

Southridge Wednesday

13-14

A Weekly Publication of Southridge School

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No. 18

Head of School

New Senior School Drama Space

You may recall from our tuition fee letter last year that we planned to develop our Senior School drama classroom during the 2013-14 school year. A project that began over the summer (July 2013) was just recently completed over the winter break. We now have successfully moved our lighting equipment and drama supplies from the Little Theater (in the gym mezzanine) to the new Black Box Theatre, which is located across the hallway from the Uniform Shop.

A number of years ago, one of our enterprising teachers was inspired to offer a drama class as an arts option for our Senior School students. For the first four years, drama was taught in a regular classroom, without any special equipment or technical applications such as lighting and sound. As the program grew in popularity among our students, it became apparent that we needed to move to a larger space. So we converted a portion of the gym's mezzanine and created the Little Theatre.

The Little Theatre served our classes quite well for six years in terms of space and tech applications (we were able to hang lights, for example) but its proximity to the gym – which is in constant use before, during and after school – caused considerable issues in terms of sound. The gym was simply too loud and, try as we may, we could not block out the sound well enough. In addition, the Little Theater served as a hallway (due to fire code we could not lock the doors to the Little Theatre), between the upper floor and the fitness space on the other side of the mezzanine.

What we now have available for our students and our drama program is an excellently converted area that will serve our drama program very well in the future. All the benefits of the Little Theatre pertaining to lighting and sound are now complimented by a specifically designed black box theatre space that is free from extraneous noise. As a designated drama space, it has excellent flexibility, is extremely well-served technically and is functional enough to present class productions to small audiences of students, parents and guests. Although it is not a large enough space to stage full-school performances, it will serve as a private rehearsal space exceptionally well. No longer will after school practices conflict with gym usage and great hall availability.

The actual design of a Black Box Theatre was created in order to have a flexible space that allows an audience and the actors to be in an intimate area at the same level. The flexibility of the space is used in many colleges and universities in order to intimately teach the subject and present pieces in different areas of the room. Essentially we can change the seating in the room to accommodate the performances in whatever manner we choose.

A decade after our drama program began in a very modest manner, we are extremely thankful for the excellent space now available to our Senior School students and teachers. One of the best things about Southridge is that our school is always striving to be better and to develop our programs so that our students can challenge themselves and learn in conditions that are both inspiring and functional.

Away at Professional Development Course

I will be away from Southridge for two weeks beginning next week (Monday, January 27) attending the Heads of School Program at the Klingenstein Centre at Columbia University. While I am away, Ms. Middelaer will be responsible for day to day oversight of the school. I am very excited to be presented with this opportunity to attend the Heads of School program at the Klingenstein Centre, and I would like to express my gratitude to Doug Wilson, Board Chair, and the Board of Governors for their support.

Have a wonderful week!

Important Dates			
Event	Date	Time	Location
Presentation "Rethinking Body Image"	Wednesday, Jan 22	6:30 - 8:00 PM	Alan Brown Great Hall
Current Grade 7 Parent Information Evening	Thursday, Jan 23	7:00 - 8:00 PM	Alan Brown Great Hall
Jump Rope for Heart	Monday, Feb. 3	8:30 AM - 3:00 PM	Jr School Gym
Grad Photos	Friday, Jan 31		
Casual Day	Friday, Jan 31	All Day	Both Schools
Senior School Noon Dismissal	Tuesday, Feb 4	11:40 AM - 12:00 PM	
Grade 8-11 Student Led Conferences	Tuesday, Feb 4	1:00 - 8:00 PM	
Envision Jazzfest	Wednesday, Feb 5 & Thursday, Feb 6	8:00 AM - 3:00 PM	
Pro-D Day – No School	Friday, Feb 7	All Day	Both Schools
BC Family Day – No School	Monday, Feb 10	All Day	Both Schools
Half Term Holiday – No School	Tuesday, Feb 11	All Day	Both Schools
Kindergarten – No School	Friday, Feb 14	All Day	Jr School
Junior School Student Led Conferences	Thursday, Feb 20	1:00 – 8:00 PM	Jr School Classrooms
Full School Assembly	Friday, Feb 21	9:40 – 10:30 AM	Sr School

Human Resources

To help support the continued strategic growth and maturation of our school community, and as part of our ongoing effort to ensure leadership succession for the future success of Southridge, it was determined, through the Canadian Accredited Independent School (CAIS) review process and informed discussions with the Board of Governors, that there is a need to identify and create leadership progression opportunities at Southridge.

To that end, Southridge completed an internal assessment process and identified three key areas of leadership responsibilities within our community that require a dedicated resource in order to fully support the continued success of our school. As a result, we are pleased to share with you that we recently completed an internal recruitment and selection process for the three newly created leadership roles, which will complement the successful candidates' current roles. It gives me great pleasure to share the following with you:

Deputy Head

Ms. Laurel Middelaer will be taking on the new role of Deputy Head as of January 13th. Ms. Middelaer brings to this position exceptional leadership qualities coupled with the ability to manage the many aspects of the day to day operations of the school. Ms. Middelaer holds a Masters of Education Degree in Educational Leadership, category three training for both MYP and PYP and is currently enrolled in the CAIS Leadership Institute and the ISABC Prospective Heads Mentorship Program. Ms. Middelaer has a strong foundation and understanding of the K to 12 education program and is keen to support these programs through the continued application of best practices. Ms. Middelaer prides herself in being able to deliver excellence and is looking forward to extending her leadership role and contributing to Southridge's continued success by supporting the mission and vision of the school.

Assistant Head – Senior School

Mr. Daryl Weaver is the successful candidate for the Assistant Head – Senior School position and is looking forward to taking on this new role as of January 13th, where he will be able to further expand his contribution to the Southridge community. Mr. Weaver holds a Masters of Education degree and is currently enrolled in the CAIS Leadership Institute and the International Educators Training Program through Queens University. Mr. Weaver brings to this position a

balanced combination of experience gained through various international and service oriented opportunities from both Hong Kong and Africa, including holding a vice-principle position for three years at a Canadian international school. This experience is coupled with a proven track record gained through 14 years of teaching and administrative duties in BC. Mr. Weaver's experience creating and implementing changes to academic programs, experiential learning and cross curricular opportunities will be key in supporting academic initiatives and curricular developments in the Senior School.

Assistant Head – Junior School

Ms. Alison Graham will be assuming the role of Assistant Head – Junior School effective January 13th. Ms. Graham brings to this role 12 years of experience from independent schools, where she has been in the role of a Middle Years Program (MYP) Coordinator and MYP IB Teacher for eight years. Ms. Graham has achieved degrees in Physical and Health Education, History, and in Education coupled with category three training for MYP and IB continuum. In her role as a MYP Coordinator at Southridge, Ms. Graham lead the MYP division through a comprehensive authorization process resulting in achieving IB World School Status. Ms. Graham's broad range of curriculum based experience will be instrumental in supporting the ongoing academic initiatives and curricular developments of the Junior School. Her experience will also support the school's efforts to further align its Kindergarten to Grade 12 academic program. Ms. Graham has a collaborative approach and effective management skills combined with a keen desire to make a difference through strategic educational leadership while supporting the school's mission, vision and guiding principles. Please join me in congratulating Laurel, Daryl and Alison.

Darcie Sagert
Manager Human Resources

Junior School News

Head of Junior School

CAIS Basketball Tournament- a focus on character on and off the court

Every February, fifteen CAIS schools send a U-13 boys basketball team to one of our CAIS schools for a three day basketball tournament, and this year, Southridge is the host. For several months, Mr. Gallant and Mr. Porpaczy have been working diligently in planning a great tournament and overall experience for these boys. Their efforts and fine planning are appreciated. We have several Southridge families that have offered their homes and hospitality as these visiting players are billeted while they play at Southridge. This tangible sign of contribution is so appreciated by the many families across this country that are sending their boys to us. Thank you to our families who are hosting—you make our school stronger through giving of yourselves.

The players arrive on Wednesday afternoon, and the tournament begins on Thursday morning. Each one of our classes has been teamed with a visiting school, and will be cheering them on in the Opening Ceremonies and when they play their first game. Mr. Best is organizing banners to be made in art class, and we will have an ambassador assigned to each team to help them get acclimatized to our school. There is a lot to do when hosting, and we take pride in doing these things with dignity and grace.

Although the tournament is about basketball, it is also about character, on and off the court. At the closing ceremonies, one boy from each team will be selected for the Jeff Trickett Memorial Award. Jeff Trickett was a student at Strathcona Tweedsmuir School who played in the U-13 tournament when it was hosted by Holy Trinity School in 2000. Tragically he was killed in an avalanche while on a school outing in 2007. The award was established by Neil Morgan (Holy Trinity School) in 2007 and is presented annually by the Strathcona-Tweedsmuir School. The criteria for the award is: An inspirational boy of strong character, a team player: on and off of the court. Please join us in watching the tournament, either in person, or through the live video streaming that is available on our website. You will witness some fine basketball and evidence of our young boys demonstrating great character, on and off the court. Have a great tournament, boys!

Have a great week,

Mrs. Middelaer
Head of Junior School

Grade Seven Parent Information Session - Thursday, January 23, 2014

Thursday, January 23, there is a grade 7 parent night in the senior school great hall from 7:00 – 8:00 pm. This is a great opportunity to meet some of the senior school team, receive information about life in the senior school, and to hear how we prepare the students for this important transition. See you there!

FSA Test Dates

This is a reminder to parents for the upcoming important dates for our FSA (Foundations Skills Assessment) testing. Grade 4 students will write during the month of February; Mrs. Raber and Ms. Birch will send home a complete schedule to parents. Due to the CAIS basketball tournament, Grade 7 students have their testing scheduled shortly before, and during the following few weeks of February. Our grade seven teachers will send home the schedule shortly. If you have any comments or concerns, please contact me directly at the Junior School office.

Pro-D Day- Friday, February 7, 2014, BC Family Day- Monday, February 10, 2014, Half Term Holiday, Tuesday, February 11, 2014

As a faculty, we greatly value time together for professional collaboration and growth. On Friday, February 7, 2014 we will have a professional development day so there will be no school for the students. February 7 is a collaborative Pro-d day with all the ISA BC (Independent Schools Association of BC) schools, and we look forward to our time together. Thank you for your support of our faculty's growth. The following Monday is BC's Family Day holiday and Tuesday will be our half term holiday, so please enjoy this extended weekend with your family.

Student Led Conferences: Thursday, February 20, 2014 (noon dismissal)

Throughout the school term, students have been actively selecting their own pieces of work to secure in a portfolio. These pieces reflect many different subject disciplines and should demonstrate their own personal growth as a student. On Thursday, February 20, 2014 we will be holding student led conferences so that the students can share their portfolios with their parents. This opportunity is empowering for students as they can share their own journey as a learner and actively reflect on each piece. Please be aware also that there will be a 12:00 noon dismissal on that day to accommodate the conferences.

Kindergarten Parents- No school on February 14, 2014

Just a reminder to our kindergarten parents that there will be no school for their children on Friday, February 14, 2014 due to entrance testing for prospective kindergarten students. Thank you for making alternate arrangements for your children on that day.

Casual Day January 31st and Jump Rope for Heart February 3rd

Thank you for your involvement in our current school-wide fundraiser for local health initiatives. For example, the Heart and Stroke Foundation tries to encourage healthy lifestyles with the Heart Smart Kids program. It brings innovation in rapid stroke diagnosis and appropriate treatment to local hospitals with the Telestroke program. As well, the foundation helped to make BC the first Canadian province to restrict trans-fat in all prepared and served food. Patient Family Resource Centres provide informative materials about heart conditions and stroke to patients. Our donations do a lot!

Please remember to return the pledge envelopes to the homeroom teachers by Friday, January 31st. Should you or others prefer to donate electronically, below is your user name and password for Southridge's very own online fundraising page:

Login at: www.jumpropeforheart.ca

Username: bc1263

Pass: jump

This Friday is also Casual Day with your Heart and Stroke Foundation donations in lieu of the usual \$2.00 donation. For Casual Day, please send your child to school in the pink and/or red as a silent symbol of support.

We will then look forward to Monday's jump rope activities, and mindfulness about those special family members and friends who have been touched by heart and stroke challenges. Thank you very much for your thoughtful contributions.

Jo-Ann Murchie
Junior School Service Coordinator

Senior School News

Head of Senior School Being On Time

*The while we keep a man waiting, he reflects on our shortcomings.
(French Proverb)*

*If I have made an appointment with you, I owe you punctuality, I have no right to throw away your time, if I do my own.
(Cecil Richards)*

I felt that this subject was a very timely one (pun completely intended!) to write about this week. In the last few weeks of school prior to the holiday and over the first week back, there have been a number of students marked late on their arrival. While I realize that there are always circumstances beyond our control that can sometimes cause us to be late, the numbers of students late each day seem to be of a wider scope.

The topic of being on time got me pondering it on a broader scale. As you can see from the first quotation above that being tardy can invoke additional perspectives of that person whether they are justified or not. I have often asked people about their perspective of being on time and the responses always seem to invoke a strong emotional reaction. My own personal opinion is that being on time (or not being so) seems to be an incredibly strong first impression. People seem to be placed in one of two categories – late or on time, rarely in both or somewhere in the middle. In reading a Forbes magazine poll, the topic of being on time was one of the top indicators of success in business.

I added the second quotation to connect more with our setting at school and one that I wish the students to understand. Each day, the faculty and staff plan, prepare and ready many lessons, activities, meetings, practices, games, and clubs with an eye to maximize the time that is had with the students. As many of you will be aware, there is a finite amount of time that we receive in a year to cover a great deal of important learning. As the quote explains, there is a respect that one shows when they are on time and ready to start at the beginning of the day, class or activity. Conversely, I believe it shows the opposite when you are not on time in a consistent manner; it truly is quite disrespectful.

While a number of our older students are able to drive themselves to school and therefore are mainly responsible in their tardiness, I ask those families that drive their children to school to please try to help them start the day on the best footing possible. Ideally, arriving before 8:00 a.m. would be best as the students are expected to be in their Advisory room by 8:05 a.m. Arriving in a rush after 8:00 a.m. really causes the day to begin in a stressful and ‘harried’ sort of manner. You will note on the report card that we track ‘lates’ to school to communicate this to parents in order to show the importance of this life-skill.

Obviously, winter time can pose some difficulties when it is darker in the morning and no doubt, a few of your children will give the “it doesn’t really matter if I miss Advisory or a bit of period 1” excuse. However, it does matter and I believe it is allowing a bad habit to be developed that will become harder to break away from as they get older.

It would be a fantastic goal to have every Senior School student on time and ready to go each day. I ask for all of your support to try and accomplish this in the next few months.

Have a great week!

Mr. Doug Palm
Head of Senior School

Course Selections for 2014-15

In the next few weeks I will be talking to students about their course selection options for the next academic year. There are limited choices for students currently in grade 8, but an increasing range of elective courses as students move into the senior grades. I will be speaking to the grade 8 and 9 students in school on February 3rd. Mr Weaver, Ms. Livingston and I will present to the grade 10s on January 30th and to the grade 11 class on January 29th. At that time students will be given course selection sheets to complete prior to entering their selections into Naviance – the data base system that we use to record and manage their choices. The course

selection sheets are attached here for your convenience (they are also available on the parent portal) and to allow you to discuss the various options with your children. The closing date for students to enter their choices on Naviance is Friday, February 28th.

We will also be holding an information evening on Thursday, February 13th. The first part of the evening from 6:30 – 7:15 pm will be directed at choices for our current grade 8 and 9 students, and the later part of the evening from 7:15 – 8:15pm will cover the options available to our students in grades 10 and 11. Of course everyone is welcome to attend the entire presentation. There will be time for questions throughout the evening, but you are also encouraged to consult with myself and our University Counsellors Mr. Weaver and Ms. Livingston about specific future options for your sons and daughters.

The timetable for 2014-2015 is built from the students' choices and we strive to create a schedule of classes that will deliver the optimum choices for the most students. However, it is highly probable that we will not be able to satisfy the elective choices of all students. For this reason it is imperative that your son or daughter clearly identify his or her first, second and third choices. Every effort will be made to give students their first choice, but students may be placed in their second or third choice options in order to avoid timetable conflicts or to balance class size.

We are introducing two new courses in 2014. AP Biology will be offered and students wishing to take this course must have completed Biology 11 honours. In addition, Law 12 will be offered to grade 12 students, but will not be open to grade 11 students at this time.

I would encourage all students to talk to their peers, teachers, parents and counsellors; to gain as much knowledge as they can in order to make informed choices as they move forward with their academic goals. I think it is also important to stress that students should follow those courses in which they have a genuine interest or passion, remembering that excellence usually comes from optimism, engagement and commitment.

Jan Holt
Senior School Academic Program Director

Thank You From the Grad Committee

The grad committee would like to thank all of the parents who assisted with the fashion show and assisted. A special thank you to Sunita Kantelia for being the lead parent on this fundraiser. We greatly appreciate every parent, teacher and student who came to support the grads!

Heather Mosher

Rethinking Body Image: Exploring How Parents and Teens Can Move Towards Positive Dialogue and Body Image

This interactive presentation on Wednesday, January 22 from 6:30 - 8:00 PM by Alison Bell, MA, RCC, will focus on early intervention, supporting healthy and positive image, and opening up a dialogue about how we as family members, society, parents and teens view, discuss and are impacted by body image. Ways to support someone you may be concerned is struggling with negative body image or related issues will also be explored.

Alison Bell has been a therapist working for the last 15 years with adults, adolescents and families who are impacted and struggle with eating issues, negative body image and the devastating emotional and physical impacts it can have on a person and those that love them. Alison welcomes the opportunity to engage with teens and their families in a proactive and empowering way to explore body image, emotional and physical health.

Natasha Bains
Senior Counsellor

Grade 8 Socials Studies World Religion Field Trip

Last Thursday, on January 16th, the Grade Eight Social Studies classes went on a World Religions field trip. We visited different places of worship as part of our World Religions unit. To start off the trip, we visited the Christian Church. The

church was a magnificent place, with stained glass windows and a depiction of Jesus on a cross. We had an opportunity to observe the Holy Communion and the recitation of their prayers. We also learned more about the beliefs of Jesus Christ. Then, we headed our way to Richmond to visit the Jewish Synagogue. Here, we were able to view the beautiful scriptures of the Jews, such as their holy book, The Torah. We also found out about interesting Jewish holidays. Our next stop was the Muslim Mosque. At the Mosque, we were educated about the 5 pillars of Islam, as well as their main teachings and values. Soon after, we visited Nanaksar Gurdwara, which is a Sikh Temple. We were served a delicious lunch, which included traditional Indian food such as roti (Indian bread), rice, and curry. Then, we learned about the origin of the Sikh religion, as well as the symbols of Sikh baptism. We also discovered different ways to connect with God, like through prayers, meditation, and also doing good deeds. Last but not least, we went to the International Buddhist Temple. The temple had gorgeous, golden statues of Buddha and an enchanting garden. At the temple, we learned about what enlightenment was in Buddhism and the religion's origin. Overall, this World Religions field trip was a fascinating experience, and helped us all understand more about the different cultures around the world.

Thank you to the staff who organized this fabulous field trip!

Sanya Grover
Grade 8

Peru Expedition, July 2015 - Rainforest Conservation Research & Outdoor Education

In July 2015 there will be an opportunity for Grade 10-12 Senior School students to travel up river in the Pacaya-Samiria National Reserve, one of the largest protected areas of Amazonian Rainforest in Peru, contributing to ongoing research in rainforest biodiversity and conservation. The science part of this trip takes place over two weeks, upon a large research boat with several decks containing bedrooms, bathrooms, lecture and dining hall. As the boat travels up river, students are engaged in Amazonian Wildlife and Conservation courses. During the course students will also get the opportunity to visit a Cocama Indian community. Once moored, students will be engaged in biodiversity monitoring and data collection to contribute to long term sustainability studies. Students will have the opportunity to take part in the following projects: Primate, large mammal and game bird transects, macaw and wading bird surveys, river dolphin transects, fish surveys, and night time caiman surveys.

As a potential addition to this trip, we will spend a third week to hike the Inca trail and visit Machu Piccu. After leaving the Amazon, we will travel within Peru from Iquitos to Cusco, spend 2 days to acclimatize, then follow a 3-4 day hike along the ancient Inca trail, visiting many ruins along the way, to end in the Lost City of the Inca's!

If you would like to hear more, please attend the upcoming parent information night in the Alderdice Library:
Thursday, January 30th at 7:00 PM.

Anna Szymczak

Into the Woods

This coming February, Southridge Senior School Drama Department presents Into the Woods, the Tony Award winning musical by Stephen Sondheim and James Lapine. It is a musical to entertain and delight audiences of all ages!

'ONCE UPON A TIME' in a magical kingdom, deep in the woods, timeless fairy tales were told. These stories were based on many of the Grimm Brothers' tales and were originally intended to enlighten us through moral lessons. Into the Woods creatively intertwines the adventures of many well-known fairy tale characters with the journey of a childless baker and his wife, who endeavor to lift their family curse. Along their path they encounter the familiar figures of Jack and the Beanstalk, Cinderella, Little Red Riding Hood, Rapunzel and her frightening mother, the witch, and a runaway father. Throughout their journeys the characters are reminded to, "Be careful what you wish for", for in seeking their hearts' desires they may affect the lives of others. The characters' innocent wishes provoke the audience to reflect on individual and community responsibility, and the role models that we provide for our children.

"Into the woods, but not too fast or what you wish, you lose at last.
Into the woods, but mind the past.
Into the woods, but mind the future."
~Sondheim~

Show times in the Alan Brown Great Hall are as follows:

- Wednesday, February, 26th at 7:00pm

- Thursday, February, 27th at 7:00pm
- Friday, February, 28th at 7:00pm
- Saturday, March 1st at 2:00pm
- Sunday, March 2nd at 2:00pm

Tickets are \$10.00 and can be purchased by using [this link](#).

For more information please call 604-535-5056 or email jkelly@southridge.bc.ca

Jennifer Kelly
Senior Drama Teacher

Southridge Soccer Tour

Sr. Boys: Spring Break 2015

Sr. Girls: Spring Break 2017

Southridge is offering a soccer tour to Spain for the Sr. Boys Soccer Team in March of 2015. The tour will include exhibition games, practices run by FC Barcelona coaches, stadium and city tours, and tickets to an FC Barcelona match. A reminder for prospective players that the first deadline for expressing interest in participating in the tour is Friday, January 24th. Please contact Mr. Gordon Smith (gsmith@southridge.bc.ca) if you have any questions or would like more information.

Gordon Smith

Cross Country Ski Club

After a not so promising start to the year, our luck has turned and Cypress is now open! The cross-country ski club went out last Friday for the first ski of the season. A few first-timers came out and they had a wonderful experience. Despite never having been on skis, they caught on pretty quickly. We were able to get in a few refreshing loops before heading in for dinner at the cozy Hollyburn lodge. The worst part of the evening is leaving the peaceful setting of the mountain, as it is a great escape from the rush of daily activities; even if it is only for a few hours. We can't wait for our next outing on the 31st. Anyone interested in joining us should speak to Mr. Sterelyukhin or myself. It would be great to have more people come out!

Jake Strecker

News for Both Schools

Southridge Café Menu for the Week of January 27th – 31st

Thank you for all the positive feedback in emails and in person about the food in the cafeteria. We like hearing any feedback so we can provide you with quality and variety of food choices. Please keep them coming.

Any parent's writing cheques for their child's cafeteria account, just a reminder to make it out to "Compass Group".

Our new breakfast items such as Ham & Cheese Omelette, Veggie Omelette, Breakfast Wraps and Belgium Waffles are being well received by students and teachers.

For this week on our menu we have Wednesday Cabbage Rolls, Thursday Curry Chicken and by popular demand Friday BBQ Pulled Pork.

On Thursday January 30th and Friday January 31st, the cafeteria will be cooking for 225 extra people on those days for the CAIS Basketball Tournament. Please be patient with us during this busy time at lunch.



Southridge School

Course Selection – Grade 9 – 2014/15

Name: _____

Please prepare this sheet carefully before completing your course selections in Naviance.

1	English 9	← Required
2	Social Studies 9	← Required
3	Mathematics 9	← Required
4	Science 9	← Required
5	French 9	← Required
6	Physical Education 9	← Required
7	Health and Career Education 9	← Required
8		← Elective 1 st Choice
9		← Elective 2 nd Choice
		← Elective 3 rd Choice

- We will make every attempt to give you your first two choices, but this will be subject to class size and scheduling restrictions.

Elective Choices:

Art 9	Concert Band 9	Drama 9
Media Arts 9	Jazz Studies 9	Spanish 9

**If you enrol in Jazz Studies 9, you must also be enrolled in Concert Band 9



Southridge School

Course Selection – Grade 10 – 2014/15

Name: _____

Please prepare this sheet carefully before completing your course selections in Naviance.

1	English 10			← Required
2	Social Studies 10			← Required
3	Mathematics 10			← Required
4	Science 10			← Required
5	Physical Education 10			← Required
6	Planning 10			← Required
7	French 10		Spanish 10*	← One Required
8				← Elective 1 st Choice If you want 2 languages write French or Spanish here
9				← Elective 2 nd Choice
				← Elective 3 rd Choice

- We will make every attempt to give you your first two choices, but this will be subject to class size and scheduling restrictions.

Elective Choices:

Art 10	Drama 10	Media Arts 10
Spanish 10*	Concert Band 10	Information Technology 11
	Jazz Studies 10**	

*To take Spanish 10, you must have completed Spanish 9

**If you enrol in Jazz Studies 10, you must also be enrolled in Concert Band 10



Southridge School



Course Selection – Grade 11 – 2014/15

Name: _____

Please prepare this sheet carefully before completing your course selections in Naviance.

Grade 11 is the first year in which students have significant choice in selecting their courses. It is important that students and their families consider their options carefully. Students should research areas of interest and consider the available grade 12 courses in the light of obtaining the prerequisites for their chosen university programs. It is strongly recommended that students utilize the course selection planning grid before entering course requests in Naviance. Spares are not permitted in Grade 11.

Important Note: To comply with BC Ministry graduation requirements a student must have a grade 11 or 12 science course, a fine art or applied skill in grade 10, 11, or 12. A grade 11 language course is a university requirement for UBC. A grade 12 language is highly recommended for students entering university arts faculties, as this is a minimum degree requirement at many institutions. It is a Southridge expectation that students will take a fine art course in grade 11 or 12.

1	English 11	← Required
2	Social Studies 11	← Required
3	Physical Education 11 & Planning 10 (cont'd)	← Required (These courses are delivered in one block of the timetable, but must be entered as separate courses in Naviance.)
4	Foundations of Math 11	← One Required
	Pre- Calculus Math 11	
5	French 11	← One Required. You may select another language as an elective
	Spanish 11/12	
6	A Science 11	← Required (Students must have a grade 11 or 12 Science to graduate)
7		← Elective
8		← Elective

Please see reverse side of this page for important information about course selection and planning.



Grade 11 Course Choices and Electives

English Electives	Humanities Electives	Science Electives	Language Electives	Arts/Applied Skills Electives
	AP European History 12 AP Human Geography 12 Economics 12	Chemistry 11 Chemistry 11 ¹ (Hons) Physics 11 Physics 11 ¹ (AP Physics 1) Biology 11 Biology 11 ² (Hons) Biology 12 ²	French 11 Spanish 11/12	Art Foundations 11 ³ Media Arts 11 Concert Band 11 Theatre Studies 11 Information Technology 11 ⁴ Information Technology 12

Please read the following notes carefully:

Science

Science and Applied Science university programs typically require Chemistry 12 and/or Physics 12. Life and Health science university programs typically require Chemistry 12 and/or Biology 12. Physics 11 and Chemistry 11 are prerequisites for Physics 12 and Chemistry 12 respectively.

¹In order to enroll in Chemistry or Physics 11 (AP Physics 1) students must achieve 86+% in Math 10 **and** 86+% in Science 10 and permission from the Curriculum Leader. Chemistry Honours **is required** for AP Chemistry. PH 11 Hons **is required** for AP Physics. Biology 11 (Hons) **is required** for AP Biology

²Students who select Biology 11 (Hons) or Biology 12 in grade 11 must have 86% in Science 10.

Humanities & Applied Skills

Grade 11 students will have the opportunity to take available grade 12 courses (AP Human Geography, AP European History, Biology 12, Economics 12 and IT 12). Students who choose AP courses in grade 11 must show demonstrated ability in the subject area, have the recommendation of their Grade 10 teacher, and have the approval of the Curriculum Leader. **Priority will be given to Grade 12 students.**

³Art Foundations 11 is a prerequisite for Art Foundations 12.

⁴Information Technology 11 is a prerequisite for Information Technology 12 unless previous computer proficiency can be demonstrated to and accepted by the instructor.



Southridge School



Course Selection – Grade 12 – 2014/15

Name: _____

Please prepare this sheet carefully before completing your course selections in Naviance.

It is strongly recommended that students utilize the course selection planning grid before entering course requests in Naviance. Southridge School expects that every student will **be enrolled in 6 classes**. Southridge students are also expected to have completed a fine art course in either grade 11 or 12. Portfolio 12 is a mandatory university preparatory class, but should not be included as one of the six required courses, as it meets only once per 8 day cycle.

English 12 is required for graduation and there is a mandatory provincial examination for this course. The provincial graduation scholarship of \$1000 is based upon a student’s results in English 12 and on the four other mandatory exams: English 10, Science 10, Math 10 & Social Studies 11. To qualify for this scholarship students must obtain at least a “B” in four, and an “A” in one subject area.

1	English 12	← Required
2		← Required Elective
3		← Required Elective
4		← Required Elective
5		← Required Elective
6		← Required Elective
7		← Optional Elective
8		← Optional Elective
	Portfolio 12 (University Planning Class)	←Required (Once per cycle)

Please see reverse side of this page for important information about course prerequisites.



Grade 12 Course Choices and Electives

English Electives	Mathematics Electives	Science Electives	Humanities Electives	Modern Language Electives	Arts, Applied Skills & Physical Education
English 12 English 12 (Creative Writing Focus) AP English Literature & Composition	Foundations of Mathematics 12 Pre-Calculus Mathematics 12 Calculus 12 AP Calculus AB AP Calculus BC	Chemistry 12 AP Chemistry ¹ Physics 12 AP Physics ² Biology 12 AP Biology ³	Economics 12 AP Microeconomics History 12 Law 12 AP European History AP Human Geography	French 12 Spanish 12 AP French Language & Culture	Concert Band 12 Media Arts 12 Acting 12 Physical Education 12 Art Foundations 12 ⁴ Information Technology 11 or 12 ⁵

Prerequisites:

Science

Science and Applied Science university programs typically require Chemistry 12 and/or Physics 12. Life and Health science university programs typically require Chemistry 12 and/or Biology 12. Biology 11 is not required to take Biology 12.

¹ Students must have completed Chemistry 11 Hons in order to enroll in AP Chemistry.

² Students must have completed Physics 11 Hons in order to enroll for AP Physics.

³ Students must have completed Biology 11 Hons in order to enroll for AP Biology

Humanities & Applied Skills

Students who completed English 12 in their grade 11 year **must** enroll in:

- AP Literature & Composition

OR

- English 12 (Creative Writing Focus)

⁴ Art Foundations 11 is a prerequisite for Art 12.

⁵ Information Technology 11 is a prerequisite for Information Technology 12 unless previous computer proficiency can be demonstrated to and accepted by the instructor.



Week of: January 27th -31th

Monday

Sweet and Sour Meatballs \$ 5

Tuesday

Ginger Beef \$ 5

Served with Basmati Rice

Wednesday

Chicken Souvlaki \$ 6

Served with Rice and Pita Bread

Thursday

Mac & Cheese \$ 5

Friday

BBQ Chicken \$ 6

With Coleslaw and Wedge Fries

Featured Panini

**Roasted Chicken Breast, Capicola, Swiss Cheese
Roma Tomatoes, Chipotle Mayo**