

**STUDENTS WITH DISABILITIES
CONTINUUM OF PROGRAMS AND SERVICES
FOR STUDENTS AGE 3-21
2018-2019**

RELATED and SPECIALIZED SERVICES (CONSISTENT FOR ALL AGES)

These services include: speech therapy, physical therapy, occupational therapy (usually fine motor skills, including prewriting and handwriting development), skilled nursing services, teaching assistant (or teacher aide in preschool), etc. Services may be offered per student need individually or in small groups.

Teacher of the Deaf and Hard or Hearing (TOD) services are provided in both integrated and therapeutic models per student need.

Adapted Physical Education (APE) services are provided to students who require a more supportive or less stimulating environment in order to access their physical education. This service may be provided individually, but is mostly offered in a group setting.

PRESCHOOL PROGRAMS - Most Restrictive (Intensive) to Least

Special Class (1:12:4):

These are small classes taught by a special education teacher with teaching assistants, who work under the general support of the teacher, to provide specially designed instruction in all the academics at a level, rate, and pace appropriate to individual student needs

Special Class Integrated Setting (SCIS):

These are small classes (1:6:1 or 1:8:2) taught by a special education teacher with teaching assistant(s), who work under the general support of the teacher, in an integrated classroom, to provide instruction and to allow the opportunity for preschool students to model “general education” students behaviors.

Special Education Itinerant Services (SEIS):

Special Education Itinerant services are provided by special education teachers to students to support students in their preschool programs or at the home.

ELEMENTARY PROGRAMS – Most Restrictive (Intensive) to Least

Special Classes (1:8:2, 1:12:1):

These are small classes taught by a special education teacher with teaching assistant(s), who work under the general support of the teacher, to provide specially designed instruction aligned with the Common Core Learning Standards (CCLS) in all the academic areas at a level, rate, and pace appropriate to individual student needs.

Management Attention Program Special Classes for grades K-6 (1:8:2) at Bennett and Woodstock:

This is an intensive special class taught by a special education teacher with teaching assistant support for students with emotional, behavioral, or attentional needs who require a specialized program in order to be able to function in our elementary schools without having to be sent to out of district programs. Besides the teacher and the teaching assistants, a school social worker and psychologist are part of the primary grade level and intermediate grade level MAPS team.

Special Classes (1:12:1) at Bennett:

The 1:12:1 Special Class program (grades 4-6) is special class taught by a special education teacher with teaching assistant support. Students receive social skills training, related services as needed, modified curriculum, instruction is structured within individualized, small and whole group instruction. Program

modifications and testing accommodations are utilized. Mainstreaming from this base occurs with teaching assistant support for special area classes, which provides opportunities for social interactions with typical peers. Students requiring partial special class will push into the full day special class for only the subjects mandated by the IEPs.

Special Classes (1:12:1) at Phoenicia:

The 1:12:1 Special Class program is taught by a special education teacher with teaching assistant support. Students receive social skills training, related services as needed, modified curriculum, instruction is structured within individualized, small and whole group instruction. Program modifications and testing accommodations are utilized. Mainstreaming from this base occurs with teaching assistant support for special area classes, which provides opportunities for social interactions with typical peers. Students requiring partial special class will push into the full day special class for only the subjects mandated by the IEPs.

Integrated Co-Teaching classes in Bennett, Phoenicia, and Woodstock:

Co-teaching services are provided as direct services provided by special education teachers 2 ¼ hours daily (at minimum) to support students in their general education classrooms.

Consultant Teacher Services (Direct and Indirect) in Bennett, Phoenicia and Woodstock:

Students requiring our least restrictive environment will receive Direct or Indirect Consultant Teacher services by a special educator in the general education setting. At the elementary level, this will occur in content area classes such as reading, writing and math.

MIDDLE SCHOOL/HIGH SCHOOL– Most Restrictive (Intensive) to Least

Regents Intensive Special Classes (1:15:1) in the High School:

These are small classes taught by a special education teacher often with the support of a teaching assistant to provide specially designed instruction at a level, rate, and pace appropriate to the students' individual needs leading to a Regents or local diploma, which requires that students take 5 Regents examinations. These classes are offered in the core academics: English, math, science, and social studies.

Regents Intensive Special Classes (1:15:1) in the Middle School:

These are small classes taught by Special Education teachers with the support of a teaching assistant. The curriculum is parallel to the general education curriculum in the areas of English, math, science and social studies but is taught at a level and pace commensurate with the individual learning needs of the students. These students will take the same State exams as all other middle school students.

Academic Reinforcement Class (1:15:1) in the Middle and High School:

These are small classes taught by a special education teacher with the support of a teaching assistant to provide specially designed instruction in study skills that will provide instruction needed in the skills needed for academic success and support in the students' subjects. Assignments that the students have due are provided to the Study Skills special education teacher to be used as a format for learning these skills and keeping up with long and short-term assignments. Academic Reinforcement classes are scheduled every day for middle school students and every other day for high school students.

Integrated Co Teaching:

Integrated Co-Teaching is taught by a special education teacher, in a co-teaching relationship with the general education subject teacher in departmentalized subject classes. It is the provision of specially designed instruction and academic instruction to students with disabilities within the general education classes.

Consultant Teacher Services (Indirect) in in the Middle and High School:

Students requiring our least restrictive environment will receive Indirect Consultant Teacher services by a special educator in the general education setting. At the secondary level, this service is a teacher-to-teacher consultation.

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