MISSION STATEMENT
The World of work course relates classroom academic skills to life skills needed within the workplace setting. Communication, goal setting, teamwork, problem solving and interpersonal skills are emphasized within hands-on activities geared toward the work of work.

PHILOSOPHY
The philosophy of World of Work is to prepare students for the workplace setting. It provides opportunities to: develop an understanding of potential careers, develop workplace literacy skills, and to develop, market and/or produce products or services within production teams. The World of Work student will gain awareness that self-direction, flexibility, problem solving techniques, communication skills and a positive attitude are essential to prepare them for the modern workplace. The worker of tomorrow must be able to access information, manage resources and employ technology to be successful as they progress along their chosen career path.

LEARNING DOMAINS
I. Students will develop an understanding of potential careers.
II. Students will develop workplace literacy skills.
III. In teams, students will develop market and/or produce products or services.
BILLINGS PUBLIC SCHOOLS
8TH GRADE
WORLD OF WORK
Learning Objectives

I. Students will develop an understanding of potential careers.
   1. Develop awareness of his/her learning style preferences and relate these to potential careers.
   2. Compare personal interests with potential careers.
   3. Investigate potential careers via the Montana Career Information System, Internet and/or other resources.
   4. Interview adults currently employed within careers of interest.
   5. Define standards of living within careers and develop an understanding of potential income.

II. Students will develop workplace literacy skills.
   6. Apply basic math skills of income, expense and profit as he/she works as an employee in a classroom profit sharing entrepreneurial businesses.
   7. Develop written communication skills to include: personal appearance, self management, honesty, positive attitude, timeliness, initiative.
   8. Identify and experience employability skills to include: personal appearance, self management, honesty, positive attitude, timeliness, initiative.
   9. Develop oral communication skills by preparing and giving an oral presentation on a career of interest or other appropriate topics.

III. In teams, students will develop market and/or produce products or services.
   10. Utilize technology, materials, and resources safely and adequately.
   11. Develop an understanding of marketing and/or create a market survey to establish interest and needs for products or services.
   12. Develop a product prototype and estimate costs of production.
   13. Develop quality control indicators and determine an efficient manner of production.
   14. Develop a packaging and display plan for a product.
   15. Manage production and sales including revenues, inventorling supplies, and establishing profits/losses.