

Southridge Wednesday

14-15

A Weekly Publication of Southridge School

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No. 31

Head of School

Our Remarkable Country Fair - A Big Thank You to Our Volunteers

Thank you to all the volunteers who spent time supporting Southridge at the Fair over the weekend and during the week leading up to the big event. A successful Fair does not happen by chance - except for the great weather, of course - and I would like to give special recognition to Kasia Dolecki and Sukhi Sunner for their leadership as co-chairs. An event like our Fair is really only possible when our entire community takes on the project. As our only “all hands on deck school event”, it is a time for all of our families to contribute to something that helps define who we are as a community.

The Country Fair is very much reflective of the can-do attitude and sense of focused energy that helped our school in its early days, and I am glad that the same attitude and energy continues to influence our school’s culture today. The Fair is a great demonstration of our guiding principles at work, and for that reason it is a significant highlight of what it means to be a member of the Southridge community. Our parents are called upon to participate on Fair day to help enliven and enrich our strong history of volunteerism and it is through experiences like the Country Fair that the story of Southridge continues to be written.

Success for the Country Fair is not only defined by the amount of money we raise for our school, even though that is an important part of the day. A successful Fair is also characterized by the experiences and memories that we and our visitors leave with. No other event at Southridge brings our school together with the extended South Surrey community in the same way as the Fair. It is on this day that visitors get a chance to feel what makes Southridge a special school. All of our volunteer contributions are very much appreciated.

The Country Fair is a clear example of our mission statement as well. Many schools have mission statements hanging on their walls but few can give examples of how their *raison d’etre* is embraced by their entire community. One line from our mission statement in particular sticks out in that regard - *can work effectively as part of a team*. I think it is wonderful for our community to come together and function as a team in support of our school and the surrounding community. And in that respect, our mission statement refers to *understanding the sacrifices and rewards of community service*. Family and work demands are heavy enough. Add the demands of the Fair and it is only reasonable to recognize and acknowledge how much of a sacrifice it is for virtually all of our volunteers to serve our community in the way they do at the Fair.

So thank you to all who helped make the Fair a true representation of our school community.

Have a wonderful week!

Mr. Drew Stephens
Head of School

Important Dates			
Event	Date	Time	Location
High School Artists Exhibit	Now until June 12 th		Semiahmoo Arts and White Rock Community Centre
Battlefields Tour Parent Meeting	Thursday, May 7 th	6:30 p.m.	Senior Library
Café Concerto	Tuesday, May 26 th & Wednesday, May 27 th		Alan Brown Great Hall
Grade 4 Exhibition Day	Wednesday, May 13 th	1:20 p.m.	Junior School Great Hall

Junior School News

Country Fair Thank You

Many thanks to the volunteers that helped restore the Junior School to its 'ready' state for Monday morning. It was an amazing transformation; teachers and students were ready to engage in our assembly right at 8:10 a.m. I am always impressed by our Southridge events. Our team of amazing parents pull together and make the day enjoyable for everyone. The hours given and the commitment and contribution is notable and appreciated. You are doing this for your children and it is deeply appreciated by those that get to work with your children every day. I count it a privilege to be at Southridge and to have a relationship with this amazing team of parents. And what great weather we had for the fair!

Mrs. Laurel Middelaer
Deputy Head/Head of Junior School

Junior School Volunteer Spring Fair - Wednesday, May 20th, 2015

Please mark your calendar for Wednesday, May 20th from 8:10 - 9:30 a.m. so faculty and staff of Southridge can thank all the parents who volunteered in our Junior School. We appreciate your contribution and gift of time. Please come and enjoy some good food and pleasant chats with our teachers. We can never thank you enough for all that you do for our school.

Class Lists

At this time of year some parents may be contemplating the upcoming school year. It seems like an appropriate time to restate our procedure for compiling the class lists. At Southridge, we strive to create the best educational groupings that we can. That means that we try to ensure our classes are balanced in terms of leadership ability, academic ability, athletic well-roundedness, gender, and social responsibility. We try to ensure that each student has at least one close friend in their class, and given the fact that we only have 2 classes, we do our best to create the best social dynamics. There is a great deal of thought and care in this process. After the lists are compiled by the present home room teachers, the specialist teachers and primary and intermediate division leaders look at the lists and discuss the groupings. At this time, there are no teachers' names on the class groupings. Once the lists are approved, they are signed by all the teachers and submitted to the Head of the Junior School. At that time, the teacher's names are then assigned to those groupings by the Head of the Junior School.

Given the extensive work that has gone into developing the groupings, it has always been our policy not to entertain parental requests for certain teachers. We strive to have parallel programming in all our classes, the teachers work collaboratively in their planning and their assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we strive to create the best learning environment for your child.

Southridge Junior School World Partnership Walk - Friday, May 29th, 2015

On Friday, May 29th, 2015, the two Grade 6 classes invite all Junior School students to participate in the World Partnership Walk to help support their unit on developing nations. Students will walk or run from 1:30 - 3:00 p.m. on the Southridge School grounds. Parents are welcome to run with the students if they wish to join in this worthwhile cause. Students must bring a minimum donation of \$5.00 on Friday, May 29th. On this day, please wear your PE Strip and house colours (Hawks-red, Ravens-black, Otters-blue, Chinooks-white). House points will be awarded to each house team for every lap completed. Please also have your child bring their own water bottle labelled with their name and home room on it. We will be providing more information on this worthwhile cause in future Wednesday's so stay tuned!

Mr. Steve Anderson and Ms. Katie Reid
Grade 6 Teachers

MYP Junior School Term Tests

All MYP students write one term test, Math, on Thursday, May 28th. The study schedule will run from Thursday, May 21st to Wednesday, May 27th. No new material that is taught after May 21st will be on the math term test and no regular homework of any kind will be assigned during this time period. Study guides will be distributed by math teachers before May 21st.

Please note that we are giving a very generous amount of study time for a single term test to allow students to create a study schedule that permits continued participation in their regular extracurricular activities. It is our expectation that students will continue meeting these commitments.

Please see below for answers to frequently asked questions

- **What are study guides?** Study guides outline the content and skills students are responsible for on the test. They help students identify what they should be studying and may offer suggestions about how to study it.

- **What will students do at home during the study schedule?** Some study blocks will be self-directed with students choosing how to review content and practice skills. Others may be teacher-directed with teachers assigning specific exercises designed to reinforce concepts that will be on the math term test.
- **What will students do in class during the study schedule?** Students will continue to learn new material as they move through their units of study in accordance with the Southridge curriculum.
- **When and where do students write term tests?** Students write the term test in their homeroom during the *first two periods* of class on Thursday, May 28th. Please do not schedule any appointments for your child during this time.
- **How much time do students have to complete their math term test?** They have 90 minutes to write their test.
- **How will term tests affect student learning?** The primary goal of term tests is to help students learn how to prepare for tests and exams. Effective study and time management skills become increasingly important when students proceed to the Senior School. Term tests also provide students and teachers with valuable feedback about their learning. Combined with unit tests, quizzes, assignments, projects, and observation, term tests form one part (between 10-20%) of the student's overall evaluation for Term Three.

Ms. Susan McNeil
Grade 7 Teacher

Junior School Library Chairs Needed - Scheduler and Liaison

The Junior School Library Chair position will be moving to a dual role. We are looking for two library chairs to begin learning the roles and coordinating library volunteers as of August 2015.

One chair will be the liaison between Ms. Chong and the library volunteers, ensuring that the needs of the library are communicated to the volunteers. This chair will meet weekly with Ms. Chong and will need to have availability to spend time at the school accordingly. Strong personal skills are an asset.

The other chair will be the schedule coordinator. This is a great role for someone that may not have the on-site availability. It involves arranging and communicating the library volunteer schedule, addressing vacancies as they arise. Strong computer and organizational skills are assets. For more information, or if interested, please email Stephanie Schmidt at nuffers@ymail.com.

Volunteer Committee

Horse Rescue: My Making a Difference Project

Money and time are the two items that nobody ever seems to have enough of, especially when caring for large animals like horses. Neglect and abuse of horses as well as ponies seems to constantly have these two problems, time and money. In fact, at Tiny Tales Pony and Horse Rescue Society, a registered charitable organization that started up in 2013, they have rescued, rehabilitated and adopted out eight ponies and horses. I had the pleasure of meeting one of the ponies that they have rescued.

Joey, a small chestnut brown Shetland pony was born at a breeder's. He is a registered Shetland and has all the papers to prove it. Once he was older he was sold to a heavy-handed and aggressive trainer; this trainer had Joey fitted with weighted shoes. Over time the horses/ponies get used to the weight, then once the shoes are removed they have large steps and fancy movements. After a time, he was not responding to the harsh sessions. The trainer then just left Joey in a grass field with his weighted shoes and he stayed there for a couple of months in the field, resulting in overgrown hooves and weight loss. A woman knew this trainer and knew about Joey; she offered to take him from the trainer and she received Joey from his previous owner. As she took him in and cared for him, she soon learned that Joey was horrified and scared of all things, new and old. Joey needed around the clock care; he went from seeing his ribs to gaining some weight. But with his new owner traveling so frequently, it was impossible to help the poor pony as much as he needed. She then relied on the help of Tiny Tales to take him in. I have personally met Joey. The people at Tiny Tales have had him for only two weeks and he has already become so friendly and he is only scared with new things and people. With the care Joey is receiving, he would make a lovely cart pony or children's pony once he is completely rehabilitated. He is a very sweet and gentle little pony.

There are many types of horse neglect, as well as many reasons for it. I did not have the pleasure of meeting Oliver, a pony that was badly abused; his story is short and simple but very sad, although fortunately he was adopted out in the end. Many of the stories involving horse abuse have dark and sad parts; while their endings are not often as happy as the ones in fairy tales, they do happen on occasion thanks to groups like Tiny Tales. Oliver was neglected and abused. When Tiny Tales

received him he was extremely scared, likely because the pony was hit by two by fours on more than one occasion. He was a hard pony to re-home because of the way he was treated and his mental state. However, he was adopted out to a loving and caring couple who walk him and love him very much. He has a paddock buddy every day and he is never alone in his back yard. Oliver is a pony that needed a lot of attention and patience to become a family pet; the couple who took him in are just what he needed.

Many horses and ponies are left and given to rescues when it is too late. Infections that went untreated and illnesses that could have been prevented by a vet's check-up often claim these ponies and horses. Most of the time these animals could have been saved and had a new beginning, a new life; however, neglectful and abusive owners prevent these animals from having another chance. Many do care about them, they just don't know what to do or don't have the time or money. These are the two main issues with horses and ponies: you must have time and you must have money.

As a young girl, I really wanted a pony or a horse; I didn't quite know the difference. It never occurred to me the responsibilities and costs of these huge animals. They may seem like a beautiful dream, which is how many end up neglected. The owners don't know what they are getting into. Young girls, such as I, want horses or to ride horses. One item of information is key: learn what you are getting yourself into. Can you afford it? Or if you are buying a horse or pony, do you know what you will do with the animal if you or your kids stop riding? Horses and ponies are often neglected because owners don't realize that they take time, such as in Joey's case, or money, as in Oliver's case, where the owners probably didn't want to pay for him anymore and didn't know what to do. Help spread awareness and share the knowledge about the time and money required to properly care for a horse or pony. They are the dream pets for many adults and kids, so please learn what you are getting into.

Kate Maguire
Grade 7 Student

An Invitation to the PYP Exhibition: Wednesday, May 13th and Thursday, May 14th

The Grade 4 students would like to invite the Southridge community to their PYP Exhibition. The Exhibition takes place over two days. The first day will take place on **Wednesday, May 13th from 1:30 - 3:00 p.m.** This day is allocated for all members of the Southridge community both from the Junior and Senior Schools. The second day, **Thursday, May 14th from 5:30 - 7:30 p.m.** is dedicated just for families of the Grade 4 students and members of our leadership team. **The Grade 4 parents are invited for both Wednesday and Thursday.**

The exhibition is a key component of the programme and is a rite of passage from the PYP to the Middle Years Programme (MYP). The students have led a unit of inquiry in twelve small groups and have demonstrated independence and responsibility for their own learning. This year's Exhibition addresses the theme of *Who We Are*. The students have been exploring issues relating to health. In small groups, they have inquired into the following issues: emotional health, effects of gangs and cliques, cancer, blindness, bullying, drugs, cerebral palsy, arthritis, Down's syndrome, exercise, nutrition, and effects of social media. Throughout this process, the students have displayed learner profile attributes, attitudes, and key elements that are essential to their development as PYP learners. They have undergone their study by formulating essential questions and lines of inquiry, conducting research through both primary and secondary sources, planning a presentation to share their learning, and reflecting on how they have grown in their attitudes and knowledge. The students have been using the design process model to reflect on the types of action they can take to make a difference while keeping the big idea of health at the forefront.

It is a time to honour and celebrate each student's achievement, progress, and commitment to learning. We invite you to share this very exciting and momentous process with our Grade 4 students. Please come to the Junior School Great Hall on **Wednesday, May 13th at 1:20 p.m.** for our 1st Exhibition Day. There will not be a formal registration process for this day and you will get an opportunity to view four issues. **For Thursday, May 14th,** the Grade 4 families will be sent an invitation via email to register for the evening.

The Grade 4s would like to thank their dedicated and enthusiastic mentors who have spent many hours guiding them. Thank you Mrs. Chong, Madame Kapetanovic, Mrs. Palm, Mrs. Khangura, Miss Kooner, Mrs. Murchie, Ms. Weatherley, and our teacher candidates, Miss Dobroszek, Miss Kim, Miss McArthur and Miss Mackenzie for all their commitment and hard work.

Feel free to contact Mrs. Ramji-Motani at sramji@southridge.bc.ca or the Grade 4 classroom teachers should you have any further questions.

The Grade 4 Students, Mrs. Raber
Mr. Harder and Ms. Ramji-Motani

Senior School News

The Feeling of Community

Last weekend was a very good one for me!

It was a very busy weekend, which was not unlike many weekends where there are a number of events for family members to participate in along with the 'usual' tasks and responsibilities that go with family and school life. But there were two really significant events that happened and both of these left me with an incredibly powerful feeling and affirmation about community.

The first event was one that most of us shared - the annual Country Fair! As I know many of you will attest, it was a wonderful success. This was partly to do to the fact that it was the 20th Anniversary of the Country Fair and that the weather couldn't have cooperated any better for us. We had such a positive response from the local community with their attendance and participation. This positive feeling came from observing and being a part of all of the Southridge community before, during and after the Fair. Although this is my fourth year as a member of the community, it amazes me to see the commitment, passion and joy of so many of our parents, students and faculty as they take part in this day! They are smiling and inviting to everyone, proud to be showing the school to the local community; whether they are on security detail, parking, garbage and recycling, or the many different locations of events around the fair. For a moment after my shift, I literally stopped to take in the feeling of the Fair and came away incredibly proud to be a member of the community.

The second event came the following day. It was an event I have been training for over the past 18 weeks - I ran the Vancouver Half Marathon. It was my 5th half marathon and 3rd Vancouver one; however, it had been quite a while since I last ran this distance. I joined a training program and stayed committed to completing the required runs, hills and speed training. As it wasn't the first time I had run the 21.1km distance, I was confident I would finish; however, I did set a goal to run a personal best time and hoped that I would finally break the 2 hour barrier that had eluded me in previous runs. The training was quite an individual undertaking. I didn't sign up with anyone else and most of my runs were done on my own, so it was typical to not see many people while running, week after week.

On Sunday morning's race day nothing could have been different from my training; people were everywhere! Over 7800 runners were preparing; friends and family members arrived to be with them while they waited for the start and the army of cheerful and motivating volunteers providing assistance, information and support. It made me feel incredibly motivated as I waited impatiently in my coloured corral for the start. I thought back to the Fair the day before and connected the similar feeling of community here. Once the run began however, this feeling almost became overwhelming to me. So many special individuals along the course prepped with motivational signs, cheers, music and noise-makers waiting to see a loved one for a fleeting moment as they ran by. I, too, had my supporters (thanks Cheryl, Rebecca, Alex and my Mom!) and it made me run on air for a time after I saw them. But I was also thankful for everyone that came out that cheered for us all as we ran by. Additionally, police officers and race officials acknowledged the runners with smiles, clapping and encouragement. It was this feeling of community that fueled me as I watched the kilometer markers move closer and closer to the finish line. If you have never had the opportunity to complete a race with a finish line like this I encourage you to try. It is one of the most rewarding and supportive feelings to run between walls of people cheering!

It was an incredibly affirming weekend and I hope many of you had similar feelings participating in the Fair. If anyone ran the half or full marathon the next day - congratulations to you, too! While I have no proof, I do think that these positive feelings helped me to a personal best result in my run; I was able to break the two hour mark for the first time.

Mr. Doug Palm
Head of Senior School

Mother's Day & Spring Flower Sale - Reminder

Flowers are available for pick-up until Thursday, May 7th in the Senior School commons area from 2:30 - 4:00 p.m. Thank you!

Grad Committee

Grade 9 Students Win \$5,000.00 for Charity

Over the past few months the Grade 9 students have participated in the [Youth and Philanthropy Initiative \(YPI\)](#) in their HCE classes. The goal of YPI is to provide high school students with a reality-based experience of philanthropy, to give them the skills to assess community needs and make a difference through charitable grassroots organizations. In groups,

students work with a local charity to create a presentation that educates and advocates the importance of the charity to their peers.

The top presentations from the four HCE 9 classes presented in front of the school in Monday's assembly, competing for a \$5,000.00 grant for their chosen charity. Nicola Eriksen, Elizabeth Eggertson, Torri Young, and Hailey Lehnert advocated for [Growing Together](#), a charity based in Surrey that provides social-emotional support and daycare for teen mothers. Mackenzie Neufeld, Emmala Alfaro, Fiona Firby and Linda Otamendi presented on [Books for Me Literacy Foundation](#), which provides underprivileged children with books to promote literacy.

After a difficult deliberation, the latter group was awarded a cheque for \$5,000.00 for *Books for Me Literacy Foundation*. Every group who participated in the project this year has succeeded in advocating for their charity and spreading understanding for an important social issue in their community. Thank you to all of the Grade 9s for their hard work.

Ms. Kate Higgins
HCE Teacher

University Counselling Update

The spring newsletter is now available and posted on the Learning Management System on the Parent Portal.

St. George's University Medical School in London is Visiting Southridge

Southridge is pleased to welcome admissions representatives from St. George's University Direct-Entry Medical School Program. The date for the visit is Wednesday, May 13th from 2:45 - 3:30 p.m. in the University Counselling Centre. The representatives will be discussing the admissions process for this competitive direct-entry program and providing a workshop on preparing for the multi-mini interview procedure which is a key component in the selection process. Grade 10 and Grade 11 students are welcome to attend the session and must sign up with Ms. Livingston or Mr. Weaver.

Mrs. Yvette Livingston
University Counsellor

London - Paris - Battlefields Tour: Parent Meeting on Thursday, May 7th

There will be an important parent/student trip meeting on Thursday, May 7th at 6:30 p.m. in the Senior Library for the upcoming trip to Europe. This will be the 4th Battlefields Tour the school has conducted since 2001. It is a trip that the Social Studies department feels very strongly about and one that has definitely left a strong impression on those who have gone in the past. To actually be on Canadian soil in France at Vimy Ridge and see the impressive monument commemorating the Canadians who died for their country, or to go through the trenches at Beaumont-Hamel, or even witness the terrain at Dieppe or at the D-Day beaches, the trip is definitely an unbelievable experience. Stops in London and Paris are also part of the tour. The tour is tentatively scheduled to begin June 27th and end July 6th, 2016 and will last for 10 days.

The tour will touch on many educational subjects and will enhance the student's knowledge of the world wars, which is a key component to the Social Studies 11 provincial examinable course.

If you have any questions or want more tour information and a detailed itinerary prior to the meeting, please feel free to email me at jknihniski@southridge.bc.ca. Thank you.

Mr. James Knihniski
Social Studies Curriculum Leader

High School Artists Exhibit, Semiahmoo Arts and White Rock Community Centre

Once again Southridge Senior School art students, Grades 10-12, have been invited to participate in the third annual *Art on Display* program at the White Rock Community Centre Gallery. Students from Elgin Park Secondary, Earl Marriott Secondary, Semiahmoo Secondary, White Rock Christian Academy and Southridge School are participating. The students invited to participate this year from our fine school are Tasia Karasick (Grade 12), Jessy Sidhu (Grade 11), Nina Chen (Grade 11), Julia Lukaski-Dolecki (Grade 10) and Stephanie Pak (Grade 10).

The exhibition is open now until Friday, June 12th, 2015. Please stop by and view the works of our talented students and their peers.

Ms. Susy Baranszky-Job
Visual Arts Curriculum Leader

One Act Two Nights

This year, drama department's One Act Festival gave me and other students the opportunity to direct or semi-direct a performance; an opportunity many of us have not had in the past. Having the opportunity to direct the performances made them much more personal and special for each student involved. This year I was given the chance to direct the play "*After the Flags and Bands*" by Allan Williams. The play takes place between 1914 and 1918 in England. It follows the friendship of four women as they go through many hardships, changes, and moments of grief that they face in the years of the First World War. The play provides the audience with a representation of what life might have been for the women who were left behind and serves as a tribute to remembering the soldiers who fought and who fell, and those that they left behind 100 years ago. Personally, I feel that by being more involved in the entire process of putting on a show, you become more invested and have made a deeper connection with the play or performance. The whole process has been an experience for each group and we hope that you'll come out on Wednesday, May 6th and Friday, May 8th to support the work of both the student actors and directors in their performances.

Genevieve Hilton
Student Director

List of shows:

Wednesday, May 6th

Fatal Beatings

This painfully funny comedy about the death of a student will make you think twice before you criticize your headmaster.

The Role of Della

How far will an actress go to get the part of her dreams?

After the Flags and Bands

In the year 1914 four women, standing on the side of the tracks as they wave farewell to the brave men going off to war, form an unlikely friendship. As time goes on their bond grows stronger and keeps them together, supporting each other over the four long years that lay ahead. Together and separated they face the hardships and pain as the women who were left behind, waiting after the flags and bands have ended.

Little Box of Oblivion

How dangerous could a cardboard box be? *Little Box of Oblivion* revolves around this question, and if you come along for this absurd ride, you'll meet a cast of motley characters who will make you go crazy from laughter. Obsessing over an inanimate object has never been this entertaining.

Friday, May 8th

Louder I Can't Hear You

Mom does everything for the family but does anyone really care about Mom?

For Her

Witness a defining moment as a teenage girl contemplates her situation while conversing with her mother.

Cut

The funny and absurd play within a play

If Girls Ask Boys for Dates

Who says a woman can't be the man in the relationship?

The Grade 12 students' last show at Southridge.

Café Concerto May 26 & 27

Our musical year ends at Southridge with the annual Café Concerto. For two nights, Tuesday and Wednesday, May 26th and 27th in the Alan Brown Great Hall, our Senior School students will showcase the arts. This year our audiences will be taken on a short journey around the world with music from various cultures and countries. Tickets are available for purchase [here](#).

Students involved in the music department should reserve these two evenings as well as Monday morning, May 25th for the dress rehearsal. In addition, if they would like to audition for a 'solo' spot, they should find an appropriate song (focusing on a different country) and audition on Wednesday, May 13th in the band room at lunch. Successful candidates are also required to attend the tech rehearsal on Friday, May 22nd from 3:30 - 5:30 p.m.

Mr. Steve Burrage
Music Curriculum Leader

Café Concerto Volunteers

It's that time again! Cafe Concerto is just around the corner, on Tuesday, May 26th and Wednesday, May 27th. We are looking for volunteers for set-up and clean-up on both days. Shifts are 8:00 - 11:00 a.m. and 6:00 - 10:00 p.m.

If you are available for a shift, please contact me at csveverma@aol.com. I look forward to hearing from you.

Mrs. Sangita Verma

News for Both Schools

A Huge Thank You from the Bake Table!

Once again we are left speechless by the dedication of our Southridge parents! Thank you so much for your contributions to the bake table. Our tables were overflowing with delicious, aromatic home-baked goods. Fair week is always very busy week and doesn't allow families a lot of free time to bake so you all deserve a big 'Thank-you' for generously donating your time and baking expertise!

Mrs. Deesha Thind & Mrs. Anita Hundal

Country Fair Clean-up

We are in the final Country Fair clean-up stage and are now receiving the lawn signs and volunteer t-shirts back to either the Junior or Senior School reception.

If you incurred any expenses for the Country Fair, please [click here](#) to print off the reimbursement form and submit it with your receipts by **Friday, May 15th**. The form and receipts can be dropped off at the Junior or Senior School reception, attention Shelley Slaughter, Advancement office.

Thank you again for all your hard work and support - this year's event was another great success because of your commitment and participation!!!

2015 Country Fair Committee

Southridge School World Partnership Walk Team

Join the Southridge School World Partnership Walk Team and help make this year's team the biggest one yet!

Do you like making a difference? Do you value community building? Do you enjoy spending a weekend morning walking in Stanley Park?

If you answered "Yes!" to the questions above then the World Partnership Walk is for you. Each spring, the World Partnership Walk is held in cities throughout Canada with 100% of the money raised going to specific micro-financing projects in the developing world. To learn more, please visit <http://www.worldpartnershipwalk.com>.

This year's community event takes place just one month from now on Sunday, May 31st. Students and staff members of the Junior and Senior Schools, as well as their families, are welcome to join the fun by walking or running either 5 or 10 KM. To join our school team, please go the World Partnership Walk website and click on the 'Register' button on the right side of the screen. When it takes you to the next screen, please click on 'Vancouver' for the walk city, and on the next screen click the button for 'Join an Existing Team'. It will take you to a page that allows you to specify if you are a 'New User' or 'Returning User', and then directs you to a page where you can type in our school team name. Enter 'Southridge School' and click the button for 'Search for a Team', and you will then be able to click the link to join the school team!

Growing numbers of our school community have joined us at Stanley Park these past few years and we all have a lot of fun as we made a difference in the fight against global poverty! We hope that you will join with us this year to make an even

bigger team - and an even bigger difference. Please note that this is not an official Southridge excursion, so families will need to arrange their own transportation and supervision for the event.

Ms. Reid and the Grade 6 students will also be organizing a Junior School World Partnership Walk here at Southridge School. Please stay tuned to upcoming editions of *The Wednesday* for more information! If you have any questions, please feel free to contact us or see Dr. Bessflug. Thank you!

Jaedyn & Mizan (mihemani@southridge.bc.ca)
MYP Students

Director of Community Relations - What I have Learned

I have been a member of the Southridge community for twenty years. I've learned a lot about schools, students, teachers, parents and community.

Here's what I've learned:

I've learned that a community is like a family. There are disagreements, moments of joy and anger and love. And there is a sense of belonging - sense of knowing that you are part of something larger than yourself.

I've learned that the whole is greater than the sum of the parts. Each contributor is important, whether it be someone who serves in a major leadership role or a volunteer who plays a small role to ensure the forward momentum of the community.

I've learned communities need glue.

I've learned that trust, loyalty and relationships are the glue.

I've learned that healthy relationships are the foundation of a healthy community.

I've learned that open dialogue and communication serve to help us understand each other and our common goals and desires.

I've learned we each have our own contribution to make and one should reserve judgment of those whose contribution doesn't equal their own.

I've learned if we can't forgive, we can't be whole.

I've learned that new community members are as important as the existing ones as they join together to ensure the community's mission and values live on.

I've learned that we have more in common than not. We all want our children to be happy, compassionate, well-educated people of character who will make positive contributions to their families, communities and the world.

I've learned that as members of Southridge we share a love for all children in the school community, not just our own. A number of years ago at a community meeting, one of our students said, "Until tonight I knew that my family loved and cared about me, but I had no idea that so many others in this community felt the same way. I am moved by how much everyone cares about and thinks about the students here."

I've learned that relationships and the capacity to form them are more important than tasks, functions, roles and positions.

I've learned that it is important to celebrate. Sometimes the smallest gesture in celebration can transform a person, relationship or community.

The Southridge community is a special place - please take care of it.

Mrs. Debbie MacDougall
Director of Community Relations

Scholastic Coordinator Needed

Do you get excited each time the Scholastic flyers come home? Do you love to organize? Looking for a volunteer role that fits your schedule? This may be the role for you!

We are looking for someone to shadow the role of Scholastic Coordinator starting in August, to then take on the role by September 2016. Total commitment would be 2-3 years.

The duties include distributing flyers, placing orders, tracking missing items, keeping track of bonus banks for each teacher and placing teacher orders using bonus bank funds. Strong communication skills, organization and computer skills are an asset in this role. For more information, or if interested, please email Stephanie Schmidt at nuffers@ymail.com.

Volunteer Committee

Attention All Golfers - Friday, May 29th is Just Around the Corner!!!

With just over three weeks to go before the Southridge Golf Tournament at Hazelmere Golf Club, we need your support to make this year count!!! Below are the ways you can participate:

- Be a golfer! If you would like to join us on the course that day, the cost is \$195.00 per golfer and includes your golf cart, burger bar lunch, on-course food sampling, games and activities, a delicious BBQ buffet dinner in the Hazelmere Clubhouse, followed by dancing and a DJ. There are limited dinner/dancing only spots, so click here to download the player registration/dinner only form.
- This year our goal is to raise \$10,000.00 and we are excited to announce that the proceeds from the Golf Tournament will be used towards the purchase and installation of a large screen TV in the Junior School gym! The TV will be used as a teaching tool for our PE and DPA teachers, as well as our athletics coaches. There are a number of sponsorship options available – click here to see how you can participate with a sponsorship or donation.
- It takes a lot of helping hands to make the day a success and we need volunteers to help with on-course set-up and tear down, registration and clubhouse preparation – If you would like to volunteer, log onto the Parents' Portal and click on the Volunteer Corner link and then the Job Descriptions link. From the list of events, choose Golf Tournament. Once you choose the job you want to volunteer for, click on the Volunteer Now button.

Thank you to everyone who has already supported the event - it's going to be a great day on the links, so make sure you're a part of this year's success!

2015 Golf Committee

Golf Tournament Volunteers Needed!

The Southridge Golf Tournament is coming up on May 29th and we will be looking to fill several important volunteer positions this week. Volunteers are needed to set up, assist with registration, on course activities, banquet and clean up. Positions are available even for those unable to attend during the day. This is a great opportunity to show your support. If you would like to volunteer, log onto the Parents' Portal and click on the Volunteer Corner link and then the Job Descriptions link. From the list of events, choose Golf Tournament. Once you choose the job you want to volunteer for, click on the Volunteer Now button.

Call for Buddy Families

Do you have lots of Southridge spirit and enthusiasm? We are looking for engaged Southridge families to buddy our incoming families and help them learn about our Southridge community. This is a one year commitment. In particular need are families that have students entering Kindergarten or Grade 8. If interested, please contact Christiane Hodson directly at chodson@southridge.bc.ca. Note that buddy families are separate from buddy students.

Mrs. Christiane Hodson
Director of Advancement

Summer Camps Are Filling Up!

We have over ten camps that are full and many others getting close. If you plan to send your kids to camps this summer - register now! We are expecting record attendance this summer and want to make sure you get your preferred choice of camps. [Click here](#) to view the camps and to register.

Summer Camp Director
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Advanced Placement, Provincial & School Examinations - 2015



EXAMS (ENGLISH 12 EARLY THIS YEAR: MAY 14)

Advanced Placement exam dates are outlined below:

“Mock” Schedule 2015

Date	Course	Time
April 14 & 22	French	10:40 - 11:40 a.m. 1:50 - 3 p.m.
April 14	Physics 1 (Grade 12s only)	12:30 - 3:00 p.m.
April 22	Physics 2	12:30 - 3 p.m.
April 23	Literature	8:30 - 11:30 a.m.
April 28	Calculus AB/BC	8:00 - 11:45 a.m.
April 29	Chemistry	11:40 - 3:00 p.m.
April 30	Microeconomics	12:30 - 3:00 p.m.
May 1	European History	12:30 - 3:00 p.m.
May 1	Biology	11:40 - 3:00 p.m.
May 3	Physics 1 (Grade 11s only)	1:00 - 4:00 p.m.
May 12	Human Geography	8:30 - 11:30 a.m.

AP Exam Schedule 2015

Date	Course	Time
May 4	Chemistry	8:00 a.m.
May 4	Psychology	12:00 p.m.
May 5	Calculus AB/BC	8:00 a.m.
May 6	Literature	8:00 a.m.
May 6	Physics 1	12:00 p.m.
May 7	Computer Science	8:00 a.m.
May 7	Physics 2	12:00 p.m.
May 8	European History	12:00 p.m.
May 11	Biology	8:00 a.m.
May 12	French	12:00 p.m.
MAY 14	ENGLISH 12 PROVINCIAL	8:30 a.m.
May 14	Macroeconomics	12:00 p.m.
May 15	Human Geography	8:00 a.m.
May 15	Microeconomics	8:00 a.m.

ENGLISH 12 PROVINCIAL

- Thursday 14 May (8:30 a.m.)
- Friday 19 June (12:00 p.m.)

This year the scheduled date for the English 12 examination in June is on June 19th which is the same afternoon as the Southridge Commencement ceremony. In consultation with the English **Curriculum Leader, Ms. Gail Robinson, and the English department we have decided to have ALL our students write on Thursday, May 14th** Students who achieve a satisfactory grade will NOT need to write on the 19, but those who wish to strive for an improved grade will have the opportunity to write for a second time on Friday, June 19th starting at noon. The commencement ceremony will need to be moved to a later time. (TBD)

Southridge School Examinations: Friday, June 5th - Thursday, June 11th

The last day of classes for Southridge students will be **Thursday, June 4th**. Grade 8 final science tests will take place on Wednesday, June 3rd and for Grades 9 and 10 on Thursday, June 4th during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 5th and end on Thursday, June 11th Full details of the schedule for each grade level will be published early in the third term.

BC Provincial Exams

There are 5 mandatory Provincial exams that all Southridge students must write to meet graduation requirements in British Columbia: English 10, Foundations of Mathematics 10, Science 10, Social Studies 11 and English 12. The provincial exams, with the exception of the first session for English 12, will run from Thursday, June 19th until Wednesday, June 24th:

- English 12: Thursday, May 14th (8:30 a.m.)
- Science 10: Friday, June 19th (8:30 a.m.)
- **English 12: Friday, June 19th (12:00 p.m.) (Second Session)**
- Math 10: Tuesday, June 23rd (8:30 a.m.)
- English 10: Wednesday, June 24th (8:30 a.m.)
- Social Studies 11: Wednesday, June 24th (12:30 p.m.)



SOUTHRIDGE SCHOOL REQUEST FOR PAYMENT OR REIMBURSEMENT

Please submit to Caroline Preddy for payment after approval. **Original** receipts must be attached for all requested reimbursements (debit or credit card slips not an acceptable form of receipt).

Date: _____ Event or Item Description: _____

Make cheque payable to: _____

Date of Expense	Vendor	Account Code or Description	Total	GST	Receipt Attached
TOTAL TO BE PAID					

Special Instructions: _____ Submitted by: _____ Approved by: _____	For office use only:
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For office use only

Account Code	Description	Amount
GST		
Invoice Total		