

APRIL 26, 2017 ISSUE #29

#### **Head of School**

# Charting our Journey Forward: update and an invitation to provide feedback

It's hard to believe that eight months ago we began the work of updating our school's strategic plan. Over these months, the work has been both exhilarating and exhausting, as we've taken the time to reflect upon potential strategic priorities that could guide Southridge through the next 5+ years. Throughout the process, the Strategic Planning Steering Committee invited feedback from students, parents, faculty & staff, alumni and alumni parents, in order to ensure the voices of all areas of our community were heard. Further, through each phase of the process, the Committee took time to pause and reflect on the feedback received from all constituent groups, ensuring the path they were on with their thinking and planning aligned with the ideas, opinions and concerns that were communicated by our community.

We are now in a place where we would like to once again invite feedback, and we ask that you please <u>SAVE THE DATE</u> for the evening of May 25<sup>th</sup> to join us as we share an update on the draft strategic plan. Your feedback at this time is invaluable. Before planning proceeds any further, it is very important that we hear how the current draft lands with you; how it makes you feel; what excites you, and what worries you. This plan is set to launch January 2018, and it will guide our school's programs, operations, capital developments and events until 2023; thus, your contribution to this process is essential to ensuring the plan is a success, and that as a community, we are moving forward with our collective eyes set on the same goals.

More details will be shared in the weeks to come. For now, please mark May 25<sup>th</sup> on your calendars and plan on joining us for an evening to provide feedback and thoughts on the strategy we are developing that will take Southridge into the future.

Looking forward to seeing you there.

Drew Stephens, Head of School and Nick Nuraney, Chair, Board of Governors

# **Our Weekly News**

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# **Important Dates**

Event	Date	Time	Location
Junior School Assembly	Wednesday, April 26	8:10 am	Junior School Great Hall
Casual Day	Friday, April 28	All Day	Both Schools
Country Fair Collection	Saturday, April 29	11:00 am – 4:00 pm	Senior Gym
Country Fair Collection	Sunday, April 30	11:00 am – 4:00 pm	Senior Gym
Country Fair Collection	Monday, May 1	8:00 am – 4:00 pm	Senior Gym
Country Fair Collection	Tuesday, May 2	8:00 am - 4:00 pm	Senior Gym
Country Fair Collection	Wednesday, May 3	8:00 am - 8:00 pm	Senior Gym
Country Fair Collection	Thursday, May 4	8:00 am - 4:00 pm	Senior Gym
Country Fair	Saturday, May 6	9:00 am - 4:00 pm	Both Schools
Country Fair Volunteers Thank You- Free Coffee	Tuesday, May 9th	7:45 – 8:00 am	Both Schools
AUWH Auditions	Thursday, May 11	7:00 pm	Alan Brown Great Hall
Uganda Service Trip Info Night	Thursday, May 11	7:00 pm	Senior Library
Junior Assembly	Friday, May 11	8:10 am	Junior School Great Hall
Making a Difference Fair	Friday, May 12	1:20 pm	Junior School Great Hall
Junior Assembly	Tuesday, May 16	8:10 am	Junior School Great Hall
Grade 4 Exhibition Presentations – Day 1	Wednesday, May 17	1:30 pm	Junior School Great Hall
Grade 4 Exhibition Presentations – Day 2	Thursday, May 18	5:30 pm	Junior School Great Hall
World Partnership Walk	Friday, May 19	1:20 pm	Junior School
TREK	Friday, May 19	1:45 pm	Senior School
Victoria Day Holiday	Monday, May 22	All Day	Both Schools
Late Start	Tuesday, May 23	10:25 am	Both Schools
Strategic Plan Review	Thursday, May 25	7:00 pm	Junior School Great Hall
Junior Assembly	Thursday, May 25	8:10 am	Junior School Great Hall
Casual Day	Friday, May 26	All Day	Both Schools
AR Reading Deadline	Friday, May 26	-	Senior School
Cafè Concerto	Tuesday, May 30	7:00 pm	Alan Brown Great Hall
Cafè Concerto	Wednesday, May 31	7:00 pm	Alan Brown Great Hall
Junior Assembly	Wednesday, May 31	8:10 am	Junior School Great Hall

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#### **Junior School News**

#### **Head of Junior School**

#### The Image of the Child...Nothing without JOY!

"Each one of us has an internal image of the child that directs us as we begin to relate to a child. This image within prompts you to behave in certain ways; it orients you as you talk to the child, listen to the child, observe the child."

Loris Malaguzzi, founder of the Reggio Emilia Early Childhood Centres

What is your image of the child? What do you think our image of the child is? Loris Malaguzzi, founder of what in North America is called the *Reggio Emilia Inspired Approach* to learning believed that children were "rich" - rich in potential, rich in curiosity, rich in creativity...rich in possibilities. He believed that every child should be their own protagonist and that it is the role of the adults in the child's world to co-construct experiences through which to discover, make meaning, and grow. Malaguzzi believed that children have "100 languages" and that the role of education is to help children co-construct meaning through and with those languages. I believe it can be presumed that if our schools and our society nurtures this well, children will grow into adults who also have "100 languages".

Visit this link to read Malaguzzi's poem, *The 100 Languages of Children:* <a href="https://www.cdd.unm.edu/ecln/PSN/common/pdfs/the%20child%20is%20made%20of%20100.pdf">https://www.cdd.unm.edu/ecln/PSN/common/pdfs/the%20child%20is%20made%20of%20100.pdf</a>

Many aspects of the Reggio Emilia Inspired Approach have influenced the framing of how the International Baccalaureate approaches learning, especially in the Primary Years Program. Just look at the ten attributes of the Learner Profile and you can see the connections to the 100 Languages.

Malaguzzi is also renowned for the phrase, "Nothing without joy." He believed that learning and school should be with joy. Joy comes from within; it is not the result of external motivator. Often times, when teaching and learning is without joy, it's because we've stopped focusing on the child as the protagonist and co-constructor, and instead on adult driven values and rigid academic expectations. Nothing makes me sadder as an educator and parent than hearing children only able to contextualize their learning through grades and marks, especially as children get closer to graduation. It's a system that is begging for disruption and I believe we are at a tipping point with what we know should be happening in schools vs. how we have to prepare students for university acceptance.



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Decades ago, Malaguzzi and many others who he was influenced by (e.g. John Dewey, Jean Piaget) knew that the process of learning and the joy that is cultivated within meaningful and engaging experiences is what keeps the child as protagonist and keeps learning child-focussed. Play is one of the 100 languages, and it doesn't just belong in recess. Ensuring that we protect play as a part of our K-12 curriculum, is an important part of cultivating joy in learning. All disciplines have room for play, through learning provocations, through inquiry, through the creative process, through design thinking, through communicating, through collaborating, through experimenting and, through developing and mastering new skills. Play opens up rich opportunities for social and emotional learning as children problem pose and problem solve together. Play also provides children with the opportunity to work out and through what they are learning in spontaneous and free ways. Simply put, play inspires learning. When we take play out of the classroom, we are taking away a fundamental language of childhood and creating an image of the child that is less and less about the child. Let's ensure that in our guest for an outstanding educational experience, that we hold the child at the center of letting every spirit soar.

Tanya de Hoog Head of Junior School

#### Junior School Great Hall is a Tech Free Zone

Our Great Hall is a wonderful community space that is meant to encourage interaction. Recently, the Great Hall became a designated tech-free zone. Our hope is that students will engage in conversation and face-to-face activities while they are waiting in the Great Hall, particularly at the start and end of the day. We'd also like to encourage parents to go low or no tech when in the Great Hall, by putting your devices away whenever possible to help model social skills.

Please be reminded that students are not permitted to use their cell phones during the school day. If your child brings a cell phone to school, please remind them that the phone should be powered off and stored in their locker. If you need to contact your child, please call the Junior School Reception Desk. Students needing to call home can do so by using the phone at the Junior School Reception Desk.

#### **Southridge Fights Cancer Day**

Cancer is an immense and severe issue that we have been learning more about as part of our "Making a Difference Project." It is the leading cause of death in Canada, with an increase of cases with each coming year. It has touched thousands of families across Canada, causing approximately 78,800 deaths in just 2016 alone. Looking at these



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massive numbers, we have decided to take action, starting in our community. On **Tuesday, May 2**<sup>nd</sup>, the Southridge Junior School will commemorate the first ever "Southridge Fights Cancer Day".

On this day, students can replace their school polo shirt with a shirt the colour of the cancer that is closest to their heart. This might be a cancer that a family member or friend has fought or is currently fighting. Please look for posters around the Junior School that includes a list of colours and the cancer associated with each one.

Also, since the colour lavender represents all cancer types, we will be handing out lavender cancer ribbon pins that students and teachers can wear close to their heart on this day.

If you have any questions, please ask any of us or our English teacher, Dr. Bespflug!

Alyssa, Madeleine, and Isabel (7CB students)

#### **Making a Difference Bottle Drive**

Our names are Liam and Rohan, and we are grade 7 students. We will be collecting bottles on Thursday, April 27<sup>th</sup> and Friday, April 28<sup>th</sup> in front of the Junior School Great Hall from 7:30am to 8:05am. We are doing this for our Making a Difference project because most plastic bottles end up in the landfill, and we don't want that to happen. All profits will go to the David Suzuki Foundation.

Thank you!

Liam and Rohan (7CB)

#### **Senior School News**

#### **Head of Senior School**

#### Arts, Design and Technology are Alive and Well at Southridge!

When I was in senior high school, the most popular elective course was Graphic Communications. The reason it was so popular was because students were able to make their own silk-screened t-shirts. I remember making one with the band Van Halen and their logo across the front of a black t-shirt and another one with AC/DC; as we said in



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the 80's, "it was totally decent." Other electives at my school included band, keyboarding (aka typing), foods, art, drama, sewing, metalwork, woodwork and auto mechanics. I also took auto mechanics, but must admit, now I can't do anything beyond changing a tire or adding washer fluid. I think the only time my parents got involved in my course selections over my entire high school career was when I was in grade 8 and my dad told me I wasn't allowed to "waste my time" in drama. Unfortunate advice, because drama teaches students so many critical life skills that prepare us for virtually every future career and social situation we will find ourselves in. But this was the late 1970s and my older sister had taken drama, and that's where my dad thought she started smoking, so, sadly it was a no go for me.

At Southridge, students have an exciting array of options for elective courses in arts and design including music (concert band, jazz and choir), visual art, theatre as well as media arts, information technology, computer information systems and many more academic electives in the upper grades. In September we will be adding coding and robotics to grades 8 and 9.

Our students do amazing things as evidenced by the incredible art displays around the school, our school play, band concerts, our latest Invention Convention where grade 8 science students presented their impressive and innovative inventions, and just last week, our film nights where over 20 films created by students from grade 8 to 12 were showcased over two nights in our Black Box Theatre. I was absolutely amazed by the quality of work our students created - it was such an inspiring night! I want to send my thanks and admiration to the teachers who teach our arts and design courses and to those who are encouraging risk-taking and invention, for the creativity and innovation that they inspire in our high school students.

A truly well-rounded education includes arts and design courses and demands that students step out and risk failure as they create and innovate. I encourage all students to continue to follow their passions in these areas right through to grade 12 and beyond, despite what universities require for admissions. The pressure to load up on six or more AP courses is not always the best route for students to take. In fact, universities would rather see high schools produce great well-rounded students who are artistic and creative; musicians, dancers, artists, athletes; people who can problem-solve and collaborate; who are able to communicate boldly and articulately in writing, speech and mathematically; and are critical thinkers, who love to learn. It is our job as educators to help students find their passions and develop a well-rounded skill set that will prepare them for a rapidly changing world.

Have a great week,



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Brad Smith Head of Senior School

# 12 Southridge Student Films Nominated at the B.C. Student Film Festival!

12 films by Southridge students have been nominated for awards at the upcoming B.C. Student Film Festival May 3-6 at Capilano University. The awards, adjudicated by industry professionals, recognize the top high school films in British Columbia.

Congratulations to the nominees and to all of our talented Southridge filmmakers!

#### "Christmas Baking"

Nominee, Best Junior Animation Savannah Rawlins, Sterling Rawling

#### "Momo"

Nominee, Best Junior Animation Savannah Rawlins, Angelina Liu

#### "Rap God"

Nominee, Best Junior Narrative Comedy Devon Jenkins

#### "Hard Rock Opinions"

Nominee, Best Junior Narrative Comedy Harkaran Dial, Jason Kitikul, Michaela Black, Malcolm Beaton

#### "The Printer"

Nominee, Best Junior Narrative Comedy Kate Wells, Avery Martin

#### "Unbound"

Nominee, Best Junior Narrative Drama Riley Chang, McKenna Gill

#### "The Artist"

Nominee, Best Junior Narrative Drama Hannah Penner



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#### "Hemostasis"

Nominee, Best Junior Narrative Drama Eshana Bhangu, Sam Battley

#### "My Father"

Nominee, Best Junior Documentary Arman Soheili

#### "Mary"

Nominee, Best Senior Animation Rachel Tong, Jonathan Zhao

#### "The Factory"

Nominee, Best Senior Animation Chris Zhang

#### "Take"

Nominee, Best Senior Music Video Rachel Tong, Millenia Kitikul

#### 1 Act, 2 Nights

The One Act Play Festival is next week. Drama 10, 11 and 12 students have been preparing one act shows. This year it will be on the Tuesday and Friday night.

- Tuesday April 25 @6:30pm.
- Friday April 28 @6:30pm.

In the Black Box Theatre

Tickets are **FREE** but seating is limited.

Friday, April 28th:

- An Immortal, a Witch, a Vampire, and a Dead Body Walk into a bar by Molly Maguire
- Hard candy by Johnathan Rand
- The Freelancers by Lucy Kirkwood
- The Patient by Agatha Christie



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"After coming off the success of both "The Secret Origins of Mojo Man" and "Under the Balcony" I knew that this year I had to have an amazing one act. This prompted me to think. I could either spend a week or two searching through books and websites for the play that blows me away. Or I could take one of the half-formed ideas I have in my notebook and develop it into something; which is exactly what I did.

Now, writing a play isn't new to me. I've been dabbling in the form for a couple years now, but nothing has ever actually been performed, so I knew this play had to actually be good. Which meant a interesting title, something that actually is hard for me to do. So I did it first. Thus, An Immortal, a Witch, a Vampire, and a Dead Body Walk into a Bar was born. The main characters being the title ones of course, though there is an inspector too. The hardest part was finding each characters voice and motivation. It took some time—well, two weeks, I had a deadline—but it actually turned out well, and the cast and I are having a blast rehearsing, we're even learning some Welsh.

Its funny, its serious, and I hope you come out and enjoy watching it, as much as I enjoyed writing it."

Molly Maguire - Grade 11

If you know for sure you wish to attend please email Mr. Pope (<a href="mailto:gpope@southridge.bc.ca">gpope@southridge.bc.ca</a>). We will then contact you and let you know if we can reserve you a seat. In addition, there will also be a bonus presentation from the Improv Club.

#### **Cambodia Service Learning Experience**

It is difficult to capture in words how amazing and educational our time in Cambodia was. I have had the privilege to partake in a service trip before, and have travelled to several parts of the world, but this trip was truly an unforgettable one. While the two weeks seemed to pass by in the blink of an eye, it is remarkable how much we were able to learn and experience in that time. As one of the students said, "I think I learned more on this trip than I have so far in this academic year," because although we may have read or heard about Cambodia's history or the problems of the developing world, witnessing it all first-hand is when we became aware of its long lasting effects.

This adventure may be associated as a "Service Trip," and while there were service components to it, I would like to clarify that us as the students benefited from the experience much more than the people we were providing the service to. In reality this was a "Learning-Service Trip," with emphasis on the learning. We completely immersed ourselves in the Khmer culture and learned about the Buddhist way of life, with the help of our incredible guides; a Buddhist ex-monk, a Cambodian village boy, and a global-



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experiential leader who focuses on South East Asia. Their knowledge and enthusiasm is what allowed everyone to feel comfortable in every situation, no matter how challenging it was. With them guiding us, we visited historical sites such as the S-21 Museum, the Killing Fields, Angkor Wat, and the Land Mine Museum. As tourists, we also attempted to bargain at the Siem Reap night markets and travelled through the big cities. However, the highlight of the trip was our time at the village on an island of the Mekong River. We stayed with our very welcoming home-stay families with no electricity, running water, or plumbing.

This was a once in a lifetime experience and though it entailed many struggles that placed us outside of our comfort zone, it was definitely a character building experience for everyone. In this environment, we were able to partake in several eye-opening discussions with our leaders that provoked important global issues that are often overlooked. We learned more about the developing world, especially in Cambodia, and we discussed the contradicting views of voluntourism linked to the negative effects of Western Aid. Therefore, once the service aspect of building a rainwater collection tank was completed, we did not try to force our help on the community because nothing more was needed from us. The service project was a sustainable creation that will aid the family it was provided to for several years in the future. Along with this project, we also contributed to the other communities we stayed at by eating at social-enterprise restaurants, attending the circus that was put together by children affected by the civil war, and helped build wheelchairs for land mine victims.

Overall, this trip was an amazing experience that will hopefully continue on for future Southridge students. A couple of the younger students have already expressed interest in returning to Cambodia for their graduating year because they wish to revisit the connections made throughout this adventure. I would highly recommend this experience to anyone that is willing to keep an open-mind and is curious about life outside of North America. This trip has inspired me to continue with global travels in my future in order to find incredible experiences similar to this one.

Andrea Otamendi Grade 12

#### **SOMOS Service Trip Reflection**

This trip, it forever changed me. I can honestly say that it shook me too my core, and left me with so many amazing and happy memories that will never fade. but, instead of doing the normal thing, and talking about all those wonderful, beautiful memories, I'm going to talk about a sad memory. To me, it's the most important one.



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So, I'm going to talk about our last day on Project Somos. Saying goodbye to the Somos community was the possibly the hardest thing I've ever had to do. The night before we'd had a debrief and talked about what we learned, and sure there were some tears (mostly mine), but that couldn't have begun to prepare me for the next day. When we woke up, we felt pretty normal. We chatted, we joked about Vivian's snoring, we complained about how early it was, same as usual, but after we had eaten our breakfast we had to sign the goodbye cards for some of the people that helped make our trip so wonderful, such as Atoline, the joyful head contractor, Mayan elder, Nico, the head cook who made the best banana bread, Marla, out trip guide who was one of the kindest persons I'd ever met and so many others. I think it kind of started to sink in then, that we wouldn't just be leaving work, we'd be leaving these people. That's when I shoved everything in my bag and sprinted down to the children's village and started saying some brief and tearful goodbyes. I thought that was it, I thought the hardest part was done. I was so wrong. Not even 10 minutes later, all the kids in the village, followed by the mammas ran up to where everyone was sitting, waiting for the bus and that's when the REAL goodbyes started. Seeing everyone, seeing them run up to us, seeing the gratitude in the mammas eyes and feeling how tightly all the kids hugged us, as if the tighter they held us, the longer we'd stay, all of this... it was one of, if not the most heart wrenching and moving moment of my entire life.

At the beginning of the trip, they told us not to bond with the kids, and I'm not going to lie, I think that's an impossible request. These kids, these people, they opened their hearts to us, they let us into their homes, into their lives with such love. They accepted us, they bonded with us, they became important to us. They did all of this and more, they changed us, all of us as people. It's incredible to think about, really. The differences between us and the community there were endless, we were all extremely privileged, with education, excessive material possessions, boundless opportunities and a completely different language and culture. Yet, we managed to break every barrier that separated us, and we connected with them. It's such a bittersweet thing, because we didn't mean to get close with everyone, we didn't want them to miss us, or be sad when we left, but I think if we could do it over... none of us would change any of that.

Ella Slaughter Grade 10

# **Upcoming Outdoor Ed Trip; Galiano Cycle/Kayak: May 11-13**

Our next OE opportunity will take us to Galiano Island, one of the Southern Gulf Islands, with a very well protected harbour to give students an ideal condition to learn basic paddling skills, and see plenty of sea life while exploring the rocky shores. Students will



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also get to bike from the ferry to our campsite and back, as well as taking a ride up to Bluff Park where they can enjoy a breathtaking view of the Active Pass. A couple highlights of this trip include being on a shell midden (used by the Coast Salish for thousands of years), and seeing the bioluminescent phytoplankton from the docks at night.

This upcoming trip is one of many Outdoor Education trips that support Southridge goals for character building through experiential education, as well as developing an enjoyment for physical activity. There are many opportunities for leadership experiences and teambuilding. This also offers a venue for students to complete their Duke of Edinburgh's Award bronze or silver adventurous journey. Or, they can use the trip as a practice journey preparing for a future kayak or cycle trip for their silver or gold.

Forms are available from Ms. Szymczak. Deadline to return them is May 5<sup>th</sup>.

#### **University Counselling Update**

This past Sunday, four Grade 11 students accompanied Ms. Livingston to the 2<sup>nd</sup> Annual, North Surrey Secondary School Invitational Business Case Competition presented in partnership with Simon Fraser University's Beedie School of Business. In these competitions students are given a real-life business situation (a case) and they work as a team to understand, analyze and solve the case. They present their recommendations to a panel of judges who grill them on their ideas and submissions. This is the second time that Southridge has sent students to a Business Case Competition and we will continue to participate in this valuable experience of a discussion-based learning method utilized by university business programs across North America.

Following a seminar/workshop on how to do case analysis, the four students were sequestered in a conference room (without phones or internet). Aidan Alderson, Dharam Buttar, Jovan Gill and Rohin Sandhu did an excellent job with their recommendations for a case entitled "Can Facebook Save Our Furry Friends" about a non-profit, no-kill feline shelter struggling to deal with over-population and a limited budget for growing the organization-a CATastrophe for sure © . Although they did not place in the top three for team prizes, they held their own in front of the judges with professional responses to all questions. In particular, judges awarded and recognized Rohin Sandhu with a "Grace Under Fire" award for his part of the presentation! Well done Rohin and good work guys!

**Upcoming University Information Sessions:** 

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**Wednesday, April 26 at 11:40am**. The University of St. Andrews will be visiting Southridge. All students who are interested in this Scottish university should attend.

**Thursday, April 27 at 11:40am**. Arizona State University will be visiting Southridge. All students interested in this U.S. university should attend.

**Saturday, April 29 10am to 1pm**. US College Expo Vancouver will be held at the Roundhouse Community Arts & Recreation Centre. Meet US reps, explore options and understand the admissions process.

**Saturday, April 29 2 to 4pm**. There are still some spots to hear about University of Oxford Admissions hosted by Collingwood School, 70 Morven Drive, Vancouver... SIGN UP RIGHT AWAY IF INTERESTED, <a href="www.ox.ac.uk/canadatour">www.ox.ac.uk/canadatour</a>

**Sunday, April 30 from 1 to 4pm.** Last call to remind you of the International Universities Fair taking place at the Vancouver Convention Centre-EAST. Admissions representatives from universities in Canada, US, the United Kingdom, Australia etc.---- they will all be there. This is one of the largest fairs on the west coast. Consider coming downtown to find out more about all kinds of programs. There are also break-out sessions scheduled for the following topics:

- What International & Canadian Students Should Know When Applying to US Universities
- 2. Studying at the University of Cambridge
- 3. How to Write A Winning Essay
- 4. Navigating the Scholarship Process
- 5. How To Get Into Medical School? Demystifying the Admission Process
- 6. Connecting The Dots: The Relationship Between A Degree And A Career
- 7. Many Of the Top Ranked Universities Are In The UK; Shouldn't You Know More About Studying There?
- 8. Who Gets In? The Truths and Myths Of How Canadian Universities Make Admission Decisions
- Beyond Academics: How to Navigate NCAA and the Student-Athlete Recruitment Process
- 10. American Standardized Testing, What Canadians Should Consider



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Watch For Mrs. Becker And Ms. Livingston Who Are Volunteering And Attending This Amazing Event...So Many International Universities In One Location!

Please mark your calendar for Wednesday, May 10<sup>th</sup> at 7:00 pm in the Junior School Great Hall as we have booked a guest speaker, Peter van Buskirk, a renowned admissions advisor for the US. he will come and do his "The Down and Dirty of the College Admission Process".

**Monday, May 1 from 4pm to 5:30pm**. If you missed the sign-up date for "Tea Time With Cambridge University", there may still be spots at this session held at West Point Grey Academy in the Dining Hall. Check this link to sign up:

https://wpga.myschoolapp.com/page/home?siteId=801&ssl=1#register/20218

#### **Upcoming Activities for University Counselling:**

Grade 12s are busy managing their university applications and deliberating that all-important decision about finalizing their offers. It is important to note that universities continue to evaluate and make offers throughout May. One of the final activities for the Portfolio 12 course is the Graduation Transitions Interviews which are held on May 23<sup>rd</sup> and 24<sup>th</sup>.

Grade 11s are working on professional resume writing skills as well as developing university application essay writing techniques. We encourage Grade 11s to take advantage of all university information sessions that are coming up. The University Counselling area has a job posting board and provides opportunities to pursue valuable work experience opportunities.

Grade 10s will be reminded of their Career Cruising assessments and Ms. Livingston will be guiding them on a resume writing workshop. The information that Grade 10s provide on their Career Cruising accounts are key to who we invite for the Career Information Day and where they go for a Career Experience Day during Leadership Experience Week in October.

Grade 9s will be introduced to Career Cruising in their HCE 9 classes. Ms. Livingston will guide them through this career assessment tool and we encourage all students to share this information with their parents. During the class, students will also be reminded of services and information provided by the University Counselling Office.

Grade 8s will be booked for a tour of the University Counselling area. Ms. Livingston provides an overview of what information is available, they will participate in a scavenger hunt for information about post-secondary options. It is a fun and interactive opportunity



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for the Grade 8s to know that they are welcome anytime to ask questions with absolutely no pressure to decide on which institution or program.

#### **Both Schools**

# Join the Southridge School World Partnership Walk Team – and help make this year's team the biggest one yet!

Do you like making a difference? Do you value community building? Do you enjoy spending a weekend morning walking in Stanley Park?

If you answered "Yes!" to the questions above, then the World Partnership Walk is for you. Each spring, the World Partnership Walk is held in cities throughout Canada, with 100% of the money raised going to specific micro-financing projects in the developing world. To learn more, please visit <a href="http://www.worldpartnershipwalk.com">http://www.worldpartnershipwalk.com</a>.

This year's community event takes place just one month from now on **Sunday, May 28**th. Students and staff members of both the Junior and Senior Schools, as well as their families, are welcome to join the fun by walking or running either 5 or 10 KM. To join our school team, please go the World Partnership Walk website and click on the 'Register' button on the right side of the screen. When it takes you to the next screen, please click on 'Vancouver' for the walk city, and on the next screen click the button for 'Join an Existing Team'. It will take you to a page that allows you to specify if you are a 'New User' or 'Returning User', and then directs you to a page where you can type in our school team name. Enter 'Southridge School' and click the button for 'Search for a Team', and you will then be able to click the link to join the school team!

Growing numbers of our school community have joined us at Stanley Park the past few years, and we all have had a lot of fun as we made a difference in the fight against global poverty! We hope that you will join with us this year to make an even bigger team – and an even bigger difference. Please note that this is not an official Southridge excursion, so families will need to arrange their own transportation and supervision for the event.

Mr. Swan and the grade six students will also be organizing a Junior School World Partnership Walk here at Southridge School on **Friday, May 19**<sup>th</sup>. Please stay tuned to upcoming editions of The Wednesday for more information!

If you have any questions, please feel free to contact us or see Dr. Bespflug.

Thank you!



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Jaedyn (<u>inuraney@southridge.bc.ca</u>) and Taric (<u>tsomani@southridge.bc.ca</u>) Southridge Team Captains for the World Partnership Walk

#### Summer at Southridge - Volunteers Needed

Over 85% of our summer camps are already sold out! If you haven't already done so, I encourage you to register today to try and secure a spot for your child. **To view program information or to register**, please visit <a href="https://www.southridgesummer.ca">www.southridgesummer.ca</a>

While registration is exceeding our expectations, we still really need student volunteers – especially in weeks 3 and 4.

If you have a child 14+, the summer camp program is a great opportunity for your son or daughter to give back, earn hours, acquire practical experience, and have fun. We celebrate our volunteers with weekly appreciation activities and reflective confirmation letters. Many students end up including this valuable experience on their University applications.

This **program is open to <u>all students</u>** (not just Southridge), so we encourage you to pass this information along to your friends or family members.

To learn more about the volunteer program or to obtain a volunteer form, click <u>here</u>.

If you have any questions, please contact the *Summer at Southridge* administration office:

Email: summercampinfo@southridge.bc.ca

Info Line: 604-542-5385

Regards,

Ms. Jasmine Boyes Summer Camp Manager

#### **Sponsor the Country Fair NOW!**

The Country Fair is our biggest event of the year and requires the support of our entire community. If you have not yet signed up as a Country Fair Sponsor, this is your chance to give back to Southridge and have your contribution make a difference.



#### **Our Weekly News**

APRIL 26, 2017 ISSUE #29

Sponsorship opportunities range from \$150 to \$500, and new this year are on-site, all-day parking spots for \$250 each — what a deal! As a sponsor, you will be recognized on the Country Fair website, on event signage and will also be given a Country Fair 'shout-out' by our MC on Fair day.

Thank you to all our families that have sponsored the event to-date. We have currently raised \$5,800 and our goal is \$10,000. The sponsorship deadline is Tuesday, May 2<sup>nd</sup>, so please click here to become a partner at this year's event. Your contribution is tax deductible and your generous support is the reason we all succeed!

2017 Country Fair Committee

#### Why I Volunteer at the Country Fair

I have a very cool job. I get to meet new people every day and hear about how they do family and what they value. I learn a lot - which I love.

During one of my first years as Admissions Director I had a conversation I've never forgotten. A family shared with me that their son had recently broken his finger playing ball hockey on their street with the neighborhood kids. They went on and on about how much they loved the fact that their current house was situated in a 'cul de sac' – which they explained to me, in hushed tones, was sort of code for living in an amazing place where neighbors hang out together and watch their kids play every night. They bemoaned the fact that they would soon have to move because their house was getting too small for their growing family.

Fast forward about three years and they were back in my office because child #2 was applying for kindergarten. I asked them how they were enjoying their new house? Just SOLD IT they happily reported! Surprised, I asked why? They explained - yes, their new house had been big and beautiful with a massive back yard for the kids to play, and loads of room to cook and do homework on a giant island - but they felt like their little family had become a giant island- and they were more than ready to get "voted off" and return to the days of barbeques, ball hockey and a tiny back yard. They were moving back to the cul de sac.

I started thinking about the effects that modern day urban planning has had on our lives. Many of us live in houses that are lined up in tidy manicured rows with tall lush hedges and a secret passage to enter (I'm talking about the the interior garage door). It's easy to come and go and never meet your neighbor let alone notice that someone needs a hand or a smile.



#### **Our Weekly News**

APRIL 26, 2017 ISSUE #29

SO as you sign up to volunteer at the Country Fair this year, I hope you know that your contribution is about far more than fundraising. It is one of many ways that we demonstrate our values. It's how we show leadership – by serving another. I ask you to consider this as an opportunity to meet your neighbor, have a barbeque, and watch our kids play in a fun, safe environment. In short, it's our chance to create one big GIANT CUL DE SAC moment for our greater community. And in true Southridge style... our GIANT CUL DE SAC comes complete with a GIANT MONKEY!

Renèe Lepp Director of Admissions

#### **News from the Bake Table**

A reminder that each family's three baking contributions are due at the Junior School by 8:30am on Friday, May 5<sup>th</sup>. The <u>deadline for requesting packaging is this FRIDAY, APRIL 28th</u>. Go to <a href="https://goo.gl/forms/OEGJMsvNw3jVJ5HG3">https://goo.gl/forms/OEGJMsvNw3jVJ5HG3</a> to request packaging items. They will be delivered early next week, or you can request early pick up if you get your request in today.

Cari and Amanda
Country Fair Bake Table Co-Chairs

#### **Volunteer Opportunity - Welcome Families**

Why did you apply for Southridge School? Your answer likely includes the hope that your child would belong to a community of like-minded children and parents who experience a sense of belonging and support from each other over the years. All of us can appreciate how challenging it can be to find your place in a new school.

Welcome Families can help to make that transition much easier, for both the child and the parents of our new families. You don't need to have all the answers—you just need to know how to find them. Please consider volunteering to help welcome a new family to our school, and to help strengthen the community we all value. Please read the attached description.

#### Join us 'fore' Golfing on June 10th!

If you haven't already registered for the 2017 Golf Tournament at Hazelmere Golf Club, now is the time to do it! Not only is this an important fundraiser for our school, it's also a



#### **Our Weekly News**

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great way to end out the school year and spend a day on the links with your friends from the Southridge community.

You can show your support by golfing, being a sponsor or volunteering – everyone is welcome! The cost is \$185/golfer and includes a registration goodie bag and burger lunch bar, plenty of on-course food and beverage sampling, skill testing games and activities, a gourmet bbq dinner and a night of dancing to a DJ in the Hazelmere Clubhouse. We sold out early last year and this year will be no exception, so please <u>click here</u> to register or purchase tickets.

Thank you to everyone who has already supported the event and there are a number of great <u>sponsorship opportunities</u> still available. The more money we raise, the more we can make a difference for our kids, so don't miss out on the opportunity to be a part of this year's success!

2017 Golf Committee

#### **Evaluating our Performance – CAIS Benchmarks**

The Canadian Accredited Independent Schools (CAIS) is a community of independent schools who choose to meet and exceed rigorous National Standards that inspire continuous whole school improvement. Southridge is a member of CAIS, and you may recall that we received an outstanding review from them back in 2014 (you can read the review in our 2014-2015 Annual Report, posted in the Parent Portal).

Annually, CAIS surveys all member schools in their CAIS Benchmarks report, which allows us to compare our performance against similar schools. The CAIS Benchmarks evaluate areas of the school such as: Vision, Mission, Value & Strategy, Academic Programs, Co-Curricular Learning & Environment, School Leadership, Enrolment Management, Governance, Human Resources, Finance, Physical Plant, Health & Safety and Commitment to School Improvement.

The Board of Governors reviews this report very closely and it becomes part of our evaluation process. Traditionally we have done very well and this year was no exception. The school management team is very prudent and they run the school very efficiently. There is a great deal of care and attention paid to making sure our students receive the best programs, the faculty is well supported and parents receive good value for their money.

I'm pleased to share with you that this year's CAIS Benchmarks showed that our tuition fees are \$2,916 below the median (average) of all the comparative independent schools



#### **Our Weekly News**

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in the lower mainland, which is largely due to our operating costs per student being \$2830 under the average. This has been a keen focus of the Finance Committee to make sure that all available dollars are spent in the classroom. Southridge teachers are compensated above the average grid in the Surrey School District, and our school allocates more resources and support for professional development than other schools. Our faculty and staff tenure is also much higher than other schools and our average class size is among the lowest in this group. Student retention is at 95% which underscores the value and quality of teaching that Southridge offers.

I salute the Head of School, Senior Management Team, Faculty, Staff and parents for another great report. It takes the whole community working together to build one of the best schools in the Lower Mainland.

Nick Nuraney, Chair, Board of Governors

#### Southridge Café

The Café staff like feedback! Feel free to let us know some of your favourites and not-so-favourites. As we try out new dishes, let us know what you think. This way, we will know whether to add it to our menu or not. You can provide us with your comments or suggestions at: <a href="mailto:southridge@canuelcaterers.ca">southridge@canuelcaterers.ca</a>

Please see the attached menus for April.

#### **Uniform Shop News**

For Senior School students - With the dark navy polo introduced at the beginning of this school year, the navy blue ones will gradually be phased out but they can still be worn in this school year and the next school year 2017-18. The navy blue polos are now on sale at \$14 each! Come and get one while quantities last.

Our opening hours are:

Monday – Thursday: 7:45 - 9:00 am and 2:00 - 4:00 pm

Friday: closed

Phala Tan

**Business Services Manager** 



Southridge School presents ...

# THE DOWN & DIRTY ABOUT THE COLLEGE ADMISSION PROCESSTM

Discover who gets in and why!

# Wednesday - May 10, 2017 - 7:00 PM Junior School Great Hall

for parents and students considering US universities

# Featuring

# Peter Van Buskirk

Author, Motivational Speaker and Former Dean of Admission
Featured: The Wall Street Journal, The Los Angeles Times, USA Today,
Family Circle, and "Oprah and Friends" with Jean Chatzky

Go inside the admission process to learn:

- ▲ Application strategies—when do Early Decision or Early Action make sense?
- Cost and affordability factors in the equation
- ▲ Strategies for **getting on colleges**' "radar screens"
- ▲ The biggest mistakes students make in applying to college

	Mon-24	Tues-25	Wed-26	Thur-27	Fri-28
Breakfast	Berry Scone	Smoothie Day	Bacon Wrap	Blueberry Muffin	Smoothie Day
Chef's Entree	Perogies and Sausage	Salad Bar	Greek Chicken	Salad Bar	Personal Pizza
Pasta Bowl	Curry Pasta	Chicken Penne	Mac and Cheese	Tortellini	Marinara
Grill Central	Bacon Ranch Burger	Philly Cheese Steak	BBQ Ribber	Hot Wrap	Fish Burger
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto
Great Greens	Chic Pea Salad	Salad Bar	Chef Salad	Salad Bar	Caesar



Mon-1	Tues-2	Wed-3	Thur-4	Fri-5
Smoothie Day	Churro	Smoothie Day	Bacon Wrap	Smoothie Day
Chicken Enchilada	Salad Bar	Tortilla Soup	Salad Bar	Burrito Bar
Rose'	Primavera	Mac and Cheese	Cannelloni	Taco Pasta
Taquito	Stuffed Chicken	Spicy Chicken Brg	Mexican Flatbread	Pulled Pork Sandwhich
Thai Chicken	Thai Chicken	Thai Chicken	Thai Chicken	Thai Chicken
Thai Noodle	Salad Bar	Chef Salad	Salad Bar	Chicken Caesar
	Smoothie Day  Chicken Enchilada  Rose'  Taquito  Thai Chicken	Smoothie Day  Chicken Salad Bar Enchilada  Rose' Primavera  Taquito Stuffed Chicken  Thai Chicken  Thai Chicken	Smoothie Day  Chicken Enchilada  Rose'  Primavera  Mac and Cheese  Taquito  Stuffed Chicken  Chicken Brg  Thai Chicken  Thai Chicken	Smoothie Day  Chicken Enchilada  Rose'  Primavera  Mac and Cheese  Taquito  Stuffed Chicken Brg  Thai Chicken  Thai Chicken  Smoothie Day  Bacon Wrap  Bacon Wrap  Salad Bar  Cannelloni  Cheese  Mexican Flatbread  Thai Chicken  Thai Chicken  Thai Chicken  Thai Chicken



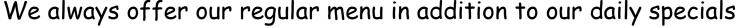
	Mon-8	Tues-9	Wed-10	Thur-11	Fri-12
Breakfast	Smoothie Day	Berry Scone	Smoothie Day	Apple Cin Muffin	Smoothie Day
Chef's Entree	Pot Pie	Salad Bar	Chicken Noodle Bowl	Salad Bar	Fish and Chips
Pasta Bowl	Mac and Cheese	Beef Ravioli	Penne Alfredo	Cannelloni	Primavera
Grill Central	BBQ Bacon Burger	Philly Cheese Steak	BBQ Ribber	Pizza	Thai Flatbread
Weekly Panini	Chicken Pizza	Chicken Pizza	Chicken Pizza	Chicken Pizza	Chicken Pizza
Great Greens	Pasta Salad	Salad Bar	Tossed Salad	Salad Bar	Chef Salad
Ma alwa	vs offer our i	recular menu	in addition to	oun daily and	ciala



	Mon-15	Tues-16	Wed-17	Thur-18	Fri-19
Breakfast	Smoothie Day	Lemon Poppy scone	Smoothie Day	Bacon Wrap	Smoothie Day
Chef's Entree	Perogies and Sausage`	Salad Bar	Lemongrass Chicken	Salad Bar	Chicken Strips
Pasta Bowl	Alfredo	Cannelloni	Gnocchi	Mac and Cheese	Marinara
Grill Central	Japa Dog	Beef Dip	Spicy Chicken Brg	Pizza	Fish Burger
Weekly Panini	BBQ Chipotle	BBQ Chipotle	BBQ Chipotle	BBQ Chipotle	BBQ Chipotle
Great Greens	Chic Pea Salad	Salad Bar	Caesar Salad	Salad Bar	Tossed Salad



				Fri-26
NO	Sausage Wrap	Smoothie Day	Bacon Egger	Smoothie Day
	Salad Bar	Red Thai Curry	Salad Bar	Fish Taco
SCHOOL	Chicken Penne	Mac and Cheese	Rose' Pasta	Primavera
	Stuffed Chicken	BBQ Bacon Burger	Pizza	Pot Pie
ENJOY!	Pulled Pork	Pulled Pork	Pulled Pork	Pulled Pork
Thai Noodle	Salad Bar	Chef Salad	Salad Bar	Tossed Salad
	SCHOOL  ENJOY!	School Chicken Penne  Stuffed Chicken  ENJOY! Pulled Pork	Salad Bar  Red Thai Curry  SCHOOL  Chicken Penne  Stuffed Chicken BBQ Bacon Burger  ENJOY!  Pulled Pork  Pulled Pork	Wrap  Salad Bar  Red Thai Curry  SCHOOL  Chicken Penne  Mac and Cheese  Pasta  Stuffed Chicken Burger  ENJOY!  Pulled Pork  Pulled Pork  Pulled Pork  Pulled Pork





	Mon-29	Tues-30	Wed-31	Thur-1	Fri-2
Breakfast	Smoothie Day	Peach Scone	Smoothie Day	Sausage Egger	Smoothie Day
Chef's Entree	Chicken Quesadilla	Salad Bar	Chicken Chow Mein	Salad Bar	Fish and Chips
Pasta Bowl	Alfredo	Italiano	Macaroni and Cheese	Curry Pasta	Marinara
Grill Central	Meat Ball Sub	BBQ Ribber	Spring Rolls	Pizza	Pot Pie
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto
Great Greens	Chic Pea Salad	Salad Bar	Caesar Salad	Salad Bar	Chef Salad
M/a alwa	n a affan ann i	regular menu	in addition to	oun doily and	

