

Applied English 10th Grade

Semester 1	Semester 2
Writing / Grammar	Writing / Grammar
<p>The learner will organize text in multi-paragraph.</p> <ol style="list-style-type: none"> a. Will write with a clear beginning, middle, and end. b. Will write with a clear main idea and supporting details c. Will write with effective transitions. 	<p>The learner will write a business request for information or a letter of appreciation.</p>
<p>The learner will write essay answers</p>	<p>The learner will apply conventions of standard written English (e.g., spelling punctuation, usage) appropriate for grade level and purpose.</p> <ol style="list-style-type: none"> a. Will recognize and correctly use parts of speech <ol style="list-style-type: none"> i. nouns ii. verbs iii. adjectives v. pronouns vi. conjunctions b. Will use correct punctuation <ol style="list-style-type: none"> ii. quotation marks iii. semicolons
<p>The learner will apply conventions of standard written English (e.g., spelling punctuation, usage) appropriate for grade level and purpose.</p> <ol style="list-style-type: none"> c. Will recognize and correctly use parts of speech <ol style="list-style-type: none"> i. nouns ii. verbs iv. adverbs v. pronouns vii. prepositions d. Will use correct punctuation <ol style="list-style-type: none"> i. commas 	<p>The learner will revise, edit, rewrite bases on assessments (self, peer, teacher).</p>

Source Book Units 1-5 (Stories 1-10) 1st Semester
Source Book Units 6-12 (Stories 11-24) 2nd Semester

April 2009

Step-Up to Writing Resource all year
READ180 Test Taking Strategies - begin in October

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Writing / Grammar	Writing / Grammar
The learner will edit by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage).	The learner will evaluate time management throughout the process.
The learner will identify and articulate the purpose for their writing and write appropriately for their chosen audience (e.g., self, peers, adults).	The learner will share/publish a legible final product.
	The learner will identify and articulate the purpose for their writing and write appropriately for their chosen audience (e.g., self, peers, adults).
Speaking / Listening	Speaking / Listening
The learner will use informal, standard, and technical verbal language effectively to fit the purpose, audience, occasion and task.	The learner will use informal, standard, and technical verbal language effectively to fit the purpose, audience, occasion and task.
The learner will compare and contrast one's experiences, information, and insights with the message in a variety of communication situations.	The learner will compare and contrast one's experiences, information, and insights with the message in a variety of communication situations.
Information Literacy	Information Literacy
The learner will utilize library/media facility.	The learner will adhere to acceptable use policies.
The learner will demonstrate ability to access and search available print, non-print, digital resources.	The learner will apply netiquette guidelines in online settings
The learner will narrow search results using limiters within a digital search.	
The learner will adhere to acceptable use policies.	
The learner will apply netiquette guidelines in online settings	

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