

Southridge Wednesday

13-14
No. 31

A Weekly Publication of Southridge School

May 7th, 2014

Head of School

Country Fair - A Big Thank You To Our Volunteers

The Country Fair is a great example of who we are as a community. Many schools have a mission statement hanging on their walls but few can give examples of how their mission is embraced by their entire community - like it is here at Southridge. One line from our mission statement in particular sticks out in that regard - *can work effectively as part of a team*. When we come together as a community to stage an event like the Country Fair, the sense of teamwork is unmistakable.

And the fact that everyone is volunteering their time most certainly supports the belief that our community *understands the sacrifices and rewards of community service*. Family and work demands are heavy enough. Add the demands of the Fair and it is only reasonable to recognize and acknowledge how much of a sacrifice it is for virtually all of our volunteers to serve our community in the way they do at the Fair. As our 3rd Guiding Principle says, *contribution is at the heart of what we inherit and pass on*. What better example is there of our community acting all as one?

So, thank you to all the volunteers who spent time supporting Southridge at the Fair over the weekend and during the week leading up to the big event. A successful Fair does not happen by chance. In fact, it takes the character of our community to stage such a huge event - commitment, perseverance, optimism and grit. In that respect, the character of Southridge was on display at the Fair, and our parents acted as excellent role models for all of our students to see.

I would like to give special recognition to Grant O’Kane and Preet Brar for their 2nd year of excellent leadership as co-chairs. An event like our Fair is really only possible when our entire community pulls together and takes in the project. As our one and only “all hands on deck” event at Southridge, the Fair is a time for all of our families to contribute to something that helps define who we are as a community.

Thank you to all who helped to make the Fair a true representation of who we are as a school community.

Have a wonderful week!

Mr. Drew Stephens
Head of School

Important Dates			
Event	Date	Time	Location
Midterm 3 Report Cards Home	May 8 th or 9 th		Senior School
Senior Girls Volleyball Cuba Trip Information Night - Spring Break 2016	Tuesday, May 6 th	7:00 p.m. - 8:00 p.m.	Alan Brown Great Hall
Junior School Grade 4 Exhibition Presentations	Wednesday, May 14 th	5:30 p.m. - 7:00 p.m.	Junior Great Hall
Senior School TREK	Friday, May 16 th	1:30 p.m. - 3:00 p.m.	Senior School Field
Victoria Day – No School	Monday, May 19 th	All Day	Both Schools
Late Start	Tuesday, May 20 th	10:25 a.m.	Both Schools
Junior School Volunteer Spring Tea	Thursday, May 22 nd	8:10 a.m. - 9:30 a.m.	Junior Great Hall
World Partnership Walk	Friday, May 23 rd	1:30 p.m. - 3:00 p.m.	Southridge Grounds

Junior School News

Country Fair Thank You

Many thanks to the team of volunteers that helped restore the Junior School to its 'ready' state for Monday morning. It was an amazing transformation; our Great Hall was ready for our Day 1 assembly at 8:10 a.m.

Our team of amazing parents pulled together and made the Fair day enjoyable for everyone. The hours given and the commitment and contribution is notable and appreciated. You are doing this for your children and it is deeply appreciated by those that get to work with your children every day.

I also want to extend a special thank you to all the students who took time on their Saturday to volunteer to help make the fair so great. I know that my own children appreciated the patient, enthusiastic student volunteers stationed at the indoor games!

Class Lists

At this time of year some parents may be contemplating the upcoming school year. It seems like an appropriate time to restate our procedure for compiling the class lists. At Southridge we strive to create the best educational groupings that we can. That means we try to ensure our classes are balanced in terms of leadership ability, academic ability, athletic well-roundedness, gender, and social responsibility. We try to ensure each student has at least one close friend in their class, and given the fact that we only have 2 classes, we do our best to create the best social dynamics. There is a great deal of thought and care in this process.

After the lists are compiled by the present home room teachers, the specialist teachers and primary and intermediate division leaders look at the lists and discuss the groupings. At this time there are still no teachers' names on the class groupings. Once the lists are approved, they are signed by all the teachers and submitted to the Head of the Junior School. At that time, the teacher's names are then assigned to those groupings by the Head of the Junior School.

Given the extensive work that goes into developing the groupings, it is our policy not to pair teachers to the groupings based on an individual student basis but to contemplate the best teacher for that grouping. We strive to have parallel programming in all our classes with the teachers working collaboratively in their planning and assessment, and we truly believe that our students will thrive in any classroom setting. We thank you for your confidence in our faculty as we endeavor to make the best learning groupings for your child.

Ms. Alison Graham
Interim Head of Junior School

Grades 5 - 7 Parent Laptop Evening

As the year draws to a close, we want to prepare our existing Grade 4 and "new to the school" Grade 5 – 7 students and parents for the upcoming MYP programme. On Thursday, June 5th, 2014 we are hosting a Parent Laptop Evening from 6:30 - 7:30 p.m. in the Junior School Great Hall.

Perhaps the most exciting addition to their educational programme is the use of the computer laptops. We view the laptop as an educational tool and work with the students to teach proper laptop care and usage.

We are also mindful that the students have access to the internet and email with the laptop and we teach the appropriate use of these tools as well. We do feel that it is very important for our parents to understand our philosophy for these laptops and our expectation for their use at home. Our education at Southridge School is a partnership and Mr. Anderson, our MYP Technology Coordinator, welcomes you as we present the laptop programme goals and recommended use at home.

ISABC Public Speaking Team Results

In only our 2nd year of competing at the ISABC public speaking competition, our Southridge team came in 3rd overall out of 14 schools - well done, team!! Also, Jaden Sanghe in 7CB was successful in achieving a 3rd place medal out of all Grade 7 competitors.

Congratulations to our team members: Dilly Cooner, Jaden Sanghe, Elizabeth Stewart, Maya Kobylanski, and Indiana Buchinski. You represented Southridge well!

Ms. Kelly Bennett
Grade 5 Teacher and Public Speaking Coach

Senior School News

Country Fair - Seeing Students In Action Through a Different Lens

Once again, the Southridge community has outdone itself with Country Fair 2014! Last Saturday was another spectacular example of what a connected community can accomplish. It is truly amazing to see the months of effort of so many members of our community culminate in showcasing the school in such a wonderful and giving light. I would like to thank every community member whom volunteered, in all aspects of the fair - whether it was 'front and centre' on the day or working hard to prepare everything ahead of time.

Over the past three years at the Fair, I have taken the role of Indoor Games Supervisor, helping to ensure games are staffed and things are running smoothly. Truth be told, it really lets me see the senior school students through a different lens for the day and it affirms why I absolutely love being an educator! To begin, and I realize I sound quite biased when I say this, the senior school students at Southridge really are a special group of people. On a daily basis we see their talents, intelligence and strong character in action in our school setting. Our Senior School Educational Program (SSEP) has a very intentional, experiential component to it and this is another setting in which the students can exhibit their strengths. Part of this experiential component is service learning and one that I believe adds a unique element and context in which students can grow. Often we equate the service context to a global setting such as a service trip or a more local context like participating with an advisory to the soup kitchen.

Volunteering at the Country Fair, while upon initial reflection doesn't seem to hold the same experience, is a meaningful service opportunity and one that occurs within our own Southridge community. Watching many of the students in the Junior School gym as well as throughout the Fair, in so many capacities, lets them shine in a different light. You can see them interacting with younger children and guests at the school so positively. Just small nuances such as how much each of them smile when a person steps forward to play a game, the taller teenager crouching down to ensure they are face to face with their little 'customer', or the incredible patience and joy on their face as they watch a child participate in the activity. It makes me proud to be a member of the community and someone that feels privileged to interact and support these tremendous youth.

One final example I witnessed was one of our grads on recycling duty, carrying a large bag of cans. The grad noticed a woman with a bunch of 'treasures' struggling to carry them to her car. Without a thought, this grad dropped the recycling bag and went over to help the woman. I watched as the woman openly smiled and thanked the student immensely for their kindness. It was a wonderful day!

Midterm Reports Out this Week

Students will receive Midterm 3 report cards on Thursday or Friday this week to take home. As always, this grade is a cumulative one and represents assessment from September until now. In addition, students will be receiving an effort grade. Please refer to the effort rubric for further detail and clarity. Comments are added to this report where teachers feel there are concerns that need to be addressed or if there is a new teacher reporting (i.e. science). There will not be a comment on this report for the courses where a student's standing is strong.

The main purpose of this report is to give one last "snapshot" of a student's standing prior to the final report that will be mailed home in early July. This is especially important for those subjects that have a year-end exam attached to the assessment. While much of the year has been completed, there is still a real opportunity to improve and receive support to be well prepared for the June examinations. The exam schedule can also be found in this edition of the Wednesday.

If you have any questions about a particular class, as always, please contact the subject teacher. Should you wish to have additional conversations, you certainly may contact the curriculum leader of that discipline, Mrs. Holt, the Senior School Academic Program Director or me.

Have a great week!

Mr. Doug Palm
Head of Senior School

A Week In The Life of A Southridge Teacher

As we all know, Southridge is a busy place. To give you some insight into what life can be like for a Southridge teacher, outside of the classroom, I have written a brief diary for last week.

On Monday night, I had the pleasure of accompanying the Spoken Word Club to the Vancouver Youth Slam at Café Deux Soleil. It was a great night of hanging out with “hipsters” and listening to poetry. The undeniable highlight was watching Julia Bicknell deliver an original poem. Her delivery was confident and her words obviously resonated with the audience as she received resounding applause for her performance and a request from the audience to, “Please come back!”

Tuesday was another special day as the English Department hosted a workshop that was led by Dr. Adell Nyberg, who flew in from Edmonton to spend the day with us. The purpose of this workshop was to provide our English 7 and English 8 teachers with an opportunity to further develop the relationship between our Junior and Senior English programs. Dr. Nyberg is a funny, knowledgeable and gifted educator. She is also the only Canadian who is, currently, authorized to mark the AP Literature and Composition Exam. By the end of the day, we had the tools and the inspiration to deliver an even stronger English program to our students in the years to come.

On Wednesday, I prepared my mid-term reports.

On Thursday night, Ms. Kelley and I took the Culture Club to the Vancouver Opera to see “Don Carlo.” It was a phenomenal production, of an epic opera, and it was an honour to see it in the company of young people whose cultural interests are so much broader than mine were at their age.

The week ended with my 8th Country Fair. My favourite part of the fair is always having a chance to visit with parents, because they are every bit as cool and interesting as their amazing children. This year, I thoroughly enjoyed Dave Firby’s running commentary, as the fair’s Master of Ceremonies, and talking to Brenda Moretto about how much we will miss Jennifer Kelly, while looking for a carton of cream. In Recycled Treasures, it was wonderful to make new friends, see old friends and begin the process of saying good bye to parents whose children will be graduating in the spring.

At the end of it all, I felt tired but thankful to be part of a remarkable community of vital, vibrant human beings who are constantly pushing the limits of human imagination.

And, to whomever won the Rasta Banana in the Silent Auction at the fair, we are all just a little bit jealous of you and we hope that your home is as big as your sense of humour.

Ms. Gail Robinson
English Curriculum Leader

Southridge School Educational Program & Discussion Based Learning (Harkness)

The Southridge Senior School invites you to learn a little more about our educational programs and share the experience of a more student centred, discussion-based approach to learning on Thursday, May 15th from 6:30 p.m. - 9:00 p.m.

The evening will begin with registration from 6:30 - 6:45 p.m. We invite parents to sign up for one or two sessions in classrooms where they will be encouraged to sit at the table and participate as our students do. However, no prior homework will be required! Parents can select from the following subject areas: English, Social Studies, Mathematics, Modern Languages and Science.

Following the registration there will be a short overview of the Senior School Educational Program in the library and the classroom sessions, facilitated by our faculty, will begin at 7:15 p.m. At the end of each session you will be invited to complete a feedback form.

In addition, there will be a ‘Suggestion Box’ available for any additional comments, questions or observations on the evening and the ongoing implementation of the SSEP.

I hope the evening will provide a great opportunity for communication and collaboration and that it will provide further insight to this ongoing professional practice. We look forward to seeing you on May 15th.

Mrs. Jan Holt
Senior School Academic Program Director

Senior School Mathematics

Myth #5: “Mathematics is About Computation, Memorization and Procedures”

American mathematician John Allen Paulos says, “Mathematics is no more computation than typing is literature.” Many people have the erroneous idea that mathematics is primarily about computation, formulas, memorization and algorithms. Perhaps this is because the study of mathematics often begins in the early grades with a focus on mastering addition and multiplication facts, and later the long division algorithm. Perhaps it is because mathematics instruction of the distant past had a more narrow focus on memorizing procedures and viewing concepts and solving problems in a singular way without perhaps much emphasis or importance placed on understanding. Whatever the reason, I’m happy to say that mathematics instruction has changed a lot in the past 30 years to better reflect the true nature of the discipline.

So what is real mathematics all about? It’s about finding patterns and relationships, and representing real life situations formally so that they can be explored, studied, generalized and projected into the future. Mathematics is about reasoning and analysis that allows real life problems in diverse areas such as finance, medicine, biology, engineering, physics, business, statistics, technology and more to be modelled and solved. Real life mathematics is relevant in most realms of our lives, even though the depth and complexity of a lot of it keeps most of us from understanding or even being cognizant of it.

Mathematics instruction today focuses much more on the processes and elements of real life mathematics described above. How and why?

- 1) Learning and working with mathematics is not a neat, tidy linear process, contrary to popular belief. It involves exploration, hypotheses testing, pattern finding, relationship building, reasoning, analysis, creativity, problem solving and more. These are the real strategies for lifelong learning and problem finding and solving, and to develop them, students must investigate, collaborate and communicate with one another. This is one reason why our classrooms are set up to facilitate a student centred, collaborative, discussion-based approach.
- 2) The above mentioned elements are the building blocks for “conceptual understanding” in mathematics which, along with consistent hard work and perseverance which I have addressed in previous articles, are the keys to learning and success in mathematics. One reason why some students have trouble in mathematics is that they try and memorize their way through their studies. On more than one occasion I’ve heard a parent say, “I suppose my child would do better in mathematics if he/she would just buckle down and memorize their formulas and procedures for doing things.” Actually, memorization, formulas and rigid procedures play a very small part in making one successful in mathematics, especially by the time students get to senior mathematics courses. Yes, certain key facts need to be mastered. But “conceptual understanding” is the key to developing depth, flexibility and fluidity in mathematical thinking and problem solving. “Understanding” comes about again through communication, collaboration and exploration, and by looking at concepts and ideas from multiple points of view. In today’s curriculum, concepts are regularly viewed and discussed from a concrete (manipulatives), numerical (tables/spreadsheets), pictorial (graphs), symbolic (algebra), analytic and communicative (written and verbal) point of view. This back and forth movement between representations builds understanding and competence over time, and allows the student the ability and confidence to adapt and deal with new types of situations and problems. Memorization, on the other hand, restricts the student into only being able to handle the isolated problem or situation they have previously been shown. When students do have difficulties in mathematics, it is usually because of a breakdown in understanding of concepts and skills at some point. If these breakdowns are not identified and corrected, they will remain an impediment to success in later grades.
- 3) Creativity and innovation in mathematics learning is required and valued in today’s classrooms, just as it is in real life mathematics. There is not just one way to do or view things, contrary to what many people have grown up believing. Today’s curriculum encourages and values multiple ways of thinking and representing ideas, and the

sharing of these in a learning community (i.e. at the Harkness table), which further helps others develop their thinking and understanding.

- 4) Advancements in, and greater access to technology allows more complex calculations to be done by computers and calculators instead of by hand, thereby freeing humans to focus more on the high level thinking, modelling and conceptualization of a given situation or problem. Yes, basic computational and procedural knowledge are still important to learn and master, but doing time consuming, advanced computation or manipulation by hand is in general not learning-time well spent. The reality of this new, more genuine focus in mathematics learning is already reflected on some external examinations such as the AP Calculus examination where open ended problems often provide the student with much of the basic information, data and calculations required for the problem, leaving the task to be analyzing the information and combining it in the right way to solve a problem. Increasingly, the focus of mathematics is on thinking, analysis, making connections and finding patterns, not just on computation.

I hope that this article has given you a glimpse and bit of understanding into the mathematics curriculum, and instruction has changed over the years, in my opinion, for the better. High school mathematics is not the same old static, stogy discipline many of us might remember during our time as students.

Throughout this series, I have attempted to highlight some of the common misconceptions that parents and students have about how mathematics is learned and what it takes to be successful. Although as a Mathematics Department, we are proud of and believe in what we are teaching, and how, we realize that there is always room to improve and make things better for our students. If you can help us with constructive feedback, we would welcome it at any time. Making our students successful in mathematics is important to us. Not only does their future partially depend on it, but so does the future of our country and economy. There is a shortage of skilled workers in Canada for many jobs requiring mathematics, science and/or the trades. There are many stable, stimulating and well-paying jobs to be filled by students who are motivated by and competent and confident with mathematics. For those that have talents and interests in other disciplines, we equally want to support them with our program by providing them with a mathematics education that leaves them feeling equally competent and confident to do and understand mathematics in their daily lives. For additional information regarding jobs, check out this website: [Best Jobs of 2014](#).

I thank you very much for taking the time to read this series of articles. Your feedback, comments and questions are welcome at cseib@southridge.bc.ca.

Mr. Cameron Seib
Mathematics Curriculum Leader

Albert Seo Debuts At The Orpheum!

On Sunday, May 4th, 2014, Grade 10 student, Albert Seo, made his debut on the stage of the Orpheum Theater. As part of the Vancouver Academy of Music's showcase concert, Albert performed one of his favourite solo works for cello and orchestra, the *Kol Nidrei* by Max Bruch. Albert commanded the stage and the audience with his interpretation of the work. It was as if he embodied the music that he was creating and transmitted that connection to each listener in the room. I was riveted. Congratulations Albert!

Ms. Jenna Parker
Music Teacher

Flower Sale Reminder

All flower purchases will be ready for pick up on Thursday, May 8th and Friday, May 9th from 2:00 - 4:00 p.m. on the commons. Thank you for all of your support.

Mrs. Heather Mosher
And the Grad Committee

High School Artists - Youth From the Semiahmoo Peninsula

You are invited to view our latest student art exhibit named *High School Artists-Youth From the Semiahmoo Peninsula* on now until Friday, June 13th, 2014 at the White Rock Community Centre, 15154 Russell Avenue, White Rock.

Participating Artists are: Sally Gudewill, Jessie Eriksen, Laura Hansen, Sami McBryer, Mica Kantelia, Jullia Ayre, Simarpreet Pattar, Sarah Grimm, David Bond, Stephanie Sung

Ms. Susy Baranszky-Job
Arts Curriculum Leader

Tickets for Café Concerto 2014

Tickets are now available on the school website for the Music Department's annual Café Concerto. The concert dates are Tuesday, May 27th and Wednesday, May 28th, 2014 and the cost of the ticket is \$10.00 per person.

See you at the show!

Ms. Parker, Mr. Mitchell and Mr. Burrage
Music Teachers

Do You Have a Rain Stick??

The Senior Choir is putting together an energetic African song for Café Concerto and we are in need of several rain sticks of various sizes to accompany the choir. If you have one at home that you are willing to lend to the Music Department until the end of May, it will really enhance our performance. Please bring rain sticks to room 102 in the Senior School or leave with Ms. MacKinnon or Ms. Schaub at reception. Thank-you!

Ms. Parker, Music Teacher
and the Senior Choir

Used Uniform Sale

The grads are holding their used uniform sale on Tuesday, May 6th to Thursday May 8th from 2:30 - 4:00 p.m. in the Junior School Great Hall. This is a great way to update your spring uniform supplies! We are accepting used uniform donations at the Senior School reception (please put attention Grad Committee or Heather Mosher on your bags being donated). We will also be accepting used uniform donations at the end of the school year for next year's sales! Thank you!

Grad Committee

News for Both Schools

Thank You! What A Fantastic Fair!

The record-breaking rains didn't dampen our Southridge spirits! What a fantastic fair! Thank you to all our committed and loyal volunteers who gave so much time to ensure a successful event. Did you know that approximately 4,000 volunteer hours went into the Country Fair?! What a testament to our committed, caring and connected community! A very special thank-you to Preet Brar and Grant O'Kane, who were fearless event Chairs for the 2nd time this year. We recognize and appreciate how much time you gave up with your own families in service to our school. Our incoming Chairs, Kasia Dolecki and Sukhi Sunner, certainly have big shoes to fill!

To all our new and returning department heads, thank you for saying 'yes' when you were asked to take on a leadership role. You probably had no idea what you were agreeing to at the time, but your leadership, perseverance and pride in a job well done played an enormous role in making the fair such a great event for our community. Thank you!

Finally, an enormous thank you to our families for volunteering, jamming jars, baking, sponsoring, bringing in 'stuff', putting up (and taking down) a yard sign, etc., etc., etc. Your support of the Country Fair is nothing short of amazing. Thank you for contributing so generously every year.

It will be a few weeks before we can announce the official financial results of the Country Fair, but I do want to mention now that half the money we raise will be invested in an endowment fund for student bursaries and the other half is used to purchase capital items at the school - everything from books for the library to technology and athletics equipment. Your support of the Fair helps us achieve these goals.

Thank you so much!

Ms. Christiane Hodson
Director of Advancement

Thanks to Our Generous Country Fair Sponsors, Donors and Friends

A huge THANK YOU to all our generous sponsors and donors for their support of the 2014 Country Fair. The day was a great success and we appreciate your continued commitment to this annual event.

Country Fair Sponsors

Anonymous	Hewer Family
Craig, Betty & Kyla Davies	Hodson Family
Daisy Leung	Laird Family
Doug Wilson & Clarissa Lara	Lawson Family
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Davis Family	Watson Family
Dolecki Family	William Liu Family
French Family	Wishing Star Lapointe Developmental Clinic
Girling Family	Zanatta Family / Restwell Mattress
Golos Family	Vancouver Fire/Radius Security
Grootendorst Family	Westbeach Plumbing & Heating
Harrad Family	

Our In-Kind Donors & Friends:

A & W/ Nuraney Family	Brar Family
Cindi Valensky	Hodgson Family
Cupcakes	Nanji Family
Pedersen's Event Rentals	Paleologou Family/Premium Brands
St John's Ambulance	Vancouver Shrine Clown Unit
Starbucks Morgan Crossing	Weih's Family
Super Save Group	

Advancement Update - Gala 2012 Proceeds

At long last we can finally report back to our families and friends on the progress of the playground covers. As you may recall at the 2012 True Colours Gala, our community was extraordinarily generous, supporting a special initiative to cover a portion of our Junior School playground.

After many, many, *many* setbacks, we finally have approval to proceed with two permanent covers. One, measuring approximately 12.2M x 8.5M will cover the basketball hoops near the back of the playground area (not the ones between the schools). The second will cover the 3rd playground structure and measures approximately 10.4M x 10.4M. We plan to

proceed with construction this summer and (pending any unforeseen setbacks), they will be up and ready for your children this fall.

I want to thank everyone for their hard work and perseverance on this initiative. From meetings with the city and our neighbours, to dealing with buried retention tanks and some unexpected complications, some very dedicated parent volunteers and staff have gone above and beyond; my sincerest appreciation to them.

I also want to thank our families for their patience and understanding. I'm sorry that we couldn't report sooner with any definitive information. Please know how much we appreciate your loyal support.

If you have any questions at all about the actual project, Mr. Jim McGarry, our Facilities Manager, will be happy to provide you with additional information. Thank you again.

Ms. Christiane Hodson
Director of Advancement

Volunteer To Be A Buddy Family!

Every year, we ask current school families to act as 'buddies' for our new incoming families. The buddy family plays a very important role in welcoming their assigned family to the school, introducing them to other Southridge families, answering their questions, helping them to navigate and select volunteer opportunities, and checking in with them regularly throughout the year to ensure that they are transitioning well.

Specifically, a buddy family will:

- Make contact in June before the end of the current school year to introduce themselves, exchange contact information, etc.
- Make contact during the summer; offer to meet with them
- Make contact again during the 1st week back at school. Introduce them to other parents in their class
- Meet with them during the Welcome Back BBQ event. Introduce them to other parents. Help them sign up for volunteer opportunities
- Touch base with them in mid-October; invite them to attend the Gala and/or volunteer
- Touch base with them again in March/April. Help them to sign up for Country Fair
- Touch base with them in May. Invite them to attend and/or volunteer for the Golf Tournament

A buddy family is:

- Friendly and welcoming
- Knowledgeable about the school, the school calendar, volunteer opportunities, protocol, etc.
- An ambassador for the school
- Accessible and available
- Dependable

Please note that **buddy families are different from buddy students**. Buddy students are selected in August.

If you think you have what it takes to be a buddy family, send an email to chodson@southridge.bc.ca, subject line 'Buddy Family' by Friday, May 16th. We will try our best to match buddy families with someone who has a child of the same gender going into the same grade, with similar interests, etc. So, although we thank everyone for their interest, not everyone will necessarily be chosen this year.

Buddy families for 2014-2015 are especially needed for Kindergarten and Grade 8! Thank you!

Volunteer Committee

Uniform Shop News

New to our spirit collection is the blue Contigo water bottle with the school crest, holds 24oz. of water and has a handy dandy clip for bags or backpacks.

2014 Grads, Don't forget Grad photo gifts for all your family, the uniform shop carries a 5 X 7 frame engraved with the Southridge Crest, Southridge Graduate and Omnis Anima Volet.

Summer uniform, if you need a new pair of black shorts or a black skort and Polo shirts, we now have plenty in fresh stock. We still have a limited supply of 'Grandfathered' polo's sale price is \$12.99.

Don't forget our hours of operation are Monday to Thursday:

7:45 – 9:00 mornings

2:00 – 4:00 afternoons

Barb Collett
Southridge School Uniform Shop
604-542-2337

Southridge Examination Schedule

June 2014

Students will write their examinations in the Gym with the exception of those students who are authorized to write in the alternate setting. Southridge examinations are designed to be completed in under 2 hours but students may take up to 3 hours to complete any examination. **Please remember to return all your books prior to the examination. Please return your laptop, including charger and backpack, to Mr. Latta immediately after your last examination. Summer dress with blazer is mandatory.**

MORNING EXAMS:

Advisor Groups: 8:05 am

Assembly: 8:10 am

Exam Begins: 8:30 am

AFTERNOON EXAMS:

Assembly: 12:15pm

Exam Begins: 12:30 pm

8:30am Start	Friday June 6	Monday June 9	Tuesday June 10	Wednesday June 11	Thursday June 12
8	ENGLISH 8	SOCIALS 8			MATH 8 & MATH 8 (Accelerated)
9	ENGLISH 9	MATH 9	SOCIALS 9		FRENCH 9
10	ENGLISH 10 (Literary Essay)	MATH 10 (Mock Provincial exam)	FRENCH 10	SCIENCE 10 (Mock provincial exam)	SOCIALS 10
11	SOCIALS 11 (Mock Provincial exam)	PRE-CALCULUS 11	ENGLISH 11	CHEM 11/11H	PHYSICS 11/11H
12	CHEM 12	PRE-CALCULUS 12	HISTORY 12	PHYSICS 12	CALCULUS 12 FONDATIONS of MATH 12 (ALL CHAIRS & DESKS RETURNED)
12:30pm Start.					
10			<u>Math 10 Exam Return</u> Rooms 240, 236, 235	<u>Science 10 Exam Return</u> Rooms 112, 114, 116, 118	<u>ATHLETIC BANQUET</u>
11	FRENCH 11	BIOLOGY 11 (2hrs) A. Szymczak Practical Lab Exam 116	BIOLOGY 11 (Hons) Gym	<u>Social Studies 11 Exam Return *</u> Rooms 200, 210 202	
12	FRENCH 12		BIOLOGY 12 A.Szymczak	ECONOMICS 12 SPANISH 11/12	

*Students writing Economics 12 and Spanish 11/12 should go to Room 200 after their exam.

BC Provincial Examinations 2014

Date	08:30 AM – 10:30am * (*Students may take up to 3 hours to complete)	1:00PM – 3:00pm*
Monday, June 16	Math10 (E-exam)	
Wednesday, June 18	Science10 (E-exam)	
Thursday, June 19	English 10 (E & P exam)	Social Studies 11(E & P exam)
Friday, June 20	English 12 (E & P exam) *	NB. 4:00pm Commencement

*Please note this exam will commence at 08:00am



Week of: May 5th – May 9th

Monday

BBQ Pork Sandwich

Tuesday

Beef Chow Mein

Wednesday

Chicken Souvlaki

Thursday

Perogies

Friday

Mac & Cheese with Garlic Bread

***Menu Subject to Change do to Availability**