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Head of School

Stinky Lesson

When I was in Grade 8, one of the boys in my class thought it would be funny to let off stink bombs in different parts of the school. Over the course of two weeks our hallways, classrooms, closets and washrooms were subjected to awful sulphur-based smoky messes that lingered for hours. It wasn't long until we were all tired of it, but no one knew who was causing the problem.

Before long, our Assistant Head, Mr. Javornick, approached me and said that he had heard that I was the culprit. I was stunned and horrified. I was also terrified. Mr. Javornick was a big, imposing and stern man, and I was certain that he wouldn't listen to my explanations and pleas of innocence. As our brief conversation came to an end, I could see that he was extremely frustrated, but I also noticed a very slight inclination in his mannerisms that made me feel he wanted to believe me. That's when I made my move.

Without much thought, I blurted out that I had a plan. He looked interested. I told him to leave it to me; that I would get to the bottom of it. Naively, I explained that I would find out who was behind the stink bombs, talk to them and ask them to stop. Mr. Javornick smiled and raised his eyebrows – probably to conceal his disbelief, but maybe as a genuine expression of appreciation for the innocence of youth – and said he would give me two days. Before I could grab the words back as they exited my mouth, I sealed the deal on one condition – I would not disclose the names of whoever was behind the problem.

To make a long story short, my plan worked. The stink stopped and Mr. Javornick was both relieved and happy. Best of all, I was a free kid – no longer going about my day under his suspicious gaze. Years and years later, I was at an alumni reunion and ended up in a conversation with Mr. Javornick. As the conversation progressed, I was shocked when he brought up the stink bomb caper. Why on earth did he remember that incident all these years later, having dealt with likely hundreds of similar type minor disciplinary incidents as a school administrator?

To be certain, I knew how the situation impacted me – I felt trusted, capable of handling a difficult situation and confident enough to face imposing obstacles. On the other hand,



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Mr. Javornick said that he remembered the circumstances because he learned how impactful it can be to include students, to hear their voices, to understand their points of view and to trust them.

At Southridge, we often talk about the importance of trust in building a sense of safety in our school community. We also know that it's important for students to feel that they have a trusted adult in the school to whom they can turn when faced with adversity, challenges or hardship. The stink bomb story, though, helps me remember that trust is a two-way street, and that just as students need a trusted adult, so too do adults need trusted students to whom they can turn for insight, perspective, and, yes, the occasional investigative caper cracking venture.

Drew Stephens
Head of School

Important Dates

Event	Date	Time	Location
Strategic Plan Review	Thursday, May 25	7:00 pm	Junior School Great Hall
Junior Assembly	Thursday, May 25	8:10 am	Junior School Great Hall
Charting our Journey Forward Feedback Evening	Thursday, May 25	6:30 – 8:30 pm	Junior School Great Hall
Casual Day	Friday, May 26	All Day	Both Schools
World Partnership Walk	Friday, May 26	1:20 pm	Junior School
AR Reading Deadline	Friday, May 26		Senior School
MYP Read-A-Thon	Friday, May 26	3:00 – 8:00 pm	Junior School Gym
Cafè Concerto	Tuesday, May 30	7:00 pm	Alan Brown Great Hall
Cafè Concerto	Wednesday, May 31	7:00 pm	Alan Brown Great Hall
Junior Assembly	Wednesday, May 31	8:10 am	Junior School Great Hall
2017-2018 Forms Deadline	Thursday, June 1	All Day	Both Schools
Annual Golf Tournament	Friday, June 9	11:00 am – Late	Hazelmere Golf Club



Junior School News

Head of Junior School

Honouring the Learner through the PYP Exhibition

Last Wednesday and Thursday, our Grade 4 students presented their PYP Exhibition of Learning. The PYP Exhibition is one of the most rigorous and challenging assessments of the IB programs, as it requires that young learners apply not just some, but all of the knowledge, concepts, skills, attributes and attitudes that they have been striving to develop across the PYP continuum as they engage in an in-depth, inquiry based, collaborative group project and action. Students must choose a relevant issue, conduct in-depth research into the issue by using primary and secondary sources, decide how best to share their individual and collective understanding, and take meaningful action. This is no simple task, and when you also consider that our school stages the PYP Exhibition at Grade 4, when most other PYP schools around the world do it at the end of Grade 5, 6 or 7, it is quite an impressive accomplishment. Really, just pause and think about that for a moment.

One of the greatest challenges of staging the PYP Exhibition is minimizing adult involvement so that how students deepen and share their understanding is authentic and meaningful for them. Each group is assigned a teacher mentor who coaches them as they decide on tasks, determine next steps, share responsibility, and reflect on their process. It is dangerously easy for the mentor to micro-manage the process and drive what the product “should” look like. Just as the Exhibition is the most challenging part of the PYP for learners, it is also the most challenging for the teacher mentors, as letting go of control is never easy, but in this context it is entirely necessary if we are also gauging our own effectiveness in our delivery of the philosophy and framework of the program. The PYP Exhibition serves as a summative assessment of the entire program not only for learners, but also for every member of our PYP teaching and leadership team. I want to extend my heartfelt thanks to our PYP Coordinator, Mrs. Murchie, for her outstanding vision and leadership, our Grade 4 teachers, Ms. Reid and Mr. Smith for their commitment to honouring and celebrating every learner, Ms. Gardecki for gathering resources and organizing wonderful field learning experiences, Mrs. Winterburn and Ms. Redies for their arts support, and all of the amazing teacher mentors (Ms. McArthur, Mrs. Raber, Ms. Kooner, Ms. Jiwa, Mrs. Khangura and Ms. Kapetanovic) for making a very determined and intentional effort to ensure our PYP Exhibition was truly learner-centered and learner-driven. The results were simply incredible - as evidenced in the students’ sense of accomplishment and confidence in sharing their learning process and knowledge products, and in the positive and relaxed feel amongst the teachers and mentors throughout the process. Not only did our Grade 4 students share their knowledge,



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understanding and action related to a host of complex issues, they also shared their creativity, ingenuity and passion. The inventions, visual art work, and raps enabled them to consolidate and share their learning in fun and engaging ways, truly highlighting the transdisciplinary strength of the PYP. Thank you parents for supporting the process and for being positive and encouraging audience members. Finally, congratulations, Grade 4s - you did yourselves and our community so proud with the thoughtful, creative, and inspiring ways you expressed your learning and understanding and took action to share the planet!

Sincerely,

Tanya de Hoog
Head of Junior School

Fidget Toys - Not for Classroom Use

Many students have been bringing *fidget toys* to school recently. Please be aware that these toys, are just that and that there is no evidence to support their efficacy in helping students focus in the classroom. In fact, they most often do quite the opposite as they are very distracting to the person using the toy as well as to those observing the user “fidget”. If students chose to bring fidget toys to school, they are not permitted to use them in the classroom; however, they are welcome to take them outside for play during recess and lunch breaks. Should you feel your child would benefit from sensory-motor stimulation as way to help them focus during learning, please make an appointment with your child's teacher or one of our learning strategies teachers, to discuss how this might be best accomplished.

Class Placements for 2017-18

At this time of year, some parents may be reflecting on the current school year and thinking about the coming school year. At Southridge, we strive to create the best educational groupings possible by considering the individual needs of each child within the wider grade-level context. In doing so, we consider a multitude of factors, including but not limited to: learning diversity and needs, gender balance, relationship and social dynamics, personality combinations, and athletic well-roundedness. While we do our best to ensure each child has at least one close friend in their class, there are only two class options to chose from, which can sometimes pose challenges when creating groupings. There is a considerable amount of deliberation and care inherent in our placement process:



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- Current homeroom teachers create the initial lists, assigning students to Class A or Class B (NOTE: no homeroom teachers are not assigned at this point)
- Specialist teachers and the PYP and MYP Division leaders and coordinators review the lists and make further suggestions
- Once the lists are approved they are signed-off on by all the teachers and submitted to the Head of Junior School for a final review
- The Head of Junior School reviews and finalizes the lists, assigns new students to each class and determines the homeroom teacher

Given the extremely delicate nature and extensive work that goes into determining class placements, it is our policy not to entertain parental requests for certain teachers or peer groupings. We strive to have parallel programming in all our classes with the teachers working collaboratively in their planning and assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we endeavor to consider a wide variety of needs as we determine class placements for the 2017-18 school year.

Library Books and Inventory

All library books must be returned to the Junior School Library no later than Friday, June 9. The Junior School Library will be closed for inventory the week of June 12th - 16th. The library will re-open the week of June 20th so that students can sign out books for summer reading.

Grade 6-7 Girls Soccer Dominant at the ISEA Championships

On May 16th the grade 6/7 A and 6/7 B girls soccer teams participated in the ISEA Soccer Championships at Jericho Fields and Southridge.

The grade 6/7 A girls soccer team was ranked 2nd going into the championships with a season record of 2-1-1. They first played Collingwood in the semi-finals and defeated them in a shootout. In the finals, they played a strong WPGA but once again defeated them in shootout to take the ISEA Championships. A big thank you goes out to Mr. Rob Reed with his help coaching the girls all season.

The grade 6/7 B girls soccer team was ranked 1st going into the championships with a season record of 3-1-0. They had a bye in the first round and a trip straight to the semi-finals. In their first game they defeated Brockton school by a score of 3-2 sending them to the finals against Collingwood. It was a tight game in the finals with a 0-0 draw in regular



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time. In overtime, Collingwood went up 1-0 but with 2 minutes left in the 2nd OT Southridge scored sending it to a shootout. Southridge scored the one and only goal in the shootout giving them the gold medal.

This was the first time in Southridge Junior School history that one sport won both the A and B divisions. Congratulations girls!!!!

PYP Speech Celebration and Year End Dates

We need to begin preparing for the PYP Speech Celebration. All students in Grades 1, 2 and 3 will participate. (Grade 4's did their speeches during exhibition.)

The goal for the students is for them to gain confidence and feel successful speaking in front of an audience. It is not a speech competition at the PYP level, but a celebration of all the students' courage! It takes tremendous courage to present in front of a crowd of people. The students will present their speeches first to each other, then to other classes and finally to the parents.

The Speech Celebration will take place on **Tuesday, June 20th** in the morning. The MYP Competition will be happening the same day in the afternoon. The teachers will send home detailed instructions on how the students will be prepared for the great event.

Details for the year end will be coming soon. Meanwhile mark your calendar with these dates for the PYP special days:

Monday, June 1: Sign up to volunteer items to bring to the year end picnic/beach. Signup sheets will be on the classroom doors.

Monday, June 19 - Sports' Day (K-7)

Tuesday, June 20 – Speech Celebrations (grades 1-3)

- 8:15 a.m. for 1RK, 2SM, 3CC
- 10:30 a.m. for 1RR, 2JM, 3CK

Wednesday, June 23 –PYP Picnic (for K-4)

Thursday, June 24- Regular Classes (for K-4) Casual clothes

Friday, June 23 @9:00-approximately 9:45 Closing Ceremonies (K-7) Full winter uniform



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Enjoy these last weeks of school!

Mrs. Raber

Sandwich Making Summary

Tomorrow is our last day to make sandwiches for the Surrey Urban Mission this school year. It has been a great experience this year with many Grade 2 students taking exceptional responsibility and showing fine leadership.

Thank you so much to all of the parents and students who generously donated, picked up and organized supplies, and volunteered to make sandwiches. This initiative would not exist if not for your empathy and commitment to funding and sandwich making. Your tangible actions make a huge impact to people in our local community with regular donations from September through May. The mission is very appreciative of our caring support for its clients.

Mrs. Murchie
PYP Service Coordinator

Exemplary Commitment Displayed by 5KB Students

For our Earth Day initiative in Grade 5, students in 5KB “adopted” a wild killer whale. They were asked to earn the money to donate to an “age-mate”, a killer whale by the name of Echo who shares their birth year, with the funds going towards research and environmental programs for this endangered species so special to, and symbolic of, the West coast.

I am astounded to report that on their own initiative, many students went above and beyond in their commitment to this worthwhile cause, raising a grand total of just under \$450! We had an “adoption” party with pizza and ice cream cake, but the students voted to have the excess funds contributed to “adopting” another killer whale in Echo’s family, her brother Mike, as well as contributing funds to the World Wildlife Fund.

The idea that through dedication and commitment, we can all make a difference, is obviously alive and well in this group of students. Well done, 5KB!!

Ms. Bennett
Grade 5 teacher



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A Strong Showing to Close Out the Season

On Tuesday, our Grade 7 boys Rugby team travelled out to North Vancouver to participate in the ISEA championship tournament. Because of the limited teams in our division this year, the tournament was structured in a round robin fashion. Over the course of the day, the boys matched up against two different teams from St. George's, as well as a team from Collingwood School.

As each game developed, you could see the boys growing in their confidence and familiarity of how the game is played, and understanding what that looks like in a competitive environment.

Throughout the season, the boys worked to learn, and challenge themselves to learn a game that is mostly new for many of them. The learning curve in Rugby is steep as it requires a comfortability with the physical play required to be successful.

As we progressed through our season, and the games on Tuesday, I could see many of the boys becoming more confident in their ability to play the game, and some cases, begin to make some fantastic plays. The boys made many great tackles, won contested scrums, and gained possession of the ball through winning rucks on the field.

It was great to see the boys break through and really start to play some great rugby by season's end. As their coach, I could see the growth that they had made from not that long ago!

Congratulations to the boys for a great competitive season! GO STORM!

Perry Harder
Coach



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Senior School News

Head of Senior School

Safer Schools Together

Last week I attended a two-day workshop put on by **Safer Schools Together** (SST), an organization started by South Surrey's own Theresa Campbell in 2008 to provide opportunities for extensive professional development in the areas of safe and caring schools and violence prevention (see: www.saferschoolstogether.com). SST has authored the Safe & Caring School Tool to measure the climate and culture of a school, to also ensure best practices are followed and to meet the BC Ministry of Education mandates regarding school/student safety. Theresa now works throughout North America with police forces and inner city school districts implementing safe, caring and connected school programs and anti-gang strategies. We are fortunate to have her in our community working with school leaders.

The workshop I attended was part of the ERASE Bullying Program with the goal of ensuring that every child in BC feels safe, accepted and respected regardless of their race, gender, culture, religion or sexual orientation. As Head of the Senior School it is my job to ensure that every Southridge student feels safe, accepted and respected. We like to say that every student at Southridge has a trusted adult who values the student and knows them well - someone the student feels safe talking to. If you feel your son or your daughter is not well-connected to a caring adult at the school, whether it be an advisor, teacher, coach, counsellor or any other staff member at Southridge, please do not hesitate to let me know.

ERASE Bullying is much more than a program that deals with issues of bullying at school, in fact, Theresa Campbell suggested that many youth are tired of schools addressing bullying so much and would rather focus on mental and physical wellness, and how to cope with depression and anxiety. The goals of ERASE Bullying include helping school leaders assess potential risk and threats in school, understanding different levels of risk, how to manage a school-wide crisis such as death or suicide of a student or staff member, promoting wellness, recognizing and responding to worrisome behaviour, and managing social media and technology to name a few. If bullying *is* suspected, however, *Safer Schools Together* has developed a software program called *PSST World* where students can report incidences of bullying. Copies of the report go to administrators and counsellors in the school who can quickly intervene. All student laptops at Southridge come with a desktop link to PSST World.



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Advisory is such a critical part of what we do in the Senior School. Each advisor is connected to a small group of 12 to 13 students that meet at the beginning of each day and for long advisory of 30 minutes on Thursdays. This is where important connections are made. If the advisor notices that a certain individual is not acting as they usually do, or recognizes a decline in behaviour or demeanor over time, they serve as the front-line person in that student's life who can reach out and determine if further interventions are necessary, perhaps with the school-based counsellor or outside support services. At Southridge, we want to ensure that your child feels safe and is well-connected when at school and is given every opportunity to thrive in a caring and respectful environment.

Have a great week!

Brad Smith
Head of Senior School

Southridge Clocks in at Fraser Valley Track and Field Championships

A contingent of Southridge student-athletes recently competed at the Fraser Valley Track & Field Championships in Coquitlam. There were some noteworthy results including:

Roy Jiang clocking 11.78 seconds in the 100m and 24.02 seconds in the 200m to place second. Landon Gill and Elijah de Hoog took first in the long jump and triple jump respectively, Landon with a leap of 6.71 metres while Elijah covered 13.36 metres!

In the distance events, Cayla Smith took 1st in the 400 and 2nd in the 800 while Maya Kobylanski conquered the water and the competition to post a personal best and winning time of 5:19.44 in the 1500 metre steeplechase. Provincials are June 1st – 3rd in Langley.

Mr. Gordon Smith
Director of Athletics

Senior Tennis Team are Fraser Valley Champions!

On Tuesday, May 16th the senior school tennis team competed at the Fraser Valley Championship. We brought home the AA banner and will be heading to Provincials this week May 25-27th.

Cecilia Rodriguez-Lang



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Senior Girls Soccer Wrap Up Successful Season

As a graduating member of the Senior Girls' Soccer team, it is difficult to digest that my final sports season at Southridge has come to a close. I have been a member of this successful soccer team for the past five years, and it has definitely been a highlight of my high school experience.

Although it is disappointing that we did not receive a birth into Provincials this year (first year they have had only two instead of three), I can still say that I am satisfied with everything this team has accomplished. Besides placing in the top three at Provincials every year but this one, this team should be incredibly proud of their efforts in this very tough season.

This year, there were a number of new teams that dropped down from the AA division, which created a much more competitive league. In previous years, league play has been less competitive which allowed us to be more easily successful. Therefore, these high intensity games challenged us to play at our best directly from the start of the season.

We were successful against some very good teams, making it to the semi-finals of Fraser Valleys where we lost to a team we had already beat twice in the season. But unfortunately, that's how soccer works, which does not always guarantee the best team to win.

Nevertheless, this team should be very excited for what is to come. It is a relatively young team with great potential, and I am sure they will continue to have great success in the future.

I look forward to coming back to watch. I owe most of my best high school memories to Southridge sports, and especially to the soccer team. So a big thank you to Mr. Sterelyukhin, Ms. Higgins, and Mr. Smith for all their dedication and effort that they have put into the program every year to get it to where it is. This team would not be the same without these three excellent coaches.

Andrea Otamendi
Grade 12

Not to be Missed . . . Languages Examinations

Please note that the Modern Languages Department will be administering speaking and listening exams over the next two weeks. **These sections of the student's final exam**



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account for 40% of their overall exam mark. It is therefore very important that your sons or daughters attend all classes. In case a class has to be missed, please kindly contact your son's or daughter's teacher ahead of time if possible. Thank you so much for your help and support.

Modern Languages Department

China Tour – Summer 2018

The Social Studies department has created an opportunity for an academic/cultural trip to China for the summer of 2018. The trip would consist of three main concentrations: Beijing, Nanjing and Hong Kong.

In Beijing the highlights would include visiting Tiananmen Square, the Forbidden City, the Temple of Heaven, the Summer Palace, and of course, a trip outside the city to walk on the Great Wall and to also visit the Ming Tombs.

In Nanjing, the highlights would include a visit to Purple Mountain, which holds the mausoleum of Sun Yat-sen, and many other spectacular sites. In Nanjing, we will also learn about the history of the city during the Second World War, which will complement their studies in the upper grades of Social Studies.

The final destination will be Hong Kong. Once again, there is a huge connection to the Second World War and the Canadians who fought there, which is taught in Socials 10. In addition, we will visit the harbour, Victoria Peak, Stanley Market, and leave some time to do some final shopping!

The trip will begin on Monday June 25th and we will return to Vancouver on July 5th, 2018. The dates will not conflict with any final exams or Grad events. The cost of the tour will be around \$4,100.00 and it covers all transportation, food, lodging, entrance fees, and our guides.

If you have any questions or concerns, please feel to contact me at 604-542-2325 or jknihniski@southridge.bc.ca

Thank you.

Mr. Knihniski



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Laptop Warranty Repairs

Does your laptop need some 'TLC'? Did something happen to it that requires a visit to Mr. Latta's office but you've been putting it off?

Every year we must get all warranty repairs on laptops done prior to exams. This year, we are asking that **all warranty repairs be done prior to May 31st**. Please **bring your laptops to Mr. Latta's office (Room 216)** and he will be able to assist you with your repairs.

If you do not bring your laptop in for repairs prior to May 31st, any required warranty work will be done in September; thus, we highly encourage you to come in so that next year you can start the year with a device that looks like it's back to new!

Thank you,

Heather Mosher; and Peter Latta
Senior School Educational Technology Leader; Assistant Systems Administrator

Café Concerto – May 30th & 31st

Our musical year ends at Southridge with the annual Café Concerto. For two nights, Tuesday and Wednesday, May 30th & 31st, in the Alan Brown Great Hall, our senior school students will showcase the arts. Audiences can look forward to music from all of the bands, jazz bands, jazz studies, and choir, as well as performances by soloists and small ensembles.

This year, Grade 8 band students will perform on the 30th, and Grade 9 students on the 31st. The choir, senior bands, and soloists will perform on both nights. Audience members can enjoy all of this music while being served delicious refreshments.

Students involved in the music department should set aside the evening(s) of their performance as well as Monday morning, May 29 for the Dress Rehearsal. [Click here](#) to buy your tickets. We look forward to seeing you there!

Chris Mitchell, Jenna Parker, and Steve Burrage
Senior School Music Department



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Call for Volunteers for Café Concerto

It's that time again! Cafe Concerto is just around the corner on Tuesday, May 30th and Wednesday, May 31st.

I am looking for volunteers to help with Set Up and Clean Up on both days.

The shifts are as follows:

- **Tuesday and Wednesday from 8:00 – 11:00 am:**
Setting up tables, plating fruit and general preparations
- **Tuesday and Wednesday from 6:00 – 10:00 pm:**
Preparing coffee and tea, helping serve desserts and clean up

It is an evening of Senior School musical and drama performances with a "dinner theatre" atmosphere. It takes place in the Senior School Great Hall, where we have beautifully set tables, and serve desserts and refreshments throughout the evening. It is a lovely evening to take part in, even if you do not have children performing, and a great way to meet other parents, especially for Grade 8 parents. We have a great time working together and enjoy wonderful music by our very talented students at the same time!

If you are available and can help for a shift or two, please email: Vanessa Hilton at vanessa@hiltonslanding.com.

I look forward to hearing from you.

Sincerely,

Vanessa Hilton
Café Concerto Co-Chair

Fishing Trip – June 2nd & 3rd

Our final Outdoor Education trip is on June 2nd – 3rd. Located in a beautiful Provincial Park, students will learn to catch, clean and cook fish at Gold Creek in Golden Ears Park. The trip qualifies for Bronze Duke of Ed. Forms are available through Ms. Alexandra and are due this Friday, May 26th.

Ira Alexandra
Social Studies Teacher



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Math 8 And 9 Changes for September 2017

In our ongoing desire to help all learners achieve their maximum potential and deepen their understanding and confidence with mathematics, and in line with the spirit of the new Ministry of Education curriculum, the Mathematics Department has decided to make some changes in Mathematics 8. Starting this September, all students entering Grade 8 in the Senior School will write a 60-minute Math Placement Test on the first day of school. The results of this test, along with the students' Grade 7 Foundation Skills Assessment (FSA) and Math 7 teacher marks, will be used to assess where individual students are at in terms of their overall math learning. This information will be used to determine the make-up of our five Math 8 classes which will be constructed as follows:

- One class of students who have demonstrated ability and readiness to be accelerated in their mathematics learning (will complete Math 8 and 9 in Grade 8 and Math 10 in Grade 9).
- One class of students who have demonstrated ability and readiness to complete Math 8 at a somewhat faster than normal pace, with extra time available for enrichment and problem solving.
- Three classes of students who will work through Math 8 at a regular pace where the goal will be striving for mastery of core concepts and competencies to strengthen the success of these students in mathematics in future years.

Once the Math 8 classes have been formed after the first few days of school, there may be an opportunity for a few students to move between classes during the first few months of the course based on demonstrated performance in class. Please note that the first day Math Placement Test is NOT one which students can or should prepare for. Students should simply be equipped with a pencil, eraser, straightedge and basic calculator on their first day of school.

Another change beginning in September is that Coding 9, a new Ministry of Education requirement, will be delivered "together" in one block with Math 9. This means that during a given block, students will spend $\frac{3}{4}$ of the year doing Math 9 and $\frac{1}{4}$ of the year doing Coding 9. Every nine weeks, the four "classes" of Grade 9 students will rotate to a different section of Math 9 (three 9 week sections) or Coding 9 (one 9 week session). Below is an example of what this might look like.

	Quarter 1 (9 weeks)	Quarter 2 (9 weeks)	Quarter 3 (9 weeks)	Quarter 4 (9 weeks)
Class 1	Coding	Math Part A	Math Part B	Math Part C
Class 2	Math Part A	Coding	Math Part B	Math Part C
Class 3	Math Part A	Math Part B	Coding	Math Part C



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Class 4	Math Part A	Math Part B	Math Part C	Coding
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This rotation of students to different “quarters” will mean that students will have two to three different teachers during their Grade 9 year for their Coding 9 and Math 9 instruction. If you have any questions about the above changes and initiatives, you can contact me at cseib@southridge.bc.ca.

Mr. Seib
Curriculum Leader for Mathematics

Book Return Process for Senior Library

With the Term 3 AR deadline coming up on Friday May 26th, it is time to start considering the book return process for the end of the school year.

Library Books

- Students will receive weekly email reminders of overdue library books.
- Students will need to return all library books by Wednesday May 31st.
- The library will be closed to borrowing for a few days while we conduct our annual inventory.

Textbooks

- Most textbooks will be returned in the Great Hall on exam days.
- We will begin collecting textbooks from 7:45 am for morning exams and from 12:00 noon for afternoon exams.

The final deadline for all books to be returned is Friday June 23rd.

Please note that charges will be incurred for any library books and textbooks not returned by Monday June 26th. It is important to adhere to these final dates as replacement orders will be placed for lost and unreturned items in preparation for the next school year.

Thank you in advance for your cooperation and understanding,

Maggie Yee
Senior School Teacher-Librarian



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University Counselling News

Grade 12 Information Night for the Class of 2018

Reminder for Grade 11 parents and families that they are invited to attend a "Rising Grade 12" information night on Monday, June 5th at 7:00pm in the Senior School Great Hall. Ms. Livingston and Mrs. Becker will be highlighting the work completed in Grade 11 Planning class that assists students in preparing for the university and college applications process and deadlines for 2018.

We hope to see you there!

Graduation Transitions for the class 2017

Over the past two days, Southridge has welcomed a number of Junior School parents to participate as interviewers for the Grade 12 Graduation Transitions Interviews. These 30 minute interviews represent the capstone of work covered in Grade 8 to 11 Planning and Career Education courses that finishes with Portfolio 12 which is 4 credits that are required to graduate.

During the interview, Grads present their resume and they also discuss their post-secondary plans by answering four main questions: 1. Who am I? 2. What have I done? 3. Where am I going? 4. How am I going to get there? They are also gaining valuable interview skills in preparation for cooperative education programs at college or university. We are grateful to the Junior School parents who have volunteered their time to participate in this activity.

Yvette Livingston
Director of University Counselling

Southridge School Examinations – 2017

The last day of classes for Southridge students will be Thursday, June 8th. Grade 8 and 9 final science tests will take place between June 5th – 8th during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 9th. It would be helpful to review the schedule, and our examinations policy, (see attachments) very carefully with your sons and daughters prior to the exam period. In addition, it is really important that students get enough sleep, exercise, relaxation, and quiet study time in order to be at their best. Southridge exams are designed to be completed within a maximum of two hours, but students may take up to three hours for each exam if they wish. In the event of illness, or any circumstance that



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prevents the student being on time or able to write the exam, please contact Mr. Jones, Assistant Head of the Senior School, or Mrs. Holt, Senior School Academic Director.

Thank you.

Attachments:

- **Southridge School Examination Schedule, 2017**
- **Final Examination Policy**

Jan Holt
Senior School Academic Director

Both Schools

Tomorrow: Charting our Journey Forward Feedback Evening

Last reminder! Tomorrow, we will be hosting a special ***Charting our Journey Forward Feedback Evening*** at 6:30 pm in the **Junior School Great Hall**, and we encourage **parents, alumni, and alumni parents to join us.**

By attending this event, you will have the opportunity to **hear an update on the School's draft strategic plan**, as well as to **provide important feedback** to the Strategic Planning Committee before the plan is finalized.

EVENT DETAILS

Date: Thursday, May 25, 2017

Registration: 6:30 pm

Program: 7:00 – 8:30 pm

Location: Southridge School (Junior School Great Hall)

Dress: Casual / Business Casual

Light refreshments (including red and white wine) will be served.

RSVP Requested*: Confirm your attendance by [clicking here](#).

**This invitation is extended to parents, alumni, and alumni parents only.*

Your input at this time is invaluable.

Thank you, and we look forward to seeing many of you tomorrow!



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Strategic Planning Committee

Drew Stephens, Head of School
Lori Dams, Board of Governors
Rachael Lawson, Board of Governors
Preet Brar, Board of Governors
Christiane Hodson, Director of Advancement
Erin Labbé, Director of Communications & Marketing

Hot Off The Press: Spirit Magazine, Spring 2017

A hockey player; a triathlete; a filmmaker; an author; a mascot; artists and dreamers, and one of Canada's top style influencers. These – and many others – create a diverse collection of meaningful and heartwarming stories within the Spring 2017 issue of *Spirit Magazine*. This issue celebrates our remarkable community through the eyes of students, teachers, staff, alumni and alumni parents; each of whom have, in their own unique ways, contributed to making Southridge the special place that it is.

It is our sincere hope that you enjoy this issue and that you find connection and inspiration through the stories of our school community.

Families who have requested paper copies of the magazine will receive them next week. If you requested a digital copy, but feel you would like a printed version, please email: elabbe@southridge.bc.ca.

Happy reading!

Erin Labbé
Editor, Spirit Magazine
Director, Communications & Marketing

2017-2018 School Forms

Distribution and collection of important forms for all students for the 2017-2018 school year will begin later this week so that this can be attended to before the excitement and busyness of year-end activities commence. This Friday, personalized Family Information and Medical Care Plan forms will be mailed to your home. **Please check your mail next week** for this important information, **complete the form** and **return to the school by Thursday, June 1st**.



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Other important consent and information forms will be distributed to parents via email next week and can be completed online.

We appreciate your prompt attention to these required documents. If you have any questions regarding the forms, you may email: forms@southernridge.bc.ca.

Thank you,

Wendy Simpson
Director of Finance & Administration

Volunteer for the Golf Tourney on Friday June 9th

We still need volunteers to help with the on-course activities for our annual Golf Tournament on Friday June 9th. If you're available to help from 12:00 pm – 6:00 pm, not only will you be treated to a burger bar lunch and buffet dinner and dancing, but you will have front row seats to an entertaining display of golf 'skill' throughout the day!

"I have a tip that can take five strokes off anyone's game: It's called an eraser." – Arnold Palmer

Sign up through the Volunteer Corner on the Parent Portal, or email volunteer@southernridge.bc.ca with any questions.

The Future of Volunteering at Southridge

Now is your chance to have a say regarding the future of volunteering at Southridge! What is important? Meaningful? Valuable? Expendable? We want to hear it all. Please send your comments to volunteer@southernridge.bc.ca by June 1st.

Golf Tournament is Fast Approaching – Friday, June 9th!

Our [Annual Community Golf Tournament](#) is only 2 weeks away and we need your help! There are still 40 golf spots available, so [please sign up today!](#) We have a wonderful day planned with activities on nearly every hole, great food, prizes, and tons of fun!

Sign up as a single, pair or foursome – we'll partner you with other great parents! Can't attend but would like to support? Consider sponsoring the tournament. Great [sponsorship opportunities](#) are still available – deadline for sponsorship forms is next Tuesday.



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Looking forward to seeing you all there!

2017 Golf Committee

Southridge Café

The Café staff like feedback! Feel free to let us know some of your favourites and not-so-favourites. As we try out new dishes, let us know what you think. This way, we will know whether to add it to our menu or not. You can provide us with your comments or suggestions at: southridge@canuelcaterers.ca

Please see the **attached** menus for May.

Uniform Shop News

For parents of students going into Grade 8, we would suggest that you get the Senior School uniforms for your child before the end of the school year as early September is always a very busy time and students may have to wait for fittings. We may also run out of certain items.

Our opening hours are:

Monday – Thursday: 7:45 - 9:00 am and 2:00 - 4:00 pm
Friday: closed

Phala Tan
Business Services Manager



Southridge Examination Schedule - June 2017

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under **TWO hours** but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination.**

MORNING EXAMS:

Assembly: 8:10am
Exam Begins: 8:30am

AFTERNOON EXAMS:

Assembly: 12:15pm
Exam Begins: 12:30 pm

8:30am Start	Friday June 9	Saturday June 10 Sunday June 11	Monday June 12	Tuesday June 13	Wednesday June 14	Thursday June 15
8	ENGLISH 8			MATH 8 & MATH 8 (Accelerated)		
9	ENGLISH 9		SOCIALS 9	MATH 9		FRENCH 9
10	FRENCH 10		ENGLISH 10	MATH 10	SCIENCE 10	SOCIALS 10
11	SOCIALS 11		ENGLISH 11	PRE-CALCULUS 11	CHEM 11/11H	BIOLOGY 11 (Hons) Gym
12	CHEMISTRY 12		HISTORY 12	PRE-CALCULUS 12	CALCULUS 12	BIOLOGY 12
12:30pm Start.						
8					Socials 8 (Interviews)	Socials 8 (Interviews)
11	FRENCH 11 FRENCH 10 (Hons)		PHYSICS 11 AP PHYSICS 1	BIOLOGY 11 (2hrs) Practical Lab Exam 116		
12	LAW 12		PHYSICS 12	FRENCH 12	ECONOMICS 12 SPANISH 11/12	



SOUTHRIDGE SCHOOL

Final Examination Policy, Senior School

MORNING EXAM SCHEDULE:

7:55 – 8:05am	Faculty distribute exams in the exam hall (gym)
8:05 – 8:10am	Advisory
8:10 – 8:20am	Assembly in the Great Hall
8:20 – 8:25am	Student Book Return
8:25 - 8:29am	Students enter the exam hall (gym) in silence
8:30am	Exams begin

AFTERNOON EXAM SCHEDULE:

12:00 – 12:10pm	Faculty distribute exams in the exam hall (gym)
12:10 – 12:15pm	Student Book Return
12:15 – 12:25pm	Assembly in the Great Hall
12:25 – 12:29pm	Students enter the exam hall (gym) in silence
12:30pm	Exams begin

EXAM INSTRUCTIONS:

Students

- 1) Unless otherwise specified, exams will be written in the senior school gymnasium. Only students with prior approval of the Senior School Academic Program Director, and the requisite documentation, can write in the alternate setting (room 120).
- 2) Students must bring the appropriate writing implements and calculators where applicable. Soft pencils are required for filling in SCANTRON sheets. Pencils will NOT be supplied.
- 3) Full school uniform (summer or winter) with blazer is required at all exams.
- 4) Unless in distress, students are not allowed to visit the washroom during an exam period. If necessary, an invigilator must accompany such exits.
- 5) An exemplary standard of honesty is expected. Notes of any kind (on paper, hand, arm etc.) are not allowed. Talking during an exam is unacceptable and any infraction of examination protocol will result in serious academic penalties outlined in the school's Academic Integrity Policy.
- 6) All requests for re-scheduling of exams must be arranged through the Senior School Academic Program Director.
- 7) No student is required to write more than two exams per day. Although every attempt has been made to avoid conflicts, it is the specific responsibility of each student to make the Senior School Academic Program Director aware of any conflicts in a timely manner.

- 8) In the event of illness, it is the responsibility of the student and his/her parents to contact the Senior School Academic Program Director or the Head of the Senior School prior to the exam.

Faculty

- 1) Exam invigilators must take attendance at the beginning of the morning and afternoon examinations and bring it promptly to senior reception.
- 2) Faculty of the subjects being examined must be in the exam hall for the beginning of the exam (for questions and/or problems) and at the end of the exam for the collection of their students' papers.

ENTRY:

Students

- 1) Students are required to enter the exam hall IN SILENCE and remain silent for the duration of the exam.
- 2) Students are advised to leave their cell phones and electronic devices at home. Those who bring them to school must, on immediate entry to the exam hall, place them in the containers provided.
- 3) Students must promptly go to their assigned seats and keep their exams face down until the Senior School Academic Program Director or Head of the Senior School gives the signal to begin.

Faculty

- 1) The Senior School Academic Program Director or Head of the Senior School will commence all exams.

DISMISSAL:

Students

- 1) Students are not allowed to leave the exam until 1 hour and 30 minutes have passed, after which point, dismissals will occur at 15 minute intervals.
- 2) When students have finished their exams, they must raise their hands to have their exam papers collected.
- 3) No student is dismissed until his or her exam has been collected.
- 4) When the allotted exam time is over, students must remain silent and seated until all exams have been collected.

Faculty

- 1) A table is placed at the back of the gym and labelled by grade, class section and teacher for ease of exam collection.

	Mon-22	Tues-23	Wed-24	Thur-25	Fri-26
Breakfast	NO	Sausage Wrap	Smoothie Day	Bacon Egger	Smoothie Day
Chef's Entree		Salad Bar	Red Thai Curry	Salad Bar	Fish Taco
Pasta Bowl	SCHOOL	Chicken Penne	Mac and Cheese	Rose' Pasta	Primavera
Grill Central		Stuffed Chicken	BBQ Bacon Burger	Pizza	Pot Pie
Weekly Panini	ENJOY!	Pulled Pork	Pulled Pork	Pulled Pork	Pulled Pork
Great Greens	Thai Noodle	Salad Bar	Chef Salad	Salad Bar	Tossed Salad

We always offer our regular menu in addition to our daily specials



	Mon-29	Tues-30	Wed-31	Thur-1	Fri-2
Breakfast	Smoothie Day	Peach Scone	Smoothie Day	Sausage Egger	Smoothie Day
Chef's Entree	Chicken Quesadilla	Salad Bar	Chicken Chow Mein	Salad Bar	Fish and Chips
Pasta Bowl	Alfredo	Italiano	Macaroni and Cheese	Curry Pasta	Marinara
Grill Central	Meat Ball Sub	BBQ Ribber	Spring Rolls	Pizza	Pot Pie
Weekly Panini	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto	Chicken Pesto
Great Greens	Chic Pea Salad	Salad Bar	Caesar Salad	Salad Bar	Chef Salad

We always offer our regular menu in addition to our daily specials

