

**WORLD LANGUAGE
FRENCH I - IV
Learner Objectives**

PHILOSOPHY

To relate in a meaningful way to another human being one must be able to communicate. Studying world languages, whether modern, classical or Native American, enormously increases one's ability to understand culture and to see connections. Language learning should be offered in grades K-12 and be a sequential process leading to enjoyable lifelong learning. The earlier a student begins language learning, the more proficient the learner becomes. To study another language and culture gives one the powerful key to successful communication: Knowing how, when, and why to say what to whom. (From Standards for Foreign Language Learning: Preparing for the 21st Century, EMC Publishing, 1996.) Classical languages and some American Indian languages will often have a different communication focus than modern languages. Oral proficiency is not the major outcome of studying a classical language nor are reading and writing primary outcomes in learning all American Indian languages.

STATE STANDARDS

- I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**
- II. Students understand and interpret spoken and written language on a variety of topics.**
- III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.**
- IV. Students demonstrate an understanding of the relationship between the perspectives, practices, and product/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**
- V. Students reinforce and increase his/her knowledge of other disciplines through world languages.**
- VI. Students acquire information and perspectives through authentic materials on world languages and within cultures.**
- VII. Students recognize that different languages use different patterns and can apply this knowledge to his/her own language.**
- VIII. Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.**
- IX. Students apply language skills and cultural knowledge in daily life.**

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LEARNER OBJECTIVES

I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

The Student will:

1. Use grammatical structures in the present tense.
2. Participate in brief guided conversations related to needs, interests, likes, dislikes and feelings.
3. Understand and use appropriate forms of address in courtesy expressions.
4. Make introductions, presenting classmates, family members and friends.
5. Ask and answer simple questions.
6. Make routine requests in the classroom and public places.

II. Students understand and interpret spoken and written language on a variety of topics.

The Student will:

1. Comprehend basic written texts.
2. Comprehend basic spoken communication.

III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

The Student will:

1. Create and present simple dialogues and skits.
2. Write and respond to letters.
3. Speak and read aloud with appropriate intonation and pronunciation.

VI. Students acquire information and perspectives through authentic materials on world languages and within cultures.

The Student will:

1. Experience and understand aspects of French culture.
2. Compare aspects of French life and culture to American culture.

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FRENCH I

I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

The student will:

1. Participate in conversations on a variety of everyday topics at a level demonstrating increasing grammatical complexity.
2. Interact in a variety of situations to meet personal needs.
3. Develop and expanded core and thematic vocabulary.

II. Students understand and interpret spoken and written language on a variety of topics.

The student will:

1. Develop the ability to identify ideas and topics from selected texts.
2. Comprehend written and spoken communication on topics of interest.

III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

The student will:

1. Prepare and present oral and written communication on a variety of topics.
2. Plan and present simple creative works, dialogues and short skits.
3. Expand communication of preferences pertaining to everyday life.
4. Speak or read aloud in French with appropriate intonation and pronunciation.

IV. Students demonstrate an understanding of the relationship between the perspectives, practices, and product/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.

The student will:

1. Discuss cultural practices and behaviors in everyday life in French speaking cultures.
2. Discuss stereo types associated with U.S. and French speaking cultures.

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FRENCH II

I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

The student will:

1. Participate in conversations on a variety of everyday topics at a level demonstrating increasing grammatical complexity.
2. Interact in a variety of situations to meet personal needs.
3. Develop and expanded core and thematic vocabulary.

II. Students understand and interpret spoken and written language on a variety of topics.

The student will:

1. Develop the ability to identify ideas and topics from selected texts.
2. Comprehend written and spoken communication on topics of interest.

III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

The student will:

1. Prepare and present oral and written communication on a variety of topics.
2. Plan and present simple creative works, dialogues and short skits.
3. Expand communication of preferences pertaining to everyday life.
4. Speak or read aloud in French with appropriate intonation and pronunciation.

IV. Students demonstrate an understanding of the relationship between the perspectives, practices, and product/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.

The student will:

1. Discuss cultural practices and behaviors in everyday life in French speaking cultures.
2. Discuss stereo types associated with U.S. and French speaking cultures.

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FRENCH III

I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

The student will:

1. Provide and exchange detailed information on familiar topics.
2. Express agreement and disagreement, providing support of opinion with simple reasoning.
3. Create more sophisticated discourse using expanded vocabulary and appropriate syntax.

II. Students understand and interpret spoken and written language on a variety of topics.

The student will:

1. Discuss main ideas and topics in a variety of authentic materials.
2. Comprehend and respond to main ideas in spoken or written materials.

III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

The student will:

1. Read aloud with appropriate intonation and pronunciation.
2. Write a story about a personal experience.
3. Write paraphrases, summaries and brief compositions.
4. Give oral presentations on familiar subjects.

IV. Students demonstrate an understanding of the relationship between the perspectives, practices, and product/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.

1. Discuss cultural practices and behaviors of everyday life.
2. Discuss contributions of francophone countries.

V. Students reinforce and increase his/her knowledge of other disciplines through world languages.

The student will:

1. Develop knowledge of the geographical features and historical events related to specific francophone's.

VI. Students acquire information and perspectives through authentic materials on world languages and within cultures.

The student will:

1. Maintain connections with the French speaking cultures through the use of available sources.

VII. Students recognize that different languages use different patterns and can apply this knowledge to his/her own language.

The student will:

1. Use idiomatic expressions in an appropriate context.

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FRENCH III (cont.)

VIII. Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.

The student will:

1. Recognize linguistic patterns between cultures.

FRENCH IV

I. Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

The student will:

1. Interact in factual and interpretive situations.
2. Express and support opinions and judgments.
3. Paraphrase or rotate what has been said.
4. Describe problems and possible solutions.

II. Students understand and interpret spoken and written language on a variety of topics.

The student will:

1. Comprehend and respond to authentic written and oral materials.
2. Read and analyze literary selections. explaining relationships, sequence and cause and effect.

III. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

The student will:

1. Write short well-organized compositions on given topics.
2. Produce and present creative works.
3. Present oral reports on selected topics, applying more advanced structures.

IV. Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.

The student will:

1. Identify differences in cultural practices among Francophone cultures.
2. Analyze various aspects of the target culture, including historical events, visual arts, architecture, literature and music.

V. Students reinforce and increase his/her knowledge of other disciplines through world languages.

The student will:

1. Acquire and analyze information from authentic sources.
2. Transfer and apply process- writing and reading strategies to the French language classroom.

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FRENCH IV (cont.)

VI. Students acquire information and perspectives through authentic materials on world languages and within cultures.

The student will:

1. Conduct research on topics related to French language and culture.

VII. Students recognize that different languages use different patterns and can apply this knowledge to his/her own language.

The student will:

1. Compare structural patterns and idiomatic expressions of the French language with English and communicate them effectively.

VIII. Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.

The student will:

1. Discuss current issues in Francophone cultures.