



## Kensington Hall

**Visual Arts Grs. 5-8**

**Mrs. Susan Volk**

[svolk@ashmi.org](mailto:svolk@ashmi.org)

### **Course Description**

Students will have art three days each six-day cycle for 45 minutes.

The Kensington Hall art program is designed to encourage students to experiment with a variety of media and techniques, to use a variety of tools, to make art that they like, in a safe and respectful environment. The lessons are filled with projects and activities that will boost critical thinking habits, improve collaborative participation, grow creativity and develop communication skills through writing and talking about art.

The elements of art (line, shape, form, value, space, color, and texture) are studied in two-dimensional and three-dimensional work. Students will begin to apply the principles of design, (rhythm, balance, contrast, proportion, variety, proportion, and harmony) in their art-making practices.

We will cover the following: drawing, painting, ceramics, computer graphic design, sculpture, printmaking, the vocabulary of art, and looking at and discussing works of art.

### **Resources**

Artsonia, Incredible @rt Department, *Art Lessons for the Middle School* (Walch Publisher), National Art Education Association, Michigan Art Education Association

### **Class Expectations**

For Grades 5 and 6

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one’s self is also part of a student’s responsibility.
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

For Grades 7 and 8:

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.

- Students are expected to be advocates for themselves and seek help when needed.
- Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
- In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
- Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

Formative assessment during the creative process is so important for developing a mindset around student growth. Feedback is given to guide or affirm student work and offers pathways for improving upon it.

Effort is of primary importance. Student art assignments will be evaluated based on the following:

- Participation
  - Actively listening and contributing positively to the discussions, demonstrations and instructions
  - Engaged in the process by exploring and stretching the criteria, envisioning possibilities, reflecting throughout the process and developing the craft
  - Management of class time
- Performance
  - Turning in work on time
  - Success of the finished project
    - Met or exceeded the criteria for the project
    - Creativity and uniqueness
    - Craftsmanship and neatness
  - Individual written reflection
- Progress
  - Improvement over the quarter of a collection of your work and participation



## Kensington Hall

### Health 5/6

Mr. Chad Gurzick & Ms. Jen Hoettel

[cgurzick@ashmi.org](mailto:cgurzick@ashmi.org) & [jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

#### Course Description

The middle school health curriculum follows the *Michigan Model for Health*, a comprehensive and sequential K-12 health education curriculum. The *Michigan Model for Health* facilitates learning through a variety of interactive teaching and learning techniques. Skill development through demonstration and guided practice is emphasized resulting in the development of positive lifestyle behaviors for students. The lessons are integrated across disciplines such as advisory, science, physical education, plus language arts and social studies as appropriate. Content is incorporated in both years of the two-year cycle. Some topics will be addressed in either Year 1 or Year 2 as it best fits the curriculum of that year.

#### Text & Resources

A variety of print and web-based applications will be integrated into the curriculum throughout the year.

#### Class Expectations

##### Social & Emotional Well Being

- Knowledge of stress and stress management skills to personal life
- Decision making and problem solving
- Character traits, personal values

##### Intentional & Unintentional Injuries, Including Violence Prevention

- Healthy and harmful relationships
- Bullying, cyberbullying and relational aggression
- Causes of conflict; how conflicts can escalate
- Influences that promote and discourage violence
- Resolve conflicts: listening, expressing emotions and thoughts, showing empathy, managing anger, responding to anger, problem solving/negotiation

##### Dietary Behaviors & Physical Activity

- Health benefits of healthy eating, hydration, and being physically active
- Federal guidelines for diet and physical activity

- Factors in weight control
- Identify moderate-intensity physical activities
- Healthy body image, body type and healthy body weight
- Nutrition information on food labels, health claims, and advertisements

#### Body Systems

- Body organization and homeostasis
- Food and digestion
- Circulatory, respiration, excretory, nervous and endocrine systems
- Fighting disease

#### Alcohol & Other Drug Use

- Influences that promote drug use in young people
- Rules and laws related to drugs
- Health, social, and legal consequences of drug use
- Resources for drug-related information and help

#### Sexual Health

- Puberty
- Health risk of various behaviors
- Benefits of staying within behavioral limits and remaining abstinent

### **Class Expectations**

For Grades 5 and 6

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

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**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

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- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
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Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

**Evaluation**

Health class will be assessed on a pass/fail basis.



## Kensington Hall

### Health 7/8

Mr. Chad Gurzick & Ms. Jen Hoettel

[cgurzick@ashmi.org](mailto:cgurzick@ashmi.org) & [jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

#### Course Description

The middle school health curriculum follows the *Michigan Model for Health*, a comprehensive and sequential K-12 health education curriculum. The *Michigan Model for Health* facilitates learning through a variety of interactive teaching and learning techniques. Skill development through demonstration and guided practice is emphasized resulting in the development of positive lifestyle behaviors for students. The lessons are integrated across disciplines such as advisory, science, physical education, plus language arts and social studies as appropriate. Content is incorporated in both years of the two-year cycle. Some topics will be addressed in either Year 1 or Year 2 as it best fits the curriculum of that year.

#### Text & Resources

A variety of print and web-based applications will be integrated into the curriculum throughout the year.

#### Class Expectations

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##### Intentional & Unintentional Injuries, Including Violence Prevention

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##### Dietary Behaviors & Physical Activity

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- Factors in weight control
- Identify moderate-intensity physical activities
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#### Body Systems

- Body organization and homeostasis
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#### Alcohol & Other Drug Use

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**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

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#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Health class will be assessed on a pass/fail basis.



## Kensington Hall

Language Arts 5/6

Cheryl Choinski

[cchoinski@ashmi.org](mailto:cchoinski@ashmi.org)

### Course Description

In Language Arts 5/6, students will write routinely for a variety of tasks and purposes over short and extended periods of time. Writing assignments will include regular recording of reflections in a writing journal as well as writing complex sentences, well developed paragraphs and short reports. Grammar skills will be practiced individually through writing instruction and with some practice activities. Students will read novels independently, as a small group and as a class, as well as listening to and responding to novels read aloud. Reading instruction will include foundational skills (word work), fluency and practice reading informational texts and literature. Public speaking will be integrated into the language arts and social studies curriculum. Listening and speaking objectives will be comprised of oral reports, reciting poetry and impromptu speeches. Students grades will reflect their ability to listen to their classmates' ideas during discussions and presentations. Listening objectives also include listening to audio presentations such as podcasts videos or student created recordings.

### Text & Resources

*Promises to Keep: How Jackie Robinson Changed America* by Sharon Robinson

*The Odyssey*

*The Stowaway: A Young Man's Extraordinary Adventure to Antarctica* by Laurie Gwen Shapiro

*D'Aulaires' Book of Greek Myths*

Class and group novels TBD by student interest and ability

Sentence Composing

Rebecca Sitton's Vocabulary Mini-Courses: *Some Words are Homophones* or Vocabulary Workshop-Sadlier

### Class Expectations

Students need to arrive to class on time with needed materials. Technology will be used; therefore, computers will need to be charged each night at home. Students will be writing often in a spiral bound writer's notebook. Homework assignments need to be recorded in the student planner and are expected to be turned in the following day unless otherwise stated. Homework will also be

posted online. Late assignments and will receive half credit. In lieu of faulty technology, paper and pencil created assignments are accepted and expected.

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**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

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#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Students will be evaluated by chapter tests, quizzes and assignment/homework completion. If a student is absent the day before an exam, he is still expected to take the exam. No new material is presented the day before an exam.

All assignments and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

Language Arts 7/8  
Mr. Peter Kelly  
[pkelly@ashmi.org](mailto:pkelly@ashmi.org)

### Course Description

Language arts and social studies are taught in an interdisciplinary block. Major strands in language arts include reading, writing, listening, and speaking.

Language Arts 7/8 class builds upon student's prior knowledge acquired in previous grades at Sacred Heart. Students work to develop their reading, writing, and listening skills through the study of multiple genres including; short stories, novels, poems, folklore, and both fiction and non-fiction. Language arts shares an inner-disciplinary block of time with social studies and public speaking. This allows students to connect with subject material in multiple ways. Reading will include a balance of easy and challenging books with a primary emphasis on comprehension, critical thinking skills, and reading attitude. While reading class novels, students will learn about conflict, character development, point of view, and theme. Students are expected to read independently and will be assessed with regular book presentations. Vocabulary study is drawn from the social studies text, class directed reading, and the, "Some Words," skill builder. Students in Grades 7 and 8 learn public speaking in a variety of formats including; regular presentations of the books which they have read independently. Students research and write reports which dig deep into subject matter, write poetry relating to personal experience and/or classroom subject matter, write essays relating to current events, and learn to summarize their critical thoughts and analysis. Students learn spelling skills and strategies through Rebecca Sitton's, "Some Words." Language usage is regularly taught in mini-lesson format.

### Text & Resources

Atwell, Nancie. *Lessons That Change Writers*. Firsthand/Heinemann, 2002.

*Grammar Smart: A Guide to Perfect Usage*. Random House, 2001.

Sitton, Rebecca. *Sitton Spelling and Word Skills: Practice Book*. Educators Publishing Service, 2006.

### Class Expectations

Students will conduct themselves with in a kind and respectful manner and treat others the way they want to be treated. Students will live within the framework of the Sacred Heart's *Goals and Criteria*. Assignments are to be turned in on time and demonstrate the student's best effort.

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**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

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- **Responsibility:** Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Assessment is ongoing, and while formative assessment may not regularly appear in the gradebook, summative assessment will be noted on a weekly basis.



## Kensington Hall

**Beginning Latin**  
**Mr. Michael Krogh**  
[mkrogh@ashmi.org](mailto:mkrogh@ashmi.org)

### Course Description

This is an introductory Latin course. The students study the Roman world through the fundamentals of the Roman language, Latin. Points of emphasis are:

- The Latin parts of speech – verbs, nouns, and adverbs
- Declensions – the first, second, and third declension
- Cases – the nominative, accusative, and dative cases
- Conjugations – first, second, and third person singular nouns
- Roman culture, with specific attention given to Pompeii

### Text & Resources

*Cambridge Latin Course Unit 1*

### Class Expectations

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

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Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.

- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one's self is also part of a student's responsibility.
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

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#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

There will be a variety of assessments, both formal and informal, in Latin. Grades are determined using a points-based system where quizzes are usually worth 10 points, assignments are usually from as few as 5 points up to 20 points, projects and presentations are worth 25 points, and tests are worth 30 points. There is also a grade for participation which is worth 25 points. Participation points are deducted when a student disrupts the learning of others, if a student has failed to turn in an assignment by the end of the semester, or if there is a major violation of one or more of the *Goals and Criteria of a Sacred Heart Education*. Students will be notified when they are losing participation points.





## Kensington Hall

### Intermediate Low Latin

Mr. Michael Krogh

[mkrogh@ashmi.org](mailto:mkrogh@ashmi.org)

#### Course Description

This course builds upon the knowledge learned in Beginning Latin. In addition to what was learned in that course, points of emphasis in this course are:

- The Latin parts of speech – verbs, nouns, adverbs, pronouns and adjectives
- Conjugations – first, second, and third person singular and plural verbs
- Attention will be given to idiom, especially those that show necessity and obligation
- Roman culture, with specific attention given to Pompeii and Romano-British culture

#### Text & Resources

*Cambridge Latin Course Unit 1 and 2.*

#### Class Expectations

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.

- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

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#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

There will be a variety of assessments, both formal and informal, in Latin. Grades are determined using a points-based system where quizzes are usually worth 10 points, assignments are usually from as few as 5 points up to 20 points, projects and presentations are worth 25 points, and tests are worth 30 points. There is also a grade for participation which is worth 25 points. Participation points are deducted when a student disrupts the learning of others, if a student has failed to turn in an assignment by the end of the semester, or if there is a major violation of one or more of the *Goals and Criteria of a Sacred Heart Education*. Students will be notified when they are losing participation points.



## Kensington Hall

### Intermediate High Latin

Mr. Michael Krogh

[mkrogh@ashmi.org](mailto:mkrogh@ashmi.org)

#### Course Description

This course builds upon the knowledge learned in Intermediate Low Latin. In addition to what was learned in that course, points of emphasis in this course are:

- The Latin parts of speech – verbs, nouns, adverbs, pronouns and adjectives
- Cases – the nominative, accusative, dative, ablative, and genitive cases
- Conjugations – first, second, and third person singular and plural verbs; as well as the difference between the conjugations
- Tense – The present, imperfect, and future tenses
- Roman culture, with specific attention given to upper-class Roman society, interactions with slaves, politics, and domestic life

#### Text & Resources

*Lingua Latina Per Se Illustrata.*

#### Class Expectations

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

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#### Marks for Effort & Conduct

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Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

There will be a variety of assessments, both formal and informal, in Latin. Grades are determined using a points-based system where quizzes are usually worth 10 points, assignments are usually from as few as 5 points up to 20 points, projects and presentations are worth 25 points, and tests are worth 30 points. There is also a grade for participation which is worth 25 points. Participation points are deducted when a student disrupts the learning of others, if a student has failed to turn in an assignment by the end of the semester, or if there is a major violation of one or more of the *Goals and Criteria of a Sacred Heart Education*. Students will be notified when they are losing participation points.



## Kensington Hall

**Advanced Latin**  
**Mr. Michael Krogh**  
[mkrogh@ashmi.org](mailto:mkrogh@ashmi.org)

### Course Description

This course builds upon the knowledge learned in Intermediate High Latin. In addition to what was learned in that course, points of emphasis in this course are:

- The Latin parts of speech – verbs, nouns, adverbs, pronouns and adjectives
- Cases – the nominative, accusative, dative, ablative, and genitive cases.
- Conjugations – first, second, and third person singular and plural verbs; as well as the difference between the conjugations.
- Declension – first, second, third, fourth, and fifth declension
- Gender – masculine, feminine, and neuter
- Tense – The present, imperfect, perfect, and pluperfect
- Participles – present active and perfect passive
- Roman culture, with specific attention given to Roman Alexandria, and Roman military culture.

### Text & Resources

*Cambridge Latin 2 and 3.*

### Class Expectations

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or

others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

There will be a variety of assessments, both formal and informal, in Latin. Grades are determined using a points-based system where quizzes are usually worth 10 points, assignments are usually from as few as 5 points up to 20 points, projects and presentations are worth 25 points, and tests are worth 30 points. There is also a grade for participation which is worth 25 points. Participation points are deducted when a student disrupts the learning of others, if a student has failed to turn in an assignment by the end of the semester, or if there is a major violation of one or more of the *Goals and Criteria of a Sacred Heart Education*. Students will be notified when they are losing participation points.



## Kensington Hall

### Math Course 1/2

Cheryl Choinski

[cchoinski@ashmi.org](mailto:cchoinski@ashmi.org)

#### Course Description

In Math Course 1/2, students will use their previous knowledge of whole number operations to develop an understanding of ratios and rates, division of fractions and rational numbers, including negative numbers. Students will also work to understand algebraic expressions and to solve one and two step equations. Class members will develop their ability to think statistically by learning about measures of center and variability (mean, median and range) as well as understanding and creating data displays (box plots, histograms and dot plots). Finally, students will build an understanding of geometric concepts including area, surface area and volume.

Students will review and internalize basic skills by completing spiral math practice with various materials.

Students will practice skills by playing a variety of math games.

#### Text & Resources

*Course 1 Mathematics*

Greg Tang Math

Math Minutes

*Nimble with Numbers* Grades 4/5 and 5/6

Ken Ken

The Factor Game

Online math fact practice program-TBD

Calculator (student provided)

#### Class Expectations

Students need to arrive to class on time with needed materials. Technology will be used; therefore, computers will need to be charged each night at home. Students will be taught note taking methods and will be expected to keep their notes in a spiral notebook. Homework assignments need to be recorded in the student planner and are expected to be turned in the following day unless otherwise stated. Homework will also be posted online. Late assignments will receive half credit. There will be a

test after each chapter and planned or surprise quizzes at any given time during a chapter of study. In lieu of faulty technology, paper and pencil created assignments are excepted and expected.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- **Preparedness:** Students arrive on time to class with necessary materials, including all work that is due.
- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- **Responsibility:** Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one’s self is also part of a student’s responsibility.
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Students will be evaluated by chapter tests, quizzes and assignment/homework completion. If a student is absent the day before an exam, he is still expected to take the exam. No new material is presented the day before an exam.



All assignments and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

Pre-Algebra

Cheryl Choinski

[cchoinski@ashmi.org](mailto:cchoinski@ashmi.org)

### Course Description

In Pre-Algebra, students will review the basic operations of arithmetic on whole numbers, fractions and decimals. These operations will be used in dealing with ratio, proportions, percent, simple geometry and algebra. Students will be expected to understand basic operations with integers, rational numbers, irrational, and real numbers; the use of variables; properties of numbers and of equality; solving equations and inequalities; problem solving; relations and functions; and polynomials.

Students will review and internalize basic skills by completing spiral math practice with various materials.

Students will practice skills by playing a variety of math games.

### Text & Resources

*Pre-Algebra* Prentice Hall Mathematics

TI-84 Silver Edition Calculator (student provided)

Math Minutes

*Nimble with Numbers* Grades 6/7

### Class Expectations

Students need to arrive to class on time with needed materials. Technology will be used; therefore, computers will need to be charged each night at home. Class notes, and assignments will be on One Note. These assignments will be turned in electronically. Students are expected to keep complete and accurate notes. Homework assignments need to be recorded in the student planner and are expected to be turned in the following day unless otherwise stated. Homework will also be posted online. Late assignments will receive half credit. There will be a test after each chapter and planned or surprise quizzes at any given time during a chapter of study. In lieu of faulty technology, paper and pencil created assignments are expected and expected.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- **Preparedness:** Students arrive on time to class with necessary materials, including all work that is due.
- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- **Responsibility:** Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

**Evaluation**

Students will be evaluated by chapter tests, quizzes and assignment/homework completion. If a student is absent the day before an exam, he is still expected to take the exam. No new material is presented the day before an exam.

All assignments and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

### Algebra I

Ms. Jen Hoettel

[jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

#### Course Description

Students will use tables, graphs, and verbal and symbolic rules to describe linear, quadratic and exponential functions. They will solve equations, inequalities, and systems of inequalities and linear equations. Students will choose a best model for data from among these functions. Rate of change is studied in the context of direct variation, linear equations, and arithmetic and geometric sequences. They will learn how to write equivalent forms of polynomial, radical and rational expressions.

#### Text & Resources

- Text: *Algebra I: Common Core*, Pearson © 2012
- TI-84 Plus Silver Edition Calculator (student provided)

#### Class Expectations

Technology is used daily and students are expected to come to class with their computers fully charged. OneNote will be used, and most assignments will be submitted digitally. OneNote automatically saves and syncs when wi-fi is available. Not syncing or having computer problems is not an excuse for not having an assignment done. Students should ask for help immediately if they are having troubles. This includes sending an email if not during school hours. Completing an assignment on paper is always acceptable.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or

others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

- Homework will be given daily and will be graded based on thoroughness, effort, and following directions. It is the student's responsibility to check their answers for correctness in the selected answers portion of the textbook.
- Missing assignments must be submitted within three school days and will be deducted by 20% the first day and an additional 10% each following day. A missing assignment is put in the gradebook as a 0 until it is turned in. After three school days, late work will no longer be accepted.
- Quizzes will be both announced and unannounced.
- Tests will always be announced and will be given at least once during each chapter.
- If a student is absent the day before a test or quiz, he is still expected to take the assessment the same day as his classmates. No new material is presented the day before an assessment.
- There will also be a midterm and a final exam.

- All assignments and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

### Algebra II

Ms. Jen Hoettel

[jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

#### Course Description

Students will expand on their basic understandings from Algebra I. They will manipulate linear, quadratic, polynomial, radical, exponential, logarithmic, and rational functions. Students will be introduced to imaginary numbers, sequences and series, conic sections and matrices. They will also delve into trigonometry including topics of the unit circle, periodic functions and, trigonometric identities and equations. Graphing will be emphasized heavily in all areas.

#### Text & Resources

- Text: *Algebra II: Common Core*, Pearson © 2015
- TI-84 Plus Silver Edition Calculator (Student provided)

#### Class Expectations

Technology is used daily and students are expected to come to class with their computers fully charged. OneNote will be used, and most assignments will be submitted digitally. OneNote automatically saves and syncs when wi-fi is available. Not syncing or having computer problems is not an excuse for not having an assignment done. Students should ask for help immediately if they are having troubles. This includes sending an email if not during school hours. Completing an assignment on paper is always acceptable.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or



others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

- Homework will be given daily and will be graded based on thoroughness, effort, and following directions. It is the student's responsibility to check their answers for correctness in the selected answers portion of the textbook.
- Missing assignments must be submitted within three school days and will be deducted by 20% the first day and an additional 10% each following day. A missing assignment is put in the gradebook as a 0 until it is turned in. After three school days, late work will no longer be accepted.
- Quizzes will be both announced and unannounced.
- Tests will always be announced and will be given at least once during each chapter.
- If a student is absent the day before a test or quiz, he is still expected to take the assessment the same day as his classmates. No new material is presented the day before an assessment.
- There will also be a midterm and a final exam.

- All assignments, assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



**Kensington Hall**  
**Physical Education Grs. 5-8**  
Chad Gurzick  
[cgurzick@ashmi.org](mailto:cgurzick@ashmi.org)

**Course Description**

The physical education program provides the student with the opportunity to develop their body, mind and spirit in a safe and compassionate environment. It is the physical education department's vision to create an atmosphere of wellness in the classroom that extends into the community by teaching students many ways to be physically active. The foundation of the program lies in physical fitness, character education, skill development and the acquisition of sport knowledge.

Students will use their knowledge of basic human movements to complete fitness routines and activities. They will explore what it means to be healthy and will have the opportunity to participate in a wide range of physical activities. Students will also have the opportunity to refine their athletic skills through their participation in units on a variety of different sports throughout the year. Students will be encouraged to try new sports, especially those offered as interscholastic sports at ASH.

Students will be assessed in several components of physical fitness periodically throughout the year including cardiovascular endurance, muscular strength, muscular endurance, flexibility, balance and coordination. Fitness assessments scores are not included in course grades. Assessment results are shared with individual students for the purpose of tracking personal growth.

**Class Expectations**

For Grades 5 and 6

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom.

Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning,

for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one's self is also part of a student's responsibility.
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

For Grades 7 and 8:

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.

- **Responsibility:** Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### Dress Code Requirements

- A complete change of athletic clothing must be worn during each class period including the required PE uniform (grey t-shirt, navy blue shorts), white socks and non-marring gym shoes. No school clothes should be worn over or under the physical education uniform. If the student is out of uniform, they will lose points for the day.
- Students will be given five minutes at the beginning of class and five minutes at the end of class to change clothes. Students must be in their assigned place in the gym five minutes after class starts, or they will be marked late.
- Classes may be held outdoors in the fall and spring. The physical education teacher will notify the students when the class will be participating outside and whether additional clothing is needed (example: sweatshirt or sweatpants).

### Locker room Use

- Students will not be assigned permanent lockers.
- Each student will be required to change for class in the boy's locker room located in the Field House. It is recommended that each student secure their belongings in a locker with a combination or keyed padlock during each class period.

### Evaluation

- Students will earn 5 participation points each day, for meeting the guidelines set forth in the course procedures.
- Students will earn letter grades consistent with the Kensington Hall grading scale.



## Kensington Hall

**Vocal Music – Grs. 6-8 (A, C and E Days)**  
**Beginning Band – Grs. 5-6 (A, C and E Days)**  
**Intermediate Band – Grs. 6-7 (B, D and F Days)**  
**Advanced Band – Grs. 7-8 (B, D and F Days)**

**Mr. Steve Taylor**

[staylor@ashmi.org](mailto:staylor@ashmi.org)

### Course Description

Participation in Band and/or Choir affords students opportunities to

- Continue to build upon the knowledge already acquired about the elements of music.
- Develop an appreciation of all aspects of choral and instrumental music.
- Lead worship during prayer services and liturgies (Vocal Music).
- Participate in Winter and Spring Concerts
- Fulfill the middle school music requirement.

Furthermore, students will learn to

- Play/sing an unknown piece of music by using the techniques of sight-reading.
- Play/sing their part while there are other parts occurring at the same time.
- Play/sing as an individual while remaining sensitive to the overall sound, blend and balance of the ensemble.

### Text & Resources

- Band music arranged for each instrument by Mr. Taylor
- Lyric sheets for popular and Christmas music provided by Mr. Taylor
- Liturgical selections from *Gather*

### Class Expectations

- Arrive on time and ready to rehearse (no bathroom/water breaks).
- Bring all necessary materials (i.e. folder, music, pencil, computer [as needed]).
- Follow directions the first time given.
- NO food, beverage or gum to class. (Water bottles with tops are allowed.)
- Participate in the Christmas and Spring Concerts, as well as any required musical performances during the school year.

For Grades 5 and 6

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- **Preparedness:** Students arrive on time to class with necessary materials, including all work that is due.
- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- **Responsibility:** Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one’s self is also part of a student’s responsibility.
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

For Grades 7 and 8:

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

Each semester grades are made up of the following parts:

Daily Participation (includes behavior, effort & materials)	33 <sup>1</sup> / <sub>3</sub> %
Performances (correct uniform and on time)	33 <sup>1</sup> / <sub>3</sub> %
Effort and Conduct (in class behavior)	33 <sup>1</sup> / <sub>3</sub> %

- Students earn 10 points per class period. Two points will be deducted for the following reasons: tardiness, gum/food, failure to have materials, bathroom breaks and behavior/effort.
- After-school performances are valued at 100 points and school day performances at 50 points. Students will receive 0 points for an unexcused absence from a mandatory



performance. Excused absences require written notification from a parent two weeks prior to the event and merit 85 points. In most cases there will be a written assignment for an excused absence. Emergency situations will be discussed on a case by case basis.

- Inappropriate dress at a performance merits 90 points.
- Misconduct during a performance merits 60 points.

### **Homework**

- Fifteen minutes of daily practice on instrument for band class. (Formal practice records may be required if a student is not keeping up in class.)
- Memorization of choir music for concerts.
- Additional homework may be given according to class work.



## Kensington Hall

Religion 5/6

Mr. Pete Kelly

[pkelly@ashmi.org](mailto:pkelly@ashmi.org)

### Course Description

Students will learn about human dignity and understand that the source one's human dignity and value comes being created in the image and likeness of God. Students will study and learn about the heroes of the Old Testament as well as the persecutions suffered by the Jewish people in the Old Testament. Students will discuss guidelines for choosing TV programs, movies, video games, etc. Students will also discuss and apply guidelines for using social media.

### Text & Resources

*Breakthrough!: the Bible for Young Catholics*. Saint Mary's Press, 2013.

*Student Activity Workbook for Breakthrough!: the Bible for Young Catholics: Getting to Know Jesus*. Saint Mary's Press, 2007.

### Class Expectations

Students will conduct themselves with in a kind and respectful manner and treat others the way they want to be treated. Students will live within the framework of the Sacred Heart's *Goals and Criteria*. Assignments are to be turned in on time and demonstrate the student's best effort.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom.

Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning,

for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one's self is also part of a student's responsibility.
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Assessment is ongoing, and while formative assessment may not regularly appear in the gradebook, summative assessment will be noted on a regular basis.



## Kensington Hall

Religion 7/8

Mr. Pete Kelly

[pkelly@ashmi.org](mailto:pkelly@ashmi.org)

### Course Description

Students will learn about human dignity and identify local, national or global situations in which the dignity of humans is not respected. Students will understand that the source of one's human dignity and value comes from being created in the image and likeness of God. Students will describe all human life as sacred from conception to natural death, and they will learn and identify basic human rights. Students will compare and contrast various norms for success in today's modern world. Students will discuss guidelines for choosing TV programs, movies, video games, etc. Students will also discuss and apply guidelines for using social media.

### Text & Resources

*Breakthrough!: the Bible for Young Catholics*. Saint Mary's Press, 2013.

Butler, Brian, et al. *Theology of the Body for Teens Starter Pack: Discovering God's Plan for Love and Life*. Ascension Press, 2011.

Wadell, Paul J. *Morality: A Course on Catholic Living*. William H. Sadlier, Inc., 1998.

### Class Expectations

Students will conduct themselves in a kind and respectful manner and treat others the way they want to be treated. Students will live within the framework of the Sacred Heart's *Goals and Criteria*. Assignments are to be turned in on time and demonstrate the student's best effort.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- **Preparedness:** Students arrive on time to class with necessary materials, including all work that is due.
- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- **Responsibility:** Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Assessment is ongoing, and while formative assessment may not regularly appear in the gradebook, summative assessment will be noted on a regular basis.



## **Kensington Hall**

**Science 5/6**

**Ms. Jen Hoettel**

[jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

### **Course Description**

Science 5/6 is a practice of developing scientific inquiry and experimental skills through learning proper laboratory techniques including measurement, lab reports and keeping a lab notebook. The class will also work on strengthening note taking capabilities, deciphering what is important in science and becoming more comfortable with reading informational academic texts. These skills will be learned through the study of Earth's surface, inside, weather and climate, and water.

### **Text & Resources**

A variety of online and print texts and resources will be used.

### **Class Expectations**

Technology is used often, and students are expected to come to class with their computers charged. Having computer problems is not an excuse for not having an assignment done. Students should ask for help immediately if they are having troubles. This includes sending an email if not during school hours. Printing or completing an assignment on paper is always acceptable.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student's commitment to positive behavior in the classroom.

Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one's self is also part of a student's responsibility.
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

- Homework will be given daily.
- Missing assignments must be submitted within three school days and will be deducted by 20% the first day and an additional 10% each following day. A missing assignment is put in the gradebook as a 0 until it is turned in. After three school days, late work will no longer be accepted.
- Quizzes will be both announced and unannounced.
- Tests will always be announced.
- If a student is absent the day before a test or quiz, he is still expected to take the assessment the same day as his classmates. No new material is presented the day before an assessment.
- Projects, papers and labs will be given throughout the year.
- Lab outlines must be read and transcribed into a student's lab notebook the night before the lab. If not completed at the start of class, the student will miss the lab and must arrange to make it up during another time. He will also receive a 50% deduction in the preparation portion of the lab grade.
- All assignments, projects, labs and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

Science 7/8

Ms. Jen Hoettel

[jhoettel@ashmi.org](mailto:jhoettel@ashmi.org)

### Course Description

Science 7/8 is an introduction to the study of chemistry. The course will include laboratory investigations of matter, the atom, elements, and chemical reactions. There will be emphasis on good laboratory and lab notebook skills. There is also an expectation of some basic math with scientific notation, multiplying and dividing of fractions and changing between units.

### Text & Resources

- A variety of online and print texts and resources will be used.
- TI-84 Plus Silver Edition Calculator (Student provided)

### Class Expectations

Technology is used daily and students are expected to come to class with their computers fully charged. OneNote will be used, and most assignments will be submitted digitally. OneNote automatically saves and syncs when wi-fi is available. Not syncing or having computer problems is not an excuse for not having an assignment done. Students should ask for help immediately if they are having troubles. This includes sending an email if not during school hours. Printing or completing an assignment on paper is always acceptable.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

Conduct – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or



others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

### **Evaluation**

- Homework will be given daily.
- Missing assignments must be submitted within three school days and will be deducted by 20% the first day and an additional 10% each following day. A missing assignment is put in the gradebook as a 0 until it is turned in. After three school days, late work will no longer be accepted.
- Quizzes will be both announced and unannounced.
- Tests will always be announced.
- If a student is absent the day before a test or quiz, he is still expected to take the assessment the same day as his classmates. No new material is presented the day before an assessment.
- Projects, papers and labs will be given throughout the year.
- Lab outlines must be read and transcribed into a student's lab notebook the night before the lab. If not completed at the start of class, the student will miss the lab and must arrange to

make it up during another time. He will also receive a 50% deduction in the preparation portion of the lab grade.

- All assignments, projects, labs and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

**Social Studies 5/6**

**Cheryl Choinski**

[cchoinski@ashmi.org](mailto:cchoinski@ashmi.org)

### **Course Description**

The focus in Social Studies 5/6 is learning about the ancient world, geography and current events. The study of the ancient world includes the early civilizations from the beginnings of human society through the fall of the Roman Empire. The geography studies will cover the five themes of geography, physical geography, human geography world cultures and natural resources. Public speaking will be integrated into the language arts and social studies curriculum. For current events, students will select and analyze articles from various news sources and give oral presentations to classmates several times throughout the school year.

### **Text & Resources**

*The Ancient World-World Explorer-Prentice Hall*

*Geography-Tools and Concepts-World Explorer-Prentice Hall*

Various news sources for current events

*The Odyssey* (read aloud)-integrated text novel

*The Stowaway: A Young Man's Extraordinary Adventure to Antarctica* by Laurie Gwen Shapiro (read aloud) integrated text novel

*D'Aulaires' Book of Greek Myths-* (student read) integrated text

### **Class Expectations**

Students need to arrive to class on time with needed materials. Technology will be used; therefore, computers will need to be charged each night at home. Students will be taught note taking methods and will be expected to keep their notes in a spiral notebook. Homework assignments need to be recorded in the student planner and are expected to be turned in the following day unless otherwise stated. Homework will also be posted online. Late assignments and will receive half credit. There will be a test after each chapter and planned or surprise quizzes at any given time during a chapter of study. In lieu of faulty technology, paper and pencil created assignments are accepted and expected.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student’s commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

**Effort** – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- **Preparedness:** Students arrive on time to class with necessary materials, including all work that is due.
- **Participation:** Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- **Responsibility:** Students assume responsibility in the classroom by communicating with teachers and classmates if they are absent. Seeking help and advocating for one’s self is also part of a student’s responsibility.
- **Willingness to stretch:** Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Students will be evaluated by chapter tests, quizzes and assignment/homework completion. If a student is absent the day before an exam, he is still expected to take the exam. No new material is presented the day before an exam.

All assignments and assessments will be given a numerical point value. Grades are determined by the total number of points earned divided by the total number of points possible. Percentage of points earned translates to a letter grade in accordance to the scale stated in the handbook.



## Kensington Hall

**Social Studies 7/8**

**Mr. Peter Kelly**

[pkelly@ashmi.org](mailto:pkelly@ashmi.org)

### **Course Description**

Language arts and social studies are taught in an interdisciplinary block. Social studies covers the study of American history and world geography beginning with Reconstruction and working to current history. Class novels are chosen in support of the social studies curriculum and give students access to language and ideas that will help them be successful in academics and beyond. History has a way of repeating itself and studying history through the lens of current events is a very timely and topical way to learn. Students will learn to evaluate news sources, form personal viewpoints, and listen respectfully to the opinions of others.

### **Text & Resources**

Hakim, Joy. *An Age of Extremes*. Oxford University Press, 2003.

Hakim, Joy. *Reconstruction and Reform*. Oxford University Press, 1999.

Hakim, Joy. *War, Peace, and All That Jazz*. Oxford University Press, 2003.

### **Class Expectations**

Students will conduct themselves with in a kind and respectful manner and treat others the way they want to be treated. Students will live within the framework of the Sacred Heart's *Goals and Criteria*. Assignments are to be turned in on time and demonstrate the student's best effort.

Not only are students required to come to class on time each day with all items required, they are expected to come with four other qualities as well: curiosity, connections to prior knowledge/experience, a commitment to their own learning and respect for themselves, their classmates and their teachers.

In addition, students will receive a mark for effort and conduct. Included in this are certain class expectations:

**Conduct** – Conduct is a reflection of a student's commitment to positive behavior in the classroom. Students respect themselves, their classmates and their teachers. Positive attitude and behavior is required; students are expected to be open to learning and to not disrupt learning, for themselves or

others. Respectful behavior also includes listening attentively and respectfully to classmates and teachers.

Effort – Effort includes preparedness, participation, responsibility, and willingness to stretch.

- Preparedness: Students arrive on time to class with necessary materials, including all work that is due.
- Participation: Students will actively participate in class activities, discussions and projects. The comments or questions will be valuable and positive. Following directions is also part of being an active learner.
- Responsibility: Students assume responsibility in the classroom by being proactive and engaged in their education.
  - Students are expected to be advocates for themselves and seek help when needed.
  - Students will use their planner to record and keep track of homework/due dates/assessment dates and complete their work on time.
  - In the event of an absence, students will communicate with classmates and the teacher to acquire missing work. Students will follow through and complete/turn in all work that was missed.
  - Students will monitor their progress by frequently reviewing their grades via the online gradebook (PCR).
- Willingness to stretch: Students stretch their abilities, even at the risk of setbacks or failures.

Students are expected to bring their computers to every class session, unless otherwise directed. Lessons will require varying degrees of computer usage, and students should follow directions regarding when to have their computers on, when to be connected to wireless, and even placement of computers during class. Students are expected to follow the established guidelines for taking care of their computers at all times. Please refer to the Appropriate Use Policy for more details.

#### Marks for Effort & Conduct

Exceeds Expectations (EE)

Meets Expectations (ME)

Approaches Expectations (AE)

Below Expectations (BE)

#### **Evaluation**

Assessment is ongoing, and while formative assessment may not regularly appear in the gradebook, summative assessment will be noted on a weekly basis.