

Davis High Community Council Minutes December 7, 2016

Attendees: Richard Swanson, Cerissa Thompson, Bradley Chapple, Gregg Laub, Dianna Barton, Alan Porter, Ryan Wilko, Kim Humpherys, Diana Anderson, LeeAnn Hyer, Kimberly Luddington, Barbara Hartman, Dorothy Watkins, Andrea Richards, Hilary Pennock, Jono Rees (student), Benjamin Packer (student) and Darron Coray (teacher).

Gregg Laub welcomed the Council. Minutes from October's meeting were reviewed and a motion to approve them was made by Diana Anderson. Kimberly Luddington seconded the motion.

Richard Swanson reviewed the budget and pointed out the adjustments that are indicated by red print. Adjustments need to be made to SAGE DATA ANALYSIS. Note, the first round of ACT Prep has been paid and only \$10K from Trust Land funds has been used in the last month.

ACTION ITEM: The Council needs to approve \$800 for Library Aid. No funds have yet been spent for the Scholarship Secretary. Employee responsibilities are being assessed due to Debra Hall's current health condition.

The student body officers reported on some of the school activities that are currently going on at the school. They include the Christmas Dance, Sub for Santa kick-off, Dash for Cash (\$15K goal), Boys XC Nationals 4th place, and Mr. Tally was selected as the Nike National Boys Coach of the Year.

Mr. Coray introduced a World Language proposal. Five hundred Spanish-class students are in need of reading materials. There is no need in the French classes for similar resources and Mr. Coray hasn't heard back from Mr. Chronister for the Chinese classes. It will be important to reach out to other teachers to make sure there are no other needs.

ACTION ITEM: Vote on World Language proposal in the January meeting.

Carissa Thompson presented the status of technology needs in the classroom.

Current technology concerns include

1. Maintaining current number of computers is not possible with Refresh money alone.
2. Audio enhancement in every classroom.
3. Updated projectors or TVs
4. Greater need for one-to-one environment. A way of giving students access to technology in every classroom on a daily basis.

The Council discussed the following technology related needs:

1. Whether or not to replace expensive bulbs or buy new projectors.
2. Desktop vs. Laptop/iPad options. Depending on what the classroom/curriculum need determines which is better.
3. If a certain type of technology is used by departments/students every day, Mr. Swanson will support spending money on it. If not, no consideration will be made.
4. More information is needed to consider Family & Consumer Science request for funds. **ACTION ITEM:** Kimmy Humpherys will get more information so discussion can be more thorough.
5. Digital Photo Lab issues are a concern to teachers. An effort is being made to try and coordinate with other teachers to make the lab available to all teachers and accessible to all students. One must consider fluctuation in student enrollment. Also, the popularity of the class indicates how the program will continue to grow. Desktops are not a feasible option. They require infrastructure costs that require outside contractors as well as equipment expenses.

6. Math Department requests were discussed. Note, a microphone system has already been purchased for Shir Lynn and is no longer needed.
7. The English Department wants to get as close to one-to-one as possible. Yet, they have not shown the administration anything that indicates how they are using Canvas. Thus, we are not aware of any specific needs.

Mr. Swanson felt it was important for the Council to know that two labs were created last year. Both were supposed to go to the English department. However, due to miscommunication, one lab went to English and the other to Math (on accident). The Administration takes full responsibility for this mistake. Also, concerning the Science department, Mr. Swanson indicated they will be receiving a new grant.

Concerning requests for monies from teachers next year, Gregg Laub has created a form to be used that will make the process more user-friendly for teachers and efficient for the CC.

An update on Amanda Grow's ACT Strategy class indicated that a sample size of 21 students (who completed the pretest and the October test) showed composite scores increased by 2.15 points after students had completed the class. Math, English and Science scores increased overall as well. Better performance was evident from students that used Canvas. Amanda has expressed appreciation for the support she gets from the school and administration. The pricing for the January test (for Juniors) is \$36/student. As for Mrs. Levitt's ACT Prep program, no need for support from the Council has been requested. Mr. Porter indicated the importance of timing and it's correlation to test performance. It is extremely important that the ACT Prep classes be taught close to when the test is actually taken.

Mr. Swanson presented the following information and updates to the Council.

1. Dances
 - There was an improvement in dress code compliance at the Christmas Dance
 - Reminders will go out prior to the February dance
 - Dancing is better than it's been in the past. (DJs are the bigger concern.)
 - The March dance will most likely be a Friday night, boy and girl's choice, dance.
2. New High School
 - No boundary changes have been decided. An outside company will do a boundary study after the new principal has been chosen. (March/April time frame.)
 - All of Farmington will not go to the new high school in Farmington.
 - Superintendent Newey's ideas are based on a blended education setting with technology tie. (*The One World School House*, Kahn)
 - There is talk that approximately 600 students from Davis will go to the new high school.

Dianna Barton motioned for the meeting to be adjourned. Mr. Swanson seconded the motion.

AFTER NOTES:

1. Davis High parking issues will be discussed at a City Council meeting in the near future. City Council members Snell, Lee and Garn will propose removing all signs in the city and paint red on the curb corners. Davis High has also offered to make accommodations by allowing students to park in the driving range during school hours and the school will issue parking tickets to offenders on the streets close to the school. Mr. Swanson thanked the Council for it's involvement and indicated that it was key in helping to improve the parking situation at Davis.
2. The addition of a school psychologist has been very helpful. There are a lot of students that are accessing this resource.

Student Achievement (Increase SAGE Scores)	College Career and Community (Increase SPED graduation rate)	Quality Teaching (Canvas and Plan from DCTs)	Academic Student (Progress in all classes)	Whole Emotional/Psychological (Meet emotional needs)
<p>LAPTOP CARTS The English Department has requested up to 7 Laptop Carts in order to do more hands-on writing in the classroom @ \$20,000 per lab.</p> <p>Requested: \$140,000 Approved: \$40,000 To Date: \$33935.55</p>	<p>SPED PRODUCTIVITY Three periods of productivity to help target and track our SPED students. Teacher will run Grad point and Davis Exchange to assist our credit deficient students.</p> <p>Approved: \$30,000 To Date: \$4030.33</p>	<p>PERCUSSION PRODUCTIVITY Class of 30-40 students during school hours, this helps to reduce overall class sizes.</p> <p>Approved: \$8,000 To Date: \$2260.65</p>	<p>SCHOLARSHIP SECRETARY Allow for additional help in the area of scholarship information to SR's and JR's, research opportunities and disseminate that information to our students.</p> <p>Approved: \$7,500</p>	<p>PART-TIME MENTAL HEALTH PROFESSIONAL Available to help students with all types of mental health issues that our school councilors aren't qualified to deal with. 2 part-time positions (1 student therapist and 1 family therapist \$28 and \$17) Requested: \$45,000 Approved by the Council, but denied by the State. Nothing will be taken from Trustlands.</p>
<p>SAGE DATA ANALYSIS Our English Department would like monies set aside to review, in depth, all data associated with our students' writing scores. \$1050 Approved \$2,000 for Argumentative Essay grading on 11/2/16</p> <p>Approved: \$5,000</p>	<p>DAVIS EXCHANGE TRAINING Pay for teachers to attend a one/two day training to help our SPED department intervene and remediate students that missed a concept in a recently failed class.</p> <p>Requested: \$2,000 Approved: \$1,000</p>	<p>Chemistry BBCE Training Biennial Conference for Chemistry Educators. This training will help our chemistry department collaborate and receive pertinent information about how to teach the curriculum.</p> <p>Approved: \$2,000 To Date: \$504.00</p>	<p>LIBRARY AID Having an additional person in the library helps to free time up for our librarian to work with AP students in her research class. Our librarian also does a great deal of work with our lower/struggling students.</p> <p>Approved: \$7,500 Total for Year: \$8,342.67 **Need to vote on \$942.67</p>	<p>DANCE COMPANY Produce dance company assemblies for elementary students based on literary and motivational topics.</p> <p>Approved: \$500</p>
<p>GRAD POINT Remediate and Intervene when problems are identified with students in any given area.</p> <p>Approved: \$3,500 To Date: \$206.17</p>	<p>TRUANCY TRACKER Track attendance and make personalized contacts with parents when concerns are identified.</p> <p>Approved: \$7,500</p>	<p>WORLD LANGUAGE LAB State of the Art language lab, used to help students and teacher have more of the language spoken in class by linking students together and creating a more collaborative environment. Lab includes equipment, install, and Professional Development. District has agreed to match</p>	<p>CHEMISTRY TUTORING Chemistry tutoring, teacher will train top 2-3 AP Chemistry students in school to mentor middle performing chemistry students.</p> <p>Approved: \$2,800 To Date: \$859.54</p>	<p>CIVIL RIGHTS ASSEMBLY Multicultural historical speaker from the Civil Rights Movement.</p> <p>Approved: \$5,000</p>

<p>Budgeted: \$48,500 To Date: \$34,141.72</p>	<p>ACT PREP Provide opportunities for students to receive ACT prep instruction for curriculum, as well as strategies.</p> <p>Approved: \$10,000 To Date: \$2,700</p> <p>CLASS SIZE REDUCTION Reduce class sizes in 11th grade Language Arts (our lowest performing class on the SAGE assessment.)</p> <p>Approved: (9/7/16) \$8,000 To Date: \$2774.32</p> <p>Budgeted: \$56,500 To Date: \$10,504.65</p>	<p>our funds, if we purchase one, they will buy the second.</p> <p>Approved: \$25,000 To Date: \$25,000</p> <p>PROFESSIONAL DEVELOPMENT Continued support and development for technology and curricular instruction for teachers. Canvas trainings to continue throughout the school year, as well as an emphasis on the plan portion of the DCTs</p> <p>Approved: \$10,000 To Date: \$1,145.02</p> <p>5 OCTAVE MARIMBA Our band does not have a 5 octave marimba, and feels that it is essential for their continued growth.</p> <p>Requested: \$8,000 Approved: \$1,000 To Date: \$1,000</p> <p>MATH CANVAS INITIATIVE Sara would like to update and upload all Secondary 2 information onto CANVAS for better access for students and parents.</p> <p>Monies added for additional laptops \$2,000. Voted and approved 11/2/16.</p> <p>Approved: \$4,156.47 To Date: \$2156.47</p>	<p>MATH TUTORING Math tutoring, teacher will train top 2-3 AP Math students in school to mentor middle performing math students.</p> <p>Approved: \$2,800</p> <p>CHEMISTRY MINI-LAB A small lab of 6 computers to help students record and analyze data while working in the lab setting. This would be similar to what the Physics department did last year</p> <p>Approved: \$6,000</p> <p>MATH CURRICULUM DEV. Next year Davis High School will be changing the CE offerings for students. We will need to spend time during the summer developing curriculum and preparing for the 1010 and 1050 pathway.</p> <p>Approved: \$1,000 To Date: \$1242.45 ***Need to vote on \$242.45</p>	<p>SAEV EXPENSES Officer Wilko has requested \$500 for website upkeep and for distribution materials.</p> <p>Approved: \$500</p> <p>PHYSICAL EDUCATION A request for heart rate monitors, and other hands-on equipment to update their program.</p> <p>Requested: \$8,800 Denied</p> <p>Budgeted: \$6,000 To Date:</p>
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	<p>LITERARY MAGAZINE In our creative writing class we have our students prepare and produce a booklet of work. We are asking for a few hundred dollars to help subsidize the cost for each student.</p> <p>Approved: \$500</p>		
	<p>PHOTO COMPUTER LAB Students will need to use the computers as part of the curriculum for our new photography class. Computers are \$620 each and tables are \$216. We are requesting for a lab of 16.</p> <p>CAMERAS Three different types of cameras, Classroom set with lenses and tripod and bags.</p> <p>MAT CUTTERS These are used to cut and crop student work. We will need to 2 different sizes so that students can have options and work at the same time.</p> <p>PHOTO PRINTERS Two high quality Epson photo printers and two smaller photo printers.</p> <p>Requested: \$19,950 Approved: \$15,250</p>	<p>PROVISIONAL TEACHER HELP These monies would be used to provide opportunities for our provisional teachers to receive training both in and out of their classrooms</p> <p>Requested: \$5,000 Approved: \$3,000</p>	<p>**Need to vote on \$156,47</p> <p>Budgeted: \$53,000 To Date: \$32,066.14</p>

