

# Campus Survival 101

Title I Parent Meeting

September 10, 2018



CALHOUN CITY SCHOOLS

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# Calhoun Middle and High School Annual Title I Meeting September 10, 2018 at 6:00 pm

- Welcome
- Introductions
  - Principal- Dr. Peter Coombe
  - Assistant Principals and Support Staff
  - Family Engagement Coordinator- Cecilia Trejo & Marie Funes
- Sign In (sheets on table outside the cafeteria)

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# Parent Sessions

**Community Supports - CU04 (Archer)**

**School Safety - CU03 (Baker)**

**Jacket Pride - CU02 (King)**

**Dual Enrollment - CU01 (Rasbury)**

**Communication 101 - AU68 (Wiggins)**

**Assessment & Testing - AU69 (Bennett)**

**Advanced Placement - AU53 (Moore)**

**Transitioning to Middle School - AU61 (Drake)**

**College Readiness - AU58 (Davis)**

**Transitioning to High School - AU57 (Holland)**

**Online learning and COLA - AU54 (Perkins)**

# Miscellaneous

F&R Lunch Applications

CMS PTO - October 3 - Taco House @ Noon

Iceland Trip and More

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# Vision & Mission

## **Vision**

All Students will graduate prepared for college and/or career.

## **Mission**

To inspire all students to become lifelong learners in the pursuit of excellence.

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# What is Title I?

- The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I is the largest federal assistance program for our nation's schools.
- Title I provides federal funds to public schools with high numbers or percentages of economically disadvantaged children to help ensure that all children meet the state's challenging academic content and student achievement standards.
- Schools with 40% or more of children from low income families can develop school wide Title I programs to serve all students.
- Calhoun Primary, Elementary, Middle and High School operates a school wide Title I program.
- The primary goal of the a school wide Title I program is a high quality education for every child.



# How Does Title I Work?

- The federal government provides funding to states each year for Title I.
- To receive the funds, each state must submit a plan describing what all children are expected to know and be able to do; the high quality standards of performance that all children are expected to meet and ways to measure progress.
- State Educational Agencies (SEAS) send the money to school districts based on the number of low income families.
- The local school district (LEA) identifies eligible schools and provide Title I resources.
- The Title I school (parents, teachers, school staff and administrators) set goals for improvement; measure student progress using standards set forth in the state Title I plan, develop programs that add to regular classroom instruction and involve parents in all aspects of the program.



# Important: Required School Documents

- Parent Involvement Policy – available tonight to view; will be reviewed/revised by our stakeholders, PTO/School Governance Team; available on our website
- Stakeholder Compact – available tonight to view; will be reviewed/revised by our stakeholders, PTO/School Governance Team; available on our website
- School Improvement Plan – available for review; will be the driving force of the work completed by our School Governance Team; available on our website
- Parent Survey – available tonight to view; will be reviewed by our PTO/School Governance Team; available on our website

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# Title I Designation Status

As a part of Georgia's waiver from the Elementary and Secondary Education Act (ESEA), GaDOE created a one-time designation of Priority and Focus Schools that would receive intensive state support over a three year period. The Priority designation focused on the performance of all students in a school, whereas the Focus designation emphasized within-school achievement gaps between subgroups. Only Title I schools could receive either designation. Per US ED guidelines, the GaDOE named 5% of Title I schools as Priority and 10% of Title I schools as Focus.

Per US ED guidelines, non-Title I schools were not identified as Priority or Focus schools. As a result, the GaDOE created three categories (Graduation, Subgroup and Subject) of Alert Schools that are to receive the same level of state support as Focus Schools for three years, but they do not have to be Title I schools. Unlike Priority and Focus Schools, which were named once, the state identifies Alert Schools each year.

Neither Calhoun Primary or Elementary School appear on any aforementioned list.

# How are Title I Funds Allocated to Schools?

The funding for this program is based upon the percentage of students who apply for and receive free or reduced school meals. It is therefore important to our system to give every family an opportunity to apply for a free or reduced school meals through each school's school nutrition program. Every student is given a free or reduced meal application at the beginning of the school year and upon enrollment. Please take the time to complete this application if qualified when you receive it. This year the forms can be completed electronically. There is a link on our system website to access.



# How are Title I Funds Utilized at Calhoun Middle and High School?

- To increase student achievement.
- Needs Based Assessment (conducted by school staff, school Leadership Team, PTO, School Governance)
- Family Involvement Coordinator
- Additional faculty and staff
- Software Subscriptions
- Instructional Supplies
- Technology (Chromebooks)
- Classroom Trade Books
- Supplies for Parent Workshops
- Books and Periodicals for Professional Development

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# How Do We Allocate Title I Funding?

- **Needs Based Assessment**
  - Retreat
  - Leadership Team Meetings
  - School Governance Team Meetings
  - Parent Meetings/Conferences
  - Faculty and Staff Meetings
- **School Improvement Process: Plan-Do-Check-Act**
  - School Improvement Plan
  - Stakeholder Feedback (as listed above)
  - Monitoring

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# Student Achievement

- ACCESS
- Milestone Data
- MAP
- Navvy
- Additional Data to Consider
  - Attendance Data
  - Discipline Data

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# Overarching Campus Grades 6-12 Long Term School Improvement Goals

- **Achievement:** Increase student achievement at the Calhoun 6-12 Campus by increasing connections/relationships for unplugged students
  - **Assessment:** Increase student achievement scores on standardized assessments
- **Attendance:** Increase student attendance and exposure to instructional content
- **Behavior:** Increase accountability and engagement for all stakeholders in order to limit behavior incidents

# What Tests Will My Child Be Taking This School Year?

## State

- 6-12th Grade ELLs: ACCESS
- 6-7th Grade: Georgia Milestones ELA and Math
- 8th Grade: Georgia Milestones ELA, Math, Science and Social Studies
- 9th-12th: 9th Lit; American Lit; Algebra I; Geometry; Biology; Physical Science; US History; Economics

## Local

- MAP (Measure of Academic Progress)
- Navy

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# What Programs and Supports Are in Place to Help My Child?

- Common Core Curriculum
- Collaborative Planning (Units and Lessons)
- Differentiated Instruction
- Small Group Instruction
- Student Engagement
- Workshop Model
- Special Services (EIP, ESOL, Discovery, SPED, etc.)
- Benchmarks/Progress Monitoring (AIMSweb, Leveled Reading Assessment, STAR, Writing Rubrics, pre/post tests)
- Data Analysis
- Instructional Technology
- Instructional Coordinators
- Extension and Remediation (5th Period)
- Advisement
- Continuous Staff Development
- Interventions and STEM
- Summer School
- Credit Recovery
- COLA





# Parent Involvement

- Districts that receive more than \$500,000 in Title I funding have to set aside a minimum of 1% for parent involvement.
- Schools allocations of this set aside funding are used for parent involvement activities.
- Through the shared governance process parents have input into how these funds will be spent to meet the unique parent involvement needs of the school.
- Additionally, Title I provides for Supplemental Educational Services and Parental Choice options , when schools struggle to meet challenging State academic content and student academic achievement standards.
- We are proud to note that all of our schools have met or exceeded Adequate Yearly Progress measures and have performed well above the state average when measured by CCRPI. As a result of this achievement, we are not required to offer Supplemental Educational Services or Parental Choice options.



# How Is Title I Parent Involvement Money Spent?

The 1% of funds that are set aside for parent involvement in our system are utilized to support our Jacket Parent University offerings, parent meetings and other scheduled parent events.

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# Parent Rights Under Title I

- Ask for meetings and trainings.
- Review the results of annual our annual Parent Involvement Survey.
- Review the school's achievement data.
- Review the School Improvement Plan.
- Review and have input on the Title I Parent Involvement Policy and Stakeholder Compact.
- To know the credentials of faculty/staff and PQ status.

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# Parent Involvement Policy (school and system)

Every Title I school, in collaboration with parents, must develop a Parent Involvement Policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

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# Parent-School Compact

The school's Stakeholder Compact describes the responsibilities of the school staff, the parent(s), and the student for improved student achievement. This document is developed in collaboration among parents, teachers and students and is updated periodically. This document is reviewed individually and signed off on during regularly scheduled parent conferences annually.

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# Staff Qualifications

Parents have a right to know that their children are being taught by highly qualified teachers and paraprofessionals. All of these individuals must be considered highly qualified by meeting rigorous standards. Including:

- Competency in subjects taught
- Passed state tests (Teachers/Paraprofessionals)
- Full certification
- College degree

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# How Do We Involve Our Parents?

- PTO and School Governance Team Meetings
- Committees
- Family Engagement Coordinator– Maria Garza and Cecilia Trejo
- Parent Resources located in Parent Resource Center (located in the front office)
- Open Lines of Communication Between Home and School
- Volunteer Program
- Student Communication Folders
- “Lunch and Learns” – Parent Workshops
- Parent Conferences
- School/System Website, Shoutpoint, Newsletters, Facebook, Twitter, etc.
- Parent Portal

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# Questions

Should you have any questions about the Title I program in your child's school please contact me directly:

**Dr. Peter Coombe**  
**Campus Principal/CEO**  
**Calhoun Middle & High School**  
**Calhoun College & Career Academy**  
**706-602-6661**  
**[coombep@calhounschools.org](mailto:coombep@calhounschools.org)**

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