

**BILLINGS PUBLIC SCHOOLS
SOCIAL STUDIES
UNITED STATES HISTORY
Adopted June 15, 2005**

PHILOSOPHY

Social Studies represents critical academic disciplines relevant to all citizens. Social Studies teaching and learning are powerful when they are meaningful, integrative, challenging, and active. The program should consider and address controversial issues while providing reflective development of concern for the common good and the application of democratic social values. The social studies program should relate to the age, maturity, and concerns of the student and help students connect social studies content to their lives.

LEARNER OBJECTIVES

- I. The learner will develop an understanding of historical perspective and define issues based on analysis and decision making.**
- II. The learner will develop an understanding of individual interests and how these relate to the common good and social order.**
- III. The learner will demonstrate an understanding of relevant and reliable sources of information and how to analyze, evaluate, and apply information for a specific purpose.**
- IV. The learner will develop an ability to connect historical themes and events to current issues, events, and policies.**
- V. The learner will articulate their views based on sound evidence, while recognizing personal biases; advocate their positions as compared to those held by others; and understand that there are many acceptable answers to meaningful social studies questions.**
- VI. The learner will develop an understanding of the world, national, regional, and local cultures, including Montana's indigenous nations.**

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Learning Objectives

I. The learner will develop an understanding of historical perspective and define issues based on analysis and decision making.

1. Identify and describe significant historical periods and patterns of change within and across American society in the twentieth century.
2. Describe and assess ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.
3. Describe, Identify and analyze the impact of individuals and ideologies in American history.

II. The learner will develop an understanding of individual interests and how these relate to the common good and social order.

4. Articulate personal connections to time, place, and social/cultural influences.
5. Evaluate the extent to which United States government has achieved its state ideals and policies at home and abroad in the twentieth century.
6. Describe, identify and analyze the impact of individuals and ideologies in American history.
7. Identify and analyze examples of tensions between expressions of individuality and efforts used to promote social conformity by groups and institutions.
8. Analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings.
9. Identify and compare different political systems (their ideologies, structure, institutions, processes, and political cultures) with that of the United States, and identify representative political leaders from selected historical and contemporary settings.
10. Evaluate the effectiveness of public opinion in influencing and shaping public policy development and decision making.
11. Evaluate the degree to which public policies and citizen behaviors reject or foster the stated ideals of a democratic republican form of government.
12. Describe ways in which language, stories, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.
13. Describe and assess ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.

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III. The learner will demonstrate an understanding of relevant and reliable sources of information and how to analyze, evaluate, and apply information for a specific purpose.

14. Describe ways in which language, stories, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

IV. The learner will develop an ability to connect historical themes and events to current issues, events, and policies.

15. Describe ways in which language, stories, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

16. Identify and describe significant historical periods and patterns of change within and across American society in the twentieth century.

17. Describe and assess ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.

18. Evaluate the extent to which United States government has achieved its stated ideals and policies at home and abroad in the twentieth century.

19. Describe, identify and analyze the impact of individuals and ideologies in American history.

20. Identify and analyze examples of tensions between expressions of individuality and efforts used to promote social conformity by groups and institutions.

21. Identify and compare different political systems (their ideologies, structure, institutions, processes and political cultures) with that of the United States, and identify representative political leaders from selected historical and contemporary settings.

V. The learner will articulate their views based on sound evidence, while recognizing personal biases; advocate their positions as compared to those held by others; and understand that there are many acceptable answers to meaningful social studies questions.

22. Describe ways in which language, stories, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

23. Identify and describe significant historical periods and patterns of change within and across American society in the twentieth century.

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V. The learner will articulate their views based on sound evidence, while recognizing personal biases; advocate their positions as compared to those held by others; and understand that there are many acceptable answers to meaningful social studies questions. (cont.)

24. Identify and analyze examples of tensions between expressions of individuality and efforts used to promote social conformity by groups and institutions.

25. Evaluate the effectiveness of public opinion in influencing and shaping public policy development and decision making.

26. Evaluate the degree to which public policies and citizen behaviors reject or foster the stated ideals of a democratic republican form of government.

VI. The learner will develop an understanding of the world, national, regional, and local cultures, including Montana's indigenous nations.

27. Describe ways in which language, stories, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

28. Identify and describe significant historical periods and patterns of change within and across American society in the twentieth century.

29. Describe and assess ways that historical events have been influenced by, and have influenced, physical and human geographic factors in local, regional, national, and global settings.

30. Evaluate the extent to which the United States government has achieved its stated ideals and policies at home and abroad in the twentieth century.

31. Apply key concepts such as time, chronology, causality, change, conflict, and complexity to explain, analyze, and show global connections among cultures.