

St. Martin Parish

Schoolwide Plan at a Glance

School: Early Learning Center SY 2018-19
SCHOOL VISION
<i>ELC's purpose is to produce safe, responsible, and respectful learners while providing educational excellence. We will drive student success through ongoing staff collaboration during grade level PLC's, faculty meetings, professional development sessions, and parent input.</i>
Schoolwide Strategic Plan Goal (as measured by school SPS score):
SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA & Math)
ELA Goal: By Spring 2019, ELA Index will increase from 67.4 to 70.2.
MATH Goal: By Spring 2019, Math Index will increase from 70.0 to 73.2.
HOW WILL WE IMPROVE?
Schoolwide Strategies: ELA: ELC is using Journeys as core curriculum, with IRLA as an intervention in Grades K and 1. In addition, iReady is used to teach the Louisiana Grade Level ELA standards, paras tutor students who are below level, and students needing additional assistance are placed in RTI with targeted interventions which are monitored for growth Vocabulary and Phonics will be targeted through the use of Journeys, IRLA lessons, iReady lessons, and small group/individual tutoring. Math: ELC implements Eureka for Grades K and 1, iReady to teach Louisiana Grade Level Math standards, paras tutor students below level, and students needing addition assistance are placed in RTI with targeted interventions which are monitored for growth. Numbers/Operations, Geometry, and Measurement/Data will be targeted through the use of Eureka lessons, iReady lessons, iReady teacher toolbox, and small group/individual tutoring.
SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES
Subgroup Goal: By the end of the 2018-2019 school year, all subgroups will make adequate progress toward mastery of state standards. ELC will monitor progress for students with disabilities and provide support to struggling students through small group/individual lessons and iReady lessons in ELA and Math.
HOW WILL WE IMPROVE?
Schoolwide Strategies: ELC staff analyzes data to determine which students need additional support. Response to intervention strategies will be used by the teacher/paras within the classroom, as well as IRLA interventions. Students' progress will be monitored and those needing additional support will receive more intensive interventions through RTI outside of the classroom.
SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES
NON-ACADEMIC Goal: By the end of the 2018-2019, out of school suspension rate will remain below 5.2%. Our goal is to produce safe, responsible, and respectful learners while providing educational excellence.
HOW WILL WE IMPROVE?
Schoolwide Strategies: ELC has a Positive Behavior Support System which is used school wide. Students and parents are educated on PBIS through classroom instruction, Second Step lessons, and parent meetings. Parents are given a copy of our plan. Daily conduct grades are sent home and parents contacted for any behavior concerns. Students receiving behavior referrals receive additional reteaching through our PAC program at ELC. Schoolwide incentives are utilized to promote expected behavior, such as daily/weekly classroom rewards, Bee Bucks, Students of the Week, and Students of the Month.