their input. Check the website for times and locations as they are scheduled.

The ultimate goal of this engagement is to develop a student reporting process that gives families a deeper understanding of their child's progress at school through timely and comprehensive information. We'll gather the feedback and share our plan next June.

Our education system is one of the most highly ranked in the world. Students are finding success in music, in academics, in sports – and in every subject in between. Together parents, teachers, and the education system are making sure we build on that for an even better tomorrow.

For more details on our new curriculum, please visit [www.curriculum.gov.bc.ca](http://www.curriculum.gov.bc.ca).

Thanks for your help,

Mike Bernier  
Minister of Education

**Mon-17**

**Tues-18**

**Wed-19**

**Thur- 20**

**Fri- 21**

**Breakfast**

**Bacon Wrap**

**Smoothie  
Day**

**Blue Berry  
Scone**

**Smoothie  
Day**

**Pro**

**Chef's  
Entree**

**Chicken  
Enchilada**

**Salad Bar**

**Lemon Grass  
Chicken**

**Salad Bar**

**D**

**Pasta  
Bowl**

**Pasta  
Alfredo**

**Chicken  
Penne**

**Pasta  
Primavera**

**Tortellini**

**Day**

**Grill  
Central**

**Japa Dog**

**BBQ Bacon  
Brg**

**Pizza**

**Spicy  
Chicken Brg**

**No School**

**Weekly  
Panini**

**Turkey Bacon  
Ranch**

**Turkey Bacon  
Ranch**

**Turkey Bacon  
Ranch**

**Turkey Bacon  
Ranch**

**Great  
Greens**

**Pasta Salad**

**Salad Bar**

**Chicken  
Caesar**

**Salad Bar**

**We always offer our regular menu in addition to our daily specials**



**Mon-24**

**Tues-25**

**Wed-26**

**Thur-27**

**Fri-28**

**Breakfast**

**Half**

**Smoothie  
Day**

**Bacon  
Egger**

**Berry Scone**

**Smoothie  
Day**

**Chef's  
Entree**

**Term**

**Salad Bar**

**Taco Bowl**

**Salad Bar**

**Fish and  
Chips**

**Pasta  
Bowl**

**Break**

**Portabella  
Medallions**

**Mac and  
Cheese**

**Beef Ravioli**

**Pasta  
Marinara**

**Grill  
Central**

**No**

**Greek  
Chicken Sub**

**Pizza**

**Bacon  
Cheese Brg**

**Hot Pizza  
Wrap**

**Weekly  
Panini**

**School**

**BBQ Chipotle  
Chicken**

**BBQ Chipotle  
Chicken**

**BBQ Chipotle  
Chicken**

**BBQ Chipotle  
Chicken**

**Great  
Greens**

**Salad Bar**

**Chef Salad**

**Salad Bar**

**Chicken  
Caesarct**

**We always offer our regular menu in addition to our daily specials**

