Southridge Wednesday

14-15 No. 24

A Weekly Publication of Southridge School

March 4th, 2015

Head of School

Strategic Plan Update - Our Connected Community - We are All One

This week's final strategic plan update is related to our fifth, and final, priority - a connected community. Being a connected community is well-defined by the following statement that was developed with our own families through an appreciative inquiry process. "We are a spirited community of aligned families committed to a set of common values and a shared purpose beyond ourselves and our own families. We foster a sense of belonging through rewarding experiences where relationships and contributions are valued and appreciated. In essence, our actions, past and present, inspire each one of us to leave Southridge an even better place for generations to come."

Supported by our guiding principles, our connected community has a shared understanding of the value of Southridge. To that extent, our website was redeveloped over the summer and just recently, our Southridge App has been made available. Our website provides an important platform for our Southridge story to be told by multiple voices - an undertaking that intentionally drew in students, teachers, parents and alumni through the creation of videos, social networks and easily accessible, authentic web content.

At the end of January, the last of five videos created from our constituent interviews was finished, and we are looking forward to posting all five of them on our website for everyone to watch and enjoy. In addition, our shared blogging efforts, the social hub, our integrated calendar and our learning management system have all been developed in an effort to bring our community together through a central web-based information source.

One of the most recent additions to our comprehensive information source is Vidigami (www.vidigami.com). This wonderful addition to our website is an excellent resource that creates a brilliant opportunity for our community to share images and memories in an easily accessible manner. Other efforts to connect all of us through the website have included developing our bulletin board, digitizing our brochures and publications so they are more easily available and supporting our student voices with a much expanded and vibrant student publication, *The Chronicle*.

Of course, connecting our community extends into our growing number of alumni as well. Our alumni association has really taken off this past year. From general reunion events to class gatherings, attendance at our alumni events has never been stronger. Our first homecoming event was held in coordination with the Country Fair last May, and this May's event will be special because of its connection with our 20th anniversary. We expect a strong showing to visit the campus on Fair day!

An important piece of our connected community priority is the recognition that we are all one. As members of our school community, we consider our parents, students and alumni as ambassadors for Southridge. The ambassador role is critical to our school's success because when we share a consistent message in the community it goes a long way to ensure that who we are is well understood. We've known for a long time that word of mouth is our strongest recruitment tool and, as ambassadors, we look to all of you to participate in helping to build a strong community, one in which we are all connected.

Finally, the surveys we conducted this year gave our parents and students an opportunity to provide feedback to Southridge that will help inform our continued focus on being the best we can possibly be. In just a few weeks' time, our alumni will also be presented with an opportunity to offer their feedback. The Senior Management Team and Board of Governors will consider the themes and trends from the survey data when developing plans for the future of our school.

Connecting the Southridge community has always been an important part of what we do at Southridge, and we know that effective and consistent communication goes a long way to ensuring that we all feel and act as one. The *Southridge Wednesday* has always served a critical role in our consistent communication efforts. In fact, the first edition of the *Wednesday* was published way back in the very first year of our school's operation. You can find it here. Isn't it amazing

how far we've come in so many of our efforts to create a connected community - all the while honouring the importance and history of our weekly newsletter?

Have a wonderful week!

Mr. Drew Stephens Head of School

Important Dates					
Event	Date	Time	Location		
Grandparents Day Tea	Tuesday, Mar 17 th	12:30 p.m.	Junior School Gym		
The Wizard of Oz: The MYP Musical	Tuesday, Mar 17 th	1:20 p.m.	Junior School Great Hall		
	Wednesday, Mar 18 th	6:30 p.m.			
March Break - No School	Saturday, Mar 21 st to	All Day	Both Schools		
	Sunday, Apr 5 th				
Easter Monday - No School	Monday, Apr 6 th	All Day	Both Schools		
Late Start	Tuesday, Apr 7 th	10:25 a.m.	Both Schools		
April Break - No School	Monday, Apr 27 th	All Day	Both Schools		

Junior School News How Do You Use Your Freedom?

The future depends entirely on what each of us does every day.

Gloria Steinem, Writer

For some reason of late I have been contemplating what is means to be Canadian - not sure why, but I have been pondering the Canadian identity. This morning when we sang our school song, the line - 'we are Canadian, true patriot love, we will stand on guard, we're the true north, strong and free' - I thought about what that freedom means. We sometimes forget the freedom that is ours as Canadians, freedom that was fought for, was protected, and continues to be protected. The interesting piece and absolute question is: what will we do with this freedom? We have almost become accustomed to this freedom, and I often wonder about our Canadian young people who have grown up in this certainty of freedom and the comfortable-ness that it provides. I wonder about the 'hunger' for doing their best each and every day may be buried in that soft comfort of freedom.

I recall moving to Toronto with my husband shortly after we were married, requiring me to resign from a very good teaching position with solid security. Because I was young and loved the lure of Toronto, I seized the opportunity, but did have an unsettled feeling about not having a job to go to. Upon arrival in Toronto, the realization of the bleak job market dawned on me, and this realization turned in a fierce determination to get work. Because of the urgent necessity to find something, I cast aside all insecurities and began researching schools and their leaders, spending many hours in the library at University of Toronto and making many cold calls to schools. It was tough, uncomfortable, and disheartening, but I was hungry - meaning - I knew I had to get a job. Within two weeks, I had a job - a great job, and although the timing was right, and I was in the right place at the right time, in essence, I had to put myself in that right place which required risk-taking and hunger.

Candidly, I will admit that I did not like that feeling of hunger - it was uncomfortable, foreign and somewhat distasteful but it caused me to act, to seize every opportunity and to truly cast aside insecurities. Sometimes a wee bit of fire under someone's feet can bring out the greatness in them, and I lived this truism first hand. But the feeling of hunger quickly vanished, and the comfort of accomplishment or freedom, and routine set in. I think to the quote of Gloria Steinem, which states 'The future depends entirely on what each of us does every day' and I ask myself, if I am truly doing all that I can to contribute my best. Do our students do their best in all aspects of the day? Indeed, I truly believe that the future of our communities, and in essence, Canada, depends on our young people doing their best every day. The question is how are they thriving beneath the benefits of freedom? Do they have that hunger to do their best and seize all that Canada has to offer - a great question to ponder.

Have a great week.

Mrs. Laurel Middelaer Deputy Head/Head of Junior School

Spring Break - Term Two Report Cards - FSA Booklets

For those anticipating the Spring Break, the last day of school is Friday, March 20th, with a return to school on Tuesday, April 7th, 2015. Report cards will be distributed at dismissal on Friday, March 20th, 2015. To maintain consistency for all our students, the report cards will not be distributed any earlier than dismissal time. Students in Grade 4 and 7 will have their FSA booklet and final report sent to them in the mail and should receive this over the break.

The Wizard of Oz: The MYP Musical!

It's hard to believe how quickly the time is going... It's almost time to head over the rainbow to the land of Oz. Please plan on joining us for this year's MYP musical: *The Wizard of Oz*! Mark your calendars now for either the 1:20 p.m. matinee performance as part of Grandparents' Day on Tuesday, March 17th, or the 6:30 p.m. evening performance on Wednesday, March 18th. Like the Christmas concert, tickets are not necessary. All that we ask is that you bring a can of food for our Junior School Food Friday program in support of our local food bank.

The students are working very hard in rehearsals and are looking forward to having full houses for both performances, so we hope that you are able to join us!

The MYP Musical Team

Grandparents' Tea

Tuesday, March 17th, 2015 at 12:30 p.m. in the Junior School Gymnasium

Grandparents, you are all an important part of your grandchildren's lives. We want to honor you by inviting all of the grandparents in our Southridge family to join us for coffee, tea and cake before the MYP Musical. This year MYP students will be performing the musical: 'Wizard of OZ'. It will be held on Tuesday, March 17th, 2015 at 1:30 p.m. in the Junior School Great Hall.

Before the musical the Grade 4 students will serve you tea and coffee at 12:30 p.m. in the Junior School Gymnasium. They will greet you the front doors, help you select and reserve your seat for the performance before escorting you to have tea and cake in the gym.

If your child is in **PYP** you may stop by their classroom door to say hello. (They will be having lunch in their classroom from 12:00 - 12:30 p.m.) If your grandchild is in MYP you will proudly watch them on stage.

Be sure to let your grandchild know you will be coming before Thursday, March 12th. (We would like to have an idea of how many grandparents will be attending and we will be asking your grandchild.) They will be delighted to see you!

Everyone is welcome to attend this MYP matinee performance but we respectively request that unless you are with a grandparent there is no reserving of seats or seat saving. We also ask that you do not come and sit in the seats **before 1:00 p.m.** The performance begins at 1:30 p.m. We want to give priority please to the grandparents for this performance. Thank you so much for your support in accomplishing this.

Thank you for all you do for your grandchildren.

Ms. Rowena Raber PYP Division Leader

Junior School Sport Spirit Day

This Friday, March 6th, Kindergarten to Grade 7 students are invited to leave their uniform at home and dress to represent their favorite sport team. A \$2.00 donation to the Grade 7 Legacy Fund is required to participate.

Ms. Sue McNeil Grade 7 Teacher MYP Division Leader

Senior School News

Last Week's Focus as a Learner

A portion of Southridge's Mission Statement includes, "Each student is encouraged and challenged to become someone who is a lifelong learner..." I feel very confident that the faculty here model this particular aspect of our mission very well. They are continually looking for innovative teaching opportunities, the most effective ways to maximize student learning

and, on a more personal level, develop themselves as learners in many subject areas, often beyond those that they teach directly. I believe this modeling helps to encourage students to understand the commitment necessary to be a lifelong learner. Last week, I was fortunate to dedicate my time mainly towards that of a learner and the experience is always a refreshing and important one to remind me of the joys and challenges that come from learning.

From Wednesday to Saturday I attended the National Association of Independent Schools (NAIS) Annual Conference in Boston. Each year the conference committee has a theme that runs throughout the various sessions and workshops and it often has a link to the host city and its history. This year's conference was titled: "Design the Revolution: Blending Learning, Leading and Innovation." The NAIS is a very large organization in the United States and on Friday the conference had over 5,500 educators attend the day!

I found many of the speakers and workshops engaging, inspiring and filled with important 'take-aways' for consideration at Southridge, along with my own practices as an educator. I know that I will reference many of these in the future and will likely share a few more in this space.

I wanted to reference one particular speaker who wrapped up the conference on the Friday afternoon. Coincidentally, on my flight into Boston from Toronto, I sat beside her on the plane and was able to speak briefly with her prior to the conference beginning.

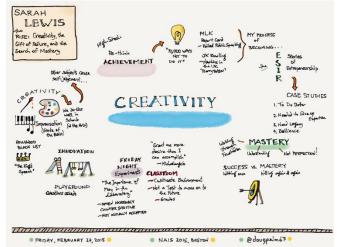
Sarah Lewis is the author of the book, "The Rise: Creativity, the Gift of Failure, and the Search for Mastery". She has served on President Obama's Arts Policy Committee and is a faculty member of Yale's School of Art. She has held positions at The Tate Modern and the Museum of Modern Art in New York. Last year, she spoke at TED2014 in Vancouver, BC.

Her presentation centred around the idea that many of the most iconic, creative endeavours, including Nobel Prize winning discoveries, are not achievements but conversions or corrections after failed attempts. She explains that these ideas came after many trials and tribulations and through a resilience approach of the innovator. As an example, Edison's 'discovery' of the incandescent light bulb came after over 10,000 failed trials!

She noticed some key themes that each one of these innovative designers exhibited. These include the power of surrender, the propulsion of the "near win", the critical role of play in achieving innovation, and the importance of grit and creative practice. One thing I noted while listening to her presentation was that my schooling didn't contain many of these themes. A number of these ideas or skills came by the activities and opportunities I participated in outside of school. Ms. Lewis explained a similar notion and felt that schools, including post-secondary institutions, needed to increase the opportunities in these areas to help prepare students to be successful in the future.

As a side note, she did mention that the traditional arts classes very successfully practiced and fostered these skills in students; however, the other subject areas often didn't approach the discipline in this manner.

If you look at the Senior School Educational Program (SSEP) graphic wheel, you will notice that these key skills of creativity, innovation and collaboration amongst others are present. We are working to create more variety in how we assess student learning and our approach to teaching is very student-centred, allowing the learner to be a key contributor in this process.



You will notice in the photo above a sketchnote that I created during Ms. Lewis' talk that shows graphically some of these ideas. In addition, her TED talk from Vancouver is also very engaging. It was one of many excellent ideas that I gleaned from the conference and I am just about to begin reading her book and continue my learning!

Have a great week!

Mr. Doug Palm Head of Senior School

Junior Reach For the Top Provincials

Last Friday, February 27th, 20 schools participated in the BC Junior/Intermediate Reach for the Top Provincials, held at Eric Hamber Secondary. A huge thank you to all the students that participated that night and represented Southridge so well: Molly Maguire, Sophie Zu, Evan Plett, Kaj Mathieson, Sabrina Reddies, Ingrid Rumm, Jason Xu, Waris Purewal, and Declan Byrne.

After the initial round-robin competition, Southridge was in 12th position based on points for questions answered correctly. From this position, we entered into the elimination round. We had a brave battle with the fourth placed team from St Georges. In the end, it was a well fought match and a close loss at 35-30.

Congratulations to all of these young and knowledgeable players. Well done!

Ms. Deborah Davies French, Spanish Teacher

Cuba Jazz Tour Parent Information Evening and Send-Off Concert Wednesday, March 11th at 7:00 p.m. in the Alan Brown Great Hall

Please join us for a mini-concert next Wednesday in the Senior School Great Hall with our jazz groups travelling to Cuba this Spring Break. From March 20th - 28th, twenty-four students and three music teachers will spend an amazing week in sunny Cuba, both in Cienfuegos and Havana. Our touring ensembles include the big band, two small jazz combos, vocalists, and Close Both Doors, a student initiated band with Rio, Maxton, Elijah, and Tony. Anyone is welcome to attend; the first 40 minutes will be the concert portion and the next hour will be an information session for just the students going on the tour and their parents.

Mr. Stephen Burrage Music Teacher

Starlab 2.0 Comes to Southridge

Last Wednesday, February 25th the Space Centre's Starlab 2.0 made a visit to the Senior School. The earth science unit of Science 9 includes space exploration. The focus of this presentation was our solar system. Students were able to see various planets, stars, satellites and moons up close inside the "bubble" that was set up in the gym. The presenters from the Space Centre were knowledgeable and shared some very interesting facts with the students. Overall, the students seemed to enjoy themselves and their interest was apparent by the amount of "wows" that could be heard and the numerous questions that they asked.

Ms. Erin-Marie Higgins Earth Science, PE, Planning, and HCE Teacher

Used Uniform Items

The Grad Committee is collecting used uniform items (based on the new uniform requirements) for their upcoming sale on May 5th, 6th and 7th. We will be setting up a table in the Junior School Great Hall from 2:30 to 3:45 p.m. for students/parents to purchase the used items. Please drop-off your donations to the Senior School, attention: Heather Mosher or Grad Committee. Thank you.

Grad Committee

Bandfest 2015

Last week's Grade 8 Concert Band trip to Victoria was a huge success. It was lovely to be able to spread out on the beautiful stage at the University of Victoria's University Centre and perform for the adjudicators and the small but appreciative audience.

The band earned excellent ratings from both of the adjudicators, Dr. Gerald King and Dr. Wendy McCallum and left with some exciting new ideas on how to further enhance the group's sound. Congratulations on an excellent festival performance!

The Music Department would like to extend a big thank-you to Ms. Davies and Ms. Dods for accompanying us and to Ms. Engholm, Ms. Rawlins and Ms. Richards de Wit for all of their time, energy and organization.

Ms. Parker, Mr. Mitchell and Mr. Burrage Music Teachers

Southridge Wellness Wednesday

The Southridge School community had the privilege of hosting Dr. Vanessa Lapointe, registered psychologist from the Wishingstar Lapointe Developmental Clinic, on Wednesday, February 18th. Dr. Lapointe came to speak to parents on "Anxiety, Anger and Aggression are Normal for Your Growing Teen."

Dr. Lapointe left parents with a list of resources:

- Brainstorm by Daniel Siegel
- You're Ruining My Life (But Not Really) by Jennifer Kolari
- Hardwiring Happiness by Rick Hanson
- <u>www.Ahaparenting.com</u>
- Making Sense of Adolescence (DVD series) by Dr. Gordon Neufeld: www.neufeldinstitute.com under "products" (*** the DVD series can be loaned from the Wishingstar clinic with a deposit)

Listed below are articles that I think parents and students would enjoy reading. Thank you for taking the time to read.

Starving to be Slim: What I Learned in My Pursuit of Perfection

How to Promote Positive Mental Health at Every Age by Dr. Shimi Kang

Ms. Natasha Bains Senior School Counsellor

University Counselling Welcomes Nick Accrocco

Parents and students are invited to join us on Thursday, March 19th at 7:00 p.m. in the Senior School Great Hall for an evening of information and guidance from a university admissions specialist from the U.S.

Dr. Nick J. Accrocco has been a university admissions professional at two highly selective universities, Vanderbilt University and the University of Pennsylvania, and has served as a university counselor within four distinct high school communities. He earned his B.A. from Vanderbilt University, his M.Ed. in Higher Education Administration from Vanderbilt University's George Peabody College of Education & Human Development, his graduate certificate in University Counseling from the University of California-Los Angeles, and his Ed.D. in Professional Leadership from the University of Houston. Dr. Accrocco combines a passion for helping students and families through the university search process with a healthy amount of humor.

RSVP your attendance to Ms. Livingston at ylivingston@southridge.bc.ca.

Ms. Yvette Livingston Director of University Counselling

Advanced Placement, Provincial & School Examinations - 2015

Please take a few moments to review the examination schedules for the coming months. The AP exam schedule is outlined and the earlier date of May 14th for English 12 is also noted. Hopefully the publication of the dates of our school examination period and the mandatory provincial exams: English 10, Math 10, Science 10 and Social Studies 11 will assist you in preparing your personal travel plans.

Click Here for detailed exam schedule.

News for Both Schools

Last Call for Southridge Sun Run Registration!

Thank you to everyone who has already joined our school team! The final deadline to register for the Southridge School Team is next week, Thursday, March 12th. Please note that all ages and levels of runners are welcome - from beginners to experts. There is no pressure to run at a certain pace; in fact, many people walk the Sun Run. It's just fun to run (or walk) knowing that you are wearing 'Southridge School' on your back!

To register:

- 1. Go to www.vancouversunrun.com and select 'Register' and then click 'Join an Existing Team.
- 2. Our team name is "Southridge School" and the code to join the team is "leteveryspiritsoar".
- 3. Fill out your information, choose between the 2.5k Mini Race or the full 10K, and proceed to the checkout.

Happy Training Everyone!! If you have any questions, please feel free to contact Ms. Fretter, mfretter@southridge.bc.ca or Dr. Bespflug@southridge.bc.ca.

Ms. Megan Fretter & Dr. Bespflug Sun Run Coordinators

Summer Camp Registration Now Open

Summer camp registration is open and off to a brisk start. Camp brochures are being mailed to the neighbourhood this week so please take the time to review our offerings to avoid disappointment. Already two of our most popular camps are over half-full. <u>Click here</u> to review the camps.

Mrs. Debbie MacDougall Director of Community Relations

Southridge Speaker Series - Get Your Tickets Now!

Southridge is fortunate to have psychologist Madeline Levine, Ph.D. speaking at Southridge on April 16th at 7:00 p.m. in the Junior School Great Hall, so mark your calendars for this engaging speaker.

Her New York Times bestseller, *The Price of Privilege*, explores the reasons why teenagers from affluent families are experiencing epidemic rates of emotional problems. Her latest book, *Teach Your Children Well*, also a New York Times bestseller, tackles our current narrow definition of success - how it unnecessarily stresses academically talented kids and marginalizes many more whose talents and interests are less amenable to measurement. The development of skills needed to be successful in the 21st century - creativity, collaboration, innovation - are not easily developed in our competitive, fast-paced, high pressure world. <u>Click here</u> to watch a short clip of Madeline Levine talking about stress and your child.

Tickets are \$10.00 each. This event is open to everyone so spread the word to your neighbours and friends. <u>Click here</u> for tickets.

Mrs. Debbie MacDougall Director of Community Relations

Uniform Shop News

Sizzling Hot Deals!

Time is running out for all of the grandfathered items. We still have a little stock remaining; kids can always wear the hoody & tees at home for comfort!

<u>\$1.00 Only</u>: All junior youth blue hoodies and junior youth gym t-shirts; sizes XS and S available. Sale will continue while goods last.

Uniform Shop

Uniform Shop Shift Coverage Needed

The uniform shop is in need of two volunteers to cover the Wednesday morning shift (7:45 - 9:00 a.m.) and one volunteer to cover the Thursday afternoon shift (2:00 - 4:00 p.m.).

Duties include customer sales and service, merchandising, scheduling fitting appointments, fitting uniforms and taking inventory. Training and criminal record check is required. Fluency in a second language is a huge plus, retail and point-of-sale experience is also an asset.

If this sounds like an opportunity that fits your schedule, skills and interests, please email <u>volunteer@southridge.bc.ca</u> for further information.

Getting Started. Logging Onto Vidigami.

By now you should have received an invitation to join our new Southridge community photo sharing service: Vidigami www.vidigami.com It is a powerful, yet easy way for each of us to upload and share photos. In the past, photos taken by the school were unavailable to parents. All of that changes now as photos from events and activities at the school will be uploaded to Vidigami where parents can view them and download them for personal use. Parents can also upload and share the many photos they take at school events and field trips.

If you haven't received an email invitation, you can go to the Vidigami website; www.vidigami.com and through a few simple steps get set up to log on.

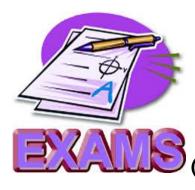
- 1. Go to www.vidigami.com
- 2. Click on the "Problem logging in?" link. You will be prompted to enter your email address and you will then be sent a password reset email.
- 3. Follow the steps to reset your password and then you will be able to log on.



Please let me know if you have any problems getting onto Vidigami. You can contact me at amcinnes@southridge.bc.ca We want every parent to have access to the wealth of photos that are available in this rapidly expanding collection of great memories.

Alan McInnes Manager Web and AV Services

Advanced Placement, Provincial & School Examinations - 2015



(ENGLISH 12 EARLY THIS YEAR: MAY 14)

Advanced Placement exam dates are outlined below:

"Mock" Schedule 2015

Date	Course	Time
April 14 & 22	French	10:40 - 11:40 a.m.
		1:50 - 3 p.m.
April 14	Physics 1 (Grade 12s only)	12:30 - 3:00 p.m.
April 22	Physics 2	12:30 - 3 p.m.
April 23	Literature	8:30 -11:30 a.m.
April 28	Calculus AB/BC	8:00 - 11:45 a.m.
April 29	Chemistry	11:40 - 3:00 p.m.
April 30	Microeconomics	12:30 - 3:00 p.m.
May 1	European History	12:30 - 3:00 p.m.
May 1	Biology	11:40 - 3:00 p.m.
May 3	Physics 1 (Grade 11s only)	1:00 - 4:00 p.m.
May 12	Human Geography	8:30 - 11:30 a.m.

AP Exam Schedule 2015

Date	Course	Time
May 4	Chemistry	8:00 a.m.
May 4	Psychology	12:00 p.m.
May 5	Calculus AB/BC	8:00 a.m.
May 6	Literature	8:00 a.m.
May 6	Physics 1	12:00 p.m.
May 7	Computer Science	8:00 a.m.
May 7	Physics 2	12:00 p.m.
May 8	European History	12:00 p.m.
May 11	Biology	8:00 a.m.
May 12	French	12:00 p.m.
MAY 14	ENGLISH 12 PROVINCIAL	8:30 a.m.
May 14	Macroeconomics	12:00 p.m.
May 15	Human Geography	8:00 a.m.
May 15	Microeconomics	8:00 a.m.

ENGLISH 12 PROVINCIAL

- Thursday 14 May (8:30 am)
- Friday 19 June (12:00 pm)

This year the scheduled date for the English 12 examination in June is on June 19th which is the same afternoon as the Southridge Commencement ceremony. In consultation with the English **Curriculum Leader, Ms. Gail Robinson, and the English department we have decided to have ALL our students write on Thursday, May 14th Students who achieve a satisfactory grade will NOT need to write on the 19, but those who wish to strive for an improved grade will have the opportunity to write for a second time on Friday, June 19th starting at noon. The commencement ceremony will need to be moved to a later time. (TBD)**

Southridge School Examinations: Friday, June 5th - Thursday, June 11th

The last day of classes for Southridge students will be **Thursday**, **June 4th**. Grade 8 final science tests will take place on Wednesday, June 3rd and for Grades 9 and 10 on Thursday, June 4th during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 5th and end on Thursday, June 11th Full details of the schedule for each grade level will be published early in the third term.

BC Provincial Exams

There are 5 mandatory Provincial exams that all Southridge students must write to meet graduation requirements in British Columbia: English 10, Foundations of Mathematics 10, Science 10, Social Studies 11 and English 12. The provincial exams, with the exception of the first session for English 12, will run from Thursday, June 19th until Wednesday, June 24th:

English 12: Thursday, May 14th (8:30 a.m.)
 Science 10: Friday, June 19th (8:30 a.m.)

• English 12: Friday, June 19th (12:00 p.m.) (Second Session)

Math 10: Tuesday, June 23rd (8:30 a.m.)
 English 10: Wednesday, June 24th (8:30 a.m.)
 Social Studies 11: Wednesday, June 24th (12:30 p.m.)

Southridge Mednesdap

A weekly Publication of Southridge School ..

What is Southridge Wednesday?

As mastheaded, it is a weekly publication of the School, to which anyone can contribute. There is no editorial pressure: we (parents, teachers, Governors, students, passing transients) simply submit things we want said, with no particular concern about filling the space available or other niceties.

The beautiful thing about Southridge Wednesday is that if comes home on a Wednesday. Every Wednesday.

"Percy, my darling boy, where is my copy of Southridge Mednesday?" "Why mama, however did you know that we were given the latest issue for you parents on this particular day?. There's nothing in my Drep Book about it. You must have some sort of ESP with the inner workings of Mr. Brown's mind."

"That's for me to know, my beloved son. Just hand it over, and look sharp about it."

So if any parent or other interested person has a submission for this handy if somewhat pedestrian literary vehicle, ye are to declare it to the headmaster's assistant Susan Ciavarro, at any time up to 10:00 a.m. on a Tuesday morning, for publication that day.

You needn't bother typing it - we will do that - unless it is v. lengthy and you happen to have typed it up on any well known word processor, in which case a floppy containing that file would be welcome.

And don't forget to ask Percy for it. Every Wednesday.



The Christmas Concert 7:00 p.m. Wednesday, December 13

The Christmas Feast Thursday, December 14

6:30 p.m.

Dinner for Grades, 4 to 9,

Governors and Staff

8:00-10:00 p.m. Entertainment. Songs, skits and Carols. All Parents welcome.

We regret that all parents cannot be invited to the Feast portion of the evening. By all means come for the entertainment...

The Closina Friday, December 15

2:00 p.m. Prize-Giving and Awards

School Dismissed 2:30 p.m.

This is a short ceremony not primarily intended as a public event, but parents are welcome.

Lunchtime Outdoor Primary Supervisors

As you know, Mrs. Hope Mulhern and some other Primary Parents are attempting to compile a roster of parents willing to add to the outdoor primary school supervision during the Lunch Hour. She writes:

Help! We are still looking for parents to assist the Duty Teacher and Duty Student with Outdoor Lunch Hour Supervision. If you are interested in volunteering, please call Hope Mulhern at 574-9449 as soon as possible. Your assistance would be greatly appreciated.

Senior and Intermediate Exams

We are in the middle of a busy exam week. Take comfort in the fact that although this is the first set of exams your child may have ever written, almost everyone else is in the same boat. Exams force students to undertake a full term's review, and they also serve to accusome them to exams well before the years in which they assume career-affecting importance.