

Fremont Union High School District

Meeting: Community Wellness Task Force

Date: February 29, 2016

Time: 3:30 pm - 5 pm

Topic	Preparation/ Materials/Attachments	Action, Follow-Up and Person Responsible
Review of Homework from last meeting		<p>Three schools are involved in ‘Challenge Success’ - students can give further information and feedback if/when needed.</p> <p>Julie Lythcott Haims recently presented to CHS parents and students. Student reports that Ms. Haims focused a lot on students and what they want to do. A parent reported that Ms. Haims’ information was helpful for parents going forward, good information to look at the classes their student wants to take as opposed to the classes the parent feels they should take. She also provided information on micro managing students into college, there have seen a lot of students who looked great on paper but when they get to college they are not able to take care of things by themselves.</p>
Communication		<p>Trudy reminded the group of the timeline to make a recommendation to the Board of Trustees in February 2017.</p> <ol style="list-style-type: none"> 1. Information on district website - Trudy met with the FUHSD Communications Coordinator; she can set up a page on our district website for the Community Wellness Task Force. 2. Stakeholder contact with the Wellness Task Force, individual members - Trudy asked the group if they were OK with their name being listed on the roster to be uploaded to the website- all OK with this. Suggestion that we could have a Wellness Task Force email address where community members can ask questions, give feedback etc. Emails would not be sent directly any individual. 3. Observing meetings -An Epitaph student (reporter with school newspaper) at HHS is interested in coming to a future meeting – decided we can let him know when it is appropriate to attend or pass relevant information on to him.
Instructional Minutes and Bell Schedule Review	Bell Schedule and Instructional Minutes Handout	<p>Graham reviewed the bell schedules for each high school and discussed the differences in the way Tutorial is run at each site. He also reviewed Instructional minutes for each school site and looked at regular days, late starts, rallies, finals and testing for each grade.</p> <p>Rules for Instructional Minutes: Tutorial at the start or end of the day doesn't count Passing periods count but brunch/lunch does not Required rallies count, optional rallies or assemblies don't Mandatory testing counts</p>

		<p>Grades 4-8 require 54,000 minutes Grades 9-12 minimal instructional day is 240 minutes Grades 9-12 require 64,800 minutes Grades 9-12 absolute minimal day is 180 minutes</p>
For the good of the order		<p>Next meeting is March 21 in the FUHSD office board room: review of student surveys administered in 2015 and results; determine next steps. April 4 in the FUHSD office PLC: college and career information, continued work on surveys. May 2 location TBD - athletic and club information, continued work on surveys. May 23 in the FUHSD office board room: please calendar this meeting but depending on our progress with items above we may determine it is not necessary</p> <p>Decision about survey implementation has not been confirmed but given timing in the year it may be that all work is complete this spring and implemented early in the 2016-17 school year. Parent suggestion that back to school night could be a way to reach parents.</p>