NORTH CREEK HIGH SCHOOL

Request for Letter of Recommendation (LOR)

You must allow 21 School Days prior to Application Deadline

	STUDENT #: CELL:					
	STUDENT WAIV	ES RIGHT TO VIEW RECOM	MENDATION LETTERS			
Teache	ers who would be	good to ask for examples o	of your strengths:			
SAT SO	CORE	ACT SCORE	CUM. GPA			
1.	RESUME		S REQUEST: ES, EMPLOYMENT, ACCOM AT IS PERSONAL IN NATUR			

IT IS IMPERATIVE THAT YOUR "COLLEGES YOU ARE APPLYING TO" LIST IN NAVIANCE IS ACCURATE AND COMPLETE.

INFORMATION FOR LETTERS OF RECOMMENDATION: All answers must be typed

- 1. Please provide three adjectives teachers would use to describe you and explain their importance.
- 2. Describe how the activities you have been actively involved in have helped you grow as an individual. This can be either in school or out of school activities. Examples are: hobbies, interests, unique talents, responsibilities.
- 3. Describe yourself as a learner.
- 4. What are you interested in studying in college and why?
- 5. Describe and reflect on the two most meaningful experiences you have had so far in life. This can include experiences in or out of school, academic or non-academic related.
- 6. What are three personal strengths? How have they helped you?
- 7. Share 1-2 things of which you are proud.
- 8. Share something I don't already know about you.
- 9. What other important things would you like your recommenders to highlight in your letter of recommendation (or what do you want to make sure universities know about you and your context)?
- 10. What would you add/bring to a college community?
- 11. If you feel that your academic performance is not an accurate reflection of your ability, please explain any circumstances that might have interfered with your academic performance (illness, home responsibilities, language barrier, or learning issues).
- 12. Please describe something you are passionate about.
- 13. Describe how you overcame a setback or disappointment.

RANK YOURSELF IN THE CATEGORIES BELOW

	Below Average	Average	Good	Excellent	Outstanding	No Basis for judgment
Intellectual Curiosity						
Intellectual Creativity						
Academic Achievement						
Academic Promise						
Leadership						
Sense of Responsibility						
Self-Confidence						
Warmth of Personality						
Concern for others						
Integrity						
Emotional Maturity						

Initiative			
Reaction to setbacks			
Respect accorded by faculty			
Respect accorded by peers			

	Below Average	Average	Good	Excellent	Outstanding
Academics					
Extracurricular Pursuits					
Personal Characteristics					