

## Applied English 9<sup>th</sup> Grade

Semester 1	Semester 2
<b>Writing / Grammar</b>	<b>Writing / Grammar</b>
<p>The learner will organize text in one-paragraph.</p> <ol style="list-style-type: none"> <li>a. Will write with a clear beginning, middle, and end.</li> <li>b. Will write with a clear main idea and supporting details</li> <li>c. Will write with effective transitions.</li> </ol>	<p>The learner will write a business request for information or a letter of appreciation.</p>
<p>The learner will write essay answers</p>	<p>The learner will apply conventions of standard written English (e.g., spelling punctuation, usage) appropriate for grade level and purpose.</p> <ol style="list-style-type: none"> <li>a. Will recognize and correctly use parts of speech               <ol style="list-style-type: none"> <li>ii. verbs</li> <li>iii. adjectives</li> <li>iv. adverbs</li> <li>v. pronouns</li> <li>vi. conjunctions</li> </ol> </li> <li>b. Will use correct punctuation               <ol style="list-style-type: none"> <li>ii. commas</li> <li>iii. apostrophes</li> </ol> </li> </ol>
<p>The learner will apply conventions of standard written English (e.g., spelling punctuation, usage) appropriate for grade level and purpose.</p> <ol style="list-style-type: none"> <li>c. Will recognize and correctly use parts of speech           <ol style="list-style-type: none"> <li>ii. nouns</li> <li>iii. verbs</li> <li>iv. adjectives</li> <li>v. adverbs</li> <li>vi. pronouns</li> <li>vii. conjunctions</li> <li>viii. prepositions</li> </ol> </li> <li>d. Will use correct punctuation           <ol style="list-style-type: none"> <li>ii. ending punctuation</li> <li>iii. commas</li> </ol> </li> </ol>	<p>The learner will revise, edit, rewrite bases on assessments (self, peer, teacher).</p>
Semester 1	Semester 2

*Source Book Units 1-5 (Stories 1-10) 1<sup>st</sup> Semester*  
*Source Book Units 6-12 (Stories 11-18) 2<sup>nd</sup> Semester*

April 2009

*Step-Up to Writing Resource all year*

## Applied English 9<sup>th</sup> Grade

<b>Writing / Grammar</b>	<b>Writing / Grammar</b>
The learner will edit by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage).	The learner will evaluate time management throughout the process.
	The learner will share/publish a legible final product.
<b>Speaking / Listening</b>	<b>Speaking / Listening</b>
The learner will explain the importance of effective oral communication in creating meaning, influencing thought, and making decisions.	The learner will explain the importance of effective oral communication in creating meaning, influencing thought, and making decisions.
The learner will demonstrate effective adjustment of speaking listening behaviors in communication with various audiences.	The learner will demonstrate effective adjustment of speaking listening behaviors in communication with various audiences.
<b>Information Literacy</b>	<b>Information Literacy</b>
The learner will recognize the problems or task.	The learner will utilize library/media facility.
The learner will recognize task-related vocabulary and keywords.	The learner will demonstrate ability to access and search available print, non-print, digital resources.
The learner will identify accurate information.	The learner will narrow search results using limiters within a digital search.
The learner will adhere to acceptable use policies.	
The learner will apply netiquette guidelines in online settings.	