



Saint Junipero Serra Catholic School Back-to-School Night Packet 5th Grade

Included in the Back-to-School Night Packet

- Online Contact Information
- Curriculum Outline
- Family Life Letter and Participation Acknowledgement **Due on Friday, September 14, 2018**
- Back-to-School Night Acknowledgement Form **Due on Friday, September 14, 2018**

Online Contact Information

Administration:

Mrs. Angeline Trudell, President – atrudell@serraschool.org

Mrs. Carol Reiss, Principal Preschool - Grade 4 – creiss@serraschool.org

Mrs. Ellen Burrola, Assistant Principal Preschool - Grade 4 - eburrola@serraschool.org

Mrs. Alison Daley, Principal 5-8 - adaley@serraschool.org

Mrs. Julie Radzai, Assistant Principal Grades 5 - 8 - jradzai@serraschool.org

Mrs. Debbie McGee, Assistant Grades 5-8 - dmcgee@serraschool.org

Homeroom Teachers:

5A - Mrs. Jodi Howard, English Language Arts– jhoward@serraschool.org

5B - Mrs. Erin Husli, English Language Arts- ehusli@serraschool.org

5C - Mr. Glen Inducil, Math / Science – ginducil@serraschool.org

5D - Mrs. Rebecca Renna, Math /Science – rrenna@serraschool.org

5E - Mr. George Nuttall, Religion/Social Studies– gnuttall@serraschool.org

Specialty Teachers:

Mrs. Gina Christman, Grade 5 Math/ELA Small Group - gchristman@serraschool.org

Mrs. Tricia Crowe, Grade 5 Math/ELA Advanced Plus -- tcrowe@serraschool.org

Elective Teachers:

Mrs. Shannon Baine, Art - sbaine@serraschool.org

Mr. Brock Gozbak, Physical Education, bgozbak@serraschool.org

Mrs. Esther Guzman, Spanish – eguzman@serraschool.org

Mr. John Rodriguez, Physical Education, jrodriguez@serraschool.org

Mrs. Janess Sifers, Music – jsifers@serraschool.org

The fifth grade teachers use e-mail as their main source of communication. For your convenience, the email addresses have been provided to you. Please allow a 24 hour response time.

Grading Policy

Final grades will be determined by the following:

80% Authentic Assessment

20% Approaches to Learning

The students will be continually assessed using both formative and summative instruments such as rubrics, classroom activities, research papers, individual and group presentations, projects, quizzes, and tests. Activities that support learning such as group work, class work, and homework will comprise a smaller portion of the student's total grade.

Formative assessment

The goal of formative assessment is to monitor student learning and to provide ongoing feedback that can be used by teachers to improve their teaching, and by students to improve their learning.

More specifically, formative assessments:

- help students identify their strengths and weaknesses as well as target areas that need work.
- help faculty recognize where students are struggling and address problems immediately.

Summative assessment

The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against standards and/or benchmarks.

Examples of summative assessments include:

- a chapter or midterm exam
- a final project
- a research paper /essay

Information from summative assessments can be used formatively when students or teachers use it to guide their efforts and activities in subsequent courses.

Homework and Late Work

Completion of homework is an organizational skill that is critical to student success in middle school and beyond. A strict homework policy will be enforced. Homework will be complete and submitted on the due date. The student will have 2 days to submit late work and receive a demerit each day the work is not submitted. After the third day, the assignment will receive a 50%.

In the event of student absence, any missed work due to the absence is the responsibility of the student. Students should find out about missed work by checking their Homework document first and then obtaining any necessary clarification from a classmate or the teacher, outside of class time, when they return from the absence. Students are allowed as many days as they were absent to make up the missed work without being considered late.

Long Term Projects

Long-term projects are due on the due date regardless of student absence.

Fifth Grade Curriculum

Religion

Text: *We Believe*-Sadlier, 2015

Family Life – Grade Five Benziger 2011

- Chapel for Mass, prayer services, rosary prayer, and adoration of the Blessed Sacrament
- Diocesan Standards of Religion
- New Testament: The Sacraments; The Beatitudes; Gospel Studies
- Family Life: The Five Components of God's
- The Spiritual and Corporal Works of Mercy
- Spiritual Retreats
- On-going Service in Action: Outreach Projects and Service Opportunities
- Integration of Religion into all areas of instruction

Students will participate in formal and informal note-taking activities, study skill reinforcement, class discussion, creative projects, and periodic assessments. Subject matter will consist of living our faith through prayer, the Sacraments, Beatitudes, and the Spiritual and Corporal Works of Mercy. Weekly Gospel/Scripture activities will take place.

As part of Family Life, students will learn about the human reproductive system. This part of the course will be complemented by the Family Life component of our Religion curriculum. (Please also refer to the parent acknowledgement at the end of this syllabus) 5th grade teachers will be facilitating the "Our Changing Bodies" presentation on **Friday, November 16th**.

Catholic Faith Formation Program: In an effort to help our students become stronger members of our Catholic faith they will be participating in additional Religion curriculum revolving around basic catechism to include; The Creed, Liturgy & Sacraments, Christian Morality/Justice, and Prayer.

Social Studies

Text: *History-Social Studies – United States History*, Houghton Mifflin Company

Students will participate in formal and informal note-taking activities, class discussion, creative projects, oral presentations, study skill reinforcement by using different strategies taught, and written assessments. Subject matter focuses on the California standards for 5th grade which covers United States history from the Pre-Columbian Period through the mid-1850s. Students will use reading comprehension and critical thinking skills including analysis, cause and effect, inference, and evaluation throughout the year. Activities include hands-on learning experiences that relate to American History including Riley's Farm.

In addition, students will be studying geography and are expected to know geographical terms, the location of the current 50 states, and the names of their capitals.

English Language Arts (ELA)

Text: *Reading: Wonders*

Publisher: McGraw-Hill

Novels:

- *Wonder* by R. J. Palacio
- *Sophia's War* by Avi
- *The Lion, the Witch, and the Wardrobe* by CS Lewis

During the reading classes in fifth grade, students at all levels of instruction will utilize their critical thinking skills as they explore literature. Students will analyze works of fiction and nonfiction. Some of the literary elements that will be explored include: theme, conflict, characterization, imagery, and figurative language. Students will read three class novels during the course of the year in a guided format that incorporates classroom discussion, literary analysis, and an exercise of their higher order thinking skills. The course will also feature several other literary genres including short stories, drama, poetry, and nonfiction which focus on high-quality literature and student-centered discussion. Multiple forms of assessment will be used including tests, quizzes, projects, oral presentation, discussions, notes, and literature circles.

Grammar and writing are additional components of the Common Core English Language Arts curriculum. Writing a single paragraph in the Jane Schaffer format will be the main focus in fifth grade. Students will be given a rubric addressing all of the requirements for their final paragraph/essay before they write. Analytical content will be important, as well as the mechanics of writing: grammar, spelling, MLA format, and punctuation. In addition, students will practice persuasive writing, poetry, as well as daily/weekly journal writing. Grammar will be taught using the *Voyages Grammar* workbook and supplemental materials.

ELA (Advanced Plus)

The Advanced Plus Language Arts course is designed to follow and expand on the scope of grade-level Language Arts courses. Students in Advanced Plus Language Arts classes will focus on analyzing both literary and informational texts, and on producing clear and effective writing. In addition, students will identify and practice reading comprehension skills, applying them to multiple texts drawn from a variety of genres and sources. Assessments used in the Advanced Plus Language Arts courses include tests, quizzes (announced and unannounced), projects, oral presentations, writing assignments and class discussions. Assignments in the Advanced Plus Language Arts course will correspond with weights in grade-level Language Arts courses.

In addition to the materials needed for class (laptop, folder, pen, highlighter), each student should bring to class each day a book of their choice, since time for individual silent reading is built into the day's lesson.

ELA (Small Group)

Text: *Reading: WonderWorks (Intervention)* Publisher: McGraw-Hill

Novels:

- *Wonder* by R. J. Palacio

- *Phoebe the Spy* by Judith Griffin
- *The Lion, the Witch, and the Wardrobe* by CS Lewis

Small group ELA uses the WonderWorks worktext. This consumable worktexts guides the class through the 5th grade Common Core English Language Arts curriculum. Units are divided into “Weeks”. Each week covers organizational strategies, vocabulary, a grammar concept, a reading passage, and text evidence writing. We use a topic from the story to write a guided Jane Schaffer paragraph. At the conclusion of each week (which takes about 8 school days), the students will take a vocabulary and comprehension assessment. Analytical content will be important, as well as the mechanics of writing: grammar, spelling, MLA format, and punctuation. In addition, students will practice persuasive writing, poetry, as well as daily/weekly journal writing.

In addition to the worktext, students will read three class novels during the course of the year in a guided format that incorporates classroom discussion, literary analysis, and an exercise of their higher order thinking skills. Grammar will be taught using the *Sadlier Grammar* workbook and supplemental materials. Multiple forms of assessment will be used including tests, quizzes, projects, oral presentation, and discussions.

Reading Plus (www.readingplus.com) is a web-based reading intervention that uses technology to provide individualized scaffolded silent reading practice. Reading Plus aims to develop and improve students’ silent reading fluency, comprehension, and vocabulary. **Seven sessions** are required per week, some completed in class and some as homework. (*This reading support requirement is for Small Group English Language Arts students only*)

ELA Enrichment

This ELA Enrichment supports the skills being developed in the ELA curriculum. These are skills that are beneficial across all content areas.

- Twenty minutes of Silent and Sustained Reading
- Reading Vocabulary Development through Adaptive Programs:
 - MemBeam Vocabulary (<http://membean.com/>)
 - Reading Plus Vocabulary for small group (www.readingplus.com)
- Individualized support for reading skills

Math (Advanced & Leveled)

Text: enVisionMath 2.0 Common Core Publisher: Pearson Education, Inc., Copyright 2015
Simple Solutions Workbook Publisher: Bright Ideas Press, (ISBN: 1-934210-12-9)
The website for the math text is: <https://www.pearsonrealize.com>

Real-world applications will allow students to see how they can use math in their daily lives and give students the foundation for the math needed in the future. Applications in every lesson inform students why it is important to learn mathematics. **The goals for 5th grade math include strengthening the**

students understanding of place value, decimals, fractions, geometry, measurement, along with problem-solving skills. A high priority will be placed upon note-taking, math specific vocabulary and study skills. Classwork will be assigned from the Simple Solutions workbook, along with problems from the new material taught. All math work must be completed in pencil, with all work shown, and answers boxed or highlighted in yellow. Simple Solutions and additional quizzes will be given on a regular basis. Chapter tests will be announced several days prior to the test. Pencil, red pen, yellow highlighter, graphing notebook, Simple Solutions, and textbook are standard materials for class.

Math (Advanced Plus)

Text: enVisionMath 2.0 Common Core, Pearson Education, Inc., Copyright 2015
Simple Solutions Workbook, Bright Ideas Press

The California Common Core State Standards will be a focus of every lesson. Students will also be incorporating the Standards for Mathematical Practice, both of which can be accessed here: <http://www.corestandards.org/Math/>. Each day in class, students will be doing a variety of experience and discovery based activities. For the full benefit of learning, being present is essential. Students will be responsible for one interactive notebook for journal note-taking and homework. Pencils, a set of colored pencils, a yellow highlighter, student interactive math notebook, math Simple Solutions/enVision workbooks, and a Positive Attitude are standard materials for this class.

The website for the math text is: <https://www.pearsonrealize.com>

Math (Small Group)

Text: enVisionMath 2.0 Common Core, Pearson Education, Inc., Copyright 2015
Simple Solutions Workbook, Bright Ideas Press

The **California Common Core State Standards** will be a focus of every lesson. Our class will use the textbook to guide us through the standards and supplemental materials will be used to reinforce the concepts learned. **The goals for 5th grade math include strengthening the students understanding of place value, decimals, fractions, geometry, measurement, along with problem-solving skills. Basic facts are a MUST** and will be assessed daily in class. Assessments will be given in a variety of formats-written tests and quizzes, projects, group work, oral expression of knowledge, and the student's interactive notebook. Simple Solutions will be directly taught and differentiated for students with a variety of learning needs. Homework will be a continuation of what we started in class and will reinforce the lesson taught that day. Homework must be completed in pencil only, with final answers boxed/highlighted, and students must neatly show supporting work in an organized manner. Pencil, red pen, yellow highlighter, graphing notebook (used as an interactive notebook), Simple Solutions, and textbook are standard materials for class.

Science

Text: Discovery Education Science Techbook www.discoveryeducation.com

Discovery Education Science Techbook is a virtual textbook. This means your students won't be lugging around that big, heavy book in their backpacks. Instead, they'll access most of their science curriculum online and by doing hands-on labs or activities in the classroom. We are confident that Techbook's multi-media approach will excite students about the wonders of science and immerse them in

the process of scientific inquiry. **While there are similarities with traditional science textbooks, including reading passages that are leveled to a student's proficiency, there are important differences.** The Techbook is primarily a virtual or online resource. Your student will still have printed reading material for selected content, but the vast majority of the program's content is delivered online. *(excerpt from Discovery Education Science Techbook letter)*

The fifth grade uses the 5th Grade Next Generation Science Standards (NGSS) curriculum which features three major units of study including Life Science, Physical Science and Earth Science. The students study these components through hands-on labs in the Student Creation and Leadership Center (SCLC), note-taking and journaling using a variety of resources.

Creativity Lab

We are excited to share with and your child the St. Junipero Serra 5th-8th Grade Creativity Lab. The Creativity Lab is a 21st century learning lab for students of all interests, ages, and abilities. Creativity Labs put technology and learning resources in the hands of students, engaging learners in science, technology, engineering, the arts, and mathematics (STEAM) while building critical 21st century skills.

Creativity Labs feature project-based, student-centered curriculum supporting STEAM and other core academic content. The Creativity Lab is a powerfully integrated and comprehensive learning solution that combines technology with academics to prepare students for college and career success.

St. Junipero Serra's Creativity Lab features unique opportunities for students to explore, learn, and work in areas such as alternative energy, circuitry, computer graphics, digital communications, mechanical structure, robotics, scientific data and analysis, and software engineering. In our Creativity Labs students keep a daily record of their work, create final presentations, and self-assess their efforts. Together these records create a portfolio demonstrating the depth and breadth of your child's learning. We store the portfolio electronically so your child may use the term, "ePortfolio" to describe the collection of work they maintain to demonstrate the skills, knowledge, and experience they gain while working in the Creativity Labs.

Specialty Elective Classes

All Specialty Elective classes will use the 4-1 grading rubrics

- 4 Highly Proficient
- 3 Proficient
- 2 Emerging
- 1 Deficient

Music

Text: Worksheets and lessons will be pulled from various music texts and websites. Students will be asked to download materials from OneNote throughout the year. Students will complete their study of musical items including dynamics, tempo, tonality, music history, musical theory and other musical subjects. This will include a songwriting project, dance lessons and discussion of movie and musical

clips. Students will participate in the musical portion of the annual Christmas concert and prepare for monthly Masses.

Art

Text: 8½ x 11 in. spiral bound sketchbook

The middle school art student in grades 5-8 will be introduced to a variety of historical and cultural styles, genre, and artists exploring various media, materials, and tools to express specific meaning in works of art. Art class will meet once a week and the students are expected to come to class prepared with a sketchbook and any assigned materials and projects. The students will keep a portfolio of their work throughout the trimester utilizing the steps of art criticism as a tool for assessment, reflection and appreciation of the artistic process and will be brought home to share at the end of the school year.

Spanish

Bienvenidos 5th graders! - Welcome! The goal is to provide a strong foundation of the Spanish language. Spanish class will meet once a week. The students are expected to come to class prepared with their Spanish workbook, composition book and writing material. Class instruction needs be reviewed on a daily basis. Students will be using the workbook ¡En español! –Level 1. The workbook does have a textbook ¡En español! –Level 1 (ebook), which includes an online support resource that correlates to each unit. This valuable online resource allows the student to assess their comprehension of the learned material.

Physical Education

St. Junipero Serra's physical education curriculum will teach students new and challenging activities while emphasizing and encouraging the importance of a healthy lifestyle. Strategies will be taught to promote healthy life decisions. We will challenge all students to learn and grow while maintaining good character and building positive relationships.

The Physical Education program will focus on three main areas of student development and learning;

1. As part of the School Wide Learning Expectations at St. Junipero Serra, the students participate in a Physical Education program that creates “a reverence for one’s own physical being” and “a positive and realistic self-image”.
2. The students will develop the values of sportsmanship and fair play, and be able to transfer those learned skills into their everyday life.
3. The students will work throughout the year to increase their total fitness level and evaluate their improvement through Fitness Testing Program.

PE Expectations

- Safety is the number one priority. Students must use the equipment appropriately and be aware of their surroundings.
- Show good sportsmanship by being respectful and responsible to other classmates and teachers.
- During prayer absolutely no talking or disrespectful behavior.

- Do not talk while the teacher is talking, or any other teacher, adult visitor or peers.
- Come ready to participate. A large percentage of your grade is on participation.
- Be at your number when taking attendance, and make sure you come prepared (dressed in your PE uniform and gym shoes).
- The St. Junipero Serra Catholic Code of Conduct will be adhered to at all times.
- Be positive, help others, enjoy and be participate.

Uniform Policy

1. The PE Uniform can be worn all day if the student has PE class on that particular day (Formal Dress Day Policy Below).
2. Shorts must be worn at waist level (especially the boys) and the shorts may not be rolled up at the waist or worn too high (especially the girls), all uniform policies and decisions are made at the discretion and judgment of the Physical Education Department and Principal.
3. Students may wear the designated school sweats any time of the year, but they must wear their PE shorts underneath.
4. Closed toe athletic shoes, laced up and tied, are required for all PE classes.
5. The school policy, in regard to PE uniform requirements on Formal Dress Uniform Days is that the students are to stay in their formal uniform. Students will not change for Physical Education.

Injuries/ Sickness/ Medicals

Any condition that requires a student to sit out of PE activities must have a parent signed note, or e-mail, to excuse for that day. If there is a recurring problem with a student missing due to notes, it may require a change in grading criteria or a conference with a parent to remedy any issues that may arise. A parent note is good for only three days of excused Physical Education. A doctor's note is needed for any extended period of time beyond that. If a student has forgotten a note and is not feeling well, please have them communicate with the school nurse or the teacher. While sitting out, the student will be assigned a task (scorekeeper, timer, written assessment, etc.). During class students must notify the teacher immediately of any injury that occurs, even if they are still able to participate. During a medical absence, the student is responsible for all assignments or information given out in class.

Curricular Enrichment Activities

Science DAY Celebrating STEAM: The Fifth Grade Science Day is the culmination of a cross-curricular, long-range project. Students will dress up as a scientist, inventor, or engineer of their choice, and present their researched character to guests. This event will be held on **Tuesday, October 23, 2018 from 9:30 – 11:00 a.m.** in the Student Activity Center. Additional information will be introduced by the 5th Grade Science teachers.

Family Life (Religion) - "Our Changing Bodies": November 16th - Students will meet in separate groups (boys group and girls group) with the 5th grade teachers for a presentation on puberty. The girls will meet with Mrs. Renna & other female 5th grade teachers while the boys will be with Mr. Nuttall and Mr. Inducil. An overview of the presentation will be shared at Back to School Night when the Benzinger Parent Connection booklet will be distributed to attending parents.

Taste of America: The “Taste of America” event is the culminating activity related to the state project. It is an opportunity for the students to demonstrate knowledge of their state while sharing a sampling of their state’s favorite dish. **“Taste of America” will be held on Monday, February 25, 2019 from 6:30-8:00 p.m. in the Student Activity Center.** Students will receive their state assignment prior to Christmas break. Additional information will be introduced by the 5th grade teachers. Those present at “Taste of America” will receive a Non Uniform Dress Pass for a later date.

Retreat: The 5th grade class will participate in an on-site retreat, held in the St. Junipero Serra Student Activity Center. The date of the retreat and additional information will be introduced via email.

Outdoor Education/Riley’s Farm Field Trip: “Revolutionary War Tour,”: Wednesday, February 27, 2019 (*Permission slip will be emailed in the spring*)

IMPORTANT NOTE ABOUT ALL PARENT VOLUNTEERS:

All volunteers must be eligible for supervision of students by clearing the fingerprinting requirements of the Diocese of Orange and must have successfully completed the Safe Environment Training. Please see Ms. Gina Maricondo if you need to determine your eligibility.

***Best Wishes to you and your child for a successful year;
together we are partners in their success.***

The Fifth Grade Team





St. Junipero Serra Catholic School Fifth Grade Family Life Program

During the second trimester, the fifth grade students will begin studying the family life component of our religion curriculum. We believe that parents are the primary educators of their children and that the Church and school community serve as partners with the family in that regard. It is the responsibility of the school to educate the students in Catholic morality and in the teachings of the Church. We are truly

blessed to have your child as a member of the St. Junipero Serra community.

Benziger Family Life is the series that has been adopted school-wide. This program reflects and reinforces a major priority in the Church today: the preservation of the fundamental importance and sacredness of the family. Through this program, your child will have an opportunity to develop and practice the healthy attitudes, moral values, and virtues of Christian family life.

A pdf digital file of the ***Benziger Family Life Parent Connection*** will be emailed to you this week for your review. Please take time to review this resource and keep it as a reference for use during the school year. The content page outlines each of the topics that we will cover during our study of this program.

The subject themes will include: God's Gift of Family, Self, Life, Love, and Community. Should you have any questions, please contact your child's Religion teacher, Mr. George Nuttall, via email at gnuttall@serraschool.org. Thank you for your participation and support of this very important program. Please also note that the anatomy of the human body and the human reproduction system will be studied as part of the science curriculum in the **second trimester**. This study complements the unit of study that takes place in our religion classrooms. Please sign and return the attached Family Life Acknowledgement Form indicating whether your child may participate in this program.

Please detach the acknowledgement form below and return to Mr. George Nuttall **by Friday, September 14th**

St. Junipero Serra Catholic School Family Life Program Participation Acknowledgement

Student Name: _____

Homeroom: _____

Please indicate your choices below by marking them with an "X".

Religion Component:

_____ **I grant permission** for my child to be included in the family life program in their religion class.

_____ **I do not grant permission** for my child to be included in this program in their religion class.

Parent Signature: _____

Date: _____



**St. Junipero Serra Catholic School
Back-to-School Night ~ Fifth Grade
Parent/Student Acknowledgement Form**

Please return the completed form to your child’s homeroom teacher by Friday, September 14th.

We have read the Fifth Grade Back-to-School Night packet in its entirety and we are affixing our signatures to verify that we (parent(s) and student) understand its content and will comply with the aforementioned guidelines to the best of our ability.

Teacher Name: _____ Grade/Homeroom: _____

Student Name (printed)

Student Signature Date

Parent Name (printed)

Parent Signature Date