



## INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

### **Fall 2018 IDEAS courses**

#### ***IDEAS 25-hour (2 credits) course***

##### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section A)***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** 10/20, 10/27, 11/10, & 12/1/18                      8:30 am – 3:30 pm  
(snow date 12/8)

**Instructors:** Jennifer Dirga & Edward Walker

**Location:** Cambridge Rindge & Latin HS

**Deadline for Registration:** *September 15, 2018*

##### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section B)***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** 10/13 & 11/17    8:30 am – 3:30 pm  
10/16, 10/23, 10/30, & 11/13    3:45 pm – 6:45 pm

**Instructors:** Margaret Credle Thomas & Jennifer Wolfrum

**Location:** Saturdays at EDCO Collaborative, Bedford; Tuesdays TBD

**Deadline for Registration:** *September 15, 2018*

##### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section C)***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** 9/29 & 12/8    8:30 am – 3:30 pm  
10/11, 10/25, 11/8, & 11/29    4:00 pm – 7:00 pm

**Instructors:** Johnny Cole & JoAnne Kazis

**Location:** Medway MS

**Deadline for Registration:** *September 15, 2018*

## **IDEAS 2 Enacting Systemic Change in Educational Institutions** **NEW COURSE!**

This 25-hour course is designed to build upon the foundational theories and complex issues studied in IDEAS 1: Anti-Racist School Practices to Support the Success of All Students. Participants will study systemic change models and develop, enact, and evaluate a project to effect change in their educational setting, whether that setting is working with a small group of students, a classroom, a grade level, a school, or an entire district. Successful completion of IDEAS 1 is a prerequisite for the course.

**Course dates:** 10/13 & 5/4 8:30 am – 3:30 pm  
12/4, 1/15, 2/12, & 4/2 4:00 pm – 7:00 pm  
(snow dates 3/5 & 4/9 4:00 pm – 7:00 pm)

**Instructors:** Johnny Cole & Rebecca Smoler

**Location:** Needham HS

**Deadline for Registration:** *September 15, 2018*

## **IDEAS 12.5-hour (1 credit) courses**

### **Strategies for Examining and Addressing the Academic Achievement Gap**

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

**Course dates:** 10/6 8:30 am – 3:30 pm  
10/11 & 10/25 3:45 pm – 6:45 pm

**Instructors:** Claudia Fox Tree & Jennifer Wolfrum

**Location:** EDCO Collaborative, Bedford MA

**Deadline for Registration:** *September 15, 2018*

### **Understanding the "Culture" in Culturally Responsive Teaching** **NEW COURSE!**

This 12.5-hour course will encourage participants to examine their cultural identity, relative privileges, and address issues of diversity. Through experiential activities, participants will develop an understanding of the importance of affirming culture and appreciating the history and experiences of people/students from cultural backgrounds different than their own. Participants will reflect on their own cultural dimensions, paying particular attention to cultural archetypes, and develop an understanding of the communication and learning styles of students from diverse backgrounds. These understandings will help participants develop culturally proficient strategies that will enhance their ability to meet the needs of all students.

**Course Dates:** 11/3 8:30 am – 3:30 pm  
11/13 & 11/20 4:00 pm – 7:00 pm

**Instructors:** Johnny Cole & Claudia Fox Tree

**Location:** Lincoln Schools, Hartwell Building Multipurpose Room

**Deadline for Registration:** *October 1, 2018*

## 6 Hour Seminars (6 PDPs)

### **Teaching About Native Americans**

What does it mean to be sensitive and respectful of First Nations Native Americans? What we have learned about Native Americans and what we think we know is often inaccurate or even offensive. But how do we know? Terms such as Indian, totem pole, tribe, pioneer, and costume may seem benign, when, in fact, there is a larger context of deculturalization and cultural appropriation that needs to be acknowledged and integrated into discussions. Begin to unlearn, and then relearn, the First Nations story through a critical analysis of images, history, and words used in the English language.

**Course date:** 9/29 8:30 am – 3:30 pm

**Instructor:** Claudia Fox Tree

**Location:** EDCO Collaborative, Bedford

**Deadline for Registration:** *September 15, 2018*

### **THE N-WORD (Section A)**

It's 2018 and many of us did not think we would need this conversation--yet, here we are. We find that more and more in our school communities, we are having to talk about and grapple with the use of this word and how to handle it when we hear it being used in our schools. This workshop will seek to open the conversation for educators and frame it as an open dialogue to address the issue that if heard or said in our schools, all educators should be able to address it. The workshop will include the history of the word in our society and look at several generations and how some have tried to "reclaim" it. We will also read some articles and view some videos by respected academic scholars who have written and spoken about this dilemma. It is our hope that educators who attend will have a clearer understanding of why they do not want this word used in their school communities by anyone and some strategies on how to address it.

**Course date:** 10/13 9:00 am – 3:00 pm

**Instructor:** Leslie Smart & Karen Thomsen

**Location:** EDCO Collaborative, Bedford

**Deadline for Registration:** *September 15, 2018*

### **THE N-WORD (Section B)**

It's 2018 and many of us did not think we would need this conversation--yet, here we are. We find that more and more in our school communities, we are having to talk about and grapple with the use of this word and how to handle it when we hear it being used in our schools. This workshop will seek to open the conversation for educators and frame it as an open dialogue to address the issue that if heard or said in our schools, all educators should be able to address it. The workshop will include the history of the word in our society and look at several generations and how some have tried to "reclaim" it. We will also read some articles and view some videos by respected academic scholars who have written and spoken about this dilemma. It is our hope that educators who attend will have a clearer understanding of why they do not want this word used in their school communities by anyone and some strategies on how to address it.

**Course date:** 12/4 & 12/11 4:00 pm – 7:00 pm

**Instructor:** Leslie Smart & Karen Thomsen

**Location:** Lincoln-Sudbury Regional HS

**Deadline for Registration:** *November 1, 2018*

*Courses with insufficient enrollment will be cancelled.*

For more information or answers to any questions contact

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