

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**MISSION STATEMENT**

As global citizens of the 21<sup>st</sup> century, world language students must have the skills to communicate and interact in real life situations.

**PHILOSOPHY**

**To relate in a meaningful way to another human being one must be able to communicate.** Studying world languages, whether modern, classical or Native American, enormously increases one's ability to understand culture and to see connections. Language learning should be offered in grades K-12 and be a sequential process leading to enjoyable lifelong learning. The earlier a student begins language learning, the more proficient the learner becomes. To study another language and culture gives one the powerful key to successful communication: Knowing how, when and why to say what to whom. (From Standards for Foreign Language Learning: Preparing for the 21<sup>st</sup> Century, EMC Publishing, 1996). Classical languages and some American Indian languages will often have a different communication focus than modern languages. Oral proficiency is not the major outcome to studying a classical language nor are reading and writing primary outcomes in learning all American Indian languages.

**This curriculum is applicable to an articulated program for grades K through 12.** The **goals** correlate to the Montana Standards for World Languages and the National Standards for Foreign Language Learning in the 21<sup>st</sup> Century. **Achievement Levels** define our expectations for students' knowledge, skills, and abilities along a developmental continuum. Within those levels, students will attain differing levels of proficiency as outlined in Appendix A, World Languages Performance Standards. Levels purposely are labeled **Achievement Levels I, II and III** to have common student expectations across languages. Students may begin language study at any signify the end of six years of study at the elementary level, or two years of study at the middle school level or one or two years of study at the high school level. This flexibility allows the district's world language program to grow within this curriculum and match achievement levels to the needs of students.

**LEARNING DOMAINS**

- I. The learner will develop an understanding of communication.**
- II. The learner will develop an understanding of cultures.**
- III. The learner will develop an understanding of connections.**
- IV. The learner will develop an understanding of comparisons.**
- V. The learner will develop an understanding of communities.**

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 - 4**

**GOALS**

**I. The learner will develop an understanding of communication.**

- A. Students read, understand, and interpret Latin.
  - 1. Emphasize Latin as a logical, systematic approach to communications.
  - 2. Provide the student with sufficient opportunities leading to a reasonable control of the basic fundamentals of Latin.
- B. Students use orally, listen to, and write Latin as part of the language learning process.
  - 1. Present the four skills to listening, speaking, reading, and writing-with special emphasis on the latter two for a classical language so as to facilitate student mastery of Latin.

**II. The learner will develop an understanding of cultures.**

- A. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.
- B. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.
  - 1. The students will understand and respect the culture and value system of the ancient Romans through the study of their language and literature.

**III. The learner will develop an understanding of connections.**

- A. Students reinforce and further their knowledge of other disciplines through their study of classical languages.
- B. Students expand their knowledge through the reading of Latin and the study of ancient culture.

**IV. The learner will develop an understanding of comparisons.**

- A. Students recognize and use elements of the Latin language to increase knowledge of their own language.
- B. Students compare and contrast their own culture with that of the Roman world.
  - 1. The students will start the foundation of a liberal arts education which has been the mainstay of an educated person since classical times.

**V. The learner will develop an understanding of communities.**

- A. Students use their knowledge of Latin in a multilingual world.
- B. Students use their knowledge of Roman culture in the world of diverse cultures.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 1**

**I. The learner will develop an understanding of communication.**

**A. Students read, understand, and interpret Latin.**

**1. The student will correctly pronounce all the consonants, vowel, and diphthongs of the Latin alphabet.**

a. Express words and phrases in Latin with correct pronunciation of letters and placement of accent.

**2. The student will demonstrate an understanding of basic Latin vocabulary.**

**3. The student will recognize basic sentence structure and syntax in Latin.**

4. The student will recognize and correctly translate simple idioms.

5. The student will know the definitions of and be able to give examples for the various parts of speech in both Latin and English.

6. The student will be able to define and point out the elements of a complete sentence in Latin and English.

7. The student will identify the parts of speech in a Latin sentence.

a. Exhibit knowledge of Latin nouns.

1. Be able to decline a noun fully through the nominative, genitive, dative, accusative, ablative and vocative cases.

2. State the declension of a noun given in the nominative singular and genitive singular.

b. Exhibit a knowledge of Latin pronouns.

1. Be able to decline a pronoun fully through the nominative, genitive, dative, accusative, and ablative cases.

2. Use personal pronouns correctly and supply the corresponding verb endings.

3. Formulate sentences which contain a relative pronoun and relative clauses.

4. Construct sentences with use interrogative pronouns.

c. exhibit a knowledge of Latin adjectives.

1. Decline an adjective fully through the nominative, genitive, dative, accusative, and ablative cases.

2. Display an understanding of the three groupings into which all first and second declension adjectives fall; -us, -er that retain the e, and -er drop the e.

3. Use the correct form of the possessive adjective within a phrase or sentence.

d. exhibit knowledge of Latin adverbs.

1. Identify and use adverbs correctly within a Latin sentence.

2. Form an adverb from a first and second declension adjective.

e. exhibit a knowledge of Latin prepositions.

1. Identify and use prepositions correctly with in Latin sentence.

2. Tell the case taken by the object of a preposition encountered in a vocabulary list or a sentence.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 1**

**I. The learner will develop an understanding of communication. (cont.)**

**A. Students read, understand, and interpret Latin. (cont.)**

- f. Exhibit knowledge of Latin conjunctions.
  - 1. Use correctly in a Latin sentence.
- 7. The student will identify the parts of speech in a Latin sentence. (cont.)
  - g. Exhibit a knowledge of verbs.
    - 1. Conjugate a verb fully through the present, imperfect, future, perfect, pluperfect, and future perfect tenses.
    - 2. Identify the verb by its principal parts.
    - 3. List the principal parts of regular and irregular verbs.
    - 4. form and use the imperatives of regular verbs
    - 5. Recognize an infinitive used as a subject or direct object in a sentence.
    - 6. Change an active voice verb sentence into a passive voice verb sentence and vice versa.
    - 7. Recognize the use of the perfect passive participle in various constructions.

**B. Students use orally, listen to, and write Latin as part of the language learning process.**

- 8. The student will respond orally and in writing, to cues both in Latin and English.**
- 9. The student will recite short passages with correct intonation and phrasing.
- 10. The student will write a dictation correctly in Latin and be able to translate it into English.**
- 11. The student will translate a simple written passage into Latin or English.**
- 12. The student will write simple thought in correct Latin by employing appropriate grammatical elements.

**II. The learner will develop an understanding of cultures.**

- A. Students demonstrate an understanding of perspectives of Roman culture as revealed in the practices of the Romans.
  - 13. The student will demonstrate a basic knowledge of the daily life of the ancient Romans.
  - 14. The student will demonstrate knowledge of some famous Romans and or selected facts of history and geography of the ancient world.
- B. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.
  - 15. The student will identify the principal Roman deities and heroes by their names, deeds and spheres of influence.
  - 16. The student will recognize basic architectural features and art forms of the Romans.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 1**

**III. The learner will develop an understanding of connections.**

**A. Students reinforce and further their knowledge of other disciplines through their study of classical languages.**

17. The student will use their knowledge of Latin in understanding a specialized vocabulary in such fields as government and politics.

**18. The student will recognize and use Roman numerals and the vocabulary associated with counting.**

**B. Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.**

19. The student will acquire information about the Roman world by reading passages of Latin with a cultural authentic setting.

20. The student will recognize plots and themes of Roman myths in the literature of other cultures.

21. The student will demonstrate a knowledge of the geography of the ancient world and connect it to the modern world.

**IV. The learner will develop an understanding of comparisons.**

**A. Students recognize and use elements of the Latin language to increase knowledge of their own language.**

22. The student will demonstrate a basic knowledge of Latin roots, prefixes, and suffixes by recognizing them in English words of Latin origin.

23. The student will understand some Latin phrases, mottoes, and abbreviations used in English.

24. The student will demonstrate an understanding of basic language patterns of English as they related to the structure of Latin.

**B. Students compare and contrast their own culture with that of the Roman world.**

25. The student will look at the architectural features of the buildings around them and recognize the Roman elements in them.

26. The student will compare and contrast aspects of their own public and private lives to those of the Romans.

27. The student will compare the themes and heroes of classical mythology to the themes and heroes of their own folklore and culture.

**V. The learner will develop an understanding of communities.**

**A. Students use their knowledge of Latin in a multilingual world.**

28. The student will present and exchange information about their language experience to others in the school and in the community.

29. The student will recognize the influence of Latin on the specialized language of various professional fields and recognize its use in the media.

**B. Students use their knowledge of Roman culture in the world of diverse cultures.**

30. The student will recognize from their study of Roman culture that cultural diversity has been an integral feature society from antiquity.

31. The student will share with others in school and communities their understanding of cultural differences in the Roman world.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 2**

**I. The learner will develop an understanding of communication.**

**A. Students read, understand, and interpret Latin.**

- 1. The student will demonstrate enhanced control of the correct pronunciation of all the consonants, vowel, and diphthongs of the Latin.**
  - a. Express words and phrases in Latin with correct pronunciation of letters and placement of accent.**
- 2. The student will demonstrate continued understanding and more sophisticated comprehension of the Latin language.**
  - a. Supply the correct oral or written response to questions pertaining to a Latin word, sentence, or story.**
  - b. Recognize and correctly translate more complex Latin syntax.**
  - c. Translate a Latin passage into English within a given time frame.**
- 3. The student will demonstrate a knowledge of grammatical elements at an appropriate level.**
  - a. Apply an understanding of all five declensions of nouns, including i-stem nouns.**
  - b. Apply an understanding of the demonstrative, intensive, reflexive and indefinite pronouns and adjectives.**
  - c. Manifest an understanding of third declension adjectives—3-ending adjectives, 2-ending adjectives, and 1-ending adjectives, and how they are turned into adverbs.**
  - d. Recite, write, and translate the positive, comparative, and superlative degrees of adjectives and adverbs, both in Latin and English.**
  - e. Recite, write, and translate the participles and infinitives formed from the principal parts of Latin verb.**
  - f. Recognize, form and translate the tenses of the subjunctive mood for Latin verb.**
  - g. Recognize and translate various dependents**
  - h. Demonstrate a knowledge of the rules governing the sequence of tense in dependent clauses.**
  - i. Recognize and translate some highly irregular, deponent, defective, and impersonal verbs.**
  - j. Decline and use the irregular cardinal numbers—one, two, three, and plural thousands.**
  - k. Be able to form and translate the passive periphrastic, the gerundive, and the gerund.**

**B. Students use orally, listen to, and write Latin as part of the language learning process.**

- 4. The student will respond orally and in writing to cues both in Latin and English.**
- 5. The student will recite short passages with correct intonation and phrasing.**
- 6. The student will write an intermediate dictation correctly in Latin and be able to translate it into English.**

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 2**

**I. The learner will develop an understanding of communication. (cont.)**

**B. Students use orally, listen to, and write Latin as part of the language learning process. (cont.)**

**7. The student will translate a written passage into Latin or English.**

8. The student will write syntactically correct Latin sentences employing the appropriate grammatical elements.

9. The student will present oral and written examples of the cardinal and ordinal number systems and the difference between the two systems.

**II. The learner will develop an understanding of cultures.**

**A. Students demonstrate an understanding of perspectives of Roman culture as revealed in the practices of the Romans.**

10. The student will demonstrate a knowledge of the daily life and thought of the ancient Romans, gained in part from the Latin texts they read, and apply that knowledge to an understanding of the Roman culture.

11. The student will demonstrate a knowledge of the people and facts of Roman history and political life, gained in part from the Latin texts they read, and relate that knowledge to an understanding of Roman perspectives.

**B. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.**

12. The student will relate their reading of selected texts, literary and non-literary, adapted and un-adapted, to an understanding of Roman culture.

13. The student will demonstrate a knowledge of architectural styles, art forms, and artifacts of the Romans and use them in analyzing Roman culture.

**III. The learner will develop an understanding of connections.**

**A. Students reinforce and further their knowledge of other disciplines through their study of classical languages.**

14. The student will recognize and make connections with Latin terminology in the sciences and technology.

15. The student will recognize and make connections with Latin terminology in the social sciences and history.

**B. Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.**

16. The student acquire information about the Roman world by reading adapted or selected Latin sources.

17. The student will connect their knowledge of ancient history and social and political systems to events and systems in the modern world.

18. The student will connect their knowledge of the Latin language to their knowledge of literature and artistic achievements.

**BILLINGS PUBLIC SCHOOLS**  
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**Learner Objectives**

**LATIN - YEAR 2**

**IV. The learner will develop an understanding of comparisons.**

A. Students recognize and use elements of the Latin language to increase knowledge of their own language.

19. The student will demonstrate the relationship of Latin words to their derivatives and cognates in English.
20. The student will demonstrate an increased use of English words from or related to Latin.
21. The student will compare and contrast the language patterns and grammar of Latin to the structure and grammar of English.

**B. Students compare and contrast their own culture with that of the Roman world.**

22. The student will identify elements in their own art and literature that have their basis in the Greco-Roman world.
23. The student will reflect on classical influence on the political institutions, law, and history of their own culture.
24. The student will recognize in their reading modern stories and literature the influence of myths and literature of the ancient world.

**V. The learner will develop an understanding of communities.**

**A. Students use their knowledge of Latin in a multilingual world.**

25. The student will combine the tools of technology with their classical language skills to communicate with other students in a global community.
26. The student will interact with community members who are involved in a variety of careers to understand how they have used their study of classical language.

**B. Students use their knowledge of Roman culture in the world of diverse cultures.**

27. The student will compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures.
28. The student will combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.



**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 3**

**I. The learner will develop an understanding of communication.**

**A. Students read, understand, and interpret Latin.**

- 1. The student will demonstrate refined control of the sound system by memorizing and reciting, selected passages of Latin prose and poetry.**
- 2. The student will demonstrate advanced comprehension of the Latin language by translating passages of good literary merit into clear and meaningful English.**
3. The student will recognize some figures of speech and features of style of the authors they read.
- 4. The student will appropriately apply knowledge of advanced grammatical elements.**
  - a. Apply an understanding of all five declensions of nouns, including i-stem nouns.
  - b. Apply an understanding of the demonstrative, intensive, reflexive and indefinite pronouns and adjectives.
  - c. Manifest an understanding of third declension adjectives—3-ending adjectives, 2-ending adjectives, and 1-ending adjectives, and how they are turned into adverbs.
  - d. Recite, write, and translate the participles and infinitives formed from the principal parts of Latin verb.
  - e. Recite, write, and translate the participles and infinitives formed from the principal parts of Latin verb.
  - f. recognize, form and translate the tenses of the subjunctive mood for Latin verb.**
  - g. Recognize and translate various dependent, clauses, e.g. indirect statement, indirect question, purpose clauses, result clause, noun clause, and time clause.**
  - h. Demonstrate a knowledge of the rules governing the sequence of tense in dependent clauses.**
  - i. Recognize and translate some highly irregular, deponent, defective, and impersonal verbs.**
  - j. Be able to form and translate the passive periphrastic, the gerundive, and the gerund.**

**B. Students use orally, listen to, and write Latin as part of the language learning process.**

5. The student will respond appropriately to questions, statements, commands, or other cues.
- 6. The student will translate a written passage into Latin or English.**
- 7. The student will write syntactically correct Latin sentences employing the appropriate grammatical elements.**
8. The student will read Latin prose and poetry aloud with attention to such features as metrical structure, meaningful phrase grouping, and appropriate voice inflection.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 3**

**II. The learner will develop an understanding of cultures.**

**A. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.**

**9. The student will demonstrate a knowledge of the daily life and thought of the ancient Romans, gained in part from the Latin texts they read, and apply that knowledge to an understanding of the Roman culture.**

**10. The student will demonstrate a knowledge of the same people and facts of Roman history and political life, gained in part from the Latin texts they read, and relate that knowledge to an understanding of Roman perspectives.**

**B. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.**

**11. The student will relate their reading of selected texts, literary and non-literary, adapted and unadapted, to an understanding of Roman culture.**

**12. The student will demonstrate a knowledge of architectural styles, art forms, and artifacts of the Romans and use them in analyzing Roman culture.**

**III. The learner will develop an understanding of connections.**

**A. Students reinforce and further their knowledge of other disciplines through their study of classical languages.**

**13. The student will recognize and make connections with Latin terminology in the sciences and technology.**

**14. The student will recognize and make connections with Latin terminology in the social sciences and history.**

**B. Students expand their knowledge through the reading of Latin and the study of ancient culture.**

**15. The student will acquire information about the Roman world by reading adapted or selected Latin sources.**

**16. The student will connect their knowledge of ancient history and social and political systems to events and systems in the modern world.**

**17. The student will connect their knowledge of the Latin language to their knowledge of literature and artistic achievements.**

**IV. The learner will develop an understanding of comparisons.**

**A. Students recognize and use elements of the Latin language to increase knowledge of their own language.**

**18. The student will demonstrate an ability to discern the etymologies of English words from the wealth of Latin vocabulary encountered.**

**19. The student will demonstrate an increased use of English words from or related to Latin.**

**20. The student will compare and contrast the language patterns and grammar of Latin to the structure and grammar of English.**

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**Learner Objectives**

**LATIN - YEAR 3**

**IV. The learner will develop an understanding of comparisons. (cont.)**

**B. Students compare and contrast their own culture with that of the Roman world.**

21. The student will identify elements in their own art and literature that have their basis in the Greco-Roman world.
22. The student will reflect on classical influence on the political institutions, law, and history of their own culture.
23. The student will recognize in their reading of modern stories and literature the influence of myths and literature of the ancient world.

**V. The learner will develop an understanding of communities.**

**A. Students use their knowledge of Latin in a multilingual world.**

24. The student will combine the tools of technology with their classical language skills to communicate with other students in a global community.
25. The student will interact with community members who are involved in a variety of careers to understand how they have used their study of classical language.

**B. Students use their knowledge of Roman culture in the world of diverse cultures.**

26. The student will compare the issues that reveal cultural differences in the ancient world with similar issues in modern cultures.
27. The student will combine the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.

**BILLINGS PUBLIC SCHOOLS**  
**LATIN 1 – 4**  
**Learner Objectives**

**LATIN - YEAR 4**

**I. The learner will develop an understanding of communication.**

**A. Students read, understand, and interpret Latin.**

- 1. The student will read and understand prose and poetry of selected authors with appropriate assistance.**
- 2. The student will interpret and meaning of the passages they read.**
- 3. The student will recognize, explain, and interpret content and features of style of the authors they read.**
- 4. The student will demonstrate a knowledge of vocabulary, inflectional systems, and syntax appropriate to the authors they read.**

**B. Students use orally, listen to, and write Latin as part of the language learning process.**

- 5. The student will read Latin prose and poetry aloud with attention to such features as metrical structure, meaningful phrase grouping, and appropriate voice inflection.**
- 6. The student will respond appropriately to more complex spoken and written Latin.**
- 7. The student will write passages of connected sentences in Latin.**

**II. The learner will develop an understanding of cultures.**

**A. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.**

- 8. The student will demonstrate a broad knowledge of Roman history, customs, and private and political life, gained from their reading of Latin authors, and use that knowledge in analyzing Roman culture.**
- 9. The student will demonstrate knowledge of philosophy, religion, and the arts of the ancient Romans, gained from their reading of Latin authors, and related that knowledge to an understanding of Roman perspectives.**

**B. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.**

- 10. The student will demonstrate knowledge of an author, a genre, and/or a literary period gained from authentic materials and unadapted texts in Latin and apply it to an understanding of Roman culture.**
- 11. The student will demonstrate a knowledge of archaeological evidence, art forms, and artifacts of the Romans and use it to analyze Roman culture.**

**III. The learner will develop an understanding of connections.**

**A. Students reinforce and further their knowledge of other disciplines through their study of classical languages.**

- 12. The student will demonstrate in their written and spoken vocabulary a knowledge of philosophical, legal, artistic, and musical terms associated with Latin.**
- 13. The student will demonstrate and make connections with Latin terminology in the social sciences and history.**

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**Learner Objectives**

**LATIN – YEAR 4**

**III. The learner will develop an understanding of connections. (cont.)**

**B. Students expand their knowledge through the reading of Latin and the study of ancient culture.**

**14. The student will acquire information about the Roman world by reading original or selected Latin sources.**

15. The student will connect their knowledge of ancient history and social and political systems to events and systems in the modern world.

16. The student will demonstrate their knowledge of the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements on world cultures.

**IV. The learner will develop an understanding of comparisons.**

**A. Students recognize and use elements of the Latin language to increase knowledge of their own language.**

17. The student will demonstrate the relationship of Latin words to their derivatives and cognates in English and apply some principles of word building and word transfer.

**18. The student will demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin.**

**B. Students compare and contrast their own culture with that of the Roman world.**

19. The student will recognize the influence of Roman history, private and public life, art, and architecture on their own world and make comparisons and draw conclusions based on that knowledge.

20. The student will compare and contrast elements of the literature, mythology, and philosophy of their own world with those of the ancient world.

**V. The learner will develop an understanding of communities.**

**A. Students use their knowledge of Latin in a multilingual world.**

21. The student will combine the tools of technology with their classical language skills to communicate with other students in a global community.

22. The student will interact with community members who are involved in a variety of careers to understand how they have used their study of classical language.

23. The student will use their knowledge of Latin in learning other languages.

**B. Students use their knowledge to Roman culture in the world of diverse cultures.**

24. The student will participate in the community of classical scholars in cultural events, contests, lectures, and scholarships.

25. The student will show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.