

**BILLINGS PUBLIC SCHOOLS  
SOCIAL STUDIES  
Learning Objectives  
Kindergarten**

**Overview: Me and My World**

In Kindergarten, children begin to understand that school is a place for learning and working. They will be given opportunities to explore their world. Children learn to share, to take turns, to respect the rights of others and care for themselves and their possessions. They will discover how other people lived by hearing stories of the past. Kindergarteners will learn that they make choices and their choices have consequences for themselves and others.

*In Kindergarten, students will be provided with opportunities to explore their world. Teachers will use these key questions to guide instruction:*

*What is the importance of rules?*

*How does voting help people make group decisions?*

*What does the globe represent and what sections indicate land and water?*

*How or what can we learn from the past?*

*How do our personal stories reflect varying points of views and experiences?*

*What is money used for?*

*Who are some of the people who have made contributions to society? (Abraham Lincoln, Martin Luther King, George Washington, Chief Plenty Coups)*

**LEARNING OBJECTIVES**

**I. Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.**

- \_\_\_ **1. Participate in conversation about a topic and share individual points of view based on previous experiences. (I, D, E)**
- \_\_\_ **2. Discuss books that have been read to them showing different perspectives. (I, D, E)**

**II. Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.**

- \_\_\_ **3. Demonstrate how to vote. (I, D, E)**
- \_\_\_ **4. Discuss how voting helps people make group decisions. (I, D, E)**
- \_\_\_ **5. Understand and follow classroom and playground rules. (I, D, E)**

Introduce: Teacher (high support)  
Modeling to children

Develop: Teacher / Student work together, interactive,  
guided processing, developing strategies

*Essential: Tested*

Apply: Student demonstrates an understanding with low support from teacher, on-going self extended learning, student may be tested

**BILLINGS PUBLIC SCHOOLS  
SOCIAL STUDIES  
Learning Objectives  
Kindergarten**

**III. Students apply geographic knowledge and skills (e.g., locations, place, human/environment interactions, movement, and regions).**

- \_\_\_6. Recognize the globe as a representation of the earth. (I, D, E)
- \_\_\_7. Locate water and land on the globe. (I, D, E)

**IV. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.**

- \_\_\_8. Understand vocabulary related to the past such as “long ago” or “yesterday”. (I, D, E)

**V. Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.**

- \_\_\_9. Understand that money can be exchanged for goods or services. (I, D, E)
- \_\_\_10. Recognize that people earn money to buy what they want and need. (I, D, E)

**VI. Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.**

- \_\_\_11. Identify the contributions of historical figures such as Abraham Lincoln, Martin Luther King, George Washington, and Chief Plenty Coups. (I, D, E)

Introduce: Teacher (high support)  
Modeling to children

Develop: Teacher / Student work together, interactive,  
guided processing, developing strategies

*Essential: Tested*

Apply: Student demonstrates an understanding with low  
support from teacher, on-going self extended  
learning, student may be tested