

Southridge Wednesday

13-14
No. 28

A Weekly Publication of Southridge School

April 16th, 2014

Head of School

Our Programs - Kindergarten to Grade 12 Alignments and Technology 2.0

As part of our strategic plan as it relates to the first priority, our program, we have identified two key areas of program alignment and we have developed a plan for enhancing the implementation of technology at Southridge - right from Kindergarten to Grade 12.

Math and English are two areas of our academic program that we have spent time aligning this year. The reasons behind the program alignment effort are two-fold. The first reason is to help establish clear connections between the Junior and Senior Schools so that our students are able to make a more effective transition when they move between our school divisions. In addition, for students entering Southridge in Grade 8, a clear understanding of the connections between an elementary curriculum and a secondary school curriculum makes for a better entry process to a new school.

In Math, we have arranged opportunities for our teachers from Grade 7 to visit Grade 8 classrooms while lessons are underway. The same arrangement has been made for Grade 8 teachers to visit Grade 7 classrooms. The observations made during visits lead to follow-up discussions related to the depth of curriculum topics, assumptions about content areas, with the emphasis placed on problem solving and critical thinking, and the importance of student contributions to the classroom learning culture.

In English, Ms. Robinson, the Senior School's English Curriculum Leader, has been facilitating discussions between teachers in Grades 7 and 8 to discuss approaches to writing that are being implemented in our English classes, as well as the assessment measures that are being used to monitor and gauge student progress. Within these discussions, special attention has been paid to the ways in which we teach analytical writing in the Junior and Senior Schools. In order to be an informed contributor to these conversations, Ms. Robinson arranged her teaching schedule to ensure that she taught Grade 8 this year. She has also arranged for our Grade 7 and 8 teachers to attend an in-school Pre-AP workshop, led by Dr. Adel Nyberg, that will take place later this month. Before the end of the year, Grade 8 teachers will meet to build a scope and sequence document, considering both IB and AP elements, that will create a bridge between our English 7 and 8 programs.

In technology, we have given careful consideration to our next steps in the development of our laptop program, which runs from Grades 5 to 12. In addition, we have taken steps to ensure that our younger students have access to the resources they need to use technology in a valuable way. To that extent, we have been able to purchase a set of iPads that will suit the needs of our Kindergarten and Grade 1 classrooms, thanks to the generous donations of our parent community at this year's Gala. In Grades 2 and 3, we will continue to make good use of the computer lab as well as class sets of small laptops available for classroom use on a one-to-one student to laptop ratio. As we move into the next iteration of technology integration at Southridge, we may see a change from laptop computers to tablet computers with the adaptability to allow full keyboard usage. Certainly, as part of our research, many teachers have been experimenting with tablet technology for over a year in order to help the school make the best informed decision possible. In some cases, the adaptability of technology usage has seen some Senior School classrooms replace SmartBoards with large flat screen televisions. New wireless connection capability has allowed multiple users to display their work and to demonstrate their thinking to classroom discourse seamlessly.

I am excited that our strategic plan is driving our purposeful investigation into curriculum integration and technology usage. The focus of the strategic plan, which is to make Southridge even better, is certainly honing our focus on the important elements of our school's programmatic developments that will have an important impact on student learning for the years to come.

Have a wonderful week!

Mr. Drew Stephens
Head of School

Important Dates			
Event	Date	Time	Location
Southridge Speaker Series - Dr. Alex Russell	Wednesday, April 16 th	7:00pm - 9:00 pm	Junior School Great Hall
Good Friday - No School	Friday, April 18 th	All Day	Both Schools
Easter Monday - No School	Monday, April 21 st	All Day	Both Schools
Full School Assembly	Wednesday, April 23 rd	9:40 - 10:30 am	Senior School Gym
US University Evening	Wednesday, April 23 rd	7:00 pm	Senior School library
Casual Day	Friday, April 25 th	All Day	Both Schools
Summer Uniform	Thursday, May 1 st		Both Schools
Country Fair	Saturday, May 3 rd	All Day	Both Schools
Senior Girls Volleyball Cuba Trip Information Night - Spring Break 2016	Tuesday, May 6 th	7:00 pm - 8:00 pm	Alan Brown Great Hall

Junior School News

Join Us Tonight to Hear Dr. Russell Speak

Tickets are available at the door for Dr. Alex Russell, author of *Drop the Worry Ball: How to Parent in the Age of Entitlement* tonight at 7:00 pm in the Junior School Great Hall. Tickets are \$10.00 each.

Southridge is pleased to host author, Dr. Alex Russell on April 16th at 7:00 pm in the Junior School Great Hall. Dr. Russell is a clinical psychologist and author of the book, *Drop the Worry Ball: How to Parent in the Age of Entitlement*. Dr. Russell will speak to parents and teachers about the common challenges children and youth face, including dealing with troublesome behaviours, supporting children at school and controlling or monitoring children's access to computers, cell phones and other forms of digital technology. He believes that parents need to view failing as a way to build resilience - whether it's a test, a course, or a tryout for a team as a normal part of growing up.

The Global Art Project for Grade 5

Southridge Grade 5 art students will be participating in the 11th Biennial International Art Exchange for Peace: The Global Art Project. The mission of the Global Art Project is to joyously create a culture of peace through the gift of art. The Project celebrates diversity and multi-culturalism while expressing the idea: We Are All One.

During March and April, students around the world will create, exhibit and exchange art expressing their visual ideas of a peaceful global community, resulting in thousands of gifts of artwork simultaneously encircling the earth during the week of April 23rd - 30th. Since its beginning in 1993, the Global Art Project for Peace has linked 115,000 students in 82 countries on seven continents.

The students have been working on painting watercolours of peaceful British Columbian scenes. They will give their painting and exchange them with artwork from other parts of the world. 5AG's artwork is being exchanged with students at Qimiaoyihui Creative Art School, Chaoyang District, Beijing, China; while 5KB's artwork is being exchanged with students at Wassooskeag Learning Community, Orono, Maine.

An exhibition of the watercolour painting will be in the Junior School during the week after Easter. Then, on Monday, April 28th, the artwork will be exchanged.

Mr. Paul Best
Junior English & Art Teacher

Senior School News

Dr. Alex Russell - Tonight!

One last reminder about the speaker we are hosting tonight, Dr. Alex Russell, author of *Drop the Worry Ball: How to Parent in the Age of Entitlement*. Please attend this excellent opportunity to learn more about helping children become resilient, resourceful and emotionally balanced individuals. Southridge is very fortunate to have these top level speakers coming to our school to share their expertise and research.

Feedback and Learning (Improving and Growing Too!)

I am guessing that seeing these two words together - feedback and learning - likely don't come as a big surprise. It is a common notion that in order to gauge one's learning there needs to be feedback to help gauge one's progress. During my schooling, specifically in an academic realm, feedback was mainly of a summative type. Examples of this were a quiz after learning a lesson; a test to culminate a unit or an exam to finish a term or the year. In my university experience, for a few of my classes, I had an exam "count" for the entire grade I was assessed. All four months of classes came down to a three hour exam. In pedagogical circles, this is known as high stakes testing. It is an all or nothing type of assessment that not only challenges one's knowledge and application of the content but also the ability to perform under stress at a given moment in time. If the exam has further consequences such as the ability to get to take another class or something more important, the stakes become even higher!

While this summative type of feedback is still very much part of education and definitely has a place in order to assess a student's understanding and skill, it is not the only effective way to promote learning. Just for the sake of this article I "googled" the question: how important is feedback to learning? In less than one second I got over 390 million hits! It is incredibly important and as I browsed through a number of articles and in the many books I've read, courses and professional development opportunities I have attended, this feedback needs to be varied to increase learning further. Simple and immediate types of feedback such as facial expressions, tone of voice and the words used by an educator or fellow learner can have a huge impact on the learning of an individual. This can help to encourage students to persevere when faced with a challenge or take a risk in answering a question because they feel respected and supported.

Formative feedback, or feedback that occurs during the learning, can also greatly promote learning. Often, this type of feedback won't be used to assess a grade for a class, but gives the learner an important gauge in where they are in the current content and their understanding of it. For example, a teacher might give a quiz to a class and then review it right away. Based on their score, students can better assess how much they know and can self-assess what areas they need to work on in order to improve. The quiz and the student's performance also help to inform the teacher how effective his or her teaching of the topics has been. Knowing what areas might need to be reviewed or perhaps a different method to teach it can help in moving forward. In our student-centred discussion based learning, the discussion that the students and teacher have allows the ability to "see" the learning occur in the classroom. The teacher is very aware of the students' learning and the areas that are strong or need further support. All of these diagnostic tools help to prepare the students for any upcoming final or summative assessment because they inform them of areas that still need focus and alleviate the stress of those concepts already mastered.

In the above examples you might also notice that these scenarios allow for students to take risks without as much stress towards their score or grade. They can 'practice' or see where they are in their learning. Interestingly enough, this creates a more confident student because they are willing to try and are not focusing on the notion of "what if I fail?" As Dr. Russell, the speaker whom is coming to Southridge tonight, explains, students need to fall or fail in order to become resilient and resiliency is necessary to overcome challenges that occur in learning.

At Southridge, we are committed to widening our types of feedback and assessments to promote learning and to help both teachers and students to continually improve. It is a main piece of our implementation in our Senior School Educational Program (SSEP) in the next few years. Later this month we will be sending out a survey to parents and students. This will provide us with important feedback that can help us to see the areas we are communicating effectively and perhaps areas where we can improve. I encourage you to take this important opportunity to lend your thoughts and voice to helping Southridge continue to get better.

As always, I invite you to speak with me further about this topic of feedback or any other aspect of the Senior School program. Have a great week.

Mr. Doug Palm
Head of the Senior School

Lunch With the Lieutenant Governor of British Columbia

In March, Abby Wells was invited to have lunch with the Lieutenant Governor of British Columbia, Judith Guichon, at Government House in Victoria. The invitation was extended to Abby so that the Lieutenant Governor could join in the international celebration of Abby's success in being named runner-up in last year's Royal Commonwealth Society's annual essay competition.

As always, Abby represented her family, her school and the young people of British Columbia with intelligence, warmth and dignity.

We continue to be very proud of Abby and this remarkable achievement.

Ms. Gail Robinson
English Curriculum Leader

Senior School Mathematics Myth #2: "Southridge Math is Overly Difficult"

Every now and then I hear students or parents say that the expectations of the Southridge Math Program are higher than they "should" be or "would be at the local public school". Usually, this myth is adopted by students or parents when there is a disconnect between the grade the student is achieving and the one the parent or student "wishes" or "thinks" they should be getting. The fact is, the content and expectations of our Mathematics program are no different than they are at any public school in British Columbia. Our students study the same curriculum, use the same resources and write the same external examinations (i.e. Provincial, Advanced Placement (AP)). Prior to coming to Southridge 15 years ago, I taught for 12 years in three BC high schools. I can honestly tell you that my expectations and level of test making or grading did not change when I arrived here.

Despite what some may say or think, there is ample evidence that what we are doing in the Senior School is in line with curricular standards and that students achieve well above average in terms of outcomes. Here are a few examples:

- Over the past decade, our students have averaged 85% on the Mathematics 10 Provincial Examination. This is 5% above the ISABC school average (other independent schools like Southridge) and about 15% above the provincial examination average.
- Over the past decade, 175 students have written AP Calculus at Southridge and have averaged 4.54 out of 5. AP Calculus is one of the top two courses on which Southridge students consistently perform the best.
- AP Calculus is also one of the most subscribed AP courses at Southridge School.

However, data is only one measure of a quality program. Southridge is constantly striving to improve mathematics teaching and learning, and is increasingly becoming an innovator and leader in mathematics education:

1. Quality mathematics teaching encompasses many elements. This 5 minute [video](#) highlights the multi-dimensional approach Southridge uses to maximize student learning and appeal to as many individual learning styles as possible.
2. Our use of student-centred, collaborative, discussion-based learning in mathematics is giving students an increased ability and confidence to problem-solve and communicate mathematics, and be even better prepared for a post-secondary environment and their future professional lives. The Head of Mathematics from St. George's School recently visited Southridge, and after sitting through several math classes, remarked at just how impressed he was with our students and their ability to not only "do" mathematics, but also analyze, communicate and break down concepts and problems collaboratively. He said of his school's students (paraphrasing), "Our students can 'do' the math, but they can't do what your students are doing."
3. Southridge has been among the first of ISABC schools to implement the provincial Foundations of Mathematics program at the Grade 11 and 12 levels. This program is designed to give students pursuing a humanities/arts-based post-secondary program a more relevant and accessible mathematics course for entrance. Other ISABC schools are

watching this program develop and grow quickly at Southridge and are now considering implementing it at their own schools.

4. All of the above are intended to make mathematics more accessible to our students, not less.

So the difference with the Southridge Senior School Mathematics program compared with other schools is not in expectations and content, but rather in students achieving better outcomes. Why this difference? Well, clearly one reason is our programs, teachers and innovative approaches to teaching and learning. But the other reason is that, in my experience, students and parents at Southridge care more about achieving the intended goal and work harder to make that happen; and as I wrote about last week, it is consistency, hard work and perseverance that are the essential ingredients of success in mathematics. If there is a mismatch between your son/daughter's actual achievement in mathematics and his, her or your goal or desire, may I suggest you consider two things:

- Ensure that your child is actually working as hard as they say they are or you think they are. In situations I see and hear about, nine times out of ten there is a disconnect between how hard a student is actually working and how hard a parent "thinks" they are working. If you are concerned or need more information, contact your child's mathematics teacher.
- Ensure that expectations (yours and your child's) are in line with reality. Not every student can or has to achieve an "A" to be "successful". We all have different strengths and weaknesses, and through learning, those are discovered. These must be acknowledged, respected and considered in making decisions moving forward. All anyone can ask is that a person works to the best of their ability given the time available to them.

As always, your feedback and questions on this series and topic are welcomed at cseib@southridge.bc.ca. Have a wonderful Easter weekend!

Mr. Cameron Seib
Mathematics Curriculum Leader

US University Evening

Are you interested in how we prepare your child for the United States university application process? Step into their shoes for an evening and join us in the Senior School Library, Wednesday, April 23rd at 7:00 pm. We ask you to bring along your child's laptop, as we will be simulating various steps along the way, including developing your profile, choosing from the many universities and program's available, dealing with the Common App, and prepping for testing.

This evening is focused on parents of Grade 9, 10, and 11 students, but other parents are more than welcome to attend. Please RSVP Mr. Daryl Weaver at dweaver@southridge.bc.ca or 604-542-1796, so we are ready to get you set up to be a successful US university applicant!

Mr. Daryl Weaver
Assistant Head of Senior School/
Director of Experiential Education

Senior Reach for the Top

I would like to acknowledge the members of the senior Reach for the Top team. They are: Aidan Fehr, Catherine Mah, Jamie Plett, Jake Girling, Hailey Lonsdale, Alicia Pothier, Avery Kan, Jacob Strecker, Colton Porter, Mason Baumeister, Nathan McBryer, Peter Kwok and Laura Podmore.

On Friday, April 11th, five of the senior players (Jamie, Aidan, Catherine, Hailey and Alicia) were able to represent Southridge at the provincial Reach for the Top tournament that was held this year at University Hill Secondary. They finished 9th after round-robin play and moved on to the sudden death play-offs. They won their first elimination game soundly against North Surrey, which took them to the quarter finals. Unfortunately, they were eliminated after a hard fought battle with Eric Hamber (who went on to win the tournament). They are very proud of their 5th place standing this year. I cannot say enough about these students' integrity, commitment and sense of fun. We have had a great year and I look forward to playing again in September.

Madame Deborah Davies
French/Spanish Teacher

Writer in Residence

For the past week, the Writing 12 class has had the pleasure of working on a speculative fiction workshop with Danika Dinsmore. Danika is an author, spoken word artist, and educator, whose books include: *Brigitta of the White Forest*, *The Ruins of Noe*, and *Ondelle of Grioth*.

During this workshop, students are learning about the many sub-genres of speculative fiction. They are also building imaginary worlds that they will use to explore a social justice theme in a work of dystopian fiction. Their stories will be published in an on-line format that will be distributed through The Wednesday by the end of the year.

The English Department would like to thank Artstarts for significantly subsidizing Danika's visits through a grant that they awarded to our school. Artstarts is a not-for-profit organization that envisions a society where the arts are regarded as an essential part of educating young people. Their vision is to provide innovative arts programs for young people, practical resources for teachers and artists, and leadership in advocacy for arts in education. If you would like to know more about this organization, please [Click Here](#).

Ms. Gail Robinson
English Curriculum Leader

Senior Girls Volleyball Cuba Trip - Spring Break 2016

The Senior girls' volleyball team will be going to Cuba for a training tour during spring break of 2016. We are excited to have Jonathan Watts, Executive Director of Cuba Sports and Cultural Festivals coming to present the details of this amazing trip.

The trip is open to all students who are currently in Grades 8 - 10 who will be in Grades 10 - 12 at the time of the trip. This is an information meeting to provide parents with the process leading up to the trip and the trip details.

When: May 6th 7:00-8:00 pm

Where: Alan Brown Great Hall

If your daughter is interested in participating in this trip, this information session is mandatory. We want to ensure that all information is presented to you as parents and any questions or concerns are addressed as a group.

Thank you and we appreciate your support in making this trip successful! If you have any questions, please contact Mrs. Heather Mosher (hmosher@southridge.bc.ca) or Mrs. Calla Jones (cjones@southridge.bc.ca).

Mrs. Heather Mosher & Mrs. Calla Jones
Grade 10-12 Girls Volleyball Coaches

News for Both Schools

Alex's Story

"There is no better exercise for your heart than reaching down and helping to lift someone up!"

Bernard Meltzer

As alumni moms, we are asking for your help. We know from past experience that the Southridge community comes together when times are tough and now is such a time for James Knihniski and his family. A well-loved and respected Social Studies teacher and student mentor, James has made a huge impact on many of us.

You can read more about how you can help make a difference for the Knihniski family by [Clicking Here](#).

And visit the Facebook page to follow [Alex's Story](#).

With heartfelt thanks.

Sue Willms - (Kathryn '99, David '00, Elizabeth '02, Michael '04, Rebecca '07, Gabrielle '09)
Ruth Ward - (Alex '04, Brendan '06, Nathaniel '08)
Debbie Sabatino - (Matthew '03, Nicholas '08)
Dori Martin - (Andrew '05, Kelsey '08)
MJ Reich - (Jenny '08)

Advancement Update - Gala Proceeds

Thank you again to all of our generous families and friends that contributed to *The One Gala 2013*. As we reported in November, 50% of the funds that we raise at the gala are earmarked for important capital items at the school like athletics equipment and uniforms, library acquisitions, lab equipment, art supplies and building improvements and upgrades. The other 50% of the funds are used for special projects, items and initiatives that are identified through a comprehensive budget process.

One of these initiatives this year was the purchase of some extraordinary technology and equipment for our students. For our PYP students, it was the purchase of a set of iPads. Our students will use the iPad to supplement their learning with age specific applications.

This year, the Grade 7 English program was very fortunate to receive a grade set of Kindles to use as an additional tool to foster and support a love of reading. Currently, we are piloting their use in our literature circle reading groups for our Making a Difference unit. One of the advantages of the Kindles is that it makes all of the novels readily available with no wait time. Next year we intend to use them as a replacement for our sets of class novels such as *The Giver*.

The Math and Science Departments in the Senior School received a set of USB writing tablets. These writing tablets are being utilized in classes so that students are able to collaborate and share their work digitally in the classroom and online. Students are able to easily write mathematical and scientific notation which they can save for future classes in Microsoft OneNote. During class they are able to present their work via AppleTV and the SmartBoards and easily update their work in real-time while discussing a question. Once they are finished discussing and presenting a problem, they are able to share their work by creating digital PDF versions and to post on Schoology.

Thank you again for your generous support of our students! Stay tuned for additional updates!

Mrs. Christiane Hodson
Director of Advancement

Authors' Week 2014 Recap

Last week, students and teachers alike actively participated in Authors' Week events which included:

- getting creative in our guest authors' writing workshops
- asking meaningful questions and listening attentively to authors sharing their experiences
- attending Rio Breakall's fireside chat on finding inspiration and getting your work published
- purchasing books at the Black Bond Books sale
- bringing in books to trade at our annual book swap
- creating reusable bookmarks in the library
- contributing meaningful quotes to our graffiti wall

The energy of the week will hopefully continue to encourage creativity and discussion in classes, especially as we approach William Shakespeare's 450th birthday on April 23rd. Thank you to our community of participants.

Ms. Maggie Yee, Senior School Librarian
Ms. Gail Robinson, English Curriculum Leader

Sun Run Package Pick-Up: Friday, April 25th

The day of the big run is quickly approaching. We look forward to seeing many of you at the run on Sunday, April 27th - but before that, we need you to pick up your race package.

Please come to the PE Office in the Junior School Gym and get your race bibs, timing chips, and official T-shirts on Thursday, April 24th at recess (10:10 am to 10:30 am) or after school (3:00 pm - 3:20 pm). If you cannot make it, please arrange for a family member or friend to come on your behalf. On Friday, April 25th we will be taking a group photo, so please wear your Sun Run shirts to school on this day.

On the actual day of the Sun Run, we don't formally gather as a team before the race, but we always look for each other following the race by the giant "S" that is posted (for Southridge, of course!) It is a chance for high-fives and celebrating each other's running achievements. Go STORM!

Congratulations on training for this challenge and best wishes for a great Sun Run!

Ms. Megan Fretter and Dr. Kevin Bespflug
Sun Run Coordinators

House Captain Elections, Thursday, April 17th

Voting takes place during homeroom on Thursday, April 17th. Here are the candidates for Spirit Captain:

Blizzard

Jeanne Balloffet
Julia Bicknell
Christa Gavril
Liam Friesen - winner by acclamation!

Lightning

Melissa Liu
Nicole Moretto
Traven Blaney
Rohin Buttar

Hurricane

Balreet Dhatt
Tasia Karasick
Nirvon Soraya-Galo
Matthew Kennell
Matthew Reyes

Thunder

Jackie Gu
Iksha Kumar
Paige Stewart
Nick Adams
Davis Lougheed
Azwa Mohamed

[Click Here](#) for the bios and pictures for all of the 2014 House Captain candidates! Good luck to all of the candidates.

Mr. James Knihniski
History/Social Studies Curriculum Leader

Southridge/St George's Relay for Life 2014 is Coming Up

Exciting news - the first ever Southridge/St. Georges Relay for Life is coming up! This is an incredible way to fight back against cancer and support a life-saving Society.

The Southridge/St. George's Relay for Life 2014 will be held on the St. George's Senior School fields on May 23rd, starting at 7:00 pm and going through the night, ending on May 24th at 7:00 am Alumni, siblings, parents, and friends are all welcome to come!

The relay will consist of three amazing and meaningful ceremonies, along with 12 hours of constant fun and entertainment. Teams of 10 people will participate in the Relay, with each person on the team paying a \$15 registration fee (which includes a Relay for Life T-shirt, Luminary bag and a registration package), and then, most importantly, raising \$100.00 for the Canadian Cancer Society.

Here are the steps you can take to join:

1. Form teams of 10 by clicking the link below and registering.
2. Start fundraising your minimum \$100.00.
3. Attend the Relay at St. Georges.
4. Have at least one team member walking around the track at St. George's all night.
5. Take advantage of all the movies, games, live entertainment, and food that will be available all night.

6. Hang out with friends and HAVE FUN!

You can sponsor online by [Clicking Here](#). Please post the link on Facebook or send it out to your family and friends. If you have any questions at all, feel free to email either me or Serena! Thanks!

Abby Wells
awells@southridge.bc.ca

Flower Sale Reminder

The last day for ordering your flower baskets or planters is Tuesday, April 22nd. Please [Click Here](#) to order via credit card. Thank you.

Mrs. Heather Mosher, Grad Coordinator
& Grad Committee

Get Creative This Summer

We have a great selection of Art Camps each week to choose from. You can register by [Clicking Here](#).

June 30 – July 4

F106 - JUNIOR ART CAMP
Ages 6 - 8 (as of 12/31/14) \$240.00
Instructor: Julia Bennett - Langley Fine Arts

F108 - IT'S SHOWTIME
Ages 7 - 9 (as of 12/31/14) \$225.00
Instructor: Molly Elliott - Delta School District

F116 - "BEHIND THE SCENES" ART CAMP
Ages 9 - 11 (as of 12/31/14) \$240.00
Instructor: Peter Sarganis - Langley Fine Arts

F120 - LIGHTS, CAMERA, ACTION!
Ages 10 - 13 (as of 12/31/14) \$260.00
Instructor: Chris Westendorf - Southridge School

July 7 – July 11

S207 - RED! YELLOW! BLUE! I SEE YOU
Ages 6 - 8 (as of 12/31/14) \$240.00
Instructor: Julia Bennett - Langley Fine Arts

S216 - TAKE IT TO THE STAGE
Ages 9 - 11 (as of 12/31/14) \$225.00
Instructor: Amanda Liebel - HD Stafford Middle School

S219 - SCULPTURE, SCULPTURE, SCULPTURE
Ages 10 - 13 (as of 12/31/14) \$240.00
Instructor: Peter Sarganis - Langley Fine Arts

S223 - GRAPHIC NOVELS
Ages 11 - 13 (as of 12/31/14) \$285.00
Instructor: Chris Westendorf - Southridge School

July 14 - 18

T307 - JUNIOR ART CAMP
Ages 6 - 8 (as of 12/31/14) \$240.00
Instructor: Dunja McCrae - Langley Fine Arts

T312 - IT'S SHOWTIME
Ages 7 - 8 (as of 12/31/14) \$225.00
Instructor: Molly Elliott - Delta School District

T316 - MAKE YOUR MARK WITH PRINTMAKING
Ages 9 - 11 (as of 12/31/14) \$240.00
Instructor: Paul Best - Southridge School

T315 - CREATIVE CHAOS
Ages 8 - 10 (as of 12/31/14) \$225.00
Instructor: Dan Gardner - Holly Elementary

T326 - CLAYMATION
Ages 11 - 14 (as of 12/31/14) \$270.00
Instructor: Lynn Hua - TOC Southridge School

July 21 – 25

R405 - RED! YELLOW! BLUE! I SEE YOU
Ages 6 - 8 (as of 12/31/14) \$240.00
Instructor: Molly Elliott - Delta School District

R416 - BROADWAY BOUND
Ages 9 - 11 (as of 12/31/14) \$225.00
Instructor: Amanda Liebel - HD Stafford Middle School

R415 - CREATIVE CHAOS
Ages 9 - 12 (as of 12/31/14) \$225.00
Instructor: Dan Gardner - Holly Elementary

R418 - BECOME A SCULPTOR
Ages 10 - 13 (as of 12/31/14) \$240.00
Instructor: Paul Best - Southridge School

R423 - AMAZING ANIMATION
Ages 11 - 14 (as of 12/31/14) \$285.00
Instructor: Chad West - Hamilton Elementary

Country Fair Volunteers Needed

The Fair is fast approaching and we are still in need of the entire school community to lend a hand. Don't wait until the last moment to volunteer - sign up now to get your preferred position and shift time.

We have over 900 shifts to fill to make the Fair a success. Also, please sign up for as many pre-fair shifts that you can squeeze in to your calendar.

For all of our loyal BBQ Dad's and Mom's...we could use your help with beverage stations. Now that we have food trucks, we need to provide all the water, pop and our famous root beer floats to the public! To sign up, please select a BBQ shift on the online sign-up.

If you are having a hard time choosing which great job to sign up for, leave it to us! We are happy to help and all you have to do is sign up for "Wherever I'm Needed" and select the time that works best for you. We will take care of the rest!

Last but not least; if you happen to have access to a 5 ton flatbed truck with a forklift on the side, we could really use your help. All the supplies for the Fair need to be delivered to the school from a warehouse in Newton. Please contact Preet at preet_brar8@hotmail.com if you can help out. Thank you.

Volunteer Committee

Sponsor the Country Fair!

The Country Fair is our biggest event of the year and requires the support of our entire community. If you have not yet signed up as a Country Fair Sponsor, now is the time to do so! Sponsorship opportunities range from \$150.00 to \$500.00. As a sponsor, you will be recognized in The Wednesday, on the Country Fair website, on signage, on the TVs at the Fair, and in a Thank-You ad in the Peace Arch News.

Thank you to all our families that have sponsored to date. We have currently raised \$5,800.00 and are hoping to raise at least \$10,000.00. Please [Click Here](#) for a sponsorship form. Thank you!

Country Fair Committee

News From the Bake Table (No Cake Required!)

It is just over 2 weeks until Fair day - let the baking begin! As the Fair approaches, our lives become very hectic. Cookies, muffins, loaves, and tarts freeze well, so consider making them ahead so you can easily pull them out of the freezer! We request THREE homemade baking contributions to be delivered at drop off on the Friday before the fair (don't need the cake this year!). Choose from the recipe selection on the Baking Page of the Fair Website or better yet - pull out your own family favourites! Consider ever-popular alternative items like granola, caramel popcorn, butter tarts, lemon squares, gluten-free items, or pre-baked crumble pies!

Variety is Key to Our Success!

Are you overwhelmed with other things to do? Consider ordering your baking through the Mother's Little Helper program and they will do all the work for you! If you plan to participate, do so soon! They have already sold half of their capacity. Happy baking!

Gemma Martini and Deesha Thind

Fair Collection Starts Very Soon!

Item drop off times are:

- Saturday and Sunday (April 26th and 27th): 9:00 am - 5:00 pm
- Monday and Tuesday (April 28th and 29th): 8:00 am - 4:00 pm
- Wednesday (April 30th): 8:00 am - 8:00 pm
- Thursday (May 1st): 8:00 am - 4:00 pm
- No collection on Friday please!!

Country Fair Committee

We Can Pick Up Your Large Items for the Fair!!!

If you have large items to donate that will require pick-up please contact Mike Schmidt at cfairlargeitempickup@southeridge.bc.ca. Pick-ups will be scheduled for the evenings of Wednesday, April 30th and Thursday, May 1st. Please read the attached flyer for more information.

Recycled Treasures, Toys, Clothing and Books

A detailed list of acceptable Fair items is located on the Country Fair webpage. Hangers for clothing are also now available in the Junior School Great Hall.

Items not accepted:

- Anything that is broken or in need of repair
- Large appliances (fridges, freezers, stoves or microwaves)
- Old skis
- Window blinds
- Children's car seats (boosters and infant seats)
- Monitors and Televisions
- Helmets
- Mattresses

It costs the school to dispose of damaged and unsellable items so please be considerate when dropping off your donations. Thank you.

We Need Your Bags!

Recycled Treasures and Books are collecting plastic and canvas bags to be used at the Fair. Take this opportunity to recycle all those bags and drop them off in the collection bin in the Junior School Great Hall.

Loonie Treasure

Wanted!! All your small gently used toys for the Loonie Treasure bags. McDonalds toys, party bag loot, hot wheels, matchbox cars, actions figures, trading cards, etc. There is a bin in the Junior School Great Hall awaiting your donations!!