

Southridge Wednesday

13-14
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April 30th, 2014

Head of School

Accessibility and Campus Master Plan

Our second strategic priority focusses on the notion of accessibility at Southridge. Our initiative as it relates to accessibility is that Southridge will control tuition fees and build endowments. Southridge aims to be affordable across a wide socio-economic spectrum of our surrounding community. A stronger endowment program and a fully developed financial model, taking into account tuition levels, revenue and expense considerations, school-wide program requirements and enrolment levels, results in a sustainable model for a successful future.

In order to ensure that we will have a sustainable approach to accessibility, a sub-committee of the Senior Management Team has been working to establish a comprehensive plan for policy and guideline development. We are investing our time in this plan now so that Southridge will be successful in achieving its accessibility goals in the future. In addition, the Advancement Committee, coordinated by Christiane Hodson, our Director of Advancement, has also been working on developing a solid framework of policy in support of our successful future. We are excited to be addressing these important foundational elements of accessibility so that our programs and processes can be effectively and fairly managed as we continue to mature as a school community.

The third priority of our strategic plan is to develop a long term vision for our campus. This involves taking action to develop a campus master plan that will be reflective of future program developments while inspiring the mission and vision of our school. We know that our campus plays a critical role in serving and providing out students, faculty and families with facilities that support our mission, excellent educational programs, memories, traditions and ties to our school and our community. Phase One of our Campus Master Plan Committee's work has been devoted to hiring an architectural firm that will work collaboratively with our community to develop a long term vision for our campus. The Campus Master Plan Committee started its work back in December 2013 and is now on the verge of completing its mandate. We are anticipating that our campus planning process will commence before the end of this school year, and we are expecting that it will reach completion by June 2015.

Having a clear strategy for advancing the vision and mission of Southridge is critical to the future success of our school community. I am extremely grateful to be working with a committed Board of Governors who take their strategic oversight role very seriously and who exercise their responsibility with thoughtful dedication. Giving consideration to programming, accessibility and the future of our campus are only three areas of strategy that our Board oversees. In next week's edition of the *Wednesday*, I will be keeping you up to date regarding our final two strategic goal areas - stewardship and community.

Have a wonderful week!

Mr. Drew Stephens
Head of School

Important Dates			
Event	Date	Time	Location
Country Fair Collection	Wednesday, April 30 th	8:00 a.m. - 8:00 p.m.	Side of Senior School Gym
	Thursday, May 1 st	8:00 a.m. - 4:00 p.m.	Side of Senior School Gym
Summer Uniform	Thursday, May 1 st		Both Schools
Country Fair	Saturday, May 3 rd	9:00 a.m. - 3:00 p.m.	Both Schools
Senior Girls Volleyball Cuba Trip Information Night - Spring Break 2016	Tuesday, May 6 th	7:00 p.m. - 8:00 p.m.	Alan Brown Great Hall

Junior School News

Country Fair - Volunteerism at Its Best!

The Country Fair is almost here. While I know that it is difficult to pause and take a moment during this very busy time, I wanted to make sure that that I did pause for a moment to thank all of the parents for taking your volunteerism to a whole other level. At Southridge, we rely on parent volunteers every day for many different things and the Country Fair is by far the ultimate event. It is an event that every family feels a part of and dedicates time to. I can really only imagine the number of hours that go into organizing the fair and even then I am sure that my imagination falls short. While the time and dedication to this event by parents is so important, it is not what strikes me the most. What strikes me is, despite all of the tireless work, everyone finds the energy to work together to create such a positive, and welcoming environment. If we could not count on your level of commitment and your positive spirit, then we would not be able to offer such a great experience to our children, the students, and our greater community. Thank you to everyone, in advance, for your involvement in our fair.

No Assembly Thursday May 1st

In support of fair preparations, there will be no assembly on Thursday as our Junior School Great Hall is transformed into the gift basket assembly area. We thank all the volunteers that are giving of their time, to create these beautiful gift baskets from the contributions of our families.

Friendly Reminder for Athletics Pickup

Please take note of the pickup times for after school practices or games that have been communicated by the coaches. Our coaches put in a lot of extra time and we need to be mindful of their commitments.

Ms. Alison Graham
Interim Head of Junior School

A PYP Exhibition Invitation to the Southridge Community

The Grade 4 students would like to invite the Southridge community to their PYP Exhibition on Tuesday, May 13th from 1:25 - 2:45 p.m. The Grade 4 parents are invited to both sessions, Tuesday, May 13th and Wednesday, May 14th (6:00-8:00 p.m.). The exhibition is a key component of the programme and is a rite of passage from the PYP to the Middle Years Programme (MYP). The students have led a unit of inquiry in small groups and have demonstrated independence and responsibility for their own learning. Throughout this process they have displayed learner profile attributes, attitudes, and key elements that are essential to their development as PYP learners.

This year's exhibition addresses the theme of *Who We Are*. The broad central idea is: Global Citizens Protect the Rights of Others. In small groups, the students have inquired into the following issues: *A right to: shelter, express culture, medical care, education, and a peaceful community*. The students have expressed why they are passionate about these issues by writing proposals and participating in interviews. They have undergone their study by: formulating key questions, conducting research, planning a presentation to share their learning and reflecting on ways that they can make a difference in the world through their actions by using the design process.

It is a time to also honour and celebrate each student's achievement, progress, and commitment to learning. Please come and join the Grade 4s on Tuesday, May 13th in the PYP classrooms. You will have an opportunity to view three groups presenting their issues. It is important that you sign up for your choice of presentations prior to this day. Sign-up sheets will

be posted in the Junior School Great Hall from Tuesday, May 6th to Friday, May 9th. Space is limited so please sign up early to avoid disappointment.

The Grade 4s would like to thank their dedicated and enthusiastic mentors who have spent many hours guiding them. Thank you Mrs. Chong, Madame Kapetanovic, Ms. Hugh, Mrs. Khangura, Mrs. Palm, Miss Kooner, and Mrs. Murchie for all your commitment and hard work.

We look forward to seeing you for an afternoon filled with learning and inquiry. Feel free to contact Mrs. Ramji-Motani at sramji@southridge.bc.ca should you have any further questions.

Ms. Ramji-Motani, Mrs. Raber, and Ms. Birch

Making a Difference with Dog Treats

We are doing our Grade 7 Making a Difference project on "Animal Cruelty" and for our action, aside from trying to raise awareness, we are selling homemade dog treats this Wednesday, May 30th, Thursday, June 1st and Friday, May 2nd at pick-up time. So come and buy your beloved pet a treat while helping the SPCA's "high priority fund" to prevent cruelty to animals. We appreciate your support!

Mikaela Wilson and Iksha Taneja
Grade 7

Senior School News

Please Lend Your Voice - SSEP Survey

As you are all aware, over the past three years we have been developing and implementing our Senior School Educational Program (SSEP). There have been opportunities to explain this through a number of different events, including Mini-School Nights, Course Selection evenings and specific SSEP informational events. Many parents and students have spoken with me, Mrs. Holt, Mr. Weaver, Curriculum Leaders and individual teachers to learn more about the key aspects of our program and I encourage this to continue in the future.

A few weeks back in my Wednesday article focusing on feedback and assessment I mentioned that we would be asking parents and students to complete a survey about the SSEP and its implementation over the past number of years. This Thursday, May 1st, students will be completing their survey during the morning long advisory session. I took some time to explain the reasons behind the survey to them and asked them to be intentional and responsible as they consider each question carefully.

Parents will receive their opportunity via email that will provide a link to the online survey. We encourage everyone to participate in this opportunity to provide important feedback. We are continually striving to provide the best learning environment for your children and this survey will help to inform us about your thoughts and perspective on a number of different aspects of the program.

Lateness

As we move into May, students will be taking Advanced Placement (AP) exams and the preparation for end of year and provincial exams will begin to ramp up as well. Along with the many athletic teams that continue to have matches and, hopefully Provincial berths, and the much anticipated Café Concerto later in the month, the Senior School at Southridge is a busy place to be!

Given all of the events and heightened importance of being present each day, I ask that you work hard to be on time in the morning. Many students are rushing into school at 8:05 a.m. and are late to advisory. Arriving rushed doesn't allow time to go to one's locker, and then make it to advisory on time.

Ideally, students should arrive before 8:00 a.m. in order to have the time to be well-prepared and start the day effectively. It will also provide them with an opportunity to check-in with their friends for a morning greeting or to touch base with a teacher or two. As any of us can attest to, being on time is a very important habit to learn as a life skill and it can make all of the difference in how well our day begins. Your support is appreciated! Have a great week.

Mr. Doug Palm

Senior School Mathematics

Myth #4: “Collaborative, Discussion-Based Learning Doesn’t Work in Mathematics”

Until recently, the most common way of delivering the high school mathematics curriculum in most schools was direct instruction. That is, the teacher would introduce a new topic in class, provide notes and examples, assign homework and then address student questions from that homework the following period. What always struck me about this series of steps was how the most valuable part of the learning process was usually the discussing of homework problems the following day, after students had a chance to digest the topic, try some problems and spend some time figuring out for themselves what they “got” and didn’t “get”. I always wished there was more than 10-15 minutes at the beginning of a class to “take up homework” from the previous day because this is where I saw the most impact and benefit in terms of student learning. But alas, there was always another topic that needed to be presented in the limited time available, and so student questions, interactions and collaboration was limited in order to finish the course.

In recent years, technology has allowed for a steady move away from direct instruction in schools to an approach commonly called the “flipped classroom” where students are introduced to new content at home, often by video lessons, and class time is freed up to work on and discuss the problems students are actually having. Southridge now uses this approach in most of its Mathematics 10-12 courses and has produced its own [video](#) lessons to support that.

Utilizing the flipped classroom approach allows class time to be organized differently than it was before in order to maximize student learning. Some might question the need for face to face class time if students are “learning” or obtaining their lesson outside of class time by video. I suppose if your goal was for low level, memorization, regurgitative type learning, that might suffice. But real, deep, connected learning doesn’t happen instantaneously, the moment you see or hear something. Just because you’ve been shown or told something, doesn’t mean you’ve learned it. To really learn, make meaning of something and make it your own, you need to interact with it, talk about it, experiment with it and look at it from various points of view. Learning isn’t an immediate “on/off” state. When a person is first confronted with something new, there is only so much that they can take in, process and understand at one time. It’s almost as though the brain goes into a form of shock for a time as it tries to understand and assimilate the “new” with what it currently knows. This is one reason why having students introduced to a topic at home before it is more fully discussed in class is helpful. Deep, connected learning happens over time, with other people, and through varied experiences, approaches and activities. The greatest gains in learning don’t happen the moment you first see something, rather over time as you reflect, interact, connect and engage with it. When students are the ones doing the thinking and talking, under the guidance and facilitation of a teacher, they better build their understanding and competency.

Given this fundamental reality of how learning actually happens, a student-centered, collaborative, discussion-based classroom setting in which students can interact, discuss, debate, experiment, problem-solve, ask questions and build personal meaning and understanding (commonly and hereafter called the “Harkness approach”) is a real life way for authentic learning to blossom and thrive. Furthermore, all the components of the Harkness approach support the development of the core knowledge, skills and attitudes we believe are essential for productive and engaged citizens and lifelong learners of the 21st century to acquire. These are elements entrenched in the SSEP (i.e. critical thinking, problem solving, communication, collaboration, creativity, self knowledge, positive attitude development).

When first confronted with the idea of using the Harkness approach in Mathematics, I know that many students, parents and teachers have been skeptical at first. I’ve often heard people say, “I can understand how that might work in the Arts or Humanities courses, but I don’t think it can work in Science or Mathematics”. I certainly was one of those skeptics four years ago, until I gradually began trying the Harkness approach in my classes. I was sincerely awestruck about how powerful, deep and real the learning was everyday in my classes when I allowed the students to guide and lead the discussion about problems and concepts, with my guidance. The discussions and learning were rich and deep every day, much more so than when I alone was trying to orchestrate the show. Seeing and experiencing Harkness in action is what has helped almost all students and educators I have worked with realize and appreciate the power and benefits of Harkness in Mathematics. If you haven’t had a chance to watch this nine and a half minute [video](#) we produced two years ago about Harkness in Mathematics, I encourage you to watch it. You will see the approach in action and hear what students have to say about it.

So the Harkness approach works in Mathematics? “Absolutely”, I can say without reservation! Here are just a few of its benefits:

- Students are actively engaged in their learning in a meaningful way. Active engagement is the most critical element in learning anything at a deep level.
- Harkness showcases the many ways of looking at concepts and approaching problems, and emphasizes to students that there is NOT just one way to look and do things in mathematics.
- The Harkness approach appeals to multiple learning styles (auditory, visual, kinesthetic, interpersonal and more), thus better helping more kids learn and be successful.
- Harkness particularly helps students who are less confident in mathematics by creating a relaxed, non-threatening environment where their difficulties and questions can be asked and addressed.
- The Harkness approach is helping to eliminate negative attitudes and myths surrounding the doing and learning mathematics, many of which I have addressed in previous articles, by helping students feel less afraid of math and more able and self-sufficient. In other words, math is becoming less scary and more accessible and understandable for more kids.
- Harkness helps students “learn how to learn” which is as important, or perhaps more important sometimes, than the mathematics content they are learning. These learning skills will help them thrive and adapt in a rapidly changing world. Harkness better helps educators teach learning, not just content.

I can confidently say that mathematics learning and teaching in the Senior School at Southridge has never been better! Not only are students getting everything they ever got from the traditional formal lessons of the past (now mostly via video), but now they are also getting much more time to discuss and solve their problems with their peers and teacher. Harkness is allowing us to help learning happen at a deeper and more personal level than ever before. Maximum learning does NOT happen with students sitting in rows with everyone passively taking notes and pretending they are listening to the teacher present their lesson, no matter how brilliant the lesson or engaging the teacher. Real learning happens through active engagement, communication and collaboration, and builds individuals with positive attitudes who have the ability to critically think and problem solve; and all of it is facilitated everyday around the Harkness table.

If you would like more information about the Harkness approach in general at Southridge School, you can watch this [video](#) featuring our Head of School, Mr. Drew Stephens. If you are interested in learning about the Harkness in English, you can watch this [video](#) featuring Ms. Gail Robinson and some of her former English 11 and Writing 12 students.

Finally, I would like to invite you to a Parent Harkness Night at the Senior School on Thursday, May 15th at 6:30 p.m. During the evening, you will have an opportunity to learn more about the Harkness approach and personally experience it by participating in one or two classes in disciplines of your choice (Math, English, Languages, Social Studies and Science). More information about this evening will be forthcoming from Ms. Jan Holt, Senior School Academic Director.

As always, your feedback and questions on this series and topic are welcomed at cseib@southridge.bc.ca.

Mr. Cameron Seib
Mathematics Curriculum Leader

High School Artists - Youth From the Semiahmoo Peninsula

You are invited to view our latest student art exhibit named *High School Artists-Youth From the Semiahmoo Peninsula* Saturday, May 3rd to Friday, June 13th, 2014. The opening on Saturday, May 3rd is from 2:00 to 3:00 p.m. at the White Rock Community Centre, 15154 Russell Avenue, White Rock.

Participating Artists are: Sally Gudewill, Jessie Eriksen, Laura Hansen, Sami McBryer, Mica Kantelia, Jullia Ayre, Simarpreet Pattar, Sarah Grimm, David Bond, Stephanie Sung

Ms. Susy Baranszky-Job
Arts Curriculum Leader

Student Talent Stage at the Southridge Fair

During the afternoon of Saturday, May 3rd we invite students who play/sing in a group or band to perform on the Talent Stage in the Junior School Great Hall. Soloists and duets will play in the morning but please speak with Mr. Burrage at sburrage@southridge.bc.ca if you are interested in one of the afternoon spots for larger groups, such as aspiring garage bands, inspiring jazz combos, expiring string quartets, or kwixotic kazoo kwintets.

**Advanced Placement, School & Provincial Examinations
Important Dates for May & June 2014**

ALL students must be in the exam room no later than 7:45 a.m. The morning exam will start promptly at 8:00 a.m.

Date	8:00 a.m. Session	12:00 p.m. Session
Monday, May 5 th	AP Chemistry (Room 239)	AP Psychology (Room 135)
Wednesday, May 7 th	AP Calculus AB (Room 236) AP Calculus BC (Room 223)	AP Chinese Language and Culture (Alternate school location)
Thursday, May 8 th	AP English Literature (Room 239)	
Friday, May 9 th	AP English Language (Room 239)	
Monday, May 12 th		AP Physics B (Room 221)
Tuesday, May 13 th		AP French Language and Culture (Room 120) AP Human Geography (Room 121) AP Human Geography
Thursday, May 15 th	AP Macroeconomics (Room 236)	AP Microeconomics (Room 223)
Thursday, May 22 nd		AP Human Geography (Late exam for students with conflicts with AP French) (Room 135)

The last day of classes for Southridge students will be Thursday, June 5th. School exams will begin on Friday, June 6th and end on Thursday, June 12th. (A detailed schedule will follow at the beginning of May.)

BC Provincial Examinations

Date	8:30 - 10:30 a.m.*	1:00 - 3:00 p.m.*
Monday, June 16 th	Math10 (E-exam)	
Wednesday, June 18 th	Science10 (E-exam)	
Thursday, June 19 th	English 10 (E & P exam)	Social Studies 11(E&P exam)
Friday, June 20 th	English 12 (E & P exam)	NB. 4:00 p.m. Commencement

(*Students may take up to 3 hours to complete)

Shrek Masks and Costumes Needed

The Grade 9 Drama class is looking for Shrek and Fiona masks and costumes for their upcoming children's theatre presentation of *Don't Judge a Book by its Cover*, which will be presented this coming May. If you would like to loan or donate any of these costumes, please contact Ms. Kelly at jkelly@southridge.bc.ca. Thank you so much!

Ms. Jennifer Kelly
Drama & English Teacher

Auditions for Cafe Concerto Tuesday, May 6th, 2014

It is hard to believe that Cafe Concerto is already around the corner! The Senior School Music Department's annual year-end showcase concert is Tuesday, May 27th and Wednesday, May 28th, 2014. Along with the concert bands, jazz bands and combos, and the choir, we invite smaller groups to participate in the show. Auditions for a spot in the concert will take place on Tuesday, May 6th, 2014 in the band room at lunch.

To secure a spot, student should be performance ready for the audition and must commit to attending the tech rehearsal on Friday, May 23rd from 3:00 - 5:00 p.m., the dress rehearsal on Monday, May 26th from 8:30 - 11:00 a.m. and the two evening concerts.

If you have any questions please contact Mr. Chris Mitchell at cmitchell@southridge.bc.ca

Mr. Chris Mitchell
Music Teacher

Senior Girls Volleyball Cuba Trip - Spring Break 2016 **Meeting Location Update**

Please join us for our information session on Tuesday, May 6th from 7:00 - 8:00 p.m. in Room 240 for our information session about this amazing opportunity for our girls' volleyball team. We are looking forward to seeing everyone and answering any questions you may have!

Mrs. Heather Mosher & Mrs. Calla Jones
Grade 10-12 Girls Volleyball Coaches

CAIS Rugby Tournament - Quebec Rugby Tour

The senior boy's rugby team completed a successful tour in Quebec this past weekend. Travelling around "La Belle Province" for five days last week, the boys participated in a great tournament at Bishop's College School in Lennoxville, Quebec.

The Storm finished 7th in the national tournament with a 2-2 record, beating Stanstead College (Quebec) and the host, Bishop's, and losing very tight matches to Crescent School (Ontario) and Appleby College (Ontario). There was a great tour feeling to the tournament with combined team photos after the games and our Captains trading gifts.

A huge part of any tour is the culinary delights along the way. We were treated to many Quebecois specialties from maple syrup poutine, to breakfast crepes, to Quebec style deep dish pizzas, to creton, and finally to the most famous, the most delicious Schwartz's Montreal smoked meat. Coleman Alfaro (Grade 10), a rookie on tour and a first-timer to Quebec was most adventurous, sampling everything and anything he could try. Feeding 24 teenage boys is a full-time job and the boys were well fed at all hours!

We were also able to connect with several Southridge alumni on this tour. At McGill in Montreal, we rendezvoused with Aquil Virani (2008), Alice Podmore (2010), Steph Sinitsin (2010), Olivia Podmore (2011), Parm Thind (2011), Mayaz Alam (2012), Louise Podmore (2013), Alam Parihar (2013), and Simran Thind (2013). A great lunch was had at the Lola Rosa Cafe in Montreal.

In Lennoxville, home to Bishop's University, we were able to spend time with Max Grouette (2011) and Ryan Chang (2013). Big Max gave the boys the lowdown on Bishop's and its rugby program, while Ryan was able to give first hand accounts on the tight community and small classes that is the trademark of BU. Both Max and Ryan cheered on the boys and it was nice to have some fans on our sidelines!

As always, we institute a "tour fine" system for small infractions. Fines ranged from Peter Mittermaier constantly losing his stuff, to Tim Stephens using all the tape bandaging himself up after four tough games! Sam Chan was even fined for "bailing" on the tour as he was representing Southridge as head boy at the CAIS student leadership conference here in Vancouver. Coach Chris Collett held court daily and the boys decided to donate the \$100.00 we raised from our loonies and toonies to Mr. Knihniski and his family in support of their son Alex and daughter Vienna.

Thanks to Chris Collett for another outstanding tour. We have toured together for four years and this was our final trip as Southridge coaches, as he and I both depart next year. Touring with Southridge students will always be a highlight in my career, as we shared many laughs, played hard, ate well, and our students always leave behind a positive impression and legacy at every stop.

Another great tour for Southridge Rugby. Go Storm!

Mr. Paul Doig
Physics Teacher/Upper Division Coordinator/Rugby Coach

Cuba 2015: Jazz Performance Tour

During spring break 2015 the music department is offering an 8-day tour to Cuba. On our last tour in 2012, which was the fourth time the Southridge jazz ensembles has traveled to the warm and sunny climes of beautiful Cuba, the students had a blast, played amazingly well and garnered many great photos and memories. Lauren Bromage, Grad 2013, recalls our performance at the Jazz Café as one of the highlights of her Southridge career. She writes, "All I can say is... WOW."

Chandrika Manjunath wrote,

Cuba Jazz 2012 has been so so incredible. ...Some of my favourite moments this trip had to be whenever we played. The response we got from the students and audience at the Jazz Cafe reminded me of why I play music.... the positive energy and pure joy from music that filled the room we played in was infectious. It was also so awesome to spend time with all the great people that I think made the trip for me. Our group was so cohesive and each and every person brought something to the trip that made it really special. ... I can say that there would have been no other better way to end my year. This is a trip I am definitely never going to be able to forget!

Lauren Low stated,

What a trip it was. I remember when I was in Grade 8, my bro got to go on this trip and all I remember is that if I get to go on one trip in my high school, it would be this one! ... There are so many funny times I know are going to stick with me forever. ...I am happy that I got to spend this trip with my friends that I love so much. ... I also made some great friends...we are all so comfortable. ... Cuba definitely lived up to what I thought it would be and much more!

Please find attached the promotional document. Speak with Mr. Burrage if you have any questions. If you are interested, let us know before Thursday, May 1st. Gracias, todos!

Mr. Steve Burrage
Music Curriculum Leader

Where's the Lost and Found?

With so many parents around the school helping with the fair, it would be a great time to check the "overflowing" lost and found. There is a new cabinet in the hallway outside the Senior School gym with lots of uniform pieces, lunch kits, shoes and jackets. Come and check it out. Thanks!

Mrs. Roberta Pak

Used Uniform Sale

The grads are holding their used uniform sale on Tuesday, May 6th to Thursday May 8th from 2:30 - 4:00 p.m. in the Junior School Great Hall. This is a great way to update your spring uniform supplies! We are accepting used uniform donations at the Senior School reception (please put attention Grad Committee or Heather Mosher on your bags being donated). We will also be accepting used uniform donations at the end of the school year for next year's sales! Thank you!

Grad Committee

New Day Trip!

Starting this May the Outdoor Ed team is offering a new day trip! This is the first year it is being offered so make sure to check it out! Once a week throughout the month of May, a group of students and teachers will have the opportunity to go stand up paddle boarding at White Rock beach. They will leave the school 3:00 p.m. and be back by 5:20 p.m.

This is a great opportunity for students looking to get outside and do a fun, relaxing activity while getting some exercise. The dates are as follows:

- Monday, May 5th
- Wednesday, May 14th
- Tuesday, May 20th
- Thursday, May 29th

You do not need to go for all of the days, simply check off which days you would like to attend.

The cost of this excursion is \$25.00 per day you go. This includes a 90 minute rental as well as instruction. There has already been lots of talk about this among the students so make sure you grab a form from Mrs. Szymczak and hand it in

quick! There are a limited number of spots so it is recommended that you get your forms in by the end of the week. If you have any questions regarding this excursion, feel free to talk to myself or Mrs. Szymczak.

Jake Strecker
Outdoor Ed Steward

News for Both Schools

Country Fair Volunteer and Fair Parking

This year the Country Fair has full access to the Grandview Business Centre at 2626 Croydon Drive. There will be a shuttle going to and from the school during fair day.

We encourage all fair goers and volunteers to carpool, walk or get dropped off as parking is at a premium for this event. They only ask that you do not park in customer parking stalls please. Thank you to everyone in our community for helping to put on this event - it truly takes a village!

Preet Brar and Grant O'Kane
Country Fair Committee

The Country Fair is Almost Here!

We are just days away from the Country Fair. What you need to do:

- Drop off your **THREE** Baked Goods this Friday, May 2nd
- Bring in all your Recycled Treasures/Toys/Books/Clothing by this Thursday, May 1st
- Make sure you have volunteered for a fair day shift. Check the fair schedule online and be sure to show up!

Collection Week

Collection of recycled treasures, toys, books, and clothing is well under way. **The last day for drop off of items is this Thursday, May 1st.** Please be respectful of this deadline, as volunteers need Friday to focus on final set-up for the fair. Please see the fair webpage for a detailed listing of acceptable items.

Preet Brar and Grant O'Kane
Country Fair Committee

Department Heads: Float Pick-up

For those departments requiring a float for fair day, please remember to pick yours up on Friday, May 2nd between 1:00 - 3:30 p.m. in meeting room 2 (behind reception, down the hall, first room on right) in the Senior School.

Country Fair Committee

Mother's Little Helper is Closed - Let the Baking Begin!

Thank you to all who participated in the Mother's Little Helper program. The grad families are baking up a storm and will be dropping "your" baking off on Friday morning! Your support has earned \$2,110.00 towards the grad fund and is greatly appreciated.

Mrs. Navdeep Dhaliwal

Only Two More Days Until Baking Drop Off!

Please bring your three packaged baking contributions to either the Junior School or Senior School on Friday morning. We are offering curbside drop off to make it easier for you!

Tomorrow is the last day to pick up simple packaging items at drop-off and pick-up at each school. Happy Baking!

Gemma Martini and Deesha Thind

Southridge's Vancouver Sun Run Team Results

This past Sunday a group of Junior and Senior school students, parents and teachers participated in Canada's largest 10k race, the Vancouver Sun Run. Some of our students took part in the 2.5k Mini Sun Run and others completed the 10k timed run. As a team we finished 17th place out of 116 schools! Running among 50,000 other people, it was difficult to spot another Southridge team member but we all met after the race in BC place to celebrate our achievements. We encourage more students and teachers to come out next year to promote health and fitness in an incredible atmosphere.

Kiran Basi
Grade 11

The top ten times for our Southridge Sun Runners were:

1. 43:24 Kevin Bespflug
2. 43:36 Megan Fretter
3. 45:06 Maya Kobylanski
4. 45:13 Brandt Muncey-Buckley
5. 51:10 Aaron Basi
6. 52:29 Kiran Basi
7. 52:29 Iksha Kumar
8. 52:39 Joy Muncey
9. 53:54 Max Sterelyukhin
10. 55:39 Jackie Birch

Congratulations Southridge! Thank-you to everyone who participated in the 2014 Sun Run: Brenda Baylis, Dr. B., Ms. Birch, Madame Boyle, Ms. Fretter, Ms. Kahl, Mr. & Mrs. Nolan-Wood, Graham Block & Seraphina Wales, Hiro Benoit, Iksha Kumar, the Latta's, Basi's, Dusangh's, Guo's, Kobylanski's, Muncey-Buckley's, Plante's, Soheili's, Somani's and the Zhang family.

Dr. Kevin Bespflug and Ms. Megan Fretter
Sun Run Team Captains

Calling All Last Minute Volunteers!

Thank you to all our parents who have signed up to volunteer at the Country Fair! With only 3 days until fair day, we need the rest of our parent community to [sign up today!](#)

We especially need help in the following areas:

- Recycled Treasures (morning and afternoon shifts) - Help customers, tidy and organize your section of 'stuff'. This is a great indoor position that will keep you busy!
- Traffic & Parking (afternoon shift) - Help direct traffic. This is a great outdoor position for anyone who loves the sunshine and neon orange!
- Security (afternoon shift) - Help manage line-ups and crowds. A great position for our more 'assertive' parents...
- Face Painting & Henna (morning and afternoon shifts) - Both of these areas still need several more 'creative' parents. No experience necessary! Great for parents who need to be off their feet.
- Sanitation & Recycling (afternoon shift only) - Clear and wipe tables, empty garbage cans, collect recycling and pick up garbage. Bonus: this job does **not** include servicing washrooms!

There are also still a few positions left in clothing, games, ticket sales, beverage stations and toys. [Sign-up today](#) to avoid disappointment! Can't be here on Saturday? Sign-up for clean-up on Sunday!

If you need to change or cancel your shift or if you have any problems signing up, please contact Lisa Boudot directly at 604-542-2303 or lboudot@southridge.bc.ca.

Thank you everyone for your help with our 19th annual Country Fair!

Country Fair Committee

It's Not Too Late to Sponsor the Country Fair!

Thank you to all our families who have sponsored the Country Fair so far! Sponsorship funds are critically important to the success of the fair. The money we raise through sponsorship allows us to offset the costs of the rentals, games, signage and other activities. To-date we have raised just over \$10,000.00!

Please consider sponsoring a game or activity. Opportunities range from \$150.00 to \$500.00 and are eligible for a charitable tax receipt. We will recognize you as a sponsor on our website, at the event, and in a thank you ad in the Peace Arch News following the fair.

Thank you all in advance for your generous support of our school and the Country Fair. Please [Click Here](#) to sponsor.

Country Fair Committee

Advancement Update - Gala 2012 Proceeds

At long last we can finally report back to our families and friends on the progress of the playground covers. As you may recall, at the 2012 True Colours Gala, our community was extraordinarily generous, supporting a special initiative to cover a portion of our Junior School playground.

After many, many, *many* setbacks, we finally have approval to proceed with two permanent covers. One, measuring approximately 12.2M x 8.5M will cover the basketball hoops near the back of the playground area (not the ones between the schools). The second cover will cover the third playground structure and measures approximately 10.4M x 10.4M. The plan is to proceed with construction this summer and (pending any unforeseen setbacks), they will be up and ready for your children this fall.

I want to thank everyone for their hard work and perseverance on this initiative. From meetings with the city and our neighbours, to dealing with buried retention tanks and some unexpected complications, some very dedicated parent volunteers and staff have gone above and beyond; my sincerest appreciation to them.

I also want to thank our families for their patience and understanding. I'm sorry that we couldn't report sooner with any definitive information. Please know how much we appreciate your loyal support.

If you have any questions at all about the actual project, Mr. Jim McGarry, our Facilities Manager, will be happy to provide you with additional information. Thank you again.

Mrs. Christiane Hodson
Director of Advancement

Urgent - Storage Needed

Do you have access to a warehouse or shop with a lot of extra space? The school has 12 pallets of Country Fair stuff that needs a new home on Saturday afternoon after the fair. The stuff isn't valuable, but it is very important and needed for the Country Fair every year. The alternative is paying for storage (which will cost the School at least \$391/month). So, if you have access to such a facility and can keep the stuff stored until next May (and beyond), please contact Christiane Hodson, Director of Advancement at chodson@southridge.bc.ca by Thursday, May 1st. Thank you.

Mrs. Christiane Hodson
Director of Advancement