



Legacy Junior High

## Community Council Agenda

September 12, 2018

MEETING MINUTES

**In attendance:** Chadli Bodily, Natalie Argyle, Kelsey Bernards, Laurie Coleman, Nancy Hammond, Ryan Mellor, Michelle Phelps, Tara Reynolds, Melanie Smith, Jana Sperry, John Speth, Glen Moon

**Absent:** Katie Frederiksen, Becky Larsen, Vanessa Quan (excused)

**Visitors:** Heather Marshall (PTSA), Mike Archibald (Administration)

### Agenda Items

**5:30 pm**      **Welcome & Introductions**

*Melanie Smith*

Everyone gave a brief introduction of themselves. New members this year include John Speth, Jana Sperry, Natalie Argyle, and Glen Moon.

**SIP Plan & Budget review**

Chadli Bodily

Chadli reviewed the 3 goals for our school improvement plan for the 2018-2019 school year. These goals include increasing standardized test growth for students. SAGE will no longer be the testing method for students. They will be doing the ASPIRE test in 9<sup>th</sup> grade (like ACT) and the RISE test for 7<sup>th</sup> and 8<sup>th</sup> grade students. The focus with this is within our subpopulations. The initial focus was with Hispanic and Special Education populations. But looking over our results we also saw a large disparity between male and female students in ELA and in Science classes. So, we may want to shift focus there as well.

The second goal is focused around ensuring students are on track to graduate as they leave LJH as ninth graders. Currently we have one of the lowest 9<sup>th</sup> grade credit deficiency rates with 4.5% (down from 11% two years ago.) This year we want to focus a large effort on 8<sup>th</sup> grade students and building habits with them to make sure they can be successful at the 9<sup>th</sup> grade level.

The last goal deals with teacher effectiveness and student engagement in the classroom. We want to see an increase in student engagement through variety of instructional practices and blended learning in the classroom. We have also increase the amount of technology and technology usage for students within the classroom environment so that they become familiar with these strategies.

As we go throughout the year we may find that some of the money is not being used in areas like we thought. At that point the council will have the opportunity to reallocate funds to other areas as needed.

There were no questions in regards to the 2018-2019 SIP or the allocation of funding so we moved forward with voting for Community Council positions.

## 2018-2019 voting for positions

Chadli Bodily

### Council Chair

Ryan Mellor nominated Melanie Smith as the Community Council Chair with Kelsey Bernards as a second to the nomination. No other nominations were made. Chadli Opened the voting for Chair person as Melanie Smith. Unanimous vote in favor of Melanie Smith as the 2018-2019 Community Council Chair.

### Council Vice Chair

After discussion regarding the duties of the Vice Chair it was also discussed that typically this position is held by a school staff member. Nancy Hammond volunteered to participate and then Glen Moon. After Glen Moon volunteered for nomination Nancy Hammond retracted hers leaving Glen Moon as the sole nominee. Kelsey Bernards opened the voting for Glen Moon, Chadli Bodily second the vote and Glen Moon was voted in unanimously by the other council members present.

### Council Secretary

Hesitantly, Kelsey Bernards accepted the nomination as secretary for Community Council. Chadli made the nomination with Nancy Hammond as the second. All board members unanimously voted in Kelsey as the secretary.

### Council Safety Representative

Laurie Coleman accepted the nomination for Safety Representative, Ryan Mellor second the nomination. All board members voted unanimously.

### Council Digital Learning Representative

Tara Reynolds accepted the nomination for Digital Learning Representative, Ryan Mellor second the nomination. All board members voted unanimously.

Chadli Introduced the following individuals from the district and that the purpose behind the meeting was to seek input from leadership stakeholders in the community regarding the boundaries for JH#17. Council members were encouraged to ask questions and voice concerns so that district personnel and school board members could have all of the information available to them prior to making any final decisions. The meeting continued in room #2301 with the presentation from Dave Tanner and Dr. Darrell White.

### ***Junior High #17 Boundary Study***

Chadli Bodily

Presenters:	David Tanner	Director of Junior High Schools; DSD
	Dr. Darrell White	Boundary Study Liaison
	Steve Snow	Human Resources; DSD

Dave Tanner welcomed and introduced Darrell White.

Darrell: Goals    Open JH#17 with approximately 1,000 students  
                          Reduce enrollment at overcrowded junior high school in the boundary study area  
                          Balance enrollment in the junior high schools in the boundary study area

Priorities

Neighborhoods intact  
Proximity  
Feeder patterns at 100% or 50/50 as close as possible  
Safe walking  
Building capacity

Highest importance was keeping neighborhoods intact.  
All of the five were very important.

Study area shown affects almost 4,300 junior high school students in this area. New junior high almost equally as far from Legacy and Centennial Jr. High.

Map is online on the district website with proposed boundary. This has three major changes. Students in section #1 would move from Legacy to new junior high. Students in section #2 would move to new junior high. Section #3 would move from Farmington to Centennial. Making Endeavour 100% feeder to Centennial. And Centennial 100% feeder to Farmington High.

Legacy moves from 1,438 to 1,139  
Centennial moves from 1,550 to 1,009  
Farmington moves from 1,278 to 1,145  
New junior high would have 973

There is potential growth in all of these junior high schools. Farmington probably has the least growth potential at this time.

The new junior high has a major growth area as does Legacy Jr.  
The District has property for another junior high if a bond is passed and would be built in five years or so.

With this proposal: Immersion needs to be considered so a junior high will have the language classes available for these students.

Feeder: JH17 would be 50/50 to LHS and DHS  
          Centennial would be 100% to Farmington High  
          Legacy would change from 56/44 LHS/ CHS to 44/56 LHS/CHS

Survey for school name has gone out by email. Every parent and student in the boundary study area should have received this email. It ends Sunday at midnight. The names will be compiled and see which ones rise to the top and another survey will be sent out with those names. After that, the top three/five highest will be given to the Board of Education to select the name for the new junior high.

Open houses will be 6:30 pm on October 3 at Centennial Jr. High and 6:30 pm on October 4<sup>th</sup> at Legacy Jr. High

Email questions/comments to: [jrhighboundarystudy@dsdmail.net](mailto:jrhighboundarystudy@dsdmail.net)

Every email is read and considered. The Board of Education is committed to public input. They want to know what the public thinks and what suggestions they have. The map is online and is interactive. Go to district webpage – parent resources – boundary study.

Cook Elementary only has about 21 students who go to Legacy Jr. High where the rest of them go to Syracuse Jr. High. That may be something to consider when talking boundaries again.

SES is not a huge factor in this boundary study.

Dibble Farms would be the area for a new elementary.

***Public Open House for Junior High #17 October 4, 2018 6:00p.m. – 7:00 p.m.***

***Next Meeting: October 10, 2018 @ 4:00pm in the 1200 Collaboration***