



School Based Services **CBS – Did You Know?**

Yellowstone Boys and Girls Ranch – Community Based Services (YBGR-CBS) offers School Based Services (SBS) called Comprehensive School and Community Treatment (CSCT). The school provides the team with basic office supplies, a confidential office space, internet, and basic use of printers/copiers. The service has no direct cost to the school district.

What's the main goal?

The main goal of SBS is to keep at risk youth in their primary setting. SBS primarily serves youth within the school setting, but we also provide services within the youth's home and in the community year round. The youth are invited to participate in our summer program when school is not in session.

What are the benefits of SBS?

- Youth are provided **Individual, Group and Family Therapy** within the school setting. Scheduling will be coordinated with the youth's teacher in order to prevent missing core curriculum for appointments.
- YBGR staff provide **therapeutic crisis de-escalation** to youth on their caseload. We aim to de-escalate the crisis before it becomes a discipline referral for the Principal, School Counselor, or School Resource Officer.
- YBGR-CBS provides a Full Time Program Therapist (LCPC/LCSW) and Behavior Specialist to provide mental health services within the school/home/community settings.
- The youth must clinically qualify for the service and have a funding source to pay for services.
- The average caseload size is 10-15 youth depending on clinical severity and funding accessibility.
- YBGR staff provide **individualized quality service, support, and encouragement** to the youth on the caseload.
- YBGR staff **bridge communication** between school and home. Our team serves as a parent liaison with the school; increasing parental involvement.

MISSION

Yellowstone Boys and Girls Ranch – Caring people preparing youth for life.

For additional information or referral process, please contact:

Community Based Services at 245-2751

DISCOVER LIFE, HOPE AND OPPORTUNITY