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Head of School

Beautiful Diversity

It may sound like an odd aspirational goal, but some years ago I made it my purpose to find and appreciate beauty whenever and wherever I could. When it comes to goals – whether they be personal or professional – there is comfort in naming and claiming the ones that can be tracked, tabulated and calculated. Certainly, measuring growth in concrete ways helps identify progress and milestone accomplishments along the way to success. In reality, my aspirational goal doesn't lend itself well to this kind of tracking, making it somewhat uncomfortable.

Besides not being able to track it well, the identification of a goal that includes beauty is uncomfortable for three other reasons. First of all, beauty often lives in an emotional context and is not immediately explicable. Secondly, the western societal concept of beauty has been twisted in an absurd way that focusses on the narrowly controlled perspective of the visual world, often associating what is beautiful with strict standards established by popular culture, advertising and the media – much to the detriment of young and impressionable minds. Thirdly, beauty entails strong elements of vulnerability that can be very easily misconstrued and misunderstood when we spend time in judgement. In other words, finding and appreciating beauty – true beauty – is faced with inherent intellectual challenges that require an astute awareness and honest reckoning.

Whether involving beauty or not, I often find myself on a journey that is too heavily influenced by thinking. We humans have a tendency to figure things out, to make sense of things and to define patterns in predictable ways. This tendency makes us comfortable and it helps us feel safe because we'd much rather know the reason behind the unknown. Alas, thinking in this way, while beneficial on so many levels, also causes us to miss out on a lot of what's going on around us – especially those things that do not lend themselves well to rational cognition. In other words, we spend so much time and energy rationalizing our experiences that we have very little left over for listening to intuition and *feeling* our way through what life brings our way.

While predictability and patterns provide a level of comfort, they have the tendency to dissuade us from recognizing differences and celebrating individuality. Not only do we strive to rationalize concepts and experiences, we also endeavour to rationalize people by categorizing them into what is familiar. Unfortunately, when we rationalize and



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categorize people, we miss out on seeing the very qualities that make them unique and special, and our rational minds prevent us from *feeling* how their individuality strikes us and moves us. When we make judgements of people as “the other” (especially people we are meeting for the first time) we block our sensuality and hide our vulnerability. In so doing, we remove any possibility of an emotive connection and we circumvent our ability to find and appreciate what is beautiful in others.

When I walk the hallways of Southridge, watch our full school assemblies, attend sports events, watch drama performances, listen to speeches and visit classrooms, I am surrounded by students expressing themselves and presenting their identities and passions to our community; and I realize that my goal to find and appreciate beauty is happening all around me everyday – not in the majesty of mountains or in some elite art gallery but in youth and the feelings and emotions associated with hope, energy and fresh dreams.

When Sting says that he searches for “the truth and makes it beautiful”, I find an expression of that sentiment at Southridge in how the diversity of our students’ true selves is expressed through them pursuing their passions. While perhaps mundane to some, I find this expression of truth a blessing to witness and appreciate. I can’t track it, tabulate it or calculate it as progress I am making towards my goal, but I can certainly feel it, sense it and perceive it; and in the world of the beautiful it seems to me that that counts a great deal.

Have a wonderful week!

Drew Stephens
Head of School



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Important Dates

Event	Date	Time	Location
Italy Send-off Concert	Wednesday, March 8	7:00 pm	Alan Brown Great Hall
MYP Musical Dress Rehearsal	Monday, March 13	8:10 am	Junior School Great Hall
MYP Musical – “Dear Edwina”	Tuesday, March 14	1:15 pm	Junior School Great Hall
MYP Musical – “Dear Edwina”	Wednesday, March 15	6:30 pm	Junior School Great Hall
Senior School Speech Day	Wednesday, March 15	All day	Senior School
Term-Two Progress Reports Sent Home (PYP and MYP)	Friday, March 17	3:00 pm	Junior School
Spring Break	Saturday, March 18 – Sunday, April 2		Both Schools
Late-Start	Monday, April 3	10:25 am	Both Schools

Junior School News

Head of Junior School

NAIS – From Vision to Values

Last week, Ms. Graham and I had the opportunity to attend the National Association of Independent Schools (NAIS) Annual Conference in Baltimore, Maryland. More than 5,500 educators from across the United States and Canada gathered to explore the theme, “Mission: From Vision to Values”. We participated in a variety of sessions, hearing from other educators about their innovative practices and programs.

A particular theme that emerged over the 3 days of the conference was the importance and imperative of Social Emotional Learning (SEL) in schools. There is a considerable body of research that supports the necessity for schools to equip learners with foundational skills and personal resources that will help them grow into healthy and well-adjusted adults.

With the decline of community and church groups, the busyness of families, and an increase in the use of technology in our daily lives, it is more important than ever before



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that schools become beacons that support the development of student well-being through the use of evidence-based Social Emotional Learning programs and home-school partnerships. My own passion and interest in this area, as I continually reflect on what is most important for learners in our Junior School to thrive in all areas of our academic and co-curricular programs, was not only validated, but inspired as we consider what we can do to deliberately and thoughtfully support the well-being of every student as they pursue learning and their passions while navigating a complex, demanding and changing world. Stay tuned for future Wednesday articles on this theme!

There were also several excellent keynote speakers at the conference, which included two of my “gurus”, Sir Ken Robinson (author of several books, including *The Element* and *Creative Schools*, and internationally renowned creativity and innovation expert) and Brene Brown (author of *The Myths of Imperfection*, *Daring Greatly* and *Rising Strong*, internationally renowned shame and vulnerability researcher). I must say, I was awed to be in the presence of these two speakers, both of whose work has had a significant impact on me both professionally and personally. Here’s some key points from their talks worth considering:

- Education is about people...human beings...and the whole student and relationships are at the heart of school. (Sir Ken Robinson)
- We have to keep our eyes on the future but our hearts in the present . . . Kindergarten starts in Kindergarten; university does not start in Kindergarten. (Sir Ken Robinson)
- We need to spend time at school learning to understand both our outer and inner worlds to be successful. (Sir Ken Robinson)
- There is a difference between privilege (access to things I have not earned) and entitlement (expectation of access to things). Gratitude and a full understanding of privilege mitigate a sense of entitlement. (Brene Brown)
- Hope is a cognitive process born out of struggle. Our kids need to experience adversity (which is different from trauma) in order to set goals, determine a pathway and build agency. Kids need those moments where they don’t make the team, or their project or test doesn’t go as expected, so they can understand and develop hope. As adults, we need to step back and create the space for this to happen instead of trying to erase the struggles. (Brene Brown)
- Schools need to cultivate cultures where vulnerability is framed as courage. (Brene Brown)



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Finally, I hope you are planning to join us for one of our presentations of our MYP Musical, *Dear Edwina, Jr* on March 14 (matinee at 1:30 pm) or 15 (evening show at 6:30 pm). Our MYP students have been working so hard under the caring and inspiring guidance of Dr. Kevin Bospflug, Mrs. Donna Winterburn and Ms. Linda MacHolm. We have a wonderful cast of characters who have demonstrated commitment learning their lines, creativity in developing their personas, and teamwork in staging the show. All MYP classes have also been preparing a musical number as a part of the show. So get ready, because our journey to a garage in Paw Paw, Michigan for the “Dear Edwina Show” is sure to be a fun and quirky adventure!

Tanya de Hoog
Head of Junior School

Term Two Progress Reports

Term Two Progress reports for all PYP and MYP students will be sent home on Friday, March 17 at 3:00 pm. Please be aware that we are not able to provide students with their progress reports early. If your child will not be present to receive his/her progress report on March 17th, you can come by the school during the break to pick up their report, or it will be provided when school reopens on Monday, April 3.

March Break Dismissal and Return

On Friday, March 17, all students will be dismissed at 3:00 pm for March Break. March Break is two weeks long with a return to school date of Monday, April 3, (Day 2). Please mark your calendars accordingly. Please also note that Monday, April 3, is also a late-start day, and students need to arrive between 10:10 and 10:20 am for a start time of 10:25 am. ***Please do not bring students any earlier than 10:10 am, since all teachers and staff are in meetings and no supervision is provided.***

Save the Date – Junior School Reunification Drill

On **Thursday, April 13**, the Junior School will be conducting a Reunification Drill. A Reunification Drill is a simulation of the procedures the School would undertake to reunite students with families/care-givers in the event of an emergency situation that warrants evacuating and/or closing our school. Schools are required to run reunification drills by the Ministry of Education, in order to ensure appropriate plans are in place in the event of emergencies.



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Our reunification drill will require that **Junior School** students be picked up from the School by a parent or designated adult on the afternoon of April 13th.

More details will follow in the weeks to come; however, we'd like to have maximum participation in the drill and request that you save the date.

Junior School House Captain Theme Day – Friday, March 10

This Friday, March 10, students in Kindergarten through Grade 7 are invited to dress for 'Flash Back' or 'Flash Forward' Day. This means you are dressing as an older or younger version of you. The cost is \$2 to participate, and all proceeds go to the Grade 7 Legacy Fund: supporting local, provincial, national, and international service projects.

Sue McNeil
MYP Division Leader

Jumpin' Jump Rope for Heart Results Released

Thank you all so much for your amazing generosity in support of the Heart and Stroke Foundation at the end of January. Our combined Junior and Senior Schools, and on-line donations, raised \$10,439 for research, education, and medical equipment. Yesterday, we had the pleasure of presenting a cheque at our assembly to Kate Harvey from the BC Heart and Stroke Foundation.

Special thanks to Ms. Morley and Ms. Carlson for scheduling and running the Junior School event. The equivalent of 10% of our funds raised will later be donated to W.E. Kinvig Elementary School to purchase more sports equipment or fund additional programming for its students. Your continued commitment to the Heart and Stroke Foundation is wonderful, as so many people directly and indirectly benefit from your generous spirit. Thank you again!

Jo-Ann Murchie
Service Coordinator



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Dear Edwina: The MYP Musical!

If you've been in the Junior School recently, you've probably heard some very catchy tunes or seen the amazing set on the stage in the Great Hall. That's because all MYP students are busy working on preparing for our March production of the musical 'Dear Edwina'. Please mark your calendars now for either the **1:30 pm matinee performance on Tuesday, March 14**, or the **6:30 pm evening performance on Wednesday, March 15**. Like the Christmas concert, tickets are not necessary. The students are working very hard in rehearsals and are looking forward to having full houses for both performances, so we hope that you are able to join us!

Thank you!

Dr. Bessflug, Mrs. Winterburn, Ms. MacHolm, and Mrs. de Hoog
The MYP Musical Team

Senior School News

Head of Senior School

Lessons from Finland

In the summer of 2015, I was fortunate to be able to join 10 administrators and teachers from other ISABC schools on a tour of Finland and its education system. Finland has gained a reputation in recent years as having one of the best education systems in the world, with student scores on the Programme for International Student Assessment (PISA) tests at, or near the top, of world rankings. PISA administers more than 500,000 examinations in science, reading and mathematics to 15-year old students in 70 countries around the world to compare education systems.

There are many reasons behind Finland's success – some of which are due to particular societal values that are near impossible to replicate outside of the country without a significant overhaul of taxation and funding for social and educational programs. For example, students do not start formal schooling until age 7; parents have up to 3-year maternity/paternity leaves so they can stay home longer with their children; infants undergo annual psycho-educational testing from birth to age 5 for early detection of learning disabilities. Students with diagnosed learning problems actually start school two years earlier to get a "head-start" on undiagnosed children. All teachers are required to have a master's degree in Finland, and less than 10% of applicants for teaching jobs are successful. If you want to impress people while mingling at a Finnish



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cocktail party, tell them you are a teacher. Teachers are considered with great esteem in the country – they are valued as highly as doctors.

Some of the differences in schools that were significant to me during the tour include the fact that students, for the most part, are not tested. Testing in Finnish schools is very rare with most testing occurring only in the final year before graduation. According to education guru Pasi Sahlberg, author of *Finnish Lessons 2.0*, “Finland has a culture of trust, there are no national exams, no teacher evaluations, no school inspections, no school rankings.” In a meeting with our group he added, “The students are our school inspectors.” Most students graduate highly literate in three languages (Finnish, Swedish, and English). Many also learn German, French, and/or Russian.

All students receive a nutritious hot lunch daily, and classes at the elementary level are interrupted every hour for 15 minutes of mandated outdoor play time. The Finns place a high value on physical activity and getting outdoors. Although there are a handful of private schools, no tuition is charged – all schools are fully funded by the government (most independent schools are affiliated with religious instruction). “Problem schools” receive more funding than highly performing schools and the ‘best of the best’ in terms of teachers and administrators are often transferred to those schools.

Other than physical education classes, participation in athletics or team sports is not offered in Finnish schools. The school day is quite short (most high schools start between 8:30 and 9:00 am and end around 1:30 or 2:00 pm), and students often head off to their community sports teams and music lessons after school. Most middle and high school students are very independent; the cities and towns are safe, and children manage to get themselves to after school activities and home often before their parents arrive home from work.

If you are worried that Canada lags behind Finland in PISA rankings, don’t. In 2015, although Canada ranked just slightly below Finland, when you extrapolate provincial scores, BC students ranked above Finland and just slightly below top ranked Singapore.

Have a great week,

Brad Smith
Head of Senior School



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Congratulations to the Grade 8 Concert Band!

When the Grade 8's stepped onto the beautiful stage at the University of Victoria, they were awed and slightly intimidated by the room. The Grade 8's made the most of the acoustically responsive space; the reverberation of the last note, if it is released just precisely, is awesome and the band managed to achieve this more than once. The adjudicators were impressed and bestowed Excellent ratings on the ensemble.

While we were delighted with the band's performance and musical feedback, the comments we received from the hotel staff and shop keepers the students interacted with is even more pleasing. The students conducted themselves respectfully and politely throughout the trip; they struck a fine balance between light-hearted fun and serious purpose. Congratulations, Grade 8's!

We would also like to thank the parents and teachers who made the trip possible by accompanying us on our overseas voyage. Many thanks to Ms. Abrunhoda, Ms. Braaten, Mr. Dods, Mr. Hinson and Dr. Tkatch!

Jenna Parker
Senior School Music Department

Intermediate Reach for the Top

I would like to acknowledge the members of the Junior Reach for the Top team. We have more than 20 students in Grades 8 through 10 who meet regularly on Wednesday afternoon. They are a light-hearted group of keen and intelligent students who come together for comradery, good snacks and a desire to answer questions about a whole myriad of subjects.

On Friday, March 3, 10 of the junior players (Jeff Li, Ethan R., Sabrina R., Graeme L., Braeden M., Armaan R., Sarah T., Keith C., Sam P. and Josh Clarke) were able to represent Southridge at the provincial **Reach for the Top** tournament that was held this year at St. Georges Secondary School. They finished an amazing 5th place after round-robin play and moved on to the sudden death play-offs. They had a fabulous run and made it to a nail biting battle for 3rd place in the province. Unfortunately, they were eliminated after a hard fought battle with Mc Math that had to be determined by a tie-breaking final question. They are to be congratulated for their effort and dedication to the team.



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I cannot say enough about these students' integrity, commitment and sense of fun. We have had a great year and I look forward to playing again next fall.

Deborah Davies
French & Spanish Teacher

Feminine Hygiene Product Drive

Thank you so much for your support! The feminine hygiene product drive, which ran from February 21st to March 2nd was a success thanks to your contributions. The products were donated to Sources Women's Place in South Surrey/White Rock. The ladies I spoke to were very appreciative of our donations and said it was exactly what they needed. The need for feminine hygiene products is very pressing within the homeless population but it is often overlooked.

In total, we collected 23 packages, **equivalent to approximately 1200 pads and tampons!!!** This is incredible! Thank you so much to everyone who donated! You all helped to reduce the stigma surrounding feminine hygiene products and gave women in our local community a sense of empowerment.

Thank you so much!

Azra Panjwani
Grade 12 Student

Calling all Knitting Donations!

The Yarn Club is making a final call for any yarn, needles and crochet hooks you would like to donate for the Guatemala trip. Ms. Alexandra will be personally delivering the items over Spring Break and teaching the mothers how to knit and crochet.

Thank you,

Ira Alexandra
Yarn Club Coordinator



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Parents of 2017 Grads – Save The Date!

With the coming of Spring (not that you can tell by the snow outside!), questions regarding the details for the **Grad 2017 Dinner & Dance** are starting to come in. So that you know, we traditionally mail formal invitations (containing all relevant information) to families of graduates at the beginning of Spring Break. For those who are starting to plan now, here are the details:

Date: Saturday, June 24, 2017
Location: Vancouver Convention Centre
Cost: \$125 per ticket (including graduate)
of Tickets: 4 per graduate (including graduate)
RSVP dates: ordering opens Monday, March 27
ordering closes Monday, April 10

If you would like to request additional tickets, please email me at bbecker@southridge.bc.ca. The requests will be considered after May 1st.

Feel free to contact me if you have any questions,

Brenda Becker
Upper Division Coordinator

Both Schools

Summer at Southridge Registration Now Open!

Hopefully you received our email yesterday, announcing that **registration is now open** for the **Summer at Southridge** day camps program. We will be emailing external families with the same information later today, and encourage you to also share this info with your friends and family.

To view program information or to register, please visit www.southridgesummer.ca.

Camp space fills up quickly, and last year most of our camps sold out, so I encourage you to **register early** to avoid disappointment. Please don't forget to register for after camp supervision if you need it, since these spots also fill up very fast.



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For students who are 14+, the summer camp program provides many exciting **volunteer opportunities**. To learn more about opportunities or to obtain a volunteer form, visit the volunteer section of the [summer camp website](#) . The application deadline is April 28th.

If you have any questions, please contact the *Summer at Southridge* administration office:

Email: summercampinfo@southridge.bc.ca
Phone: 604-542-5385

We hope to see you this summer!

Jasmine Boyes
Community & Alumni Relations Manager

Country Fair is Closer Than You Think!

Now that Country Fair is just around the corner (May 6th), it's time to start spring cleaning and donate all your new or gently used household items, furniture, clothing and accessories, toys and books, to the largest garage sale in the Lower Mainland!

By the time we return from Spring Break, we will be in full-fledged planning mode – requesting sponsorship, coordinating volunteers and generally gearing up for this annual community event.

All families are encouraged to donate items and volunteer to show your support. Drop-off for household items, clothing, toys and books is from Saturday, April 29 to Thursday, May 4.

Please take a minute to review the donation guidelines below to make sure your items are on the list of things that we can accept. While we appreciate your contributions, a general guideline for all donations is – “if you wouldn't give it to a friend, then please don't give it us!”

[Donation guidelines](#)

This also is a great time to check out the volunteer website and sign-up for a shift (or two!) on Fair Day. We all need to participate, so please [click here](#) to visit the volunteer website.



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Thank you in advance for your kind support and please don't hesitate to contact me at 604-542-2334 or sslaughter@southeridge.bc.ca, with any questions.

Shelley Slaughter
Advancement Officer

NEW Country Fair logo!

This year, as we continue to develop branded materials that align with our school crest and the tradition of Southridge, the Communications & Marketing team embarked on the **super fun** project of updating our Country Fair logo!

The Challenge – produce a clean and simple icon that reflects the spirit and personality of both Southridge School and the Country Fair.

Our in-house team began by discussing the hallmarks of the Fair and the features of this annual event that make it special to Southridge. While the giant gorilla was an amusing idea to banter around, it didn't take long to conclude that the physical location of the Fair – right here at our beloved school – was the most meaningful element of the Fair that makes it a uniquely Southridge event. We had a hand-drawn sketch of the School created and went from there!

We agreed we wanted the shape to be reminiscent of our school crest – a nod to both the history of our school and the tradition of the Fair. Using a more contemporary font, we situated 'Southridge' in the same place as it appears on our traditional crest and let 'Country Fair' live playfully in the middle. The colourful bunting flags were added because...well...they're whimsical, cheery and fun – just like the Fair itself!

Our hope is that when you see this logo, you will be reminded of the happiness and community spirit that the Southridge Country Fair creates.

See you all on Saturday, May 6!

Erin Labbé
Director, Communications & Marketing



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Volunteer Opportunities!

Uniform Shop

Volunteers are urgently needed for the following shifts at the uniform shop (located in the Senior School):

- Mondays from 7:45 to 9:00 am
- Tuesdays from 2:00 to 4:00 pm
- Thursdays from 2:00 to 4:00 pm

Training will be provided for new volunteers.

Please contact volunteer@southridge.bc.ca to sign up for one or more of these shifts.

Country Fair Signage—Department Head

The Country Fair is on the horizon, and there is an opening for the Signage Department Head. The Onsite Signage Department Head is responsible for:

- Preparing and organizing signage for the Fair.
- Attending Country Fair meetings as needed.
- Liaising with fellow department heads to determine signage needs.
- Preparing submissions for the Southridge Wednesday as applicable.
- Being onsite all day the Friday before the Fair—until about 8pm—and then available for teardown on the day of the Fair.

Country Fair Department Head—Classic Car Show

This is a great potential team position for car enthusiasts! This department head (or team) will be responsible for contacting interested entrants and selecting the cars to be included (proposed twenty cars). This position will organize prize categories and prizes for the event, as well as organize volunteers on Fair Day to set up, run, and tear down the area as directed. On Fair Day, the department head (or team) would need to be onsite before, during, and after the Fair to ensure entrants adhere to guidelines. Please contact volunteer@southridge.bc.ca if you are interested in this position.



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Grad Tea Coordinators

We are looking for Grade 11 parents to coordinate the Grad Tea after the Commencement and Closing Ceremonies in June. After the ceremonies, students and parents will head back to the Junior School for a reception of coffee/tea and treats to celebrate their graduation with friends and family. The Grade 11 parent volunteers are responsible for making the arrangements for this reception. Please contact volunteer@southernridge.bc.ca if you are interested in helping to chair this event.

Yvette Plante
Volunteer Coordinator

Get to know your Board of Governors

Over the next few months, through articles in The Southridge Wednesday, we will be sharing information with you about Southridge School's Board of Governors. Through this series, we hope you will develop a deeper understanding of the role of the Board at Southridge, how Governors are elected, and a stronger connection with the individuals who serve Southridge in this capacity. Later in the series you will also have the opportunity to pose questions to the Board and our responses will be shared here with all members of our community. Our intent is to create a space for open dialogue and conversation, so that everyone at Southridge feels connected and involved in our vibrant community!

The Financial Health and Stability of Southridge *for students of today – and students of tomorrow*

As you may know, the most important obligation of the Board of Governors is overseeing the financial health and stability of Southridge. We thought you may be interested in learning more about how this works...

Annually, the Board approves the School's budget, which is created based on current funding priorities. This process includes making financial decisions around tuition increases, revenue streams and major fundraising or building initiatives. Every year, our staff and faculty put forward many new exciting projects and requests for funding, all of which must be evaluated against school-wide fiscal and enrolment restraints, as well as a five-year financial forecast.

In making budget decisions, the Board's emphasis is on ensuring that all student programs are fully funded and that administration and non-classroom costs are limited. Our priority is to ensure that students of today – as well as students of tomorrow – have access to the programs, facilities and resources required to achieve their full potential.



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This mandate is carried out by the Finance Committee:

- Dorothy Podmore – Treasurer (acts as Chair)
- Nick Nuraney – Board Chair
- Doug Wilson – Past Chair
- Drew Stephens – Head of School
- Stephan Luking – Board member
- Wendy Simpson – Director of Finance and Administration

The Committee is responsible to the Board to ensure that all financial decisions are made with the long-term best interests of Southridge, and our students, in mind. Their responsibilities include:

- developing the long-term strategic financial plan reflecting the Board-approved strategic plan goals
- overseeing the School's development of the annual operating and capital budgets that provide the resources to meet those goals, consistent with the strategic financial plan
- recommending budgets to the Board for review and approval
- overseeing management of our debt and cash flow, consistent with our long-term strategic financial plan
- monitoring the financial operations of the School, relative to approved budgets
- providing periodic reports to the Board on the School's financial position and performance
- overseeing the engagement of the independent auditors and considering all recommendations made in the auditors' report and management letter

This consistent attention to financial prudence, together with our engaged, caring and connected community, is the reason that Southridge is well positioned to move into the future with a strong financial foundation. We have grown our endowments to more than \$2 million, consistently paid down the \$18 million of debt incurred to purchase our land and develop our facilities to-date, as well as maintained competitive tuition fees.



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Our hope is that through careful financial planning and due diligence, the students who walk our halls today – and those of generations to come – will be provided infinite opportunity to achieve their goals and dreams, and feel their spirits soar.

Have a great week, everyone!

Nick Nuraney, Chair, Board of Governors

Service Interruptions with Vidigami

Please be advised that due to a third-party service upgrade, **Vidigami will undergo overnight system downtime between March 15-17**, as shown below:

March 15th [7 pm PST] to March 16th [8 am PST]

March 16th [7 pm PST] to March 17th [8 am PST]

During these periods, the web and mobile applications will be temporarily inaccessible to users.

We apologize for any inconvenience this may cause, and will do our very best to resume operation as quickly as possible. Thank you for your patience and understanding. If you have any questions or concerns, please email us at support@vidigami.com.

Best regards,

Team Vidigami

Southridge Café

The Café staff like feedback! Feel free to let us know some of your favourites and not-so-favourites. As we try out new dishes, let us know what you think. This way, we will know whether to add it to our menu or not. You can provide us with your comments or suggestions at: southridge@canuelcaterers.ca

Please see the attached menus for the month of March.



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Uniform Shop News

The Uniform Shop is accepting orders for a duffel bag. The bag has a main zippered compartment, a front zippered pocket, and a side zippered shoe compartment. The top grab handles are fabric-wrapped and there is also a side grab handle. The shoulder strap is detachable, adjustable, and padded. Dimensions: 14”h x 21”w x 12”d. Volume: 55.7L. Weight: 1.8lbs/0.8kg. The STORM logo and your initials will be embroidered onto the bag. Price: \$67 each. A sample bag is available at the Uniform Shop and you are welcome to come in and take a look. If interested, please place your order at the shop before March 16, 2017.

Our opening hours are:

Monday – Thursday: 7:45 - 9:00 am and 2:00 - 4:00 pm
Friday: closed

Phala Tan
Business Services Manager



	Mon-6	Tues-7	Wed-8	Thur-9	Fri-10
Breakfast	Blueberry muffin	Smoothie Day	Bacon Egger	Apple Scone	Smoothie Day
Chef's Entree	Stuffed Chicken	Salad Bar	Teriyaki Stir Fry	Salad Bar	Fish and Chips
Pasta Bowl	Mac and Cheese	Chicken Penne	Italiano	Tortellini	Marinara
Grill Central	Bacon Cheese Brg	Turkey Pot Pie	Spring Rolls	Pizza	Spicy Chicken Brg
Weekly Panini	Chicken Caesar	Chicken Caesar	Chicken Caesar	Chicken Caesar	Chicken Caesar
Great Greens	Chic Pea Salad	Salad Bar	Caesar Salad	Salad Bar	Chef Salad

We always offer our regular menu in addition to our daily specials



	Mon-13	Tues-14	Wed-15	Thur-16	Fri-17
Breakfast	Chocolate chip muffin	Smoothie Day	Sausage Wrap	Raspberry Scone	Smoothie Day
Chef's Entree	Taco Bowl	Salad Bar	Personal Pizza	Salad Bar	Fish Taco
Pasta Bowl	Mac and Cheese	Gnocchi	Pasta Alfredo	Cannelloni	Primavera
Grill Central	Vietnamese Sub	5 Spice Chicken	Japa Dog	BBQ Ribber	Beef Dip
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto
Great Greens	Thai noodle	Salad Bar	Chicken Caesar	Salad Bar	Chef Salad

We always offer our regular menu in addition to our daily specials

