

Southridge Wednesday

14-15

A Weekly Publication of Southridge School

May 13th, 2015

No. 32

Head of School

Strategic Plan Refreshed

Best practice recognizes the importance of annually reviewing our school's strategic plan. I am happy to report that Southridge did just that during a dedicated six-hour session last Tuesday afternoon and evening. Members of our Board of Governors worked in close collaboration with our Senior Management Team to review the progress we have made toward achieving our strategic action plan for the year, and to make amendments to our priorities and initiatives where required.

With the thoughtful assistance of a strategic planning professional facilitator who is very familiar with our community through past work with our school, our strategic refresh agenda took us through a comprehensive review process. Completing our strategic review in the spring allows the Senior Management Team to have a crystal clear view of our priorities during the upcoming academic year in a timely manner, which allows for more effective planning over the summer months.

Goals, priorities and action items that are identified at the strategy day in May are transferred to the individual goals of Senior Management Team members who hold responsibility in specified areas. This alignment process allows our school to function in a unified way so that strategic priorities can be actualized through both a team approach and on an individual basis. Every month, members of the Senior Management Team prepare a written report to the Board of Governors describing and highlighting important steps made toward achieving key initiatives and strategic priorities. As you can imagine, this accountability measure ensures that our school is moving forward in a strategic way, and it positions the Board to effectively fulfill its role as it relates to strategic oversight.

Within the next month, the Senior Management Team will be presenting their 2015-16 annual strategic action plan to the Board for approval. Once that is done, our website will be updated so that, if interested, you can keep abreast of any developments in the strategic orientation of our school. I can tell you now, however, that the strategic priorities and key initiatives remain essentially unchanged. What have changed are the action steps the Board and Senior Management Team will take to ensure that the initiatives and priorities are being realized. Over the course of this past year, we were successful in achieving close to thirty points of action, and next year we anticipate being in the position to be just as successful during year three of this plan's implementation.

Have a wonderful week!

Mr. Drew Stephens
Head of School

| Important Dates | | | |
|-----------------------------|--------------------------------------------------------------------|-----------------------|------------------------------------------------|
| Event | Date | Time | Location |
| PYP Exhibition | Thursday, May 14 th | 6:30 p.m. | Junior School Great Hall |
| Volunteer Spring Tea | Wednesday, May 20 th , 2015 | 7:50 a.m. – 9:30 a.m. | Junior School Great Hall |
| Grade 4 Exhibition Day | Wednesday, May 13 th | 1:20 p.m. | Junior School Great Hall |
| Grade 4 Exhibition Day | Thursday, May 14 th | 5:30 p.m. | Junior School Great Hall |
| Café Concerto | Tuesday, May 26 th & Wednesday, May 27 th | | Alan Brown Great Hall |
| High School Artists Exhibit | Now until June 12 th | | Semiahmoo Arts and White Rock Community Centre |

Junior School News

Making a Difference—What about NOW?

This week has marked some incredible service in our junior school with the grade seven *Making a Difference* projects and our grade four **Exhibition** with a focus on action. These events underscore and tangibly summarize the mission of our school of ‘making a difference’. We are fiercely proud of our young people and the change that they make each and every day. Truly, it is humbling to see how they have researched, analyzed and formulated a plan of action to assist as solutions for many of our local charities.

Within this context, at this time of year, we start to see some minor discipline issues emerge. It is May—the students have been together for some time, and they can start to irritate one another, or push each other’s buttons. We need to re-emphasize that kindness is an expectation in our school. It aligns with our values as a school, and our families. Sometimes, it is hardest to take a stand and do the right things around people that know us. But that is where character starts—doing the right thing in our classroom and friendship groups.

At assembly this morning, I shared this following music video by Daughtry entitled ‘What About Now?’ as it highlights the amazing contributions of difference makers in our world, but asks the question: “what about now?” I asked the students to reflect on these words, and ask themselves that question all week long: What about now? How is my character right now? How am I making a difference right now?

Enjoy the video and the reflection that it brings:

<https://www.youtube.com/watch?v=roDXSHSEuoo>

Have a great week,

Mrs. Laurel Middelaer
Deputy Head/Head of Junior School

After School Pick Up and Playground

Just a reminder that after school hours students must be accompanied by their parents if they are playing in our playground or on the play structure. We encourage all students to have fun and enjoy the bright, sunny weather, but they must have parental supervision. Our faculty are in meetings or are coaching co-curricular, and we are quite concerned over students playing without appropriate supervision. Please note that parents should be able to see their own child at play—clear sightlines are required for safety.

On another note, we have noticed several students lagging behind in our Great Hall after 3:45 p.m. There is no one to supervise the children and they must be picked up before this time. For student safety, we must be firm with this expectation. Thank you for your understanding in this matter.

Grade 5-7 Parent Laptop Evening - Thursday, June 4, 2011 6:30 – 7:30 p.m

As the year draws to a close, we want to prepare our existing grade 4 students and parents for the upcoming MYP programme. Perhaps the most exciting addition to their educational programme is the use of the computer laptops. We view the laptop as an educational tool, and work with the students to teach the proper care and usage of the laptop. We are also mindful that the students have access to the internet and email with the laptop, and we teach the appropriate use of these tools as well. We do feel that it is very important for our parents to understand our philosophy for these laptops, and also our expectation for their use at home. As such, we are hosting a parent –laptop information session on Thursday, June 4 from 6:30- 7:30 p.m. Our education at Southridge School is a partnership and Mr. Anderson, our MYP Technology Coordinator, welcomes you as we present the goals of the laptop programme, and our recommended use for the laptop at home.

Class Lists

At this time of year some parents may be contemplating the upcoming school year. It seems like an appropriate time to restate our procedure for compiling the class lists. At Southridge, we strive to create the best educational groupings that we can. That means that we try to ensure our classes are balanced in terms of leadership ability,

academic ability, athletic well-roundedness, gender, and social responsibility. We try to ensure that each student has at least one close friend in their class, and given the fact that we only have 2 classes, we do our best to create the best social dynamics. There is a great deal of thought and care in this process. After the lists are compiled by the present home room teachers, the specialist teachers and primary and intermediate division leaders look at the lists and discuss the groupings. At this time, there are no teachers' names on the class groupings. Once the lists are approved, they are signed by all the teachers and submitted to the Head of the Junior School. At that time, the teacher's names are then assigned to those groupings by the Head of the Junior School.

Given the extensive work that has gone into developing the groupings, it has always been our policy not to entertain parental requests for certain teachers. We strive to have parallel programming in all our classes, the teachers work collaboratively in their planning and their assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we strive to create the best learning environment for your child.

Grade 7 Making a Difference Project

In Grade 7, students complete an extensive unit about making a difference in the world. After exposure to varied world issues, students select an issue that they feel passionate about, research this issue, and develop a plan for an action they can take to make a positive difference. Wow! The amount of action completed and the variety of issues explored is truly astounding. Kudos to the Grade 7's for their commitment to being the change!

Ms. McNeil and Dr. Bespflug

Grade 7's Take Action

Animal Rights, Prevention of Cruelty to Animals, and Habitat Loss

Total Funds Raised: \$631.65

Non-fundraising Actions Taken:

- Towels and blankets collected for SPCA
- Orange ribbon campaign for prevention of cruelty to animals
- Brochures handed out for animal rights
- Bee garden and bee homes built
- Visit to an animal rehabilitation centre
- Pet food delivered to three different organizations
- SPCA visit to spend time with the animals
- Video created to educate the public about habitat loss
- Video created and article published in The Wednesday to raise awareness about horse abuse and neglect

Pollution

Non-fundraising Action Taken:

- Brochures and posters created to spread awareness about the Great Pacific Garbage Patch

Homelessness

Total Funds Raised: \$275.45

Non-fundraising Actions Taken:

- Sunscreen collected for the homeless
- Worked at a food kitchen to help the homeless
- Petition for homeless rights

Child Rights: Ending Child Labour, Increasing Access to Education, and the Right to Play

Total Funds Raised: \$877.30

Non-fundraising Action Taken:

- Posters created for awareness of child labour

Ending Hunger

Total Funds Raised: \$275.45

Non-fundraising Action Taken:

- 200 items of food collected for the local food bank

Access to Medical Services

Total Funds Raised: \$274.38

Non-fundraising Actions Taken:

- Website created and pamphlets handed out to spread awareness for BC Children's Hospital and the Make a Wish Foundation

Ending Violence, Abuse, and Human Trafficking

Total Funds Raised: \$1,044.30

Non-fundraising Action Taken:

- Brochures handed out to inform the public about child abuse

MYP Junior School Term Tests

All MYP students write one term test, Math, on Thursday, May 28th. The study schedule will run from Thursday, May 21st to Wednesday, May 27th. No new material that is taught after May 21st will be on the math term test and no regular homework of any kind will be assigned during this time period. Study guides will be distributed by math teachers before May 21st.

Please note that we are giving a very generous amount of study time for a single term test to allow students to create a study schedule that permits continued participation in their regular extracurricular activities. It is our expectation that students will continue meeting these commitments.

Please see below for answers to frequently asked questions

- **What are study guides?** Study guides outline the content and skills students are responsible for on the test. They help students identify what they should be studying and may offer suggestions about how to study it.
- **What will students do at home during the study schedule?** Some study blocks will be self-directed with students choosing how to review content and practice skills. Others may be teacher-directed with teachers assigning specific exercises designed to reinforce concepts that will be on the math term test.
- **What will students do in class during the study schedule?** Students will continue to learn new material as they move through their units of study in accordance with the Southridge curriculum.
- **When and where do students write term tests?** Students write the term test in their homeroom during the *first two periods* of class on Thursday, May 28th. Please do not schedule any appointments for your child during this time.
- **How much time do students have to complete their math term test?** They have 90 minutes to write their test.
- **How will term tests affect student learning?** The primary goal of term tests is to help students learn how to prepare for tests and exams. Effective study and time management skills become increasingly important when students proceed to the Senior School. Term tests also provide students and teachers with valuable feedback about their learning. Combined with unit tests, quizzes, assignments, projects, and observation, term tests form one part (between 10-20%) of the student's overall evaluation for Term Three.

Ms. Susan McNeil
Grade 7 Teacher

Spring Tea for all (Senior & Junior) Parent Volunteers

Volunteers help things along swimmingly. The teachers would like to thank all the parents for all their contributions to making Southridge a fantastic place to work. We really appreciate all the ways that you assist us, the teachers, to make a wonderful learning environment for your children. Volunteers make Southridge a great place to work and learn! Thanks for making a difference! Please join us for coffee/tea, treats and a chat **May 20th - 7:50 a.m. -9:30 a.m. in the Junior School Great Hall**, so we may personally thank you for all your help.

Thank you,

Southridge Teachers

Southridge School World Partnership Walk Team

Join the Southridge School World Partnership Walk Team – and help make this year’s team the biggest one yet!

Do you like making a difference? Do you value community building? Do you enjoy spending a weekend morning walking in Stanley Park?

If you answered “Yes!” to the questions above, then the World Partnership Walk is for you. Each spring, the World Partnership Walk is held in cities throughout Canada, with 100% of the money raised going to specific micro-financing projects in the developing world. To learn more, please visit <http://www.worldpartnershipwalk.com>.

This year’s community event takes place on **Sunday, May 31st**. Students and staff members of the Junior and Senior Schools, as well as their families, are welcome to join the fun by walking or running either 5 or 10 KM. To join our school team, please go to the World Partnership Walk website and click on the ‘Register’ button on the right side of the screen. When it takes you to the next screen, please click on ‘Vancouver’ for the walk city, and on the next screen click the button for ‘Join an Existing Team’. It will take you to a page that allows you to specify if you are a ‘New User’ or ‘Returning User’, and then directs you to a page where you can type in our school team name. Enter ‘Southridge School’ and click the button for ‘Search for a Team’, and you will then be able to click the link to join the school team!

Growing numbers of our school community have joined us at Stanley Park the past few years, and we all have had a lot of fun as we made a difference in the fight against global poverty! We hope that you will join with us this year to make an even bigger team – and an even bigger difference. Please note that this is not an official Southridge excursion, so families will need to arrange their own transportation and supervision for the event.

Ms. Reid and the grade six students will also be organizing a Junior School World Partnership Walk here at Southridge School. Please stay tuned to upcoming editions of The Wednesday for more information!

If you have any questions, please feel free to contact us or see Dr. Bessflug.

Thank you!

Jaedyn & Mizan
MYP students

Senior School News

Midterm 3 Reports Out this Week

Students will be receiving the Midterm 3 Report Card tomorrow to take home to parents. As always, this grade is a cumulative one and represents assessment from September until now. In addition, students will be receiving an effort grade. Please refer to the effort rubric for further detail and clarity.

Comments are added to this report for those classes that are ‘quartered’ in their division which include CDL 8, Art 8 and Science 8, 9 and 10. In addition, for students struggling with their grade or effort in a particular course, teachers will add a comment to help identify areas where the student will be able to focus for improvement. Those courses where a student’s standing is strong, there will not be a comment on this report.

The main purpose of this report is to give one last “snapshot” of a student’s standing prior to the final report mailed home in early July. This is especially important for those subjects that have a year-end exam attached to the assessment. While much of the year has been completed, there is still a real opportunity to improve and receive

support to be well prepared for the June examinations. The exam schedule can also be found in this edition of the Wednesday.

If you have any questions about a particular class, as always, please contact the subject teacher initially. Should you wish to have any additional conversation, you certainly may contact the Curriculum Leader of that discipline, Mrs. Holt, the Senior School Academic Program Director or me.

I look forward to seeing many of you at one of a number of events that occur over the last weeks of the school year such as Café Concerto, the Girls' Provincial Soccer Championships we are hosting, and the two year end ceremonies in June that I referenced in my previous Wednesday posts.

Have an excellent week!

Mr. Doug Palm
Head of Senior School

Request for Student Servers at Café Concerto

During Café Concerto (Tuesday and Wednesday, May 26 & 27), we would like to have students help serve the food and drinks. Café Concerto is an evening of Senior School musical and drama performances with a "dinner theatre" atmosphere. It takes place in the Senior School Great Hall where we have beautifully set tables and serve deserts and refreshments. As servers, students would need to arrive at school by 6:45pm. It is a great opportunity to see the show for free and help make the event a wonderfully delicious evening. If you are able to help out on one or both evenings, please email Mr. Burrage (sburrage@southridge.bc.ca) before this Friday, May 15. Only those students who are NOT performing or otherwise involved can serve. Thanks!

Mr. Burrage
Band Teacher

Café Concerto

It's that time again!! Cafe Concerto will take place on Tuesday May 26th and Wednesday May 27th

We are looking for volunteers for the following shifts:

- Tuesday and Wednesday morning from 8:00 a.m. -11:00 a.m.
- Tuesday and Wednesday evening from 6:00 p.m. -10:00 p.m.

Cafe Concerto is an evening of Senior School Musical and drama performances with a "dinner theatre" atmosphere it takes place in the Senior School Great Hall. It is a lovely evening to take part in, even if you do not have children performing it is a great way to meet other parents and enjoy the amazing performances. For Grade 8 parents, since your children will be performing this is a wonderful opportunity to meet fellow Grade 8 parents! If you are able to work a shift or two, please email: csveverma@aol.com

Sangita Verma

Southridge Golfers into Fraser Valleys

The junior golf team captured the 5th and final spot to Fraser Valleys, edging out Coquitlam's Riverside Secondary, as well as Heritage Woods from Port Moody at the Western Fraser Valley Qualifier. Storm Phenom Susan Xiao fired a stunning bogey-free 5 under par 67 to once again lead the team and post the low score in back to back events. Emily Tees carded an impressive 85 to keep the team in the running, while grade eight newcomers Harry Liu and Hamza Hasan each showed impressive improvements to go along with the consistently steady play of grade ten stalwart Jeff Elliott. The Fraser Valley Championship is being played at the scenic Redwoods Golf Course in Langley next Wednesday (May 20th) and the season will wrap up with the Lougheed Cup inter-squad tournament on May 25th at Morgan Creek.



Figure 1. Susan Xiao fires a 5 under 67 and Harry Liu takes 12 shots off of his last round to lead the Storm into Fraser Valley's.

High School Artists Exhibit, Semiahmoo Arts and White Rock Community Centre

Once again Southridge Senior School art students, Grades 10-12, have been invited to participate in the third annual *Art on Display* program at the White Rock Community Centre Gallery. Students from Elgin Park Secondary, Earl Marriott Secondary, Semiahmoo Secondary, White Rock Christian Academy and Southridge School are participating. The students invited to participate this year from our fine school are Tasia Karasick (Grade 12), Jessie Sidhu (Grade 11), Nina Chen (Grade 11), Julia Lukaski-Dolecki (Grade 10) and Stephanie Pak (Grade 10).

The exhibition is open now until Friday, June 12th, 2015. Please stop by and view the works of our talented students and their peers.

Ms. Susy Baranszky-Job
Visual Arts Curriculum Leader

International Service Learning Trips 2016: Journeys to the Centre of the World

We are thrilled to announce our two service trips for Spring Break 2016, a combination of new and old, though both offerings will include visits to the equator!

Our oldest and most frequent destination, Ecuador offers opportunities for our students to re-connect with a remote Andean community in the Chimborazo region. Here they will engage in school-building as needed by the community, as well as learn about the indigenous culture. This trip experience also includes a visit to old Quito and a final retreat in the Amazon rainforest. Approximate cost is \$4300.

New this year is our relationship with Ibanda, Uganda, where we are already connected with a local elementary and a secondary school for underprivileged students. Our first projects in this community will focus on building a classroom or dorm for the secondary school, while working on literacy, other academic, and sports activities with the elementary students. The trip will begin on the greatest African lake, Lake Victoria, and will include a boat safari and an escorted jungle walk in famous Queen Elizabeth Park, and many chances to learn about Nyankole culture in genuine ways.. This new opportunity works directly with Ugandans and is based on a similar trip in UBC's international service learning program. Approximate cost of the trip is \$4700.

Information meetings about trip experiences will take place on Thursday, May 21 at 6 pm (Uganda) and 7 pm (Ecuador). In order to book a spot, a cheque of \$1000 payable to Southridge School is due by Friday, May 29. If you have any questions, contact Mr. Weaver at dweaver@southridge.bc.ca or 604 542 1796.

Daryl Weaver
Assistant Head of Senior School

One Act, Two Nights – A Big Success

Last Wednesday night and Friday night the one act festival, *One Act, Two Nights*, launched and was a great success. There was a great turnout each night for the eight shows. The performers from Grade 10 through 12 were also judged to see which ones would go on the VISTA drama festival at St. Georges next week. Three plays were chosen to go on: The Grade 10 show – *Louder I Can't Hear you*, from Senior drama - *Little Box of Oblivion* and the Grade 12s show - *If Girls Asked Boys for Dates*. These will perform at **St Georges School on Thursday May 21st and 22nd at 7pm**. Please contact me if you have any questions or want details of exact times: gpope@southridge.bc.ca. In addition, the Grade 12 students gave a cheque of \$500 to a representative from Covenant House. This was the charity chosen from our major production of *12 Angry Jurors* in February where we traditionally give partial proceeds to a worthy cause that fits the themes of the show.

Glen Pope
Senior School Drama Teacher

Southridge School Examinations

The last day of classes for Southridge students will be Thursday 4 June and school exams will begin the following day on Friday 5 June. I would ask you to review the schedule, and our examinations policy, (see attachments) very carefully with your sons and daughters.

It is really important that students get enough sleep, exercise, relaxation, and quiet study time in order to be at their best. Southridge exams are designed to be completed within a maximum of two hours, but students may take up to three hours for each exam if they wish. In the event of illness, or any circumstance that prevents the student being on time or able to write the exam, please contact Mr. Palm, Head of the Senior School, or Mrs. Holt, Senior School Academic Director as soon as possible.

Jan Holt
Senior School Academic Director

Human Resources Update

Gail Robinson has advised that she will be leaving Southridge at the end of the school year as she has accepted a new position as Head of English with Crofton House School. Gail has spent the past nine years at Southridge teaching English, including AP English Language and Literature, and leading the English Department as the Curriculum Leader. Gail demonstrated a strong commitment to our student centered discussion based model of teaching and has provided rich learning opportunities to our students both in the classroom and outside the classroom, as demonstrated through Speech Day, public speaking and debating competitions. In addition, Gail launched and developed a Creative Writing Program as part of the English 12 curriculum. Gail has contributed to our international learning program through the Battlefields Tour and two service trips, as well as our Service Program as a mentor and guide to deeper reflective practice. Gail is a passionate advocate of the arts, particularly theater, and has assisted with the School's drama productions over several years as an adviser and by offering support to directors. Gail currently leads the Culture Club and has been assisting with the Model UN Club. Her dedication and commitment to our Southridge students and community will be missed.

We wish Gail all the best and thank her for her contributions to Southridge.

Darcie Sagert
Manager, Human Resources

Advanced Placement, Provincial & School Examinations - 2015



EXAMS (ENGLISH 12 EARLY THIS YEAR: MAY 14)

Advanced Placement exam dates are outlined below:

“Mock” Schedule 2015

| Date | Course | Time |
|---------------|----------------------------|-------------------------------------|
| April 14 & 22 | French | 10:40 - 11:40 a.m. 1:50 - 3 p.m. |
| April 14 | Physics 1 (Grade 12s only) | 12:30 - 3:00 p.m. |
| April 22 | Physics 2 | 12:30 - 3 p.m. |
| April 23 | Literature | 8:30 - 11:30 a.m. |
| April 28 | Calculus AB/BC | 8:00 - 11:45 a.m. |
| April 29 | Chemistry | 11:40 - 3:00 p.m. |
| April 30 | Microeconomics | 12:30 - 3:00 p.m. |
| May 1 | European History | 12:30 - 3:00 p.m. |
| May 1 | Biology | 11:40 - 3:00 p.m. |
| May 3 | Physics 1 (Grade 11s only) | 1:00 - 4:00 p.m. |
| May 12 | Human Geography | 8:30 - 11:30 a.m. |

AP Exam Schedule 2015

| Date | Course | Time |
|---------------|------------------------------|------------------|
| May 4 | Chemistry | 8:00 a.m. |
| May 4 | Psychology | 12:00 p.m. |
| May 5 | Calculus AB/BC | 8:00 a.m. |
| May 6 | Literature | 8:00 a.m. |
| May 6 | Physics 1 | 12:00 p.m. |
| May 7 | Computer Science | 8:00 a.m. |
| May 7 | Physics 2 | 12:00 p.m. |
| May 8 | European History | 12:00 p.m. |
| May 11 | Biology | 8:00 a.m. |
| May 12 | French | 12:00 p.m. |
| MAY 14 | ENGLISH 12 PROVINCIAL | 8:30 a.m. |
| May 14 | Macroeconomics | 12:00 p.m. |
| May 15 | Human Geography | 8:00 a.m. |
| May 15 | Microeconomics | 8:00 a.m. |

ENGLISH 12 PROVINCIAL

- Thursday 14 May (8:30 a.m.)
- Friday 19 June (12:00 p.m.)

This year the scheduled date for the English 12 examination in June is on June 19th which is the same afternoon as the Southridge Commencement ceremony. In consultation with the English **Curriculum Leader, Ms. Gail Robinson, and the English department we have decided to have ALL our students write on Thursday, May 14th** Students who achieve a satisfactory grade will NOT need to write on the 19, but those who wish to strive for an improved grade will have the opportunity to write for a second time on Friday, June 19th starting at noon. The commencement ceremony will need to be moved to a later time. (TBD)

Southridge School Examinations: Friday, June 5th - Thursday, June 11th

The last day of classes for Southridge students will be **Thursday, June 4th**. Grade 8 final science tests will take place on Wednesday, June 3rd and for Grades 9 and 10 on Thursday, June 4th during classroom time. School examinations, which take place in the Senior School gymnasium, will begin the following day on Friday, June 5th and end on Thursday, June 11th. Full details of the schedule for each grade level will be published early in the third term.

BC Provincial Exams

There are 5 mandatory Provincial exams that all Southridge students must write to meet graduation requirements in British Columbia: English 10, Foundations of Mathematics 10, Science 10, Social Studies 11 and English 12. The provincial exams, with the exception of the first session for English 12, will run from Thursday, June 19th until Wednesday, June 24th:

- English 12: Thursday, May 14th (8:30 a.m.)
- Science 10: Friday, June 19th (8:30 a.m.)
- **English 12: Friday, June 19th (12:00 p.m.) (Second Session)**
- Math 10: Tuesday, June 23rd (8:30 a.m.)
- English 10: Wednesday, June 24th (8:30 a.m.)
- Social Studies 11: Wednesday, June 24th (12:30 p.m.)

Southridge Examination Schedule

June 2015

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under **TWO hours** but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination.**

MORNING EXAMS:

Advisor Groups: 8:05 am

Assembly: 8:10 am

Exam Begins: 8:30 am

AFTERNOON EXAMS:

Assembly: 12:15pm

Exam Begins: 12:30 pm

| 8:30am Start | Friday June 5 | Monday June 8 | Tuesday June 9 | Wednesday June 10 | Thursday June 11 |
|----------------|-----------------------------------|---------------------------------------------|---------------------------------------------------|----------------------------------------------------------|-------------------------|
| 8 | ENGLISH 8 | MATH 8 & MATH 8 (Accelerated) | | | |
| 9 | ENGLISH 9 | MATH 9 | SOCIALS 9 | | FRENCH 9 |
| 10 | ENGLISH 10 (Literary Essay) | MATH 10 (Mock Provincial exam) | FRENCH 10 | SCIENCE 10 (Mock provincial exam) | SOCIALS 10 |
| 11 | SOCIALS 11 (Mock Provincial exam) | FOUNDATIONS of MATH 11 PRE-CALCULUS 11 | ENGLISH 11 | CHEM 11/11H | BIOLOGY 11 (Hons) Gym |
| 12 | CHEMISTRY 12 | PRE-CALCULUS 12 | HISTORY 12 | CALCULUS 12 FOUNDATIONS of MATH 12 | BIOLOGY 12 |
| 12:30pm Start. | | | | | |
| 10 | | | <u>Math 10 Exam Return</u> Rooms 240, 236, 235 | <u>Science 10 Exam Return</u> Rooms 112,114, 116, 118 | <u>ATHLETIC BANQUET</u> |
| 11 | FRENCH 11 | BIOLOGY 11 (2hrs) Practical Lab Exam 116 | PHYSICS 11 | | |
| 12 | LAW 12 | FRENCH 12 | PHYSICS 12 | ECONOMICS 12 SPANISH 11/12 | |

BC Provincial Exams (Reminder)

There are 5 mandatory Provincial exams that all Southridge students must write to meet graduation requirements in British Columbia: English 10, Foundations of Mathematics 10, Science 10, Social Studies 11 and English 12.

| | |
|--------------------|--------------------------------------------|
| English 12: | Thursday May 14 (8:30am) (First Session) |
| Science 10: | Friday 19 June (8:30 am) |
| English 12: | Friday 19 June (12:00 pm) (Second Session) |
| Math 10: | Tuesday 23 June (8:30 am) |
| English 10: | Wednesday 24 June (8:30 am) |
| Social Studies 11: | Wednesday 24 June (12:30 pm) |



SOUTHRIDGE SCHOOL

Final Examination Policy, Senior School

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|-------------------------------|
| MORNING EXAM SCHEDULE: |
|-------------------------------|

| | |
|----------------------|-------------------------------------------------|
| 7:55 – 8:05am | Faculty distribute exams in the exam hall (gym) |
| 8:05 – 8:10am | Advisory |
| 8:10 – 8:20am | Assembly in the Great Hall |
| 8:20 – 8:25am | Student Book Return |
| 8:25 - 8:29am | Students enter the exam hall (gym) in silence |
| 8:30am | Exams begin |

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|---------------------------------|
| AFTERNOON EXAM SCHEDULE: |
|---------------------------------|

| | |
|------------------------|-------------------------------------------------|
| 12:00 – 12:10pm | Faculty distribute exams in the exam hall (gym) |
| 12:10 – 12:15pm | Student Book Return |
| 12:15 – 12:25pm | Assembly in the Great Hall |
| 12:25 – 12:29pm | Students enter the exam hall (gym) in silence |
| 12:30pm | Exams begin |

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|---------------------------|
| EXAM INSTRUCTIONS: |
|---------------------------|

Students

- 1) Unless otherwise specified, exams will be written in the senior school gymnasium. Only students with prior approval of the Senior School Academic Program Director, and the requisite documentation, can write in the alternate setting (room 120).
- 2) Students must bring the appropriate writing implements and calculators where applicable. Soft pencils are required for filling in SCANTRON sheets. Pencils will NOT be supplied.
- 3) Full school uniform (summer or winter) with blazer is required at all exams.
- 4) Unless in distress, students are not allowed to visit the washroom during an exam period. If necessary, an invigilator must accompany such exits.
- 5) An exemplary standard of honesty is expected. Notes of any kind (on paper, hand, arm etc.) are not allowed. Talking during an exam is unacceptable and any infraction of examination protocol will result in serious academic penalties outlined in the school's Academic Integrity Policy.
- 6) All requests for re-scheduling of exams must be arranged through the Senior School Academic Program Director.
- 7) No student is required to write more than two exams per day. Although every attempt has been made to avoid conflicts, it is the specific responsibility of each student to make the Senior School Academic Program Director aware of any conflicts in a timely manner.

- 8) In the event of illness, it is the responsibility of the student and his/her parents to contact the Senior School Academic Program Director or the Head of the Senior School prior to the exam.

Faculty

- 1) Exam invigilators must take attendance at the beginning of the morning and afternoon examinations and bring it promptly to senior reception.
- 2) Faculty of the subjects being examined must be in the exam hall for the beginning of the exam (for questions and/or problems) and at the end of the exam for the collection of their students' papers.

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| ENTRY: |
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Students

- 1) Students are required to enter the exam hall IN SILENCE and remain silent for the duration of the exam.
- 2) Students are advised to leave their cell phones and electronic devices at home. Those who bring them to school must, on immediate entry to the exam hall, place them in the containers provided.
- 3) Students must promptly go to their assigned seats and keep their exams face down until the Senior School Academic Program Director or Head of the Senior School gives the signal to begin.

Faculty

- 1) The Senior School Academic Program Director or Head of the Senior School will commence all exams.

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| DISMISSAL: |
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Students

- 1) Students are not allowed to leave the exam until 1 hour and 30 minutes have passed, after which point, dismissals will occur at 15 minute intervals.
- 2) When students have finished their exams, they must raise their hands to have their exam papers collected.
- 3) No student is dismissed until his or her exam has been collected.
- 4) When the allotted exam time is over, students must remain silent and seated until all exams have been collected.

Faculty

- 1) A table is placed at the back of the gym and labelled by grade, class section and teacher for ease of exam collection.