

## Davis High Community Council Minutes November 4, 2015

Attendees: Diana Anderson, Richard Swanson, Brad Chapple, Alan Porter, Ryan Wilco, Dianna Barton, Julie Tanner, Barbara Hartmann, Dorothy Watkins, Kimberly Luddington, Kurt Cottrell, Gregg Laub, Teresa Perry, Marcie Hayes, Veronica Greenland, Andrea Richards, LeeAnn Hyer, Amanda Grow, Michael Siler, Cade Hyde (student) and Sam Sargent (student).

Diana Anderson welcomed the Community Council and noted that the October minutes had been distributed to the members, via email. Based on member's review of the minutes prior to the meeting, Veronica Greenland motioned to approve the minutes from September's meeting; Gregg Laub seconded the motion.

The following business items were addressed:

1. Mr. Swanson reviewed the budget. The \$4,500 that has been approved for the Math Essentials Lab needs to be adjusted to \$14,000. The Physics Lab also needs adjusting. Funds are being used for Chemistry tutoring. Both budget adjustments for the Math Essentials and Physics Labs need to be addressed at the next meeting for motions to approve.
2. The Community Council section of the school's website is now current.
3. Alan Porter reported that the Counseling Center is in need of volunteers to help students with college applications for Utah College Application Week (UCAW), Nov. 17-18 in the computer labs. Fee waivers for some colleges are available. Davis High has \$330 available to use for admission fees for students that currently qualify for waivers (i.e. free/reduced lunch.) If interested in volunteering, contact Alan Porter or Debi Hall at 801-402-8807. Mr. Swanson asked if Alan would please report on how the Counseling Department is doing and address any problems that may be a concern during next month's meeting.
4. Andrea Richards reported on the lack of parking situation. She spoke with members of the city council to see if residential/street-parking limitations could be lifted. She was told that it was the responsibility of the school District to assure that sufficient parking was available for students, not the city's. It was suggested that we speak with the principal of Kaysville Jr. High, Mr. Stromberg, to identify if there might be parking availability in their lot, across the street from DHS. The question was asked pertaining to how the parking passes would be distributed next semester. Mr. Swanson indicated that it would most likely be done lottery-style. Julie Tanner inquired as to how many parking stalls we are short. Mr. Swanson estimated 200-500, depending on the time of day. It was suggested that we discuss a carpool incentive in December's meeting.
5. Student events were reviewed by student body officer, Sam Sargent. They will begin their Thanksgiving fundraisers soon, Sub for Santa and the grand opening of a new D-Store (with sales every A-day during lunch.) Athletic achievements include: Girl's Soccer got 1<sup>st</sup> in State (for the second year in a row), boy's XC 1<sup>st</sup> in State, Girl's XC 2<sup>nd</sup> in State and Marching Band won 2<sup>nd</sup> in their State competition.

Amanda Grow introduced her College Fast Lane, ACT Prep program. The data that has been collected from other schools where she has offered her course shows a 1.6 point increase in student ACT scores. It was proposed that we offer a "trial run" of the program to Seniors only. They will meet on Tuesday/Late

Start mornings, before school, to prepare for the December ACT test. Amanda's program includes a workbook that is customized for our school. She also administers a practice test the Saturday before the classes start. In addition, she collects information about each student and his/her test-taking personality types and shares strategies specific to their individual needs. Amanda's program administers homework through the Canvas system. The student's will also create a user name and password, specific to our school's ACT prep class to access this information.

The pricing structure was reviewed and it was determined that it would be retroactive throughout the year. Kurt Cottrell asked why the school was going to cover the cost of this class and not the students. The answer was that monies were previously approved for this purpose in order to meet our school improvement goal of raising ACT scores of Davis High students. Depending on many factors, including student response to this initial trial run or lack of funds, individual contributions may be necessary in the future.

Amanda also indicated that she would need parent volunteers for administering this program.

Michael Silas, owner of Practical Strategic Solutions-Utah, a public policy firm, was introduced and presented his concerns with E-cigarettes. Strong lobbying is currently being done on the Hill by those representing pro-E-cig companies. "Big Tobacco" owns most of the e-cig factories now and want to continue to keep people addicted to nicotine. Michael works closely with Paul Ray-R, who is concerned that e-cig regulation is difficult without citizen voice to keep them out of the hands of children.

They have seen success in helping to pass the Indoor Clean-Air Act and banning e-cigs from schools. Michael presented valuable information in a PowerPoint that included material on: Who manufactures the "juice" (kids, stores, out-of-state sources), flavors and colors that attract children, pesticide grade nicotine is usually used in manufacturing, 1 tsp. of nicotine will kill you and Poison Control calls have spiked dramatically with calls concerning children exposed to E-juice/nicotine. Mr. Swanson asked what the best way would be for parents and community to get involved. Michael strongly suggested a coordinated effort from parents. Using the community council's in the area would be effective.

Julie Tanner, from the School Board, was introduced and complimented the Council on how effective it is operating. She is impressed with the administration, teacher, student and parental support. Julie asked for ideas, suggestions and concerns she could take to the District from us. The following list was noted: school parking, build more utilitarian buildings that can be adapted to current needs, get rid of Peach Jar, address the key talking points from the last School Board meeting with CCs in May, and see that the School Board has the same accountability to the schools as the schools have to the School Board.

In next month's meeting, the "Middle 40" subcommittee will address the Council, as well as, responsibilities of CCs with the new legislation will be addressed.

Dianna Barton motioned to adjourn the meeting. Kurt Cottrell seconded the motion.

College & Career Readiness	ACT Goals	Quality Teaching
<p>North Star Class designated for students that need to improve study skills, that we also provide additional tracking for. Referred by counselors. Classes by Talley and Parrish \$16,000 (+\$7000 Voted 8/12/15) \$23,000 <b>To Date: \$1390.34</b></p>	<p>ACT Prep Class Provide more flexibility before and after school, and during lunch. (Amanda Grow?)  \$10,000 <b>Combine with Box Below</b></p>	<p>Computer Refresh Adding sound &amp; DVD capabilities to 252 computers  \$4,000 <b>To Date \$4,000.00</b></p>
<p>Truancy Tracker Track student attendance and contact parents, teachers, and administration of attendance and truancy concerns. \$7,000 <b>To Date: \$2070.67</b></p>	<p>ACT Productivity Two classes per semester to help students interested in improving ACT scores.  \$16,000 <b>Combine with Box Above</b></p>	<p>Lap top Lab A new and updated lab to be utilized by our CTE department, specifically tied to critical thinking and classroom projects. \$25,000 <b>To Date: \$23,315.00</b> <b>+\$1685.00</b></p>
<p>Credit Recovery (Grad Point) Track Graduation requirements, remediate or intervene students into class to help recover lost credit. \$2,500 <b>To Date: \$911.89</b></p>	<p>Two Week Math ACT Prep Instructor will target students to work on math and study skill curriculum.  \$1,000</p>	<p>Audio Enhancements Sound enhancements for classrooms to assist teacher and learner. From 10 @ 1250 to 20 at 1250 \$25,000 <b>To Date: \$24,071.81</b> <b>+\$928.19</b></p>
<p>Little Rock Nine Two of the original Little Rock Nine to visit Davis High School for a curricular history experience. \$5,000 increase to \$7000. Each speaker costs \$3500. \$7,000 <b>To Date: \$7000.00</b></p>	<p>Chemistry Tutoring Chemistry tutoring, teacher will train top 2-3 AP Chemistry students in school to mentor middle performing chemistry students. \$2,800 to \$3000 \$3000 <b>To Date: \$77.23</b></p>	<p>Projectors Update 12 projectors, some are very old and poor quality, cost to replace bulbs is close to cost of updated projector  \$7,750 <b>To Date: \$7512.00</b> <b>+\$238.00</b></p>
<p>Math Lab Teacher instruction for math tutoring to take place before and after school. \$7,000 <b>To Date: \$1354.71 (5 teachers)</b></p>	<p>Counselor Information Nights for Parents to Inform and Instruct using Key Indicators for ACT Testing. \$2000</p>	<p>Apple TV Teacher utilizing iPad to screen educational apps in the classroom. Fourteen units. \$1,200 <b>To Date: \$1,200.00</b></p>
<p>Hope Squad Student training and mentoring as it relates to our at-risk population</p>	<p>Create Student Sessions in Math that students can access for free to take understand Math Prompts. \$2,000</p>	<p>Professional Development Pay for professional educational speakers. Solution Tree, Lean education, Ect. \$10,000 (all on campus)</p>

<p>\$1500 increase to \$3000 to send students to leadership conference at Weber State. \$3000 To Date \$3000.00</p>		<p>To Date: \$6873.87</p>
<p>Percussion Productivity Class of 30-40 students during school hours, reduction in class sizes. \$8,000 To Date: \$2368.30</p>		<p>Mentor Pay Just under 20 teachers that are in the 1<sup>st</sup> 3 years of their teaching career. Provide weekly/bi-weekly support and training. \$3000 increase off campus opportunities</p>
<p>Science Mini-lab Four computers and a printer to be shared by chemistry teachers to allow students the opportunity to analyze data during lab assignments. \$3,000 To Date: \$1,628.00</p>		<p>Requested Mini Laptop lab for Math classes. Amount Approved on 10/7/15: \$4,500.00  Actual Cost: \$11,360 Vote needed on change, or \$6860.00 will be returned.</p>
<p>Summer Boot-Camp A program to target incoming sophomores with 2-3 F's in core subject areas, four teachers and one councilor to provide summer instruction and mentoring opportunities and 1.25 credits of recovery \$7,000 (Voted 8/12/15 to move to Northstar)</p>		
<p>Student Recognition <del>Invite students down and award certificate of accomplishment, have a social with students, and a drawing (Prizes to come from dance tickets, Game day T-shirts Etc.)</del> \$5,000 No Go, Against Policy</p>		
<p>Math Essentials Math class for students that do not qualify for Sp. Ed. Services, but that struggle with math. \$8,000 Moved to USTAR Productivity</p>		
VEX Robotics		



Classroom engineering kits to support curriculum of new Davis High class. \$8,000 <b>To Date: \$8,000.00</b>		
Media Center Assistant Assist the Media Center Specialist, so that she can instruct students, as well as extend the Media Center Hours \$7500 <b>To Date: \$1738.24</b>		
Physics Mini Lab 6 Computers with cameras. LoggerPro Site License \$5600 <b>To Date: \$6067.27</b> <b>Need to approve \$467.27, or return monies.</b>		
Scholarship Secretary Meet with Juniors and Seniors to review Scholarship Opportunities \$7500		
<b>Total Monies:</b> <b>\$97,000</b>	<b>\$34,000</b>	<b>\$75,950</b>  <b>Grand Total Requested:</b> <b>\$206,950</b>

Projected Monies for 2015-2016: \$141,793

**\$143,526.99 + \$23,336.01**

**\$166,863.00**

Projected Carry-Over: \$91,487.11

**\$116,910.50**

Total Monies for 2015-2016: \$239,281

**\$283,773.50**

Total 2015-2016 Monies Used:

**\$68,398.81 (\$22,549.81)**

**\$90,948.62**

Unassigned Monies for 2015-2016: \$26,331