For more information, please contact us.

**Chicago Jewish Day School** 3730 North California Avenue Chicago, Illinois 60618

773 948 8607 Admissions direct line 872 225 3051 Admissions fax

cstarkcope@chicagojewishdayschool.org www.chicagojewishdayschool.org



# Recommendation for Grade Two through Grade Eight\*

The student named below is applying to Chicago Jewish Day School. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential to the extent the law allows. On behalf of this student, we thank you for your cooperation.

#### To Submit Completed Form by E-mail\*\*

Download, save, and send to: cstarkcope@chicagojewishdayschool.org

\*\*Please download the form before filling it out

#### To Submit Completed Form by Mail

Print and send to: Chicago Jewish Day School, Attn: Admissions Department, 3730 North California Avenue, Chicago, Illinois 60618

General Information	on	
Name of student		Applicant to grade
Teacher name		Position
School		
Teacher Comment	S	
How long have you kno	own the applicant?	
In what capacity?		
What are the first three	words that come to mind to describe this st	tudent?
1.	2.	3.

Items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. Please evaluate the applicant in the following areas by placing a check in the appropriate column.

## **Developmental Readiness**

	Skill Is	Skill Is Age-	Skill Is	Skill Has	_
Skill	Strong	Appropriate	Emerging	Not Emerged	Comments
Respects and cooperates with adults					
Expresses needs to adults					
Ability to express feelings					
Ability to communicate					
Willingly observes school rules					
Exhibits concern for the feelings of others					
Plays cooperatively					
Adjusts to daily transitions					
Exhibits appropriate self-confidence					
Accepts constructive criticism					
Demonstrates intellectual curiosity					
Stays on task					
Works well independently					
Works well in a group					
Able to cope with frustrations					
Exhibits problem-solving skills					

### Please Comment on the Student's Effort and Achievement in These Areas:

Literacy and Language A	<b>1</b> rts
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Mathematics and Science

Hebrew and Judaic Studies

Social Growth and Development	
Is there any additional information that would be helpful to us in evaluating the developmen	ntal readiness of this applicant
in both academic and social areas?	ital reautiless of this applicant
Parent/School Relationship	
Parents are an important part of our relationship with the student. Please share with us any t this applicant's family, including involvement in your school. Please comment below.	houghts you have regarding
To a language of the control of the	
Teacher Information	
Print name	Position
Signature	Date
Phone number	

Thank you for your time and the helpful information you have provided.

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A partner with the Jewish United Fund in serving our community.

Chicago Jewish Day School admits students of any race, color, and national or ethnic origin. We welcome students and families of all gender identity or expression and sexual orientation.