

Mesquite Independent School District



2017-2018 Official Budget

3819 Towne Crossing Blvd.
Mesquite, Texas 75150
Dallas County

Issued by:

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Available online at www.mesquiteisd.org

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2017-2018 Budget
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VISION

Excellence Always

THE MISSION OF MESQUITE ISD
IS TO DEVELOP AN INSPIRING AND INNOVATIVE
LEARNING COMMUNITY THAT **EDUCATES**
AND **EMPOWERS** STUDENTS TO
PURSUE **EXCELLENCE**.

EDUCATE EMPOWER EXCELLENCE

BELIEFS

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.



**Mesquite Independent School District
Board and Officials**

Board of Trustees

President	Greg Everett
Vice President	Archimedes Faulkner
Secretary	Elaine Whitlock
Member	Gary Bingham
Member	Kevin Carbo
Member	Robert Seward
Member	Eddie Rose

Administrative Officials

Dr. David Vroonland	Superintendent of Schools
Beth Nicholas	Deputy Superintendent
Kathryn Bohling	Assistant Superintendent Business and Facilities
Karyn Cummings	Assistant Superintendent Administrative Services
Treva Franklin	Assistant Superintendent of Curriculum & Instruction
Lanny Frasier	Assistant Superintendent of Personnel Services
Dr. Denise Kutch	Assistant Superintendent of Innovation
Dr. Jarod Mendenhall	Chief Governmental Affairs Officer
Laura Jobe	Executive Director Communications



Mesquite Independent School District Consultants and Advisors

General Counsel

Gary Grimes
Mesquite, TX

Auditors

Weaver and Tidwell, L.L.P.
Dallas, Texas

Financial Advisor

First Southwest, a Division of Hilltop Securities, Inc.
Dallas, Texas

Bond Counsel

Norton Rose Fulbright US LLP
Dallas, Texas

Depository Bank

Prosperity Bank
Balch Springs, Texas

MESQUITE INDEPENDENT SCHOOL DISTRICT



Executive Summary Section



Mesquite Independent School District Executive Summary

We are pleased to present the 2017-2018 budget book for Mesquite Independent School District. This budget represents the revenue and spending plan for the District for the 2017-2018 fiscal year which begins Sept. 1, 2017 and ends August 31, 2018. It has been prepared in accordance with state regulations and local policies. The budget includes the three major funds requiring Board approval for the fiscal year – General Fund, Student Nutrition Fund, and Debt Service Fund. The budget also includes other Special Revenue Funds and Capital Projects Funds that do not require a legally adopted budget.

The budget is developed per the Board policies CE (Legal and Local) which stipulate that the “Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and expenditures of the District for the following fiscal year.” The Texas Education Agency, which exercises oversight of Texas School District financial affairs, requires a legally adopted budget for the General Fund, Food Services Fund, and the Debt Service Fund.

The 2017-2018 budget presentation for Mesquite ISD is to provide quality, useful information to its citizens concerning the District’s financial plan for education programs and services for the coming 2017-2018 fiscal year. It is prepared in a manner to help our citizens, staff, and Board of Trustees understand how resources are allocated and the goals the District desires to achieve.

The budget book is organized to present the information in a user-friendly format that meets the criteria set forth in the Meritorious Budget Award program administered by the Association of School Business Officials (ASBO) organization. The budget book contains the following sections:

- **Introductory Section** – reflects the key, important information within the budget book. This section gives the reader an insight to the remainder of the budget book. Includes an executive summary section that highlights and summarizes the key components within the budget book.
- **Organizational Section** – provides the framework for the budget development as well as the District’s organizational and financial structure. Contains detail information on the budget process and policies, account code structure, and District financial policies and procedures.
- **Financial Section** – presents the financial information and budgetary projections for the coming fiscal year. The schedules highlight the three governmental funds requiring legally-adopted budgets as well as other special revenue funds and capital project funds. These schedules reflect historical, current, and future financial data.



- Information Section – provides additional financial, staffing, and student information. This section provides actual budget data, tax values information, enrollment data, and other schedules to highlight useful budget information for the District's citizens.

Facts about Mesquite Independent School District

The Mesquite Independent School District is an independent public educational agency operating under applicable laws and regulation of the State of Texas. The Mesquite ISD Board of Trustees ("Board") is the level of government which has oversight responsibility and control over all activities related to public school education within the District. The District receives funding from local, state, and federal government sources and must comply with all the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in generally accepted accounting principles.

Mesquite ISD encompasses Mesquite, Balch Springs, Garland and Dallas. The district has nearly 41,000 students and operates 33 elementary schools, 7 middle schools, and 5 high schools.



Budget Process

The overall budget process has rules and laws that must be met as set by the State of Texas. The Texas Education Code Sections 44.002-44.006 establish the legal basis for school district budget development. Along with these legal requirements, the District also follows a standard process to develop each fiscal year's budget. The budgeting process is comprised of five major phases: Planning, preparation, adoption, implementation and evaluation. The budgetary process begins with sound planning. Planning defines the goals and objectives of campuses and the school district and develops programs to attain those goals and objectives. Once these programs and plans have been established, budgetary resource allocations are made to support these. Budgetary resource allocations are the preparation phase of budgeting. The allocations cannot be made. However, until plans and programs have been established.

The adoption stage of the budget process occurs in the month of August each year, prior to the start of the fiscal year on September 1st. The Board of Trustees has the responsibility of adopting the budget before setting the tax rate to support the budget. A public hearing for the budget and the proposed tax rate must occur before official legal adoption by the Board of Trustees. After adoption, the implementation of the budget is performed by the Business Office, with the cooperation of other District administrators. Implementation also includes establishing controls over revenues and expenditures, budget amendments, and informational reporting on the budget.

Finally, the budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of: how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives stated during the planning phase. This evaluation phase is important in determining the following year's budgetary allocations. The evaluation culminates in the performance of the annual audit performed by an independent CPA Firm. The audit results must be reviewed and approved by the Board and sent to the State by the end of January each year.

In summary, budget preparation is not a one-time exercise to determine how a school district will allocate funds. Rather, school district budget preparation is part of a continuous cycle of planning and evaluation to achieve district goals.

+The preparation, adoption and revision of the budget are the result of a process covering the entire year. The following is the budget calendar for the 2017-2018 fiscal year.

- | | |
|--------------------------------|--|
| • Budget Planning | November-January |
| • Budget Preparation | February-June |
| • Board Adoption | August (includes Board of Trustee review in July & Aug.) |
| • Budget Evaluation | September-October |
| • Audited Financial Statements | January |

A comprehensive budget calendar is included in the Introductory Section and the Organizational Section.

BUDGET PLANNING 2017-2018

PROJECT/EVENT PROJECT OR EVENT NAME
ORGANIZER KATHRYN BOHLING

PROJECT PHASE	STARTING	ENDING	PROJECT PHASE	STARTING	ENDING
BUDGET PRIORITIES - CABINET	10.3.2016	1.6.2017	BOARD UPDATE	5.8.2017	5.8.2017
WORKSHOP W/ BOARD	11.7.2016	11.7.2016	FINAL PROPERTY VALUES	7.21.2017	7.21.2017
CAMPUSES/DEPARTMENTS INPUT	12.12.2016	2.1.2017	BOARD APPROVES PRELIMINARY BUDGET	7.24.2017	7.24.2017
COMPTROLLER VALUES - 2016	1.31.2017	1.31.2017	PUBLISH PUBLIC NOTICE	7.24.2017	7.24.2017
BUDGET WORKSHOP PRIORITIES	3.6.2017	3.6.2017	AMEND 2016-2017 BUDGET/ HOLD PUBLIC MEETING/ APPROVE 17-18 BUDGET	8.14.2017	8.14.2017
BOARD APPROVES PRIORITIES	3.6.2017	3.6.2017	ADOPT TAX RATE	9.11.2017	9.11.2017
PRELIMINARY 2016 VALUES	4.28.2017	4.28.2017			

OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
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APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
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Mesquite Independent School District District Details

Excellence Always

Mesquite ISD's 5,000+ employees work in unison for Excellence Always. They seek new heights of achievement while ensuring the best educational experience for every student, preparing him or her for continued success beyond graduation. Each school day, 41,000 students on 47 quality campuses are exposed to caring, highly qualified teachers and the most current technological learning innovations.

Five belief statements guide all daily decisions and interactions affecting students and their families.

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.

Academic Performance and Accountability

All Mesquite ISD campuses "met standard" in 2017 under the state's accountability system. MISD also has a graduation rate of 92.3 percent – higher than the state average of 91.3 percent – despite having a higher percentage of economically disadvantaged students (75 percent) than the state (51 percent).

A Great Place to Work

MISD boasts a lower-than-average turnover rate, and in the most recent workforce survey, 94 percent of employees said they would recommend the district to others as a place to work. In 2013, Mesquite ISD received national recognition as one of the Top 150 Workplaces in the country.

Mesquite ISD's Board of Trustees strives to keep salaries and benefits competitive so that the district can attract and retain the best educators and other staff members. In the 2016-17 school year, the district took this effort one step further with its Excellence in Teaching Incentive Program. Unique to Mesquite ISD, the ETIP program is the first of its kind created to recruit, retain, differentiate and reward the most talented and dedicated classroom teachers. Faced



with a nationwide teacher shortage, MISD developed the ETIP program to develop teachers' expertise through targeted, specified professional development that adds value to the district. Through ETIP, these master teachers can substantially improve their financial future while staying in the classroom. (In the past, an educator's only option to achieve a significant income increase was to move out of the classroom into administration.)

PreK-2 Reading Initiative

Mesquite ISD's goal is to ensure all students are reading on grade-level by the third grade. Studies show this milestone is a critical factor in determining high school graduation and future success. This goal will be achieved by a district-created strategy focusing on grades Pre-K through 2 as well as a communitywide partnership called ReadPlayTalk to encourage a cultural norm of reading, talking and game play with children from birth to age 4. Mesquite ISD strives to have the most literate urban community in the country.

Rich Academic Offerings

MISD believes that by challenging students with high expectations and offering abundant opportunities, students will excel. With the support of our community, MISD is singularly focused on providing students with skills, attitudes and knowledge they need to be successful lifelong learners and contributing members of our workforce and community.

Ensuring academic rigor is a key factor in the district's vision of success for all students. The district defines rigor as developing students' capability to understand content that is difficult, complex and challenging and applying that understanding to new situations and problems.

A focus on college and career readiness is a hallmark of the district's academic programs. Approximately 60 percent of Mesquite ISD graduates continue on to an institution of higher education, which is on par with all districts in Region 10. Mesquite ISD was recently honored by the College Board with placement on its 4th Annual AP® District Honor Roll. The Honor Roll recognizes districts for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. As a result of MISD's deliberate focus on its AP program over the last six years, the number of MISD students passing AP Exams has increased by **127 percent**. Course offerings also include dual-credit options in which students can earn high school and college course credits simultaneously. Dual credit hours earned increased from 3387 hours in 2013 to 5520 hours in 2016.

Mesquite ISD offers the AVID program on selected campuses. AVID (Advancement Via Individual Determination) is a rigorous program that transforms average students into high performers.



This proven program uses mentoring and special learning opportunities to teach skills and instill attitudes that foster success in high school and college.

Career and Technology Education (CTE) in MISD provides a kaleidoscope of opportunities for students to explore and plan for future success. CTE courses offer opportunities for students to learn skills they may use in high school, in a career after graduation, or as a financial means to help pursue higher education. Many students begin their careers or earn occupational certifications while still in school. In 2015, the district's second cosmetology lab opened to serve students from all five high schools. Opening this 3,800-square-foot wing at Poteet High School tripled the number of students that could be accommodated in the first cosmetology course. The district's Technology Excellence Center opened in August of 2013. The facility houses several CTE classes, including a project-based, applied mathematics and engineering course as well as an advanced video production course, both of which serve students from all five high schools.

Programs to Address Different Needs

The needs of nontraditional students are met through MISD's Alternative Education Campus of Choice, the Mesquite Academy. Through its innovative class scheduling and individually paced instruction, students seeking an alternative to the traditional school schedule and environment can achieve educational success. More than 200 students graduate with a high school diploma from the Mesquite Academy each year.

Approximately 20 percent of Mesquite ISD students are limited in their English proficiency (LEP). LEP students are served by MISD's elementary 50/50 enrichment bilingual program – with instruction in both English and Spanish – as well as English as a Second Language (ESL) programs at elementary and secondary levels.

The MISD Gifted and Talented Program serves students in all grade levels. Gifted students have different needs, and their needs must be met through a differentiated curriculum. Each of these programs is taught by teachers who have completed additional specialized training, enabling them to lead these classes in exciting, motivating ways. The district has also launched an advanced academics initiative designed to give all elementary students an honors program experience and ensure that 80% of eighth-graders will be enrolled in at least one pre-AP course.

Broad Extra-Curricular Options

MISD's numerous extra-curricular programs give students opportunities to develop relationships with peers through a team environment, an awareness of health and fitness, and




the ability to sharpen leadership skills while working with others. Extra-curricular programs include athletics, academic competitions, fine arts and a variety of clubs and organizations. Because students who are involved at school tend to stay in school, one of the district's objectives is to ensure that every student takes part in a school organization or extra-curricular program.

Studying the fine arts is a great way to get involved in a lifelong activity. Classes such as band, choir, orchestra, art and theater provide students the ability to realize their talents and the opportunity for individual and team recognition. On the elementary campuses, general music classes and fine arts field trips are part of the curriculum and expose students to a variety of cultural experiences. For six consecutive years, MISD has been selected as one of the Best Communities for Music Education by the National Association of Music Merchants.

Strong Partnerships

Life in our community is unique because of the supportive partnership that exists between the school district, the City of Mesquite and the Mesquite Chamber of Commerce. MISD has a long history of partnering with the city to stretch resources where and when it is mutually beneficial. For example, each MISD elementary school is located adjacent to a city park. These greenbelts not only provide recreation space for students, but they also give residents a place to enjoy the quality of life within our city. Other partnerships include establishing a health clinic for district and city employees and installing a citywide fiber-optic network.

Mesquite Independent School District ~ Strategic Plan 2017-2020

<div>  <p>EXCELLENCE AHEAD</p> </div>	Categories:	Objectives:	Strategies:	Action Plans:			
				17-18	18-19	19-20	
<p>At MISD, we believe:</p> <ul style="list-style-type: none"> Each student holds unique value and infinite promise. Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce. Our democracy depends on educational experiences that develop responsible citizens. MISD employees form a passionate learning family committed to professional growth. A diverse and involved community positively impacts our students. <p>Our Vision Excellence Always</p> <p>Our Mission The Mission of Mesquite ISD is to develop an inspiring and innovative learning community that Educates and Empowers students to pursue Excellence.</p>	Teaching and Learning	Every learning environment will be conducive to innovative instruction and meet the social, emotional and academic needs of our students and teachers.	1.1 Build teacher capacity to develop differentiation and personalization by infusing the 4 C's and integrating technology. 1.2 Understand the social, emotional and academic needs of our students and apply strategies to meet and exceed these needs.	1.1.1 Create, model and establish personalized professional learning programs for teachers in order to empower growth and innovation. 1.1.2 Create and implement a framework for instructional teacher leadership. 1.1.3 Develop a technology framework and implement the plan district-wide. 1.2.1 Increase specialized staff to work with teachers and administrators to provide support and retain a highly effective staff on each campus. 1.2.2 Improve, expand, and form community, school, and district partnerships that focus on social and emotional needs of students.	1.1.1 1.1.2 1.1.3		
	Early Literacy	Every student will read on grade level by 3 rd grade.	2.1 Actively pursue community involvement in the early literacy initiative 2.2 Design a comprehensive early literacy framework	2.1.1 Develop partnerships with community businesses and organizations that will promote literacy throughout the community. 2.1.2 Implement community-based parent education around parenting and the early literacy initiative. 2.2.1 Develop and implement a birth to school program that is based on the literacy framework ensuring all students will be reading on grade level by the end of 3 rd grade. 2.2.2 Maximize the number of literacy materials in the hands of our students, both at home and at school.		1.2.1	1.2.2
	Human Resources	Create a culture of excellence by maximizing human capital.	3.1 Establish a district support system that focuses on retention and development of highly qualified employees. 3.2 Establish a district process to attract and recruit highly qualified employees.	3.1.1 Develop and implement a plan to retain highly effective staff within the district. 3.1.2 Develop and implement a system that promotes the growth of highly effective staff. 3.2.1 Establish a district process to recruit highly qualified employees. 3.2.2 Establish a district process to attract highly qualified employees.	3.1.1 3.1.2		
	Funding and Finance	Maximize financial resources to further the mission of MISD.	4.1 Build a network of community stakeholders to advocate for financial resources. 4.2 Engage the business community to participate in resource development and educational opportunities.	4.1.1 Create an ongoing group that is tasked with building, equipping, training and guiding a network of community stakeholders. 4.1.2 Create an internal group that is tasked with building, informing, equipping, training and guiding a network of community stakeholders to address identified financial needs.			4.1.1 4.1.2
<p>Our Vision Excellence Always</p> <p>Our Mission The Mission of Mesquite ISD is to develop an inspiring and innovative learning community that Educates and Empowers students to pursue Excellence.</p>	Facilities	Design, create and sustain innovative and adaptable space solutions that meet changing enrollment and learning needs.	5.1 Develop a facility plan that continually evaluates and addresses current and future enrollment needs. 5.2 Evaluate and develop a plan that creates different models for every level of learning needs.	5.1.1 Develop and implement a plan that addresses campus growth by building new structures or renovating existing structures. 5.1.2 Develop and implement a plan that addresses future enrollment needs and overcrowding at current campuses. 5.2.1 Develop criteria for designing new learning spaces that are flexible, adaptable, and facilitate collaborative work, to maximize learning for all students. 5.2.2 Develop a plan for evaluating and adapting existing spaces to enhance capacity for flexibility and collaborative work in order to meet the learning needs at every level.	5.1.1 5.1.2		
	Community Engagement	Promote community participation in every MISD campus.	6.1 Create a culture that promotes empathy and empowerment for a diverse community of participants. 6.2 Collaborate with the community to create awareness of opportunities for involvement.	6.1.1 Empower stakeholders to take action in activities related to their city and their students' education. 6.1.2 Create welcoming school environment events that expand opportunities to build relationships, collaborate and mentor. 6.2.1 Develop, at every campus, opportunities for parents and community members to connect and contribute at schools.		6.1.1 6.1.2	6.2.1
	Communications	Communication will be effectively fostered between the District and the community.	7.1 Develop a plan to better engage all audiences.	7.1.1 Design and employ a mobile application to inform all stakeholders of MISD news and events, and to highlight noteworthy happenings throughout the year. 7.1.2 Develop capacity within the district to provide all communication in Spanish.		7.1.1 7.1.2	
			7.2 Exhibit an authentic representation of the District.	7.2.1 Develop and implement a plan to utilize stakeholders from various groups to communicate an accurate and compelling representation of Mesquite ISD. 7.2.2 Develop and implement a plan to maximize communication of our district's excellence with all stakeholders through various forms of technology and platforms.		7.2.1 7.2.2	



Financial Structure, Accounting Basis, and Account Code Structure

The district maintains separate funds to account for its operations and special programs. Each fund varies in purpose. All funds, including campus and student activity funds, are accounted for on a district level basis. The fund accounting system defines each fund by fiscal period and a self-balancing set of accounts including assets, liabilities, fund equity, revenues and expenditures. There are five major Governmental fund groups that include the General fund, Student Nutrition Fund, Debt Service Fund, Special Revenue Funds, and Capital Projects Funds.

Accounting records are maintained in accordance with generally accepted accounting principles (GAAP). Budgetary controls, which employ encumbering purchase orders to reserve commitments to the budget, include periodic amendments to ensure compliance with state law.

The budget worksheets throughout this document will be summarized at the fund, function and major object levels. The actual general ledger is made up of hundreds of detailed line items that are the building blocks of this document. In fact, the State of Texas mandates the account code structure used by all public school districts. The account code defines transaction detail. The account code will tell the reader what was generally purchased, which campus made the purchase, the purpose of the purchase and the major source of funds used.

A detailed review of the account code structure is included in the Organizational Section of this document.



Table 1
Mesquite Independent School District
Student Ethnicity Percentages

Federal Race	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Hispanic/Latino	49.8	51.4	53	54.4	55.7	56.1
American Indian or Alaska Native	0.6	0.6	0.5	0.5	0.4	0.7
Asian	2	1.9	1.8	1.7	1.6	1.6
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1	0.1	0.1
Black or African American	24.6	24.8	24.5	24.6	25.1	24.7
White	20.8	19.2	18	16.6	15	14.9
Two or more races	2.1	1.9	2	2	2.1	2



Table 2

**Mesquite Independent School District
Statement of Revenues and Expenditures (Budget)
Combined Fund
2017-2018**

Revenue	General Fund	Student Nutrition	Debt Service Fund	Total
57 - LOCAL & INTERMEDIATE	\$ 85,868,000.00	\$ 3,699,900.00	\$ 31,787,000.00	\$ 121,354,900.00
58 - STATE PROG REVENUE	\$ 265,805,300.00	\$ 343,700.00	\$ 22,140,500.00	\$ 288,289,500.00
59 - FEDERAL PROG REVENUE	\$ 4,025,000.00	\$ 18,603,500.00		\$ 22,628,500.00
79 - OTHERS SOURCES	\$ 480,000.00	\$ 60,000.00		\$ 540,000.00
Grand Total	\$ 356,178,300.00	\$ 22,707,100.00	\$ 53,927,500.00	\$ 432,812,900.00
Expenditures				
00 - GENERAL	\$ 975,000.00	\$ 400,000.00		\$ 1,375,000.00
11 - INSTRUCTION	\$ 215,306,780.00			\$ 215,306,780.00
12 - INSTRUCTIONAL RESOURCE & MEDIA	\$ 6,095,500.00			\$ 6,095,500.00
13 - CURRICULUM & STAFF DEVELOPMENT	\$ 4,560,100.00			\$ 4,560,100.00
21 - INSTRUCTIONAL LEADERSHIP	\$ 6,867,900.00			\$ 6,867,900.00
23 - SCHOOL ADMINISTRATION	\$ 18,420,800.00			\$ 18,420,800.00
31 - GUIDANCE & COUNSELING	\$ 15,127,100.00			\$ 15,127,100.00
32 - SOCIAL WORK SERVICES	\$ 219,550.00			\$ 219,550.00
33 - HEALTH SERVICES	\$ 3,809,050.00			\$ 3,809,050.00
34 - STUDENT TRANSPORTATION	\$ 5,402,000.00			\$ 5,402,000.00
35 - FOOD SERVICES	\$ 1,275,200.00	\$ 22,307,100.00		\$ 23,582,300.00
36 - COCURRICULAR/EXTRACURRICULAR	\$ 9,304,800.00			\$ 9,304,800.00
41 - GENERAL ADMINISTRATION	\$ 8,529,250.00			\$ 8,529,250.00
51 - PLANT MAINTENANCE & OPERATIONS	\$ 34,940,250.00			\$ 34,940,250.00
52 - SECURITY & MONITORING SERVICES	\$ 3,742,600.00			\$ 3,742,600.00
53 - DATA PROCESSING SERVICES	\$ 7,908,800.00			\$ 7,908,800.00
61 - COMMUNITY SERVICES	\$ 245,500.00			\$ 245,500.00
71 - DEBT SERVICES	\$ -			\$ 52,900,000.00
81 - FAC ACQUISITION/CONSTRUCTION	\$ 23,373,800.00		\$ 52,900,000.00	\$ 23,373,800.00
95 - JUVENILE JUSTICE ALTERNATIVE	\$ 130,000.00			\$ 130,000.00
97 - TAX INCREMENT FUND	\$ 3,500,000.00			\$ 3,500,000.00
99 - OTHER INTERGOVERNMENTAL	\$ 355,000.00			\$ 355,000.00
Grand Total	\$ 370,088,980.00	\$ 22,707,100.00	\$ 52,900,000.00	\$ 445,696,080.00



Mesquite Independent School District General Fund

The General Fund is commonly referred to as the "Operating Fund" or the "Local Maintenance and Operations Fund" or Local M&O Fund." Local assessed tax revenue and state aid encompass the majority of the revenues received for this fund. The District pays its general operating expenditures (staff payroll, utilities, supplies, contracts, travel, etc.) through this fund.

Table 3
Statement of Revenue and Expenditures – By Function

	2014 Audited	2015 Audited	2016 Audited	2017 Unaudited	2018 Budget
Local Revenue	\$ 67,967,922.09	\$ 72,058,282.34	\$ 74,614,814.09	\$ 81,017,295.28	\$ 85,868,000.00
State Revenue	\$ 236,927,022.65	\$ 248,763,500.29	\$ 263,006,276.06	\$ 262,458,658.10	\$ 265,805,300.00
Federal Revenue	\$ 1,607,101.75	\$ 3,396,217.85	\$ 4,105,054.01	\$ 3,681,626.96	\$ 4,025,000.00
Other Sources	\$ 4,611,792.27	\$ 458,636.82	\$ 468,784.50	\$ 463,432.50	\$ 480,000.00
Total Revenue	\$ 311,113,838.76	\$ 324,676,637.30	\$ 342,194,928.66	\$ 347,621,012.84	\$ 356,178,300.00
	2014 Audited	2015 Audited	2016 Audited	2017 Unaudited	2018 Budget
00 - GENERAL	\$ 505,787.77	\$ 536,693.21	\$ 341,801.66	\$ 766,611.25	\$ 975,000.00
11 - INSTRUCTION	\$ 181,072,024.86	\$ 188,941,347.99	\$ 198,128,257.17	\$ 203,626,578.81	\$ 215,306,780.00
12 - INSTRUCTIONAL RESOURCE & MEDIA	\$ 5,471,520.71	\$ 5,640,263.71	\$ 5,921,887.06	\$ 5,808,027.33	\$ 6,095,500.00
13 - CURRICULUM & STAFF DEVELOPMENT	\$ 3,306,475.43	\$ 3,532,534.74	\$ 3,588,245.78	\$ 3,434,673.34	\$ 4,560,100.00
21 - INSTRUCTIONAL LEADERSHIP	\$ 4,988,371.70	\$ 5,497,016.82	\$ 5,637,692.28	\$ 6,031,532.68	\$ 6,867,900.00
23 - SCHOOL ADMINISTRATION	\$ 16,148,874.17	\$ 16,646,928.67	\$ 17,543,714.98	\$ 17,824,236.52	\$ 18,420,800.00
31 - GUIDANCE & COUNSELING	\$ 11,756,160.04	\$ 12,285,960.92	\$ 13,726,311.97	\$ 13,958,037.24	\$ 15,127,100.00
32 - SOCIAL WORK SERVICES	\$ 181,402.28	\$ 203,201.20	\$ 217,906.18	\$ 217,139.40	\$ 219,550.00
33 - HEALTH SERVICES	\$ 3,282,011.52	\$ 3,398,465.60	\$ 3,611,929.76	\$ 3,633,255.16	\$ 3,809,050.00
34 - STUDENT TRANSPORTATION	\$ 4,506,251.77	\$ 4,982,741.90	\$ 4,660,873.18	\$ 5,533,277.06	\$ 5,402,000.00
35 - FOOD SERVICES	\$ 1,081,227.19	\$ 1,093,505.37	\$ 1,035,519.31	\$ 1,220,182.11	\$ 1,275,200.00
36 - COCURRICULAR/EXTRACURRICULAR	\$ 7,760,733.97	\$ 8,110,662.05	\$ 8,606,994.39	\$ 9,705,573.78	\$ 9,304,800.00
41 - GENERAL ADMINISTRATION	\$ 6,849,724.14	\$ 7,366,705.96	\$ 7,795,914.73	\$ 7,907,330.17	\$ 8,529,250.00
51 - PLANT MAINTENANCE & OPERATIONS	\$ 28,258,535.21	\$ 30,336,324.99	\$ 32,715,129.74	\$ 33,739,386.92	\$ 34,940,250.00
52 - SECURITY & MONITORING SERVICES	\$ 3,558,388.72	\$ 3,628,223.70	\$ 3,453,433.00	\$ 3,408,242.23	\$ 3,742,600.00
53 - DATA PROCESSING SERVICES	\$ 7,278,510.71	\$ 7,079,708.80	\$ 8,826,649.54	\$ 8,230,435.89	\$ 7,908,800.00
61 - COMMUNITY SERVICES	\$ 87,646.85	\$ 98,918.55	\$ 95,565.06	\$ 112,286.53	\$ 245,500.00
71 - DEBT SERVICES	\$ 1,398,929.81	\$ 1,398,923.65	\$ 1,398,926.73	\$ -	\$ -
81 - FAC ACQUISITION/CONSTRUCTION	\$ 14,485,570.08	\$ 13,562,733.33	\$ 9,213,392.96	\$ 13,343,955.32	\$ 23,373,800.00
95 - JUVENILE JUSTICE ALTERNATIVE	\$ 44,688.00	\$ 71,523.00	\$ 81,423.00	\$ 85,308.00	\$ 130,000.00
97 - TAX INCREMENT FUND	\$ 2,615,471.53	\$ 2,645,879.81	\$ 2,920,652.77	\$ 3,416,855.96	\$ 3,500,000.00
99 - OTHER INTERGOVERNMENTAL	\$ 341,419.00	\$ 339,379.00	\$ 354,292.00	\$ 344,842.00	\$ 355,000.00
Total Expenditures	\$ 304,979,725.46	\$ 317,397,642.97	\$ 329,876,513.25	\$ 342,347,767.70	\$ 370,088,980.00
Beginning Fund Balance	\$ 86,667,395.00	\$ 92,805,696.00	\$ 100,084,512.00	\$ 112,402,842.00	\$ 117,676,087.14
Ending Fund Balance	\$ 92,805,696.00	\$ 100,084,512.00	\$ 112,402,842.00	\$ 117,676,087.14	\$ 103,765,407.14



Student Nutrition Fund

The Student Nutrition Fund accounts for the operation of the District's cafeteria meal program. The Meal prices for 2017-2018 will increase \$.10 due to federal program requirements. The District meets or exceeds the mandated nutritional requirements set by state and federal agencies.

Table 4
Mesquite Independent School District Statement of Revenue and Expenditures

Local Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5742 - EARNINGS FROM INVESTMENTS	\$ 26,108.77	\$ 16,521.82	\$ 28,671.02	\$ 37,206.98	\$ 60,000.00
5749 - MISC/FINES, WELLNESS, & ETC.	\$ 6,605.47	\$ -	\$ -	\$ 112,066.81	\$ 120,000.00
5751 - FOOD SERVICES ACTIVITY	\$ 4,292,109.02	\$ 3,444,883.21	\$ 3,197,860.52	\$ 3,103,253.55	\$ 3,519,900.00
7915 - TRANSFER IN	\$ 59,368.42	\$ 58,158.05	\$ 41,049.16	\$ 48,915.11	\$ 60,000.00
Grand Total	\$ 4,384,191.68	\$ 3,519,563.08	\$ 3,267,580.70	\$ 3,301,442.45	\$ 3,759,900.00
Federal Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5921 - SCHOOL BREAKFAST PROGRAM	\$ 2,638,938.56	\$ 2,890,059.30	\$ 3,188,154.17	\$ 3,166,768.17	\$ 3,340,200.00
5922 - NATIONAL SCHOOL LUNCH	\$12,057,981.77	\$ 12,849,345.97	\$13,676,494.83	\$ 13,111,135.78	\$13,851,100.00
5923 - USDA DONATED COMMODITIES	\$ 1,346,694.33	\$ 1,263,276.24	\$ 1,590,842.63	\$ 1,692,845.00	\$ 1,412,200.00
5949 - DIRECT FEDERAL REVENUE	\$ 16,000.00	\$ -	\$ -	\$ -	\$ -
Grand Total	\$16,059,614.66	\$ 17,002,681.51	\$18,455,491.63	\$ 17,970,748.95	\$18,603,500.00
Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 6,747,257.18	\$ 7,558,561.62	\$ 8,342,864.14	\$ 8,475,533.60	\$ 8,898,800.00
62 - CONTRACTED SERVICES	\$ 221,140.90	\$ 200,113.41	\$ 127,720.74	\$ 103,587.46	\$ 205,400.00
63 - SUPPLIES & MATERIALS	\$12,196,878.66	\$ 11,506,209.52	\$12,765,127.40	\$ 11,336,714.21	\$12,664,400.00
64 - OTHER OPERATING COST	\$ 23,710.03	\$ 24,338.16	\$ 23,348.39	\$ 15,278.35	\$ 38,500.00
66 - FIXED ASSETS	\$ 1,129,334.69	\$ 2,311,417.18	\$ 1,513,979.67	\$ 514,773.99	\$ 500,000.00
89 - OTHER USES	\$ 391,200.00	\$ 391,200.00	\$ 391,200.00	\$ 391,200.00	\$ 400,000.00
Total Expenditures	\$20,709,521.46	\$ 21,991,839.89	\$23,164,240.34	\$ 20,837,087.61	\$22,707,100.00
Beginning Fund Balance	\$ 7,221,052.00	\$ 7,292,393.00	\$ 6,188,793.00	\$ 5,103,143.00	\$ 5,538,247.40
Ending Fund Balance	\$ 7,292,393.00	\$ 6,188,793.00	\$ 5,103,143.00	\$ 5,538,247.40	\$ 5,194,547.40



Debt Services Fund

The Debt Service fund accounts for the annual principal and interest payments on voter-authorized long-term bond debt issued to fund construction projects for the District. Revenue for this fund comes from ad valorem taxes on property values. State law limits this tax levy to a maximum of \$0.50 per \$100 of taxable value. For 2017-2018, the tax rate for debt service is \$0.42.

Table 5
Mesquite Independent School District
Statement of Revenue and Expenditures

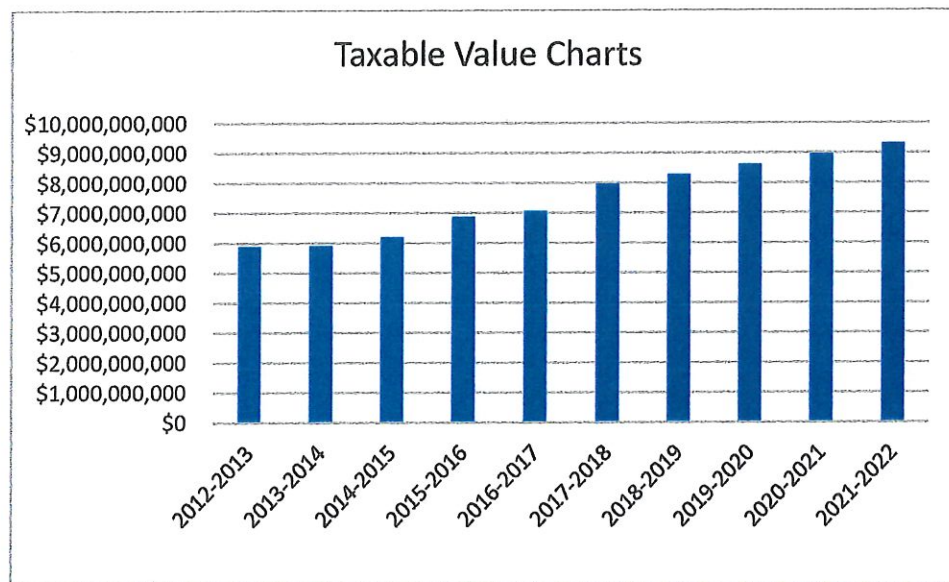
Local Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5711 - TAXES, CURRENT YEAR LEVY	\$ (21,806,474.11)	\$ (22,707,997.09)	\$ (22,935,664.97)	\$ (28,557,885.93)	\$ (30,787,000.00)
5712 - TAXES PRIOR YEAR	\$ (279,779.15)	\$ (209,975.09)	\$ (338,376.41)	\$ (256,068.98)	\$ (250,000.00)
5719 - PENALTIES, INTEREST & OTHER TA	\$ (333,947.82)	\$ (251,073.58)	\$ (282,916.58)	\$ (334,579.47)	\$ (300,000.00)
5742 - EARNINGS FROM INVESTMENTS	\$ (76,139.13)	\$ (111,135.28)	\$ (279,096.42)	\$ (685,156.85)	\$ (450,000.00)
Grand Total	\$ (22,496,340.21)	\$ (23,280,181.04)	\$ (23,836,054.38)	\$ (29,833,691.23)	\$ (31,787,000.00)
State Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5829 - MISCELLANEOUS STATE PROGRAMS	\$ (22,344,844.00)	\$ (20,904,029.00)	\$ (23,477,417.00)	\$ (21,922,615.00)	\$ (22,140,500.00)
Grand Total	\$ (22,344,844.00)	\$ (20,904,029.00)	\$ (23,477,417.00)	\$ (21,922,615.00)	\$ (22,140,500.00)
Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
6511 - BOND PRINCIPAL	\$ 26,849,345.03	\$ 29,467,730.60	\$ 27,973,534.85	\$ 29,284,996.20	\$ 26,400,000.00
6521 - INTEREST ON BONDS	\$ 13,431,931.96	\$ 14,352,258.87	\$ 18,253,323.17	\$ 19,582,867.51	\$ 25,900,000.00
6599 - DEBT SERVICE FEES	\$ 738,233.96	\$ 1,394,568.21	\$ 871,168.37	\$ 367,038.13	\$ 600,000.00
Grand Total	\$ 41,019,510.95	\$ 45,214,557.68	\$ 47,098,026.39	\$ 49,234,901.84	\$ 52,900,000.00
Other Financing Sources	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
7901 - REFUNDING BOND ISSUANCE	\$ (54,200,000.00)	\$ (75,874,666.05)	\$ (39,160,000.00)	\$ (12,803,007.85)	\$ -
7911 - SALE OF BONDS	\$ -	\$ -	\$ -	\$ -	\$ -
7915 - TRANSFER IN	\$ -	\$ -	\$ -	\$ -	\$ -
7916 - PREMIUM/DISCOUNT	\$ (6,628,003.45)	\$ (29,396,644.45)	\$ (8,369,934.00)	\$ (11,071,275.15)	\$ -
7949 - OTHER RESOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
8949 - OTHER USES	\$ 61,009,835.52	\$ 104,594,784.91	\$ 47,916,562.32	\$ 23,625,401.36	\$ -
Grand Total	\$ 181,832.07	\$ (676,525.59)	\$ 386,628.32	\$ (248,881.64)	\$ -
Beginning Fund Balance	\$ 11,964,447.00	\$ 15,604,288.00	\$ 15,250,466.00	\$ 15,079,283.00	
Ending Fund Balance	\$ 15,604,288.00	\$ 15,250,466.00	\$ 15,079,283.00		



Mesquite Independent School District Taxable Values and Tax Rate

The appraisal process is conducted by the Dallas County Appraisal District (DCAD). Properties are required to be appraised at 100% of market value. A ten percent appraisal cap controls runaway property value growth. The DCAD submits preliminary values to the school district by May 1. These values are usually a conservative estimate of the final certified values that are provided by July 25th. The preliminary values are good estimates upon which to base the tax levies for the operating and debt service budgets. Once the certified values are received by the district, the tax rate adoption and budgeting process can be completed for the new fiscal year.

Table 6
Taxable Value Projections



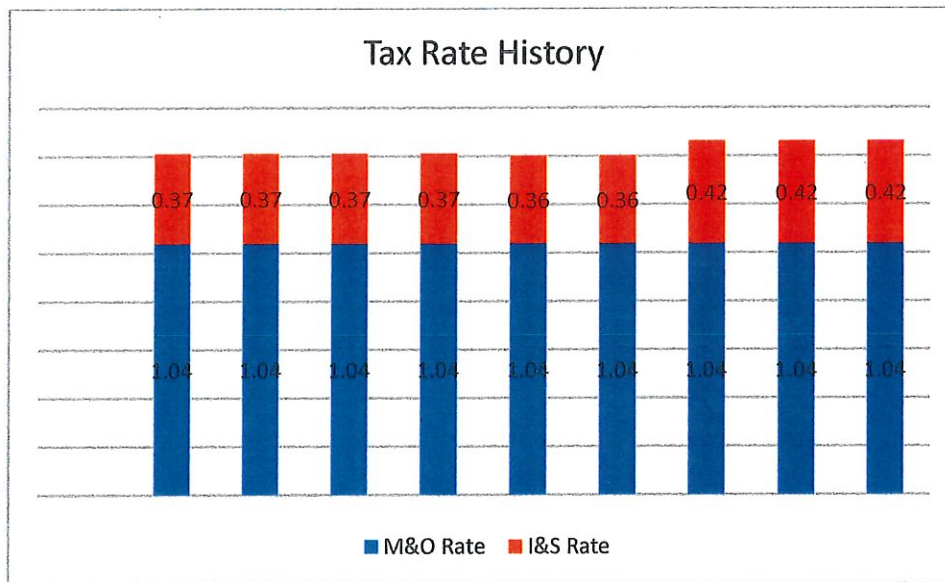
For budget purposes, the tax levy is computed from the New Taxable Value at a 99% collection rate. The actual taxes to be collected on the Freeze Taxable Values are added back. The Freeze Taxable Value is the property values of citizens over 65 years old. Their tax levy is frozen when they turn 65 and can never rise any higher no matter what happens to property values or tax rates. The combination of the Net Taxable Value levy on Frozen Values the Total Levy for the year.

The Maintenance and Operations tax rate supports the major educational and operational programs of the District for such expenses as staff salaries, utilities, supplies, materials, equipment, etc. The M&O rate for 2017-2018 is \$1.04.



The Debt Service rate tax rate supports payments of principal and interest for the debt authorized by the voters. The total amount of debt service payable each year less any state aid is divided by the taxable property values to determine the rate. For the 2018-2019, the debt service rate is \$0.42.

Table 7
Tax Rate History



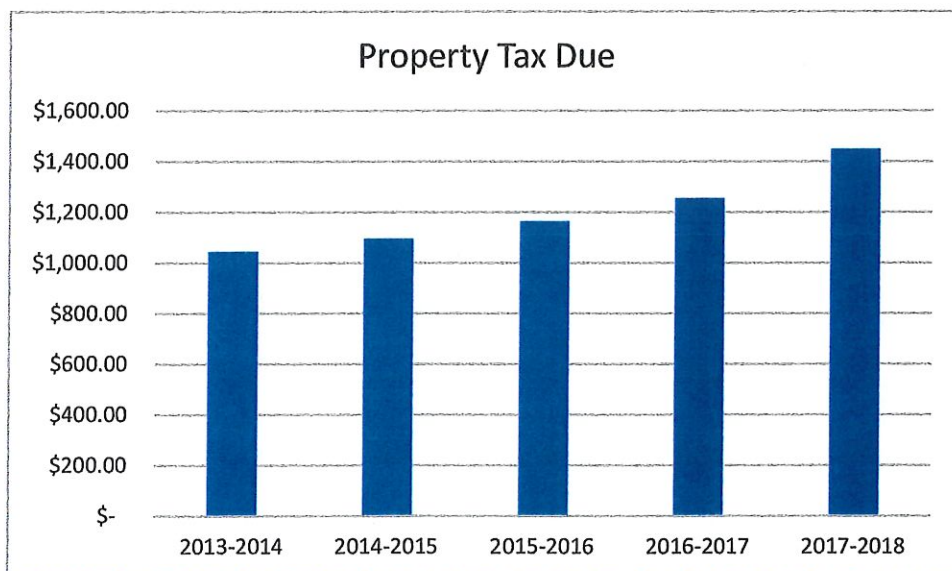


The yearly impact of the M&O tax rate and the Debt Service (Interest & Sinking or I&S) tax rate for the District's taxpayers is shown in Table 8. The numbers show the effect of the total tax rate along with the increases in property values over the past several years. The table uses the average home value in the District over the past 8 years to reflect the tax increase trend.

Table 8
Tax Rate Impact to District's Taxpayers

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessed/Market Value of a Home	\$ 89,083.00	\$ 93,297.00	\$ 98,594.00	\$ 110,608.00	\$ 128,823.00
Average Taxable Value	\$ 74,020.00	\$ 77,653.00	\$ 82,459.00	\$ 85,881.00	\$ 99,152.00
Total Property Tax Rate	\$ 1.41	\$ 1.41	\$ 1.41	\$ 1.46	\$ 1.46
Property Tax Due	\$ 1,043.68	\$ 1,094.91	\$ 1,162.67	\$ 1,253.86	\$ 1,447.62
Increase in Taxes	\$ 20.41	\$ 51.23	\$ 67.76	\$ 91.19	\$ 193.76
Property Tax Percent Increase from Prior Year		\$ 30.82	\$ 16.53	\$ 23.43	\$ 102.57

This schedule shows the trends in property values and tax rates. Each year the Dallas County Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The above schedules shows how market conditions have affected the assessed value through 2017-2018 based on the overall appraisal value trends in the District. As shown above, the average value of a residence in the District continues to rise annually.





Mesquite Independent School District Enrollment Growth

Student enrollment numbers for Mesquite Independent School District continue to increase each year, though at lower percent increase than 2 years ago. Total K-12 enrolment has increase from 40,273 in 2014-2015 to 41,038 in 2016, an increase of 765. Annual enrollment increases have ranged from 200 to 600 students over the past six years. This growth occurs throughout the district.

The previous enrollment growth along with a demographers estimate that the District will continue to experience some annual growth over the next years places pressure on our physical building capacities.



Mesquite Independent School District

All Students Enrolled

Table 9

Campus	2012-13	2013-14	2014-15	2015-16	2016-17
Mesquite High School	2,844	2,842	2,851	2,892	2,864
North Mesquite High School	2,585	2,633	2,754	2,843	2,818
West Mesquite High School	1,880	1,961	1,935	1,974	2,057
Poteet High School	1,666	1,734	1,743	1,814	1,791
Horn High School	2,192	2,246	2,284	2,320	2,362
Agnew Middle School	828	846	745	731	797
Vanston Middle School	765	787	788	799	812
Wilkinson Middle School	881	921	928	899	954
McDonald Middle School	1,008	1,048	1,024	1,030	1,034
New Middle School	1,007	1,037	1,120	849	867
Kimbrough Middle School	859	856	846	891	871
Berry Middle School	898	919	910	905	899
Terry Middle School	880	862	821	800	844
Black Elementary School	581	606	608	635	665
Florence Elementary School	567	592	611	604	582
Galloway Elementary School	732	751	749	749	732
Hanby Elementary School	925	1,024	998	977	923
Hodges Elementary School	939	933	923	881	853
McWhorter Elementary School	903	919	907	936	956
Motley Elementary School	507	504	523	476	499
Range Elementary School	602	567	571	551	743
Rugel Elementary School	471	459	476	490	476
Rutherford Elementary School	465	478	499	500	459
Shands Elementary School	857	867	898	945	927
Tisinger Elementary School	850	837	872	841	792
Tosch Elementary School	756	825	833	976	938
Seabourn Elementary School	621	580	561	533	554
Lawrence Elementary School	454	456	438	403	416
Floyd Elementary School	777	861	876	863	818
Porter Elementary School	584	610	599	647	619
McKenzie Elementary School	531	573	572	606	598
Beasley Elementary School	442	441	466	485	476
Price Elementary School	511	534	515	447	450

Shaw Elementary School	769	806	851	876	891
Kimball Elementary School	309	277	303	267	288
Pirrung Elementary School	479	481	473	459	441
Cannaday Elementary School	593	519	534	509	513
Austin Elementary School	435	464	474	521	505
Moss Elementary School	515	522	504	472	483
Thompson Elementary School	563	572	569	553	554
Gray Elementary School	887	939	957	662	635
Smith Elementary School	565	518	477	527	531
Gentry Elementary School	788	765	820	859	884
Mackey Elementary School	836	875	954	773	758
Achziger Elementary School	811	878	914	917	978
Henrie Elementary School	0	0	0	944	951
Mesquite Academy	196	176	190	169	167
TOTAL	39,114	39,901	40,264	40,800	41,025



Table 10
Demographers Estimation 2017 Enrollment

Campus	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
Achziger ES	79	141	146	145	160	155	180	0							1,006
Austin ES	48	58	65	61	67	84	68	65							516
Beasley ES	13	46	48	79	55	73	76	78							468
Black ES	44	70	71	71	91	93	91	109							640
Cannaday ES	0	52	56	71	71	69	77	88							484
Florence ES	88	95	84	70	91	71	78	88							665
Floyd ES	1	77	85	103	133	134	126	144							803
Galloway ES	53	80	86	88	91	101	118	111							728
Gentry ES	50	101	104	126	141	137	152	85							896
Gray ES	99	79	83	75	74	77	79	91							657
Hanby ES	88	114	115	123	155	149	152	0							896
Henrie ES	41	125	125	100	150	147	142	146							976
Hodges ES	66	87	81	87	132	113	138	110							814
Kimball ES	0	39	42	37	36	41	43	39							277
Lawrence ES	14	62	48	65	70	59	62	79							459
Mackey ES	0	89	96	97	123	132	103	121							761
McKenzie ES	0	78	80	79	86	91	98	78							590
McWhorter ES	84	107	106	132	135	123	130	128							945
Moss ES	0	62	65	62	84	64	59	84							480
Motley ES	68	63	74	55	58	59	53	56							486
Pirrung ES	13	61	58	57	70	89	71	0							419
Porter ES	42	69	69	102	72	92	95	88							629
Price ES	22	55	54	58	50	73	61	76							449
Range ES	0	95	101	91	109	121	108	97							722
Rugel ES	0	48	49	80	69	75	67	76							464
Rutherford ES	0	65	75	62	96	79	89	0							466
Seabourn ES	31	63	63	63	64	89	82	87							542
Shands ES	0	108	118	130	128	135	119	126							864
Shaw ES	3	93	104	108	146	140	157	120							871
Smith ES	94	59	63	67	82	75	71	0							511
Thompson ES	0	70	78	84	92	96	113	0							533
Tisinger ES	51	94	95	121	132	138	138	0							769
Tosch ES	60	92	97	112	132	112	120	126							851
Agnew MS									477	416					893
Berry MS								302	312	287					901
Kimbrough MS									427	401					828
McDonald MS									567	507					1,074
New MS									471	472					943
Terry MS								267	284	311					862

Vanston MS									393	414					807
Wilkinson MS								280	384	336					1,000
Horn HS											600	588	605	546	2,339
Mesquite HS											806	686	720	650	2,862
North Mesquite HS											853	641	718	642	2,854
Poteet HS											529	436	457	418	1,840
West Mesquite HS											588	544	485	444	2,061
Mesquite Academy												15	50	115	180
Totals	1,152	2,597	2,684	2,861	3,245	3,286	3,316	3,345	3,315	3,144	3,376	2,910	3,035	2,815	41,081



**Mesquite Independent School District
Staffing**

A significant portion of the annual operating budget is dedicated to staffing and the related salary and benefits costs (approx. 80%). To effectively control operating costs of the District, on-going monitoring must be performed for all staffing areas. State laws place restrictions on classroom staffing for the kindergarten through 4th grade levels to a 22:1 ratio. To go above this ratio level, the District would need to obtain approved waivers from the state's Education commissioner. At the secondary level along with grade 5, the District strives to maintain a 28:1 ratio, though certain classes may exceed this level or be much lower.

**Table 11
Mesquite Independent School District
Staffing History**

School Years	12-13	13-14	14-15	15-16	16-17
Teachers (Classroom, Interventionists, Special Programs)	2552	2597	2658	2686	2738
Professional Support (Directors, Counselors, Librarians, Campus Office Staff, Central Office Staff)	393	387	403	416	432
School Leadership (Principals, Asst. Principals)	122	126	126	127	132
Central Administration (Superintendent, Asst. Superintendents, Cabinet-Level Positions)	111	116	118	124	124
Aides	767	773	786	789	802
Auxiliary	1,103	1,113	1,129	1,119	1,156
Total Staff	5,048	5,112	5,218	5,261	5,384
Student Enrollment (Total Membership-Fall Snapshot)	39,028	39,806	40,170	40,718	41,025
Staffing Ratios					
Teaching Staff	15.8	15.8	15.5	15.6	
Total Staff	7.73	7.78	7.7	7.74	



Financial Integrity Rating System of Texas (FIRST)

Senate Bill 218 of the 77th Legislature (2001) authorized the implementation of a financial accountability rating system, which is officially referred to as School FIRST. The primary goal of School FIRST is to improve the management of school district financial resources. School FIRST was developed in consultation with the Comptroller of Public Accounts, and its development also benefited from the many comments that were received from school district and regional education service center personnel. The School FIRST rating is based upon an analysis of staff and student data reported for the school year and actual financial data.

Mesquite ISD received a rating of Superior and a letter grade of A with a perfect score of 100.

Each school district must hold an announced public meeting to distribute the financial management report that explains the district's performance under each of the 20 indicators and the district's rating. Each district is encouraged to provide additional information in the financial management performance report that is beneficial to taxpayers by noting special circumstance.

Future Budget Years

Budgeted revenue for local taxes and state aid in 2017-2018 are based on the funding laws enacted by the 85th Texas Legislature. All projections for future revenue are based on these laws staying in place.

Enrollment numbers reflect the projections shown by our demographer's report at the low growth rate. The attendance rate of 96% reflects the history of attendance in the district and is used to calculate the Average Daily Attendance (ADA) number. This number is a major driver in determining the amount of state funding for each fiscal year.

The Maintenance and Operations tax rate is assumed to remain at \$1.04 per \$100 of taxable value. No current plans to hold a Tax Ratification Election to increase the rate up to the maximum of \$1.17.

Salary increase are assumed to be 2% per year along with non-payroll expenditure increases each year. Additions to teaching and administrative staff are included for the opening of Frasier Middle School.



Table 12
Mesquite Independent School District
Revenue and Budget 5 Year Estimations

Property Growth Prediction		10%	10%	4%	4%
Student Enrollment	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Growth Factor Projected-Demographer (Low)	40,886	41,079	41,193	41,208	41,511
Growth Factor Projected-Demographer (Moderate)	40,886	41,260	41,526	41,716	42,079
Growth Factor Used for Revenue Planning		269	114	15	303
Refined ADA-Formula	38,880	39,149	39,249	39,249	39,499

Summary of Total State/Local M&O Revenue	Unaudited Revenue	Budgeted Revenue	Budgeted Revenue	Budgeted Revenue	Budgeted Revenue
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
State Revenue	\$ 262,458,658.10	\$ 265,805,300.00	\$ 261,805,300.00	\$ 258,024,295.00	\$ 256,723,420.00
Local Revenue	\$ 81,017,295.28	\$ 85,868,000.00	\$ 91,038,251.00	\$ 94,769,922.00	\$ 98,040,472.00
Federal Revenue	\$ 3,681,626.96	\$ 4,025,000.00	\$ 3,800,000.00	\$ 3,800,000.00	\$ 3,800,000.00
Other Sources	\$ 463,432.50	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00
Total M&O Revenue	\$ 347,621,012.84	\$ 356,178,300.00	\$ 357,123,551.00	\$ 357,074,217.00	\$ 359,043,892.00

	Unaudited Expenditures	Budgeted Expenditures	Budgeted Expenditures	Budgeted Expenditures	Budgeted Expenditures
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Expenditures					
General	\$ 766,611.25	\$ 975,000.00	\$ 600,000.00	\$ 600,000.00	\$ 600,000.00
Instruction	\$ 203,626,578.81	\$ 215,306,780.00	\$ 221,261,720.00	\$ 225,000,000.00	\$ 229,000,000.00
Instructional Resources	\$ 5,808,027.33	\$ 6,095,500.00	\$ 6,600,000.00	\$ 6,705,000.00	\$ 6,810,000.00
Staff Development	\$ 3,434,673.34	\$ 4,560,100.00	\$ 4,565,100.00	\$ 4,570,000.00	\$ 4,575,000.00
Instructional Leadership	\$ 6,031,532.68	\$ 6,867,900.00	\$ 6,936,250.00	\$ 6,950,000.00	\$ 6,960,000.00
School Administration	\$ 17,824,236.52	\$ 18,420,800.00	\$ 18,500,000.00	\$ 18,600,000.00	\$ 18,700,000.00
Guidance & Counseling Services	\$ 13,958,037.24	\$ 15,127,100.00	\$ 15,527,100.00	\$ 15,800,000.00	\$ 16,100,000.00
Social Work Services	\$ 217,139.40	\$ 219,550.00	\$ 220,000.00	\$ 222,000.00	\$ 224,000.00
Health Services	\$ 3,633,255.16	\$ 3,809,050.00	\$ 3,920,777.00	\$ 3,950,000.00	\$ 3,950,000.00
Transportation Services	\$ 5,533,277.06	\$ 5,402,000.00	\$ 5,650,000.00	\$ 5,750,000.00	\$ 5,850,000.00
Food Service	\$ 1,220,132.11	\$ 1,275,200.00	\$ 1,270,300.00	\$ 1,270,300.00	\$ 1,270,300.00
Extra Curricular Services	\$ 9,705,573.78	\$ 9,304,800.00	\$ 9,239,550.00	\$ 9,239,550.00	\$ 9,239,550.00
General Administration	\$ 7,907,330.17	\$ 8,529,250.00	\$ 8,677,159.00	\$ 8,800,000.00	\$ 8,950,000.00
Maintenance	\$ 33,739,386.92	\$ 34,940,250.00	\$ 35,317,000.00	\$ 35,600,000.00	\$ 35,700,000.00
Security	\$ 3,408,242.23	\$ 3,742,600.00	\$ 3,750,540.00	\$ 3,750,540.00	\$ 3,750,540.00
Data Processing	\$ 8,230,435.89	\$ 7,908,800.00	\$ 8,000,000.00	\$ 8,075,000.00	\$ 8,150,000.00
Community Services	\$ 112,286.53	\$ 245,500.00	\$ 250,000.00	\$ 255,000.00	\$ 260,000.00
Juvenile Justice Alternative	\$ 85,308.00	\$ 130,000.00	\$ 130,000.00	\$ 130,000.00	\$ 130,000.00
Tax Increment Zones	\$ 3,416,855.96	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00
FAC Acquisition/Construction	\$ 13,343,955.32	\$ 23,373,800.00	\$ 8,434,888.00	\$ 4,877,250.00	\$ 4,877,250.00
Intergovernmental Charges	\$ 344,842.00	\$ 355,000.00	\$ 355,000.00	\$ 355,000.00	\$ 355,000.00
TOTAL EXPENDITURES	\$ 342,347,767.70	\$ 370,088,980.00	\$ 362,705,384.00	\$ 363,999,640.00	\$ 368,951,640.00
Current Fund Balance	\$ 112,402,842.00	\$ 117,676,087.14	\$ 103,765,407.14	\$ 98,183,574.14	\$ 91,258,151.14
	\$ 5,273,245.14	\$ (13,910,680.00)	\$ (5,581,833.00)	\$ (6,925,423.00)	\$ (9,907,748.00)
Predicted Fund Balance	\$ 117,676,087.14	\$ 103,765,407.14	\$ 98,183,574.14	\$ 91,258,151.14	\$ 81,350,403.14
Board Policy - 22% Fund Balance	\$ 75,316,508.89	\$ 81,419,575.60	\$ 79,795,134.48	\$ 80,079,920.80	\$ 81,139,360.80



Mesquite Independent School District Budget Contact

Individuals who have questions regarding this budget document should contact Kathryn Bohling, Asst. Superintendent at 972-288-6411 or kbohling@mesquiteisd.org. They may also contact Amanda Burns, Executive Director of Business Services at 972-288-6411 or aburns@mesquiteisd.org.

Budgeting a school district's revenues and expenditures is a challenging process, especially in times of reduced funding from the state. However, we believe the budget document demonstrates reasonable and prudent effort to provide the needs of the students, families, and community members. It is our goal to provide the best possible education for our students, while being good stewards of the taxpayers' dollars.

We appreciate the support from the Mesquite Independent School Board of Trustees for developing, implementing, and maintaining an excellent education program for the children of our school district.

Dr. David Vroonland
Superintendent

Kathryn P. Bohling
Assistant Superintendent, Business Services

MESQUITE INDEPENDENT SCHOOL DISTRICT



ORGANIZATIONAL SECTION



VISION

Excellence Always

THE MISSION OF MESQUITE ISD
IS TO DEVELOP AN INSPIRING AND INNOVATIVE
LEARNING COMMUNITY THAT **EDUCATES**
AND **EMPOWERS** STUDENTS TO
PURSUE **EXCELLENCE**.

EDUCATE EMPOWER EXCELLENCE

BELIEFS

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.



Mesquite Independent School District History

For the most part, the only way Mesquite could go – on March 12, 1901 – was up. And in a landslide victory, 103 of the local voters agreed that education could take it there.

Voters likewise gave New, Rugel, Alexander, Hanby, Humphreys and Marshall their vote of confidence by electing them as the district's charter Board of Trustees. And with the same pioneering spirit that had carved a young community out of a rustic piece of North Texas countryside, the men began molding educational excellence in Mesquite.

One of the primary tasks the Board assumed was to plan the construction of a modern, two-story brick schoolhouse. Under the leadership of Kimbrough – the Board's inaugural President – and with the blessings of Mesquite citizens, Trustees created a special school tax to fund the project and the district. By charging land owners 20 cents for each \$100 of property value, the original \$13 thousand dollar structure was completed in 1992 on (what is now) the site of Mesquite High School. The entire school district remained intact at that location until it branched out in 1954 and constructed Florence Black Elementary School on a parcel of land across town.

Part of MISD's legacy revolves around its partnership with City officials and business leaders. That alliance was in place long before mortar covered the first brick on the new school. And – 100 years later- it continues to anchor the district's foundation.

The manner in which the partnership evolved paralleled with the new school's architectural progress. Instead of taking shape a brick-at-a-time, however, development of the partnership was a person-at-a-time process. Although the "book learning" belief system had already bonded 103 citizens, the Trustees obviously knew that maintaining the community's cohesive spirit would inevitably be the district's building blocks.

While it's impossible to know precisely what the first Trustees were thinking when they mapped out MISD's early years, we can only surmise that they had the same "sky's the limit" excitement about education then that we have about the Internet. Since many of the Trustees were businessmen, they likely sensed the role that quality education could play in the city's economic future. And whether by change or by choice, they initiated the partnership that has historically been the muscle behind Mesquite's heritage.

Although the City-School and Business Partnership has had its fingerprints on a century of progress, one of the most notable historic projects occurred in 1930, during the Great Depression. Then Superintendent of schools A. J. Cook launched a campaign to build the Mesquite Coliseum on the MISD grounds. Since additional construction funds were non-existent, he enlisted support from community partners-the Mesquite Chamber of Commerce and the Mesquite Fair Association.



Mesquite Independent School District History

Men and boys from the school district and its partnering organizations raised the walls and roofs. The City extended the water lines to the facility. And in the most economically devastating era in American history, the partnership funded the entire \$6 thousand cost of the 75x125 foot structure without taking one penny from school coffers.

The Mesquite Coliseum remained a local landmark for decades. Complete with a maple-covered regulation basketball court, dressing rooms, restrooms and bleacher seating that accommodated hundreds of people, it was a multi-purpose community facility. In addition to hosting basketball games – including the 1933 State Girls Basketball Tournament, in which the Mesquite team won- the Coliseum doubled as the site for graduation ceremonies, agricultural meetings and as an exhibit hall during the Mesquite Fair.

MISD initially provided eleven grade levels and an eight-month school year. Agriculture was the major local industry. So, the district coordinated school operations around harvest seasons. Since about two-thirds of the student population came from farming families, Trustees designated the first six-to-eight weeks of each school year as the "Subscription Term." By charging grade level-based tuition, MISD temporarily functioned as a private school to the handful of students that were unaffected by cotton and grain crops.

Excerpts from A Statistical History "The First One Hundred Years" 1901 to 2001 and was written by Deb R. Brimer and researched by Dr. James Griffin.



Significant Facts about Mesquite Independent School District

The District provides education services to all children within its designated boundaries. These services include qualifying infants through 12th grade. For the 2017-2018 school year, the District is composed of 33 elementary schools, 8 middle schools, 5 high schools, 1 academy and 1 discipline alternative education program.

The projected enrollment for the 2017-2018 school year is 41,081 students.



Table 13
Demographers Estimation 2017 Enrollment

Campus	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
Achziger ES	79	141	146	145	160	155	180	0							1,006
Austin ES	48	58	65	61	67	84	68	65							516
Beasley ES	13	46	48	79	55	73	76	78							468
Black ES	44	70	71	71	91	93	91	109							640
Cannaday ES	0	52	56	71	71	69	77	88							484
Florence ES	88	95	84	70	91	71	78	88							665
Floyd ES	1	77	85	103	133	134	126	144							803
Galloway ES	53	80	86	88	91	101	118	111							728
Gentry ES	50	101	104	126	141	137	152	85							896
Gray ES	99	79	83	75	74	77	79	91							657
Hanby ES	88	114	115	123	155	149	152	0							896
Henrie ES	41	125	125	100	150	147	142	146							976
Hodges ES	66	87	81	87	132	113	138	110							814
Kimball ES	0	39	42	37	36	41	43	39							277
Lawrence ES	14	62	48	65	70	59	62	79							459
Mackey ES	0	89	96	97	123	132	103	121							761
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Moss ES	0	62	65	62	84	64	59	84							480
Motley ES	68	63	74	55	58	59	53	56							486
Pirrung ES	13	61	58	57	70	89	71	0							419
Porter ES	42	69	69	102	72	92	95	88							629
Price ES	22	55	54	58	50	73	61	76							449
Range ES	0	95	101	91	109	121	108	97							722
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Rutherford ES	0	65	75	62	96	79	89	0							466
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Shands ES	0	108	118	130	128	135	119	126							864
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Tisinger ES	51	94	95	121	132	138	138	0							769
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Mesquite Academy												15	50	115	180
Totals	1,152	2,597	2,684	2,861	3,245	3,286	3,316	3,345	3,315	3,144	3,376	2,910	3,035	2,815	41,081



Table 14
Mesquite Independent School District
Student Ethnicity Percentages

Federal Race	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Hispanic/Latino	49.8	51.4	53	54.4	55.7	56.1
American Indian or Alaska Native	0.6	0.6	0.5	0.5	0.4	0.7
Asian	2	1.9	1.8	1.7	1.6	1.6
Native Hawaiian or Pacific Islander	0.1	0.1	0.1	0.1	0.1	0.1
Black or African American	24.6	24.8	24.5	24.6	25.1	24.7
White	20.8	19.2	18	16.6	15	14.9
Two or more races	2.1	1.9	2	2	2.1	2



Mesquite Independent School District 2016-17 Accomplishments

District Distinctions

- For the second year in a row, West Mesquite High School scored silver distinction on the *U.S. News & World Report's* Best High Schools list. West Mesquite placed in the top 10 percent of Texas high schools. Poteet High School, which won bronze in 2016, moved up to silver distinction on the 2017 list and ranked in the top 8.8 percent of Texas public schools. Mesquite High and North Mesquite high schools received bronze distinction in 2017.
- The NAMM Foundation recognized MISD as one of the "2017 Best Communities for Music Education" for its outstanding commitment to music education. MISD – one of only four percent of districts across the nation to be honored – has received this award four consecutive times.
- 100 percent of campuses "Met Standard."

Fine Arts Accolades

- More than 2,000 MISD fine arts students earned an individual award or recognition.
- 50 different ensembles received a UIL Sweepstakes Award, and 34 more won first division ratings in either concert or sight reading.
- Eight students became Texas Music Educators Association (TMEA) All-State musicians, the highest honor a Texas music student can receive.
- Four student artworks earned a spot in the State Visual Arts Scholastic Event (VASE) Contest where three medaled.
- One-Act Plays from North Mesquite and Poteet high schools advanced to the Bi-District competition.
- 14 MISD students received All Star Cast or Crew awards at District One-Act Play competition.
- Band, choir and orchestra students enjoy a 99 percent graduation rate.

Career & Technology Education Excellence

- Career and Technology Education students earned 611 industry certifications and licenses in the 2016-17 school year.
- In spring, Horn High School's Career and Community Leaders of America (FCCLA) had five students advancing to the National LifeSmarts Competition.
- Poteet High School and West Mesquite High School students earned spots in the International Health Occupations Student Association (HOSA) Conference in Orlando.
- Eight students from Mesquite High School's Technology Student Association (TSA) competed at the National TSA Conference in Orlando.



- Three Business Professionals of America (BPA) students traveled to Disney World in Orlando to compete at the national competition against about 6,000 students from 23 states.
- Three high school culinary teams advanced to the Texas ProStart State Invitational in late March.

Academic Accomplishments

- Mesquite High School won its second consecutive Overall District UIL Academics Championship, beating the other 6A schools that included Longview, Tyler, Tyler Lee, Rockwall and Rockwall-Heath high schools. Counting 2015, this is three years in a row of top or runner-up finishes for Mesquite High School.
- Based on PSAT scores being some of the highest in the nation, 12 seniors are in contention to be named National Merit Semifinalists and find out their status in September.
- AP Computer Science and AP European History will be added to our district's AP course offerings at two high schools in 2017-18.
- MISD students scored more than 4,000 dual-credit hours in the 2016-17 school year.
- Nearly 90 students from West Mesquite, North, and Horn high schools and McDonald, Wilkinson, Terry, Kimbrough, Agnew and AC New middle schools advanced to the Dallas Area Regional History Day competition.
- North Mesquite High student Isaac Ray secured a spot to go to NASA for a week this summer.

Physical Prowess

- Blake Cundiff, hired as the district's first director of strength and nutrition, is working with coaches and athletes on the five high school and eight middle school campuses, a project that includes more than 5,000 athletes.
- In 2016-17, three MISD football teams were ranked in the DFW Top 20, with Poteet High School advancing to the state semi-finals.
- In basketball, MISD had two district champion teams, two ranked in DFW Top 20, two state-ranked and one played in the regional tournament.
- MISD sent athletes to state in cross country, swimming, boys and girls track and field and girls golf.
- Horn High School graduate and NFL player Taylor Gabriel played in Super Bowl LI in Houston as an Atlanta Falcon. Another Horn graduate involved in the Super Bowl was Falcons cheerleader Cassie Brooks. Gabriel and Brooks are both 2009 graduates.
- Among multiple honors during the season, Horn High School Girls Sprint Relay (4 x 100 Relay) won the prestigious Texas Relays with a time of 45.27, the fastest time in the nation. Standout track star Kaylor Harris also took top honors in the 100 meters and 100 hurdles.
- Varsity athletes have a 94 percent passing rate, while middle school athletes have over 90 percent.
- Poteet High School's 7v7 Football Team captured a spot in the State 7v7 Tournament in College Station. The school also qualified for state in Abilene in the Lineman Challenge for the first time.



Teacher & Staff Standouts

- B.J. Smith Elementary teacher Andrea Miller was named a finalist for the 2016 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). The PAEMST is the nation's highest honor for mathematics and science teachers.
- North Mesquite High's Kimberly Shimp is one of 197 music teachers from 187 cities across the U.S. named quarterfinalists for the Music Educator Award presented by the Recording Academy and the Grammy Museum.
- Greg Hill of Horn High School earned a 2016 Distinguished Teacher Award, K-12, from the National Council for Geographic Education.
- Agnew Middle School science teacher Malori Wooten and North Mesquite High biology teacher Jill Hager received the 2017 Texas Instruments Foundation Innovation in STEM Teaching Award. Poteet High School math teacher Ryan Castle and Wilkinson Middle School science teacher Chris Camacho were honored in 2016. With the award, each winner receives \$5,000 for personal use and \$5,000 to use in support of STEM.
- West Mesquite High School math teacher Voula Stephanou was one of three finalists for the 2016 Region 10 Secondary Teacher of the Year award. Stephanou finished among the Top 3 out of 80 teachers.
- Jenna Lowe of B.J. Smith Elementary and Doug Overton of the Learning Center have been selected to continue on as district elementary and secondary nominees in the Teacher of the Year (TOY) competition. They will represent MISD and vie for Regional Teacher of the Year in the next stage of the TOY contest.
- In the first year of competing in the Texas Association of Bus School Bus Technician's Texas Best competition, MISD mechanics took second and third place.
- MISD engineering teacher Adlena Jacobs is one of only 31 educators nationwide chosen for NASA's Space Educator Expedition Crew Program.



Campus Celebrations

- Wilkinson Middle School is one of 19 Texas “2017 Schools Transforming Learning” elite campuses named by the Principals’ Institute.
- Kimball Elementary was crowned as the Texas state champion of Keep America Beautiful’s Recycle-Bowl, the national recycling competition for K-12 students, teacher and school communities.
- Kimbrough Middle School was recognized as a Program of Distinction by the Texas Bandmasters Association.
- Rutherford Elementary’s Destination Imagination team, the Flying Unicorns, advanced to the state tournament in Lubbock.
- The United Way of Metropolitan Dallas and The Cooper Institute’s partnership fighting childhood obesity honored several MISD elementaries. Named Healthy Zone School campuses: Black, Florence, Gray, Price, Range, Rugel, Shands, Thompson, Tisinger and Tosch. Austin and Cannaday received school-in-training designation.

Mesquite ISD Education Foundation

- The MISD Education Foundation doled out a record number of teacher and classroom innovation grants this past school year. The foundation awarded about 60 grants totaling close to a quarter million dollars. It has given out more than \$2 million in grants since its inception in 2004.

KEOM-FM

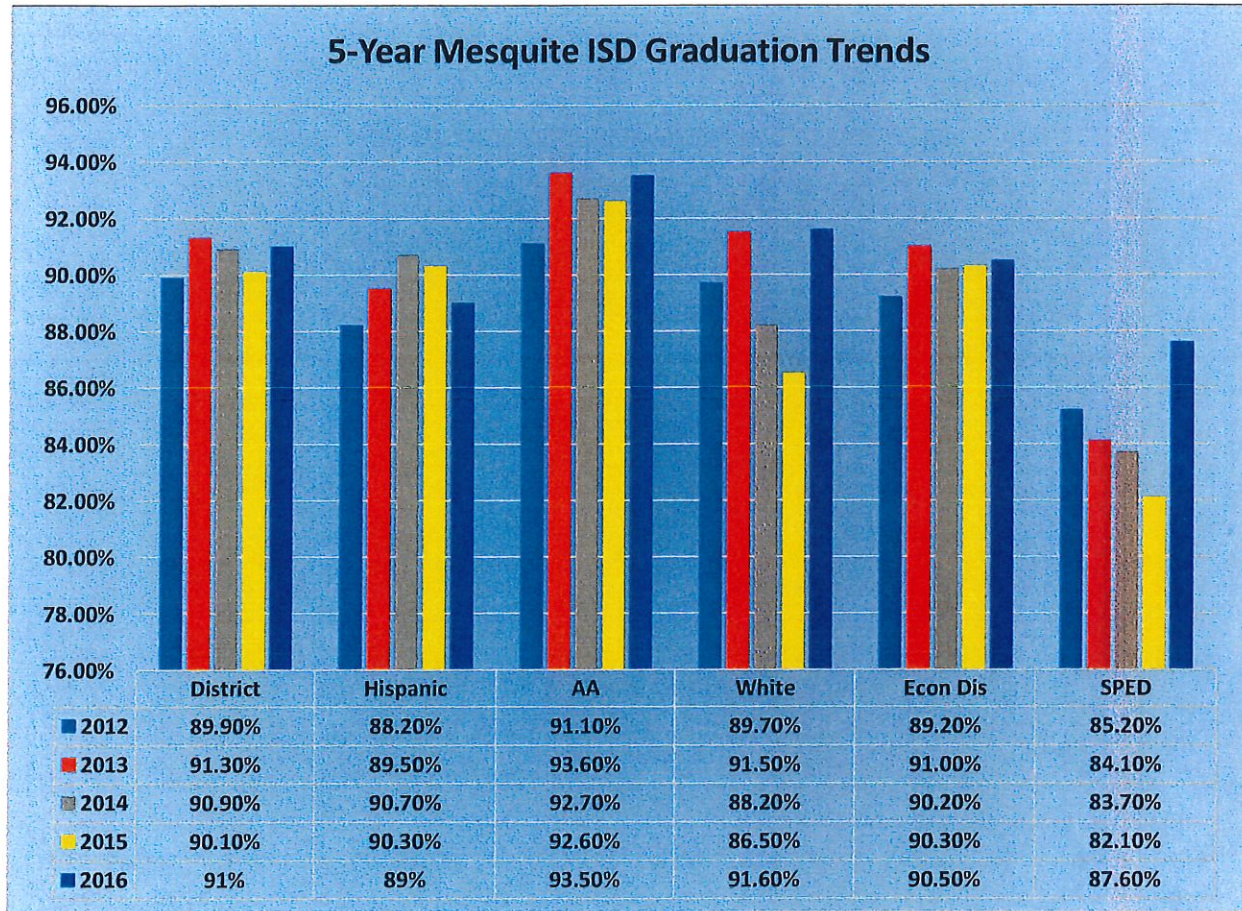
- Radio coverage by KEOM-FM, MISD’s student-run station, garnered the prestigious Bonner McLane Public Service Award by the Texas Association of Broadcasters.
- KEOM won several national MarCom Awards for program excellence.

#ReadPlayTalk

- Our first #ReadPlayTalk Fair drew more than 600 community guests.
- Nearly 2,500 books were donated in the #ReadPlayTalk book drive.



Mesquite Independent School District
Graduation Rates
Table 15



Mesquite ISD maintains one of the highest graduation rates for districts that are similar in demographic makeup and size. Graduation rates remain consistently above the region and the state rates.

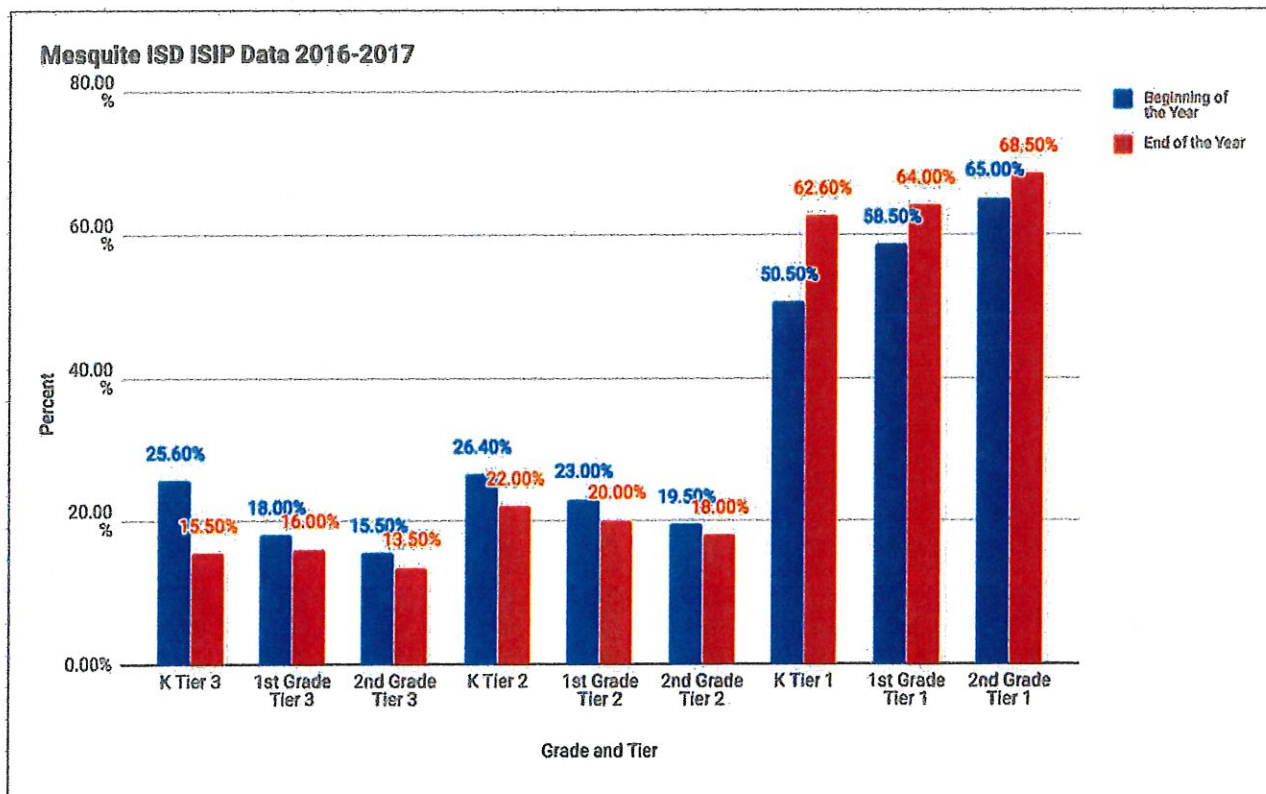


Mesquite Independent School District ISIP-Early Reading (ISIP-ER)

ISIP-ER is a computer-based assessment that requires no teacher testing or manual scoring. Teachers monitor students as they test on the computer. This diagnostic assessment is nationally-normed, child-friendly, and offers immediate access to student data for the teacher. While being assessed, students begin with the test offered to all children in their grade. ISIP-ER then offers more difficult test items when a student answers correctly and less difficult items when an incorrect response is recorded. This gives the teacher a true picture of the early reading skills that each student has mastered. Intervention lessons are then recommended based upon each child's individual needs.

Tier 1 students are on track and performing at or above grade level. Tier 2 are at some risk and may be in need of intervention in one or more of the areas tested on a subtest. Tier 3 students are at risk, are performing seriously below grade level, and are in need of intensive intervention. During the school year, the goal is to move students at Tiers 2 and 3 up to Tier 1. Teachers must also continue to monitor students at Tier 1 making sure to build their reading skills sufficiently throughout the year.

Table 16





Mesquite Independent School District
PSAT/NMSQT - Preliminary Scholastic Aptitude Test/National Merit Scholarship
Qualifying Test

One of the efforts Mesquite utilizes to prepare students for college admission requirements is the PSAT 8/9 given to all Mesquite ISD students in 8th grade and the PSAT given to all students in 10th grade. Once a student takes the PSAT, they then have access to the College Board website and can access college entrance prep materials to aid in the increase of college entrance exam scores such as the SAT. Mesquite ISD identifies top performing students in grade 8 and provides additional test prep assistance throughout their high school career culminating in grade 11, when they take the PSAT/NMSQT, a co-sponsored program by the College Board and National Merit Scholarship Corporation. It measures critical reading, math problem-solving, and writing skills. This test gives 11th grade students a chance to enter National Merit Scholarship Corporation scholarship programs. The following chart represents national merit award history for Mesquite ISD. National Merit Semifinalists will be identified in fall 2017.

National Merit Award History
Table 17

	2013	2014	2015	2016	2017
National Hispanic Honorable Mention	3	1			
National Hispanic Scholar	2	9	2	5	
National Merit Commended	4	2	8	6	12
National Merit Semifinalist	1	1			
Total	10	13	10	11	12

ELEMENTARY SCHOOLS

- 1 - Don Achziger
3300 Ridga Ranch Road
Mesquite, TX 75181
- 2 - J. C. Austin
3020 Poleet Drive
Mesquite, TX 75150
- C.W. Beasley
919 Green Canyon
Mesquite, TX 75150
- 4 - Florence Black
328 E. Newsom
Mesquite, TX 75149
- 5 - Dr. J.C. Cannaday
2701 Chisolm Trail
Mesquite, TX 75150
- 6 - J.H. Florence
4600 Ashwood
Mesquite, TX 75150
- 7 - Walter E. Floyd
3025 Hickory Tree
Batch Springs, TX 75180
- 8 - Bedford Galloway
200 Clary Drive
Mesquite, TX 75149
- 9 - Bonnie L. Gentry
1901 Twin Oaks Drive
Mesquite, TX 75181
- 10 - W.O. Gray
3500 Pioneer Road
Batch Springs, TX 75180
- 11 - John L. Hanby
912 Cascade
Mesquite, TX 75149
- 12 - Dr. Linda Henrie
253 W. Layson Road
Dallas, TX 75253
- 13 - Ed Hodges
14401 Spring Oaks Drive
Batch Springs, TX 75180
- 14 - Georgia W. Kimball
4010 Coryell Way
Mesquite, TX 75180
- 15 - Joe Lawrence
711 Richman
Mesquite, TX 75150
- 16 - Sue Ann Mackey
14900 N. Spring Ridge Circle
Batch Springs, TX 75180
- 17 - E.S. McKenzie
3535 Stephens Green
Mesquite, TX 75150
- 18 - Ferd McWhorter
1700 Hickory Tree Road
Mesquite, TX 75149
- 19 - Mary L. Moss
1208 New Market
Mesquite, TX 75149
- 20 - Zack Motley
3719 Moon Drive
Mesquite, TX 75150
- 21 - Dr. Joey Pirrung
1500 Creek Valley
Mesquite, TX 75181
- 22 - G.R. Porter
517 Via Avenida
Mesquite, TX 75150
- 23 - Vernon Price
630 Stroud Lane
Garland, TX 75043
- 24 - I.N. Range
4080 Emerald Drive
Mesquite, TX 75150
- 25 - J.C. Rugel
2701 Sybil Drive
Mesquite, TX 75149
- 26 - Sam Rutherford
1607 Sierra
Mesquite, TX 75149
- 27 - S.M. Seabourn
2249 Picadilly Blvd
Mesquite, TX 75149
- 28 - Elsie Shands
2016 Shands Drive
No, TX 75150
- 29 - Shaw
707 Purple Sage
Mesquite, TX 75150
- 30 - B.J. Smith
2300 Mesquite Valley Road
Mesquite, TX 75149
- 31 - Jay R. Thompson
2525 Helen Lane
Mesquite, TX 75181
- 32 - Ben F. Tisinger
1701 Hillcrest
Mesquite, TX 75149
- 33 - Charles A. Tosch
2424 Larchmont
Mesquite, TX 75150
- 34 - Elementary Site
Helen Lane at
Pinenut Drive
- 35 - Elementary Site
McKenzie Road at
Lakeside Drive
- 36 - Elementary Site
1144 Redman Ave.
Mesquite, TX 75149
- 37 - Elementary Site
Hagan Hills, Shannon Loop
Mesquite, TX 75181

MIDDLE SCHOOLS

- 1 - F.B. Agnew
729 Wilkinson
Mesquite, TX 75149
- 2 - Judge Frank Berry
2675 Bear Drive
Mesquite, TX 75181
- 3 - R.S. Kimbrough
3900 N. Galloway
Mesquite, TX 75150
- 4 - T.H. McDonald
2930 Town East Blvd.
Mesquite, TX 75150
- 5 - A.C. New
3700 S. Bolino Road
Mesquite, TX 75181
- 6 - Dr. James P. Terry
2351 Edwards Church Road
Mesquite, TX 75181
- 7 - Ed F. Vanston
3230 Kaila Drive
Mesquite, TX 75150
- 8 - Walter L. Wilkinson
2100 Crest Park
Mesquite, TX 75149
- 9 - Middle School #9
2260 W. Soyene Rd
Mesquite, TX 75149
- 10 - Middle School Site
McKenzie Road at
McKenzie Road

HIGH SCHOOLS

- 1 - Dr. John D. Horn
3300 E. Cartwright Road
Mesquite, TX 75181
- 2 - Mesquite
300 E. Davis
Mesquite, TX 75149
- 3 - North Mesquite
18201 LBJ Freeway
Mesquite, TX 75150
- 4 - Dr. Ralph H. Poteet
3300 Poleet Drive
Mesquite, TX 75150
- 5 - West Mesquite
2500 Memorial Blvd.
Mesquite, TX 75149
- 1 - Mesquite Academy
2704 Motley Drive
Mesquite, TX 75150

SUPPORT FACILITIES

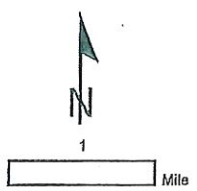
STADIUMS

ALTERNATIVE EDUCATION CAMPUS OF CHOICE



ATTENDANCE ZONES 2017 / 2018

All attendance zones are subject to change based upon student growth and campus needs.





MESQUITE INDEPENDENT SCHOOL DISTRICT 2017-18 School Calendar

Fall Semester - 74 Instructional Days

JULY 2017						
S	M	T	W	T	F	1
2	3	4	5	6	SH	8
9	10	11	12	13	SH	15
16	17	18	19	20	SH	22
23	24	25	26	27	SH	29
30	31					

July 4 4th of July (Offices Closed)

AUGUST 2017						
S	M	1	2	3	SH	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 7-11 New Teacher Camp
Aug. 16-25 Pro. Learning Days
Aug. 28 First Day of School

SEPTEMBER 2017						
S	M	T	W	T	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4 Labor Day
Sept. 25 Professional Learning Day

OCTOBER 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 9 Fair Day
Oct. 23 Professional Learning Day

NOVEMBER 2017						
S	M	T	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 20-24 Thanksgiving Break

DECEMBER 2017						
S	M	T	W	T	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 19 ... Early Release (High School)
Dec. 20 ... Early Release (All Schools)
Dec. 21 - 29 Winter Break

Spring Semester - 100 Instructional Days

JANUARY 2018						
S	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 1-2 Winter Break
Jan. 3 Professional Learning Day
Jan. 15 Martin Luther King Jr. Day

FEBRUARY 2018						
S	M	T	W	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb. 19 Professional Learning Day

MARCH 2018						
S	M	T	W	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 12-16 Spring Break
March 30 Bad Weather Day

APRIL 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2018						
S	M	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 28 Memorial Day

JUNE 2018						
S	M	T	W	T	1	2
3	4	5	6	7*	8	9
10	11	12	13	14	SH	16
17	18	19	20	21	SH	23
24	25	26	27	28	SH	30

June 4 ... Early Release (High School)
June 5 ... Early Release (All Schools)
June 6, 7 Bad Weather/Pro. Learn. Day

CALENDAR SYMBOLS KEY:

- School Holiday
- Professional Learning Day (No Classes)
- New Teacher Camp
- Bad Weather Day
- Early Release
- Elementary End of Grading Period
- Secondary End of Grading Period
- SH** Summer Hours - Offices Closed

HIGH SCHOOL BLOCK SCHEDULE KEY:

- "A Days"** indicated by bold red numbers.
- "B Days"** indicated by blue numbers.

About Bad Weather Days:

June 6 and March 30 are "makeup" days if schools must be closed due to bad weather during the year. Please take these two dates into account when planning activities.

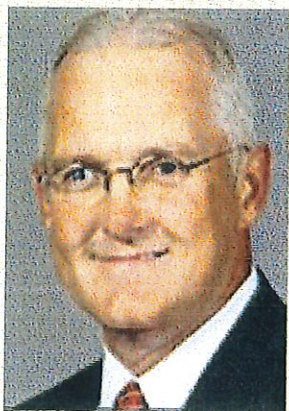
*If classes are held on

June 6: June 6 will be the last day of school for students, and June 7 will be the Final Professional Learning Day for staff.

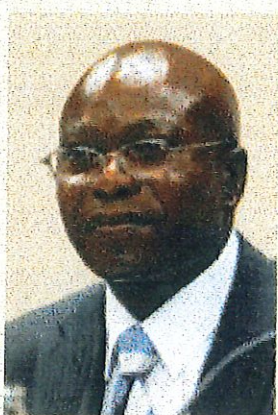
*November 20-21 are regular workdays for 226-day employees.

Sixth-grade students residing on a middle school campus will follow the secondary schools' grading-period schedule (indicated with green).

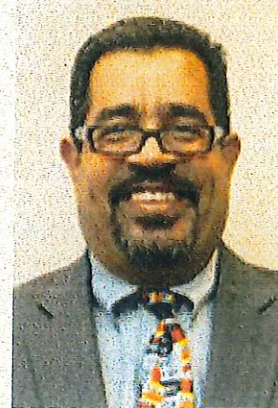
**Mesquite Independent School District
Board of Trustees – 2017-2018**



Greg Everett, President



Archimedes Faulkner, Vice President



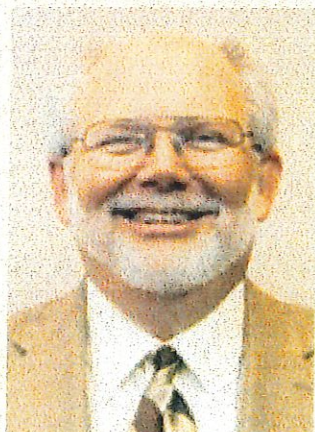
Kevin Carbo



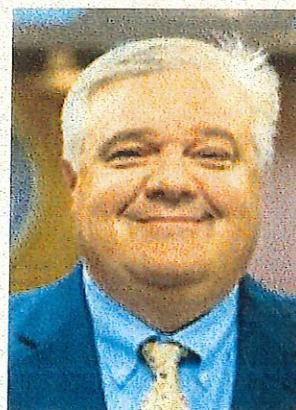
Elaine Whitlock, Secretary



Robert Seward

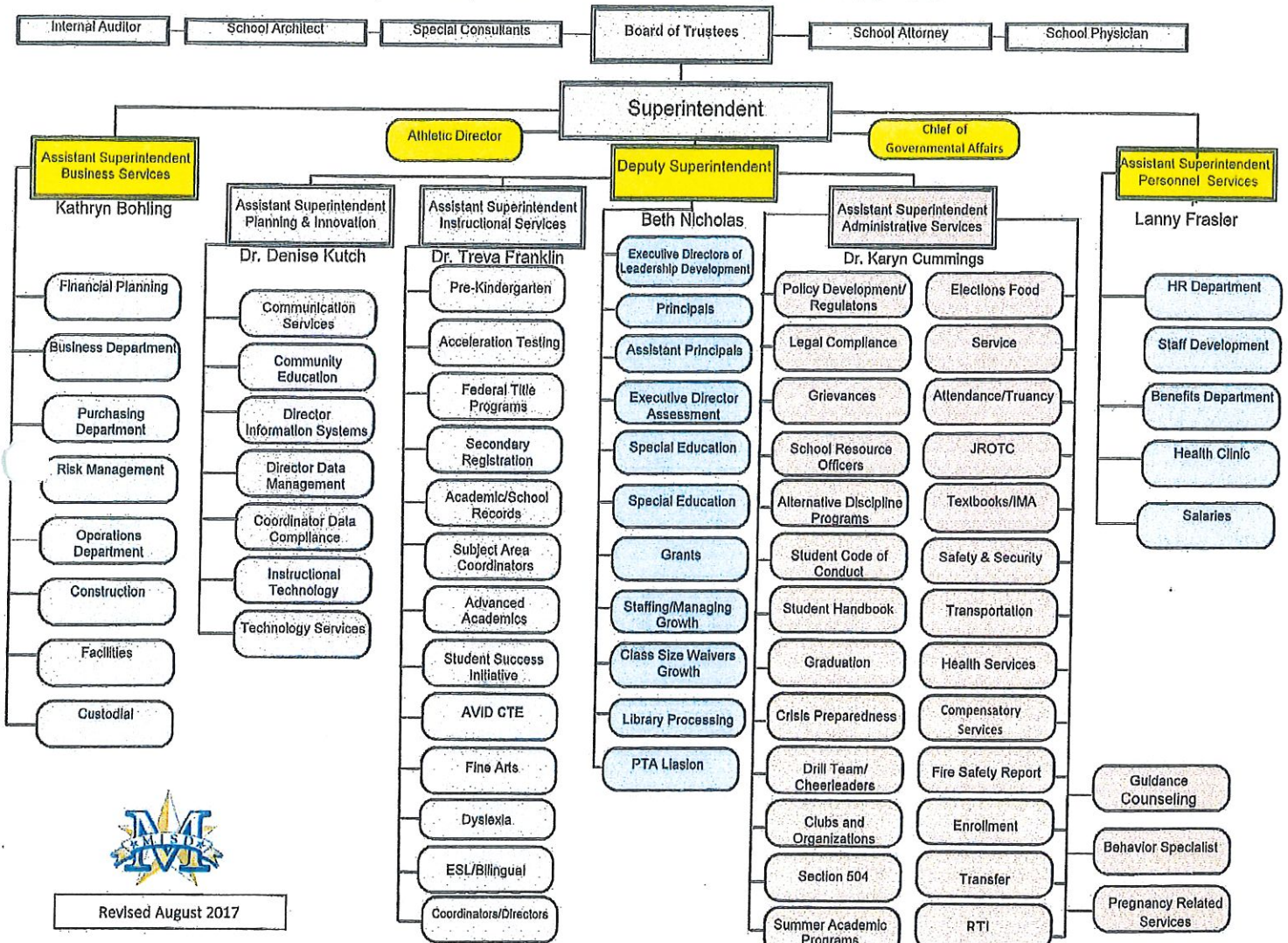


Gary Bingham



Eddie Rose

Mesquite Independent School District - Organizational Chart





Mesquite Independent School District Enrollment Growth

Student enrollment numbers for Mesquite Independent School District continue to increase each year, though at lower percent increase than 2 years ago. Total K-12 enrolment has increase from 40,273 in 2014-2015 to 41,038 in 2016, an increase of 765. Annual enrollment increases have ranged from 200 to 600 students over the past six years. This growth occurs throughout the district.

The previous enrollment growth along with a demographers estimate that the District will continue to experience some annual growth over the next years places pressure on our physical building capacities.



Table 18
Mesquite Independent School District
All Students Enrolled

Campus	2012-13	2013-14	2014-15	2015-16	2016-17
Mesquite High School	2,844	2,842	2,851	2,892	2,864
North Mesquite High School	2,585	2,633	2,754	2,843	2,818
West Mesquite High School	1,880	1,961	1,935	1,974	2,057
Poteet High School	1,666	1,734	1,743	1,814	1,791
Horn High School	2,192	2,246	2,284	2,320	2,362
Agnew Middle School	828	846	745	731	797
Vanston Middle School	765	787	788	799	812
Wilkinson Middle School	881	921	928	899	954
McDonald Middle School	1,008	1,048	1,024	1,030	1,034
New Middle School	1,007	1,037	1,120	849	867
Kimbrough Middle School	859	856	846	891	871
Berry Middle School	898	919	910	905	899
Terry Middle School	880	862	821	800	844
Black Elementary School	581	606	608	635	665
Florence Elementary School	567	592	611	604	582
Galloway Elementary School	732	751	749	749	732
Hanby Elementary School	925	1,024	998	977	923
Hodges Elementary School	939	933	923	881	853
McWhorter Elementary School	903	919	907	936	956
Motley Elementary School	507	504	523	476	499
Range Elementary School	602	567	571	551	743
Rugel Elementary School	471	459	476	490	476
Rutherford Elementary School	465	478	499	500	459
Shands Elementary School	857	867	898	945	927
Tisinger Elementary School	850	837	872	841	792
Tosch Elementary School	756	825	833	976	938
Seabourn Elementary School	621	580	561	533	554
Lawrence Elementary School	454	456	438	403	416
Floyd Elementary School	777	861	876	863	818
Porter Elementary School	584	610	599	647	619
McKenzie Elementary School	531	573	572	606	598
Beasley Elementary School	442	441	466	485	476

Price Elementary School	511	534	515	447	450
Shaw Elementary School	769	806	851	876	891
Kimball Elementary School	309	277	303	267	288
Pirrung Elementary School	479	481	473	459	441
Cannaday Elementary School	593	519	534	509	513
Austin Elementary School	435	464	474	521	505
Moss Elementary School	515	522	504	472	483
Thompson Elementary School	563	572	569	553	554
Gray Elementary School	887	939	957	662	635
Smith Elementary School	565	518	477	527	531
Gentry Elementary School	788	765	820	859	884
Mackey Elementary School	836	875	954	773	758
Achziger Elementary School	811	878	914	917	978
Henrie Elementary School	0	0	0	944	951
Mesquite Academy	196	176	190	169	167
TOTAL	39,114	39,901	40,264	40,800	41,025



Mesquite Independent School District Financial Policies/Basis of Accounting

Financial and budgeting principles and policies adopted by the Texas Education Agency through the Financial Accountability Resource Guide (FASRG) are official rules and constitute minimum budgeting, accounting, auditing, and reporting requirements. The Agency's intent in prescribing these rules is to cause the budgeting and financial accounting and reporting system of independent school districts to conform with generally accepted accounting principles (GAAP) established by the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) for accounting treatments not specified in GASB pronouncements.

A summary of the state mandated principles and policies that Mesquite ISD follows are:

Generally Accepted Accounting Principles (GAAP) – The Mesquite ISD accounting system is kept in accordance with generally accepted accounting principles and presents fairly and with full disclosure the funds and activities and results of financial operations in such a manner to determine and demonstrate compliance with finance-related legal and contractual provisions. Whenever conflicts exist between legal requirements and generally accepted accounting principles, and additional schedules and/or narrative explanations are attached as necessary to satisfy or report legal compliance responsibilities and accountabilities.

Fund Accounting – The accounting system is organized and operated on a fund basis. All funds of Mesquite ISD are accounted for and included on the end-of-year combined balance sheet. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying in specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

Account Groups – The accounting system provides account groups to account for general capital assets and general long-term debt of governmental funds. Capital assets and long-term debt of fiduciary funds are accounted for through those funds and are excluded from the account groups as detailed in the Account Code section.

Central Accounting – Accounting for funds of the Mesquite Independent School District are on an organization-wide basis covering all funds and account groups. Governmental and fiduciary fund types are the account responsibility of the District's business office.



Financial Policies – Continued

Capital Assets – Capital assets are accounted for at historical cost. Donated capital assets are recorded at the estimated fair value at the time received. Capital assets include land, buildings, improvements other than buildings, vehicles, machinery, infrastructure, works of art and historical treasures, furniture and equipment that:

- Are not consumed as a result of use.
- Have a useful life of at least one year and a per unit cost of \$5,000 or more.
- Can be controllable, identified by a permanent or assigned number or label, and be reasonably accounted for through a fiscal inventory system.

Groups of like items may be included in the inventory system.

Depreciation - Depreciation of capital assets is over their estimated useful lives unless they are either inexhaustible or are infrastructure assets using the modified approach. Depreciation of capital assets should be reported in the government-wide statement of activities; and the statement of changes in fiduciary net assets.

Budgetary Basis of Accounting – The budgetary basis of accounting is consistently applied in budgeting, recording and reporting foundation school program (FSP) revenues in PEIMS information. Under the budgetary basis, earned and material FSP revenues that are collectible beyond 60 days are to be treated consistently for budgeting, recording, and reporting through PEIMS and for tax rollback rate calculation purposes.

Budgetary Control/Encumbrance Accounting – The official school District budget of Mesquite ISD, as adopted, is recorded in the general ledger. Revenues and expenditures authorized in the budget are controlled in the accounting records and reported in the financial statements. By State law, only the General Fund, Debt Service Fund and Student Nutrition Fund must be included in the official budget.

To control budgeted fund commitments, the accounting system employs encumbrance accounting. Encumbrances are documented by contract, purchase orders, or other evidence showing binding commitments for goods or services.

Appropriations lapse at year end. At that time each outstanding encumbrance is evaluated. An adjustment is made to the fund balance for the value of the outstanding encumbrances in the current year and financial reports.



Financial Policies – Continued

Uniform Classifications and Terminology – Mesquite ISD uses the fund codes, mandatory account classifications and terminology prescribed in the Texas Education Agency Financial Accounting Resource Guide. General ledger accounts prescribing a double entry system and distribution of related payroll expenses with payroll are uniformly used throughout the budgeting, accounting and financial reporting system.

Fund Equity and Other Credits – Fund equity is comprised of investments in capital assets (other credit); contributed capital; net assets; reserved fund balance; unreserved, designated fund balance; and unreserved, undesignated fun balance.

Type of Funds

The following types of funds are used by state and local governments, including Mesquite Independent School District.

- **Governmental Funds**

- (1) The General Fund – to account for all financial resources except those required to be accounted for in another fund. The principal sources of revenue include local property taxes, interest on fund investments, and other operating revenue. Expenditures include all costs necessary for the daily operation of the school and the District.

#	Fund Name
211	ESEA Title 1 Part A
224	IDEA Part B Formula
225	IDEA Part B Preschool
244	Vocational Education Basic Grant
255	ESEA Title II, Part A Training and Recruitment
263	Title III, Part A English Language Acquisition
410	Instructional Materials Allotment
429	Other State Special Revenue Funds
461	Activity Funds
499	Other Local Special Revenue Funds

- (2) Debt Service Funds – to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest. Debt service funds are required if they are legally mandated and/or if financial resources are being accumulated for principal and interest payment maturing in future years. The primary source of revenue for this fund is local property taxes.



Financial Policies – Continued

Budgeted funds are used in operation but not included in the legally approved budget by the Board of Trustees are listed below:

Special Revenue Funds – to account for the proceeds of specific revenue sources (other than trust for individuals, private organizations, or other governments or for major capital projects) that are legally restricted to expenditure for specific purposes.

Capital Projects Funds – to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments). Capital outlays financed from general obligation bond proceeds should be accounted for through a capital projects fund.

- Proprietary Funds

(1) Enterprise Funds – to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as enterprise funds if any one of the following criteria is met.

- The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity.
- Debt that is secured by a pledge of net revenue from fees and charges and the full faith and credit of a related primary government or component unit – even if that government is not expected to make any payments – is not payable solely from fees and charges of the activity.
- Laws or regulations require that the activity's costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
- The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Internal Service Funds – to report any activity that provides goods or services to other funds, departments, or agencies of the primary government and its component units, or to other governments, on a cost-reimbursement basis.



Financial Policies – Continued

(2) Internal service funds should be used only if the reporting government is the predominant participant in the activity. Otherwise, the activity should be reported as an enterprise fund.

- **Fiduciary Funds**

(1) Trust and Agency Funds – to account for assets held by a governmental unit in a trustee capacity or as an agent for individuals, private organizations, other government units, and/or other funds. Trust and agency funds therefore cannot be used to support the government's own programs.

Number of Funds

Mesquite ISD maintains the number of funds necessary to carry on its functions required by law or contract. Funds comply with the properly defined code structures as established by the Texas Education Agency.

Reporting Capital Assets

A clear distinction is made between general capital assets and capital assets of proprietary and fiduciary funds. Capital assets of proprietary funds should be reported in both the government-wide and fund financial statements. Capital assets of fiduciary funds are reported only in the statement of fiduciary net assets. All other capital assets of the governmental unit are general capital assets. They are not reported as assets in governmental funds but are reported in the governmental activities column in the government-wide statement of net assets.

Reporting of Long-Term Liabilities

A clear distinction is made between fund long-term liabilities and general long-term liabilities. Long-term liabilities directly related to and expected to be paid from proprietary funds are reported in the proprietary fund statement of net assets and in the government-wide statement of net assets.

Long-term liabilities directly related to and expected to be paid from fiduciary funds are reported in the statement of fiduciary net assets. All other un-matured general long-term liabilities of the governmental entity are not reported in governmental funds but should be reported in the governmental activities column in the government-wide statement of net assets.



Financial Policies – Continued

Accrual Basis of Government Accounting

The modified accrual basis of accounting or accrual basis of accounting, as appropriate, is utilized in measuring financial position and operating results.

- (1) Governmental fund revenues and expenditures are recognized on the modified accrual basis. Revenues are recognized in the accounting period in which they become available and measurable. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except of un-matured interest on general long-term debt, which is recognized when due.
- (2) Proprietary fund statements net assets and revenues, expenses and changes in fund net assets are recognized on the accrual basis. Revenues are recognized in the account period in which they are earned and become measurable; expenses are recognized in the period incurred, if measurable; expenses are recognized in the period incurred, if measurable.
- (3) Fiduciary funds are reported using the economic resources measurement focus and the accrual basis of accounting, except for the recognition of certain liabilities of defined benefit pension plans and certain post-employment healthcare plans.
- (4) Transfers are recognized in the account period in which the interfund receivable and payable arise.

Budgetary Control and Budgetary Reporting

An annual budget is adopted by Mesquite ISD Board of Trustees.

The accounting system provides the basis for appropriate budgetary control.

Budgetary comparison schedules are presented as required with supplementary information for the general fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule is prepared with both the original and the final appropriated budgets for the reporting period as well as actual inflows, outflows, and balances, stated on the government's budgetary basis.



Financial Policies – Continued

The budget is considered to be balanced when the sum estimated revenues and other sources equals appropriations and other uses for each fund. Whenever circumstances require the District to adopt a budget that is not balanced, full disclosure of the circumstances surrounding the decision are reported to the Board of Trustees and in District budget documents.

Transfer, Revenue, Expenditure, and Expense Account Classification

Transfers are classified separately from revenues and expenditures or expenses in the basic financial statements.

- a) Proceeds of general long-term debt issues are classified separately from revenues and expenditures in the governmental fund financial statements.
- b) Governmental fund revenues are classified by fund and source. Expenditures are classified by fund and source. Expenditures are classified by fund, function (or program), organization unit, activity, character, and principal classes of objects.
- c) Proprietary fund revenues are reported by major sources, and expenses are classified in essentially the same manner as those of similar business organizations, functions, or activities.
- d) The statement of activities presents governmental activities at least at the level of detail required in the governmental fund statement of revenues, expenditures, and changes in fund balance at a minimum by function.

SIGNIFICANT FINANCIAL POLICIES AND PROCEDURES

The following financial policies and procedures of the District significantly influence the development of the annual budget.

Cash Management

The District's cash management goals are safety, liquidity and yield.

Specifically:

- Ensure proper collateralization of deposits;
- Ensure adequate balances to cover cash disbursement needs;
- Maximize interest earning while, at the same time, maximizing safety and liquidity;
- Minimize bank charges.



Financial Policies – Continued

Investment Policies

The Board of Trustees has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act of 1995 (and amended by the legislature in 1997). This policy authorizes the District to invest in obligations of the U. S. Treasury, the State of Texas, or certain U. S. Agencies, certificates of deposit, repurchase agreements, commercial paper, bankers' acceptances and public funds investment pools as permitted by Chapter 2256, Texas Government Code.

The main goal of the investment program is to ensure its safety, as well as to maximize financial returns within current market conditions in accordance with the District's investment policy. Assets of the District shall be invested in instruments whose maturities do not exceed one year from the time of purchase. The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss.

A quarterly and annual investment report is prepared in accordance with the District's Investment Policies and submitted to the Board. The District's auditors perform a compliance audit of management controls on investments and adherence to the investment policy as well as a review of the monthly reports sent to the Board.

Debt Administration

Debt Service is a major area of cost due to the District's building program, which is primarily financed by the sale of general obligation bonds. Under state law, there is no explicit bonded indebtedness limitation, although a tax rate test effectively imposes a limit on the incurrence of debt.

Chapter 45 of the Texas Education Code, as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding "new debt" of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued.

In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments which effectively reduce the district's local share of debt service. Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy an unlimited tax to pay debt service.

All principal and interest payments are due February 15th and August 15 of each year. On February 1st of each year, outstanding taxes become delinquent, which permits the collection of a large majority of taxes levied before the long term debt payments are due.

The District presently carries the highest rating of "AAA" with S&P and "AAA" with Fitch, Inc. However, these ratings are based upon the Permanent School Fund Guarantee provided by the State of Texas. The district's current underlying ratings are "AA" by S&P and "AA+" by Fitch.



Financial Policies – Continued

Fund Balance Levels

Fund balance is the excess of assets over liabilities in a governmental fund. The District understands the importance of maintaining an adequate fund balance and strives to develop a balanced budget in each fiscal year. The District defines a balanced budget as one in which anticipated revenues equal or exceed anticipated expenditures thus creating no need to utilize the District's "savings account," or fund balance.

The reserved fund balance is that portion of fund balance that is not available for appropriation or that has been legally segregated for specific purposes. The unreserved fund balance is composed of assigned and unassigned portions. The unassigned portion represent that portion of fund balance that is available for budgeting in future periods. Assigned fund balances represent tentative plans for future use of financial resources.



Mesquite Independent School District Account Code Structure

Section 44.007 of the Texas Education Code (Code or TEC) requires that a standard school district fiscal accounting system be adopted by each school district. The system must meet at least the minimum requirements prescribed by the State Board of Education and also be subject to review and comment by the state auditor. Additionally, the accounting system must conform to Generally Accepted Accounting Principles (GAPP). This section further requires that a report be provided at the time that the school district budget is filed, showing financial information sufficient to enable the state board of education to monitor the funding process and to determine educational system costs by school district, campus and program.

The Texas Education Code, Section 44.008, requires each school district to have an annual independent audit conducted that meets the minimum requirements of the state board of education, subject to review and comment by the state auditor. The annual audit must include the performance of certain audit procedures for the purpose of reviewing the accuracy of the fiscal information provided by the district through the Public Education Information Management System (PEIMS). The audit procedures are to be adequate to detect material errors in the school district's fiscal data to be reported through the PEIMS system for the fiscal period under audit.

A major purpose of the following accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain codes within the overview may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all school districts in accordance with generally accepted accounting principles.

Basic System Expenditure Code Structure

Fund Code

It is a mandatory three digit code used for all financial transactions to identify the fund group and specific funds. Within the code, the first digit refers to the fund group and the second and third digits specify the fund.

Function Code

It is a mandatory two digit code which identifies the purpose of the transaction. The first digit identifies the major service area and the second digit refers to the specific function within the area.

Object Code

It is a mandatory four digit code identifying the nature and object of an account, a transaction, or a source. The first digit identifies the type of account or transaction, the second digit identifies the major area and the third and fourth digits provide further sub classifications.



Account Code Structure – Continued

Sub-Object Code

It is an optional code to provide special accountability for specific programs or areas.

Organization Code

It is a mandatory three digit code to identify the campus or facility.

Fiscal Year Code

It is a mandatory single digit code to identify the specific fiscal year of the transaction or the project year.

Program Intent Code

It is a mandatory two digit code to designate transactions or services to specific programs provided to students.



Function Codes

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations. It may also be provided through some other approved medium such as television, radio, telephone, telecommunications, multimedia and correspondence. This function includes expenditures/expenses for direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students.

12 Instructional Resources & Media Services

This function is used for expenditures/expenses that are directly and exclusively used for resource centers, establishing and maintaining libraries and other major facilities dealing with educational resources and media.

13 Curriculum Development & Instructional Staff Development

This function is used for expenditures/expenses that are directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. Expenditures and expenses include in-service training and other staff development for instructional or instructional-related personnel (Functions 11, 12 and 13) of the school district. This function also includes expenditures and expenses related to research and development activities that investigate, experiment, and/or follow-through with the development of new or modified instructional methods, techniques, procedures, services, etc.

21 Instructional Leadership

This function is used for expenditures/expenses that are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services.

23 School Leadership

This function is used for expenditures/expenses that are used to direct and manage a school campus. They include the activities performed by the principal, assistant principals and other assistants while they:

- Supervise all operations of the campus.
- Evaluate staff members of the campus.
- Assign duties to staff members maintaining the records of the students on the campus.
- Coordinate school instructional activities with those of the entire school district.

31 Guidance, Counseling & Evaluation Services

This function is used for expenditures/expenses that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. The function includes costs of



Function Codes – Continued

psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function is used for expenditures/expenses that are directly and exclusively used for activities such as:

- Investing and diagnosing student social needs arising out of the home, school or community.
- Casework and group work services for the child, parent or both.
- Interpreting the social needs of students for other staff members.
- Promoting modification of the circumstances surrounding the individual student which are related to his or her social needs. (This includes referrals to and interaction with other governmental agencies).

33 Health Services

This function is used for expenditures/expenses that are directly and exclusively used for providing physical health services which are not direct instruction. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student (Pupil) Transportation

This function is used for expenditures/expenses that are incurred for transporting students to and from school. Expenditures/expenses for regular bus routes to and from school are to be recorded using Program Intent Code 99 (Undistributed), and Organization Code 999 (Undistributed) or Organization Code 998 (Unallocated, Local Option). Expenditures/expenses for transportation specifically and exclusively for purposes of transporting students relating to enhanced program intents such as Career and Technology and Services to Student with Disabilities (Special Education), etc., are to be recorded in Function 34 with the appropriate program intent codes.

35 Food Services

This function is used for food service operation expenditures/expenses, including the cost of food, labor, and other expenditures/expenses necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures/expenses are used directly and exclusively for supervision and maintenance of a food service operation.

36 Co-curricular/Extracurricular Activities

This function is used for expenditures/expenses for school-sponsored activities during or after the school day that are not essential to the delivery of services for Function 11, the Function code 20 series or other Function code 30 series. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. These activities include student groups such as Future Farmers of America (FFA), National Honor Society, etc.



Function Codes – Continued

Co-curricular activities are those activities that are not essential to instruction but enhance the curriculum and include University Interscholastic League competition such as one-act plays, speech, debate, band, etc. Activities are those that do not enhance the instructional program, including

athletics, that normally involve competition between schools (and frequently involve offsetting gate receipts or fees such as football, baseball, volleyball, track and tennis). Also included are related activities (such as pom squad and cheerleading) that exist because of athletics.

41 General Administration

This function is for expenditures that are for purposes of managing or governing the school district as an overall entity. This function covers multiple activities that are not directly and exclusively used for costs applicable to specific functions. General administration is an indirect cost applicable to other expenditure functions of a school district.

Program Intent Code 99 is to be used for all expenditures for Function 41. The organization codes specified in the 700 organization code group are the only organization codes to be used with Function 41 costs and may not be used in any other function, other than specific costs in Function 53 (Data Processing) that relate to the functions of the business office.

51 Plant Maintenance & Operations

This function is used for expenditures/expenses for activities to keep the physical plant and grounds open, clean, comfortable and in effective working condition and state of repair. This function is used to record expenditures/expenses for the maintenance and operation of the physical plant and grounds. This function also includes expenditures/expenses associated with warehousing and receiving services.

52 Security and Monitoring Services

This function is used for expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

53 Data Processing Services

This function is for expenditures/expenses for data processing services, whether in-house or contracted. Examples of Function 53 costs are costs for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users. Specific types of applications include attendance accounting, grade reporting, financial accounting and human resources/personnel. Personal Computers (PC's) that are stand alone are to be charged to the appropriate function. Peripherals including terminals and printers are to be charged to the appropriate function. Costs associated with mainframe, minicomputers and networked or stand-alone microcomputers that provide services to multiple functions are to be recorded here. For data processing expenditures associated with business office functions such as accounting and payroll, Organization Code 750 is to be used.



Function Codes – Continued

61 Community Services

This function is used for expenditures that are for activities or purposes other than regular public education and adult basic education services. These types of expenditures are used for services or activities relating to the whole community or some segment of the community. This includes providing resources to non-public schools, institutions of higher education, and any proprietary types of services incurred for outside entities in the community.

71 Debt Service

This function is used for expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest. Note principal for short-term loans (one year or less in duration) is to be recorded in the liability account 2122, Notes Payable Current Year.

81 Facilities Acquisition & Construction

This function is used by school districts for expenditures that are for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

99 Tax Appraisal and Collection

This function is used to report administrative functions not required to be reported in function 41. The fees for property appraisal are paid from this function.



Function Codes – Continued

Account Code Structure

Revenue Object Codes

Local

5711	Taxes, Current Year Levy
5712	Taxes, Prior Years
5716	Rollback Taxes
5718	Prior Year Refunds
5711-5719	Penalties, Interest and Other Tax Revenues
5742	Interest Income
5743	Facility Rental
5744	Revenue from Foundations, Other Non-Profit Organizations, Gifts & Bequests
5748	Parking Permits
5749	Miscellaneous Revenue

State

5811	Per Capita Funds
5812	Foundation School Program Act Entitlements
5819	Other Foundation School Program Act Revenues
5829	State Program Revenues Distributed by TEA
5831	TRS On Behalf Benefits
5832	TRS Supplemental Compensation
5869	Other

Federal

5919	Federal Revenues Distributed Other than State or Federal Entities
5921	School Breakfast Program
5922	National School Lunch Program
5923	USDA Donated Commodities
5928	Federal Revenue Distributed by Texas Education Agency
5932	Medicaid Administrative Claiming Program (MAC)
5949	Federal Revenues Distributed Directly from the Federal Government



Account Code Structure – Continued

Expenditure Object Codes

6100 Payroll Costs

- 6112 Salaries or Wages for Substitute Teachers
- 6118 Extra Duty – Professional
- 6119 Professional Salaries
- 6121 Extra Duty/Overtime – Support
- 6125 Hourly Personnel
- 6129 Paraprofessional Personnel
- 6131 Contract Buyouts
- 6141 Social Security/Medicare
- 6142 Group Health & Life Insurance
- 6143 Workmen's Compensation
- 6144 TRS On Behalf
- 6145 Unemployment Compensation
- 6146 Teacher Retirement
- 6148 Other Payroll Benefits

6200 Professional & Contracted Services

- 6211 Legal Services
- 6212 Audit Services
- 6213 Tax Appraisal & Collection
- 6219 Professional Services
- 6222 Student Tuition – Public Schools
- 6239 Education Service Center Services
- 6249 Maintenance & Repair
- 6255 Water
- 6256 Telephone
- 6257 Electricity
- 6258 Gas
- 6259 Utilities
- 6269 Rental – Operating Leases
- 6299 Miscellaneous Contracted Services

6300 Supplies & Materials

- 6311 Fuel
- 6315 Janitorial Supplies
- 6316 Vehicle & Transportation Supplies
- 6319 Maintenance & Facilities Supplies
- 6321 Textbooks
- 6329 Reading Materials & Library Books



Account Code Structure – Continued

- 6339 Testing Materials
- 6396 Postage
- 6399 General Supplies (including software licenses)

- 6400 Other Operating Costs**
 - 6411 Travel (including conference fees & registrations, rental cars)
 - 6412 Student Travel
 - 6419 Board Travel
 - 6429 Insurance & Bonding Costs
 - 6439 Election Costs
 - 6494 Bus Transportation (field trips)
 - 6495 Membership dues/fees
 - 6499 Misc Expenses

- 6500 Debt Service**
 - 6511 Bond Principal
 - 6512 Capital Lease Principal
 - 6519 Debt Principal
 - 6521 Interest on Bonds
 - 6522 Capital Lease Interest
 - 6523 Interest on Debt
 - 6529 Interest Expenditures/Expenses
 - 6599 Other Debt Service Fees

- 6600 Capital Equipment**
 - 6619 Land Purchase & Improvement
 - 6629 Building Purchase, Construction or Improvements
 - 6631 Vehicles
 - 6639 Furniture & Equipment \$5,000 and greater
 - 6649 Equipment less than \$5,000



MESQUITE INDEPENDENT SCHOOL DISTRICT

Strategic Planning Process

Mesquite ISD initiated a Strategic Planning process in December 2015 to provide focus for the District's efforts over the next five years and beyond. The initial step began with a meeting of the Superintendent and the Board of Trustees. At this meeting, the Board developed the District's Beliefs and Vision statements.

Next, a committee of 50 members consisting of community members and District staff developed a strategic plan structure built around:

1. Teaching and Learning
2. Early Literacy
3. Human Resources
4. Funding and Finance
5. Facilities
6. Community Engagement
7. Communications

Within each of these main objectives, the committee established strategies to achieve the main objective goal.

The next step involved the appointment of Action Teams to create plans for each of the strategies. Community members, teachers, parents, and administrators worked together to create action plan recommendations for each strategy and to provide a proposed budget for the plans.

The MISD Strategic Plan was adopted by the MISD Board of Trustees in December 2016. The plan spans the years 2017-2021.

Mesquite ISD Strategic Plan
Strategic Objectives and Strategies
Developed by Strategic Planning Team – May 2016



Teaching and Learning:

1. Every learning environment will be conducive to innovative instruction and meet the social, emotional and academic needs of our students and teachers.
 - 1.1 Build teacher capacity to develop differentiation and personalization by infusing the 4 C's and integrating technology.
 - 1.2 Understand the social, emotional and academic needs of our students and apply strategies to meet and exceed these needs.

Early Literacy:

2. Every student will read on grade level by 3rd grade.
 - 2.1 Actively pursue community involvement in the early literacy initiative
 - 2.2 Design a comprehensive early literacy framework

Human Resources:

3. Create a culture of excellence by maximizing human capital.
 - 3.1 Establish a district support system that focuses on retention and development of highly qualified employees.
 - 3.2 Establish a district process to attract and recruit highly qualified employees.

Funding and Finance:

4. Maximize financial resources to further the mission of MISD.
 - 4.1 Build a network of community stakeholders to advocate for financial resources.
 - 4.2 Engage the business community to participate in resource development and educational opportunities.

Facilities:

5. Design, create and sustain innovative and adaptable space solutions that meet changing enrollment and learning needs.
 - 5.1 Develop a facility plan that continually evaluates and addresses current and future enrollment needs,
 - 5.2 Evaluate and develop a plan that creates different models for every level of learning needs.


Community Engagement:

6. Promote community participation in every MISD campus.
 - 6.1 Create a culture that promotes empathy and empowerment for a diverse community of participants,
 - 6.2 Collaborate with the community to create awareness of opportunities for involvement.

Communications:

7. Communication will be effectively fostered between the District and the community.
 - 7.1 Develop a plan to better engage all audiences.
 - 7.2 Exhibit an authentic representation of the District.

Mesquite Independent School District ~ Strategic Plan 2017-2020

<div>  <p>EXCELLENCE ALWAYS</p> </div>	Categories	Objectives	Strategies	Action Plans			
				17-18	18-19	19-20	
Teaching and Learning	Every learning environment will be conducive to innovative instruction and meet the social, emotional and academic needs of our students and teachers.	1.1 Build teacher capacity to develop differentiation and personalization by infusing the 4 C's and integrating technology.	1.1.1 Create, model and establish personalized professional learning programs for teachers in order to empower growth and innovation. 1.1.2 Create and implement a framework for instructional teacher leadership. 1.1.3 Develop a technology framework and implement the plan district-wide.	1.1.1			
				1.1.2			
Early Literacy	Every student will read on grade level by 3rd grade.	1.2 Understand the social, emotional and academic needs of our students and apply strategies to meet and exceed these needs.	1.2.1 Increase specialized staff to work with teachers and administrators to provide support and retain a highly effective staff on each campus. 1.2.2 Improve, expand, and form community, school, and district partnerships that focus on social and emotional needs of students.	1.2.1	1.2.1	1.2.1	1.2.2
				1.2.2			
Human Resources	Create a culture of excellence by maximizing human capital.	2.1 Actively pursue community involvement in the early literacy initiative 2.2 Design a comprehensive early literacy framework	2.1.1 Develop partnerships with community businesses and organizations that will promote literacy throughout the community. 2.1.2 Implement community-based parent education around parenting and the early literacy initiative. 2.2.1 Develop and implement a birth to school program that is based on the literacy framework ensuring all students will be reading on grade level by the end of 3rd grade. 2.2.2 Maximize the number of literacy materials in the hands of our students, both at home and at school.	2.1.1	2.1.2	2.1.1	2.1.2
				2.1.2			
Funding and Finance	Maximize financial resources to further the mission of MISD.	3.1 Establish a district support system that focuses on retention and development of highly qualified employees. 3.2 Establish a district process to attract and recruit highly qualified employees.	3.1.1 Develop and implement a plan to retain highly effective staff within the district. 3.1.2 Develop and implement a system that promotes the growth of highly effective staff. 3.2.1 Establish a district process to recruit highly qualified employees. 3.2.2 Establish a district process to attract highly qualified employees.	3.1.1	3.1.2	3.1.1	3.1.2
				3.2.1	3.2.2	3.2.1	3.2.2
Facilities	Design, create and sustain innovative and adaptable space solutions that meet changing enrollment and learning needs.	4.1 Build a network of community stakeholders to advocate for financial resources. 4.2 Engage the business community to participate in resource development and educational opportunities.	4.1.1 Create an ongoing group that is tasked with building, equipping, training and guiding a network of community stakeholders. 4.1.2 Create an internal group that is tasked with building, informing, equipping, training and guiding a network of community stakeholders to address identified financial needs. 4.2.1 Maximize opportunities to cultivate partnerships with community businesses that will provide educational and financial support to our district.	4.1.1	4.1.2	4.1.1	4.1.2
				4.2.1		4.2.1	
Community Engagement	Promote community participation in every MISD campus.	5.1 Develop a facility plan that continually evaluates and addresses current and future enrollment needs. 5.2 Evaluate and develop a plan that creates different models for every level of learning needs.	5.1.1 Develop and implement a plan that addresses campus growth by building new structures or retooling existing structures. 5.1.2 Develop and implement a plan that addresses future enrollment needs and overcrowding at current campuses. 5.2.1 Develop criteria for designing new learning spaces that are flexible, adaptable, and facilitate collaborative work, to maximize learning for all students. 5.2.2 Develop a plan for evaluating and adapting existing spaces to enhance capacity for flexibility and collaborative work in order to meet the learning needs at every level.	5.1.1	5.1.2	5.1.1	5.1.2
				5.2.1	5.2.2	5.2.1	5.2.2
Communications	Communication will be effectively fostered between the District and the community.	6.1 Create a culture that promotes empathy and empowerment for a diverse community of participants. 6.2 Collaborate with the community to create awareness of opportunities for involvement.	6.1.1 Empower stakeholders to take action in activities related to their city and their students' education. 6.1.2 Create welcoming school environment events that expand opportunities to build relationships, collaborate and mentor. 6.2.1 Develop, at every campus, opportunities for parents and community members to connect and contribute at schools. 7.1.1 Design and employ a mobile application to inform all stakeholders of MISD news and events, and to highlight noteworthy happenings throughout the year. 7.1.2 Develop capacity within the district to provide all communication in Spanish. 7.2.1 Develop and implement a plan to utilize stakeholders from various groups to communicate an accurate and compelling representation of Mesquite ISD. 7.2.2 Develop and implement a plan to maximize communication of our district's excellence with all stakeholders through various forms of technology and platforms.	6.1.1	6.1.2	6.1.1	6.1.2
				6.2.1		6.2.1	
				7.1.1	7.1.2	7.1.1	7.1.2
				7.2.1	7.2.2	7.2.1	7.2.2

At MISD, we believe:

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.
- Our Vision Excellence Always
- Our Mission The Mission of Mesquite ISD is to develop an inspiring and innovative learning community that Educates and Empowers students to pursue Excellence.



Mesquite Independent School District Budget Policies

The State, the Texas Education Agency (TEA), and each local district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the *Texas Education Code* establish the legal basis for budget development in Texas school districts. The following items summarize the legal requirement from the code.

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared. TEA recommends an interactive approach between the board of trustees and the superintendent be taken to establish the budget process and define related roles and responsibilities.
- The district budget must be prepared by a date set by the State Board of Education, currently August 20.
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt supplementary emergency budgets to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (Generally Accepted Accounting Principles) and state guidelines. The budget is prepared on a modified accrual basis, which is the same basis of accounting used in the district's audited financial statements.
- The budget must be legally adopted before the adoption of the tax rate.

TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31.
- Minutes from district board meetings will be used by TEA to record adoption of any amendments to the budget.



Budget Policies – Continued

- Budgets for the General Fund, Student Nutrition Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates. A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.
- The officially adopted budget must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object, fiscal year, and amount. Expenditures must be reported by fund, function, object, organization, fiscal year, program intent, and amount.
- The annual financial and compliance report should reflect the amended budget amounts on the schedule comparing budget and actual amounts. The requirement for filing the amended budget with TEA is satisfied when the district files its Annual Financial and Compliance report.

LOCAL DISTRICT REQUIREMENTS ANNUAL OPERATING BUDGET CE (LEGAL)

Authorized Expenditures

The District shall not lend its credit or gratuitously grant public money or things of value in aid of any individual, association, or corporation. *Tex. Const. Art. III, Sec. 52; Brazoria County v. Perry, 537 S.W.2nd 89 (Tex. Civ. App. – Houston [1st Dist.] 1976, no writ)*

The District shall not grant any extra compensation, fee, or allowance to a public officer, agent, servant, or contractor after service has been rendered or a contract entered into and performed in whole or in part. Nor shall the District pay or authorize the payment of any claim against the District under any agreement or contract made without authority of law. *Tex. Const. Art. III, Sec. 53; Harlingen Indep. Sch. Dist. v. C.H. Page and Bro., 48 S.W.2d 983 (Comm. App. 1932)*

The state and county available funds disbursed to the District shall be used exclusively for salaries of professional certified staff and for interest on money borrowed on short time to pay such salaries, when salaries become due before school funds for the current year become available. Loans for paying professional certified staff salaries may not be paid out of funds other than those for the current year. *Education Code 45.105(b).*



Budget Policies – Continued

Local funds from District taxes, tuition fees, other sources, and state funds not designated for a specific purpose may be used for salaries of any personnel and for purchasing appliances and supplies; for the payment of insurance premiums; for buying school sites; for buying, building, repairing, and renting school buildings, including acquisition of school buildings and sites by leasing through annual payments with an ultimate option to purchase [see CHG]; and for other purposes necessary in the conduct of the public schools to be determined by the Board. *Education Code 45.105 (c).*

No public funds of the District may be spent in any manner other than as provided for in the budget adopted by the Board. *Education Code 44.006(a)*

Use of District Resources

Except as provided by *Education Code 45.109(a-1) and (a-w) [see CX]*, the Board shall not enter into an agreement authorizing the use of District employees, property, or resources for the provision of materials or labor for the design, construction, or renovation of improvements to real property not owned or leased by the District. *Education Code 11.168*

The Board may not use state or local funds or other resources of the District to electioneer for or against any candidate, measure, or political party. *Education Code 11.169*

Commitment of Current Revenue

A contract for the acquisition, including lease, of real or personal property is a commitment of the District current revenue only, provided the contract contains either or both of the following provisions.

1. Retains to the Board the continuing right to terminate the contract at the expiration of each budget period during the term of the contract.
2. Is conditioned on a best efforts attempt by the Board to obtain and appropriate funds for payment of the contract. *Local Gov't Code 271.903*

Fiscal Year

The Board may determine if the District's fiscal year begins on July 1 or September 1 of each year. *Education Code 44.0011*

Budget Preparation

The Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. *Education Code 44.002*



Budget Policies – Continued

Deadlines

The proposed budget shall be prepared on or before a date set by the State Board of Education, currently August 20 (June 19 if the Districts uses a July 1 fiscal year start date). *Education Code 44.002(a); 19 TAC 109.1(a), 109.41*

The adopted budget must be filed with the Texas Education Agency on or before the date established in the *Financial Accountability System Resource Guide*. *Education Code 44.005; 19 TAC 1091(a)*

Public Meeting

After the proposed budget has been prepared, the Board President shall call a Board meeting for the purpose of adopting a budget for the succeeding fiscal year. Any taxpayer of the District may be present and participate in the meeting. *Education Code 44.004(a), (f)*

The meeting must comply with the notice requirements of the Open Meetings Act. *Gov't Code 551.041, 551.043*

Published Notice

The Board President shall also provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the District. If no daily, weekly, or bi-weekly is published in the District, the President shall provide for publication of notice in at least one newspaper of general circulation in the county in which the District's central administrative office is located. The notice shall be published not earlier than the 30th day or later than the tenth day before the date of the hearing.

Form of Notice

The published notice of the public meeting to discuss and adopt the budget and the proposed tax rate must meet the size, format, and content requirements dictated by law.

The notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.

If the District has not complied with the published notice requirements in the PUBLISHED NOTICE or the FORM OF NOTICE described above, and the failure to comply was not in good faith, a person who owns taxable property in the District is entitled to an injunction restraining the collection of taxes by the District. An action to enjoin the collection of taxes must be filed before the date the District delivers substantially all of its tax bills. *Education Code 44.004(b) – (e)*

Publication of Notice

Concurrently with the publication of notice of the budget under Education Code 44.004, the District shall post a summary of the proposed budget on the District's Internet Web site or, if the District has no Internet Web site, in the District's central administrative office.



Budget Policies – Continued

The budget summary must include a comparison to the previous year's actual spending and information relating to per student and aggregate spending on:

1. Instruction;
2. Instructional support;
3. Central administration;
4. District operations;
5. Debt service; and
6. Any other category designated by the Commissioner.

Education Code 44.0041

Budget Adoption

The Board shall adopt a budget to cover all expenditures for the succeeding fiscal year at the meeting called for that purpose and before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. *Education Code 44.004(f) – (g)*

Publication of Adopted Budget

On final approval of the budget by the Board, the District shall post on the District's Internet Web site a copy of the budget adopted by the Board. The District's Web site must prominently display the electronic link to the adopted budget.

The District shall maintain the adopted budget on the District's Web site until the third anniversary of the date the budget was adopted.

Education Code 39.084

Budget Amendments

The Board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses.

Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules.

Education Code 44.006

Annual Operating Budget CE (Local)

Fiscal Year

The District shall operate on a fiscal year beginning September 1 and ending August 31.



Budget Policies – Continued

Budget Planning

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District and campus level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

Budget Meeting

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

Authorized Expenditures

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.

Budget Amendments

The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Objectives of Budgeting

The objectives of budgeting are outlined by the Texas Education Agency in the Financial Accountability System Resource Guide.

Performance evaluation allows citizens and taxpayers to hold policy makers and administrators accountable for their actions. Because accountability to citizens often is stated explicitly in state laws and constitutions, it is considered a cornerstone of budgeting and financial reporting. The



Budget Policies – Continued

Governmental Accounting Standards Board (GASB) recognizes its importance with these objectives in its GASB Concepts Statement No. 1 (Section 100.177):

- Financial reporting should provide information to determine whether current-year revenues were sufficient to pay for current-year services.
- Financial reporting should demonstrate whether resources were obtained and used in accordance with the entity's legally adopted budget. It should also demonstrate compliance with other finance-related legal or contractual requirements.
- Financial reporting should provide information to assist users in assessing the service efforts, costs and accomplishments of the governmental entity.

Meeting these objectives requires budget preparation to include several concepts recognizing accountability. Often these concepts have been mandated for state and local public sector budgets.

They include requirements that budget should:

- Be balanced so that current revenues are sufficient to pay for current services.
- Be prepared in accordance with all applicable federal, state, and local legal mandates and requirements.
- Provide a basis for the evaluation of a government's service efforts, costs and accomplishments.

Note: Although the objective of balanced budgets is generally applicable to all school districts to ensure long-term fiscal health, variations of this objective which are considered appropriate for some school districts over short-term periods are available. For example, the balanced budget objective may be met through the use of fund balance reserves to pay for current services during certain periods. Such uses of fund balance reserves must be in accordance with applicable state and local fund balance policies.

Budget Development Process

The budgeting process is comprised of five major phases: Planning, Preparation, Adoption, Implementation, and Evaluation.

The budgetary process begins with sound planning. Planning defines the goals and objectives of campuses; the school district develops programs to attain those goals and objectives. Once these programs and plans have been established, budgetary resource allocations are made to support them. Budgetary resource allocations are the preparation phase of budgeting. The allocations cannot be made, however, until plans and programs have been established.



Budget Policies – Continued

The budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives state during the planning phase.

This evaluation phase is important in determining the following year's budgetary allocations. In summary, budget preparation is not a one-time exercise to determine how a school district will allocate funds. Rather, school district budget preparation is part of a continuous cycle of planning and evaluation to achieve district goals.

The budget process emphasizes accountability. As a general rule, the designated campus employee who has been given the authority to initiate expenditure decisions is the one who should budget for the expenditure. The District's business office staff prepares preliminary revenue estimates by February of each year. Based on these revenue assumptions, the campuses receive allotments per student differentiated between secondary and elementary levels. These allotments are multiplied by the projected enrollments to generate a budget sum for each campus. The campus administrator prepares a detailed budget based on specific goals and objectives. The allotment is designed to cover non-payroll related expenses.

Staffing requests and salary and benefit increases are calculated at the central office level each year. The review process for net staff is contingent upon projected enrollment growth. Since payroll-related costs comprise approximately 80% of the District's operational budget, careful consideration is given to each request for both instructional and non-instructional positions.

Budgets for non-campus organizations are determined on a justified need basis. These budgets are reviewed by the respective pyramid head of each area. The Chief Financial Officer is responsible for compiling all pertinent budget data and projections. This includes estimates of state funding, taxable values, tax rates, and projected utility costs.

Capital improvements are budgeted on a project basis spanning multiple years. Bond proceeds and related interest are accounted for in separate funds for the construction and equipping of school facilities, to purchase school sites, and to renovate or repair existing facilities. The Board of Trustees does not formally adopt the capital project funds on an annual basis.

Each major construction contract is approved based on existing availability of bond proceeds. However, the impact of capital project fund budgets must be considered during the annual budgets for all other funds. Future operating costs (staffing, utilities, custodial services, etc.) associated with capital improvements and new facilities must be projected and included in the general fund budget. Repayment of bonds issued for capital projects must be included in the debt service fund projections.



Budget Policies – Continued

Budget Amendments

Principals and program managers may request the transfer of available budgeted funds. However, any transfer of funds that modifies an expenditure function is approved by the Board of Trustees. At the last meeting of the fiscal year, a formal final amended budget is approved by the Board of Trustees.

Adopted Budget

The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines.

Monthly Reporting

The district's financial statements and investments are presented to the Board of Trustees on a monthly basis.

Annual Audit

The final state of the budget cycle is the approval by the Board of Trustees of the audited financial statements part of which includes budget to actual comparisons.



Management Process and Encumbrance Control

Management Process

Typically, principals are responsible for campus budgets and program managers are responsible for district wide budgets.

Campus principals and program managers are authorized to submit Purchase Requisitions for the purchase of goods and services.

All activities involving payroll costs, salaries and employee benefits, are controlled through the Human Resources and Payroll departments.

All purchases of goods and services are processed through the financial management system with appropriate approval controls to ensure the legal purpose is met and the appropriate account charged.

Purchase Requisitions are initially entered at the campus or department level and are approved by the campus principal or program manager submitting the request. Purchase Requisitions for Special Revenue Funds, technology or expenditures exceeding \$5,000 also receive additional approval by the appropriate program manager.

The Purchasing Agent reviews the Purchase Requisition to verify that appropriate purchasing laws are being complied with and that the goods and services are being requested from a legally qualified vendor. Account codes are also checked at this level. The Purchase Requisition is then converted to a Purchase Order and forwarded to the vendor.

Upon receipt of the invoice, Accounts Payable verifies the receipt of the goods or services, cuts a check, and closes the Purchase Order.

Encumbrance Control

All purchases of goods and services are processed through the financial system with the appropriate encumbrance controls to ensure the availability of funds.

An encumbrance is an obligation in the form of a Purchase Order charged to an appropriation which reserves a part of that budget line item.

BUDGET PLANNING 2017-2018

PROJECT/EVENT PROJECT OR EVENT NAME
ORGANIZER KATHRYN BOHLING

PROJECT PHASE	STARTING	ENDING	PROJECT PHASE	STARTING	ENDING
BUDGET PRIORITIES - CAPBET	10.3.2016	1.6.2017	BOARD UPDATE	5.8.2017	5.8.2017
WORKSHOP W/ BOARD	11.7.2016	11.7.2016	FINAL PROPERTY VALUES	7.21.2017	7.21.2017
CAMPUSES/DEPARTMENTS INPUT	12.12.2016	2.1.2017	BOARD APPROVES PRELIMINARY BUDGET	7.24.2017	7.24.2017
COMPTROLLER VALUES 2016	1.31.2017	1.31.2017	PUBLISH PUBLIC NOTICE	7.24.2017	7.24.2017
BUDGET WORKSHOP PRIORITIES	3.6.2017	3.6.2017	AMEND 2016-2017 BUDGET/HOLD PUBLIC MEETING/APPROVE 17-18 BUDGET	8.14.2017	8.14.2017
BOARD APPROVES PRIORITIES	3.6.2017	3.6.2017	ADOPT TAX RATE	9.11.2017	9.11.2017
PRELIMINARY 2016 VALUES	4.28.2017	4.28.2017			

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OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
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APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER
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MESQUITE INDEPENDENT SCHOOL DISTRICT



Financial Section



Mesquite Independent School District Financial Section Overview

This financial section provides fiscal information regarding the various funds of the District. The School Board of Trustees for Mesquite ISD approves annual expenditure budgets for the General fund, Student Nutrition Fund, and Debt Service Fund. These three funds make up the Governmental Funds. All other funds include proprietary funds, fiduciary funds, special revenue funds, and capital project funds.

In this section, a pyramid approach is presented by beginning with a Combined Statement of Revenues and Expenditures for all three Governmental funds together followed by schedules providing financial information for each of the funds.

The District's budget is organized into the following fund categories:

General Fund

Used to pay for salaries and benefits of District staff, classroom resources, utilities, maintenance, custodial work, grounds upkeep, transportation, etc. Mainly to pay for the general operations of the District's facilities and staff.

Student Nutrition Fund

Used for the operation of the District's program to provide meals to the District's students. These operations are provided through a management and operations contract with Aramark Food Services.

Debt Service Fund

Used to pay the annual principal and interest requirements resulting from the sale of bonds by the District with approval from the District's voters via a bond election. These bonds are sold to fund the construction of instructional buildings, other facilities, technology needs, and general maintenance projects.

Special Revenue Funds

Used to account for the proceeds of specific revenue sources such as federal programs or state programs. These funds are related to specific programmatic expenditures with detailed restrictions. An Other Funds schedule is included in this financial section to reflect the budgets for these funds.



Mesquite Independent School District General Fund

Revenue Assumptions

- Enrollment over the past 5 years has grown every year. In 2012-2013 it was 38,958 to 40,865 in 2016-2017. We are building this year's budget on a growth estimate of 269 students.
- The Austin Yield is increased to \$99.41 which will have a fiscal impact of \$7.5 million.
- The local final property values showed a growth of 10%.
- The Maintenance and Operations tax rate will remain \$1.04.
- The unassigned fund balance is \$112,402,842 and is to not go below 25% of budget per Board directive.

Expenditure Assumptions

1. Salaries

- Salary Increase
 - Fiscal Impact: \$ 4,800,000
- TRS Required Contribution – Grew from .55 to .75 of Payroll
 - Fiscal Impact: \$ 488,000
- ETIP Stipends
 - Fiscal Impact: \$ 275,000
- Salary Adjustments
 - Fiscal Impact: \$ 74,000
- Stipends, Pitch Counter, Cheerleader Sponsors, Communications Liaisons
 - Fiscal Impact: \$ 76,350

2. New Personnel

- Middle School #9 Staffing of Principal and Secretary in January
 - Fiscal Impact: \$ 75,000
- Executive Director of Administration
 - Fiscal Impact: \$125,000
- Coordinator of Staff Development
 - Fiscal Impact: \$ 90,000
- Director of Curriculum
 - Fiscal Impact: \$110,000
- Technician in Technology
 - Fiscal Impact: \$ 45,000
- Custodians
 - Fiscal Impact: \$ 55,000



- Community Ed Paraprofessional
 - Fiscal Impact: \$ 20,000
- Chief of Political Affairs
 - Fiscal Impact: \$ 150,000

3. Instruction

- Dyslexia Instruction moved from Compensatory Education to Maintenance & Operating
 - Fiscal Impact: \$1,500,000
- Moving Instructional Capital Outlay to Maintenance & Operating Budget
 - Fiscal Impact: \$1,000,000
- Middle School #9 and 6th grade movement - Fine Arts
 - Fiscal Impact: \$ 445,000
- Technology/Curriculum Writing
 - Fiscal Impact: \$ 25,000
- Program for 504 Paperwork
 - Fiscal Impact: \$ 40,000
- 3 yr. old program supplies
 - Fiscal Impact: \$ 3,000
- Purchase Assessment for Bilingual GT Identification
 - Fiscal Impact: \$ 10,000
- Expand AP, Materials, Planetarium, GT
 - Fiscal Impact: \$ 52,200
- Summer Program for GT students
 - Fiscal Impact: \$ 25,000
- Fourth Grade Students Visit the State Capital
 - Fiscal Impact: \$ 100,000

4. Administrative Services

- TASB Policy Review/Clinical Supplies
 - Fiscal Impact: \$ 13,225

5. Athletics

- Increase in Equipment, Nutrition and Trainers Budget
 - Fiscal Impact: \$ 27,800
- Additional Tournaments and Red Cross CPR/AED Training
 - Fiscal Impact: \$ 28,650

6. Communications

- Various Equipment Purchases
 - Fiscal Impact: \$ 25,326
- Materials for Read, Play, Talk, and Technology
 - Fiscal Impact: \$ 35,381

7. Technical Services/Instructional Technology/Information Systems

- Various Licenses and Equipment



- Fiscal Impact: \$ 154,700

8. Transportation

- JJAEP Transportation Costs
 - Fiscal Impact: \$ 30,000
- Alignment Rack, Storage Bldgs., Brake Rotor Machine, Generator
 - Fiscal Impact: \$ 47,000

9. Technology

- Computers, iPad's, Infrastructure
 - Fiscal Impact: \$ 4,400,000

10. Renovations

- Athletic Bldg, BEE's Center, Learning Center, Rugel Elem.
 - Fiscal Impact: \$ 750,000

11. Construction

- Agnew Middle School
 - Fiscal Impact: \$ 13,494,410.70
- Kimbrough Middle School
 - Fiscal Impact: \$ 5,679,500



Table 19

**Mesquite Independent School District
Statement of Revenues and Expenditures (Budget)
Combined Fund
2017-2018**

Property Growth Prediction		10%	10%	4%	4%
Student Enrollment	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Growth Factor Projected-Demographer (Low)	40,886	41,079	41,193	41,208	41,511
Growth Factor Projected-Demographer (Moderate)	40,886	41,260	41,526	41,716	42,079
Growth Factor Used for Revenue Planning		269	114	15	303
Refined ADA-Formula	38,880	39,149	39,249	39,249	39,499
Summary of Total State/Local M&O Revenue	Unaudited Revenue	Budgeted Revenue	Budgeted Revenue	Budgeted Revenue	Budgeted Revenue
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
State Revenue	\$ 262,458,658.10	\$ 265,805,300.00	\$ 261,805,300.00	\$ 258,024,295.00	\$ 256,723,420.00
Local Revenue	\$ 81,017,295.28	\$ 85,868,000.00	\$ 91,038,251.00	\$ 94,769,922.00	\$ 98,040,472.00
Federal Revenue	\$ 3,681,626.96	\$ 4,025,000.00	\$ 3,800,000.00	\$ 3,800,000.00	\$ 3,800,000.00
Other Sources	\$ 463,432.50	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00	\$ 480,000.00
Total M&O Revenue	\$ 347,621,012.84	\$ 356,178,300.00	\$ 357,123,551.00	\$ 357,074,217.00	\$ 359,043,892.00
Expenditures	Unaudited Expenditures	Budgeted Expenditures	Budgeted Expenditures	Budgeted Expenditures	Budgeted Expenditures
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
General	\$ 766,611.25	\$ 975,000.00	\$ 600,000.00	\$ 600,000.00	\$ 600,000.00
Instruction	\$ 203,626,578.81	\$ 215,306,780.00	\$ 221,261,720.00	\$ 225,000,000.00	\$ 229,000,000.00
Instructional Resources	\$ 5,808,027.33	\$ 6,095,500.00	\$ 6,600,000.00	\$ 6,705,000.00	\$ 6,810,000.00
Staff Development	\$ 3,434,673.34	\$ 4,560,100.00	\$ 4,565,100.00	\$ 4,570,000.00	\$ 4,575,000.00
Instructional Leadership	\$ 6,031,532.68	\$ 6,867,900.00	\$ 6,936,250.00	\$ 6,950,000.00	\$ 6,960,000.00
School Administration	\$ 17,824,236.52	\$ 18,420,800.00	\$ 18,500,000.00	\$ 18,600,000.00	\$ 18,700,000.00
Guidance & Counseling Services	\$ 13,958,037.24	\$ 15,127,100.00	\$ 15,527,100.00	\$ 15,800,000.00	\$ 16,100,000.00
Social Work Services	\$ 217,139.40	\$ 219,550.00	\$ 220,000.00	\$ 222,000.00	\$ 224,000.00
Health Services	\$ 3,633,255.16	\$ 3,809,050.00	\$ 3,920,777.00	\$ 3,950,000.00	\$ 3,950,000.00
Transportation Services	\$ 5,533,277.06	\$ 5,402,000.00	\$ 5,650,000.00	\$ 5,750,000.00	\$ 5,850,000.00
Food Service	\$ 1,220,182.11	\$ 1,275,200.00	\$ 1,270,300.00	\$ 1,270,300.00	\$ 1,270,300.00
Extra Curricular Services	\$ 9,705,573.78	\$ 9,304,800.00	\$ 9,239,550.00	\$ 9,239,550.00	\$ 9,239,550.00
General Administration	\$ 7,907,330.17	\$ 8,529,250.00	\$ 8,677,159.00	\$ 8,800,000.00	\$ 8,950,000.00
Maintenance	\$ 33,739,386.92	\$ 34,940,250.00	\$ 35,317,000.00	\$ 35,600,000.00	\$ 35,700,000.00
Security	\$ 3,408,242.23	\$ 3,742,600.00	\$ 3,750,540.00	\$ 3,750,540.00	\$ 3,750,540.00
Data Processing	\$ 8,230,435.89	\$ 7,908,800.00	\$ 8,000,000.00	\$ 8,075,000.00	\$ 8,150,000.00
Community Services	\$ 112,286.53	\$ 245,500.00	\$ 250,000.00	\$ 255,000.00	\$ 260,000.00
Juvenile Justice Alternative	\$ 85,308.00	\$ 130,000.00	\$ 130,000.00	\$ 130,000.00	\$ 130,000.00
Tax Increment Zones	\$ 3,416,855.96	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00	\$ 3,500,000.00
FAC Acquisition/Construction	\$ 13,343,955.32	\$ 23,373,800.00	\$ 8,434,888.00	\$ 4,877,250.00	\$ 4,877,250.00
Intergovernmental Charges	\$ 344,842.00	\$ 355,000.00	\$ 355,000.00	\$ 355,000.00	\$ 355,000.00
TOTAL EXPENDITURES	\$ 342,347,767.70	\$ 370,088,980.00	\$ 362,705,384.00	\$ 363,999,640.00	\$ 368,951,640.00
Current Fund Balance	\$ 112,402,842.00	\$ 117,676,087.14	\$ 103,765,407.14	\$ 98,183,574.14	\$ 91,258,151.14
	\$ 5,273,245.14	\$ (13,910,680.00)	\$ (5,581,833.00)	\$ (6,925,423.00)	\$ (9,907,748.00)
Predicted Fund Balance	\$ 117,676,087.14	\$ 103,765,407.14	\$ 98,183,574.14	\$ 91,258,151.14	\$ 81,350,403.14
Board Policy - 22% Fund Balance	\$ 75,316,508.89	\$ 81,419,575.60	\$ 79,795,184.48	\$ 80,079,920.80	\$ 81,169,360.80



Table 20

**Mesquite Independent School District
Statement of Revenues and Expenditures (Budget)
2017-2018**

Revenue	General Fund	Student Nutrition	Debt Service Fund	Total
57 - LOCAL & INTERMEDIATE	\$ 85,868,000.00	\$ 3,699,900.00	\$ 31,787,000.00	\$ 121,354,900.00
58 - STATE PROG REVENUE	\$ 265,805,300.00	\$ 343,700.00	\$ 22,140,500.00	\$ 288,289,500.00
59 - FEDERAL PROG REVENUE	\$ 4,025,000.00	\$ 18,603,500.00		\$ 22,628,500.00
79 - OTHERS SOURCES	\$ 480,000.00	\$ 60,000.00		\$ 540,000.00
Grand Total	\$ 356,178,300.00	\$ 22,707,100.00	\$ 53,927,500.00	\$ 432,812,900.00

Expenditures

00 - GENERAL	\$ 975,000.00	\$ 400,000.00		\$ 1,375,000.00
11 - INSTRUCTION	\$ 215,306,780.00			\$ 215,306,780.00
12 - INSTRUCTIONAL RESOURCE & MEDIA	\$ 6,095,500.00			\$ 6,095,500.00
13 - CURRICULUM & STAFF DEVELOPMENT	\$ 4,560,100.00			\$ 4,560,100.00
21 - INSTRUCTIONAL LEADERSHIP	\$ 6,867,900.00			\$ 6,867,900.00
23 - SCHOOL ADMINISTRATION	\$ 18,420,800.00			\$ 18,420,800.00
31 - GUIDANCE & COUNSELING	\$ 15,127,100.00			\$ 15,127,100.00
32 - SOCIAL WORK SERVICES	\$ 219,550.00			\$ 219,550.00
33 - HEALTH SERVICES	\$ 3,809,050.00			\$ 3,809,050.00
34 - STUDENT TRANSPORTATION	\$ 5,402,000.00			\$ 5,402,000.00
35 - FOOD SERVICES	\$ 1,275,200.00	\$ 22,307,100.00		\$ 23,582,300.00
36 - COCURRICULAR/EXTRACURRICULAR	\$ 9,304,800.00			\$ 9,304,800.00
41 - GENERAL ADMINISTRATION	\$ 8,529,250.00			\$ 8,529,250.00
51 - PLANT MAINTENANCE & OPERATIONS	\$ 34,940,250.00			\$ 34,940,250.00
52 - SECURITY & MONITORING SERVICES	\$ 3,742,600.00			\$ 3,742,600.00
53 - DATA PROCESSING SERVICES	\$ 7,908,800.00			\$ 7,908,800.00
61 - COMMUNITY SERVICES	\$ 245,500.00			\$ 245,500.00
71 - DEBT SERVICES	\$ -			\$ 52,900,000.00
81 - FAC ACQUISITION/CONSTRUCTION	\$ 23,373,800.00		\$ 52,900,000.00	\$ 23,373,800.00
95 - JUVENILE JUSTICE ALTERNATIVE	\$ 130,000.00			\$ 130,000.00
97 - TAX INCREMENT FUND	\$ 3,500,000.00			\$ 3,500,000.00
99 - OTHER INTERGOVERNMENTAL	\$ 355,000.00			\$ 355,000.00
Grand Total	\$ 370,088,980.00	\$ 22,707,100.00	\$ 52,900,000.00	\$ 445,696,080.00



Table 21
Mesquite Independent School District
Statement of Expenditures – By Function

	2014 Audited	2015 Audited	2016 Audited	2017 Unaudited	2018 Budget
00 - GENERAL	\$ 505,787.77	\$ 536,693.21	\$ 341,801.66	\$ 766,611.25	\$ 975,000.00
11 - INSTRUCTION	\$ 181,072,024.86	\$ 188,941,347.99	\$ 198,128,257.17	\$ 203,626,578.81	\$ 215,306,780.00
12 - INSTRUCTIONAL RESOURCE & MEDIA	\$ 5,471,520.71	\$ 5,640,263.71	\$ 5,921,887.06	\$ 5,808,027.33	\$ 6,095,500.00
13 - CURRICULUM & STAFF DEVELOPMENT	\$ 3,306,475.43	\$ 3,532,534.74	\$ 3,588,245.78	\$ 3,434,673.34	\$ 4,560,100.00
21 - INSTRUCTIONAL LEADERSHIP	\$ 4,988,371.70	\$ 5,497,016.82	\$ 5,637,692.28	\$ 6,031,532.68	\$ 6,867,900.00
23 - SCHOOL ADMINISTRATION	\$ 16,148,874.17	\$ 16,646,928.67	\$ 17,543,714.98	\$ 17,824,236.52	\$ 18,420,800.00
31 - GUIDANCE & COUNSELING	\$ 11,756,160.04	\$ 12,285,960.92	\$ 13,726,311.97	\$ 13,958,037.24	\$ 15,127,100.00
32 - SOCIAL WORK SERVICES	\$ 181,402.28	\$ 203,201.20	\$ 217,906.18	\$ 217,139.40	\$ 219,550.00
33 - HEALTH SERVICES	\$ 3,282,011.52	\$ 3,398,465.60	\$ 3,611,929.76	\$ 3,633,255.16	\$ 3,809,050.00
34 - STUDENT TRANSPORTATION	\$ 4,506,251.77	\$ 4,982,741.90	\$ 4,660,873.18	\$ 5,533,277.06	\$ 5,402,000.00
35 - FOOD SERVICES	\$ 1,081,227.19	\$ 1,093,505.37	\$ 1,035,519.31	\$ 1,220,182.11	\$ 1,275,200.00
36 - COCURRICULAR/EXTRACURRICULAR	\$ 7,760,733.97	\$ 8,110,662.05	\$ 8,606,994.39	\$ 9,705,573.78	\$ 9,304,800.00
41 - GENERAL ADMINISTRATION	\$ 6,849,724.14	\$ 7,366,705.96	\$ 7,795,914.73	\$ 7,907,330.17	\$ 8,529,250.00
51 - PLANT MAINTENANCE & OPERATIONS	\$ 28,258,535.21	\$ 30,336,324.99	\$ 32,715,129.74	\$ 33,739,386.92	\$ 34,940,250.00
52 - SECURITY & MONITORING SERVICES	\$ 3,558,388.72	\$ 3,628,223.70	\$ 3,453,433.00	\$ 3,408,242.23	\$ 3,742,600.00
53 - DATA PROCESSING SERVICES	\$ 7,278,510.71	\$ 7,079,708.80	\$ 8,826,649.54	\$ 8,230,435.89	\$ 7,908,800.00
61 - COMMUNITY SERVICES	\$ 87,646.85	\$ 98,918.55	\$ 95,565.06	\$ 112,286.53	\$ 245,500.00
71 - DEBT SERVICES	\$ 1,398,929.81	\$ 1,398,923.65	\$ 1,398,926.73	\$ -	\$ -
81 - FAC ACQUISITION/CONSTRUCTION	\$ 14,485,570.08	\$ 13,562,733.33	\$ 9,213,392.96	\$ 13,343,955.32	\$ 23,373,800.00
95 - JUVENILE JUSTICE ALTERNATIVE	\$ 44,688.00	\$ 71,523.00	\$ 81,423.00	\$ 85,308.00	\$ 130,000.00
97 - TAX INCREMENT FUND	\$ 2,615,471.53	\$ 2,645,879.81	\$ 2,920,652.77	\$ 3,416,855.96	\$ 3,500,000.00
99 - OTHER INTERGOVERNMENTAL	\$ 341,419.00	\$ 339,379.00	\$ 354,292.00	\$ 344,842.00	\$ 355,000.00
Total Expenditures	\$ 304,979,725.46	\$ 317,397,642.97	\$ 329,876,513.25	\$ 342,347,767.70	\$ 370,088,980.00



**Mesquite Independent School District
Student Nutrition Funds**

The emphasis of the Food Services program is to provide a nutritional meal program that follows the Federal Guidelines. Monthly monitoring of student participation and expenses will allow the operation to stay within the budget.

Revenue

Sales of meals, a' la carte items and federal reimbursements will provide the necessary funds to meet the budget developed.



Table 22
Student Nutrition Fund
Mesquite Independent School District Statement of Revenue and Expenditures

Local Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5742 - EARNINGS FROM INVESTMENTS	\$ 26,108.77	\$ 16,521.82	\$ 28,671.02	\$ 37,206.98	\$ 60,000.00
5749 - MISC/FINES, WELLNESS, & ETC.	\$ 6,605.47	\$ -	\$ -	\$ 112,066.81	\$ 120,000.00
5751 - FOOD SERVICES ACTIVITY	\$ 4,292,109.02	\$ 3,444,883.21	\$ 3,197,860.52	\$ 3,103,253.55	\$ 3,519,900.00
7915 - TRANSFER IN	\$ 59,368.42	\$ 58,158.05	\$ 41,049.16	\$ 48,915.11	\$ 60,000.00
Grand Total	\$ 4,384,191.68	\$ 3,519,563.08	\$ 3,267,580.70	\$ 3,301,442.45	\$ 3,759,900.00
Federal Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5921 - SCHOOL BREAKFAST PROGRAM	\$ 2,638,938.56	\$ 2,890,059.30	\$ 3,188,154.17	\$ 3,166,768.17	\$ 3,340,200.00
5922 - NATIONAL SCHOOL LUNCH	\$12,057,981.77	\$12,849,345.97	\$13,676,494.83	\$13,111,135.78	\$13,851,100.00
5923 - USDA DONATED COMMODITIES	\$ 1,346,694.33	\$ 1,263,276.24	\$ 1,590,842.63	\$ 1,692,845.00	\$ 1,412,200.00
5949 - DIRECT FEDERAL REVENUE	\$ 16,000.00	\$ -	\$ -	\$ -	\$ -
Grand Total	\$16,059,614.66	\$17,002,681.51	\$18,455,491.63	\$17,970,748.95	\$18,603,500.00
Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 6,747,257.18	\$ 7,558,561.62	\$ 8,342,864.14	\$ 8,475,533.60	\$ 8,898,800.00
62 - CONTRACTED SERVICES	\$ 221,140.90	\$ 200,113.41	\$ 127,720.74	\$ 103,587.46	\$ 205,400.00
63 - SUPPLIES & MATERIALS	\$12,196,878.66	\$11,506,209.52	\$12,765,127.40	\$11,336,714.21	\$12,664,400.00
64 - OTHER OPERATING COST	\$ 23,710.03	\$ 24,338.16	\$ 23,348.39	\$ 15,278.35	\$ 38,500.00
66 - FIXED ASSETS	\$ 1,129,334.69	\$ 2,311,417.18	\$ 1,513,979.67	\$ 514,773.99	\$ 500,000.00
89 - OTHER USES	\$ 391,200.00	\$ 391,200.00	\$ 391,200.00	\$ 391,200.00	\$ 400,000.00
Total Expenditures	\$20,709,521.46	\$21,991,839.89	\$23,164,240.34	\$20,837,087.61	\$22,707,100.00
Beginning Fund Balance	\$ 7,221,052.00	\$ 7,292,393.00	\$ 6,188,793.00	\$ 5,103,143.00	\$ 5,538,247.40
Ending Fund Balance	\$ 7,292,393.00	\$ 6,188,793.00	\$ 5,103,143.00	\$ 5,538,247.40	\$ 5,194,547.40



Mesquite Independent School District Debt Service Fund

Over the past 10 years and in the near future, the District has and will continue to have a need to conduct bond sales. A school district is authorized to issue bonds and levy taxes for payment of bonds subject to voter approval of a proposition submitted to the voters under Texas Education Code (TEX) 45.003 (b)(1). A debt service fund is a government fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated. A separate bank account must be kept for this fund and a separate tax rate is assessed to fund the debt payments based on the scheduled maturities. The debt tax rate (or Interest and Sinking – I&S tax rate) is approved by the Board of Trustees annually and is calculated based on the scheduled debt requirements and the taxable property values certified by the DAC.

TEC 45.003(1), as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued.

Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy a tax to pay the annual debt service. Mesquite ISD is presently taxing at \$0.42 per \$100 of taxable value for the Interest and Sinking fund.

The District was rated by S & P Global with a rating of AA/Stable and by Fitch Ratings as AA+.

Revenue

The primary source of revenue for the debt service fund is an ad valorem tax raised from levying the Interest and Sinking (I&S) tax rate. The district is presently taxing at \$0.42 per \$100 of taxable value. The state laws governing debt tax rates limit a school district to a maximum tax rate of \$0.50, thus leaving the District with \$0.08 per \$100 taxable available for future bond sales.

Other sources of revenue are state funds provided as part of the Existing Debt Allotment (EDA) program and the Instructional Facilities (IFA) program, along with investment earnings from fund cash balances.

The EDA is provided for existing debt issued by school districts to produce a guaranteed yield in State and local revenue per student for each cent of debt service tax levy. In general, a district's bonds are eligible for the allotment if, during the previous State biennium, the district (1) made payments on such bonds or (2) levied and collected taxes for the payment of principal and interest on such bonds.

The IFA guarantees each school district a specified dollar amount per student in state and local funds for each cent of tax effort to pay principal and interest on eligible bond used to construct, acquire, renovate, or improve instructional facilities. To receive an IFA, a school district must apply to the Commissioner of Education before issuing the bonds to be paid with State assistance. These funds are allocated to school districts based upon property wealth per student. Districts with the lowest amounts will receive funding first.

Expenditures

The expenditures from the Debt Service fund consist mainly of the semi-annual principal and interest requirements from existing bond debt. Currently, these payments total approximately \$52,000,000.



Debt Services Fund

The Debt Service fund accounts for the annual principal and interest payments on voter-authorized long-term bond debt issued to fund construction projects for the District. Revenue for this fund comes from ad valorem taxes on property values. State law limits this tax levy to a maximum of \$0.50 per \$100 of taxable value. For 2017-2018, the tax rate for debt service is \$0.42.

Table 23
Mesquite Independent School District
Statement of Revenue and Expenditures

Local Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5711 - TAXES, CURRENT YEAR LEVY	\$ (21,806,474.11)	\$ (22,707,997.09)	\$ (22,935,664.97)	\$ (28,557,885.93)	\$ (30,787,000.00)
5712 - TAXES PRIOR YEAR	\$ (279,779.15)	\$ (209,975.09)	\$ (338,376.41)	\$ (256,068.98)	\$ (250,000.00)
5719 - PENALTIES, INTEREST & OTHER TA	\$ (333,947.82)	\$ (251,073.58)	\$ (282,916.58)	\$ (334,579.47)	\$ (300,000.00)
5742 - EARNINGS FROM INVESTMENTS	\$ (76,139.13)	\$ (111,135.28)	\$ (279,096.42)	\$ (685,156.85)	\$ (450,000.00)
Grand Total	\$ (22,496,340.21)	\$ (23,280,181.04)	\$ (23,836,054.38)	\$ (29,833,691.23)	\$ (31,787,000.00)
State Revenue	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
5829 - MISCELLANEOUS STATE PROGRAMS	\$ (22,344,844.00)	\$ (20,904,029.00)	\$ (23,477,417.00)	\$ (21,922,615.00)	\$ (22,140,500.00)
Grand Total	\$ (22,344,844.00)	\$ (20,904,029.00)	\$ (23,477,417.00)	\$ (21,922,615.00)	\$ (22,140,500.00)
Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
6511 - BOND PRINCIPAL	\$ 26,849,345.03	\$ 29,467,730.60	\$ 27,973,534.85	\$ 29,284,996.20	\$ 26,400,000.00
6521 - INTEREST ON BONDS	\$ 13,431,931.96	\$ 14,352,258.87	\$ 18,253,323.17	\$ 19,582,867.51	\$ 25,900,000.00
6599 - DEBT SERVICE FEES	\$ 738,233.96	\$ 1,394,568.21	\$ 871,168.37	\$ 367,038.13	\$ 600,000.00
Grand Total	\$ 41,019,510.95	\$ 45,214,557.68	\$ 47,098,026.39	\$ 49,234,901.84	\$ 52,900,000.00
Other Financing Sources	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
7901 - REFUNDING BOND ISSUANCE	\$ (54,200,000.00)	\$ (75,874,666.05)	\$ (39,160,000.00)	\$ (12,803,007.85)	\$ -
7911 - SALE OF BONDS	\$ -	\$ -	\$ -	\$ -	\$ -
7915 - TRANSFER IN	\$ -	\$ -	\$ -	\$ -	\$ -
7916 - PREMIUM/DISCOUNT	\$ (6,628,003.45)	\$ (29,396,644.45)	\$ (8,369,934.00)	\$ (11,071,275.15)	\$ -
7949 - OTHER RESOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
8949 - OTHER USES	\$ 61,009,835.52	\$ 104,594,784.91	\$ 47,916,562.32	\$ 23,625,401.36	\$ -
Grand Total	\$ 181,832.07	\$ (676,525.59)	\$ 386,628.32	\$ (248,881.64)	\$ -
Beginning Fund Balance	\$ 11,964,447.00	\$ 15,604,288.00	\$ 15,250,466.00	\$ 15,079,283.00	
Ending Fund Balance	\$ 15,604,288.00	\$ 15,250,466.00	\$ 15,079,283.00		



Table 24
Mesquite Independent School District
Principal Outstanding as of August 31, 2017

Series	Principal Outstanding
Unlimited Tax Refunding Bonds, Series 2017A	\$ 12,803,008
Unlimited Tax School Building Bonds, Series 2017B	83,350,000
Unlimited Tax Refunding Bonds, Series 2016A	16,890,000
Unlimited Tax Refunding Bonds, Series 2016B	22,270,000
Unlimited Tax School Building Bonds, Series 2016C	91,735,000
Unlimited Tax School Building Bonds, Series 2015A	23,280,000
Unlimited Tax Refunding Bonds, Series 2015B	20,290,000
Unlimited Tax Refunding Bonds, Series 2015C	27,266,135
Unlimited Tax Refunding Bonds, Series 2015D	24,525,000
Unlimited Tax School Building Bonds, Series 2015E	71,870,000
Unlimited Tax School Building Bonds, Series 2014A	20,635,000
Unlimited Tax Refunding Bonds, Series 2014B	22,330,000
Unlimited Tax Refunding Bonds, Series 2013	8,680,000
Unlimited Tax Refunding Bonds, Series 2012	29,599,259
Unlimited Tax School Building Bonds, Series 2010A	13,655,000
Unlimited Tax Refunding Bonds, Series 2010B	14,295,000
Unlimited Tax School Building Bonds, Series 2009	1,915,000
Unlimited Tax Refunding Bonds, Series 2008	1,310,000
Var. Rate School Building Unlimited Tax Bonds, Series 2003A	28,670,000
Var. Rate School Building Unlimited Tax Bonds, Series 2000	9,755,000
	\$ 545,123,402



Mesquite Independent School District Capital Projects Fund Overview

Capital Projects Funds are used to account for the proceeds of General Obligation bonds, related interest earnings, expenditures of these fund for the construction and equipping of school facilities, to purchased school land sites, purchase school buses, purchase technology, purchase large equipment, purchase trucks and renovations or repair of existing facilities. Projects are determined and prioritized through School Board and staff review along with input from the community. Enrollment and program additions / changes are major considerations in identifying and prioritizing District needs. Once all high-priority projects are identified, a bond election is held to obtain the community's approval / authorization for the District to see bonds to fund the projects' construction.

Capital projects are defined as a project that is distinguishable from other tasks or work being performed, has a schedule with a definitive beginning and ending, does not occur routinely, and results in a capital improvement or acquisition.

The capital project budgets are prepared on a project basis. Each major construction contract is approved based on existing availability of bond proceeds and/or authorized but not yet sold bonds. However, the impact of the Capital Projects Fund's projects must be considered when developing the annual budgets for all other funds. Future operating costs (staffing, utilities, etc.) must be projected and included in future budgets.

Repayment of bonds issued to fund these capital projects must be included in the Debt Service Fund projections.

The most recent bond authorization election was approved by voters in May 2015 for a new total of \$280,000,000. This bond package addressed enrollment growth with 4 new elementary schools, 1 new middle school, 5 new middle school additions, 3 high school additions, new roofs, athletic improvements, buses and new equipment.



Table 25
Projects from the 2015 Bond Program

Equipment & Projects	\$ 18,000,000	In Progress
Technology	\$ 18,000,000	In Progress
Florence Elementary School	\$ 23,200,000	Completed
West Mesquite High School	\$ 20,095,000	Completed
Seabourn Elementary School	\$ 22,490,000	Completed
Agnew Middle School	\$ 5,000,000	Completed
Berry Middle School	\$ 6,808,000	Completed
Kimbrough Middle School	\$ 6,813,000	Completed
Vanston Middle School	\$ 10,275,000	Completed
Wilkinson Middle School	\$ 6,955,000	Completed
Frasier Middle School	\$ 53,700,000	Fall 2018
Mesquite High School	\$ 17,900,000	Fall 2018
Hanby Elementary School	\$ 29,321,058	Fall 2018
Rutherford Elementary School	\$ 26,038,285	Fall 2018
Horn High School	\$ 28,764,251	Fall 2019
McDonald & KMS Tracks	\$ 1,200,000	Completed
Roofing	\$ 6,891,000	In Progress



Table 25A
Budget for the 2015 Bond Projects

	Start Date	End Date	Item	Total Cost	2015 Construction Bond Program 2014-2015	2015 Construction Bond Program 2015-2016	2015 Construction Bond Program 2016-2017	2015 Construction Bond Program 2017-2018	2015 Construction Bond Program 2018-2019	2015 Construction Bond Program 2019-2020
Price of Project				\$ 23,178,611.00						
Florence	Jul-15	Oct-17	Architect/Engineer	\$ 1,014,463.00	\$ 229,400.00	\$ 583,800.00	\$ 135,600.00	\$ 40,322.00		
			GMP	\$ 20,097,028.00		\$ 7,646,800.00	\$ 11,524,000.00	\$ 2,659,300.00		
			Misc. Cost	\$ 150,000.00				\$ 60,000.00		
			MISD Furniture	\$ 1,917,120.00			\$ 1,917,000.00			
Price of Project				\$ 20,094,961.00						
West Mesquite	Jul-15	Sep-17	Architect/Engineer	\$ 1,172,657.00	\$ 246,800.00	\$ 747,200.00	\$ 145,200.00	\$ 34,518.00		
			Construction Manager	\$ 17,117,804.00		\$ 5,751,000.00	\$ 10,565,000.00	\$ 2,130,276.00		
			Misc. Cost	\$ 124,000.00			\$ 1,024,250.00			
			MISD Furniture	\$ 1,680,500.00			\$ 1,680,500.00			
Price of Project				\$ 22,489,870.00						
Seabourn Elementary	Aug-15	Oct-17	Architect/Engineer	\$ 988,651.00	\$ 115,200.00	\$ 677,100.00	\$ 110,400.00	\$ 42,368.00		
			GMP	\$ 19,535,899.00		\$ 6,024,000.00	\$ 12,049,000.00	\$ 2,672,652.00		
			Misc. Cost	\$ 158,000.00		\$ 94,800.00	\$ 63,200.00	\$ 63,200.00		
			MISD Furniture	\$ 1,807,320.00			\$ 1,807,320.00			
Price of Project				\$ 4,735,938.00						
Agnew Middle School	Nov-15	Jul-17	Architect/Engineer	\$ 297,443.00		\$ 220,300.00	\$ 40,700.00	\$ 15,824.00		
			GMP	\$ 4,098,895.00		\$ 732,900.00	\$ 2,443,300.00	\$ 606,150.00		
			Misc. Cost	\$ 22,000.00			\$ 290,800.00			
			MISD Furniture	\$ 317,600.00			\$ 317,500.00			
Price of Project				\$ 6,757,943.00						
Berry Middle School	Nov-15	Jul-15	Architect/Engineer	\$ 405,807.00		\$ 310,600.00	\$ 58,100.00	\$ 19,400.00		
			GMP	\$ 5,827,036.00		\$ 1,114,800.00	\$ 3,716,000.00	\$ 846,237.00		
			Misc. Cost	\$ 42,000.00			\$ 393,200.00			
			MISD Furniture	\$ 483,100.00			\$ 483,000.00			
Price of Project				\$ 6,758,638.00						
Kimbrough Middle School	Nov-15	Jul-17	Architect/Engineer	\$ 390,693.00		\$ 283,200.00	\$ 52,800.00	\$ 21,430.00		
			GMP	\$ 5,882,209.00		\$ 1,070,100.00	\$ 3,567,000.00	\$ 977,412.00		
			Misc. Cost	\$ 22,000.00			\$ 308,800.00			
			MISD Furniture	\$ 463,736.00			\$ 463,500.00			
Price of Project				\$ 10,273,460.00						
Vanston Middle School	Oct-15	Sep-18	Architect/Engineer	\$ 583,591.00		\$ 386,600.00	\$ 60,000.00	\$ 23,400.00		
			GMP	\$ 8,999,869.00		\$ 1,888,000.00	\$ 4,531,200.00	\$ 706,500.00		
			Misc. Cost	\$ 48,000.00			\$ 414,000.00			
			MISD Furniture	\$ 642,000.00			\$ 642,000.00			
Price of Project				\$ 6,849,850.00						
Wilkinson Middle School	Oct-15	Sep-15	Architect/Engineer	\$ 339,666.00		\$ 288,100.00	\$ 51,600.00	\$ 20,646.00		
			GMP	\$ 5,984,384.00		\$ 1,019,400.00	\$ 3,739,000.00	\$ 938,124.00		
			Misc. Cost	\$ 50,000.00			\$ 342,800.00			
			MISD Furniture	\$ 475,800.00			\$ 475,500.00			
Price of Project				\$ 17,866,181.00						
Mesquite High School	Aug-17	Jul-19	Architect/Engineer	\$ 1,674,894.00			\$ 43,000.00	\$ 642,000.00	\$ 79,000.00	
			GMP	\$ 14,660,778.00				\$ 11,488,800.00	\$ 4,846,000.00	
			Misc. Cost	\$ 430,951.00				\$ 316,030.00	\$ 432,000.00	
			MISD Furniture	\$ 1,099,558.00				\$ 1,099,558.00	\$ 700,000.00	
Price of Project				\$ 26,882,478.00						
Horn High School	Aug-17	Jul-19	Architect/Engineer	\$ 1,584,010.00			\$ 52,000.00	\$ 704,500.00	\$ 88,000.00	
			GMP	\$ 23,523,226.00				\$ 8,666,000.00	\$ 5,746,000.00	
			Misc. Cost	\$ 11,000.00					\$ 456,000.00	
			MISD Furniture	\$ 1,764,242.00					\$ 835,000.00	
Price of Project				\$ 29,295,831.00						
Hanby Elementary	Jan-17	Dec-18	Architect/Engineer	\$ 1,255,817.00			\$ 408,000.00	\$ 336,000.00	\$ 36,000.00	
			GMP	\$ 25,343,856.00				\$ 17,575,600.00	\$ 2,120,000.00	
			Misc. Cost	\$ 187,000.00				\$ 187,000.00	\$ 188,000.00	
			MISD Furniture	\$ 2,509,158.00				\$ 2,509,158.00	\$ 566,000.00	
Price of Project				\$ 25,991,560.00						
Rutherford	Jun-17	Jul-19	Architect/Engineer	\$ 1,091,624.00			\$ 297,000.00	\$ 240,000.00	\$ 165,000.00	
			GMP	\$ 22,558,328.00				\$ 17,046,600.00	\$ 9,943,000.00	
			Misc. Cost	\$ 119,000.00				\$ 119,000.00	\$ 766,000.00	
			MISD Furniture	\$ 2,222,608.00				\$ 2,222,608.00	\$ 1,626,000.00	
Price of Project				\$ 53,634,523.00						
Frasier Middle School	Mar-18	Aug-20	Architect/Engineer	\$ 2,879,102.00				\$ 799,000.00	\$ 615,400.00	\$ 299,000.00
			GMP	\$ 46,068,371.00					\$ 34,552,800.00	\$ 19,835,000.00
			Misc. Cost	\$ 47,000.00					\$ 47,000.00	\$ 1,276,000.00
			MISD Furniture	\$ 4,640,050.00					\$ 4,640,050.00	\$ 2,810,000.00
Track Replacement - McD, Kimb, Horn	Feb-18	Jul-20		\$ 1,360,000.00					\$ 1,360,000.00	



Mesquite Independent School District Other Funds Overview

Program Descriptions

Fund 211 ESEA, Title I, Part A – Improving Basic Programs

This fund classification is to be used to account, on a project basis, for funds allocated to local educational agencies to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards and to meet the challenging State performance standards developed for all children. Note: This fund code is also used for ESE Title I, Part D, Subpart 2 – LEA programs with locally operated correctional facilities.

Fund 212 ESEA, Title I Part C – Education of Migratory Children

This fund classification is to be used to account, on a project basis, for funds granted for programs benefiting children of migrant agriculture or agriculture-related workers and children of migrant fishermen.

Fund 224 IDEA – Part B, Formula

This fund classification is to be used to account, on a project basis, for funds granted to operate educational programs for children with disabilities.

Fund 225 IDEA – Part B, Preschool

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities.

Fund 244 Career and Technical – Basic Grant

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment.

Fund 225 – Part B, Preschool

This fund classification is to be used to account, on a project basis, for funds granted for preschool children with disabilities. This grant is funded by PL 105-17.

Fund 244 Career and Technical – Basic Grant

This fund classification is to be used to account, on a project basis, for funds granted to provide Career and Technical education to develop new and/or improve Career and Technical education programs for paid and unpaid employment. Full participation in the basic grant is from individuals who are members of special populations, at 1) a limited number of campuses (sites) or 2) a limited number of program areas.



Fund 255 ESEA, Title II, Part A – Teacher & Principal Training & Recruiting

This fund classification is to be used to provide financial assistance to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools.

Fund 263 Title III, Part A – English Language Acquisition & Enhancement

This fund classification is to be used to account, on a project basis, for funds granted to improve the education of limited English proficient children, by assisting the children to learn English and meet challenging State academic content and student academic achievement standards.

Fund 282 Consolidated NCLB Funds

These fund classifications are reserved NCLB consolidated funds.

Fund 287 Title IV Part A

Fund 288 Title I Campuses

These funds are classified for Title I campuses.

Fund 289 Federally Funded Special Revenue Funds – Summer LEP

This fund classification is to be used to account, on a project basis, for federally funded special revenue funds that have not been specified above. Any locally defined codes that are used at the local option are to be converted to Fund 289 for PEIMS reporting.

Fund 315 Shared Services Arrangements – IDEA – Part B, Discretionary

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds used to support an education service center basic special education component and Regional Day School Programs for the Deaf.

Fund 340 Shared Services Arrangements – IDEA, Part C, Early Intervention (Deaf)

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis, for funds granted to assist local Regional Day School for the Deaf programs and the Texas School for the Deaf in providing direct services to hearing impaired infants to toddlers, ages birth through two years of age. The program provides supplemental and appropriate services to eligible students that are provided by a certified and trained teacher.

Fund 397 Advanced Placement Incentives

This fund classification is to be used to account, on a project basis, for funds awarded to school districts under the Texas Advanced Placement Award Incentive Program.

**Fund 410 Instructional Materials Allotment**

This fund classification is to be allocated by the District to account for textbook needs, instructional materials needs as well as technology needs. The funds for this allotment are determined by the Texas Education Agency and distributed on a two-year (biennial) basis.

Fund 435 Shared Services Arrangements – Regional Day School for the Deaf

This fund classification is to be used by the fiscal agent of a shared services arrangement to account, on a project basis for funds allocated for staff and activities of the Regional Day School Program for the Deaf (RDSPD). These funds are not to be used to pay salaries of teachers with a teaching assignment other than deaf students in the RDSPD. State deaf funds should not be used to pay the salary of teachers of American Sign Language as a foreign language at the junior high or high school level, as this is a course for regular education credit.

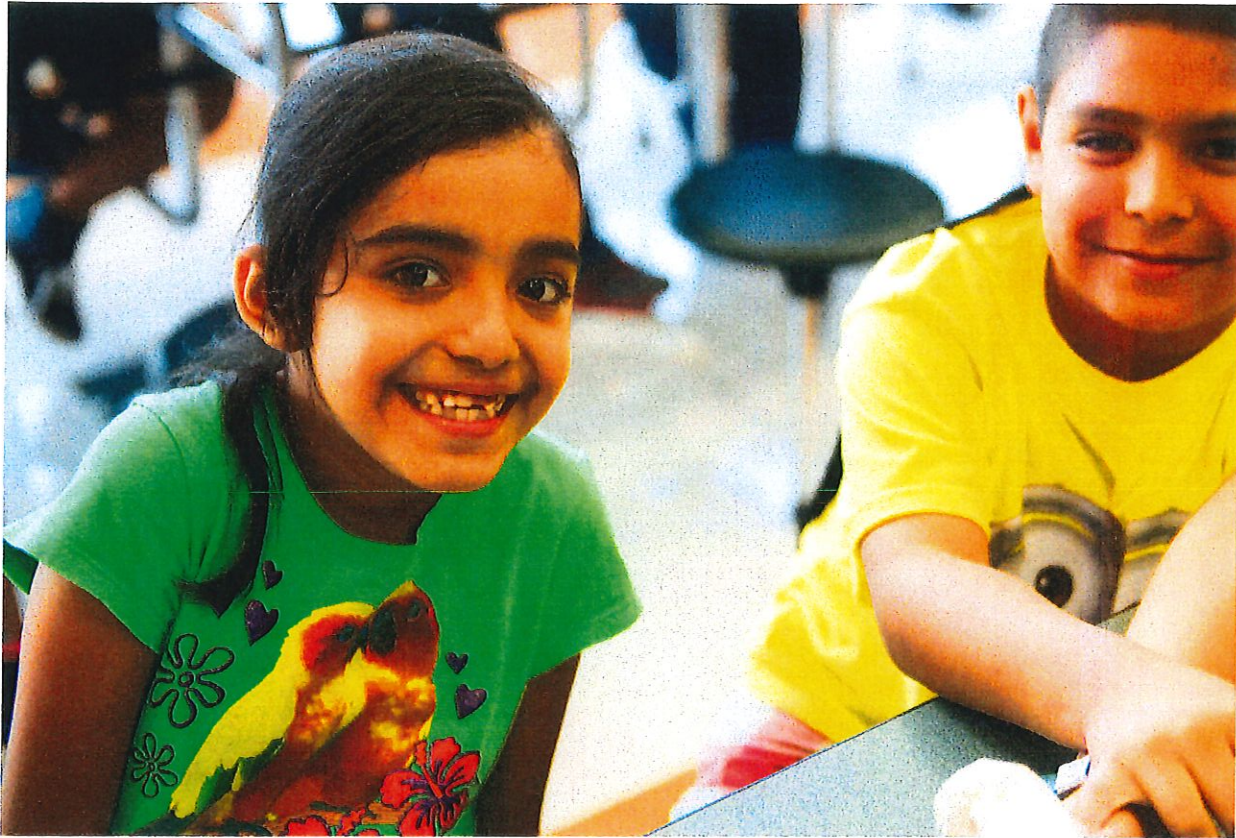
Fund 461 Campus Activity

This fund classification is to be used to account for transactions related to a principal's activity fund that benefits students. Monies generated in these funds are not subject to recall by the school district's Board of Trustees into the General Fund.

**Fund 480-498 Locally Funded Special Revenue Funds – Locally Defined
(Convert to Fund 499 for PEIMS)**

These fund classifications are used, at the option of the school district to classify locally funded special revenue funds such as grants by corporations to specific campuses not defined elsewhere. For PEIMS reporting, these funds convert to Fund 499.

MESQUITE INDEPENDENT SCHOOL DISTRICT



INFORMATIONAL SECTION



Table 26
Mesquite Independent School District
Assessed Value History
2000-2017

Tax Year as of Jan. 1	Total Assessed Value	Assessed Value of New Construction
2000-2001	\$ 4,626,978,196	\$ 157,387,000
2001-2002	\$ 4,984,958,356	\$ 146,854,000
2002-2003	\$ 5,562,556,711	\$ 190,125,000
2003-2004	\$ 5,872,033,385	\$ 156,783,000
2004-2005	\$ 5,293,286,904	\$ 216,662,000
2005-2006	\$ 6,193,034,206	\$ 121,051,000
2006-2007	\$ 6,417,581,830	\$ 143,711,000
2007-2008	\$ 6,758,783,540	\$ 170,066,000
2008-2009	\$ 6,821,420,639	\$ 106,366,000
2009-2010	\$ 6,467,873,468	\$ 50,469,000
2010-2011	\$ 6,120,707,473	\$ 38,998,000
2011-2012	\$ 6,045,576,816	\$ 43,939,772
2012-2013	\$ 5,875,851,693	\$ 28,938,000
2013-2014	\$ 5,899,012,680	\$ 26,744,000
2014-2015	\$ 6,188,134,529	\$ 23,848,000
2015-2016	\$ 6,862,131,352	\$ 27,863,177
2016-2017	\$ 7,054,825,858	\$ 51,746,880
2017-2018	\$ 7,960,549,178	\$ 121,003,577

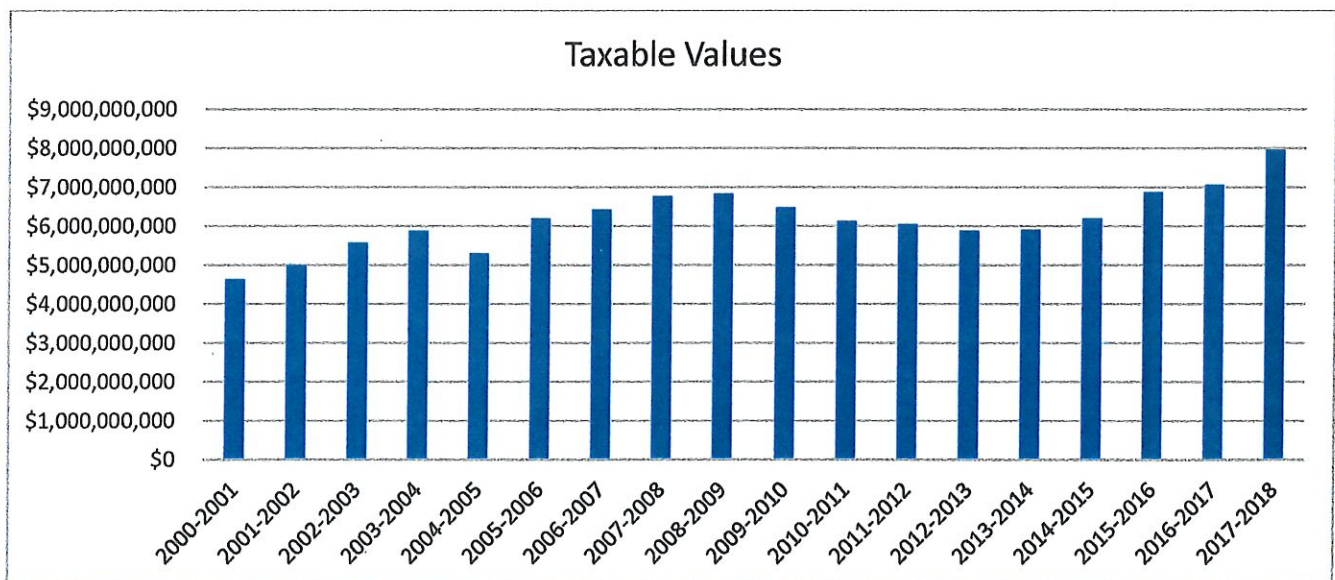
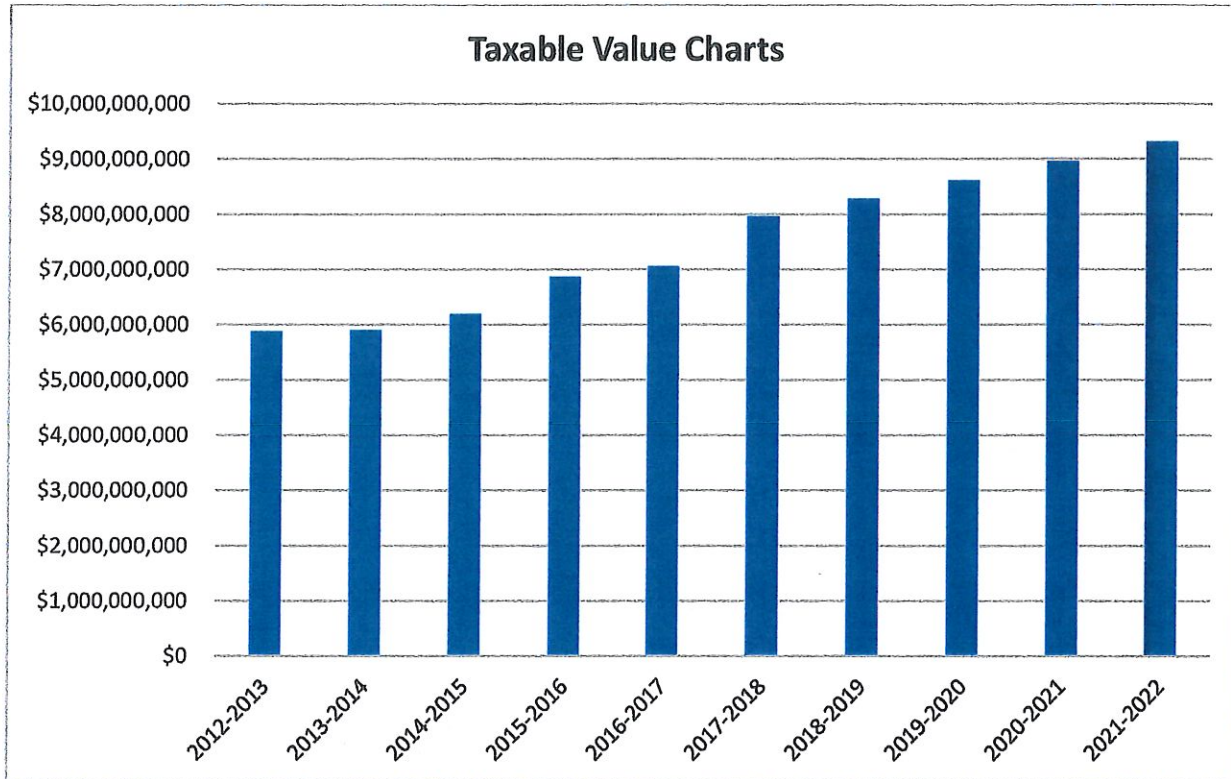




Table 27
Mesquite Independent School District
Taxable Value History and Future Projections



- Predictions are based on a 4% growth



Table 28
Mesquite Independent School District
Property Tax Levies & Collections

Fiscal Year	M&O Rate	I&S Rate	Total Tax Rate	Taxable Values	Total Levy	Total Collections	%
2010	1.04	0.37	1.42	\$6,467,873,468	\$ 87,516,422.80	\$ 85,695,026.13	98.17
2011	1.04	0.37	1.42	\$6,120,707,473	\$ 86,272,906.71	\$ 84,461,934.62	98.64
2012	1.04	0.37	1.42	\$6,045,576,816	\$ 84,374,630.05	\$ 82,766,517.40	98.56
2013	1.04	0.37	1.42	\$5,875,851,693	\$ 84,516,846.54	\$ 83,134,933.19	98.65
2014	1.04	0.36	1.41	\$5,899,012,680	\$ 88,617,735.37	\$ 86,607,563.74	98.56
2015	1.04	0.36	1.41	\$6,188,134,529	\$ 89,248,543.57	\$ 87,466,306.41	99.17
2016	1.04	0.42	1.46	\$6,862,131,352	\$ 103,000,459.01		
2017	1.04	0.42	1.46	\$7,054,825,858			
2018	1.04	0.42	1.46	\$7,960,549,178			



Table 29
Mesquite Independent School District
2016 Top Ten Taxpayers

Item	Principal Taxpayer	Type of Property	2015 Valuation
1	Town East Mall	Shopping Mall	\$ 133,690,990
2	Market East Associates LLC	Shopping Center	\$ 57,000,000
3	Oncor Electric	Electric Utility	\$ 53,773,800
4	Pepsi Cola	Soft Drink Bottling	\$ 47,624,720
5	Ocean Barons LP	Apartment Complex	\$ 43,100,000
6	Yes Communities	Mobile Home Parks	\$ 36,642,160
7	BRE DDR Marketplace	Shopping Center	\$ 33,750,000
8	United Parcel Service	Package Delivery	\$ 33,302,980
9	CURCI Mesquite Prop LP	Skyline Business Park	\$ 31,945,840
10	Advenir @ Mission Ranch LLC	Apartment Complex	\$ 28,008,000

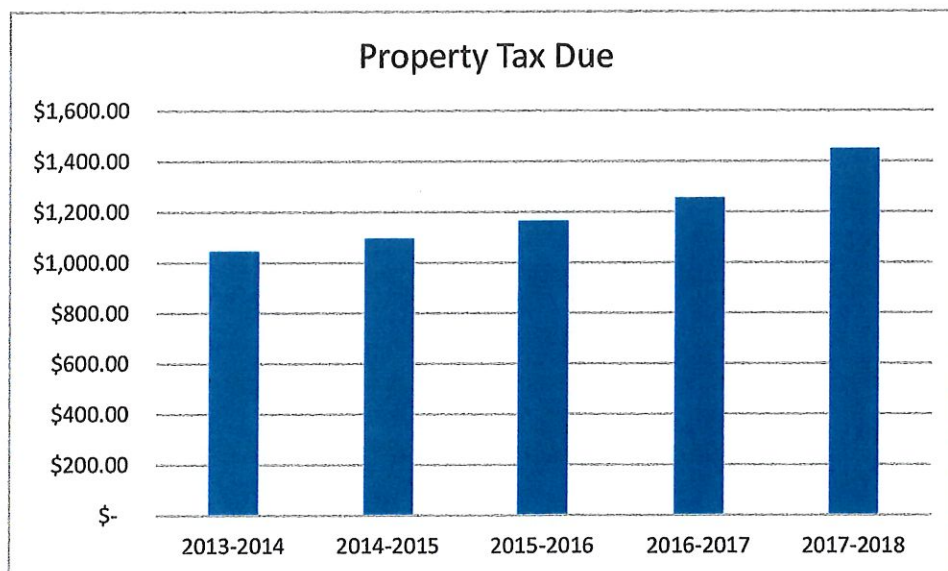


The yearly impact of the M&O tax rate and the Debt Service (Interest & Sinking or I&S) tax rate for the District's taxpayers is shown in Table 9. The numbers show the effect of the total tax rate along with the increases in property values over the past several years. The table uses the average home value in the District over the past 8 years to reflect the tax increase trend.

Table 30
Tax Rate Impact to District's Taxpayers

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessed/Market Value of a Home	\$ 89,083.00	\$ 93,297.00	\$ 98,594.00	\$ 110,608.00	\$ 128,823.00
Average Taxable Value	\$ 74,020.00	\$ 77,653.00	\$ 82,459.00	\$ 85,881.00	\$ 99,152.00
Total Property Tax Rate	\$ 1.41	\$ 1.41	\$ 1.41	\$ 1.46	\$ 1.46
Property Tax Due	\$ 1,043.68	\$ 1,094.91	\$ 1,162.67	\$ 1,253.86	\$ 1,447.62
Increase in Taxes	\$ 20.41	\$ 51.23	\$ 67.76	\$ 91.19	\$ 193.76
Property Tax Percent Increase from Prior Year		\$ 30.82	\$ 16.53	\$ 23.43	\$ 102.57

This schedule shows the trends in property values and tax rates. Each year the Lubbock County Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The above schedules shows how market conditions have affected the assessed value through 2017-2018 based on the overall appraisal value trends in the District. As shown above, the average value of a residence in the District continues to rise annually.

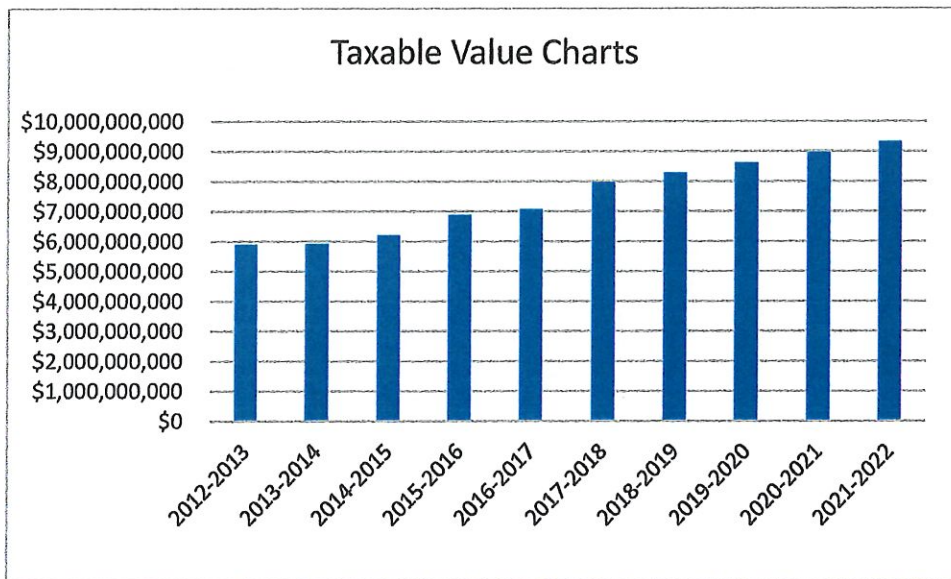




Mesquite Independent School District Taxable Values and Tax Rate

The appraisal process is conducted by the Dallas County Appraisal District (DCAD). Properties are required to be appraised at 100% of market value. A ten percent appraisal cap controls runaway property value growth. The DCAD submits preliminary values to the school district by May 1. These values are usually a conservative estimate of the final certified values that are provided by July 25th. The preliminary values are good estimates upon which to base the tax levies for the operating and debt service budgets. Once the certified values are received by the district, the tax rate adoption and budgeting process can be completed for the new fiscal year.

Table 31
Taxable Value Projections



For budget purposes, the tax levy is computed from the New Taxable Value at a 99% collection rate. The actual taxes to be collected on the Freeze Taxable Values are added back. The Freeze Taxable Value is the property values of citizens over 65 years old. Their tax levy is frozen when they turn 65 and can never rise any higher not matter what happens to property values or tax rates. The combination of the Net Taxable Value levy on Frozen Values the Total Levy for the year.

The Maintenance and Operations tax rate supports the major educational and operational programs of the District for such expenses as staff salaries, utilities, supplies, materials, equipment, etc. The M&O rate for 2017-2018 is \$1.04.



The Debt Service rate tax rate supports payments of principal and interest for the debt authorized by the voters. The total amount of debt service payable each year less any state aid is divided by the taxable property values to determine the rate. For the 2018-2019, the debt service rate is \$0.42.

Table 32
Tax Rate History

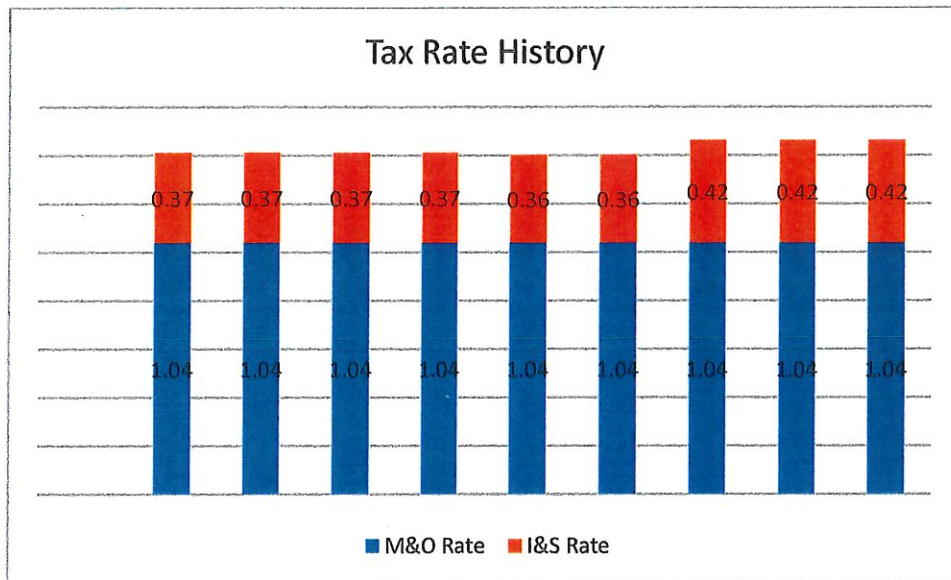




Table 33
Mesquite Independent School District
All Students Enrolled

Campus	2012-13	2013-14	2014-15	2015-16	2016-17
Mesquite High School	2,844	2,842	2,851	2,892	2,864
North Mesquite High School	2,585	2,633	2,754	2,843	2,818
West Mesquite High School	1,880	1,961	1,935	1,974	2,057
Poteet High School	1,666	1,734	1,743	1,814	1,791
Horn High School	2,192	2,246	2,284	2,320	2,362
Agnew Middle School	828	846	745	731	797
Vanston Middle School	765	787	788	799	812
Wilkinson Middle School	881	921	928	899	954
McDonald Middle School	1,008	1,048	1,024	1,030	1,034
New Middle School	1,007	1,037	1,120	849	867
Kimbrough Middle School	859	856	846	891	871
Berry Middle School	898	919	910	905	899
Terry Middle School	880	862	821	800	844
Black Elementary School	581	606	608	635	665
Florence Elementary School	567	592	611	604	582
Galloway Elementary School	732	751	749	749	732
Hanby Elementary School	925	1,024	998	977	923
Hodges Elementary School	939	933	923	881	853
McWhorter Elementary School	903	919	907	936	956
Motley Elementary School	507	504	523	476	499
Range Elementary School	602	567	571	551	743
Rugel Elementary School	471	459	476	490	476
Rutherford Elementary School	465	478	499	500	459
Shands Elementary School	857	867	898	945	927
Tisinger Elementary School	850	837	872	841	792
Tosch Elementary School	756	825	833	976	938
Seabourn Elementary School	621	580	561	533	554
Lawrence Elementary School	454	456	438	403	416
Floyd Elementary School	777	861	876	863	818
Porter Elementary School	584	610	599	647	619
McKenzie Elementary School	531	573	572	606	598
Beasley Elementary School	442	441	466	485	476

Shaw Elementary School	769	806	851	876	891
Kimball Elementary School	309	277	303	267	288
Pirrung Elementary School	479	481	473	459	441
Cannaday Elementary School	593	519	534	509	513
Austin Elementary School	435	464	474	521	505
Moss Elementary School	515	522	504	472	483
Thompson Elementary School	563	572	569	553	554
Gray Elementary School	887	939	957	662	635
Smith Elementary School	565	518	477	527	531
Gentry Elementary School	788	765	820	859	884
Mackey Elementary School	836	875	954	773	758
Achziger Elementary School	811	878	914	917	978
Henrie Elementary School	0	0	0	944	951
Mesquite Academy	196	176	190	169	167
TOTAL	39,114	39,901	40,264	40,800	41,025



Table 34
Demographers Estimation 2017 Enrollment

Campus	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
Achziger ES	79	141	146	145	160	155	180	0							1,006
Austin ES	48	58	65	61	67	84	68	65							516
Beasley ES	13	46	48	79	55	73	76	78							468
Black ES	44	70	71	71	91	93	91	109							640
Cannaday ES	0	52	56	71	71	69	77	88							484
Florence ES	88	95	84	70	91	71	78	88							665
Floyd ES	1	77	85	103	133	134	126	144							803
Galloway ES	53	80	86	88	91	101	118	111							728
Gentry ES	50	101	104	126	141	137	152	85							896
Gray ES	99	79	83	75	74	77	79	91							657
Hanby ES	88	114	115	123	155	149	152	0							896
Henrie ES	41	125	125	100	150	147	142	146							976
Hodges ES	66	87	81	87	132	113	138	110							814
Kimball ES	0	39	42	37	36	41	43	39							277
Lawrence ES	14	62	48	65	70	59	62	79							459
Mackey ES	0	89	96	97	123	132	103	121							761
McKenzie ES	0	78	80	79	86	91	98	78							590
McWhorter ES	84	107	106	132	135	123	130	128							945
Moss ES	0	62	65	62	84	64	59	84							480
Motley ES	68	63	74	55	58	59	53	56							486
Pirrung ES	13	61	58	57	70	89	71	0							419
Porter ES	42	69	69	102	72	92	95	88							629
Price ES	22	55	54	58	50	73	61	76							449
Range ES	0	95	101	91	109	121	108	97							722
Rugel ES	0	48	49	80	69	75	67	76							464
Rutherford ES	0	65	75	62	96	79	89	0							466
Seabourn ES	31	63	63	63	64	89	82	87							542
Shands ES	0	108	118	130	128	135	119	126							864
Shaw ES	3	93	104	108	146	140	157	120							871
Smith ES	94	59	63	67	82	75	71	0							511
Thompson ES	0	70	78	84	92	96	113	0							533
Tisinger ES	51	94	95	121	132	138	138	0							769
Tosch ES	60	92	97	112	132	112	120	126							851
Agnew MS									477	416					893
Berry MS								302	312	287					901
Kimbrough MS									427	401					828
McDonald MS									567	507					1,074
New MS									471	472					943
Terry MS								267	284	311					862

Vanston MS									393	414					807
Wilkinson MS								280	384	336					1,000
Horn HS											600	588	605	546	2,339
Mesquite HS											806	686	720	650	2,862
North Mesquite HS											853	641	718	642	2,854
Poteet HS											529	436	457	418	1,840
West Mesquite HS											588	544	485	444	2,061
Mesquite Academy												15	50	115	180
Totals	1,152	2,597	2,684	2,861	3,245	3,286	3,316	3,345	3,315	3,144	3,376	2,910	3,035	2,815	41,081



**Mesquite Independent School District
Staffing**

A significant portion of the annual operating budget is dedicated to staffing and the related salary and benefits costs (approx. 80%). To effectively control operating costs of the District, on-going monitoring must be performed for all staffing areas. State laws place restrictions on classroom staffing for the kindergarten through 4th grade levels to a 22:1 ratio. To go above this ratio level, the District would need to obtain approved waivers from the state's Education commissioner. At the secondary level along with grade 5, the District strives to maintain a 28:1 ratio, though certain classes may exceed this level or be much lower.

**Table 35
Mesquite Independent School District
Staffing History**

	12-13	13-14	14-15	15-16	16-17
Teachers (Classroom, Interventionists, Special Programs)	2552	2597	2658	2686	2738
Professional Support (Directors, Counselors, Librarians, Campus Office Staff, Central Office Staff)	393	387	403	416	432
School Leadership (Principals, Asst. Principals)	122	126	126	127	132
Central Administration (Superintendent, Asst. Superintendents, Cabinet-Level Positions)	111	116	118	124	124
Aides	767	773	786	789	802
Auxiliary	1,103	1,113	1,129	1,119	1,156
Total Staff	5,048	5,112	5,218	5,261	5,384
Student Enrollment (Total Membership-Fall Snapshot)	39,028	39,806	40,170	40,718	
Staffing Ratios					
Teaching Staff	15.8	15.8	15.5	15.6	
Total Staff	7.73	7.78	7.7	7.74	



Mesquite Independent School District Long-Range Projection Assumptions

- Enrollment numbers reflect the projections shown in our demographer's report. The attendance rate of 96% is used to calculate the annual Average Daily Attendance (ADA) number. This number is a major driver in determining the amount of state funding for each fiscal year.
- The Maintenance and Operation (M&O) tax rate is assumed to remain at \$1.04 per \$100 of taxable value. No current plans to hold a Tax Ratification Election (TRE) to increase the rate.
- Salary increases are assumed to be up due to the opening of Frasier Middle Schools.
- Budget projections are planned to include an effort to maintain a strong, healthy fund balance reserve of at least 22-25% of operating expenditures to preserve financial and cash flow stability.



Table 36
Mesquite Independent School District
Revenue and Budget 5 Year Estimations

Property Growth Prediction	10%					10%					4%					4%									
Student Enrollment	2016-2017					2017-2018					2018-2019					2019-2020					2020-2021				
Growth Factor Projected-Demographer (Low)	40,886					41,079					41,193					41,208					41,511				
Growth Factor Projected-Demographer (Moderate)	40,886					41,260					41,526					41,716					42,079				
Growth Factor Used for Revenue Planning						269					114					15					303				
Refined ADA-Formula	38,880					39,149					39,249					39,249					39,499				
Summary of Total State/Local M&O Revenue	Unaudited Revenue					Budgeted Revenue					Budgeted Revenue					Budgeted Revenue					Budgeted Revenue				
	2016-2017					2017-2018					2018-2019					2019-2020					2020-2021				
State Revenue	\$	262,458,658.10				\$	265,805,300.00				\$	261,805,300.00				\$	258,024,295.00				\$	256,723,420.00			
Local Revenue	\$	810,172,952.28				\$	85,868,000.00				\$	91,038,251.00				\$	94,769,922.00				\$	98,040,472.00			
Federal Revenue	\$	3,681,626.96				\$	4,025,000.00				\$	3,800,000.00				\$	3,800,000.00				\$	3,800,000.00			
Other Sources	\$	463,432.50				\$	480,000.00				\$	480,000.00				\$	480,000.00				\$	480,000.00			
Total M&O Revenue	\$	347,621,012.84				\$	356,178,300.00				\$	357,123,551.00				\$	357,074,217.00				\$	359,043,892.00			
		Unaudited Expenditures					Budgeted Expenditures					Budgeted Expenditures					Budgeted Expenditures					Budgeted Expenditures			
		2016-2017					2017-2018					2018-2019					2019-2020					2020-2021			
Expenditures																									
General	\$	766,611.25				\$	975,000.00				\$	600,000.00				\$	600,000.00				\$	600,000.00			
Instruction	\$	203,626,578.81				\$	215,306,780.00				\$	221,261,720.00				\$	225,000,000.00				\$	229,000,000.00			
Instructional Resources	\$	5,808,027.33				\$	6,095,500.00				\$	6,600,000.00				\$	6,705,000.00				\$	6,810,000.00			
Staff Development	\$	3,434,673.34				\$	4,560,100.00				\$	4,565,100.00				\$	4,570,000.00				\$	4,575,000.00			
Instructional Leadership	\$	6,031,532.68				\$	6,867,900.00				\$	6,936,250.00				\$	6,950,000.00				\$	6,960,000.00			
School Administration	\$	17,824,236.52				\$	18,420,800.00				\$	18,500,000.00				\$	18,600,000.00				\$	18,700,000.00			
Guidance & Counseling Services	\$	13,958,037.24				\$	15,127,100.00				\$	15,527,100.00				\$	15,800,000.00				\$	16,100,000.00			
Social Work Services	\$	217,139.40				\$	219,550.00				\$	220,000.00				\$	222,000.00				\$	224,000.00			
Health Services	\$	3,633,255.16				\$	3,809,050.00				\$	3,920,777.00				\$	3,950,000.00				\$	3,950,000.00			
Transportation Services	\$	5,533,277.06				\$	5,402,000.00				\$	5,650,000.00				\$	5,750,000.00				\$	5,850,000.00			
Food Service	\$	1,220,182.11				\$	1,275,200.00				\$	1,270,300.00				\$	1,270,300.00				\$	1,270,300.00			
Extra Curricular Services	\$	9,705,573.78				\$	9,304,800.00				\$	9,239,550.00				\$	9,239,550.00				\$	9,239,550.00			
General Administration	\$	7,907,330.17				\$	8,529,250.00				\$	8,677,159.00				\$	8,800,000.00				\$	8,950,000.00			
Maintenance	\$	33,739,386.92				\$	34,940,250.00				\$	35,317,000.00				\$	35,600,000.00				\$	35,700,000.00			
Security	\$	3,408,242.23				\$	3,742,600.00				\$	3,750,540.00				\$	3,750,540.00				\$	3,750,540.00			
Data Processing	\$	8,230,435.89				\$	7,908,800.00				\$	8,000,000.00				\$	8,075,000.00				\$	8,150,000.00			
Community Services	\$	112,286.53				\$	245,500.00				\$	250,000.00				\$	255,000.00				\$	260,000.00			
Juvenile Justice Alternative	\$	85,308.00				\$	130,000.00				\$	130,000.00				\$	130,000.00				\$	130,000.00			
Tax Increment Zones	\$	3,416,855.96				\$	3,500,000.00				\$	3,500,000.00				\$	3,500,000.00				\$	3,500,000.00			
FAC Acquisition/Construction	\$	13,343,955.32				\$	23,373,800.00				\$	8,434,888.00				\$	4,877,250.00				\$	4,877,250.00			
Intergovernmental Charges	\$	344,842.00				\$	355,000.00				\$	355,000.00				\$	355,000.00				\$	355,000.00			
TOTAL EXPENDITURES	\$	342,347,767.70				\$	370,088,980.00				\$	362,705,384.00				\$	363,999,640.00				\$	368,951,640.00			
Current Fund Balance	\$	112,402,842.00				\$	117,676,087.14				\$	103,765,407.14				\$	98,183,574.14				\$	91,258,151.14			
	\$	5,273,245.14				\$	(13,910,680.00)				\$	(5,581,833.00)				\$	(6,925,423.00)				\$	(9,907,748.00)			
Predicted Fund Balance	\$	117,676,087.14				\$	103,765,407.14				\$	98,183,574.14				\$	91,258,151.14				\$	81,350,403.14			
Board Policy - 22% Fund Balance	\$	75,316,508.89				\$	81,419,575.60				\$	79,795,184.48				\$	80,079,920.80				\$	81,169,360.80			



Table 37
Mesquite Independent School District
Buildings

	<u>INITIAL YEARS OF SERVICE</u>	<u>BUILDING SQ.FT.</u>	<u>NUMBER OF PORTABLE CLASSROOMS</u>	<u>PORTABLE SQ.FT.</u>	<u>TOTAL BUILDING/ PORTABLE SQ.FT.</u>
<u>ELEMENTARY CAMPUSES</u>					
Achziger	2009	87,545	3	2,688	90,233
Austin	1989	55,197	3	2,688	57,885
Beasley	1981	48,341	0	-	48,341
Black	1953	82,301	0	-	82,301
Cannaday	1988	55,287	6	5,376	60,663
Florence	1965	96,415	0	-	96,415
Floyd	1972	87,993	7	6,016	94,009
Galloway	1963	80,361	2	1,536	81,897
Gentry	2003	79,000	7	6,272	85,272
Gray	1999	67,350	4	2,976	70,326
Hanby	1962	73,844	19	15,848	89,692
Henrie	2015	114,848	0	-	114,848
Hodges	1964	75,185	10	8,784	83,969
Kimball	1985	42,191	7	6,144	48,335
Lawrence	1967	45,329	6	4,832	50,161
Mackey	2004	79,000	3	2,256	81,256
McKenzie	1980	64,898	0	-	64,898
McWhorter	1960	84,000	9	7,808	91,808
Moss	1992	55,632	4	3,280	58,912
Motley	1962	42,395	10	8,448	50,843
Pirrung	1987	58,205	3	2,688	60,893
Porter	1979	46,425	15	12,020	58,445
Price	1981	49,675	3	2,688	52,363
Range	1962	96,115	0	-	96,115
Rugel	1965	62,209	6	5,376	67,585
Rutherford	1965	48,471	2	1,792	50,263
Seabourn	1966	92,115	0	-	92,115
Shands	1964	83,970	6	5,376	89,346
Shaw	1983	65,497	12	10,368	75,865
Smith	1998	67,350	0	-	67,350
Thompson	1995	69,600	0	-	69,600
Tsinger	1958	67,790	16	13,756	81,546
Tosch	1966	83,970	5	4,304	88,274
Total Elementary (33)		2,308,504	168	143,320	2,451,824
<u>SECONDARY CAMPUSES</u>					
Agnew Middle School	1958	142,468	0	-	142,468
Berry Middle School	1997	160,229	8	7,168	167,397
Kimbrough Middle School	1993	153,307	0	-	153,307
McDonald Middle School	1972	139,783	0	-	139,783
New Middle School	1987	140,053	3	3,072	143,125
Terry Middle School	2006	138,507	0	-	138,507
Vanston Middle School	1959	139,279	2	1,536	141,215
Wilkinson Middle School	1961	154,350	5	5,376	159,726
Horn High School	2000	360,374	21	18,720	379,094

Mesquite High School	1963	322,796	51	44,513	367,309
North Mesquite High School	1969	366,702	19	17,856	384,558
Poteet High School	1986	317,062	11	10,624	327,686
West Mesquite High School	1976	<u>355,296</u>	<u>23</u>	<u>19,768</u>	<u>375,064</u>
Total Secondary (13)		2,890,606	143	128,633	3,019,239

	<u>INITIAL YEARS OF SERVICE</u>	<u>BUILDING SQ.FT.</u>	<u>NUMBER OF PORTABLE CLASSROOMS</u>	<u>PORTABLE SQ.FT.</u>	<u>TOTAL BUILDING/ PORTABLE SQ.FT.</u>
<u>ALTERNATIVE CAMPUSES</u>					
Mesquite Academy	1995	44,956	0	-	44,956
Learning Center	2004	32,111	2	1,792	33,903
Total Alternative (2)		77,067	2	1,792	78,859
Total Instructional (48)		5,276,177	313	273,745	5,549,922
<u>SUPPORT BUILDINGS</u>					
Administration	2016	57,662			57,662
Athletics	1967	5,651			5,651
Communications Tower	1992	2,211			2,211
Curriculum Building	1972	16,700			16,700
ESL Testing Center	2005	2,652			2,652
Florence Annex	2005	2,000			2,000
Food Services	1961	6,308			6,308
L.A. Berry Support Complex	1977	65,915			65,915
Lawson Warehouse	1970	12,000			12,000
Maintenance #1 201 E. Lawson	1970	10,464			10,464
Maintenance #3 Carpenter Shop	1958	8,400			8,400
Maintenance #4 Grounds Bldg.	2012	3,814			3,814
MEHC Clinic	2007	4,400	1	704	5,104
Professional Development Center	1995	76,396			76,396
Russell Planetarium	1977	7,588			7,588
Service Center	1993	84,436	2	904	85,340
Service Center Annex	2005	9,100			9,100
Student Support Center	2000	28,600			28,600
Technology Excellence Center	2013	23,142			23,142
Transportation Center	1987	17,614			17,614
Total Support Buildings (21)		445,053	3	1,608	446,661
Total District (69)		5,721,230	316	275,353	5,996,583



Table 38
Mesquite Independent School District
Free/Reduced Lunch Numbers

SY	Enrollment	Free	Reduced	Other	Total F&R	Percent
2012-2013	39,127	24,197	3,212	41	27,409	70.05%
2013-2014	39,912	24,784	3,255	98	28,039	70.25%
2014-2015	40,296	25,819	3,683	31	29,502	73.21%
2015-2016	40,827	26,848	3,716	67	30,564	74.86%
2016-2017	41,038	26,553	4,165	61	30,718	74.85%

Table 39
Student Dropout Numbers

	15-16	14-15	13-14	12-13
Annual Dropout Rate	2.0%	2.1%	1.9%	1.6%

Don Achziger Elementary School

Kristi Gregory, Principal

Excellence Always



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	876	913	915	978	952
Student/Teacher Ratio	16.3	16.1	16.5	17.7	17.2
Staff FTE's					
Professional	63.7	65	64	67.6	67.6
Teachers	53.7	56.8	55.6	55.2	55.2
Professional Support	8	6.2	6.4	9.4	9.4
Campus Administration	2	2	2	3	3
Support					
Educational Aides	18.7	16.8	17.8	17	17
Total	82.4	81.8	81.8	84.6	84.6

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,709,942.50	\$ 3,936,089.98	\$ 4,143,548.26	\$ 4,344,359.50	\$ 4,518,850.00
62 - CONTRACTED SERVICES	\$ 125,306.83	\$ 123,216.25	\$ 136,537.21	\$ 243,438.71	\$ 142,800.00
63 - SUPPLIES & MATERIALS	\$ 114,432.81	\$ 112,138.51	\$ 107,452.58	\$ 109,358.75	\$ 112,500.00
64 - OTHER OPERATING COST	\$ 24,692.12	\$ 27,252.31	\$ 32,796.91	\$ 29,839.28	\$ 31,650.00
66 - FIXED ASSETS	\$ 139,308.56	\$ 4,549.63	\$ 8,853.02	\$ 56,406.46	\$ -
Grand Total	\$ 4,113,682.82	\$ 4,203,246.68	\$ 4,429,187.98	\$ 4,783,402.70	\$ 4,805,800.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,414,035.97	\$ 2,617,477.44	\$ 2,851,010.44	\$ 3,002,293.99	\$ 3,025,050.00
21 - GIFTED	\$ 560.52	\$ 355.09	\$ 553.83	\$ 652.86	\$ 650.00
23 - SPECIAL EDUCATION	\$ 580,501.07	\$ 583,806.02	\$ 532,589.48	\$ 631,901.37	\$ 537,200.00
24 - COMPENSATORY	\$ 44,386.30	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 112,921.68	\$ 137,615.43	\$ 129,220.26	\$ 66,856.73	\$ 70,500.00
30 - SCE TO SUPPORT TITLE I	\$ 98,680.71	\$ 112,867.50	\$ 116,884.26	\$ 169,502.75	\$ 247,200.00
32 - PRE-KINDERGARTEN	\$ 15,526.62	\$ 16,342.39	\$ 199.62	\$ 12.08	\$ -
34 - Prekindergarten - Comp Ed			\$ 7,666.61	\$ 16,329.72	\$ 17,700.00
35 - Prekindergarten-Bilingual Ed	\$ 69,417.84	\$ 80,017.60	\$ 69,296.88	\$ 64,527.37	\$ 67,900.00
99 - OTHER INSTRUCTION AREA	\$ 777,652.11	\$ 654,765.21	\$ 721,766.60	\$ 831,325.83	\$ 839,600.00
Grand Total	\$ 4,113,682.82	\$ 4,203,246.68	\$ 4,429,187.98	\$ 4,783,402.70	\$ 4,805,800.00

Per Student Cost	\$ 4,695.98	\$ 4,603.78	\$ 4,840.64	\$ 4,891.00	\$ 5,048.11
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	77%	80%	76%	73%	
Mathematics	77%		76%	75%	
Writing	62%	74%	68%	61%	
Science	74%	62%	89%	68%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

J. C. Austin Elementary School

Jonathan Royle, Principal



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	464	473	520	505	473
Student/Teacher Ratio	16.3	16.1	16.7	15.7	14.6
Staff FTE's					
Professional	34.1	35	36.9	39.3	39.3
Teachers	28.5	29.4	31.1	32.5	32.5
Professional Support	3.6	3.6	3.8	4.8	4.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	9.7	5	7	8	8
Total	43.8	40	43.9	47.3	47.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,109,392.24	\$ 2,256,759.93	\$ 2,372,827.94	\$ 2,489,194.55	\$ 2,607,400.00
62 - CONTRACTED SERVICES	\$ 99,895.63	\$ 104,967.46	\$ 109,309.20	\$ 109,299.57	\$ 128,300.00
63 - SUPPLIES & MATERIALS	\$ 73,643.18	\$ 90,862.89	\$ 69,316.85	\$ 67,499.63	\$ 66,850.00
64 - OTHER OPERATING COST	\$ 19,527.23	\$ 16,216.28	\$ 16,093.72	\$ 16,783.51	\$ 19,850.00
66 - FIXED ASSETS	\$ 80,442.21	\$ 5,756.84	\$ 8,048.20	\$ 41,983.67	\$ -
Grand Total	\$ 2,382,900.49	\$ 2,474,563.40	\$ 2,575,595.91	\$ 2,724,760.93	\$ 2,822,400.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,417,757.18	\$ 1,546,033.19	\$ 1,590,804.54	\$ 1,624,334.74	\$ 1,655,650.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 209,663.63	\$ 193,105.00	\$ 160,831.04	\$ 197,342.05	\$ 204,750.00
24 - COMPENSATORY	\$ 12,975.43	\$ 928.07	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 68,679.93	\$ 71,037.68	\$ 72,791.11	\$ 134,607.77	\$ 135,500.00
30 - SCE TO SUPPORT TITLE I	\$ -	\$ 17,395.60	\$ 25,254.52	\$ 28,877.40	\$ 67,550.00
32 - PRE-KINDERGARTEN		\$ -	\$ 55,565.44	\$ 55,893.23	\$ 58,350.00
34 - Prekindergarten - Comp Ed			\$ 19,663.11	\$ 21,387.13	\$ 20,700.00
99 - OTHER INSTRUCTION AREA	\$ 673,824.32	\$ 646,063.86	\$ 650,686.15	\$ 662,318.61	\$ 679,250.00
Grand Total	\$ 2,382,900.49	\$ 2,474,563.40	\$ 2,575,595.91	\$ 2,724,760.93	\$ 2,822,400.00

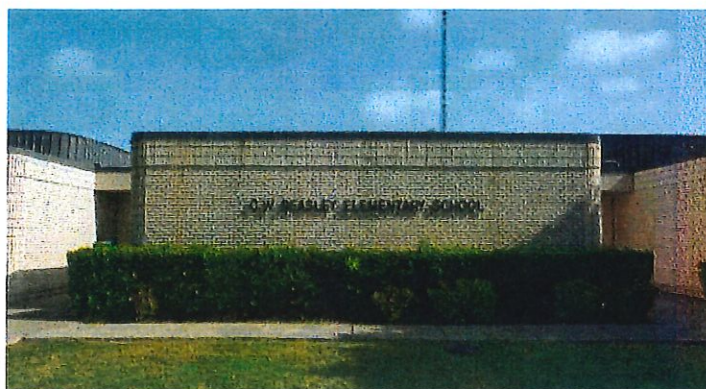
Per Student Cost	\$ 5,135.56	\$ 5,231.64	\$ 4,953.07	\$ 5,395.57	\$ 5,967.02
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	83%	83%	71%	67%	
Mathematics	89%		70%	76%	
Writing	82%	65%	62%	51%	
Science	75%	71%	68%	63%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

C. W. Beasley Elementary School

Kelly McCollum, Principal



Our Vision is "Beasley Pride: Creating students that embody positive attitude, responsibility, integrity, dedication and excellence in all they do!"

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	441	466	485	466	442
Student/Teacher Ratio	16	15.8	16.3	16.2	15.1
Staff FTE's					
Professional	32.5	35.3	35.5	36.1	36.1
Teachers	27.5	29.5	29.7	29.3	29.3
Professional Support	3	3.8	3.8	4.8	4.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	10.9	11.7	9	8.8	8.8
Total	43.4	47	44.5	44.9	44.9

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,127,075.37	\$ 2,363,239.80	\$ 2,450,560.26	\$ 2,428,399.87	\$ 2,582,950.00
62 - CONTRACTED SERVICES	\$ 190,179.80	\$ 98,631.65	\$ 140,863.25	\$ 106,950.20	\$ 108,100.00
63 - SUPPLIES & MATERIALS	\$ 56,944.07	\$ 67,856.94	\$ 51,393.38	\$ 44,784.42	\$ 59,050.00
64 - OTHER OPERATING COST	\$ 27,809.87	\$ 21,792.60	\$ 25,506.25	\$ 22,834.58	\$ 21,850.00
66 - FIXED ASSETS	\$ 79,812.43	\$ 10,074.81	\$ 113,503.61	\$ 38,389.72	\$ -
Grand Total	\$ 2,481,821.54	\$ 2,561,595.80	\$ 2,781,826.75	\$ 2,641,358.79	\$ 2,771,950.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
119 - BEASLEY ELEMENTARY	\$ 2,481,821.54	\$ 2,561,595.80	\$ 2,781,826.75	\$ 2,641,358.79	\$ 2,771,950.00
11 - BASIC	\$ 1,342,885.01	\$ 1,488,809.26	\$ 1,632,836.97	\$ 1,552,282.35	\$ 1,624,550.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 434,769.34	\$ 435,097.92	\$ 420,789.96	\$ 359,762.67	\$ 352,150.00
24 - COMPENSATORY	\$ 20,820.87	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 37,535.50	\$ 39,226.29	\$ 58,629.69	\$ 58,365.74	\$ 59,050.00
30 - SCE TO SUPPORT TITLE I	\$ 806.34	\$ 37,345.31	\$ 25,007.76	\$ 27,167.81	\$ 66,200.00
99 - OTHER INSTRUCTION AREA	\$ 645,004.48	\$ 561,117.02	\$ 644,562.37	\$ 643,780.22	\$ 669,350.00
Grand Total	\$ 2,481,821.54	\$ 2,561,595.80	\$ 2,781,826.75	\$ 2,641,358.79	\$ 2,771,950.00

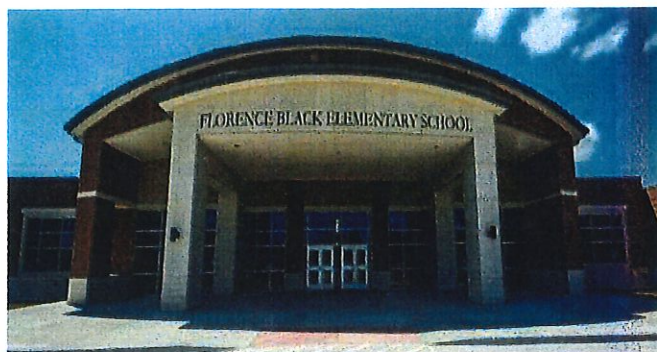
Per Student Cost	\$ 5,627.71	\$ 5,496.99	\$ 5,735.73	\$ 5,668.15	\$ 6,271.38
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	85%	83%	77%	73%	
Mathematics	81%		72%	77%	
Writing	73%	75%	67%	56%	
Science	81%	82%	73%	75%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Florence Black Elementary School

Darla Franklin, Principal



The Tradition of Excellence Begins Here!
Dream It! Believe It! Achieve It!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	591	595	619	655	637
Student/Teacher Ratio	15.7	14.7	15.1	17.4	16.7
Staff FTE's					
Professional	45.7	47.6	47.9	47.7	47.7
Teachers	37.7	40.6	40.9	38.2	38.2
Professional Support	6	5	5	7.5	7.5
Campus Administration	2	2	2	2	2
Support					
Educational Aides	8	8	9	8	8
Total	53.7	55.6	56.9	55.7	55.7

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,723,502.86	\$ 2,916,046.60	\$ 3,024,015.25	\$ 3,049,886.88	\$ 3,163,750.00
62 - CONTRACTED SERVICES	\$ 123,464.34	\$ 135,246.13	\$ 151,287.01	\$ 130,162.77	\$ 161,700.00
63 - SUPPLIES & MATERIALS	\$ 101,540.77	\$ 71,011.90	\$ 77,525.24	\$ 81,084.42	\$ 78,450.00
64 - OTHER OPERATING COST	\$ 27,026.39	\$ 23,692.76	\$ 27,808.28	\$ 25,091.82	\$ 23,950.00
66 - FIXED ASSETS	\$ 100,718.99	\$ 4,886.81	\$ 8,048.20	\$ 39,324.37	\$ 500.00
Grand Total	\$ 3,076,253.35	\$ 3,150,884.20	\$ 3,288,683.98	\$ 3,325,550.26	\$ 3,428,350.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,741,828.81	\$ 1,878,889.93	\$ 1,960,071.43	\$ 1,927,373.76	\$ 1,981,150.00
21 - GIFTED	\$ -	\$ -	\$ 557.84	\$ 558.44	\$ 650.00
23 - SPECIAL EDUCATION	\$ 385,598.95	\$ 388,340.16	\$ 413,950.74	\$ 417,437.27	\$ 419,200.00
24 - COMPENSATORY	\$ 59,346.56	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 60,678.96	\$ 64,776.91	\$ 67,455.72	\$ 69,654.78	\$ 70,950.00
30 - SCE TO SUPPORT TITLE I	\$ 59,138.95	\$ 109,067.03	\$ 125,293.62	\$ 101,994.57	\$ 106,750.00
32 - PRE-KINDERGARTEN			\$ -	\$ 69,727.25	\$ 72,350.00
34 - Prekindergarten - Comp Ed			\$ -	\$ 19,159.04	\$ 19,350.00
99 - OTHER INSTRUCTION AREA	\$ 769,661.12	\$ 709,810.17	\$ 721,354.63	\$ 719,645.15	\$ 757,950.00
Grand Total	\$ 3,076,253.35	\$ 3,150,884.20	\$ 3,288,683.98	\$ 3,325,550.26	\$ 3,428,350.00

Per Student Cost	\$ 5,205.17	\$ 5,295.60	\$ 5,312.90	\$ 5,077.18	\$ 5,382.03
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	77%	82%	63%	60%	
Mathematics	79%		64%	74%	
Writing	72%	45%	63%	43%	
Science	64%	75%	57%	65%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

J. C. Cannaday Elementary School

Lauren Chism, Principal



Add Value to Every Child Every Day

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	519	534	509	513	556
Student/Teacher Ratio	13.8	14.8	14.2	15.7	17.5
Staff FTE's					
Professional	44.3	42.7	43.5	41.5	40.5
Teachers	37.5	36.1	35.9	32.7	31.7
Professional Support	4.8	4.6	5.6	6.8	6.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	8	7	7.8	7	7
Total	52.3	49.7	51.3	48.5	47.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,740,973.24	\$ 2,675,979.94	\$ 2,756,187.11	\$ 2,628,142.86	\$ 2,770,900.00
62 - CONTRACTED SERVICES	\$ 111,408.72	\$ 92,861.42	\$ 101,197.11	\$ 104,268.35	\$ 115,100.00
63 - SUPPLIES & MATERIALS	\$ 73,644.03	\$ 73,320.76	\$ 73,847.92	\$ 72,812.79	\$ 66,950.00
64 - OTHER OPERATING COST	\$ 16,257.69	\$ 17,663.12	\$ 24,987.97	\$ 21,729.32	\$ 22,250.00
66 - FIXED ASSETS	\$ 91,862.43	\$ 4,346.01	\$ 8,853.02	\$ 37,255.91	\$ -
Grand Total	\$ 3,034,146.11	\$ 2,864,171.25	\$ 2,965,073.13	\$ 2,864,209.23	\$ 2,975,200.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,745,811.61	\$ 1,704,660.90	\$ 1,840,945.95	\$ 1,711,668.04	\$ 1,647,450.00
21 - GIFTED	\$ 598.62	\$ 315.97	\$ 377.12	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 396,541.10	\$ 331,394.29	\$ 352,234.81	\$ 389,233.67	\$ 392,250.00
24 - COMPENSATORY	\$ 48,158.85	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 95,182.74	\$ 97,913.89	\$ 53,849.25	\$ 56,505.87	\$ 58,400.00
30 - SCE TO SUPPORT TITLE I	\$ 64,686.13	\$ 128,333.00	\$ 98,404.05	\$ 102,052.62	\$ 246,600.00
99 - OTHER INSTRUCTION AREA	\$ 683,167.06	\$ 601,553.20	\$ 619,261.95	\$ 604,749.03	\$ 629,850.00
Grand Total	\$ 3,034,146.11	\$ 2,864,171.25	\$ 2,965,073.13	\$ 2,864,209.23	\$ 2,975,200.00

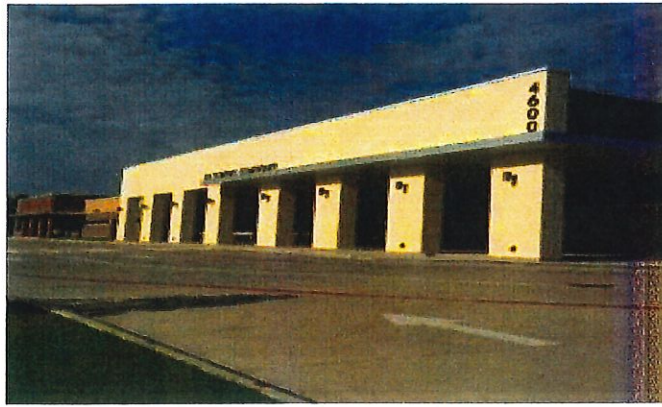
Per Student Cost	\$ 5,846.14	\$ 5,363.62	\$ 5,825.29	\$ 5,583.25	\$ 5,351.08
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	76%	79%	65%	67%	
Mathematics	74%		65%	77%	
Writing	61%	60%	63%	66%	
Science	61%	67%	79%	81%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

J. H. Florence Elementary School

LaDonna Gulley, Principal



"We are Florence STRONG: Not only do we teach for academic success, but our students are taught to be the best they can be every day by showing respect, understanding how to work as a team, being responsible, owning up when necessary, being able to negotiate resolutions, and giving back to their respective community."

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	592	611	604	582	653
Student/Teacher Ratio	17.4	17.4	18.1	16.8	18.3
Staff FTE's					
Professional	40.1	42	41.4	43.7	44.7
Teachers	34.1	35	33.4	34.7	35.7
Professional Support	4	5	6	7	7
Campus Administration	2	2	2	2	2
Support					
Educational Aides	12.8	12.8	11.8	12	12
Total	52.9	54.8	53.2	55.7	56.7

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,463,686.71	\$ 2,621,450.24	\$ 2,687,898.46	\$ 2,876,709.23	\$ 3,080,500.00
62 - CONTRACTED SERVICES	\$ 194,727.56	\$ 210,518.38	\$ 115,572.76	\$ 92,345.61	\$ 118,000.00
63 - SUPPLIES & MATERIALS	\$ 88,536.73	\$ 58,525.91	\$ 69,431.75	\$ 181,841.04	\$ 96,750.00
64 - OTHER OPERATING COST	\$ 16,135.32	\$ 16,773.01	\$ 19,198.77	\$ 22,750.31	\$ 21,650.00
66 - FIXED ASSETS	\$ 97,236.43	\$ 4,813.41	\$ 8,853.02	\$ 454,719.11	\$ -
Grand Total	\$ 2,860,322.75	\$ 2,912,080.95	\$ 2,900,954.76	\$ 3,628,365.30	\$ 3,316,900.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,595,966.37	\$ 1,735,537.17	\$ 1,729,388.61	\$ 1,727,847.41	\$ 1,879,850.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ 721.40	\$ 700.00
23 - SPECIAL EDUCATION	\$ 234,561.53	\$ 220,336.22	\$ 209,210.75	\$ 373,565.13	\$ 377,050.00
24 - COMPENSATORY	\$ 949.69	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 38,432.09	\$ 69,278.40	\$ 77,942.11	\$ 54,916.86	\$ 54,400.00
30 - SCE TO SUPPORT TITLE I	\$ 146,460.73	\$ 151,266.69	\$ 121,192.47	\$ 137,496.23	\$ 146,900.00
32 - PRE-KINDERGARTEN	\$ 71,529.58	\$ 69,612.85	\$ 51,845.25	\$ 57,856.26	\$ 61,050.00
34 - Prekindergarten - Comp Ed			\$ 33,572.01	\$ 42,454.89	\$ 43,750.00
35 - Prekindergarten-Bilingual Ed	\$ 69,371.06	\$ 71,932.40	\$ 57,518.00	\$ 59,350.87	\$ 61,850.00
99 - OTHER INSTRUCTION AREA	\$ 703,051.70	\$ 594,117.22	\$ 620,285.56	\$ 1,174,156.25	\$ 691,350.00
Grand Total	\$ 2,860,322.75	\$ 2,912,080.95	\$ 2,900,954.76	\$ 3,628,365.30	\$ 3,316,900.00

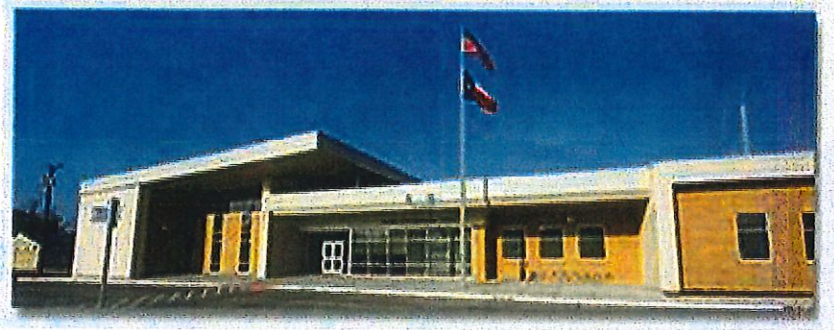
Per Student Cost	\$ 4,831.63	\$ 4,766.09	\$ 4,802.91	\$ 6,234.30	\$ 5,079.48
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	79%	76%	74%	71%	
Mathematics	83%		80%	86%	
Writing	83%	54%	71%	81%	
Science	77%	78%	76%	67%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Walter E. Floyd Elementary School

Tonya Mamantov, Principal



Every Child, Every Need,
Every Day!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	851	876	862	818	797
Student/Teacher Ratio	18	16.7	15.9	15.9	15.5
Staff FTE's					
Professional	51.9	58.9	60.9	61.9	61.9
Teachers	47.9	52.3	54.3	51.3	51.3
Professional Support	2	4.6	4.6	8.6	8.6
Campus Administration	2	2	2	2	2
Support					
Educational Aides	13.9	16.9	11	12	12
Total	65.8	75.8	71.9	73.9	73.9

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,316,218.54	\$ 3,810,965.14	\$ 4,041,566.83	\$ 3,996,816.25	\$ 4,177,000.00
62 - CONTRACTED SERVICES	\$ 189,017.64	\$ 137,840.72	\$ 132,970.55	\$ 128,462.57	\$ 132,500.00
63 - SUPPLIES & MATERIALS	\$ 109,227.28	\$ 99,085.28	\$ 106,029.79	\$ 106,604.95	\$ 105,000.00
64 - OTHER OPERATING COST	\$ 37,259.79	\$ 36,383.06	\$ 46,198.41	\$ 46,882.36	\$ 29,950.00
66 - FIXED ASSETS	\$ 166,205.07	\$ 6,659.65	\$ 9,220.67	\$ 49,907.71	\$ -
Grand Total	\$ 3,817,928.32	\$ 4,090,933.85	\$ 4,335,986.25	\$ 4,328,673.84	\$ 4,444,450.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,323,963.36	\$ 2,651,830.77	\$ 2,856,149.04	\$ 2,856,077.46	\$ 2,856,650.00
21 - GIFTED	\$ 318.00	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 301,505.96	\$ 343,812.28	\$ 385,790.84	\$ 361,464.67	\$ 369,450.00
24 - COMPENSATORY	\$ 24,289.95	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 28,887.66	\$ 58,694.45	\$ 122,227.38	\$ 122,637.89	\$ 126,000.00
30 - SCE TO SUPPORT TITLE I	\$ 156,992.89	\$ 189,329.75	\$ 192,636.56	\$ 253,093.53	\$ 269,300.00
32 - PRE-KINDERGARTEN	\$ 66,622.93	\$ 81,298.29	\$ -	\$ -	\$ -
34 - Prekindergarten - Comp Ed				\$ -	\$ 25,000.00
35 - Prekindergarten-Bilingual Ed	\$ 77,575.06	\$ 75,745.01	\$ 60,523.41	\$ -	\$ 66,600.00
99 - OTHER INSTRUCTION AREA	\$ 837,772.51	\$ 690,223.30	\$ 718,659.02	\$ 735,400.29	\$ 730,800.00
Grand Total	\$ 3,817,928.32	\$ 4,090,933.85	\$ 4,335,986.25	\$ 4,328,673.84	\$ 4,444,450.00

Per Student Cost	\$ 4,486.40	\$ 4,670.02	\$ 5,030.15	\$ 5,291.78	\$ 5,576.47
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Mathematics	76%		64%	68%	
Writing	73%	65%	71%	45%	
Science	71%	67%	67%	55%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Bedford Galloway Elementary School

Wanda Mingle, Principal



To provide every child the opportunity to achieve his/her fullest potential in a collaborative and nurturing learning environment.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	751	749	749	732	733
Student/Teacher Ratio	16.2	16.2	15.6	15.9	16.3
Staff FTE's					
Professional	52.5	52.3	53.9	55.8	54.8
Teachers	46.5	46.3	47.9	46	45
Professional Support	4	4	4	7.8	7.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	10	12	12.1	12.2	12.2
Total	62.5	64.3	66	68	67

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,166,734.67	\$ 3,226,322.53	\$ 3,379,405.15	\$ 3,492,981.33	\$ 3,576,850.00
62 - CONTRACTED SERVICES	\$ 188,337.18	\$ 117,109.68	\$ 135,147.64	\$ 108,494.52	\$ 121,100.00
63 - SUPPLIES & MATERIALS	\$ 86,679.04	\$ 85,535.17	\$ 86,445.83	\$ 92,888.92	\$ 98,800.00
64 - OTHER OPERATING COST	\$ 25,340.99	\$ 28,868.65	\$ 28,207.32	\$ 32,937.23	\$ 28,600.00
66 - FIXED ASSETS	\$ 131,267.86	\$ 6,220.35	\$ 9,608.34	\$ 51,083.43	\$ 500.00
Grand Total	\$ 3,598,359.74	\$ 3,464,056.38	\$ 3,638,814.28	\$ 3,778,385.43	\$ 3,825,850.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,262,717.67	\$ 2,318,223.74	\$ 2,343,563.32	\$ 2,406,401.48	\$ 2,412,000.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 248,679.12	\$ 145,953.00	\$ 261,375.27	\$ 329,256.61	\$ 345,000.00
24 - COMPENSATORY	\$ 20,661.22	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 63,028.10	\$ 72,869.37	\$ 65,666.93	\$ 68,981.64	\$ 69,900.00
30 - SCE TO SUPPORT TITLE I	\$ 144,808.08	\$ 176,248.86	\$ 176,343.95	\$ 174,393.84	\$ 185,350.00
32 - PRE-KINDERGARTEN	\$ 351.36	\$ -	\$ -	\$ -	\$ -
34 - Prekindergarten - Comp Ed			\$ 18,933.12	\$ 20,550.90	\$ 21,300.00
35 - Prekindergarten-Bilingual Ed	\$ 74,913.93	\$ 76,962.51	\$ 61,613.55	\$ 62,918.03	\$ 65,600.00
99 - OTHER INSTRUCTION AREA	\$ 783,200.26	\$ 673,798.90	\$ 711,318.14	\$ 715,882.93	\$ 726,050.00
Grand Total	\$ 3,598,359.74	\$ 3,464,056.38	\$ 3,638,814.28	\$ 3,778,385.43	\$ 3,825,850.00

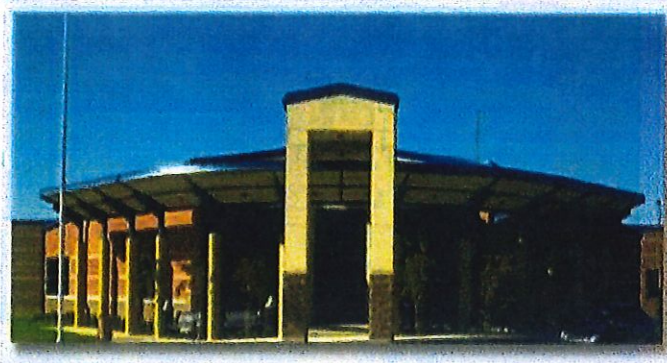
Per Student Cost	\$ 4,791.42	\$ 4,624.91	\$ 4,858.23	\$ 5,161.73	\$ 5,219.44
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	78%	75%	63%	67%	
Mathematics	81%		71%	78%	
Writing	61%	64%	61%	53%	
Science	74%	70%	64%	70%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Bonnie L. Gentry Elementary

Rashunda Price, Principal



Connect, Inspire, TEACH AND
LEAD BIG!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	765	820	859	883	920
Student/Teacher Ratio	17.2	16.6	16.3	17	17.7
Staff FTE's					
Professional	50.5	56.4	59.8	61.9	61.9
Teachers	44.5	49.4	52.8	51.9	51.9
Professional Support	4	5	5	8	8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	11.4	10.9	13	12.8	12.8
Total	61.9	67.2	72.8	74.7	74.7

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,326,188.64	\$ 3,506,981.90	\$ 3,876,623.13	\$ 4,077,186.55	\$ 4,250,200.00
62 - CONTRACTED SERVICES	\$ 120,448.03	\$ 131,502.51	\$ 134,853.48	\$ 134,757.87	\$ 153,100.00
63 - SUPPLIES & MATERIALS	\$ 92,737.11	\$ 105,507.02	\$ 95,640.82	\$ 89,473.12	\$ 104,000.00
64 - OTHER OPERATING COST	\$ 32,746.27	\$ 34,352.43	\$ 33,350.05	\$ 38,640.80	\$ 29,950.00
66 - FIXED ASSETS	\$ 142,493.28	\$ 6,559.79	\$ 8,853.02	\$ 60,874.41	\$ -
Grand Total	\$ 3,714,613.33	\$ 3,784,903.65	\$ 4,149,320.50	\$ 4,400,932.75	\$ 4,537,250.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,356,176.73	\$ 2,479,545.83	\$ 2,695,545.39	\$ 2,823,128.11	\$ 2,927,050.00
21 - GIFTED	\$ -	\$ 641.17	\$ 624.08	\$ 305.24	\$ 650.00
23 - SPECIAL EDUCATION	\$ 401,028.73	\$ 349,911.64	\$ 460,867.21	\$ 467,153.30	\$ 471,100.00
24 - COMPENSATORY	\$ 15,361.87	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 55,393.75	\$ 90,427.86	\$ 104,440.47	\$ 61,206.89	\$ 64,400.00
30 - SCE TO SUPPORT TITLE I	\$ -	\$ 87,687.64	\$ 103,450.33	\$ 198,200.35	\$ 207,300.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ -	\$ -	\$ -
34 - Prekindergarten - Comp Ed	\$ -	\$ -	\$ 19,953.02	\$ 21,504.16	\$ 22,400.00
35 - Prekindergarten-Bilingual Ed	\$ 68,042.38	\$ 71,181.22	\$ 45,316.86	\$ 61,819.96	\$ 64,600.00
99 - OTHER INSTRUCTION AREA	\$ 818,609.87	\$ 705,508.29	\$ 719,123.14	\$ 767,614.74	\$ 779,750.00
Grand Total	\$ 3,714,613.33	\$ 3,784,903.65	\$ 4,149,320.50	\$ 4,400,932.75	\$ 4,537,250.00

Per Student Cost	\$ 4,855.70	\$ 4,615.74	\$ 4,830.41	\$ 4,984.07	\$ 4,931.79
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	85%	88%	82%	83%	
Mathematics	86%		84%	87%	
Writing	85%	85%	72%	74%	
Science	79%	71%	88%	86%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

W. O. Gray Elementary School

Jennifer LaPlante, Principal



Excellence for All

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	939	957	662	635	635
Student/Teacher Ratio	17.6	16.9	16.5	17.6	16.3
Staff FTE's					
Professional	60.3	62.6	46.8	44.8	47.8
Teachers	53.3	56.6	40	36	39
Professional Support	5	4	4.8	6.8	6.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	13.4	12.4	16	16	16
Total	73.6	75	62.8	60.8	63.8

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,381,947.22	\$ 3,730,944.03	\$ 2,871,208.18	\$ 2,854,422.17	\$ 3,138,400.00
62 - CONTRACTED SERVICES	\$ 136,831.44	\$ 234,864.60	\$ 126,008.83	\$ 106,883.67	\$ 135,200.00
63 - SUPPLIES & MATERIALS	\$ 106,093.11	\$ 116,375.21	\$ 98,085.05	\$ 82,431.12	\$ 87,450.00
64 - OTHER OPERATING COST	\$ 34,153.41	\$ 32,434.23	\$ 26,132.61	\$ 27,469.19	\$ 24,800.00
66 - FIXED ASSETS	\$ 330,454.61	\$ 14,628.62	\$ 8,853.02	\$ 40,727.17	\$ -
Grand Total	\$ 3,989,479.79	\$ 4,129,246.69	\$ 3,130,287.69	\$ 3,111,933.32	\$ 3,385,850.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,649,830.42	\$ 2,896,479.16	\$ 1,894,683.90	\$ 1,825,606.50	\$ 2,013,750.00
21 - GIFTED	\$ -	\$ 1,572.12	\$ 231.00	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 88,127.34	\$ 172,992.04	\$ 120,928.86	\$ 156,679.39	\$ 158,150.00
24 - COMPENSATORY	\$ 31,129.28	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 69,292.67	\$ 74,011.26	\$ 69,861.72	\$ 65,606.14	\$ 73,750.00
30 - SCE TO SUPPORT TITLE I	\$ 117,124.02	\$ 161,453.14	\$ 172,958.17	\$ 167,930.72	\$ 198,100.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ 61,827.65	\$ 63,327.75	\$ 66,550.00
34 - Prekindergarten - Comp Ed			\$ 35,697.89	\$ 53,547.80	\$ 59,350.00
35 - Prekindergarten-Bilingual Ed	\$ 68,655.02	\$ 89,741.63	\$ 116,401.00	\$ 119,577.47	\$ 123,850.00
99 - OTHER INSTRUCTION AREA	\$ 965,321.04	\$ 732,997.34	\$ 657,697.50	\$ 659,657.55	\$ 691,700.00
Grand Total	\$ 3,989,479.79	\$ 4,129,246.69	\$ 3,130,287.69	\$ 3,111,933.32	\$ 3,385,850.00

Per Student Cost	\$ 4,248.65	\$ 4,314.78	\$ 4,728.53	\$ 4,900.68	\$ 5,332.05
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	75%	76%	65%	68%	
Mathematics	76%		67%	76%	
Writing	67%	62%	66%	35%	
Science	88%	77%	65%	65%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

John L. Hanby Elementary School

Tammy Zeller, Principal



Excellence Always!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	1023	998	977	923	929
Student/Teacher Ratio	17.1	16	15.9	16.8	17.5
Staff FTE's					
Professional	66.1	70.1	68.5	68.4	66.4
Teachers	59.7	62.5	61.3	55	53
Professional Support	4.4	5.6	5.2	10.4	10.4
Campus Administration	2	2	2	3	3
Support					
Educational Aides	14	17.8	15	15	15
Total	80.1	87.9	83.5	83.4	81.4

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 4,028,615.26	\$ 4,392,326.32	\$ 4,406,825.98	\$ 4,406,372.62	\$ 4,426,850.00
62 - CONTRACTED SERVICES	\$ 143,226.52	\$ 149,117.05	\$ 149,991.29	\$ 133,123.67	\$ 152,500.00
63 - SUPPLIES & MATERIALS	\$ 105,567.86	\$ 114,195.80	\$ 117,616.83	\$ 97,170.11	\$ 264,850.00
64 - OTHER OPERATING COST	\$ 36,714.20	\$ 27,099.70	\$ 37,867.50	\$ 36,488.82	\$ 34,400.00
66 - FIXED ASSETS	\$ 171,396.22	\$ 8,164.75	\$ 13,495.17	\$ 40,888.36	\$ 500.00
Grand Total	\$ 4,485,520.06	\$ 4,690,903.62	\$ 4,725,796.77	\$ 4,714,043.58	\$ 4,879,100.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,786,898.92	\$ 2,969,435.17	\$ 3,113,194.16	\$ 3,019,342.71	\$ 2,975,200.00
21 - GIFTED	\$ -	\$ -	\$ 650.87	\$ 315.26	\$ 650.00
23 - SPECIAL EDUCATION	\$ 414,078.96	\$ 475,550.89	\$ 355,810.37	\$ 446,288.86	\$ 458,800.00
24 - COMPENSATORY	\$ 54,483.89	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 87,681.00	\$ 100,402.26	\$ 108,302.15	\$ 85,424.27	\$ 88,500.00
30 - SCE TO SUPPORT TITLE I	\$ 122,768.18	\$ 263,502.72	\$ 216,522.98	\$ 188,610.51	\$ 187,300.00
32 - PRE-KINDERGARTEN	\$ 85,951.98	\$ 88,975.33	\$ 81,006.64	\$ 71,989.02	\$ 74,100.00
34 - Prekindergarten - Comp Ed			\$ 14,272.05	\$ 46,772.35	\$ 51,650.00
35 - Prekindergarten-Bilingual Ed	\$ 77,743.08	\$ 78,860.43	\$ 81,420.64	\$ 65,263.20	\$ 67,150.00
99 - OTHER INSTRUCTION AREA	\$ 855,914.05	\$ 714,176.82	\$ 754,616.91	\$ 790,037.40	\$ 975,750.00
Grand Total	\$ 4,485,520.06	\$ 4,690,903.62	\$ 4,725,796.77	\$ 4,714,043.58	\$ 4,879,100.00

Per Student Cost	4384.67259	4700.304228	4837.048895	5107.306154	5251.991389
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	81%	75%	71%	69%	
Mathematics	83%		76%	77%	
Writing	72%	70%	66%	66%	
Science	68%	59%	72%	66%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Dr. Linda Henrie Elementary School

Lisa Millsaps, Principal



The faculty and staff of Henrie Elementary are committed to the development of the total child, not only through a strong academic program, but also with emphasis on the nurturing and building of each child's self-esteem.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment			944	951	966
Student/Teacher Ratio			16.4	17.7	17.5
Staff FTE's					
Professional			64.3	66.6	66.6
Teachers			57.5	55.2	55.2
Professional Support			4.8	9.4	9.4
Campus Administration			2	2	2
Support					
Educational Aides			9.7	17	17
Total			74	84.6	84.6

Expenditures					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS		\$ 16,406.38	\$ 3,907,154.68	\$ 4,262,929.93	\$ 4,472,100.00
62 - CONTRACTED SERVICES		\$ 8,428.62	\$ 159,389.73	\$ 138,031.69	\$ 139,900.00
63 - SUPPLIES & MATERIALS	\$ -	\$ 413,927.31	\$ 125,225.19	\$ 100,463.01	\$ 119,680.00
64 - OTHER OPERATING COST		\$ 2,293.49	\$ 25,036.14	\$ 45,395.80	\$ 27,250.00
66 - FIXED ASSETS		\$ 219,294.20	\$ 365,036.40	\$ 52,904.73	\$ -
Grand Total	\$ -	\$ 660,350.00	\$ 4,581,842.14	\$ 4,599,725.16	\$ 4,758,930.00

Expenditures by Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC		\$ 415,286.76	\$ 2,948,701.95	\$ 3,162,201.70	\$ 3,198,100.00
21 - GIFTED		\$ -	\$ -	\$ 625.00	\$ 650.00
23 - SPECIAL EDUCATION		\$ -	\$ 234,301.22	\$ 225,415.50	\$ 256,980.00
25 - BILINGUAL		\$ -	\$ 65,026.25	\$ 67,794.03	\$ 71,100.00
30 - SCE TO SUPPORT TITLE I		\$ -	\$ 231,536.56	\$ 219,928.92	\$ 305,000.00
34 - Prekindergarten - Comp Ed			\$ -	\$ 16,276.23	\$ 16,750.00
35 - Prekindergarten-Bilingual Ed			\$ -	\$ 52,767.82	\$ 52,750.00
99 - OTHER INSTRUCTION AREA	\$ -	\$ 245,063.24	\$ 1,102,276.16	\$ 854,715.96	\$ 857,600.00
Grand Total	\$ -	\$ 660,350.00	\$ 4,581,842.14	\$ 4,599,725.16	\$ 4,758,930.00

Per Student Cost	#DIV/0!	#DIV/0!	472354.8598	270572.0682	279937.0588
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading			64%	76%	
Mathematics			71%	80%	
Writing			75%	77%	
Science			70%	65%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ed Hodges Elementary School

Kim Broadway, Principal

As a devoted and resolute community of lifelong learners, the mission of Hodges Elementary is to create an empowering, uplifting environment where life-changing experiences develop resilient and passionate students who grow into persons of integrity and are prepared to make choices, solve problems, take risks, and produce change in our world.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	933	923	881	853	757
Student/Teacher Ratio	17.2	16.4	15.9	16.6	16.1
Staff FTE's					
Professional	61.4	63.5	62.4	61.3	57
Teachers	54.4	56.3	55.4	51.3	47
Professional Support	5	5.2	5	8	8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	13.9	14	13	12	12
Total	75.2	77.5	75.4	73.3	69

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,571,891.04	\$ 3,817,428.55	\$ 3,949,288.05	\$ 3,922,387.89	\$ 3,884,050.00
62 - CONTRACTED SERVICES	\$ 196,617.61	\$ 150,216.53	\$ 151,217.07	\$ 130,851.45	\$ 150,700.00
63 - SUPPLIES & MATERIALS	\$ 99,893.18	\$ 104,963.79	\$ 105,607.86	\$ 108,258.25	\$ 107,900.00
64 - OTHER OPERATING COST	\$ 26,382.86	\$ 36,737.11	\$ 38,949.92	\$ 48,012.42	\$ 29,500.00
66 - FIXED ASSETS	\$ 158,862.08	\$ 7,612.16	\$ 8,853.02	\$ 58,443.44	\$ -
Grand Total	\$ 4,053,646.77	\$ 4,116,958.14	\$ 4,253,915.92	\$ 4,267,953.45	\$ 4,172,150.00

Expenditures by Program Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,552,967.17	\$ 2,660,617.14	\$ 2,718,268.47	\$ 2,771,341.91	\$ 2,652,950.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ 625.00	\$ 650.00
23 - SPECIAL EDUCATION	\$ 303,184.32	\$ 316,254.16	\$ 370,169.87	\$ 292,237.41	\$ 299,350.00
24 - COMPENSATORY	\$ 8,653.50	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 58,145.70	\$ 69,400.46	\$ 62,029.24	\$ 68,182.04	\$ 67,450.00
30 - SCE TO SUPPORT TITLE I	\$ 135,226.41	\$ 201,633.80	\$ 209,583.48	\$ 211,535.39	\$ 226,050.00
32 - PRE-KINDERGARTEN	\$ 75,767.20	\$ 77,838.84	\$ 68,965.33	\$ 61,548.11	\$ 63,350.00
34 - Prekindergarten - Comp Ed			\$ 28,665.78	\$ 40,170.89	\$ 42,100.00
35 - Prekindergarten-Bilingual Ed	\$ 77,790.61	\$ 79,785.83	\$ 61,534.87	\$ 63,906.66	\$ 64,450.00
99 - OTHER INSTRUCTION AREA	\$ 841,911.86	\$ 711,427.91	\$ 734,698.88	\$ 758,406.04	\$ 755,800.00
Grand Total	\$ 4,053,646.77	\$ 4,116,958.14	\$ 4,253,915.92	\$ 4,267,953.45	\$ 4,172,150.00

Per Student Cost	\$ 4,344.74	\$ 4,460.41	\$ 4,828.51	\$ 5,003.46	\$ 5,511.43
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	74%	74%	63%	61%	
Mathematics	71%		65%	71%	
Writing	71%	67%	45%	59%	
Science	70%	54%	64%	63%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Georgia W. Kimball Elementary School

Stacy Sheffield, Principal



Georgia W. Kimball Elementary is a collaborative, driven and inclusive learning community where we inspire students to embrace challenges. Through our partnership with parents we develop productive creative and responsible students who can demonstrate compassion toward others and become responsible citizens who are lifelong learners.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	277	303	267	284	236
Student/Teacher Ratio	12.7	13.8	13.5	14.4	12.1
Staff FTE's					
Professional	27.3	26.4	24.3	25.9	24.9
Teachers	21.7	22	19.7	20.5	19.5
Professional Support	4.6	3.4	3.6	4.4	4.4
Campus Administration	1	1	1	1	1
Support					
Educational Aides	7	6	5	5	5
Total	34.3	32.4	29.3	30.9	29.9

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 1,867,949.72	\$ 1,742,803.66	\$ 1,681,714.99	\$ 1,727,712.20	\$ 1,827,300.00
62 - CONTRACTED SERVICES	\$ 84,854.51	\$ 89,340.44	\$ 120,449.05	\$ 90,511.28	\$ 99,000.00
63 - SUPPLIES & MATERIALS	\$ 56,139.96	\$ 45,845.00	\$ 50,144.32	\$ 41,661.87	\$ 45,550.00
64 - OTHER OPERATING COST	\$ 20,830.74	\$ 20,115.47	\$ 16,243.87	\$ 20,921.33	\$ 18,800.00
66 - FIXED ASSETS	\$ 52,826.60	\$ 2,380.70	\$ 6,438.56	\$ 27,966.71	\$ -
Grand Total	\$ 2,082,601.53	\$ 1,900,485.27	\$ 1,874,990.79	\$ 1,908,773.39	\$ 1,990,650.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,033,228.67	\$ 1,074,091.50	\$ 1,028,085.89	\$ 1,057,842.97	\$ 1,115,100.00
21 - GIFTED	\$ 262.00	\$ -	\$ 554.40	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 276,017.56	\$ 186,634.06	\$ 196,960.51	\$ 192,571.59	\$ 195,500.00
24 - COMPENSATORY	\$ 27,342.06	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 121,429.65	\$ 65,174.89	\$ 54,963.47	\$ 57,298.56	\$ 58,400.00
30 - SCE TO SUPPORT TITLE I	\$ -	\$ 28,809.14	\$ 28,555.08	\$ 29,464.43	\$ 32,500.00
99 - OTHER INSTRUCTION AREA	\$ 624,321.59	\$ 545,775.68	\$ 565,871.44	\$ 571,595.84	\$ 588,500.00
Grand Total	\$ 2,082,601.53	\$ 1,900,485.27	\$ 1,874,990.79	\$ 1,908,773.39	\$ 1,990,650.00

Per Student Cost	\$ 7,518.42	\$ 6,272.23	\$ 7,022.44	\$ 6,721.03	\$ 8,434.96
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	86%	87%	79%	75%	
Mathematics	81%		76%	88%	
Writing	76%	81%	76%	69%	
Science	93%	91%	77%	89%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

J. H. Lawrence Elementary School

Cathy Swann, Principal



"Every Child, Every Day"

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	411	397	366	386	419
Student/Teacher Ratio	12.3	12.3	11.3	13.6	13.6
Staff FTE's					
Professional	43.7	43.2	43.2	42.6	42.6
Teachers	33.3	32.4	32.4	30.7	30.7
Professional Support	8.8	8.8	8.8	9.9	9.9
Campus Administration	2	2	2	2	2
Support					
Educational Aides	14	18	20		
Total	57.7	61.2	63.2	61.6	61.6

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,322,880.24	\$ 2,457,824.77	\$ 2,477,851.90	\$ 2,259,587.93	\$ 2,861,500.00
62 - CONTRACTED SERVICES	\$ 141,137.48	\$ 152,736.10	\$ 169,488.80	\$ 70,425.01	\$ 88,600.00
63 - SUPPLIES & MATERIALS	\$ 55,940.50	\$ 53,599.48	\$ 51,136.84	\$ 55,710.81	\$ 66,225.00
64 - OTHER OPERATING COST	\$ 24,400.39	\$ 20,713.81	\$ 24,602.42	\$ 25,232.31	\$ 24,600.00
66 - FIXED ASSETS	\$ 118,715.23	\$ 10,132.09	\$ 10,766.06	\$ 71,243.81	\$ -
Grand Total	\$ 2,663,073.84	\$ 2,695,006.25	\$ 2,733,846.02	\$ 2,482,199.87	\$ 3,040,925.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,129,729.45	\$ 1,109,299.60	\$ 1,112,026.18	\$ 1,130,032.07	\$ 1,620,350.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 696,819.55	\$ 714,552.15	\$ 774,011.59	\$ 485,591.23	\$ 492,625.00
24 - COMPENSATORY	\$ 4,906.21	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 59,385.09	\$ 61,629.97	\$ 63,076.27	\$ 55,723.78	\$ 58,200.00
30 - SCE TO SUPPORT TITLE I	\$ 65,436.96	\$ 72,474.93	\$ 42,084.56	\$ 57,806.12	\$ 87,600.00
32 - PRE-KINDERGARTEN	\$ 72,514.69	\$ 77,631.64	\$ 63,425.06	\$ 62,371.80	\$ 64,750.00
34 - Prekindergarten - Comp Ed			\$ -	\$ 19,742.97	\$ 20,800.00
99 - OTHER INSTRUCTION AREA	\$ 634,281.89	\$ 659,417.96	\$ 679,222.36	\$ 670,931.90	\$ 695,950.00
Grand Total	\$ 2,663,073.84	\$ 2,695,006.25	\$ 2,733,846.02	\$ 2,482,199.87	\$ 3,040,925.00

Per Student Cost	\$ 6,479.50	\$ 6,788.43	\$ 7,469.52	\$ 6,430.57	\$ 7,257.58
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	82%	86%	69%	66%	
Mathematics	89%		78%	75%	
Writing	79%	74%	76%	62%	
Science	74%	88%	62%	66%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Sue Ann Mackey Elementary School

Lynne Noe, Principal



Changing the world one child at a time.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	875	954	773	757	789
Student/Teacher Ratio	16.5	15.6	16.5	17.3	17.6
Staff FTE's					
Professional	61	67.8	53.7	53.6	54.6
Teachers	53	61	46.9	43.8	44.8
Professional Support	6	4.8	4.8	7.8	7.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	11.6	13.9	11	11	11
Total	72.7	81.6	64.7	64.6	65.6

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,666,583.97	\$ 4,186,080.40	\$ 3,458,780.10	\$ 3,465,433.78	\$ 3,688,000.00
62 - CONTRACTED SERVICES	\$ 162,986.52	\$ 233,411.51	\$ 144,947.23	\$ 117,018.20	\$ 147,100.00
63 - SUPPLIES & MATERIALS	\$ 114,586.06	\$ 81,070.91	\$ 85,952.24	\$ 92,782.51	\$ 91,500.00
64 - OTHER OPERATING COST	\$ 28,986.75	\$ 25,770.90	\$ 21,835.42	\$ 26,149.65	\$ 26,400.00
66 - FIXED ASSETS	\$ 164,519.53	\$ 5,712.20	\$ 14,896.01	\$ 44,598.69	\$ -
Grand Total	\$ 4,137,662.83	\$ 4,532,045.92	\$ 3,726,411.00	\$ 3,745,982.83	\$ 3,953,000.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,750,373.24	\$ 3,024,130.66	\$ 2,562,856.55	\$ 2,576,737.66	\$ 2,732,500.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 283,364.89	\$ 394,999.70	\$ 222,650.83	\$ 227,861.91	\$ 234,650.00
24 - COMPENSATORY	\$ 16,549.29	\$ -	\$ 1,610.00	\$ -	\$ -
25 - BILINGUAL	\$ 87,088.67	\$ 86,483.18	\$ 74,155.40	\$ 67,528.29	\$ 69,500.00
30 - SCE TO SUPPORT TITLE I	\$ 153,910.62	\$ 264,914.37	\$ 178,290.37	\$ 191,052.79	\$ 202,750.00
99 - OTHER INSTRUCTION AREA	\$ 846,376.12	\$ 761,518.01	\$ 686,847.85	\$ 682,802.18	\$ 712,950.00
Grand Total	\$ 4,137,662.83	\$ 4,532,045.92	\$ 3,726,411.00	\$ 3,745,982.83	\$ 3,953,000.00

Per Student Cost	\$ 4,728.76	\$ 4,750.57	\$ 4,820.71	\$ 4,948.46	\$ 5,010.14
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	75%	80%	60%	62%	
Mathematics	80%		66%	70%	
Writing	73%	80%	51%	49%	
Science	83%	68%	55%	59%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

E. S. McKenzie Elementary School

Amie Lewis, Principal



Our Mission at McKenzie Elementary is to:
Foster an inviting climate that involves students,
families, staff, and the community as key
contributors to educational success. Through
innovative practices, we are on a quest to be constantly improving.
Together we work to find success in EACH one, SOME way, EVERY day!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	573	572	606	598	547
Student/Teacher Ratio	16.8	15.8	16.6	16.8	15.4
Staff FTE's					
Professional	40.2	42.7	43.3	44.3	44.3
Teachers	34.2	36.2	36.6	35.5	35.5
Professional Support	4	4.5	4.7	6.8	6.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	7	7.8	7	8	8
Total	47.2	50.5	50.3	52.3	52.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,433,441.44	\$ 2,598,688.93	\$ 2,674,427.74	\$ 2,718,999.64	\$ 2,790,950.00
62 - CONTRACTED SERVICES	\$ 131,775.57	\$ 95,587.05	\$ 101,376.56	\$ 87,375.45	\$ 98,000.00
63 - SUPPLIES & MATERIALS	\$ 86,800.10	\$ 61,746.18	\$ 64,479.23	\$ 63,176.16	\$ 71,500.00
64 - OTHER OPERATING COST	\$ 25,181.27	\$ 25,190.89	\$ 21,205.71	\$ 24,823.45	\$ 23,600.00
66 - FIXED ASSETS	\$ 105,485.45	\$ 6,144.12	\$ 8,853.02	\$ 37,817.73	\$ -
Grand Total	\$ 2,782,683.83	\$ 2,787,357.17	\$ 2,870,342.26	\$ 2,932,192.43	\$ 2,984,050.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,713,154.30	\$ 1,796,809.59	\$ 1,928,236.02	\$ 1,976,273.37	\$ 1,997,000.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 89,026.98	\$ 151,841.58	\$ 95,484.69	\$ 98,841.11	\$ 102,200.00
24 - COMPENSATORY	\$ 80,529.95	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 70,185.59	\$ 70,632.08	\$ 73,003.98	\$ 74,915.80	\$ 76,450.00
30 - SCE TO SUPPORT TITLE I	\$ 100,962.54	\$ 141,368.93	\$ 130,279.11	\$ 144,602.39	\$ 151,650.00
99 - OTHER INSTRUCTION AREA	\$ 728,824.47	\$ 626,704.99	\$ 643,338.46	\$ 637,559.76	\$ 656,100.00
Grand Total	\$ 2,782,683.83	\$ 2,787,357.17	\$ 2,870,342.26	\$ 2,932,192.43	\$ 2,984,050.00

Per Student Cost	\$ 4,856.34	\$ 4,873.00	\$ 4,736.54	\$ 4,903.33	\$ 5,455.30
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	75%	79%	68%	63%	
Mathematics	78%		75%	76%	
Writing	78%	65%	58%	56%	
Science	59%	75%	76%	70%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ferd A. McWhorter Elementary School

Tammi Froning, Principal

Going the distance for success!



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	919	907	936	956	871
Student/Teacher Ratio	18	17.1	17.3	17.8	16.2
Staff FTE's					
Professional	60.7	61	62	65.7	65.7
Teachers	51.2	53	54	53.7	53.7
Professional Support	7	6	6	9	9
Campus Administration	2.5	2	2	3	3
Support					
Educational Aides	16.7	15	15	15.9	15.9
Total	77.4	76	77	81.6	81.6

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,649,333.73	\$ 3,771,887.50	\$ 3,936,412.28	\$ 4,262,882.79	\$ 4,445,050.00
62 - CONTRACTED SERVICES	\$ 158,861.66	\$ 167,796.92	\$ 175,358.52	\$ 162,071.19	\$ 196,100.00
63 - SUPPLIES & MATERIALS	\$ 73,873.52	\$ 76,146.24	\$ 89,069.30	\$ 86,944.99	\$ 110,600.00
64 - OTHER OPERATING COST	\$ 22,434.19	\$ 21,404.62	\$ 25,222.30	\$ 27,786.30	\$ 29,800.00
66 - FIXED ASSETS	\$ 156,920.43	\$ 7,241.00	\$ 8,853.02	\$ 52,474.56	\$ 500.00
Grand Total	\$ 4,061,423.53	\$ 4,044,476.28	\$ 4,234,915.42	\$ 4,592,159.83	\$ 4,782,050.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,363,710.19	\$ 2,505,768.52	\$ 2,669,353.71	\$ 2,861,880.60	\$ 2,974,200.00
21 - GIFTED	\$ -	\$ -	\$ 197.82	\$ 502.73	\$ 650.00
23 - SPECIAL EDUCATION	\$ 460,939.03	\$ 467,137.51	\$ 469,739.08	\$ 519,773.32	\$ 529,700.00
24 - COMPENSATORY	\$ 14,624.56	\$ 4,525.48	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 179,320.07	\$ 100,544.25	\$ 103,682.91	\$ 63,564.49	\$ 69,100.00
30 - SCE TO SUPPORT TITLE I	\$ 64,331.50	\$ 119,883.16	\$ 103,552.82	\$ 154,918.41	\$ 167,250.00
32 - PRE-KINDERGARTEN	\$ 89,300.78	\$ 86,119.81	\$ 80,715.92	\$ 73,619.52	\$ 75,900.00
34 - Prekindergarten - Comp Ed			\$ 17,285.39	\$ 40,826.60	\$ 43,150.00
35 - Prekindergarten-Bilingual Ed	\$ 61,728.79	\$ 70,997.54	\$ 57,647.31	\$ 61,010.54	\$ 63,700.00
99 - OTHER INSTRUCTION AREA	\$ 827,468.61	\$ 689,500.01	\$ 732,740.46	\$ 816,063.62	\$ 858,400.00
Grand Total	\$ 4,061,423.53	\$ 4,044,476.28	\$ 4,234,915.42	\$ 4,592,159.83	\$ 4,782,050.00

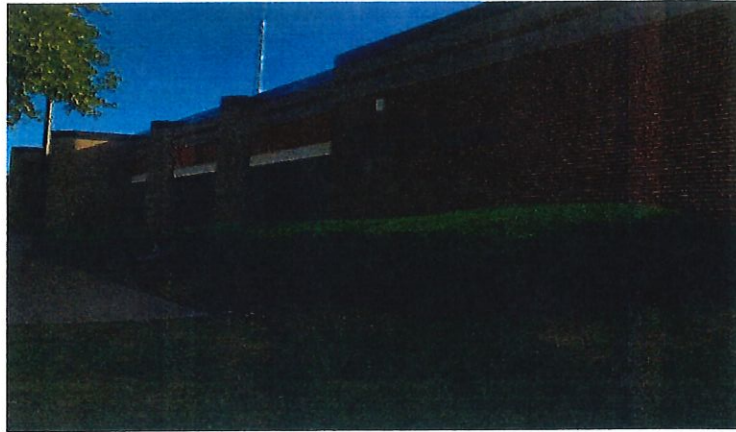
Per Student Cost	\$ 4,419.39	\$ 4,459.18	\$ 4,524.48	\$ 4,803.51	\$ 5,490.30
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	67%	71%	58%	57%	
Mathematics	71%		61%	66%	
Writing	55%	46%	51%	44%	
Science	68%	49%	61%	58%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Mary L. Moss Elementary School

Michael Pierotti



All day, every day, Moss PRIDE.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	521	504	472	483	432
Student/Teacher Ratio	14.9	15.2	14.9	17.3	15.4
Staff FTE's					
Professional	42.9	39.1	38.4	35.8	35.8
Teachers	34.9	33.1	31.6	28	28
Professional Support	6	4	4.8	5.8	5.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	10	9	4	3.9	3.9
Total	52.9	48.1	42.4	39.7	39.7

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,649,224.88	\$ 2,567,800.27	\$ 2,527,197.79	\$ 2,498,332.09	\$ 2,580,900.00
62 - CONTRACTED SERVICES	\$ 134,951.54	\$ 180,571.33	\$ 103,844.80	\$ 124,289.43	\$ 106,500.00
63 - SUPPLIES & MATERIALS	\$ 63,947.87	\$ 53,030.29	\$ 57,695.58	\$ 52,105.92	\$ 66,900.00
64 - OTHER OPERATING COST	\$ 20,037.15	\$ 15,337.53	\$ 16,254.90	\$ 16,211.32	\$ 19,950.00
66 - FIXED ASSETS	\$ 92,532.13	\$ 12,542.39	\$ 9,070.63	\$ 34,146.46	\$ -
Grand Total	\$ 2,960,693.57	\$ 2,829,281.81	\$ 2,714,063.70	\$ 2,725,085.22	\$ 2,774,250.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
126 - MOSS ELEMENTARY	\$ 2,960,693.57	\$ 2,829,281.81	\$ 2,714,063.70	\$ 2,725,085.22	\$ 2,774,250.00
11 - BASIC	\$ 1,638,673.51	\$ 1,623,641.03	\$ 1,663,302.02	\$ 1,626,400.33	\$ 1,698,300.00
21 - GIFTED	\$ 493.79	\$ 648.00	\$ 648.98	\$ 662.90	\$ 650.00
23 - SPECIAL EDUCATION	\$ 384,925.03	\$ 365,274.75	\$ 222,450.10	\$ 206,428.61	\$ 212,900.00
24 - COMPENSATORY	\$ 30,664.46	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 67,310.72	\$ 69,378.78	\$ 71,369.06	\$ 73,469.11	\$ 74,950.00
30 - SCE TO SUPPORT TITLE I	\$ 70,977.04	\$ 102,786.98	\$ 90,292.85	\$ 89,191.36	\$ 95,000.00
99 - OTHER INSTRUCTION AREA	\$ 767,649.02	\$ 667,552.27	\$ 666,000.69	\$ 728,932.91	\$ 692,450.00
Grand Total	\$ 2,960,693.57	\$ 2,829,281.81	\$ 2,714,063.70	\$ 2,725,085.22	\$ 2,774,250.00

Per Student Cost	#VALUE!	#DIV/0!	#DIV/0!	#DIV/0!	#VALUE!
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	83%	83%	74%	76%	
Mathematics	81%		74%	78%	
Writing	74%	66%	62%	54%	
Science	57%	79%	72%	69%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Zach Motley Elementary School

Shawna Delamar, Principal

We will work hard to grow every student every day.
At Motley we are a family, dedicated, and passionate
about serving students and their families!



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	504	523	476	499	452
Student/Teacher Ratio	17.5	16.9	14.7	15.9	14.9
Staff FTE's					
Professional	35.3	37.7	38.9	40	39
Teachers	28.8	30.9	32.3	31.4	30.4
Professional Support	4.5	4.8	4.6	6.6	6.6
Campus Administration	2	2	2	2	2
Support					
Educational Aides	7	9.5	8.5	10.5	10.5
Total	42.3	47.2	47.4	50.5	49.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,239,700.91	\$ 2,431,640.99	\$ 2,541,801.66	\$ 2,663,631.90	\$ 2,788,600.00
62 - CONTRACTED SERVICES	\$ 83,054.81	\$ 93,644.08	\$ 97,876.02	\$ 97,543.15	\$ 93,400.00
63 - SUPPLIES & MATERIALS	\$ 61,035.43	\$ 50,916.67	\$ 51,810.55	\$ 55,312.60	\$ 66,800.00
64 - OTHER OPERATING COST	\$ 22,697.68	\$ 21,517.10	\$ 22,710.90	\$ 28,206.50	\$ 20,500.00
66 - FIXED ASSETS	\$ 84,373.43	\$ 4,135.43	\$ 8,048.20	\$ 40,314.43	\$ -
Grand Total	\$ 2,490,862.26	\$ 2,601,854.27	\$ 2,722,247.33	\$ 2,885,008.58	\$ 2,969,300.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,414,365.71	\$ 1,437,203.31	\$ 1,542,151.25	\$ 1,572,327.37	\$ 1,641,950.00
21 - GIFTED	\$ -	\$ 770.41	\$ 588.91	\$ 158.94	\$ 650.00
23 - SPECIAL EDUCATION	\$ 62,458.43	\$ 179,017.12	\$ 175,352.57	\$ 271,809.42	\$ 278,400.00
24 - COMPENSATORY	\$ 8,294.52	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 92,517.71	\$ 165,249.79	\$ 147,749.90	\$ 146,164.99	\$ 150,300.00
30 - SCE TO SUPPORT TITLE I	\$ 120,862.43	\$ 105,145.57	\$ 103,955.60	\$ 121,363.02	\$ 115,550.00
32 - PRE-KINDERGARTEN	\$ 71,942.47	\$ 74,160.41	\$ 36,714.11	\$ 58,292.63	\$ 60,450.00
34 - Prekindergarten - Comp Ed			\$ 32,738.76	\$ 34,110.30	\$ 37,100.00
35 - Prekindergarten-Bilingual Ed	\$ 52,805.67	\$ 54,540.59	\$ 56,016.85	\$ 57,503.28	\$ 60,500.00
99 - OTHER INSTRUCTION AREA	\$ 667,615.32	\$ 585,767.07	\$ 626,979.38	\$ 623,278.63	\$ 624,400.00
Grand Total	\$ 2,490,862.26	\$ 2,601,854.27	\$ 2,722,247.33	\$ 2,885,008.58	\$ 2,969,300.00

Per Student Cost	\$ 4,942.19	\$ 4,974.86	\$ 5,719.01	\$ 5,781.58	\$ 6,569.25
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	77%	80%	70%	67%	
Mathematics	79%		75%	84%	
Writing	78%	80%	74%	64%	
Science	64%	71%	78%	72%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

G. R. Porter Elementary School

Becky Rasco, Principal



Porter will be a unified campus with high expectations for critical thinking, creativity and problem solving. Providing a nurturing, respectful environment based on supportive relationships between teachers, students and parents that encourage every child to be the best they can be!!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	609	598	647	619	611
Student/Teacher Ratio	16.2	15.2	16.7	17	17.3
Staff FTE's					
Professional	44.5	45.9	45.5	44.9	43.9
Teachers	37.7	39.3	38.7	36.3	35.3
Professional Support	4.8	4.6	4.8	6.6	6.6
Campus Administration	2	2	2	2	2
Support					
Educational Aides	11.8	14	12.8	9	9
Total	56.2	59.9	58.3	53.9	53.9

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,701,177.60	\$ 2,892,785.47	\$ 2,998,284.89	\$ 2,983,382.44	\$ 3,116,050.00
62 - CONTRACTED SERVICES	\$ 84,528.86	\$ 103,948.24	\$ 91,577.23	\$ 81,321.35	\$ 94,900.00
63 - SUPPLIES & MATERIALS	\$ 79,855.13	\$ 73,322.20	\$ 67,729.82	\$ 70,275.21	\$ 81,500.00
64 - OTHER OPERATING COST	\$ 29,391.05	\$ 21,960.79	\$ 25,064.19	\$ 26,584.84	\$ 21,250.00
66 - FIXED ASSETS	\$ 109,568.25	\$ 4,992.12	\$ 8,048.20	\$ 45,793.39	\$ -
Grand Total	\$ 3,004,520.89	\$ 3,097,008.82	\$ 3,190,704.33	\$ 3,207,357.23	\$ 3,313,700.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,782,921.65	\$ 1,900,510.96	\$ 1,951,768.25	\$ 2,084,694.68	\$ 2,131,650.00
21 - GIFTED	\$ 605.19	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 236,908.90	\$ 251,120.14	\$ 261,221.83	\$ 145,120.64	\$ 147,350.00
24 - COMPENSATORY	\$ 20,324.99	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 130,543.75	\$ 129,556.44	\$ 130,018.26	\$ 82,204.24	\$ 73,300.00
30 - SCE TO SUPPORT TITLE I	\$ 72,369.93	\$ 114,531.78	\$ 129,715.65	\$ 167,568.64	\$ 214,350.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ -	\$ -	\$ -
34 - Prekindergarten - Comp Ed	\$ -	\$ -	\$ 15,872.22	\$ 17,222.44	\$ 18,650.00
35 - Prekindergarten-Bilingual Ed	\$ 78,343.44	\$ 73,738.55	\$ 57,533.68	\$ 58,154.37	\$ 60,500.00
99 - OTHER INSTRUCTION AREA	\$ 682,503.04	\$ 627,550.95	\$ 644,574.44	\$ 652,392.22	\$ 667,250.00
Grand Total	\$ 3,004,520.89	\$ 3,097,008.82	\$ 3,190,704.33	\$ 3,207,357.23	\$ 3,313,700.00

Per Student Cost	\$ 4,933.53	\$ 5,178.94	\$ 4,931.54	\$ 5,181.51	\$ 5,423.40
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	87%	85%	81%	73%	
Mathematics	87%		87%	86%	
Writing	84%	75%	76%	70%	
Science	78%	79%	86%	81%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Dr. Joey Pirrung Elementary School

Paige Brison, Principal



The mission of Pirrung Elementary is to empower students to excel and become confident, productive citizens as they discover their own purposes and transform the lives of others with integrity and kindness.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	481	473	459	441	420
Student/Teacher Ratio	15.8	15.3	16	16.9	15.6
Staff FTE's					
Professional	35	36.9	34.7	32	33
Teachers	30.4	30.9	28.7	26	27
Professional Support	2.6	4	4	4	42
Campus Administration	2	2	2	2	
Support					
Educational Aides	8.9	9	9	7	7
Total	43.9	45.9	43.7	39	40

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,288,899.52	\$ 2,383,730.10	\$ 2,374,142.21	\$ 2,215,573.89	\$ 2,448,250.00
62 - CONTRACTED SERVICES	\$ 111,197.70	\$ 100,198.68	\$ 104,870.42	\$ 98,785.69	\$ 115,500.00
63 - SUPPLIES & MATERIALS	\$ 64,028.81	\$ 62,828.10	\$ 71,905.05	\$ 56,144.26	\$ 62,850.00
64 - OTHER OPERATING COST	\$ 24,127.38	\$ 22,481.63	\$ 21,771.58	\$ 22,162.35	\$ 22,400.00
66 - FIXED ASSETS	\$ 175,203.33	\$ 6,974.29	\$ 13,123.38	\$ 32,912.88	\$ -
Grand Total	\$ 2,663,456.74	\$ 2,576,212.80	\$ 2,585,812.64	\$ 2,425,579.07	\$ 2,649,000.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,597,839.43	\$ 1,553,476.07	\$ 1,493,614.83	\$ 1,415,840.40	\$ 1,568,600.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 266,073.18	\$ 288,818.03	\$ 316,576.81	\$ 238,214.62	\$ 243,200.00
24 - COMPENSATORY	\$ 24,597.61	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 93,642.33	\$ 96,366.10	\$ 98,734.76	\$ 101,669.67	\$ 104,000.00
30 - SCE TO SUPPORT TITLE I	\$ 1,675.95	\$ 29,604.84	\$ 36,537.76	\$ 39,629.80	\$ 77,400.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ -	\$ -	\$ -
99 - OTHER INSTRUCTION AREA	\$ 679,628.24	\$ 607,947.76	\$ 640,348.48	\$ 630,224.58	\$ 655,150.00
Grand Total	\$ 2,663,456.74	\$ 2,576,212.80	\$ 2,585,812.64	\$ 2,425,579.07	\$ 2,649,000.00

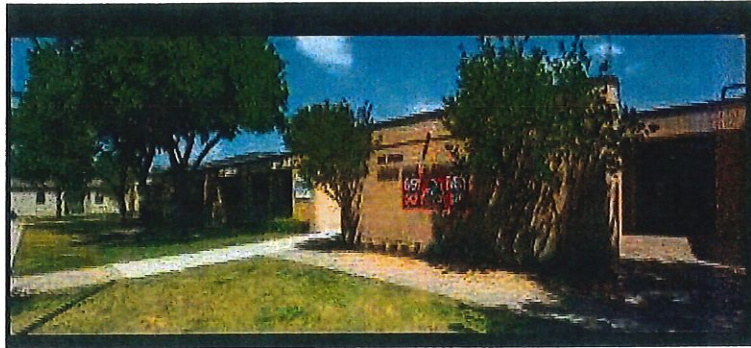
Per Student Cost	\$ 5,537.33	\$ 5,446.54	\$ 5,633.58	\$ 5,500.18	\$ 6,307.14
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	82%	92%	76%	75%	
Mathematics	78%		68%	88%	
Writing	76%	77%	62%	69%	
Science	91%	88%	82%	89%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Vernon Price Elementary School

Tomika Johnson, Principal



Excellence Always!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	534	515	447	450	449
Student/Teacher Ratio	16.8	15.4	14.3	14.2	14.6
Staff FTE's					
Professional	38.8	41	38.8	39.4	38.4
Teachers	31.8	33.4	31.2	31.8	30.8
Professional Support	5	5.6	5.6	5.6	5.6
Campus Administration	2	2	2	2	2
Support					
Educational Aides	7.2	5.5	5.5	6.8	6.8
Total	46.1	46.5	44.3	46.2	46.2

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,375,327.29	\$ 2,600,410.32	\$ 2,675,933.73	\$ 2,609,279.99	\$ 2,638,750.00
62 - CONTRACTED SERVICES	\$ 138,720.39	\$ 75,687.24	\$ 80,341.29	\$ 66,369.12	\$ 72,700.00
63 - SUPPLIES & MATERIALS	\$ 56,215.87	\$ 61,366.76	\$ 60,515.26	\$ 58,914.82	\$ 66,400.00
64 - OTHER OPERATING COST	\$ 17,346.79	\$ 21,230.65	\$ 21,216.84	\$ 20,790.59	\$ 18,900.00
66 - FIXED ASSETS	\$ 103,569.13	\$ 5,020.19	\$ 8,141.85	\$ 36,610.57	\$ 500.00
Grand Total	\$ 2,691,179.47	\$ 2,763,715.16	\$ 2,846,148.97	\$ 2,791,965.09	\$ 2,797,250.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,567,038.34	\$ 1,730,224.41	\$ 1,693,132.86	\$ 1,694,832.81	\$ 1,634,650.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 283,025.51	\$ 273,824.63	\$ 290,813.44	\$ 235,382.51	\$ 242,950.00
24 - COMPENSATORY	\$ 25,020.86	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 58,439.18	\$ 60,394.48	\$ 61,652.19	\$ 83,558.64	\$ 92,650.00
30 - SCE TO SUPPORT TITLE I	\$ 101,729.14	\$ 105,745.35	\$ 186,098.28	\$ 113,356.97	\$ 123,150.00
32 - PRE-KINDERGARTEN			\$ -	\$ 38,955.63	\$ 34,100.00
34 - Prekindergarten - Comp Ed			\$ -	\$ 16,058.10	\$ 16,650.00
99 - OTHER INSTRUCTION AREA	\$ 655,926.44	\$ 593,526.29	\$ 614,452.20	\$ 609,820.43	\$ 652,450.00
Grand Total	\$ 2,691,179.47	\$ 2,763,715.16	\$ 2,846,148.97	\$ 2,791,965.09	\$ 2,797,250.00

Per Student Cost	\$ 5,039.66	\$ 5,366.44	\$ 6,367.22	\$ 6,204.37	\$ 6,229.96
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	69%	73%	59%	59%	
Mathematics	68%		60%	63%	
Writing	53%	54%	39%	31%	
Science	54%	68%	66%	59%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

I. N. Range Elementary School

Sherrie Beard, Principal

To develop and grow all students academically, socially, and emotionally in order to foster a life-long desire to learn.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	566	571	551	743	769
Student/Teacher Ratio	15.6	15.4	15.5	16.1	17.0
Staff FTE's					
Professional	42.2	43.5	42.1		
Teachers	36.2	37.1	35.7	46.2	45.2
Professional Support	4	4.4	4.4	6.5	6.5
Campus Administration	2	2	2	2	2
Support					
Educational Aides	8.7	9	7.9	10.8	10.8
Total	50.9	52.5	50	65.5	65.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,711,013.62	\$ 2,826,405.27	\$ 2,829,084.53	\$ 3,673,011.10	\$ 3,740,650.00
62 - CONTRACTED SERVICES	\$ 151,129.31	\$ 106,171.64	\$ 99,821.93	\$ 119,407.49	\$ 127,900.00
63 - SUPPLIES & MATERIALS	\$ 77,734.87	\$ 73,178.95	\$ 191,196.18	\$ 110,360.05	\$ 90,650.00
64 - OTHER OPERATING COST	\$ 31,463.63	\$ 28,478.74	\$ 30,086.83	\$ 32,823.72	\$ 32,950.00
66 - FIXED ASSETS	\$ 124,849.76	\$ 5,309.85	\$ 4,374,547.17	\$ 71,948.28	\$ -
Grand Total	\$ 3,096,191.19	\$ 3,039,544.45	\$ 7,524,736.64	\$ 4,007,550.64	\$ 3,992,150.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,876,994.73	\$ 1,934,012.70	\$ 1,889,992.61	\$ 2,668,229.70	\$ 2,677,350.00
21 - GIFTED	\$ 646.46	\$ 648.29	\$ 637.44	\$ 649.95	\$ 650.00
23 - SPECIAL EDUCATION	\$ 282,387.40	\$ 250,634.86	\$ 238,487.20	\$ 337,247.24	\$ 334,450.00
24 - COMPENSATORY	\$ 41,749.85	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 56,817.16	\$ 58,357.40	\$ 60,154.55	\$ 63,180.46	\$ 64,650.00
30 - SCE TO SUPPORT TITLE I	\$ 122,127.77	\$ 149,433.55	\$ 180,242.66	\$ 156,251.91	\$ 162,900.00
99 - OTHER INSTRUCTION AREA	\$ 715,467.82	\$ 646,457.65	\$ 5,155,222.18	\$ 781,991.38	\$ 752,150.00
Grand Total	\$ 3,096,191.19	\$ 3,039,544.45	\$ 7,524,736.64	\$ 4,007,550.64	\$ 3,992,150.00

Per Student Cost	\$ 5,470.30	\$ 5,323.20	\$ 13,656.51	\$ 5,393.74	\$ 5,191.35
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	80%	80%	77%	69%	
Mathematics	81%		82%	78%	
Writing	78%	82%	84%	67%	
Science	77%	72%	63%	71%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

J. C. Rugel Elementary School

Renee Duckworth, Principal



Rugel All in.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	459	475	489	476	458
Student/Teacher Ratio	12.6	12.7	13.2	13.2	12.1
Staff FTE's					
Professional	42.4	43.9	43.4	43.5	45.5
Teachers	36.4	37.5	37	36	38
Professional Support	4	4.4	4.4	5.5	5.5
Campus Administration	2	2	2	2	2
Support					
Educational Aides	6.9	7	6.4	9	9
Total	49.4	50.9	49.8	52.5	54.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,638,396.57	\$ 2,795,032.49	\$ 2,819,784.21	\$ 2,943,431.44	\$ 3,152,050.00
62 - CONTRACTED SERVICES	\$ 153,545.77	\$ 104,982.97	\$ 104,810.46	\$ 133,319.32	\$ 114,600.00
63 - SUPPLIES & MATERIALS	\$ 69,991.61	\$ 65,554.71	\$ 63,939.19	\$ 71,298.47	\$ 78,700.00
64 - OTHER OPERATING COST	\$ 22,894.62	\$ 21,830.22	\$ 22,145.93	\$ 23,450.28	\$ 26,450.00
66 - FIXED ASSETS	\$ 349,107.92	\$ 3,768.40	\$ 11,552.56	\$ 161,422.40	\$ 500.00
Grand Total	\$ 3,233,936.49	\$ 2,991,168.79	\$ 3,022,232.35	\$ 3,332,921.91	\$ 3,372,300.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,489,847.24	\$ 1,547,404.47	\$ 1,531,932.30	\$ 1,621,212.72	\$ 1,743,500.00
21 - GIFTED	\$ 464,135.78	\$ 487,239.91	\$ 472,730.19	\$ 492,782.84	\$ 535,900.00
23 - SPECIAL EDUCATION	\$ 250,973.43	\$ 227,765.33	\$ 253,125.74	\$ 303,354.03	\$ 313,050.00
24 - COMPENSATORY	\$ 29,153.94	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 59,380.25	\$ 59,261.87	\$ 60,786.27	\$ 65,842.60	\$ 67,050.00
30 - SCE TO SUPPORT TITLE I	\$ 44,086.62	\$ 88,401.22	\$ 102,181.47	\$ 95,131.85	\$ 104,600.00
99 - OTHER INSTRUCTION AREA	\$ 896,359.23	\$ 581,095.99	\$ 601,476.38	\$ 754,597.87	\$ 608,200.00
Grand Total	\$ 3,233,936.49	\$ 2,991,168.79	\$ 3,022,232.35	\$ 3,332,921.91	\$ 3,372,300.00

Per Student Cost	\$ 7,045.61	\$ 6,297.20	\$ 6,180.43	\$ 7,001.94	\$ 7,363.10
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	78%	85%	72%	68%	
Mathematics	83%		74%	67%	
Writing	73%	76%	51%	43%	
Science	57%	62%	67%	72%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Sam Rutherford Elementary School

Holly Grubbs, Principal



Where the Best Begins

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	478	499	500	459	481
Student/Teacher Ratio	15.6	16.7	15.9	17.1	16.6
Staff FTE's					
Professional	38.1	36.2	37.8	34.2	36.2
Teachers	30.6	29.8	31.4	26.9	28.9
Professional Support	5.5	4.4	4.4	5.3	5.3
Campus Administration	2	2	2	2	2
Support					
Educational Aides	6	6	6	5	5
Total	44.1	42.2	43.8	39.2	41.2

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,454,797.20	\$ 2,477,232.82	\$ 2,575,645.68	\$ 2,363,437.48	\$ 2,640,800.00
62 - CONTRACTED SERVICES	\$ 95,139.69	\$ 99,285.77	\$ 96,623.15	\$ 106,676.55	\$ 101,400.00
63 - SUPPLIES & MATERIALS	\$ 69,682.65	\$ 66,327.22	\$ 55,834.19	\$ 58,603.62	\$ 219,800.00
64 - OTHER OPERATING COST	\$ 31,112.29	\$ 27,066.76	\$ 27,742.86	\$ 20,186.18	\$ 21,750.00
66 - FIXED ASSETS	\$ 73,610.75	\$ 4,008.08	\$ 8,384.63	\$ 33,242.66	\$ -
Grand Total	\$ 2,724,342.58	\$ 2,673,920.65	\$ 2,764,230.51	\$ 2,582,146.49	\$ 2,983,750.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,593,349.68	\$ 1,683,362.35	\$ 1,734,065.36	\$ 1,550,981.79	\$ 1,691,200.00
21 - GIFTED	\$ 710.43	\$ 662.13	\$ 599.27	\$ 416.48	\$ 650.00
23 - SPECIAL EDUCATION	\$ 253,163.82	\$ 192,444.95	\$ 197,728.40	\$ 201,452.12	\$ 210,800.00
24 - COMPENSATORY	\$ 40,636.18	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 125,048.03	\$ 88,262.66	\$ 80,595.86	\$ 82,650.54	\$ 85,350.00
30 - SCE TO SUPPORT TITLE I	\$ 62,420.51	\$ 99,602.80	\$ 97,484.13	\$ 101,214.25	\$ 104,050.00
32 - PRE-KINDERGARTEN				\$ -	\$ 66,600.00
34 - Prekindergarten - Comp Ed				\$ -	\$ 25,000.00
99 - OTHER INSTRUCTION AREA	\$ 649,013.93	\$ 609,585.76	\$ 653,757.49	\$ 645,431.31	\$ 800,100.00
Grand Total	\$ 2,724,342.58	\$ 2,673,920.65	\$ 2,764,230.51	\$ 2,582,146.49	\$ 2,983,750.00

Per Student Cost	\$ 5,699.46		\$ 5,528.46	\$ 5,625.59	\$ 6,203.22
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	73%	80%	69%	69%	
Mathematics	67%		72%	78%	
Writing	58%	69%	66%	59%	
Science	85%	71%	79%	86%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Elsie Shands Elementary School

Brandi Lewis, Principal



Expect Excellence
No Excuses

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	867	898	945	945	820
Student/Teacher Ratio	15.7	16.1	15.9	16.2	16
Staff FTE's					
Professional	63.1	62.4	66.5	68.2	61.2
Teachers	55.3	55.8	59.5	57.2	51.2
Professional Support	5.8	4.6	5	8	8
Campus Administration	2	2	2	3	2
Support					
Educational Aides	10.8	13.8	12.9	11.9	11.9
Total	73.9	76.2	79.4	80.1	73.1

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,768,402.09	\$ 3,954,845.74	\$ 4,289,112.16	\$ 4,508,515.56	\$ 4,182,000.00
62 - CONTRACTED SERVICES	\$ 108,771.95	\$ 120,568.22	\$ 123,763.44	\$ 106,378.70	\$ 120,900.00
63 - SUPPLIES & MATERIALS	\$ 85,420.42	\$ 90,522.83	\$ 90,387.90	\$ 100,177.55	\$ 104,750.00
64 - OTHER OPERATING COST	\$ 33,379.18	\$ 38,883.84	\$ 36,437.56	\$ 34,642.14	\$ 32,250.00
66 - FIXED ASSETS	\$ 150,238.08	\$ 14,829.77	\$ 18,790.72	\$ 55,251.55	\$ 1,500.00
Grand Total	\$ 4,146,211.72	\$ 4,219,650.40	\$ 4,558,491.78	\$ 4,804,965.50	\$ 4,441,400.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,786,033.65	\$ 2,938,759.63	\$ 3,172,102.99	\$ 3,352,107.08	\$ 2,910,950.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ 131.11	\$ 650.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 349,854.33	\$ 311,180.75	\$ 392,367.22	\$ 377,251.46	\$ 382,500.00
24 - COMPENSATORY	\$ 16,641.06	\$ 3,704.12	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 126,525.77	\$ 143,705.06	\$ 151,147.61	\$ 76,283.83	\$ 82,400.00
30 - SCE TO SUPPORT TITLE I	\$ 77,224.62	\$ 122,067.73	\$ 121,440.50	\$ 205,070.28	\$ 250,850.00
99 - OTHER INSTRUCTION AREA	\$ 789,932.29	\$ 700,233.11	\$ 721,433.46	\$ 794,121.74	\$ 814,050.00
Grand Total	\$ 4,146,211.72	\$ 4,219,650.40	\$ 4,558,491.78	\$ 4,804,965.50	\$ 4,441,400.00

Per Student Cost	\$ 4,782.25	\$ 4,698.94	\$ 4,823.80	\$ 5,084.62	\$ 5,416.34
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	78%	79%	67%	65%	
Mathematics	75%		67%	75%	
Writing	66%	62%	52%	60%	
Science	84%	72%	65%	63%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ruby Shaw Elementary School

Kim Dumaine Banuelos, Principal



The Shaw Bulldog vision is to create and nurture a family of learners where every person is encouraged and empowered to become his or her best.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	786	826	859	866	864
Student/Teacher Ratio	15.9	17.2	17	18	17.1
Staff FTE's					
Professional	57	56.1	60.3	60.4	61.4
Teachers	49.4	48.1	50.5	49.6	50.6
Professional Support	5.6	6	7.8	8.8	8.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	10.8	11.9	11	12	12
Total	67.8	67.9	71.3	72.3	73.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,254,664.40	\$ 3,466,447.34	\$ 3,676,205.45	\$ 3,760,979.25	\$ 3,913,350.00
62 - CONTRACTED SERVICES	\$ 133,287.46	\$ 134,613.00	\$ 141,907.98	\$ 131,987.73	\$ 152,300.00
63 - SUPPLIES & MATERIALS	\$ 98,362.01	\$ 84,649.66	\$ 86,715.80	\$ 96,771.72	\$ 111,100.00
64 - OTHER OPERATING COST	\$ 36,123.65	\$ 38,102.66	\$ 45,295.31	\$ 42,769.49	\$ 33,600.00
66 - FIXED ASSETS	\$ 146,039.81	\$ 6,614.38	\$ 9,225.71	\$ 48,465.63	\$ 500.00
Grand Total	\$ 3,668,477.33	\$ 3,730,427.04	\$ 3,959,350.25	\$ 4,080,973.82	\$ 4,210,850.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,422,671.80	\$ 2,554,505.21	\$ 2,800,619.80	\$ 2,738,061.56	\$ 2,829,400.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 289,735.70	\$ 277,539.80	\$ 265,886.48	\$ 357,418.48	\$ 359,950.00
24 - COMPENSATORY	\$ 24,204.04	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 89,556.92	\$ 85,344.31	\$ 66,936.95	\$ 60,607.68	\$ 67,300.00
30 - SCE TO SUPPORT TITLE I	\$ 76,260.01	\$ 146,098.36	\$ 137,487.18	\$ 208,584.65	\$ 226,900.00
99 - OTHER INSTRUCTION AREA	\$ 766,048.86	\$ 666,939.36	\$ 688,419.84	\$ 716,301.45	\$ 726,650.00
Grand Total	\$ 3,668,477.33	\$ 3,730,427.04	\$ 3,959,350.25	\$ 4,080,973.82	\$ 4,210,850.00

Per Student Cost	\$ 4,667.27	\$ 4,516.26	\$ 4,609.26	\$ 4,712.44	\$ 4,873.67
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	73%	76%	62%	63%	
Mathematics	75%		64%	68%	
Writing	78%	59%	59%	53%	
Science	86%	72%	67%	67%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

B. J. Smith Elementary School

Charlene Goss, Principal



A family that innovatively invests in their school and community.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	518	477	527	531	483
Student/Teacher Ratio	16.4	16	17.3	17.6	16.0
Staff FTE's					
Professional	36.7	35.7	36.1	36.9	36.9
Teachers	31.7	29.7	30.4	30.1	30.1
Professional Support	3	4	3.7	4.8	4.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	9.5	8.9	10.5	11.5	11.5
Total	46.2	44.6	46.6	48.4	48.4

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,348,154.22	\$ 2,400,165.02	\$ 2,479,978.53	\$ 2,368,604.88	\$ 2,525,500.00
62 - CONTRACTED SERVICES	\$ 201,971.08	\$ 87,207.32	\$ 93,819.14	\$ 125,257.24	\$ 105,700.00
63 - SUPPLIES & MATERIALS	\$ 70,499.60	\$ 57,018.50	\$ 73,513.63	\$ 81,257.29	\$ 82,150.00
64 - OTHER OPERATING COST	\$ 24,977.72	\$ 26,565.66	\$ 31,037.32	\$ 30,077.99	\$ 25,850.00
66 - FIXED ASSETS	\$ 247,385.01	\$ 10,490.67	\$ 7,243.38	\$ 51,842.47	\$ -
Grand Total	\$ 2,892,987.63	\$ 2,581,447.17	\$ 2,685,592.00	\$ 2,657,039.87	\$ 2,739,200.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,623,780.19	\$ 1,547,693.45	\$ 1,547,125.11	\$ 1,491,493.38	\$ 1,528,500.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 268,943.65	\$ 244,716.54	\$ 263,625.83	\$ 257,490.38	\$ 247,500.00
24 - COMPENSATORY	\$ 24,845.73	\$ 927.20	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 35,143.33	\$ 36,247.24	\$ 37,195.34	\$ 38,580.32	\$ 39,700.00
30 - SCE TO SUPPORT TITLE I	\$ 1,545.32	\$ 29,919.14	\$ 30,614.92	\$ 30,748.75	\$ 71,700.00
32 - PRE-KINDERGARTEN	\$ 71,056.58	\$ 77,796.52	\$ 122,059.83	\$ 115,594.23	\$ 134,650.00
34 - Prekindergarten - Comp Ed			\$ 39,030.66	\$ 41,178.31	\$ 42,200.00
99 - OTHER INSTRUCTION AREA	\$ 867,672.83	\$ 644,147.08	\$ 645,940.31	\$ 681,954.50	\$ 674,300.00
Grand Total	\$ 2,892,987.63	\$ 2,581,447.17	\$ 2,685,592.00	\$ 2,657,039.87	\$ 2,739,200.00

Per Student Cost	\$ 5,584.92	\$ 5,411.84	\$ 5,096.00	\$ 5,003.84	\$ 5,671.22
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	78%	43%	76%	70%	
Mathematics	79%		68%	65%	
Writing	82%	13%	71%	52%	
Science	64%	40%	71%	72%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Jay R. Thompson Elementary School

Kristy Morse

Our mission is to ensure the academic and social-emotional growth of ALL students every day.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	572	569	553	554	557
Student/Teacher Ratio	16.4	16.4	16.2	16.8	15.9
Staff FTE's					
Professional	40.8	41.7	41.2	41	43
Teachers	34.8	34.7	34.2	33	35
Professional Support	4	5	5	6	6
Campus Administration	2	2	2	2	2
Support					
Educational Aides	7	7	7	6.9	6.9
Total	47.8	48.7	48.2	47.9	49.9

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,524,362.89	\$ 2,566,996.91	\$ 2,666,476.50	\$ 2,595,562.92	\$ 2,850,500.00
62 - CONTRACTED SERVICES	\$ 169,674.90	\$ 134,498.49	\$ 149,457.36	\$ 148,601.17	\$ 169,500.00
63 - SUPPLIES & MATERIALS	\$ 67,689.17	\$ 62,658.83	\$ 55,269.91	\$ 71,875.28	\$ 77,100.00
64 - OTHER OPERATING COST	\$ 29,509.82	\$ 25,507.95	\$ 36,076.87	\$ 28,071.05	\$ 28,300.00
66 - FIXED ASSETS	\$ 109,255.33	\$ 4,584.39	\$ 25,347.87	\$ 34,669.02	\$ -
Grand Total	\$ 2,900,492.11	\$ 2,794,246.57	\$ 2,932,628.51	\$ 2,878,779.44	\$ 3,125,400.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,735,336.89	\$ 1,780,116.42	\$ 1,792,968.47	\$ 1,811,551.60	\$ 1,890,750.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ 151.97	\$ 650.00
23 - SPECIAL EDUCATION	\$ 324,048.43	\$ 263,150.11	\$ 273,801.77	\$ 281,457.14	\$ 293,400.00
24 - COMPENSATORY	\$ 56,890.29	\$ (700.00)	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 59,812.45	\$ 61,626.60	\$ 60,589.65	\$ 61,468.33	\$ 63,100.00
30 - SCE TO SUPPORT TITLE I	\$ 1,672.94	\$ 32,242.09	\$ 34,688.87	\$ 46,522.35	\$ 59,850.00
32 - PRE-KINDERGARTEN				\$ -	\$ 66,600.00
34 - Prekindergarten - Comp Ed				\$ -	\$ 25,500.00
99 - OTHER INSTRUCTION AREA	\$ 722,731.11	\$ 657,811.35	\$ 770,579.75	\$ 677,628.05	\$ 725,550.00
Grand Total	\$ 2,900,492.11	\$ 2,794,246.57	\$ 2,932,628.51	\$ 2,878,779.44	\$ 3,125,400.00

Per Student Cost	\$ 5,070.79	\$ 4,910.80	\$ 5,303.13	\$ 5,196.35	\$ 5,611.13
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	71%	73%	71%	69%	
Mathematics	71%		65%	69%	
Writing	62%	64%	67%	56%	
Science	61%	61%	57%	45%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ben Tisinger Elementary School

Valerie Nelson, Principal



Where We Inspire A LOVE for
Learning in ALL Students

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	837	872	840	792	807
Student/Teacher Ratio	16.4	16.3	16.4	17	17.4
Staff FTE's					
Professional	57.9	60.6	58.2	56.5	56.5
Teachers	50.9	53.6	51.2	46.5	46.5
Professional Support	5	5	5	8	8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	13	12.7	11.5	10	10
Total	70.9	73.3	69.6	66.5	66.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,583,850.55	\$ 3,828,071.03	\$ 3,824,104.52	\$ 3,651,017.40	\$ 3,714,700.00
62 - CONTRACTED SERVICES	\$ 124,264.98	\$ 135,426.90	\$ 146,999.35	\$ 183,993.31	\$ 151,200.00
63 - SUPPLIES & MATERIALS	\$ 96,701.82	\$ 107,801.91	\$ 94,069.43	\$ 87,273.12	\$ 97,600.00
64 - OTHER OPERATING COST	\$ 29,727.62	\$ 29,605.77	\$ 33,172.92	\$ 25,680.66	\$ 21,500.00
66 - FIXED ASSETS	\$ 270,142.59	\$ 7,935.03	\$ 8,973.92	\$ 47,620.25	\$ -
Grand Total	\$ 4,104,687.56	\$ 4,108,840.64	\$ 4,107,320.14	\$ 3,995,584.74	\$ 3,985,000.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,493,926.33	\$ 2,664,171.59	\$ 2,712,438.22	\$ 2,521,766.19	\$ 2,510,450.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 353,248.48	\$ 392,287.59	\$ 364,831.62	\$ 355,849.10	\$ 356,750.00
24 - COMPENSATORY	\$ 17,970.98	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 121,193.41	\$ 96,740.79	\$ 95,667.66	\$ 99,491.92	\$ 101,100.00
30 - SCE TO SUPPORT TITLE I	\$ 113,557.78	\$ 208,554.93	\$ 170,090.48	\$ 205,705.20	\$ 234,250.00
32 - PRE-KINDERGARTEN	\$ 87,920.42	\$ 77,863.17	\$ 57,528.17	\$ 61,905.07	\$ 60,700.00
34 - Prekindergarten - Comp Ed			\$ 21,136.24	\$ 22,548.40	\$ 22,800.00
99 - OTHER INSTRUCTION AREA	\$ 916,870.16	\$ 669,222.57	\$ 685,627.75	\$ 728,318.86	\$ 698,300.00
Grand Total	\$ 4,104,687.56	\$ 4,108,840.64	\$ 4,107,320.14	\$ 3,995,584.74	\$ 3,985,000.00

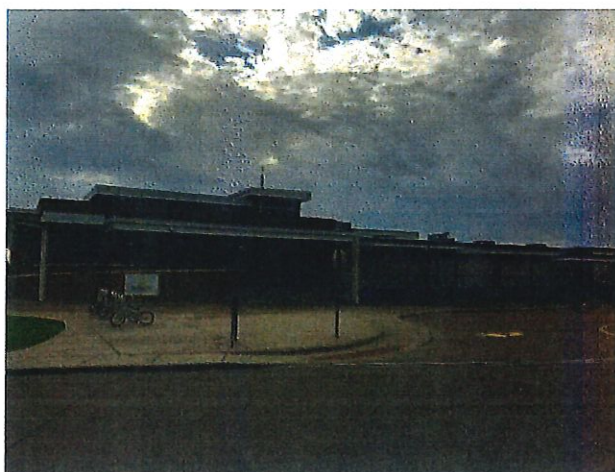
Per Student Cost	\$ 4,904.05	\$ 4,711.97	\$ 4,889.67	\$ 5,044.93	\$ 4,938.04
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	60%	68%	64%	59%	
Mathematics	51%		56%	67%	
Writing	50%	50%	63%	50%	
Science	54%	51%	45%	78%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Charles A. Tosch Elementary School

Amy Childress, Principal



Excellence Always

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	825	833	976	858	858
Student/Teacher Ratio	16.2	15.9	16.8	17.7	17.7
Staff FTE's					
Professional	58.6	59.1	64.8	63.3	63.3
Teachers	50.9	52.3	58	52.9	52.9
Professional Support	5.8	4.8	4.8	8.4	8.4
Campus Administration	2	2	2	2	2
Support					
Educational Aides	8	8.5	10.2	11	11
Total	66.6	67.6	75	74.3	74.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$3,404,440.52	\$3,637,334.12	\$4,004,912.14	\$4,006,284.38	\$3,991,500.00
62 - CONTRACTED SERVICES	\$105,501.40	\$113,510.80	\$133,381.57	\$147,643.38	\$146,800.00
63 - SUPPLIES & MATERIALS	\$79,780.12	\$81,601.52	\$91,693.65	\$104,101.88	\$100,000.00
64 - OTHER OPERATING COST	\$24,938.82	\$27,701.15	\$33,561.85	\$29,345.67	\$29,000.00
66 - FIXED ASSETS	\$178,654.78	\$6,733.82	\$14,521.22	\$52,589.51	\$0.00
Grand Total	\$3,793,315.64	\$3,866,881.41	\$4,278,070.43	\$4,339,964.82	\$4,267,300.00

Expenditures by Program Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$2,479,941.24	\$2,606,259.08	\$2,952,119.84	\$2,858,288.57	\$2,797,250.00
21 - GIFTED	\$609.39	\$136.03	\$299.16	\$99.27	\$650.00
23 - SPECIAL EDUCATION	\$263,487.94	\$246,782.75	\$295,941.73	\$313,004.08	\$320,050.00
24 - COMPENSATORY	\$85,801.98	\$0.00	\$0.00	\$0.00	\$0.00
25 - BILINGUAL	\$88,294.50	\$132,699.08	\$130,723.65	\$93,411.38	\$96,900.00
30 - SCE TO SUPPORT TITLE I	\$126,092.36	\$174,857.58	\$160,158.20	\$231,967.52	\$238,950.00
32 - PRE-KINDERGARTEN	\$0.00	\$0.00	\$0.00	\$59,216.71	\$62,300.00
34 - Prekindergarten - Comp Ed			\$0.00	\$20,688.37	\$21,800.00
99 - OTHER INSTRUCTION AREA	\$749,088.23	\$706,146.89	\$738,827.85	\$763,288.92	\$729,400.00
Grand Total	\$3,793,315.64	\$3,866,881.41	\$4,278,070.43	\$4,339,964.82	\$4,267,300.00

Per Student Cost	\$4,597.96	\$4,642.11	\$4,383.27	\$5,058.23	\$4,973.54
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	81%	79%	69%	66%	
Mathematics	81%		68%	72%	
Writing	74%	80%	61%	53%	
Science	66%	66%	64%	68%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

S. M. Seabourn Elementary School

Renea Kern, Principal



Seabourn PRIDE -
Excellence Always

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	580	561	533	554	726
Student/Teacher Ratio	14.8	14.7	14.1	16.5	18.3
Staff FTE's					
Professional	46.1	45	44.5	42.5	48.5
Teachers	39.3	38.2	37.7	33.7	39.7
Professional Support	4.8	4.8	4.8	6.8	6.8
Campus Administration	2	2	2	2	2
Support					
Educational Aides	13.9	10.9	10.7	11	11
Total	59.9	55.9	55.2	53.5	59.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,828,821.27	\$ 2,909,630.07	\$ 2,897,156.02	\$ 2,844,141.00	\$ 3,173,300.00
62 - CONTRACTED SERVICES	\$ 101,417.86	\$ 100,339.99	\$ 103,365.88	\$ 88,245.45	\$ 116,700.00
63 - SUPPLIES & MATERIALS	\$ 69,354.15	\$ 64,102.57	\$ 42,652.14	\$ 231,205.95	\$ 96,500.00
64 - OTHER OPERATING COST	\$ 24,889.12	\$ 21,046.51	\$ 23,399.19	\$ 22,653.08	\$ 23,750.00
66 - FIXED ASSETS	\$ 98,254.95	\$ 4,350.91	\$ 8,853.02	\$ 359,615.07	\$ -
Grand Total	\$ 3,122,737.35	\$ 3,099,470.05	\$ 3,075,426.25	\$ 3,545,860.55	\$ 3,410,250.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 1,797,602.71	\$ 1,780,198.35	\$ 1,751,318.64	\$ 1,773,447.39	\$ 1,879,700.00
21 - GIFTED	\$ -	\$ -	\$ -	\$ -	\$ 650.00
23 - SPECIAL EDUCATION	\$ 270,853.41	\$ 332,907.01	\$ 338,168.70	\$ 323,747.09	\$ 334,150.00
24 - COMPENSATORY	\$ 12,966.75	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 135,594.00	\$ 123,155.26	\$ 123,604.20	\$ 66,778.78	\$ 72,750.00
30 - SCE TO SUPPORT TITLE I	\$ 111,516.71	\$ 157,391.42	\$ 142,977.67	\$ 141,322.37	\$ 157,500.00
32 - PRE-KINDERGARTEN	\$ 93,138.77	\$ 78,776.68	\$ 63,837.38	\$ 60,597.12	\$ 63,200.00
34 - Prekindergarten - Comp Ed			\$ 19,770.09	\$ 22,234.62	\$ 73,250.00
35 - Prekindergarten-Bilingual Ed				\$ -	\$ 132,700.00
99 - OTHER INSTRUCTION AREA	\$ 701,065.00	\$ 627,041.33	\$ 635,749.57	\$ 1,157,733.18	\$ 696,350.00
Grand Total	\$ 3,122,737.35	\$ 3,099,470.05	\$ 3,075,426.25	\$ 3,545,860.55	\$ 3,410,250.00

Per Student Cost	\$ 5,384.03	\$ 5,524.90	\$ 5,770.03	\$ 6,400.47	\$ 4,697.31
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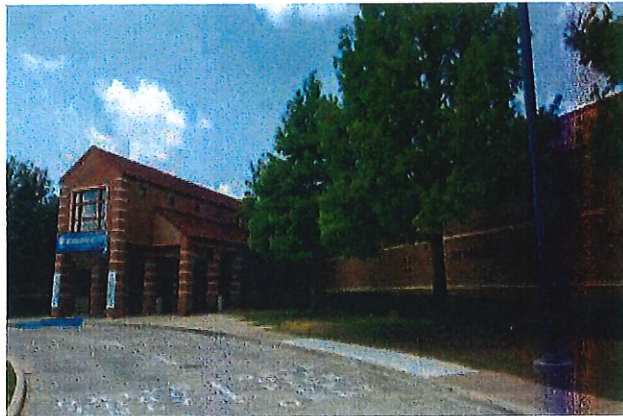
Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	74%	79%	68%	66%	
Mathematics	73%		73%	76%	
Writing	67%	56%	54%	61%	
Science	55%	67%	78%	78%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Frank B. Agnew Middle School

Kelly Long, Principal

Our mission at Agnew Middle School is to cultivate an innovative learning experience while empowering our students to make their hope a reality.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	841	739	730	793	893
Student/Teacher Ratio	16.9	15.1	15	15.5	17.4
Staff FTE's					
Professional	60.1	58.5	57	61.5	61.5
Teachers	49.7	49.1	48.8	51.3	51.3
Professional Support	7.3	6.4	5.2	7.2	7.2
Campus Administration	3	3	3	3	3
Support					
Educational Aides	7.9	7.8	10.9	7	7
Total	68	66.3	64	68.5	68.5

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,811,101.91	\$ 3,991,594.47	\$ 4,212,791.41	\$ 4,260,206.76	\$ 4,480,500.00
62 - CONTRACTED SERVICES	\$ 227,884.62	\$ 219,295.34	\$ 223,455.55	\$ 234,538.85	\$ 213,650.00
63 - SUPPLIES & MATERIALS	\$ 161,449.41	\$ 159,035.09	\$ 149,703.75	\$ 168,818.93	\$ 220,000.00
64 - OTHER OPERATING COST	\$ 124,487.52	\$ 120,156.90	\$ 117,963.73	\$ 128,450.57	\$ 120,850.00
66 - FIXED ASSETS	\$ 8,912.02	\$ 126,533.42	\$ 234,234.53	\$ 749,943.32	\$ 13,494,500.00
Grand Total	\$4,333,835.48	\$4,616,615.22	\$4,938,148.97	\$5,541,958.43	\$18,529,500.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
00 - GENERAL	\$ -	\$ -	\$ -	\$ -	\$ -
11 - BASIC	\$ 2,425,145.38	\$ 2,681,802.87	\$ 2,821,949.72	\$ 2,669,664.21	\$ 2,782,450.00
21 - GIFTED	\$ 39,361.52	\$ 25,233.89	\$ 57,173.27	\$ 59,236.78	\$ 62,200.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 416,121.10	\$ 461,835.73	\$ 569,025.37	\$ 554,756.83	\$ 572,350.00
24 - COMPENSATORY	\$ 223,282.05	\$ 149,453.50	\$ 131,816.56	\$ 5,871.42	\$ 7,000.00
25 - BILINGUAL	\$ -	\$ 51,376.78	\$ 63,414.75	\$ 64,417.12	\$ 66,150.00
30 - SCE TO SUPPORT TITLE I	\$ 16,729.19	\$ -	\$ -	\$ 84,819.64	\$ 156,550.00
91 - ATHLETICS	\$ 94,122.94	\$ 96,936.83	\$ 101,837.63	\$ 111,340.33	\$ 102,350.00
99 - OTHER INSTRUCTION AREA	\$ 1,119,073.30	\$ 1,149,975.62	\$ 1,192,931.67	\$ 1,991,852.10	\$ 14,780,450.00
Grand Total	\$ 4,333,835.48	\$ 4,616,615.22	\$ 4,938,148.97	\$ 5,541,958.43	\$ 18,529,500.00

Per Student Cost	\$ 5,153.19	\$ 6,247.11	\$ 6,764.59	\$ 6,988.60	\$ 20,749.72
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	88	83	77	75	
Mathematics	92	96	77	76	
Writing		72	68	66	
Social Studies	68	62	59	46	
Science	58	73	72	69	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Judge Frank Berry Middle School

Gerald Sarpy, Principal



Love First: We believe in creating a loving culture of community and value built on positive relationships, servant leadership, and mutual respect.

Standards Focused: We believe that beginning with the end in mind includes: setting high expectations and achievable goals, getting to know our students through engaging and creative activities, delivering TEKS-focused, differentiated instruction, and preparing students to be lifelong learners.

Bear PRIDE: WE believe unity, consistency, and a culture of honor exemplifies Bear PRIDE.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	919	910	905	899	901
Student/Teacher Ratio	17	16.5	17.1	15.8	15.9
Staff FTE's					
Professional	62.5	64.3	62.4	66	66
Teachers	54.1	55.3	53	56.8	56.8
Professional Support	5.4	6	6.4	6.2	6.2
Campus Administration	3	3	3	3	3
Support					
Educational Aides	7	7	7	5	5
Total	69.5	71.3	69.4	71	71

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$4,225,888.69	\$4,309,287.99	\$4,317,914.68	\$4,285,266.91	\$4,443,200.00
62 - CONTRACTED SERVICES	\$248,815.68	\$261,615.54	\$245,424.46	\$238,926.14	\$270,150.00
63 - SUPPLIES & MATERIALS	\$150,089.86	\$173,835.60	\$144,856.19	\$162,533.33	\$180,200.00
64 - OTHER OPERATING COST	\$117,906.25	\$117,344.40	\$133,766.53	\$140,146.21	\$138,350.00
66 - FIXED ASSETS	\$91,230.33	\$116,699.82	\$253,874.61	\$107,179.13	\$0.00
Grand Total	\$4,833,930.81	\$4,978,783.35	\$5,095,836.47	\$4,934,051.72	\$5,031,900.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$2,681,776.36	\$2,883,044.10	\$3,019,623.11	\$2,830,251.58	\$2,886,100.00
21 - GIFTED	\$70,356.58	\$71,916.14	\$78,544.43	\$90,010.69	\$94,950.00
22 - CAREER & TECHNOLOGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23 - SPECIAL EDUCATION	\$507,180.63	\$497,926.12	\$448,439.67	\$441,974.41	\$473,450.00
24 - COMPENSATORY	\$182,842.56	\$193,286.57	\$130,838.01	\$133,413.27	\$152,250.00
25 - BILINGUAL	\$247.06	\$55,587.45	\$60,849.15	\$39,719.68	\$54,100.00
30 - SCE TO SUPPORT TITLE I	\$14,935.67	(\$264.00)	\$0.00	\$0.00	\$0.00
91 - ATHLETICS	\$89,691.49	\$86,505.16	\$90,995.74	\$101,891.25	\$100,700.00
99 - OTHER INSTRUCTION AREA	\$1,286,900.46	\$1,190,781.81	\$1,266,546.36	\$1,296,790.84	\$1,270,350.00
Grand Total	\$4,833,930.81	\$4,978,783.35	\$5,095,836.47	\$4,934,051.72	\$5,031,900.00

Per Student Cost	5259.99	5471.190495	5630.75853	5488.377887	5584.794673
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	81%	81%	73%	71%	
Mathematics	79%	97%	73%	78%	
Writing	75%	71%	75%	63%	
Social Studies	60%	73%	65%	64%	
Science	67%	77%	73%	80%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

R. B. Kimbrough Middle School

Chris Brott, Principal



EVERystudentEVERyday

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	856	846	891	849	828
Student/Teacher Ratio	16.7	16.5	17.5	16.1	15.3
Staff FTE's					
Professional	60.5	61.6	61.3	63.5	63.5
Teachers	51.3	51.2	50.9	54.1	54.1
Professional Support	6.2	7.4	7.4	6.4	6.4
Campus Administration	3	3	3	3	3
Support					
Educational Aides	9	9.8	9	5	5
Total	69.5	71.4	70.3	72.5	72.5

Expenditures					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 4,124,202.87	\$ 4,162,848.08	\$ 4,319,650.72	\$ 4,424,401.12	\$ 4,510,950.00
62 - CONTRACTED SERVICES	\$ 254,906.24	\$ 254,279.92	\$ 262,917.57	\$ 253,443.37	\$ 263,400.00
63 - SUPPLIES & MATERIALS	\$ 155,738.77	\$ 175,991.21	\$ 164,166.28	\$ 161,524.64	\$ 224,650.00
64 - OTHER OPERATING COST	\$ 136,032.08	\$ 132,153.68	\$ 141,616.90	\$ 146,546.80	\$ 135,500.00
66 - FIXED ASSETS	\$ 15,765.16	\$ 171,612.26	\$ 296,617.05	\$ 414,254.00	\$ 5,629,500.00
Grand Total	\$ 4,686,645.12	\$ 4,896,885.15	\$ 5,184,968.52	\$ 5,400,169.93	\$ 10,764,000.00

Expenditures by Program Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,475,479.94	\$ 2,700,993.51	\$ 2,994,648.63	\$ 2,672,090.45	\$ 2,700,750.00
21 - GIFTED	\$ 99,247.77	\$ 90,883.91	\$ 127,921.57	\$ 175,732.80	\$ 177,750.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 589,941.32	\$ 636,002.33	\$ 624,047.36	\$ 675,026.30	\$ 689,100.00
24 - COMPENSATORY	\$ 151,632.83	\$ 127,339.00	\$ 63,244.69	\$ 72,765.44	\$ 81,050.00
25 - BILINGUAL	\$ 287.46	\$ 29,349.62	\$ 39,293.86	\$ 59,079.52	\$ 62,350.00
30 - SCE TO SUPPORT TITLE I	\$ 8,360.84	\$ -	\$ -	\$ -	\$ -
91 - ATHLETICS	\$ 93,384.20	\$ 96,517.30	\$ 103,940.22	\$ 101,132.10	\$ 93,950.00
99 - OTHER INSTRUCTION AREA	\$ 1,268,310.76	\$ 1,215,799.48	\$ 1,231,872.19	\$ 1,644,343.32	\$ 6,959,050.00
Grand Total	\$ 4,686,645.12	\$ 4,896,885.15	\$ 5,184,968.52	\$ 5,400,169.93	\$ 10,764,000.00

Per Student Cost	\$ 5,475.05	\$ 5,788.28	\$ 5,819.27	\$ 6,360.62	\$ 13,000.00
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	87%	89%	73%	81%	
Mathematics	85%	100%	76%	83%	
Writing	87%	89%	69%	73%	
Social Studies	73%	76%	77%	67%	
Science	79%	82%	79%	80%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

T. H. McDonald Middle School

Debra Bassinger, Principal



Believe in all students

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	1048	1024	1030	1034	1074
Student/Teacher Ratio	16	15.2	14.9	15.6	16.2
Staff FTE's					
Professional	77.1	79.1	80.6	77.3	77.3
Teachers	65.7	67.5	69.2	66.1	66.1
Professional Support	8.4	8.6	8.4	8.2	8.2
Campus Administration	3	3	3	3	3
Support					
Educational Aides	6	4.8	5	5	5
Total	83.1	83.9	85.6	82.3	82.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 4,946,570.98	\$ 5,267,421.62	\$ 4,481,486.11	\$ 4,544,264.98	\$ 4,720,500.00
62 - CONTRACTED SERVICES	\$ 225,373.34	\$ 239,741.68	\$ 229,010.32	\$ 222,283.33	\$ 236,600.00
63 - SUPPLIES & MATERIALS	\$ 140,774.66	\$ 221,207.70	\$ 163,329.24	\$ 160,738.34	\$ 183,900.00
64 - OTHER OPERATING COST	\$ 108,658.68	\$ 120,439.21	\$ 99,922.34	\$ 96,706.96	\$ 97,400.00
66 - FIXED ASSETS	\$ 70,277.60	\$ 173,434.63	\$ 258,577.57	\$ 49,175.94	\$ -
Grand Total	\$ 5,491,655.26	\$ 6,022,244.84	\$ 5,232,325.58	\$ 5,073,169.55	\$ 5,238,400.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 3,471,918.88	\$ 3,823,874.95	\$ 3,084,755.36	\$ 3,073,867.32	\$ 3,103,150.00
21 - GIFTED	\$ 20,471.95	\$ 25,453.85	\$ 70,467.42	\$ 77,848.26	\$ 78,700.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 508,909.31	\$ 534,187.02	\$ 525,775.85	\$ 459,764.34	\$ 472,450.00
24 - COMPENSATORY	\$ 199,525.76	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 5,309.58	\$ 66,014.27	\$ 59,125.86	\$ 20,190.13	\$ 28,350.00
30 - SCE TO SUPPORT TITLE I	\$ 28,578.86	\$ 269,030.48	\$ 216,018.84	\$ 163,735.48	\$ 255,700.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ -	\$ -	\$ -
91 - ATHLETICS	\$ 87,590.31	\$ 93,555.09	\$ 91,658.91	\$ 97,267.95	\$ 93,750.00
99 - OTHER INSTRUCTION AREA	\$ 1,169,350.61	\$ 1,210,129.18	\$ 1,184,523.34	\$ 1,180,496.07	\$ 1,206,300.00
Grand Total	\$ 5,491,655.26	\$ 6,022,244.84	\$ 5,232,325.58	\$ 5,073,169.55	\$ 5,238,400.00

Per Student Cost	\$ 5,240.13	\$ 5,881.10	\$ 5,079.93	\$ 4,906.35	\$ 4,877.47
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	79%	83%	70%	73%	
Mathematics	81%	100%	78%	76%	
Writing	65%	74%	61%	62%	
Social Studies	54%	55%	59%	52%	
Science	68%	68%	75%	70%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

A. C. New Middle School

Stacy Cook, Principal

Knights boldly learn and work together
to grow as a family!



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	1037	1120	849	867	943
Student/Teacher Ratio	14.4	14.7	14.4	14.3	15.7
Staff FTE's					
Professional	82.6	87	68.6	69.8	69.8
Teachers	72.2	76.2	59	60.2	60.2
Professional Support	7.4	7.8	6.6	6.6	6.6
Campus Administration	3	3	3	3	3
Support					
Educational Aides	6	4	6	5	5
Total	88.6	91	74.6	75.2	75.2

Expenditures By Character					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 4,946,570.98	\$ 5,267,421.62	\$ 4,481,486.11	\$ 4,544,264.98	\$ 4,720,500.00
62 - CONTRACTED SERVICES	\$ 225,373.34	\$ 239,741.68	\$ 229,010.32	\$ 222,283.33	\$ 236,600.00
63 - SUPPLIES & MATERIALS	\$ 140,774.66	\$ 221,207.70	\$ 163,329.24	\$ 160,738.34	\$ 183,900.00
64 - OTHER OPERATING COST	\$ 108,658.68	\$ 120,439.21	\$ 99,922.34	\$ 96,706.96	\$ 97,400.00
66 - FIXED ASSETS	\$ 70,277.60	\$ 173,434.63	\$ 258,577.57	\$ 49,175.94	\$ -
Grand Total	\$ 5,491,655.26	\$ 6,022,244.84	\$ 5,232,325.58	\$ 5,073,169.55	\$ 5,238,400.00

Expenditures by Program Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 3,471,918.88	\$ 3,823,874.95	\$ 3,084,755.36	\$ 3,073,867.32	\$ 3,103,150.00
21 - GIFTED	\$ 20,471.95	\$ 25,453.85	\$ 70,467.42	\$ 77,848.26	\$ 78,700.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 508,909.31	\$ 534,187.02	\$ 525,775.85	\$ 459,764.34	\$ 472,450.00
24 - COMPENSATORY	\$ 199,525.76	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 5,309.58	\$ 66,014.27	\$ 59,125.86	\$ 20,190.13	\$ 28,350.00
30 - SCE TO SUPPORT TITLE I	\$ 28,578.86	\$ 269,030.48	\$ 216,018.84	\$ 163,735.48	\$ 255,700.00
32 - PRE-KINDERGARTEN	\$ -	\$ -	\$ -	\$ -	\$ -
91 - ATHLETICS	\$ 87,590.31	\$ 93,555.09	\$ 91,658.91	\$ 97,267.95	\$ 93,750.00
99 - OTHER INSTRUCTION AREA	\$ 1,169,350.61	\$ 1,210,129.18	\$ 1,184,523.34	\$ 1,180,496.07	\$ 1,206,300.00
Grand Total	\$ 5,491,655.26	\$ 6,022,244.84	\$ 5,232,325.58	\$ 5,073,169.55	\$ 5,238,400.00

Per Student Cost	\$ 5,295.71	\$ 5,377.00	\$ 6,162.93	\$ 5,851.41	\$ 5,555.04
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	89%	71%	70%	69%	
Mathematics	93%	100%	72%	78%	
Writing		65%	69%	57%	
Social Studies	52%	49%	52%	56%	
Science	74%	66%	69%	73%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Dr. James P. Terry Middle School

Danny Taylor, Principal



At Terry M.S. we believe in a respectful, collaborative, and student-centered environment where teachers build relationships with students and peers and students empowered to think independently, their accomplishments are celebrated, all while promoting a culture of positive behavior.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	862	821	800	836	862
Student/Teacher Ratio	16.4	15.5	15.5	15.9	16.2
Staff FTE's					
Professional	62.1	62.3	60.9	62.3	62.3
Teachers	52.7	52.9	51.6	53.1	53.1
Professional Support	6.4	6.4	6.3	6.2	6.2
Campus Administration	3	3	3	3	3
Support					
Educational Aides	5.9	6	7	8.8	8.8
Total	68	68.3	67.9	71.1	71.1

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,962,718.11	\$ 4,009,748.11	\$ 4,148,773.60	\$ 4,219,698.36	\$ 4,362,200.00
62 - CONTRACTED SERVICES	\$ 228,623.08	\$ 248,386.25	\$ 274,022.17	\$ 215,734.59	\$ 244,650.00
63 - SUPPLIES & MATERIALS	\$ 135,143.66	\$ 163,734.35	\$ 162,258.10	\$ 125,560.39	\$ 168,200.00
64 - OTHER OPERATING COST	\$ 135,584.80	\$ 129,015.32	\$ 142,937.05	\$ 137,149.20	\$ 137,250.00
66 - FIXED ASSETS	\$ 79,666.12	\$ 117,550.12	\$ 17,129.80	\$ 40,088.75	\$ -
Grand Total	\$ 4,541,735.77	\$ 4,668,434.15	\$ 4,745,120.72	\$ 4,738,231.29	\$ 4,912,300.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,600,211.96	\$ 2,730,010.79	\$ 2,863,243.66	\$ 2,721,401.69	\$ 2,856,450.00
21 - GIFTED	\$ 93,457.14	\$ 68,443.19	\$ 67,480.55	\$ 68,700.45	\$ 71,400.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 545,958.46	\$ 543,485.18	\$ 488,096.59	\$ 648,208.27	\$ 651,900.00
24 - COMPENSATORY	\$ 58,629.24	\$ 92,823.21	\$ 55,157.98	\$ 9,494.23	\$ 22,700.00
25 - BILINGUAL	\$ 2,010.56	\$ 1,066.42	\$ 31.66	\$ 187.09	\$ 250.00
30 - SCE TO SUPPORT TITLE I	\$ 6,112.25	\$ 264.00	\$ -	\$ -	\$ -
91 - ATHLETICS	\$ 91,259.50	\$ 97,105.68	\$ 103,681.76	\$ 99,269.54	\$ 95,950.00
99 - OTHER INSTRUCTION AREA	\$ 1,144,096.66	\$ 1,135,235.68	\$ 1,167,428.52	\$ 1,190,970.02	\$ 1,213,650.00
Grand Total	\$ 4,541,735.77	\$ 4,668,434.15	\$ 4,745,120.72	\$ 4,738,231.29	\$ 4,912,300.00

Per Student Cost	\$ 5,268.84	\$ 5,686.28	\$ 5,931.40	\$ 5,667.74	\$ 5,698.72
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	81%	81%	76%	75%	
Mathematics	78%	100%	77%	78%	
Writing	78%	76%	76%	70%	
Social Studies	61%	51%	75%	74%	
Science	78%	74%	78%	83%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ed F. Vanston Middle School

Karen Morris, Principal

To establish an educational environment that produces productive members of society who are creative, innovative, and global thinkers. To utilize strategies that promote innovation through problem solving, collaboration and critical thinking. To provide a positive learning environment that empowers our students to succeed academically, as well as acquiring skills necessary to succeed in the 21st century.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	787	786	798	810	807
Student/Teacher Ratio	15.4	14.9	15	15	14.9
Staff FTE's					
Professional	62.6	63.2	64.6	65.4	65.4
Teachers	51	52.7	53.1	54.1	54.1
Professional Support	8.6	7.5	8.5	8.3	8.3
Campus Administration	3	3	3	3	3
Support					
Educational Aides	7	9	9.9	10	10
Total	69.6	72.2	74.5	75.4	75.4

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 3,566,470.12	\$ 3,777,032.41	\$ 3,998,050.11	\$ 4,130,773.99	\$ 4,210,050.00
62 - CONTRACTED SERVICES	\$ 197,086.48	\$ 191,521.19	\$ 217,169.21	\$ 248,981.32	\$ 256,150.00
63 - SUPPLIES & MATERIALS	\$ 157,452.35	\$ 159,071.48	\$ 165,709.44	\$ 214,543.38	\$ 175,350.00
64 - OTHER OPERATING COST	\$ 119,193.88	\$ 129,135.29	\$ 126,950.40	\$ 131,579.70	\$ 133,500.00
66 - FIXED ASSETS	\$ 7,638.87	\$ 161,269.32	\$ 279,160.76	\$ 117,210.22	\$ -
Grand Total	\$ 4,047,841.70	\$ 4,418,029.69	\$ 4,787,039.92	\$ 4,843,088.61	\$ 4,775,050.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,212,307.15	\$ 2,452,470.16	\$ 2,567,630.00	\$ 2,479,262.35	\$ 2,459,100.00
21 - GIFTED	\$ 54,934.60	\$ 51,553.64	\$ 69,246.72	\$ 67,174.03	\$ 69,050.00
22 - CAREER & TECHNOLOGY	\$ 507.25	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 278,763.58	\$ 377,359.09	\$ 556,553.71	\$ 636,202.89	\$ 641,100.00
24 - COMPENSATORY	\$ 288,836.72	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ -	\$ 47,996.90	\$ 61,187.44	\$ 59,895.21	\$ 61,850.00
30 - SCE TO SUPPORT TITLE I	\$ 21,086.79	\$ 248,955.00	\$ 251,589.83	\$ 177,317.39	\$ 200,600.00
91 - ATHLETICS	\$ 92,539.69	\$ 94,204.62	\$ 93,266.62	\$ 97,592.50	\$ 93,300.00
99 - OTHER INSTRUCTION AREA	\$ 1,098,865.92	\$ 1,145,490.28	\$ 1,187,565.60	\$ 1,325,644.24	\$ 1,250,050.00
Grand Total	\$ 4,047,841.70	\$ 4,418,029.69	\$ 4,787,039.92	\$ 4,843,088.61	\$ 4,775,050.00

Per Student Cost	\$ 5,143.38	\$ 5,620.90	\$ 5,998.80	\$ 5,979.12	\$ 5,917.04
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	87%	81%	73%	73%	
Mathematics	94%	100%	76%	79%	
Writing		65%	60%	63%	
Social Studies	49%	57%	52%	43%	
Science	75%	83%	83%	77%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Walter L. Wilkinson Middle School

Molly Purl, Principal



Wilkinson Vision-Catch Greatness

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	921	928	899	954	1000
Student/Teacher Ratio	14.2	14.3	14	14.3	14.9
Staff FTE's					
Professional	75.6	74	73.5	75.9	75.9
Teachers	64.7	64.7	64.4	66.9	66.9
Professional Support	8	6.3	6.1	6	6
Campus Administration	3	3	3	3	3
Support					
Educational Aides	6.6	7.8	8	11	11
Total	82.3	81.7	81.5	86.9	86.9

Expenditures By Character					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 4,412,822.24	\$ 4,484,030.36	\$ 4,720,073.03	\$ 4,743,204.65	\$ 4,851,700.00
62 - CONTRACTED SERVICES	\$ 258,183.05	\$ 259,652.25	\$ 292,620.03	\$ 264,639.64	\$ 285,150.00
63 - SUPPLIES & MATERIALS	\$ 159,695.32	\$ 169,066.79	\$ 169,602.14	\$ 162,283.61	\$ 182,000.00
64 - OTHER OPERATING COST	\$ 129,079.17	\$ 130,095.94	\$ 132,823.52	\$ 147,151.05	\$ 135,150.00
66 - FIXED ASSETS	\$ 71,805.38	\$ 151,451.47	\$ 173,216.10	\$ 125,146.02	\$ -
Grand Total	\$ 5,031,585.16	\$ 5,194,296.81	\$ 5,488,334.82	\$ 5,442,424.97	\$ 5,454,000.00

Expenditures by Program Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 2,932,507.44	\$ 3,015,070.39	\$ 3,205,326.57	\$ 3,172,454.92	\$ 3,216,650.00
21 - GIFTED	\$ 20,684.28	\$ 32,612.44	\$ 74,652.12	\$ 93,765.72	\$ 96,200.00
22 - CAREER & TECHNOLOGY	\$ -	\$ -	\$ -	\$ -	\$ -
23 - SPECIAL EDUCATION	\$ 415,632.20	\$ 424,755.94	\$ 489,691.18	\$ 439,544.80	\$ 442,900.00
24 - COMPENSATORY	\$ 237,473.53	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 78,541.11	\$ 128,524.41	\$ 112,611.38	\$ 82,499.69	\$ 75,950.00
30 - SCE TO SUPPORT TITLE I	\$ 18,033.21	\$ 292,720.00	\$ 224,583.91	\$ 202,013.95	\$ 247,450.00
91 - ATHLETICS	\$ 85,393.96	\$ 91,719.32	\$ 91,580.73	\$ 92,945.67	\$ 89,450.00
99 - OTHER INSTRUCTION AREA	\$ 1,243,319.43	\$ 1,208,894.31	\$ 1,289,888.93	\$ 1,359,200.22	\$ 1,285,400.00
Grand Total	\$ 5,031,585.16	\$ 5,194,296.81	\$ 5,488,334.82	\$ 5,442,424.97	\$ 5,454,000.00

Per Student Cost	\$ 5,463.18	\$ 5,597.30	\$ 6,104.93	\$ 5,704.85	\$ 5,454.00
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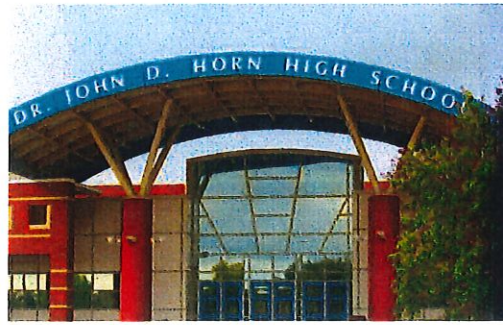
Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	79%	81%	71%	67%	
Mathematics	78%	100%	78%	81%	
Writing	67%	76%	71%	62%	
Social Studies	56%	68%	61%	59%	
Science	79%	81%	86%	87%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Dr. John D. Horn High School

Bruce Perkins, Principal

Our mission is to enable all students at Dr. John D. Horn High School to become lifelong learners and to acquire the attitudes, values, and ethics needed to be cooperative and productive citizens of a free society. We will strive to create a school community of empowerment, leadership, and continuous learning that offers success for all students.



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	2244	2282	2320	2358	2339
Student/Teacher Ratio	16.1	16.3	16.1	15.9	15.7
Staff FTE's					
Professional	161.5	160.8	168	171	171
Teachers	139.2	140.1	144.3	148.8	148.8
Professional Support	14.6	13.1	14.3	14.9	14.9
Campus Administration	7.7	7.7	9.3	7.3	7.3
Support					
Educational Aides	14	14	13	12	12
Total	175.5	174.8	181	183	183

Expenditures By Character					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$11,324,701.84	\$11,814,458.61	\$12,289,324.29	\$12,764,253.25	\$13,146,650.00
62 - CONTRACTED SERVICES	\$611,942.58	\$716,290.61	\$654,769.93	\$612,724.44	\$661,600.00
63 - SUPPLIES & MATERIALS	\$694,065.16	\$718,067.80	\$700,443.93	\$765,797.82	\$625,900.00
64 - OTHER OPERATING COST	\$529,889.62	\$489,421.83	\$557,694.17	\$598,481.24	\$527,100.00
66 - FIXED ASSETS	\$300,401.57	\$144,286.49	\$513,199.54	\$473,612.13	\$0.00
Grand Total	\$13,461,000.77	\$13,882,525.34	\$14,715,431.86	\$15,214,868.88	\$14,961,250.00

Expenditures by Program Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
00 - GENERAL			\$0.00	\$0.00	\$0.00
11 - BASIC	\$5,722,081.80	\$5,951,218.06	\$6,307,775.40	\$6,412,989.04	\$6,499,950.00
21 - GIFTED	\$183,381.11	\$305,068.64	\$229,073.98	\$194,399.80	\$200,750.00
22 - CAREER & TECHNOLOGY	\$1,763,856.61	\$1,684,848.95	\$2,015,908.98	\$2,116,458.20	\$1,742,200.00
23 - SPECIAL EDUCATION	\$960,904.93	\$1,043,398.91	\$1,097,890.93	\$1,325,761.76	\$1,336,700.00
24 - COMPENSATORY	\$233,438.56	\$310,131.68	\$429,825.44	\$418,046.74	\$519,400.00
25 - BILINGUAL	\$60,243.14	\$48,829.07	\$59,699.77	\$68,063.41	\$69,600.00
30 - SCE TO SUPPORT TITLE I	\$13,748.06	\$1,410.18	\$0.00	\$0.00	\$0.00
31 - HIGH SCHOOL ALLOTMENT	\$717,544.63	\$678,790.62	\$596,356.28	\$539,912.82	\$549,000.00
91 - ATHLETICS	\$839,112.35	\$880,989.63	\$984,425.06	\$1,056,606.91	\$917,800.00
99 - OTHER INSTRUCTION AREA	\$2,966,689.58	\$2,977,839.60	\$2,994,476.02	\$3,082,630.20	\$3,125,850.00
Grand Total	\$13,461,000.77	\$13,882,525.34	\$14,715,431.86	\$15,214,868.88	\$14,961,250.00

Per Student Cost	\$5,998.66	\$6,083.49	\$6,342.86	\$6,452.45	\$6,396.43
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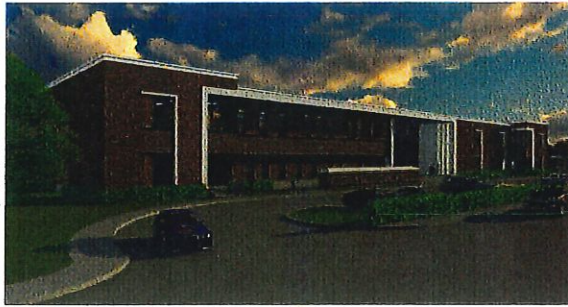
Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	75%	70%	65%	63%	
Mathematics	81%	83%	74%	79%	
Social Studies	96%	92%	90%	87%	
Science	95%	97%	94%	93%	

Serves Grades 9th-12th

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Mesquite High School

Kevin Samples, Principal



The Skeeter community invests in the growth of our students, empowering them to reach their full potential and impact the future.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	2832	2841	2883	2855	2862
Student/Teacher Ratio	17.1	17	17.1	15.9	15.9
Staff FTE's					
Professional	193.7	194.1	194.8	203.7	203.7
Teachers	165.3	167.3	168.5	179.8	179.8
Professional Support	18.7	17.6	17.6	15.9	15.9
Campus Administration	9.7	9.2	8.7	8	8
Support					
Educational Aides	15	15	13	14.8	14.8
Total Staff	208.6	209.1	207.8	218.6	218.6

	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 13,816,278.24	\$ 14,174,104.50	\$ 14,654,138.01	\$ 15,181,168.34	\$ 15,569,050.00
62 - CONTRACTED SERVICES	\$ 613,308.85	\$ 740,584.23	\$ 785,172.81	\$ 881,638.52	\$ 861,250.00
63 - SUPPLIES & MATERIALS	\$ 754,235.88	\$ 729,288.97	\$ 810,358.54	\$ 912,118.57	\$ 814,700.00
64 - OTHER OPERATING COST	\$ 542,742.50	\$ 498,667.30	\$ 542,924.33	\$ 646,077.02	\$ 564,850.00
66 - FIXED ASSETS	\$ 358,439.15	\$ 158,847.45	\$ 578,475.94	\$ 616,986.56	\$ -
Grand Total	\$ 16,085,004.62	\$ 16,301,492.45	\$ 17,371,069.63	\$ 18,237,989.01	\$ 17,809,850.00

	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 7,017,905.07	\$ 6,941,348.80	\$ 7,434,612.32	\$ 7,431,324.83	\$ 7,536,650.00
21 - GIFTED	\$ 144,262.90	\$ 111,581.43	\$ 180,640.71	\$ 225,374.47	\$ 231,000.00
22 - CAREER & TECHNOLOGY	\$ 2,337,646.99	\$ 2,393,652.64	\$ 2,802,528.19	\$ 2,925,754.38	\$ 2,423,300.00
23 - SPECIAL EDUCATION	\$ 1,227,529.94	\$ 1,310,995.38	\$ 1,444,210.06	\$ 1,599,720.46	\$ 1,631,350.00
24 - COMPENSATORY	\$ 679,662.29	\$ 720,769.37	\$ 681,927.24	\$ 719,570.92	\$ 791,350.00
25 - BILINGUAL	\$ 74,630.24	\$ 66,902.83	\$ 58,976.89	\$ 60,490.75	\$ 62,050.00
30 - SCE TO SUPPORT TITLE I	\$ 56,639.10	\$ -	\$ -	\$ -	\$ -
31 - HIGH SCHOOL ALLOTMENT	\$ 620,108.84	\$ 725,532.40	\$ 631,029.95	\$ 661,877.10	\$ 675,150.00
91 - ATHLETICS	\$ 789,400.51	\$ 829,777.37	\$ 868,251.42	\$ 1,019,799.91	\$ 907,800.00
99 - OTHER INSTRUCTION AREA	\$ 3,137,218.74	\$ 3,200,932.23	\$ 3,268,892.85	\$ 3,594,076.19	\$ 3,551,200.00
Grand Total	\$ 16,085,004.62	\$ 16,301,492.45	\$ 17,371,069.63	\$ 18,237,989.01	\$ 17,809,850.00
Per Student Cost	\$ 5,679.73	\$ 5,737.94	\$ 6,025.34	\$ 6,388.09	\$ 6,222.87

Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	76%	73%	67%	59%	
Mathematics	78%	78%	69%	74%	
Social Studies	76%	92%	90%	87%	
Science	78%	96%	93%	90%	

Serves Grades 9th-12th

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

North Mesquite High School

Doug Barber, Principal



Dream...Believe...Achieve!

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	2633	2754	2843	2812	2854
Student/Teacher Ratio	15.9	16.3	16.7	15.8	16
Staff FTE's					
Professional	190.3	191.2	196.4	16.1	16.1
Teachers	165.9	168.6	170.5	178.6	178.6
Professional Support	15.4	12.6	16.9	16.1	16.1
Campus Administration	9	10	8.9	8	8
Support					
Educational Aides	21	19	19	20.9	20.9
Total	211.3	210.2	215.3	223.6	223.6

	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 12,495,754.85	\$ 13,090,565.65	\$ 13,837,793.34	\$ 14,221,789.51	\$ 14,655,200.00
62 - CONTRACTED SERVICES	\$ 642,149.98	\$ 670,489.35	\$ 738,207.35	\$ 701,223.22	\$ 752,450.00
63 - SUPPLIES & MATERIALS	\$ 627,189.48	\$ 745,875.51	\$ 843,876.87	\$ 896,016.56	\$ 709,300.00
64 - OTHER OPERATING COST	\$ 495,905.22	\$ 527,748.56	\$ 604,523.03	\$ 589,241.08	\$ 570,950.00
66 - FIXED ASSETS	\$ 335,887.67	\$ 247,316.60	\$ 864,046.22	\$ 458,257.19	\$ -
Grand Total	\$ 14,596,887.20	\$ 15,281,995.67	\$ 16,888,446.81	\$ 16,866,527.56	\$ 16,687,900.00

	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 6,686,156.70	\$ 7,055,227.85	\$ 7,845,044.75	\$ 7,736,201.36	\$ 7,756,000.00
21 - GIFTED	\$ 177,772.16	\$ 141,238.58	\$ 160,733.42	\$ 181,578.48	\$ 190,100.00
22 - CAREER & TECHNOLOGY	\$ 1,796,591.00	\$ 1,839,664.42	\$ 2,249,667.49	\$ 2,216,247.46	\$ 1,912,050.00
23 - SPECIAL EDUCATION	\$ 1,022,837.74	\$ 1,049,161.66	\$ 1,058,909.50	\$ 1,169,791.92	\$ 1,208,700.00
24 - COMPENSATORY	\$ 384,758.76	\$ 427,208.49	\$ 575,934.05	\$ 499,331.46	\$ 582,900.00
25 - BILINGUAL	\$ 56,182.32	\$ 94,192.87	\$ 93,267.06	\$ 64,064.35	\$ 64,250.00
30 - SCE TO SUPPORT TITLE I	\$ 18,869.06	\$ -	\$ -	\$ -	\$ -
31 - HIGH SCHOOL ALLOTMENT	\$ 717,193.54	\$ 838,509.98	\$ 778,335.16	\$ 790,896.32	\$ 805,900.00
91 - ATHLETICS	\$ 758,281.63	\$ 789,618.07	\$ 858,694.81	\$ 827,952.17	\$ 815,600.00
99 - OTHER INSTRUCTION AREA	\$ 2,978,244.29	\$ 3,047,173.75	\$ 3,267,860.57	\$ 3,380,464.04	\$ 3,352,400.00
Grand Total	\$ 14,596,887.20	\$ 15,281,995.67	\$ 16,888,446.81	\$ 16,866,527.56	\$ 16,687,900.00

Per Student Cost	\$ 5,543.82	\$ 5,549.02	\$ 5,940.36	\$ 5,998.05	\$ 5,847.20
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	65%	77%	63%	60%	
Mathematics	72%	81%	75%	78%	
Social Studies	90%	78%	86%	86%	
Science	89%	78%	90%	89%	

Serves Grades 9th-12th

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ralph H. Poteet High School

Taylor Morris, Principal



Respect the past, Honor the future, and take Pride in today.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	1734	1743	1814	1752	1840
Student/Teacher Ratio	15.7	15.4	16.2	15.6	16
Staff FTE's					
Professional	128.7	130.2	127.8	130.9	130.9
Teachers	110.3	113.4	111.6	114.5	114.5
Professional Support	12.4	11.3	10.8	11.3	11.3
Campus Administration	6	5.5	5.4	5.1	5.1
Support					
Educational Aides	13.8	13	11	10	10
Total	142.5	143.2	138.8	140.9	140.9

Expenditures					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 8,987,894.05	\$ 9,166,206.69	\$ 9,563,460.19	\$ 9,860,926.08	\$ 10,148,000.00
62 - CONTRACTED SERVICES	\$ 586,656.92	\$ 601,770.30	\$ 686,296.89	\$ 610,311.77	\$ 664,850.00
63 - SUPPLIES & MATERIALS	\$ 626,922.32	\$ 678,774.40	\$ 767,788.73	\$ 781,904.89	\$ 649,750.00
64 - OTHER OPERATING COST	\$ 442,379.06	\$ 473,764.93	\$ 583,927.96	\$ 597,368.69	\$ 446,100.00
66 - FIXED ASSETS	\$ 217,835.52	\$ 158,242.22	\$ 517,537.02	\$ 341,658.39	\$ 1,000.00
Grand Total	\$ 10,861,687.87	\$ 11,078,758.54	\$ 12,119,010.79	\$ 12,192,169.82	\$ 11,909,700.00

Expenditures by Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 4,680,892.68	\$ 4,615,437.25	\$ 5,001,259.28	\$ 4,954,883.93	\$ 5,035,750.00
21 - GIFTED	\$ 215,861.17	\$ 231,342.50	\$ 360,630.11	\$ 364,191.87	\$ 369,500.00
22 - CAREER & TECHNOLOGY	\$ 1,345,829.62	\$ 1,348,347.46	\$ 1,612,970.13	\$ 1,770,339.58	\$ 1,511,400.00
23 - SPECIAL EDUCATION	\$ 758,404.63	\$ 859,577.29	\$ 923,513.11	\$ 894,639.40	\$ 917,900.00
24 - COMPENSATORY	\$ 249,903.55	\$ 302,207.01	\$ 278,618.80	\$ 305,904.40	\$ 344,000.00
25 - BILINGUAL	\$ 32,326.19	\$ 21,678.55	\$ 26,719.00	\$ 27,797.70	\$ 29,200.00
30 - SCE TO SUPPORT TITLE I	\$ 13,818.18	\$ -	\$ -	\$ -	\$ -
31 - HIGH SCHOOL ALLOTMENT	\$ 402,708.99	\$ 501,635.04	\$ 433,483.75	\$ 312,112.20	\$ 322,450.00
91 - ATHLETICS	\$ 763,077.24	\$ 787,139.28	\$ 900,567.99	\$ 917,720.72	\$ 800,050.00
99 - OTHER INSTRUCTION AREA	\$ 2,398,865.62	\$ 2,411,394.16	\$ 2,581,248.62	\$ 2,644,580.02	\$ 2,579,450.00
Grand Total	\$ 10,861,687.87	\$ 11,078,758.54	\$ 12,119,010.79	\$ 12,192,169.82	\$ 11,909,700.00
Per Student Cost	\$ 6,263.95	\$ 6,356.14	\$ 6,680.82	\$ 6,959.00	\$ 6,472.66

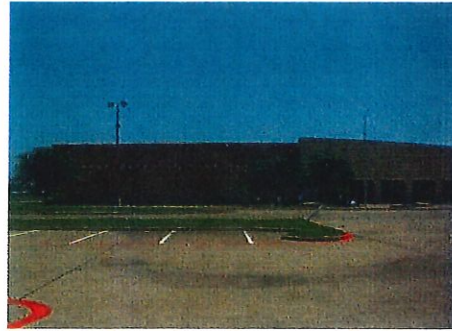
Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	76%	79%	74%	72%	
Mathematics	78%	84%	73%	75%	
Social Studies	76%	95%	93%	91%	
Science	78%	98%	96%	91%	

Serves Grades 9th-12th

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

West Mesquite High School

Alesia Austin, Principal



The Mission of West Mesquite High School is to educate and empower our students by providing them an innovative learning environment which will prepare them to become contributing members of a global society.

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	1961	1935	1974	2061	2061
Student/Teacher Ratio	15.6	14.9	15.1	14.9	14.9
Staff FTE's					
Professional	147.4	150.5	151.1	160.8	160.8
Teachers	125.8	129.7	130.5	138	138
Professional Support	14.3	13.3	13.1	15.5	15.5
Campus Administration	7.3	7.5	7.5	7.3	7.3
Support					
Educational Aides	9	10	11.8	13	13
Total	156.4	156.4	162.9	173.8	173.8

Expenditures By Character					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 9,768,214.06	\$ 10,181,492.26	\$ 10,641,899.28	\$ 11,147,046.53	\$ 11,703,500.00
62 - CONTRACTED SERVICES	\$ 540,835.19	\$ 587,983.25	\$ 632,703.17	\$ 577,013.76	\$ 675,200.00
63 - SUPPLIES & MATERIALS	\$ 619,814.95	\$ 644,721.32	\$ 666,764.58	\$ 807,855.29	\$ 579,000.00
64 - OTHER OPERATING COST	\$ 374,680.08	\$ 437,580.49	\$ 479,293.46	\$ 478,310.10	\$ 430,750.00
66 - FIXED ASSETS	\$ 224,138.02	\$ 164,023.40	\$ 577,686.59	\$ 715,818.39	\$ -
Grand Total	\$ 11,527,682.30	\$ 12,015,800.72	\$ 12,998,347.08	\$ 13,726,044.07	\$ 13,388,450.00

	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 5,254,697.98	\$ 5,294,999.99	\$ 5,905,616.93	\$ 5,983,782.08	\$ 6,041,550.00
21 - GIFTED	\$ 128,673.40	\$ 173,336.28	\$ 152,003.11	\$ 148,515.76	\$ 152,000.00
22 - CAREER & TECHNOLOGY	\$ 1,583,135.91	\$ 1,744,195.25	\$ 1,991,120.47	\$ 2,173,482.38	\$ 1,920,300.00
23 - SPECIAL EDUCATION	\$ 640,915.68	\$ 745,790.81	\$ 787,167.12	\$ 947,253.42	\$ 966,200.00
24 - COMPENSATORY	\$ 323,414.33	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ 56,722.60	\$ 70,231.98	\$ 55,596.42	\$ 57,634.11	\$ 58,500.00
30 - SCE TO SUPPORT TITLE I	\$ 21,152.34	\$ 339,911.61	\$ 322,066.29	\$ 363,836.29	\$ 472,400.00
31 - HIGH SCHOOL ALLOTMENT	\$ 558,958.17	\$ 515,282.24	\$ 463,614.42	\$ 422,086.73	\$ 428,150.00
91 - ATHLETICS	\$ 707,571.84	\$ 759,308.75	\$ 789,945.69	\$ 770,833.62	\$ 761,150.00
99 - OTHER INSTRUCTION AREA	\$ 2,252,440.05	\$ 2,372,743.81	\$ 2,531,216.63	\$ 2,858,619.68	\$ 2,588,200.00
Grand Total	\$ 11,527,682.30	\$ 12,015,800.72	\$ 12,998,347.08	\$ 13,726,044.07	\$ 13,388,450.00

Per Student Cost	\$ 5,878.47	\$ 6,209.72	\$ 6,584.78	\$ 6,659.90	\$ 6,496.09
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	68%	72%	63%	58%	
Mathematics	76%	82%	66%	74%	
Social Studies	91%	85%	86%	81%	
Science	89%	98%	90%	87%	

Serves Grades 9th-12th

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Mesquite Academy

Connie Boone, Principal

DREAM IT!
BELIEVE IT!
Excellence Always!
Graduate!



	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Enrollment	176	190	169	167	167
Student/Teacher Ratio	3.9	4.2	3.8	3.7	3.7
Staff FTE's					
Professional	53.7	55	57.7	61.4	61.4
Teachers	44.6	44.8	44.4	45.2	45.2
Professional Support	5	6.2	10.3	12.2	12.2
Campus Administration	4	4	3	4	4
Support					
Educational Aides	14.8	14.8	15	14	14
Total	68.5	69.9	72.7	75.3	75.3

Expenditures	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 1,550,328.49	\$ 1,630,779.80	\$ 1,652,828.21	\$ 1,812,542.08	\$ 1,933,800.00
62 - CONTRACTED SERVICES	\$ 38,939.06	\$ 40,757.10	\$ 40,617.44	\$ 31,837.69	\$ 42,900.00
63 - SUPPLIES & MATERIALS	\$ 35,651.90	\$ 33,022.73	\$ 32,095.28	\$ 33,662.47	\$ 36,200.00
64 - OTHER OPERATING COST	\$ 53,023.90	\$ 19,641.06	\$ 37,969.96	\$ 11,120.97	\$ 64,100.00
66 - FIXED ASSETS	\$ 85,679.55	\$ 355.56	\$ 14,004.76	\$ 18,306.94	\$ -
Grand Total	\$ 1,763,622.90	\$ 1,724,556.25	\$ 1,777,515.65	\$ 1,907,470.15	\$ 2,077,000.00

Expenditures by Intent	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ 370.02	\$ 414.34	\$ -	\$ -	\$ -
22 - CAREER & TECHNOLOGY	\$ 220,422.62	\$ 202,249.32	\$ 212,758.37	\$ 236,363.80	\$ 221,850.00
23 - SPECIAL EDUCATION	\$ 84,754.08	\$ 82,027.56	\$ 104,823.32	\$ 113,948.85	\$ 117,400.00
24 - COMPENSATORY	\$ -	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ -	\$ -	\$ -	\$ -	\$ 250.00
26 - NONDISCIPLINARY AEP BASIC	\$ 1,272,117.88	\$ 1,284,664.27	\$ 1,305,852.05	\$ 1,399,710.44	\$ 1,565,350.00
27 - NONDISCIPLINARY AEP SUPPL	\$ -	\$ -	\$ -	\$ -	\$ -
99 - OTHER INSTRUCTION AREA	\$ 185,958.30	\$ 155,200.76	\$ 154,081.91	\$ 157,447.06	\$ 172,150.00
Grand Total	\$ 1,763,622.90	\$ 1,724,556.25	\$ 1,777,515.65	\$ 1,907,470.15	\$ 2,077,000.00

Per Student Cost	\$ 10,020.58	\$ 9,076.61	\$ 10,517.84	\$ 11,421.98	\$ 12,437.13
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Assessment Results	2014 STAAR	2015 STAAR	2016 STAAR	2017 STAAR	2018 STAAR
Reading	38%	68%	40%	32%	
Mathematics		50%		86%	
Writing					
Science	100%	80%		67%	
Social Studies	80%	75%	95%	79%	

**Information obtained from the TEA PEIMS Standard Report and Munis Accounting

The Learning Center
David Johnson, Principal



Safety-Relationships-Engagement

Expenditures					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
61 - PAYROLL COSTS	\$ 2,471,362.42	\$ 2,652,318.43	\$ 2,895,776.62	\$ 2,892,881.17	\$ 3,020,800.00
62 - CONTRACTED SERVICES	\$ 58,530.68	\$ 59,493.71	\$ 57,828.97	\$ 50,308.74	\$ 59,200.00
63 - SUPPLIES & MATERIALS	\$ 38,842.91	\$ 36,101.30	\$ 31,694.59	\$ 26,367.93	\$ 36,700.00
64 - OTHER OPERATING COST	\$ 14,971.64	\$ 2,487.20	\$ 1,789.38	\$ 3,581.73	\$ 53,850.00
66 - FIXED ASSETS	\$ 58,691.46	\$ 982.72	\$ 11,063.76	\$ 981.55	\$ -
Grand Total	\$ 2,642,399.11	\$ 2,751,383.36	\$ 2,998,153.32	\$ 2,974,121.12	\$ 3,170,550.00

Expenditures by Intent					
	2014 AUDITED	2015 AUDITED	2016 AUDITED	2017 UNAUDITED	2018 BUDGET
11 - BASIC	\$ -	\$ -	\$ 5,715.83	\$ -	\$ -
22 - CAREER & TECHNOLOGY	\$ -	\$ 849.41	\$ 1,830.54	\$ 1,295.00	\$ -
23 - SPECIAL EDUCATION	\$ 108,375.95	\$ 108,403.61	\$ 218,609.24	\$ 222,672.98	\$ 230,050.00
24 - COMPENSATORY	\$ -	\$ -	\$ -	\$ -	\$ -
25 - BILINGUAL	\$ -	\$ -	\$ -	\$ -	\$ -
26 - NONDISCIPLINARY AEP BASIC	\$ -	\$ -	\$ -	\$ -	\$ -
28 - DISCIPLINARY AEP BASIC	\$ 2,394,280.60	\$ 2,525,849.50	\$ 2,661,089.38	\$ 2,642,159.01	\$ 2,822,900.00
99 - OTHER INSTRUCTION AREA	\$ 139,742.56	\$ 116,280.84	\$ 110,908.33	\$ 107,994.13	\$ 117,600.00
Grand Total	\$ 2,642,399.11	\$ 2,751,383.36	\$ 2,998,153.32	\$ 2,974,121.12	\$ 3,170,550.00

**Disciplinary Placements

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Glossary of Terms

This glossary contains definitions of terms used in this guide and such additional terms as seems necessary to common understanding concerning financial accounting procedures for schools. Several terms which are not primarily financial accounting terms have been included because of their significance for school financial accounting.

Account – A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting System – The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

Accrual Basis – The basis of accounting, under which revenues are recorded when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. See also Estimated Revenue and Expenditures.

Accrue – To record revenues when earned or when levies are made, and to record expenditures as soon they result in liabilities, regardless of when the revenue is actually received or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenue earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds. Also see Estimated Revenues and Expenditures.

ACT – represents American College Testing.

ADA – Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate days attendance is divided by the number of days of instruction to compute average daily attendance. ADA is used in the formula to distribute funding to Texas public school districts.

Administration – Those activities which have as their purpose the general regulation, direction, and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Ad Valorem Tax – The primary source of local funding for school districts levied against the local tax base. Ad Valorem means according to the value.

AEIS – represents Academic Excellence Indicator System. A system of indicators established by the Legislature and adopted by the State Board of Education to help determine the quality of learning on a campus and in a school district. The indicators include passing rates on the state assessment tests,



attendance, graduation rates, dropout rates, and scores on college entrance exams. The state will assess district and school performance compared with state-level standards. AEIS is the foundation for a school district's accountability rating.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for specific purposes, activities, or objects.

Appropriation – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

Assessed Valuation – A valuation set upon real estate or other property by the County Appraisal District to be used as a basis for levying taxes.

Audit – A comprehensive review of the manner in which the government's resources were actually utilized. A certified public accountant issues an opinion over the presentation of financial statements, tests the controls over the safekeeping of assets and makes recommendations for improvements for where necessary.

Board of Education (School Board of Trustees) – The elected or appointed body which has been created according to State law and vested with responsibilities for school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specific sum of money called the face value, at a fixed time in the future called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also Surety Bond.

Bonded Debt – The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called "Funded Debt".

Bonds Authorized and Unissued – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization. Bonds Issued – Bond sold.

Budget – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed



expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

Budgetary Control – The control management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget.

Capital Outlays – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Capital Projects Fund – A governmental fund type with budgetary control established to account for projects that are financed by the proceeds from bond issues, or for capital projects otherwise mandated to be so accounted for in this fund.

Classification, Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instructional, School Leadership, Nursing.

Classification, Object – As applied to expenditures, this term has reference to an article or service received, for example, payroll costs, purchased and contracted service, materials, and supplies.

CPA – represents Certified Public Accountant.

Coding – A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used quickly reveals certain required information.

CTSBO – Represents Certified Texas School Business Official.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund – A governmental fund with budgetary control that accounts for expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. See also Current Loans.

Encumbrance Accounting – A System or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.



Encumbrance – Any commitment of funds against an appropriation. It may be in the form of a purchase order or a contract. Encumbrance accounting is formally integrated into the accounting system for expenditure control purposes. An encumbrance differs from an account payable as follows: an account payable represents a legal liability to pay and results from the goods and/or services requested in a purchase order or contract having been delivered to the District. Until such time as the goods and/or services are delivered, the commitment is referred to as an encumbrance.

Equipment – Moveable items used for school operation that are of a non-expendable and mechanical nature, i.e. perform an operation. Typewriters, projectors, vacuum cleaners, accounting machines, computers, lathes, clocks, machinery, and vehicles, etc., are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building, are considered as part of the building.)

Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it will be collected during the period.

Existing Debt Allotment (EDA) Program – In 1999, the Legislature added Subchapter B to Chapter 46 of the Texas Education Code (TEC) to create the Existing Debt Allotment (EDA) program. The EDA provides tax rate equalization for local debt service taxes, operates without applications, and has no award cycles. Each school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds. Only general obligation bonds are eligible for the program. Payments demonstrating eligibility for the EDA must appear on the debt service schedule contained in the final official statement or bond order.

Expenditures – This grouping includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, exchanges of cash for other current assets such as the purchase stores and investment of cash in U.S. Bonds, payments of cash in settlement of liabilities already accounted as expenditures, and the repayment of the principal of current loans are not considered as expenditures.)

Expense – Charges incurred, whether paid or unpaid, for operation, maintenance, and interest, and other charges which are presumed to benefit the current fiscal period. Legal provisions sometimes make it necessary to treat as expense charges whose benefits extend over future periods.

Fiscal Period – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

Fiscal Year – A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The District's fiscal year is September 1 through August 31.



Fixed Assets – Assets of a long-term character which are intended to continue to be held or used, such as land, buildings, machinery, furniture and other equipment.

Foundation School Program (FSP) – A program for the financial support of a basic instructional program for all Texas schoolchildren. Money to support the program comes from the Permanent School Fund, Available School Fund, Foundation School Fund, state general revenue, and local property taxes. The state establishes a foundation level and sets, for each district, a calculated contribution level called the local fund assignment (LFA). The greater a district's property wealth, the higher the LFA. State aid makes up the difference between the LFA and the foundation level. (See also "Local Fund Assignment") Currently, the FSP described in the Texas Education Code consists of three parts or tiers. The first provides funding for a basic program. The second tier provides a guaranteed-yield system so that school districts have substantially equal access to revenue sufficient to support an accredited program. The third tier equalizes debt service requirements for existing facilities debt.

FTE – Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE. When FTE counts are included in reports they represent the aggregate of all FTE percentages, e.g., if one teacher provides four hours of instruction and four other provide one hour, together they represent one FTE.

Fund – An independent fiscal and accounting entity with a self-balancing set of accounts recording cash and/or other resources, together with all related liabilities, obligations, reserves, and equities which are segregated for the purpose of carrying on in accordance with special regulations, restrictions, or limitations.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations of the period during the fiscal year prior to closing.

GAAP – represents Generally Accepted Accounting Principles.

General Fund – A fund group with budgetary control used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use by the local education agency. The General Fund is used to finance the ordinary operations of a governmental unit except those activities required to be accounted for in another fund.

General Obligation Debt – Tax supported bonded debt which is backed by the full faith and credit of the District.

GAAP – represents Generally Accepted Accounting Principles.



General Fund – A fund group with budgetary control used to show transaction resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use by the local education agency. The General Fund is used to finance the ordinary operations of a governmental unit except those activities required to be accounted for in another fund.

General Obligation Debt – Tax supported bonded debt which is backed by the full faith and credit of the District.

Gift – Money received from a philanthropic foundation, private individual, or private organization for which no repayment or special service to the contributor is expected.

Grant – A contribution by one governmental unit to another. The contribution is usually made to aid in the support of specified function (for example, job training), but it is sometimes also for general purposes.

Guarantee Yield – A school finance plan in which the state specifies a revenue yield that it will guarantee in terms of revenue per student per penny of local tax effort. The districts adopt tax rates and levy taxes. The state makes up the difference between what each district levies locally per student and the guarantee yield per student. High wealth districts may raise all of their guaranteed-yield revenue from local tax sources. In Texas, this is commonly known as Tier Two in the Foundation School Program.

Improvements - Buildings, other structures, and other attachments or annexations to land which are intended to remain so attached or annexed, such as sidewalks, trees, drives, tunnels, drains, and sewers.

Independent School District (ISD) – The Texas Constitution permits the state Legislature to create school districts. Each district operates its schools and taxes property within the district to support, in part, the schools. The term independent refers to the fact that the school district is not a part of city or county government and has independent budgeting and taxing authority. ISD's are governed by locally elected boards of trustees.

Individuals with Disabilities Education Act (IDEA) – The purpose of the Individuals with Disabilities Education Act (IDEA) are to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies and Federal agencies to provide for the education of all children with disabilities; and (4) assess and ensure the effectiveness of efforts to educate children with disabilities.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.



Instructional Facilities Allotment (IFA) – Granted by House Bill 4 in 1997, this program provides a guaranteed level (\$35) of state and local funds per student per penny of tax effort applicable to debt service on eligible bonds. However, there is a limit on funding for each biennium so the District must apply for funding. The applications are ranked based on relative property wealth and funds are awarded up to the dollar limit available.

Inventory – A detailed list of record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

Levy – To impose taxes or special assessments. (Noun) The total of taxes special assessments imposed by governmental unit.

Liability – An obligation, based on a past transaction, to convey assets or perform services in the future.

M&O Tax Rate – The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Accrual Accounting – A basis of accounting in which expenditures are accrued when incurred and revenues are accounted for when they become measurable and available.

National School Lunch Program (NSLP) – A federally-assisted meal program operation in more than 101,000 public and non-profit private schools across the nation. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

PEIMS - represents Public Education Information Management System.

Personnel, Administration – Personnel on the school payroll who are primarily engaged in activities which have as their purpose the general regulation, direction, and control of the affairs of the school district that are system-wide and not confined to one school, subject, or narrow phase of school activity; for example, superintendent of schools, business manager and accountant.

Personnel, Full-Time – School employees who occupy positions the duties of which require them to be on the job on school days, throughout the school year, at least the number of hours the schools in the system are in session.

Program – A group of related activities performed by one or more organizational units for the purpose of accomplishing a function or project for which the District is responsible.

Program Budget – A budget wherein expenditures are based primarily on program on work and secondarily on character and object. A program budget is a traditional type of budget between the traditional character and object budget on the one hand, the performance budget on the other.



Refined ADA – Refined Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the re-fined average daily attendance. See also ADA.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reserved Fund Balance – The portion of fund equity which is not available for appropriation or which has been legally separated for a specific purpose.

Revenue – The yield of taxes, tuition, interest earnings, and other monetary resources that the District collects and receives into the treasury for public use. For those revenues which are recorded on the accrual basis, this term designates additions to assets which (a) do not increase any liability; (b) do not represent the recovery of an expenditure; (c) do not represent contributions of fund capital in enterprise and internal service funds. The same definition applies to those cases where revenue is recorded on the modified accrual or cash basis, except that additions would be partially or entirely to cash. See Receipts, Revenues.

Rollback Tax Rate – A tax rate that exceeds the rollback tax rate will automatically trigger an election to limit school taxes on a date not less than 30 days or more than 90 days after the tax rate is adopted. If the election to limit school taxes is successful, the tax rate the district may impose for the current year is limited to the calculated rollback tax rate.

Salary – The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of the school district. Payments for sabbatical leave are also considered as salary.

SAT – represents Standardized Achievement Tests.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Elementary – A school classified as elementary by State and local practice and composed of any span of grades not above grade five. In this District this term includes kindergartens and pre-kindergartens if they are under the control of the local board of education.

School, Middle – A separately organized secondary school intermediate between elementary, intermediate, and senior high school. In this District middle schools include grades six through eight.



School Secondary – A secondary school comprises any span of grades beginning with the next grade following the elementary school and ending with grade 12, including middle schools, the different types of high schools, and alternative high schools.

Special Revenue Funds – A governmental fund type with budgetary control, used to account for the proceeds of specific revenue sources, other than expendable trusts or for major capital projects, that are legally restricted to expenditures for specified purposes.

Tax Base – The total value of all real, personal and mineral property in the District as of January 1st of each year, as certified by the County Appraisal Board. The tax base represents net value after all exemptions.

Taxes – Compulsory charges levied by a governmental unit of the purpose of financing service performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Tax Rate – Total tax rate is set by the Board of Trustees and is made up of two components: maintenance and operating and debt service rates. It is the amount levied for each \$100 of assessed valuation.

Tax Roll – The official list showing the amount of taxes levied against each taxpayer of property.

TEA – represents Texas Education Agency. It is the administrative and regulatory unit for the Texas public education system managed by the commissioner of education. TEA is responsible for implementing public education policies as established by the Legislature, State board of Education, and commissioner of education.

Teacher Retirement System (TRS) – TRS delivers retirement and related benefits authorized by law for members and their beneficiaries.

Unassigned Fund Balance – For budget purposes, the unassigned fund balance is that portion of fund equity that is currently available for allocation.

WADA – To treat school districts fairly in funding, a Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.