

BILLINGS PUBLIC SCHOOLS
ALLIED HEALTH
Approved January 18, 1999

MISSION STATEMENT

The Career Center is dedicated to providing Billings area students with an education that explores and enhances vocational and academic skills to promote critical thinking, self-discipline, and responsible citizenship.

BELIEF STATEMENTS

1. We believe in an environment that fosters mutual respect and dignity.
2. We believe that students and faculty should maintain pride in their work to improve their performance.
3. We believe that academic skills lay the foundation for critical thinking, problem solving, mathematical and communication skills.
4. We believe in the integration of academic and career areas.
5. We believe in the importance of current technology, and its impact on the future.
6. We believe that students who are encouraged to set goals will gain confidence in their potential and ability to contribute to society.
7. We believe mutual support between school and community is an integral part of a students learning experience.

PHILOSOPHY

The integration of school-based and work-based learning through the Allied Health School to Work Program allows students to understand their educational experiences and activities in the context of the reality and requirements of the working world. School to Work combines quality academic classes with hands-on learning and training in the workplace. School to Work Programs foster partnerships among schools, employers, students, parents, and community members designed to meet community needs.

LEARNING DOMAINS

- I. The student will develop an understanding of basic nursing care and treatment.**
- II. The student will develop an understanding of patient needs.**
- III. The student will develop an understanding of career opportunities related to health care professions.**

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Learning Objective

- I. The student will develop an understanding of basic nursing care and treatment.**
 - 1. Student will identify the basic body systems including common disorders and related care procedures.
 - 2. Student will demonstrate infection control practices including personal protective procedures and universal precautions.
 - 3. Student will identify medical terms and their relation to body organization and classification of disease.
 - 4. Student will demonstrate measurement and recording of vital signs.
 - 5. Student will demonstrate and complete CPR certification.

- II. The student will develop an understanding of patient needs.**
 - 6. Student will demonstrate ergonomics of lifting and moving patients including patient safety and positioning, mobility transfers, and ambulation.
 - 7. Student will identify and demonstrate patient care and comfort measures including bed-making, patient bathing, and assistance with other daily living activities.
 - 8. Student will develop communication skills which demonstrate positive, caring, and supportive behaviors required in the health care profession.

- III. The student will develop an understanding of career opportunities related to health care professions.**
 - 9. Student will identify the role of a nursing assistant within community health care services.
 - 10. Student will understand the ethical and legal issues affecting nursing assistants including confidentiality, patient respect and responsibilities, and guidelines for cultural sensitivity in the health care profession.
 - 11. Student will develop an understanding of geriatric care and the care of dying patients.
 - 12. Student will identify career path opportunities in the health care profession and be introduced to roles which require on-the-job, technical, or college education and training.