

Southridge Wednesday

13-14
No. 15

A Weekly Publication of Southridge School

December 11, 2013

Head of School

Thinking and Learning at Southridge

Over the past few weeks I have visited over 130 classes in our Junior and Senior Schools. When I am in classrooms, I am constantly impressed by a number of things, not least of which is the interaction between our teachers and students. I am also captivated by the level of cognitive thought our students demonstrate. For those of you unfamiliar with thinking “levels”, it is generally accepted in educational practices that there are six levels of cognition, or reasoning: knowledge, comprehension, application, analysis, synthesis and evaluation.

Classroom interactions, discussions, activities and questions that engage students in the “higher order” skills of analysis, synthesis and evaluation (that is, critical thought) are considered more challenging than skills of knowledge and comprehension. Higher order thinking stretches our students in their ability to develop meaning because the skills involved not only assume knowledge and comprehension, but they also require a more sophisticated ability to make associations and connect concepts across subject disciplines to formulate judgements and draw conclusions based on evidence and a set of criteria.

During my classroom visits, I see this kind of higher order thinking happening throughout Southridge – from Kindergarten to Grade 12 and in virtually every subject area. Regardless of the subject and/or grade level, though, what I have noticed is very little higher order thinking happening in isolation. From what I have seen at Southridge, higher order thinking more often happens in group settings where students are sharing their understanding, explaining their ideas, critiquing one another’s methods and supporting each other in developing a more robust conceptualization of subject matter and the world in which they live.

Our third guiding principle at Southridge states that contribution is at the heart of what we inherit and what we pass on. Passing on learning through contributions of thoughts, ideas, opinions and questions in a collaborative, discussion-based classroom environment is something that happens at Southridge every day. And I am proud of our students for their contributions in that regard.

Have a wonderful week!

Mr. Drew Stephens
Head of School

Important Dates			
Event	Date	Time	Location
Senior Winter Concert	Wednesday, Dec 11 and Thursday, Dec 12	7:00 – 9:00 PM	Alan Brown Great Hall
Sr School Report Cards Home	Friday, Dec 13		
Junior School Christmas Concert	Tuesday, Dec 17	1:30 – 3:00 PM	Jr School Great Hall
	Wednesday, Dec 18	6:30 – 8:00 PM	Jr School Great Hall
PYP Feast	Thursday, Dec 19	8:30 – 12:30 PM	Jr School Great Hall
Casual Day	Friday, Dec 20	All Day	Both Schools
Jr School Report Cards Home	Friday, Dec 20		
Jr School Noon Dismissal	Friday, Dec 20	12:00 PM	Jr School

Important Dates			
Christmas Holidays – No School	Monday, Dec 30 to Friday, Jan 10		Both Schools
Late Start	Monday, Jan 13	10:25 AM	Both Schools
Grade 6 - 7 Dance	Friday, Jan 17	7:00 – 10:00 PM	Jr School Gym
Current Grade 7 Parent Information Evening	Thursday, Jan 23	7:00 – 8:00 PM	Alan Brown Great Hall
Jump Rope for Heart	Friday, Jan 24	8:30 AM – 3:00 PM	Jr School Gym
Grad Photos	Friday, Jan 31		
Casual Day	Friday, Jan 31	All Day	Both Schools

Junior School News

Head of Junior School

Perseverance and Optimism – The Gritty Part of Character

*Opportunity is missed by most
people because it is dressed in
overalls and looks like work.*
Thomas Alva Edison, Inventor

Do you know that we have a ‘grit’ committee composed of students, faculty members and administration? The recent visit to Southridge last year by New York Times Best Selling Paul Tough, author of the book *‘How Children Succeed’*, has prompted great consideration as to how to build that ‘gritty’ bit of character. Paul Tough provides interesting commentary on attributes such as perseverance, curiosity, optimism, and self-control, and how these aspects of character are better indicators of success than talent or aptitude. As such, being a reflective school, we have struck a committee with some of our biggest stakeholders—students—and are seeking feedback on things that work, or on how we could improve. Working with kids always provides honest, raw feedback and it is refreshing to listen to their perspective. Stay tuned as we develop at strategy based on this honest perspective of our students and our desire to equip our students to achieve their best at Southridge and beyond.

Have a great week,

Mrs. Middelaer
Head of Junior School

Upcoming Christmas Concerts

Being mindful of the upcoming season and busy schedules, we would like to announce the dates of our Christmas concerts: Matinee performance on Tuesday, December 17th, 2013 at 1:30 PM and an evening performance on Wednesday, December 18th, 2013 at 6:30 PM. We hope that our families will be able to attend one of these presentations.

Dismissal for Christmas Holidays and Return for Monday, January 13, 2014 - Late Start

On Friday, December 20th, 2013, all students are dismissed at 12:00 noon. At this time, all students will receive their report card. Please do not ask for the report card early, as our policy is to not give them out.

Our Christmas break is three weeks this year and please ensure that your calendar is clearly marked for a return date of Monday, January 13th, 2014 (Day 2). Please also note that we have a late start that day and students need to arrive between 10:10 and 10:20 for a start time of 10:25 AM. Please do not bring students any earlier as the faculty will be in meetings and unavailable to supervise.

Holiday Extensions

At this time of year, we just wanted to remind our families about our rationale about extensions to the holidays as written in our family handbook.

Section 3.3

“Days in attendance have a direct effect on our government funding. The School does not encourage families to extend holidays beyond the designated dates. Three weeks at Christmas and two weeks at spring break along with the ten weeks of summer allows a full fifteen weeks for family holidays. Adding additional days to these holidays is disruptive to the learning process for the students involved as well as those attending classes since cooperative learning through group work and projects is a regular feature of our instructional program.

Should families choose to disregard this advice, we require a letter for the student’s file indicating the dates that students will be out of school. Our annual attendance is audited each year for the purpose of determining government grants. These letters should be directed to the Head of Senior School or Head of Junior School. Families who extend holidays should not expect teachers to plan ahead or make extra efforts or special arrangements to accommodate such absences. Depending on the extent of these absences, it is quite possible that students’ marks may be affected.”

Grade 2 Action to Support Education for Girls

It has been very rewarding to watch such young children become both aware and concerned about the need for many girls around the world to access education. Their research skills were also most impressive as they quickly identified reasons for lack of access and suggested helpful plans to provide schooling. Most noticeable was their expressed appreciation for their own education. Through October’s Casual Day, student-initiated action outside of school, and a grade project to make and sell popcorn and bracelets, the grade twos raised a total of \$1,185.45. This amount will be donated to the Malala fund at www.malalafund.org. It is wonderful to see such action arise from their learning.

Mrs. Murchie and Ms. Wray

Update on Typhoon Haiyan Relief for the Phillipines

Our community response to this devastation was overwhelmingly strong. A total of \$3,376.73 was raised through student-initiated action by both PYP and MYP students. With all donations being matched by the federal government, that equals a total of \$6,753.46 going to the Red Cross of Canada. Thank you so much for your generous support of both the cause and our young student leaders who really do make a difference. We are most proud that they recognized the need to help and took action immediately.

Mrs. Murchie and Ms. Janzen

Happening Hampers

Thank you, everyone, for your generous cash donations last Casual Day in support of the many mentally-challenged single Options clients. A total of \$1,400.00 will go toward personalized gifts for each of the clients through their case workers.

The family hampers are growing daily as are the overwhelmingly generous personal gifts for the family members of all ages and genders. Your willingness to help others is admirable. Please remember to send in your individualized requests so that we can include a very thorough grocery hamper. Any additional gifts should be labeled with the names of the recipients; please check with your child’s teacher about the wrapping of gifts, as some may want them wrapped and others may want the students to wrap the gifts. As well, any gift cards should go to the homeroom teacher for safekeeping until the time of delivery. Collection will continue until Friday, December 13th. The hampers will then be picked up at the school by the case workers during the shortened week of December 17th to 20th. Your efforts will truly make many holidays very special. Thank you.

Jo-Ann Murchie
Junior School Service Coordinator

Junior School Christmas Concert Information

It is hard to believe that it is that time already, but next week is our Junior School Christmas Concert! We hope that you will be able to join us for the matinee performance on Tuesday, December 17th at 1:30 PM or the evening performance on Wednesday, December 18th at 6:30 PM.

We do not sell tickets to these shows, but if you are able to attend the matinee please do because the Wednesday evening show is always very busy! **Please check Schoology later this week for specific information about costumes, and feel free to email if you have any questions.** As a reminder, students should plan on arriving at 6:15 for next Wednesday’s evening show, and they should meet in their homerooms.

Please note that students should wear dark dress pants or a skirt (or blue jeans only if they are in grade 6) to school with their white school dress shirt on Monday (for the dress rehearsal) and Tuesday (for the matinee performance). They do not need to wear a tie on those days. On Wednesday, they should wear their regular full winter uniform.

We thank you for your continued support of our Junior School music program, and we wish you and your families the best for this festive season!

Kevin Bospflug and Donna Winterburn

Lost and Found in the Junior School

Please check for lost items before Friday, Dec. 20

The holiday season is upon us and as excitement rises our Lost and Found Grows! Please check out the items in the lost and found cupboard, before *the holidays*. All items unclaimed will be given to charity over the holidays.

We have some wonderful ladies who come to school every week to help distribute labeled lost and found items to the rightful owners. However, many items do not have names and we cannot store everything without names indefinitely. Your child often does not recognize his/her items and they need some guidance in learning how to search and find items.

As the year goes on the names and labels begin to wash off or disappear. Please take the time to check the labels and ensure that they are still readable. Remember initials or first names only are not really helpful. Please label using the family name. We cannot find the owner of unlabelled or poorly marked items. Thank you so much for attending to these details.

Enjoy the holidays!
Rowena Raber

Skating

Friday, Dec. 20 @ 8:45 – 9:45 (Day 1) classes: 1SR/TD, 2TW, 2JM, 4RR, 4JB

Where? South Surrey Arena (2199-148th Street)
Cost: Ice time to be covered by Southridge
Your cost: If you rent: \$3.00 skate rental; \$1.50 helmet rental
Dress: Come in PE strip and stay in it all day! Everyone MUST wear a HELMET including adults!!

We welcome all parents and younger siblings who wish to join us. **Please come directly to the rink between 8:30 am.** (The children should register with their classroom teacher and inform him/her if you required rent anything.) *EVERYONE* is required to wear a helmet on the ice.

Skating is only 1 hour and we feel that the students should not need a snack before we get back to school. **Please refrain from bringing or buying snacks at the rink.** We will let the children have their snack immediately on returning back to school.

PYP Feast - Peace

Date: Thursday, December 19
Theme: Peace (note we have gone conceptual, it is a global concept)
Dress up: Whatever means peace to you or party clothes
Purpose: To promote the PYP community by coming together to celebrate. Promote relationships between grades. Provide leadership for Grade 4's. To have fun!

We will begin with singing carols in the great hall and move to our multi-age groups to play games and make crafts. The actual eating or 'feasting' begins at 11:30.

The signup sheets for volunteering will be posted by Dec. 2nd. outside of your child's classroom door. You also may be contacted via your room representative. We will need help with set up, clean up or prepare food. Jasmine Sandhu and Sabrina Pawa are our parent volunteer co-coordinator for the feast. Thanks once again for all your support.

What do you need to do as a parent?

- sign up on the list outside of your child's classroom to bring food or to help with set up and clean up
- help your child dress in 'theme wear' (remember its peace... so the child wins... no arguing!)
- *Any questions email* Jasmine Sandhu: jasmine_sandhu@live.com Or Sabrina Pawa: sabrina_bagri@hotmail.com

Thank you,
Rowena Raber

Senior School News

Head of Senior School Nelson Mandela

"What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead."

"Those who conduct themselves with morality, integrity and consistency need not fear the forces of inhumanity and cruelty."

— Nelson Mandela

There is no doubt that you heard the news of Nelson Mandela's passing late last week and while this is in part due to the amazingly wide network that is the media today, it is more due to the extraordinary impact that he had on a global scale. Over the past number of days and the literally thousands of articles, stories and reflections written about this amazing man, I wanted to add one more as part of my Wednesday submission. I do want to begin by stating that this is just a sliver of the immense impact and obvious effect that he has had to so many. However, I couldn't help but see how some of the wisdom that Mr. Mandela imparted connects so perfectly to Southridge.

If you go to the Nelson Mandela Foundation webpage, you will find a number of quotations that he made over his long life. Just looking at the different places and groups to whom he spoke is quite the testament to his wide reaching effect. One such quote is the one found above on making a difference. As I read this, I couldn't help thinking it was really what our school's mission statement endeavours to accomplish. During our Senior School assembly this Monday I touched on this fact. I did clarify that I wasn't thinking that each student's goal should be to make a mark like Nelson Mandela's (although if they could I certainly support them in trying to reach such a height!). But if you read his quotation carefully, he encourages people to judge the significance of their life on helping others. If we focus on this fact, then the number of people we help isn't the qualifier, but more so to the focus we take on helping in general. I told them that I was going to put this quotation upon my office door to help remind me where my goals each day needed to rest.

The second connection that I made with the school in reflecting on Mr. Mandela's life was on the importance we place on character development and the obvious importance it had in his message. As Mr. Stephens so often states, that along with knowledge one must have goodness. In looking at all of our educational programs at Southridge, the development of sound character is extremely important to us in the development of the students' education. Nelson Mandela's quotation above struck me as a reminder of this very fact. Another one of his famous quotations is, "that a good head and good heart is a formidable combination!"

I finished the remarks of my assembly with a few reflective thoughts about this remarkable human being. I share these below:

- I wonder how many people's lives have been touched by the life of this single human?
- In our lifetime, will there be another person that has such an effect?
- I feel blessed to have been alive during his lifetime!

I encourage you to share your own reflections and personal impact that this man had on you to your child(ren). Seeing how the people we care about and look up to are affected positively by people's impact teach to an effect that few other ways

can reach. I, for one, have felt a renewed sense of reason for trying to make a difference in the world as a testament to his life.

As former British Prime Minister John Major so eloquently wrote about Mr. Mandela. “He had an enormous personal presence, but it was not created by power or position; it was created by the sheer force of his character.”

Reports out later this week

On Friday of this week, your child will be bringing home their Term 1 report. This is always a “big deal” for the students and I know that we all place importance on these formal reporting times. I encourage you to review these carefully with your students at home and please read through the comments as well as the grades. The teachers and I are always available to communicate with you about any question or concern you may have. Over the final week of school, a good plan would be to set some goals for Term 2 with your child. These could be about a specific course, overall approach such as organization or effort given. I ask you to then share these with the teachers and Advisor so we can help to support in reaching these over the Winter Term.

Have a great week!

Doug Palm
Head of Senior School

An Evening In December Senior School Concert Wednesday, December 11th & Thursday, December 12th, 7:00 PM

Tonight is the first of our two Christmas Concerts for 2013. On December 11th and 12th, at 7:00 PM in the Senior School Great Hall, we invite you to sample the sights and sounds of student talent and bask in a big dose of holiday spirit. The concert is free, so please pack up the whole family and come and spend an in celebration with us.

We ask that you bring a can of soup as your entrance. Your donation symbolizes the warmth of the season, speaks to the students’ work at the Surrey Urban Mission and will be added to the Christmas Hampers. There will also be a concession at intermission to benefit the Kenya service trip.

See you tonight!

Student Call Times for the Concert

Grade 8	6:30 PM	Back 2 rows - Art Room; Front 2 & perc 200
Senior Jazz	6:30 PM	IT lab
Grade 9 Band	7:00 PM	Rm 202- don't set up – someone will be up
Grade 10 Jazz	7:30 PM	200
Choir	7:00 PM	Art Room
Senior Band	8:00 PM	202
All soloists	check program	102

Those with a 6:30 PM call time may enter the school from the front doors. Everyone else must enter through the rear doors by the bandroom. Break a leg!

Ms. Parker

Teaching Students to Think?

A friend drew my attention to the following article on what is being asked of candidates at their interviews for entrance to Oxford University. I thought that I would share it with you as a very specific example of how these elite educational institutions are seeking to attract students who have the capacity to think and to apply their knowledge in new and unusual situations. As we strive at Southridge to promote intellectual curiosity; to favour critical thinking and questioning over rote learning, I thought it was not only of interest, but an affirmation of what our academic program is built to achieve.

Jan Holt
Senior School Academic Program Director

Grade 9 Students Learn About First Nations

Ms Alexandra's Grade 9 Social Studies class went to the Surrey Museum on Thursday December 5 to observe and answer questions on the First Nations exhibit. Students are posed in front of a large cedar canoe from the Semiahmoo Tribe.

News for Both Schools

The Friends of Southridge Breeds Optimism

At our Remembrance Day Assembly, I was amazed and happy to see our Head Girl Serena Bonneville; amazed to see how she can still conduct herself in public with such poise and calm; happy because I wanted her to know that our cycling team, "The Friends of Southridge" has chosen to dedicate our ride to her this year.

I taught Serena when she was in the Junior School, and I remember her vivacious personality and a smile that would brighten up any room. I can truly say, I never saw her in a bad mood, and she was an excellent student who loved French. That, too, always makes me happy.

During the quick conversation I had with her after the assembly, I learned that her favourite colour is red. Naturally, this is the colour we have chosen for our team cycling shirt, and we are going to have the words, "BREEDING OPTIMISM" emblazoned on the back.

This year will be a special year as all our funds are going towards blood cancers. As a team, we have made this commitment because we wanted to let Serena know how much she means to us, and to let her and family know, that we will accompany them in spirit on their arduous and heartbreaking journey to "conquer cancer."

Some of the children of the riders suggested we have wristbands made with the words; BREEDING OPTIMISM written on them. Those will be available this week, and I am hopeful that we will see many of those bracelets being worn from now until Serena is well again. This is how we can show support for her.

As you all know, cancer does not discriminate – why? That is a question we will never be able to answer. We do know that through research more and more people are able to beat this disease, but research costs money. We as a team believe so much in this cause that every year we raise \$2,500 each. So far we have 15 people on our team including Mr. Palm, Mr. Doig, Mr. Anderson and myself representing both Senior and Junior Schools. If you are still deliberating about joining us, bear in mind the reason we are riding this year, and that might just be the encouragement you need.

It is a very emotional moment crossing the finish line after riding for two days covering almost 240kms. Just think about how proud you will feel when you cross the finish line in a red jersey with the words" BREEDING OPTIMISM" emblazoned on the back.

Anne Boyle

Support the Annual Campaign and Make Your Gift ONLINE Today!

Thank you to everyone who has responded to our annual appeal for donations through the EveryONE Campaign. To-date, many of you have made a gift online or returned your pledge form directly to me. THANK YOU for your generosity!

Through this campaign, we are asking all of our parents to make one gift to an area of your choice at Southridge. In the past, we have asked you to support this campaign in the Spring. This year and in future years, we will ask you to consider a donation in the Fall so that we may report back to you on our results quickly as well as purchase the items identified so that they can be enjoyed by our students as soon as possible.

Our goal for this campaign is 100% participation – or that all parents make one gift this year, regardless of the amount.

In achieving 100% participation, we will be able to do and purchase those 'extras' that would make Southridge even better – items such as a volleyball shooting machine for JS Athletics or an ultra HD video production camera for our SS Arts program. You could also select one of our bursary endowment funds or choose to give to the Greatest Need Fund.

Again, ALL gifts are greatly appreciated and donors will be recognized in the Annual Report next year.

All cash gifts made online or post-dated before December 31st will be eligible for a 2013 charitable tax receipt.

Thank you SO much for your support of Southridge School and our students!

Christiane Hodson
Director of Advancement

Support the CAIS U13 Basketball Tournament by Sponsoring an Ad

Southridge School is hosting the CAIS U13 Basketball tournament from January 29th to February 1st, 2014. Fifteen teams, representing independent schools from across Canada, will be travelling to Surrey for the tournament.

The Tournament Program provides a great opportunity to support the tournament, advertise to the Southridge Community and our tournament guests. The program will include information about our school, the tournament, team photos and team rosters.

400 copies of the program will be printed, which will be primarily distributed to the visiting teams' players, who are representing some of the most well-known independent schools in the country. The front and back cover will be in colour and the inside pages will be printed in grayscale. The costs for supporting the tournament with an advertisement range from \$200 to \$600. Please see the attached forms for additional information and order forms. Thank you, in advance, for your support!

Mr. Gallant and Mr. Porpacz

Christmas Shopping at the Uniform Shop

Lots to choose from; water bottles, cozy toques, cups perfect for morning lattes, blankets, and a new shipment of the grey distressed hoodies. For all our 2014 grad families we have in stock silver 5 X 7 frames with Southridge Graduate Omnis Anima Volet engraved, perfect for the grandparents.

Don't forget our hours of operation are Monday to Thursday:

7:45 – 9:00 mornings

2:00 – 4:00 afternoons

Barb Collett
Southridge School Uniform Shop
604.542.2337

Southridge Café Menu for the Week of December 16th – 20th

Just a reminder to all students before Christmas break to come to the cafeteria lost and found area to see if you are missing containers, water bottles, bags etc. This week will be a run-down of our products due to the Christmas break so we will have low inventory levels. We will regain full service on January 13th.

We have started serving breakfast again in the cafeteria, with breakfast wraps, yogurt parfaits, fresh fruit and a new addition, Belgium waffles.

Merry Christmas and Happy New Year from the staff in the cafeteria!

Mike Leif
Chef
Southridge Café



2014 SOUTHRIDGE CAIS U13 BASKETBALL TOURNAMENT PROGRAM ADVERTISING

Support the 2014 CAIS U13 Basketball Tournament by advertising in the Tournament Program

The **Southridge CAIS U13 Basketball Team** will host 15 teams at Southridge School from January 29 to February 1, 2014. These teams will be travelling to Surrey for the tournament, and representing independent schools from across Canada.

The Tournament Program provides a great opportunity to support the tournament, advertise to the Southridge Community and our tournament guests. The program will include information about our school, the tournament, team photos and team rosters.

400 copies of the program will be printed, which will be primarily distributed to the visiting teams' players, who are representing some of the most well-known independent schools in the country. The front and back cover will be in colour and the inside pages will be printed in grayscale. As an advertiser, you will receive 5 copies of the program. The costs for supporting the tournament with an advertisement are:

Business Cards:	\$200.00	1/4 Bars	\$250.00
1/4 Pages	\$250.00	1/2 Pages	\$400.00
Full Page	\$600.00		



Chris Collett
B.Sc., M.A.
Certified IAQ Professional

> Tel: 604.535.4215
Fax: 604.535.4216
chris@collett.net

2588 - 138a Street
Surrey, British Columbia
Canada V4P 2M1

Christopher Collett
& ASSOCIATES LTD.
Indoor Air Quality Research & Consulting

Business Card Advertisment \$200 (3.5" X 2")

Business cards will be scanned, or graphics files can be provided.

1/4 Bar Advertisment \$250.00 (7.5" X 2")



Chris Collett
B.Sc., M.A.
Certified IAQ Professional

> Tel: 604.535.4215
Fax: 604.535.4216
chris@collett.net

2588 - 138a Street
Surrey, British Columbia
Canada V4P 2M1

Christopher Collett
& ASSOCIATES LTD.
Indoor Air Quality Research & Consulting

Example Message

**BEST OF LUCK
STORM!
Bring home the banner!**

2014 SOUTHRIDGE CAIS U13 BASKETBALL TOURNAMENT PROGRAM ADVERTISING

If you would like to advertise, please fill out the attached order form.

The order form, business cards, other graphics and cheques should be given to Mr. Gallant or Mr. Porpaczy.

If you have questions, please contact:

Mr. Kirby Gallant
604 542-5365

kgallant@southernridge.bc.ca

Mr. James Porpaczy
604 542-2319

jporpaczy@southernridge.bc.ca

1/4 Page Advertisement \$250 (3.5" x 4.5")

Scanner ready graphics, or a graphics file should be provided

1/2 Page Advertisement \$400 (7.5" x 4.5")

Scanner ready graphics, or a graphics file should be provided

**Full Page Advertisement \$600 (7.5" x 10")
Not Shown**

Scanner ready graphics, or a graphics file should be provided



2014 SOUTHRIDGE CAIS U13 BASKETBALL TOURNAMENT PROGRAM ADVERTISING ORDER FORM

I will support the 2014 Southridge CAIS U13 Basketball Tournament by advertising in the tournament program.

Please check the type of advertisement that you would like:

	Business Card (3.5" x 2")	\$200	Provide business card or graphics file
	¼ Bar (7.5" x 2")	\$250	Provide business card or graphics file
	¼ Page (3.5" x 4.5")	\$250	Provide scanner ready art or graphics file
	½ Page (7.5" x 4.5")	\$400	Provide scanner ready art or graphics file
	Full Page (7.5" x 10")	\$600	Provide scanner ready art or graphics file.
	Full Back Page (7.5" x 10")	\$1500	SOLD

Good Luck message to accompany the ¼ Bar Advertisement:

Name: _____

Address: _____

Telephone: _____

E-Mail: _____

Please return this order form, along with the business card, graphics file or artwork, and a cheque made payable to **Southridge School** to Mr. Gallant or Mr. Porpaczy.

**We Thank You for Supporting the 2014 Southridge CAIS U13
Basketball Tournament**

Debunking myths about Oxford interviews

By Graeme Paton
Education Editor

OXFORD applicants are being asked to outline the difference between the words “lie, deceive and mislead” and explain why humans have eyes, as part of the university’s notoriously tough interview process.

The university is increasingly relying on interviews to encourage students to think rather than “recite specific facts or answers”.

As the deadline to apply to Oxford passed, the university,

which regularly receives more than 17,000 applications for around 3,500 places, released a series of sample questions to debunk well-worn “myths” about the interview process.

In the past, students applying to study biological sciences were shown a cactus by one academic and told: “Tell me about it.”

Students attempting to get on to a biological sciences course were also asked: “Ladybirds are red. So are strawberries. Why?”

Other questions include:
 “If you could save either the rainforests or the coral

reefs, which would you choose?” – zoology interview;

“Why do you think an English student might be interested in the fact that *Coronation Street* has been running for 50 years?” – English literature interview;

“If you could invent a new musical instrument, what kind of sound would it make?” – music interview;

Oxford and Cambridge increasingly rely on interviews and aptitude tests.

This follows a surge in the number of applications from students living outside the UK who do not take A-levels,

making it harder to compare candidates.

Oxford has seen a 62 per cent rise in applications from outside the UK since 2008, from 3,378 to 5,409.

Mike Nicholson, head of admissions at Oxford, said of the sample questions:

“Interviews are designed to give candidates a chance to show their real ability and potential, which means candidates will be pushed to use their knowledge and apply their thinking to new problems in ways that will both challenge them and allow them to shine.”

WEEKLY MENU

Dec.16th -Dec.20th

Monday

Cod Burger

Tuesday

Penne Prima Vera

Wednesday

Chicken Pot Pie

Thursday

Soft Beef Taco

Friday

Cafeteria will Open for Limited Service

Featured Panni

Roasted Chicken Breast, Bell Peppers
Mayo, Roma Tomato, melt with Cheddar

Menu Subject to Change do to Availability

DECEMBER